Q1 My child attends: (Complete a survey for each of your children attending a Houston County Title I school.)

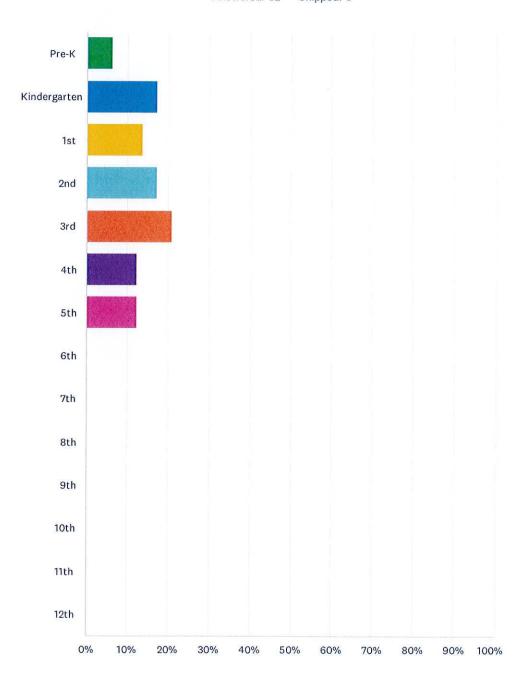
Answered: 81 Skipped: 0



| ANSWER CHOICES | RESPONSES | |
|---------------------------|-----------|----|
| CB Watson Primary | 0.00% | 0 |
| Centerville Elementary | 0.00% | 0 |
| Eagle Springs Elementary | 0.00% | 0 |
| Huntington Middle | 0.00% | 0 |
| Miller Elementary | 0.00% | 0 |
| Morningside Elementary | 0.00% | 0 |
| Northside Elementary | 0.00% | 0 |
| Northside High | 0.00% | 0 |
| Northside Middle | 0.00% | 0 |
| Parkwood Elementary | 0.00% | 0 |
| Pearl Stephens Elementary | 0.00% | 0 |
| Russell Elementary | 0.00% | 0 |
| Shirley Hills Elementary | 0.00% | 0 |
| Thomson Middle | 0.00% | 0 |
| Tucker Elementary | 100.00% | 81 |
| Warner Robins High | 0.00% | 0 |
| Warner Robins Middle | 0.00% | 0 |
| Westside Elementary | 0.00% | 0 |
| TOTAL | | 81 |

Q2 Child's grade level:

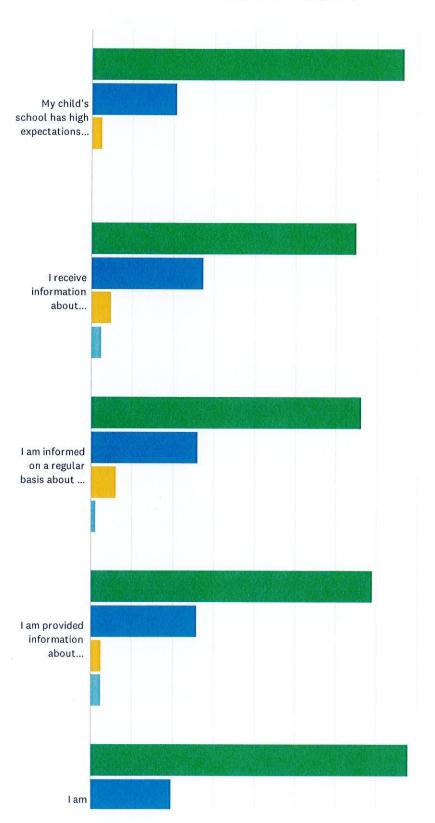
Answered: 81 Skipped: 0

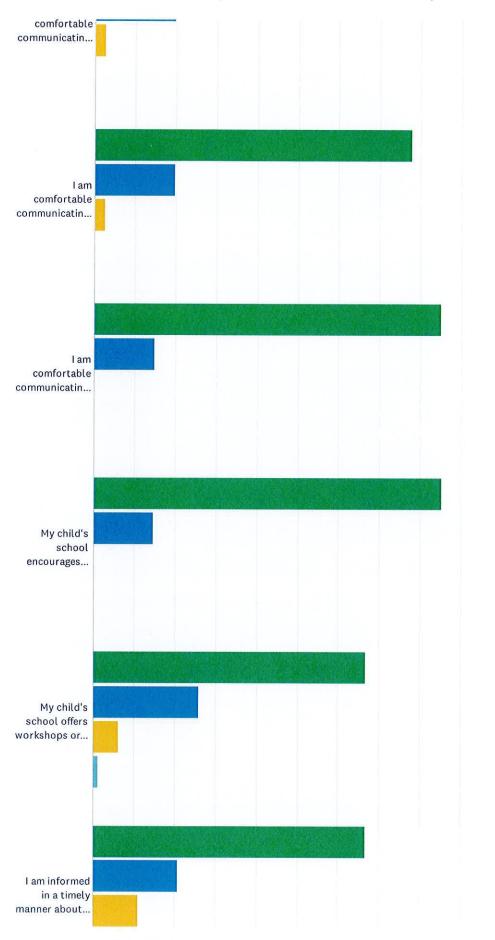


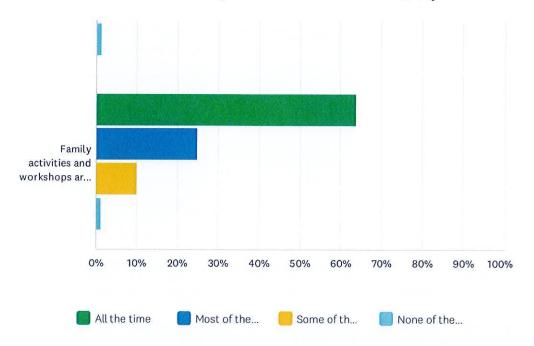
| ANSWER CHOICES | RESPONSES | |
|----------------|-----------|----|
| Pre-K | 6.17% | 5 |
| Kindergarten | 17.28% | 14 |
| 1st | 13.58% | 11 |
| 2nd | 17.28% | 14 |
| 3rd | 20.99% | 17 |
| 4th | 12.35% | 10 |
| 5th | 12.35% | 10 |
| 6th | 0.00% | 0 |
| 7th | 0.00% | 0 |
| 8th | 0.00% | 0 |
| 9th | 0.00% | 0 |
| 10th | 0.00% | 0 |
| 11th | 0.00% | 0 |
| 12th | 0.00% | 0 |
| TOTAL | | 81 |

Q3 Please read each statement below and indicate how much you agree or disagree.





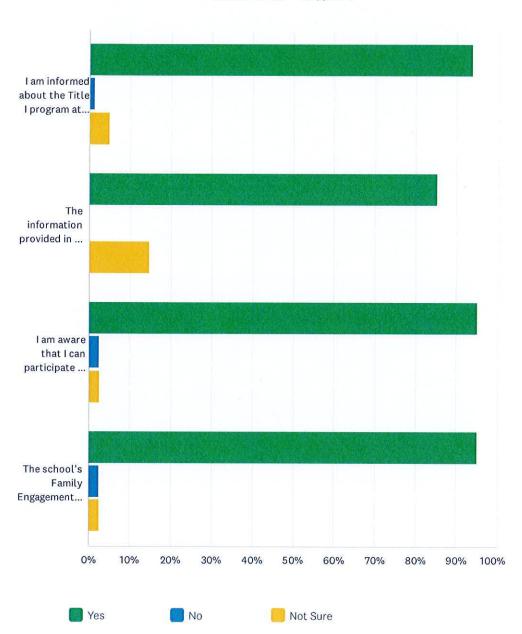




| | ALL THE TIME | MOST OF THE TIME | SOME OF THE TIME | NONE OF THE TIME | TOTAL | WEIGHTED AVERAGE |
|---|--------------------|---------------------------|---------------------------|---------------------------|-------|---------------------|
| My child's school has high expectations for student achievement. | 76.54% 62 | 20.99% 17 | 2.47% 2 | 0.00% 0 | 81 | 1.26 |
| I receive information about grade-level standards and the academic requirements for my child's grade level. | 65.00% 52 | 27.50% 22 | 5.00% 4 | 2.50% 2 | 80 | 1.45 |
| am informed on a regular basis about my child's academic progress. | 66.25% 53 | 26.25% 21 | 6.25% 5 | 1.25% 1 | 80 | 1.43 |
| am provided information about testing/assessments and student data. | 69.14% 56 | 25.93% 21 | 2.47% 2 | 2.47% | 81 | 1.38 |
| am comfortable communicating with administrators at my child's school. | 77.78% 63 | 19.75% 16 | 2.47% | 0.00% | 81 | 1.25 |
| am comfortable communicating with my child's teacher(s). | 77.78% 63 | 19.75% 16 | 2.47% 2 | 0.00% | 81 | 1.25 |
| am comfortable communicating with front office staff at my child's school. | 85.00% 68 | 15.00% 12 | 0.00% | 0.00% | 80 | 1.15 |
| My child's school encourages family engagement. | 85.19% 69 | 14.81% 12 | 0.00% | 0.00% | 81 | 1.15 |
| My child's school offers workshops or activities (in-person or virtually) that educate/inform parents about curriculum and how to nelp improve students' success in school. | 66.67% 54 | 25.93% 21 | 6.17% 5 | 1.23% | 81 | 1.42 |
| am informed in a timely manner about family activities and events. | 66.67% 54 | 20.99% 17 | 11.11% 9 | 1.23% | 81 | 1.47 |
| -amily activities and workshops are offered at various times. | 63.75% 51 | 25.00% 20 | 10.00% 8 | 1.25% 1 | 80 | 1.49 |

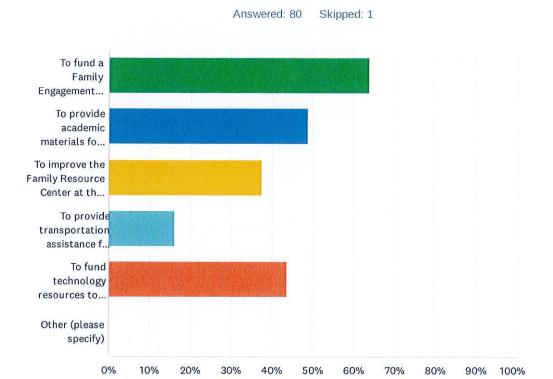
Q4 Please read the following and respond to each.





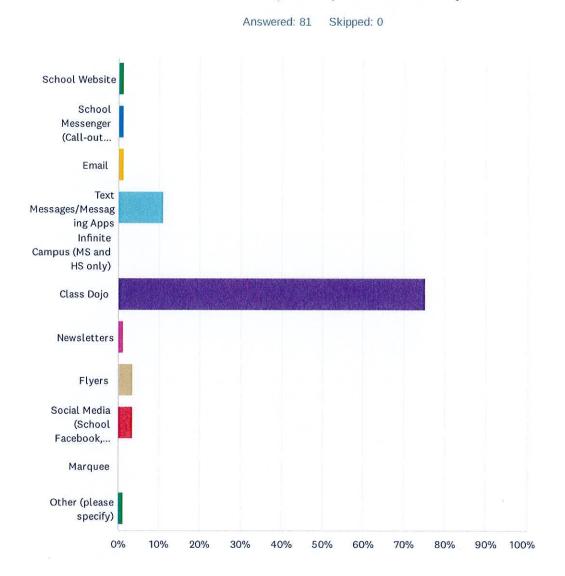
| | YES | NO | NOT SURE | TOTAL | WEIGHTED AVERAGE |
|--|--------------|------------|--------------|-------|---------------------|
| I am informed about the Title I program at my child's school and have access to the Title I Handbook containing The Connection- Parent Engagement Plan and School-Parent Compact. | 93.83% 76 | 1.23% 1 | 4.94% 4 | 81 | 1.11 |
| The information provided in the Parent Engagement Plan and School-Parent Compact is detailed and easy to understand. | 85.19% 69 | 0.00% | 14.81% 12 | 81 | 1.30 |
| I am aware that I can participate in shared decision making opportunities through Parent Input Meetings, Parent Action Team Meetings, Parent-Teacher Conferences, and school/district surveys. | 95.06% 77 | 2.47% | 2.47% | 81 | 1.07 |
| The school's Family Engagement Liaison assists families, supports parent activities and is available for questions or concerns from parents. | 95.06% 77 | 2.47% | 2.47% | 81 | 1.07 |

Q5 How would you like to see family engagement funds used? (check all that apply)



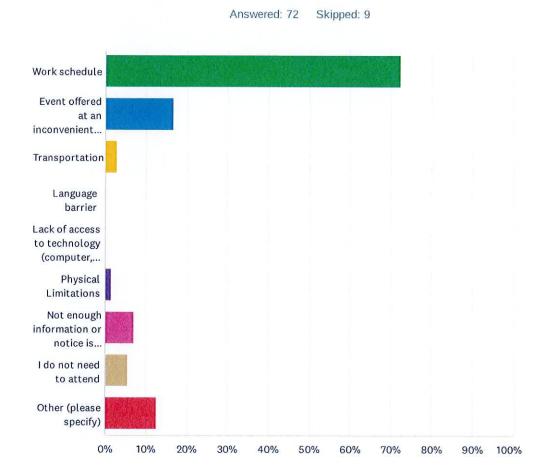
| ANSWER CHOICES | RESPON | SES |
|---|--------|-----|
| To fund a Family Engagement Liaison who supports families and plans and executes family engagement activities and events. | 63.75% | 51 |
| To provide academic materials for parents to use with their student at home. | 48.75% | 39 |
| To improve the Family Resource Center at the school. | 37.50% | 30 |
| To provide transportation assistance for families to attend Title I events at school. | 16.25% | 13 |
| To fund technology resources to support family engagement. | 43.75% | 35 |
| Other (please specify) | 0.00% | 0 |
| Total Respondents: 80 | | |
| # OTHER (PLEASE SPECIFY) DATE | | |
| There are no responses. | | |

Q6 What is the MAIN way you prefer your child's school to communicate information to you? (Choose ONE).



| ANSWER C | CHOICES | RESPONSES | |
|--------------|--|-------------------|----|
| School Web | osite | 1.23% | 1 |
| School Mes | ssenger (Call-out System) | 1.23% | 1 |
| Email | | 1.23% | 1 |
| Text Messa | ges/Messaging Apps | 11.11% | 9 |
| Infinite Cam | npus (MS and HS only) | 0.00% | 0 |
| Class Dojo | | 75.31% | 61 |
| Newsletters | | 1.23% | 1 |
| Flyers | | 3.70% | 3 |
| Social Medi | a (School Facebook, Instagram or X pages) | 3.70% | 3 |
| Marquee | | 0.00% | 0 |
| Other (pleas | se specify) | 1.23% | 1 |
| TOTAL | | | 81 |
| # | OTHER (PLEASE SPECIFY) | DATE | |
| 1 | Email and printed flyers. Class Dojo when it is used properly can be helpful but not when you have kids in multiple different schools. | 1/31/2025 8:22 AM | |

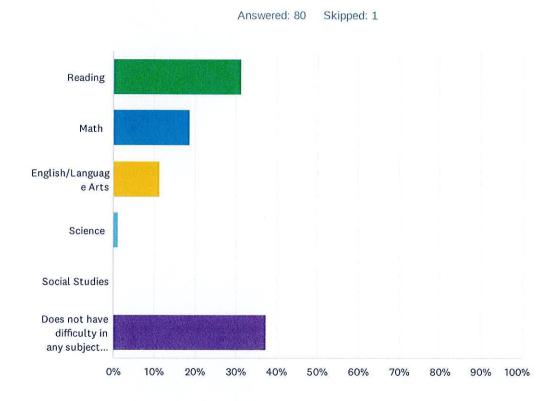
Q7 If you have been unable to attend or participate in events hosted by your child's school, what limits your participation?



| ANSWER CHOICES | RESPONSES | |
|--|-----------|----|
| Work schedule | 72.22% | 52 |
| Event offered at an inconvenient time | 16.67% | 12 |
| Transportation | 2.78% | 2 |
| Language barrier | 0.00% | 0 |
| Lack of access to technology (computer, tablet or cell phone) or Internet access | 0.00% | 0 |
| Physical Limitations | 1.39% | 1 |
| Not enough information or notice is provided | 6.94% | 5 |
| do not need to attend | 5.56% | 4 |
| Other (please specify) | 12.50% | 9 |
| Total Respondents: 72 | | |
| # OTHER (PLEASE SPECIFY) | DATE | |

| 1 | They seem to always schedule stuff at the same time as the middle school | 2/12/2025 1:33 PM |
|---|--|--------------------|
| 2 | My schedule varies | 2/12/2025 11:45 AM |
| 3 | Extracurricular activity schedule conflicts | 2/12/2025 11:17 AM |
| 4 | I would like the events to be on different days- Not just offered on tuesdays and thursdays; but rotate the days. My daughter has dance practice every Tuesday so she can't come to those events on those days | 2/7/2025 5:49 AM |
| 5 | Childcare for other siblings | 1/30/2025 3:04 PM |
| 6 | I attend all activities | 1/30/2025 2:42 PM |
| 7 | I attend | 1/30/2025 2:04 PM |
| 8 | When events not on the calendar are presented a week-2 weeks prior | 1/30/2025 1:53 PM |
| 9 | Late notice for some of the events | 1/30/2025 1:45 PM |
| | | |

Q8 Choose the subject area you feel your child has the most difficulty mastering or has the greatest need for additional support. (Choose One)



| ANSWER CHOICES | RESPONSES | |
|--|-----------|----|
| Reading | 31.25% | 25 |
| Math | 18.75% | 15 |
| English/Language Arts | 11.25% | 9 |
| Science | 1.25% | 1 |
| Social Studies | 0.00% | 0 |
| Does not have difficulty in any subject area | 37.50% | 30 |
| TOTAL | | 80 |

Q9 How do you think teachers can better help your child in his/her area of greatest need as identified in Question 8?

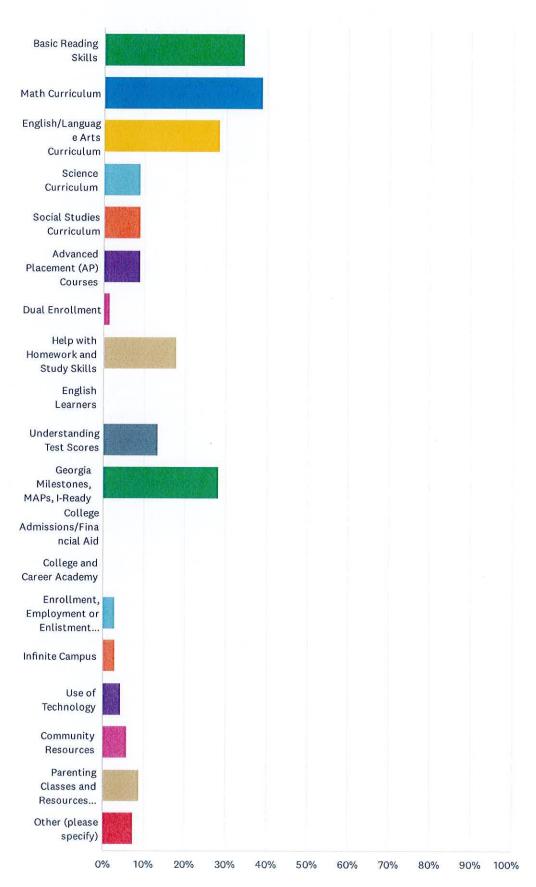
Answered: 47 Skipped: 34

| # | RESPONSES | DATE |
|----|---|--------------------|
| 1 | Helping finding the joy in reading. | 2/20/2025 5:19 AM |
| 2 | Helping finding the joy in reading. | 2/19/2025 9:54 PM |
| 3 | Offer tutoring to kids who | 2/19/2025 8:13 AM |
| 4 | Providing resources to parents. | 2/13/2025 6:58 PM |
| 5 | Sending more work home in that area | 2/13/2025 9:10 AM |
| 6 | Keep pushing him and providing extra work. | 2/12/2025 9:44 PM |
| 7 | They need to give homework at least 2 to 3 days every week | 2/12/2025 7:43 PM |
| 8 | Unsure | 2/12/2025 6:17 PM |
| 9 | N/a | 2/12/2025 6:15 PM |
| 10 | Na | 2/12/2025 6:14 PM |
| 11 | I think we have excellent support | 2/12/2025 1:49 PM |
| 12 | Show up for work more. She has a substitute every other day. | 2/12/2025 1:32 PM |
| 13 | By sending home supporting documents, letting us know where our child is lacking and some strategies How they teach in school | 2/12/2025 12:03 PM |
| 14 | Help, encourage | 2/12/2025 11:45 AM |
| 15 | I think they are helping already. | 2/12/2025 11:42 AM |
| 16 | Follow the student's individualized education plan to apply identified supports within lesson instruction | 2/12/2025 11:17 AM |
| 17 | My son's teacher has been AWESOME this year! He is learning so much! | 2/12/2025 11:00 AM |
| 18 | Follow through with 504 and help them learn to write correctly at an earlier age and teach them how to SPELL | 2/12/2025 10:59 AM |
| 19 | Reward system for reading at home. We had Book It and it definitely fostered my love for reading. More time spent on spelling and penmanship. | 2/7/2025 9:21 AM |
| 20 | Her teacher Ms. Harrison has been great and has offered us a lot of resources we have been using | 2/7/2025 5:49 AM |
| 21 | N/A | 2/7/2025 5:11 AM |
| 22 | She needs tutoring in reading. | 2/6/2025 8:58 PM |
| 23 | My child's teachers does a great job helping her !! | 2/6/2025 7:50 PM |
| 24 | He is currently attending tutoring | 2/6/2025 5:43 PM |
| 25 | More homework | 2/6/2025 5:40 PM |
| 26 | N/A | 2/6/2025 5:37 PM |
| 27 | I think they're doing great | 2/3/2025 6:24 AM |
| 28 | I think the teachers are doing a good job. | 2/2/2025 8:07 PM |
| 29 | More worksheets sent home for students to work on those skills. | 1/31/2025 9:50 AM |
| | | |

| 47 | N/A | 1/30/2025 1:44 PM |
|------------|--|-------------------|
| 46 | Helping with communication skills | 1/30/2025 1:45 PM |
| 1 5 | Send grade appropriate bag of books home, weekly homework packets | 1/30/2025 1:45 PM |
| 44 | My son has a great teacher, Mrs. Poitevent. But more teachers train like Mrs. Hailey Walker would benefit the kids. | 1/30/2025 1:46 PM |
| 43 | I think they are doing what they can. But she needs further testing | 1/30/2025 1:54 PM |
| 42 | My child is scared to ask for help because teachers don't want to be bothered. They want to explain onces and that is it. My child needs more help on this area and his not getting it but he does get the "you have to finish it today" answer without caring my child is struggling. | 1/30/2025 1:55 PM |
| 41 | Send home "real" homework pages | 1/30/2025 2:04 PM |
| 40 | Practice hand writing instead of using a computer ALL the time | 1/30/2025 2:18 PM |
| 39 | Make sure kids listen and do what there are told too do. | 1/30/2025 2:22 PM |
| 38 | Working through lessons slower. | 1/30/2025 2:42 PM |
| 37 | More teaching materials/classroom supplies and books | 1/30/2025 3:04 PM |
| 86 | My child is doing fine in reading but I would like to strengthen his skills. | 1/30/2025 7:20 PM |
| 35 | After school tutoring | 1/30/2025 7:36 PM |
| 34 | N/A | 1/30/2025 7:47 PM |
| 33 | N/A | 1/30/2025 8:34 PM |
| 32 | More homework | 1/31/2025 3:10 AM |
| 31 | She needs to be firm with my student and do more time for her | 1/31/2025 6:32 AM |
| 30 | Be clear with instructions and expectations, do not use acronyms for everything, speak in full sentences and explain in details. Be open to students asking questions. We do not want them to be afraid to ask for details if they do not understand. | 1/31/2025 8:22 AM |
| 30 | Be clear with instructions and expectations, do not use acronyms for executions, and in full | 1/21/2025 |

Q10 To help my child academically, I would benefit from receiving additional information/support in: (check all that apply).

Answered: 67 Skipped: 14



| ANSWE | R CHOICES | RESPONSES | |
|------------|---|-------------------|----|
| Basic Re | eading Skills | 34.33% | 23 |
| Math Cu | rriculum | 38.81% | 26 |
| English/I | _anguage Arts Curriculum | 28.36% | 19 |
| Science | Curriculum | 8.96% | 6 |
| Social S | tudies Curriculum | 8.96% | ε |
| Advance | d Placement (AP) Courses | 8.96% | 6 |
| Dual Enr | ollment | 1.49% | 1 |
| Help with | Homework and Study Skills | 17.91% | 12 |
| English t | Learners | 0.00% | 0 |
| Understa | anding Test Scores | 13.43% | 9 |
| Georgia | Milestones, MAPs, I-Ready | 28.36% | 19 |
| College A | Admissions/Financial Aid | 0.00% | 0 |
| College a | and Career Academy | 0.00% | 0 |
| Enrollme | nt, Employment or Enlistment Program | 2.99% | 2 |
| Infinite C | ampus | 2.99% | 2 |
| Use of To | echnology | 4.48% | 3 |
| Commun | ity Resources | 5.97% | 4 |
| Parentin | g Classes and Resources (discipline, attendance, health and wellness, etc.) | 8.96% | 6 |
| Other (pl | ease specify) | 7.46% | 5 |
| Total Res | spondents: 67 | | |
| # | OTHER (PLEASE SPECIFY) | DATE | |
| 1 | N/a | 2/12/2025 6:17 PM | |
| 2 | N/a | 2/12/2025 6:15 PM | |
| 3 | Na | 2/12/2025 6:14 PM | |

2/12/2025 1:49 PM

2/12/2025 1:32 PM

No additional needed

What is needed for my child v

4

5

Q11 What topics do you think teachers and administrators need to discuss or learn more about to better support your family and help your student be successful in school?

Answered: 28 Skipped: 53

| # | RESPONSES | DATE |
|---|---|--------------------|
| | They currently do a good job. | 2/20/2025 5:19 AM |
| | They currently do a good job. | 2/19/2025 9:54 PM |
| 3 | Behavior | 2/19/2025 8:13 AM |
| | N/A | 2/18/2025 3:57 PM |
| i | None | 2/13/2025 6:58 PM |
| | N/a | 2/13/2025 9:10 AM |
| | The teacher need to be more consistent when grading the progress report and give more explanation on why she gave thee grade | 2/12/2025 7:43 PM |
| | N/a | 2/12/2025 6:17 PM |
| | N/a | 2/12/2025 6:15 PM |
| 0 | Na | 2/12/2025 6:14 PM |
| 1 | I feel we are very supported and confident in both the school and my student | 2/12/2025 1:49 PM |
| 2 | NA | 2/12/2025 11:45 AM |
| 3 | None | 2/12/2025 11:42 AM |
| 4 | Childhood trauma and it's effects on them developmentally. Bullying: short and long term effects. Bullying needs to be taken seriously and consequences need to be handed out swiftly and adhered to. If a child is defending themselves within reason, they should not be punished or blamed. | 2/7/2025 9:21 AM |
| 5 | Diversity/culture in the current political climate | 2/7/2025 5:49 AM |
| 6 | All of them. | 2/7/2025 5:11 AM |
| 7 | We need to teach phonics again | 2/6/2025 8:58 PM |
| 8 | NA | 2/3/2025 6:24 AM |
| 9 | I think they discuss everything for the parents | 2/2/2025 8:07 PM |
| 0 | Notifying parents when testing will be administered the week before and even the week of so that parents can ensure their students are prepared. Not all students function best off of being blindsided by testing Patience and being open minded to different opinions or thoughts. Allow students to ask questions to things they don't understand and not feel like they shouldn't be able to. | 1/31/2025 8:22 AM |
| 1 | All the issues with my child me and the teacher talk about it regularly | 1/31/2025 6:32 AM |
| 2 | I think the teachers and administrators need to talk more on the Disciplinary issues in schools. | 1/30/2025 8:34 PM |
| 3 | Reading skills | 1/30/2025 7:36 PM |
| 4 | I'm not sure | 1/30/2025 7:20 PM |
| 5 | N/A | 1/30/2025 3:04 PM |
| 6 | Sit down talk too the parents about class work with the kids.ev | 1/30/2025 2:22 PM |

| 27 | Language arts! My child is a GT student but lately is struggling in this and the teacher doesn't seem to care. When we ask she just answer us his doing fine. Until we see in the report card his grade is lowering everytime!!! | 1/30/2025 1:55 PM |
|----|--|-------------------|
| 28 | Phonics need taught in early grades | 1/30/2025 1:54 PM |

Q12 Share additional comments or information that you feel would help our school improve.

Answered: 22 Skipped: 59

| # | RESPONSES | DATE |
|---|--|--------------------|
| | Thank you! | 2/20/2025 5:19 AM |
| | Thank you! | 2/19/2025 9:54 PM |
| | Mrs. Owen has been great with my child! She has taken the time to learn and understand him and help him in the areas he needs extra support. She is truly amazing! | 2/19/2025 8:13 AM |
| | Behavior plays a big part in school learning. Giving teachers more help so our kids can learn would be great. Behavior keep others kids from learning and teachers from teaching. | 2/13/2025 6:58 PM |
| | N/a | 2/12/2025 6:17 PM |
| | N/a | 2/12/2025 6:15 PM |
| | Na | 2/12/2025 6:14 PM |
| | We love Tucker!! | 2/12/2025 1:49 PM |
| | I wish the school would allow us to come eat lunch with our kids again. | 2/12/2025 1:33 PM |
| O | Love Tucker Elementary | 2/12/2025 11:45 AM |
| 1 | None | 2/12/2025 11:42 AM |
| 2 | N/A | 2/7/2025 5:11 AM |
| 3 | I am satisfied | 2/2/2025 8:07 PM |
| 4 | Be more proactive on notifying parents of testing and when students will have it. For example, "January 31 3rd grade will be completing their MAP Reading Assessments" This prepares parents to ensure mornings of testing go smoothly and students are ready and refreshed. | 1/31/2025 8:22 AM |
| 5 | More teachersthat can teach others like home economics and more on basic daily stuff in a home like simple fixed and etc. | 1/31/2025 6:32 AM |
| 6 | Schools need to have better breakfast and lunches! Administrators, teachers, para's and substitute teachers need more pay. | 1/30/2025 8:34 PM |
| • | TES does a great job keeping families involved. | 1/30/2025 7:20 PM |
| 3 | N/A. | 1/30/2025 3:04 PM |
|) | Every body get together see what they decide too do different with the kids. | 1/30/2025 2:22 PM |
| 0 | Use less computers, stop being so focused on test scores and concentrate on teaching the kids things they need to know. My child is in 3rd grade and still can not write his letters correctly. If teachers didn't have to worry so much about getting certain test scores and meeting government requirements, they could spend more time teaching in ways children can actully learn. Stop trying to conform children to the ways adults and government think they should work. That is why there are so many children on medication | 1/30/2025 2:18 PM |
| | | 1/30/2025 1:55 PM |
| | They need to teach teacher how to be more strict on students and parents when their child are being racist or bullying other kids. Racism is starting to be a problem in that school. | 1/30/2025 1:46 PM |