

QUICK FACTS: ENGLISH LEARNER (EL)

This is a super-condensed reference for teachers to understand basic information concerning ELs. They are linguistically and culturally diverse students who have been identified through a screener and qualify for support services.

IN OTHER WORDS:

- ALL students complete a Home Language Survey (HLS) during the enrollment process. If a language other than English is denoted in the HLS, screening must be done. This is under the Federal guidelines of Every Student Succeeds Act (ESSA).
- Accommodations are provided to ELs through their Individual English Language Plan (I-ELP). Their EL folder is on file with the school's EL Contact.
- Parents of the ELs will be notified about the student's ESL Program qualification in a language that they can understand.
- Annually, each EL will be tested with the state mandated ACCESS for ELLs assessment.
- EL students who attain a 4.8 composite score on *ACCESS for ELLs* or who meet the *Alternate Exit Criteria are* exited from the English as a Second Language (ESL) Services and placed on monitoring status for four academic years.
- Parents may choose to waive Supplemental Title III Language Assistance services for their child. These students must still participate on the ACCESS for ELLs or Alternate ACCESS for ELLs until they meet the exit criteria.

I have read the information above and will adhere to it. If I have any questions, I will contact my school's EL Contact or the Autauga County Board of Education's (ACBOE's) EL Specialist.

EL Student's Name: _			
Signed:		Date:	
<i>C</i>	(teacher signature)		