



MOBILE COUNTY PUBLIC SCHOOL SYSTEM
 SCHOOL-PARENT COMPACT
Semmes Elementary School

Semmes Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2023-2024.

Semmes Elementary Responsibilities:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participation of children to meet the State's student academic achievement standards as follows:**
 - Implementation of Alabama Reading Initiative practices (ARI)
 - Implementation of Alabama Math, Science and Technology practices (AMSTI)
 - Implementation of Alabama Course of Study Standards in all subject areas
 - Data driven instruction for all students with additional intervention for struggling students
- 2. Hold parent-teacher conferences (at least once per semester) during which this compact will be discussed as it relates to the individual child's achievement.** Conferences may be scheduled at the following times:
 - Before or after school
 - During teacher planning period
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - Mid-quarter progress reports
 - Monthly communication for any student that does not meet grade level standards in core subjects
 - Student grades updated on Schoology
 - Quarterly report cards
 - School communication folders/Weekly Newsletters
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - Scheduled meetings with staff before or after school
 - Scheduled meetings during teacher planning times
 - Email
 - Phone messages
 - School communication folders
- 5. Provide parents opportunities to volunteer and participate in their child's classroom activities, and to observe classroom activities** as follows:
 - Parent Volunteer Workroom
 - Media Center Volunteers
 - Parenting activities
 - Various classroom activities
- 6. Ensure regular, two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
 - When appropriate, school communication will be translated for parents into their language.
 - When appropriate, the ELL teacher will be utilized to communicate with families.

Parent/Guardian Responsibilities:

As a parent/guardian, I will support my child's learning. Specifically, I will:

- Ensure my child is at school each day and on time
- Ensure completion of homework assignments as needed
- Volunteer at school or in my child's classroom as I am available
- Meet with my child's teacher to discuss progress
- Promote the positive use of my child's extracurricular time
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail

Student Responsibilities:

As a student, I will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- Read outside of school on a daily basis
- Share something I learned each day with my parents/guardians
- Keep a positive attitude about school and learning
- Share all notices sent home from the school or teacher with my parents/guardian
- Always do my best
- Treat others with respect

Jennifer Fetner

 Principal Signature

8/7/23

Date

Top Copy – Parent

Date

Middle Copy – Teacher

Date

Bottom Copy – File