



Student-Parent Guide
2024-2025

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2024-2025 SCHOOL CALENDAR/IMPORTANT DATES

AUGUST 1-6 PROFESSIONAL DEVELOPMENT/TEACHER IN-SERVICE
AUGUST 7..... SCHOOL OPENS/FIRST DAY FOR STUDENTS
SEPTEMBER 2..... LABOR DAY HOLIDAY
OCTOBER 14-15 FALL BREAK
NOVEMBER 11 VETERANS DAY
NOVEMBER 27-29 THANKSGIVING HOLIDAYS
DECEMBER 20 STUDENTS DISMISS FOR CHRISTMAS BREAK AT 1:00 P.M.
DECEMBER 23 – JANUARY 3 CHRISTMAS HOLIDAYS
JANUARY 6-7 TEACHER IN-SERVICE
JANUARY 8 SCHOOL RESUMES/STUDENTS RETURN
JANUARY 17 ELEARNING DAY
JANUARY 20 MARTIN LUTHER KING, JR. HOLIDAY
FEBRUARY 17 PRESIDENTS’ DAY
MARCH 24 -28 SPRING BREAK
APRIL 25 WEATHER DAY
MAY 22 LAST DAY /STUDENTS DISMISS AT 1:00 P.M.
MAY 23 TEACHER WORK DAY

GRADING PERIODS REPORT CARD ISSUE DATES

1ST NINE WEEKS: AUGUST 7-OCTOBER 11 OCTOBER 18
2ND NINE WEEKS: OCTOBER 14 – DECEMBER 20 JANUARY 10
3RD NINE WEEKS: JANUARY 8 – MARCH 12..... MARCH 14
4TH NINE WEEKS: MARCH 13 – MAY 23..... JUNE 2



2024-2025 Assessments/Testing Dates

<u>Tests</u>	<u>Testing Dates</u>
<i>AlaKids</i> (Kindergarten)	August 19-30, 2024
<i>iReady</i> Reading (K-8)	August 19-23, 2024
<i>iReady</i> Math (K-8)	August 26-30, 2024
<i>PreACT Secure</i> (Grade 10)	October 2, 2024
<i>ACT WorkKeys</i> (Grade 12)	October 17, 2024
<i>iReady</i> Reading (K-8)	December 9-13, 2024
<i>iReady</i> Math (K-8)	December 16-19, 2024
<i>ACCESS for ELLs</i> (Online) & <i>Alternate ACCESS</i>	January 14 - March 7, 2025
<i>ACT WorkKeys Retest Online</i> (Grade 12)	February 27, 2025
<i>ACAP Alternate</i> (Grades 2-8, 10-11)	March 4 - April 3, 2025
<i>ACT Plus Writing</i> (Grade 11)	March 12, 2025
<i>ACAP Summative Reading</i>	March 17-21, 2025
<i>ACAP Summative Math</i>	April 1-11, 2025
<i>ACT Plus Writing Makeup</i>	April 8, 2025
<i>iReady</i> Reading (K-8)	May 5-9, 2025
<i>iReady</i> Math (K-8)	May 12-16, 2025
<i>ACAP Supplemental Reading Test - Window 1</i>	June 24, 2025
<i>ACAP Supplemental Reading Test - Window 2</i>	July 25, 2025

***Dates are subject to change.**

The following paper forms must be completed by each student & parent/guardian:

Handbook Acknowledgement Form

Health Assessment Form

****THESE FORMS CAN BE FOUND BY VISITING www.chiltonboe.com**

The Chilton County Board of Education reserves the right to make changes to this document during the year as needed.

Notice of Nondiscrimination: No person shall be denied employment, be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any program or activity on the basis of disability, gender, race, religion, national origin, color, age or genetics. Ref: Sec. 1983, Civil Rights Act, 42 U.S.C.; Title VI and VII, Civil Rights Act of 1964; Rehabilitation Act of 1973, Sec. 504; Age Discrimination in Employment Act; The Americans with Disabilities Act of 1990 and The Americans with Disabilities Act Amendments Act of 2008; Equal Pay Act of 1963; Title IX of the Education Amendment of 1972; Title II of the Genetic Information Nondiscrimination Act of 2008: Federal Programs Director, 1705 Lay Dam Road, Clanton, Alabama 35045 or call (205) 280-3000.

INTRODUCTION

PURPOSE

The Student/Parent Information Guide is designed to assist parents and students to better understand the daily operations and policies of the Chilton County Schools in order to effectively use all the resources of the school. Copies of Board policies are available on the Chilton County School District Webpage and are located at the Chilton County Board of Education office located on Lay Dam Road. This guide contains general rules for the county. Students are to follow additional rules at individual schools.

EQUAL EDUCATION OPPORTUNITIES

“It shall be the policy of the board that the School District shall provide, on a nondiscriminatory basis, educational opportunities for children. No person shall be denied the benefits of any educational program or activity based on the basis of race, color, handicap, creed, national origin, age, or genetics. All programs offered by schools within the School District and any grievance procedures shall be open to all students in compliance with statutory and judicial requirements.”

TRADITIONAL MORAL VALUES/CHARACTER EDUCATION - The teaching of traditional moral values and character education has been a part of public education since its inception. The Chilton County Board of Education recognizes that these values of honesty, integrity, kindness, tolerance, cooperation, sincerity, loyalty, patriotism, citizenship, and respect of human life and property are common to all established societies and are clearly reflective of Chilton County as a community. The Board encourages the teaching of these values in all grade levels.

MISSION STATEMENT

The mission of the Chilton County School System is to educate all students to their fullest potential in a safe environment, creating responsible and productive citizens from a shared commitment of the students, parents, educators, and communities.

SCHOOL OPENING / CLOSING TIMES

The times established for the opening and closing of the schools of Chilton County are fifteen (15) minutes prior to the time students are to report to homeroom/first period and fifteen (15) minutes after the last class period each day (unless transported earlier or later by a school bus.) Between these times and throughout the school day, school personnel will be on duty and available to supervise and care for students.

SUPERINTENDENT

Corey Clements

BOARD MEMBERS

Pam Price, Board President

Ashland English, Member

Lori Patterson, Vice President

Chris Smith, Member

Diane Calloway, Member

Jackie Sullivan, Member

Brad Carter, Member

All correspondence to the above persons should use the following address: 1705 Lay Dam Road, Clanton, Alabama 35045. The Chilton County Board of Education meets each month in the Central Education Office, located on Lay Dam Road, Clanton.

CHILTON COUNTY SCHOOLS / PRINCIPALS /PHONE/FAX NUMBERS

School	Principal/Director	Phone/Fax
<i>Clanton Elementary School</i> 1000 Cloverleaf Drive, Clanton, AL 35045	Rebecca Threlkeld	280-2730 – Phone 755-8483 – Fax
<i>Clanton Intermediate School</i> 825 Temple Road, Clanton, AL 35045	Lisa Brown	280-2790 – Phone 280-2795 – Fax
<i>Clanton Middle School</i> 835 Temple Road, Clanton, AL 35045	Tony Byrd	280-2750 – Phone 755-2446 – Fax
<i>Chilton County High School</i> 1214 7 th Street South, Clanton, AL 35045	Louise Pitts	280-2710 – Phone 755-0618 – Fax
<i>Isabella High School</i> 11338 County Road 15, Maplesville, AL 36750	Ricky Porter	280-2770 – Phone 755-8549 – Fax
<i>Jemison Elementary School</i> 1495 County Road 44. Jemison, AL 35085	Meghan Owens	280-4820 – Phone 688-2812 – Fax
<i>Jemison Intermediate School</i> 1491 County Road 44, Jemison, AL 35085	Rosalyn Narcisse-Cousar	280-4840 – Phone 688-2302 – Fax
<i>Jemison Middle School</i> 25125 U.S. Highway 31, Jemison, AL 35085	Christy Mims	280-4850 – Phone 688-3202 – Fax
<i>Jemison High School</i> 25195 U.S. Highway 31, Jemison, AL 35085	Kendall Jackson	280-4860 – Phone 688-4761 – Fax
<i>LeCroy Career Technical Center</i> 2829 4 th Avenue North, Clanton, AL 35045	Shannon Walker	280-2920 – Phone 755-2035 – Fax
<i>Maplesville High School</i> 1256 Alabama Highway 139, Maplesville, AL 36750	Gina Abbott	280-4900 – Phone 334-366-2531 – Fax
<i>PASS Academy</i> 102 1 st Street South, Clanton, AL 35045	Todd Reece	280-2919 – Phone 280-3809 – Fax
<i>Thorsby High School</i> 54 Opportunity Drive, Thorsby, AL 35171	Holly Matson	280-4880 – Phone 646-2197 – Fax
<i>Verbena High School</i> 202 County Road 510, Verbena, AL 36091	Jacob Garnett	280-2820 – Phone 755-0393 – Fax

SPECIAL PROGRAMS/ADMINISTRATIVE STAFF/TELEPHONE

Position	Staff Name	Phone Number
Superintendent	Corey Clements	205-280-3000
Secretary to the Superintendent	Kim McKinney	205-280-3003
Special Education	Michelle Coppedge	205-280-2907
Chief Financial Officer	Cheri Wright	205-280-2997
Director of Teaching & Learning/ Federal Programs	Ashlie Harrison	205-280-3007
Registrar	Marika Knowles	205-280-2988
Coordinator of Elementary Instruction	Krisi Parrish	205-280-2990
Coordinator of Secondary Instruction/Testing	Laura Baker	205-280-3008
Human Resources	Allison Smith	205-280-2991
Child Nutrition	Tasha Hayes	205-280-2992
Technology Director	Nic Cardwell	205-280-2910
Instructional Technology Coordinator	Katie Maddox	205-280-2828
Maintenance Supervisor	Freddy Smith	205-280-2960
Lead Nurse	Rosalyn Driver	205-280-2729
Transportation Director	Mark Cleckler	205-280-2950
Career Technical Director	Shannon Walker	205-280-2920
Attendance Supervisor	Celia Flanagan	205-280-2918
504 Coordinator	Janice Haigler	205-280-2920

ATTENDANCE/BEHAVIOR

The Chilton County Board of Education believes that regular school attendance is important to students and to the school system. Regular attendance by students facilitates development of the skills and knowledge necessary to function in a democratic society. Therefore, the Board endeavors to secure in compliance with Alabama law, the prompt and regular attendance of students and to secure their proper conduct and to hold the parent/guardian in charge of a student responsible and liable for such student's non-attendance and improper conduct.

ALABAMA LAWS CONCERNING ATTENDANCE

1. Enrollment

- a. Alabama law requires all children between the ages of six and seventeen to attend a public school, private school, church school, or be instructed by a competent private tutor for the entire length of the school term in every scholastic year except that every child attending church school as defined by Alabama law is exempt from this requirement, provided the child has met the requirements as specified for enrollment and reporting. If any child fails to attend school without legal excuse, that the child and the person having custody of that child may be referred to the attendance officer or juvenile courts. Any child who is prosecuted for truancy may be placed in a juvenile facility or long-term residential care. Any custodial adult who is prosecuted for non-compliance with Alabama Compulsory Attendance Law may be charged with violation contributing or causing the delinquency or dependency of a minor. This offense is punishable by a fine of up to \$100 or a sentence to hard labor for the county for a period not to exceed 90 days or both. NOTE: *Alabama Code Section 16-28-1, as amended by Alabama Act No. 2014-245 changed the definition of private and church school to include reference to home programs offering instruction in grades K-12.*
- b. "...Each local school board of education shall adopt a written policy for its standards on school behavior...shall provide at the commencement each academic year a written policy on school behavior to each parent, guardian, or other person having control or custody of the child who is enrolled. Included in the written policy shall be a copy of this section. **The signature of the student and the parent, guardian, or other person having control or custody of the child shall document receipt of the policy.**" (Section 16-28-12, Code of Alabama, 1975.)
- c. "...Any parent, guardian or person having control or custody of any child enrolled in the public school who fails to require the child to regularly attend the school. . .or fails to compel the child to properly conduct himself or herself as a pupil in accordance with written policy on school behavior adopted by the local board of education shall be reported by the principal to the superintendent of education of the school system in which the suspected violation occurred. The superintendent of education or his or her designee shall report such suspected violation to the district attorney within ten (10) days. . ." (Section 16-28-12, Code of Alabama, 1975).

2. Denial of Driver's License

- a. The Alabama Law Enforcement Agency shall deny a driver license or a learner license for the operation of a motor vehicle to any person under the age of 19 who does not, at the time of application, present a diploma or other certificate of graduation issued to the person from a secondary high school of this state or any other state, or documentation that the person: 1) Is

enrolled and making satisfactory progress in a course leading to a General Educational Development (GED) certificate from a state-approved institution or organization, or has obtained the certificate; 2) Is enrolled in a secondary school of this state or any other state and has not at the time of application accumulated disciplinary points while a student in school that would extend the age of eligibility for the student to apply for a driver license; 3) Is participating in a job-training program approved by the State Superintendent of Education; 4) Is gainfully and substantially employed; 5) Is a parent with the care and custody of a minor or unborn child; 6) Has a physician certify that the parents of the person depend on him/her as their sole source of transportation; or 7) Is exempted from this requirement due to circumstances beyond his or her control. *Authority: Ala. Code §16-28-40(1975)*

- b. The superintendent or his designee shall use the Student Enrollment/Exclusion Status form to notify the Alabama Law Enforcement Agency of: 1) Students who have requested enrollment status and are not enrolled; 2) **Students who are 16-19 years of age with more than 10 consecutive or 15 cumulative days of unexcused absences during a single semester.** *Authority: Ala. Code §16-28-40(1975) Alabama Administrative Code 290-3-1-.02(7)(b)(1).*

3. Non-Enrollment / Non-Attendance:

“It shall be the duty of the county superintendent of education or the city superintendent of schools, as the case may be, to require the attendance officer to investigate all cases of non-enrollment and non-attendance. In all cases investigated where no valid reason for non-enrollment or non-attendance is found, the attendance officer shall give written notice to the parent, guardian or other person having control of the child.”

In the event of the absence of the parent, guardian or other person having control of the child from his or her usual place of residence, the attendance officer shall leave a copy of the notice with some person over twelve years of age residing at the usual place of residence, with instructions to hand such notice to such parent, guardian or other person having control of the child, which notice shall require the attendance of the child at the public school within three days from the date of the notice. In the event the investigation discloses that the non-enrollment or non-attendance was without valid excuse, or good reason and intentional, the attendance office shall be required to bring criminal prosecution against the parent, guardian, or other person having custody or control of the child. *Authority: Ala. Code §16-28-16(1927).*

ABSENCES

An absence is defined as non-attendance in a regularly scheduled class or activity. **To be counted present, a student must be present more than 50% of the scheduled class time.** The daily average value of attendance is counted as 51% of a full academic day.

EXPLANATION FOR ABSENCES

Written Explanation - In accordance with State Law, a parent/guardian must explain the cause of every absence of students under his/her control or charge. Every student, upon return to school, must bring a verifiable written excuse from home signed by the student's parent/guardian or doctor office for each absence and present it to the principal or designee. THE WRITTEN EXCUSE SHOULD BE PRESENTED TO THE PRINCIPAL OR DESIGNEE ON THE DAY THE

STUDENT RETURNS TO SCHOOL, BUT NO LATER THAN **TWO (2) DAYS** after his/her return or absence(s) will be recorded as unexcused.

Documented Explanation - The parent/guardian will be required to provide written medical or legal documentation for absences to continue to be excused when:

Grades K-8: After six (6) occurrences where a parent/guardian uses written explanations to explain his/her child's absences in a school year. **One parent note can excuse no more than THREE (3) consecutive days.**

Grades 9-12: After three (3) occurrences where a parent/guardian uses written explanations to explain his/her child's absences in a school term/semester. **One parent note can excuse no more than THREE (3) consecutive days.**

EXCUSED ABSENCES

All absences shall be designated as either excused or unexcused. In accordance with Alabama law, a student shall be excused for an absence from school for any one of the following reasons:

1. Personal illness of the student, or
2. Death in the immediate family, or
3. Inclement weather which would be dangerous to the life or health of the student as determined by the principal, or
4. Legal quarantine, subpoena to court, or
5. Emergency conditions as determined by the principal, (limited to 3 per school year) or
6. Prior permission of the principal and consent of the parent or guardian.

UNEXCUSED ABSENCES

ABSENCES, FOR REASONS OTHER THAN THOSE DEFINED ABOVE, SHALL BE CONSIDERED AS UNEXCUSED.

MAKE-UP WORK (EXCUSED ABSENCES)

If a student is absent for any excused reason as defined above, the student shall be allowed to make up all major assignments and other work missed during said absence(s) at a time agreeable to the teacher(s). Teachers shall not be required to reteach lessons, but students shall be given a reasonable opportunity to learn the lessons missed due to excused absences. **AT THE SECONDARY LEVEL, THE STUDENT SHALL BE RESPONSIBLE FOR CONTACTING THE TEACHER(S) TO ARRANGE TO MAKE UP THE WORK. AT THE ELEMENTARY LEVEL, THE PARENT OR GUARDIAN SHALL BE RESPONSIBLE FOR ARRANGING NECESSARY MAKEUP WORK.** Arrangements for make-up work, in all grades, must be made within two (2) calendar days after returning from an excused absence.

CHECK-OUT PROCEDURES

Students are allowed to check-out of school through the principal's office by either of these procedures:

- 1) Being signed out by their parent /guardian or designated responsible adult (verified by school documentation).

2) Having a note signed by a parent/guardian that can be verified by phone by a school official **BEFORE** a designated time set by each school principal.

All check-ins/check-outs shall be considered unexcused absences from those class periods missed unless written evidence is presented to the principal or his/her designee by the parent or guardian that the check-in/ check-out was for an excused reason.

****PLEASE NOTE: Parent excuses that are used for check-outs will be part of the six (6) parent notes allowed per year for excused absences.**

STUDENT TARDIES

School Tardy - A school tardy, for attendance marking purpose, is defined as a student's arrival in the classroom after the official time set for the beginning of the respective school's regular day. A check in or check out is also labeled as a tardy. **Three (3) or more unexcused tardies will result in the student being entered into the Early Warning Truancy Prevention Program.**

****PLEASE NOTE: Once a student has attained 10 or more unexcused tardies, a warrant may be issued for the parent/guardian according to Alabama Law. Six (6) written parent notes will be allowed per year for tardies.**

Class Tardy - A class tardy, for attendance and marking purposes, is defined as a student's arrival to class after the time set for the beginning of class or after the tardy bell. Class tardies will be handled through school discipline procedures.

TRUANCY

Truancy is the habitual and unlawful absence from school. In accordance with the Code of Alabama, the parent or guardian is responsible for requiring any student under his/her control or charge and is registered for school to attend school. *Alabama Code Section 16-28-1, as amended by Alabama Act No. 2014-245 changed the definition of private and church school to include reference to home programs offering instruction in grades K-12.*

A parent, guardian, or other person having charge of any mandatory school-aged child shall explain in writing the cause of any and every absence of the child on the day following the absence. A failure to furnish such explanation shall be evidence of the child being truant each day he is absent. The child shall also be deemed truant for any absence determined by the principal to be unexcused based upon the State Department of Education's current Alabama Attendance Manual. The latter truancy status shall also include skipping or cutting class. The Interagency Committee on Youth Truancy Task Force recommendations known as the Early Warning Truancy Prevention Program timeline for reporting truancy shall define the truancy status of any student as follows:

1. FIRST TRUANCY/THIRD UNEXCUSED ABSENCE (WARNING)

- a. Parent/guardian shall receive written notice by the school attendance clerk that the student was truant and the date of the truancy.

- b. Parent/guardian also shall be provided a copy of Alabama's compulsory school attendance laws and advised of the penalties, which can be applied, and the procedures, which shall be followed in the event that other unexcused absences occur.

2. SECOND TRUANCY/FIFTH UNEXCUSED ABSENCE (CONFERENCE)

- a. The parent, guardian or person having control of the child shall (1) attend a conference with the attendance officer and principal and/or (2) participate in the early warning program provided by the juvenile court.
- b. Attendance at one of these conferences shall be mandatory except where prior arrangements have been made or an emergency exists.
- c. Failure to appear at the school conference and/or to appear at the early warning program shall result in the filing of a complaint/petition for truancy against the child and/or parent/guardian, if appropriate.

3. THIRD TRUANCY/ SEVENTH UNEXCUSED ABSENCE (COURT)

May issue a warrant against the parent/guardian pursuant to Alabama Law (Section 16-28-12 Section A & C)

"The Early Warning Program Meeting will be provided only once per family. If a parent and/or child has attended the meeting and the student or other students in the same family have an occurrence of seven (7) unexcused absences the following school years, their attendance record will be sent before a committee of the Juvenile Court office and the District Attorney's office for review following written notification by the Attendance Supervisor, and on approval, a warrant on parent/guardian may be filed, if appropriate."

EARLY WARNING TRUANCY PREVENTION PROGRAM

The early warning program requires principals to submit a weekly report to the attendance supervisor listing the names and addresses of students who are enrolled in school who have five (5) or more unexcused absences. These students and their parents or guardian will be referred to the early warning truancy prevention program at the school after the third unexcused absence. At the early warning conference, the parents and students will be informed of the laws regarding the compulsory attendance and court procedures for enforcing the laws and consequences for continuous violation of the compulsory attendance law. The Alabama compulsory attendance law requires children ages 6-17, and all those enrolled in public school, regardless of age, to attend school. The law also states parents and guardians having control over school-age children are responsible for the children's regular attendance and proper conduct. These students will also be referred to the early warning program for attendance. Failure to appear at the school conference and/or to appear at the early warning program shall result in the filing of a complaint/petition against the parent under *Code of Alabama (1975), 16-28-12 (c)* (failure to cooperate), or a truancy against the child, whichever is appropriate.

EARLY INTERVENTION ATTENDANCE PROCEDURES

The following procedures will be implemented when your child is not in compliance with the Attendance Policy mandated by the Chilton County Board of Education and the Alabama State Department of Education:

Step I: School notification

Step II: Letter from Attendance Officer requesting meeting with parent/guardian and school official and/or Court Personnel

Step III: Letter of Final Warning from Attendance Officer before filing complaint/petition against parent/guardian for truancy charges.

LOSS OF CREDIT FOR EXCESSIVE ABSENCES

1. When a student in grades 1-8 has accumulated more than 18 absences per year, the principal will evaluate the attendance record and may recommend retention. A student who has 12 unexcused absences may be retained due to excessive absences. If such is the case, the parent/guardian and the attendance officer shall be notified in writing in the event of retention.
2. When a student in grades 9-12 has accumulated more than 9 absences per class per semester, the teacher(s) and principal will evaluate the attendance record and academic achievement and may recommend loss of credit. A student who has 6 unexcused absences out of a total of 11 absences during a semester may be denied academic credit for excessive absences. The decision for loss of credit will be made by the school attendance committee. If such is the case, the parent/guardian and the attendance officer shall be notified in writing in the event of loss of credit.
3. A student who has been retained or lost credit because of noncompliance with attendance policies and had a passing grade shall receive a one (1) on the report card and all other records for that semester or that year. This loss of grades will be made up in the same manner other failures and retentions are made up.

SATURDAY SCHOOL & CREDIT RECOVERY

Saturday School and/or Credit Recovery may be offered with board approval for loss of credit.

- **Absence Recovery** – A program offered on a Tuesday, Thursday, and Saturday throughout the school year. Students will only be allowed to recover a maximum of 4 absences per semester. Absences will be recovered as follows:
 - Tuesday (3:00-5:00 p.m.) = 1 Absence
 - Thursday (3:00-5:00 p.m.) = 1 Absence
 - Saturday (8:00am-12:00p.m.) = 2 Absences
- **Credit Recovery** – A program in which a student may recover credits in one or more failed courses, in compliance with regulations promulgated by the State Department of Education. The curriculum will align with the student content standards in which the student seeking credit recovery is deficient. The student must have already taken the course and made between a 40-59 average to be eligible.
- **Grade Recovery** – Students must not have received a failing credit and it must NOT have been recorded on the transcript. There is no minimum/maximum grade for a student to earn through participation. May be available for students with grades earned

in grading periods from which credit is not yet awarded. This is an approach to allow students to recover unfinished learning in coursework that is still in progress.

DUE PROCESS PROCEDURES

1. The parent, guardian, or student may request a hearing with the principal in writing, signed and dated, within five days from the date of the notification of the loss of credit or retention.
2. The failure of the parent, guardian, or student to request a hearing shall be sufficient evidence to sustain the loss of credit or retention.
3. The decision of the principal at the local school to deny credit or to retain a student may be appealed to the superintendent in writing within five days after the hearing at the local school has taken place.

AUTOMOBILE / MOTORIZED VEHICLE USE

All students operating motorized vehicles on school premises shall do so in accordance with Alabama traffic laws and such rules and regulations that may be formulated by local school officials. The privilege to operate a private vehicle on school property will be revoked if rules are violated. **SPEED LIMIT ON SCHOOL CAMPUS IS 5 MPH.** No vehicle shall have offensive, obscene or suggestive language with a hidden message or picture, tobacco, alcoholic or drug advertisement.

Students should exit vehicle upon arrival. No student may return to a vehicle during the school day without prior permission from the office. Students are required to present evidence of an Alabama driver's license and general liability insurance before they are authorized to bring a vehicle on school premises. **Students must have a parking permit on file in the school office.** Doors on vehicles must be locked at all times when not occupied. The School Board, local school, and school officials will not be responsible for damages to privately owned vehicles.

CONDUCT / DISCIPLINE

The Chilton County Board of Education believes that instruction can only occur in an environment that is conducive to learning. Quality instruction requires orderly procedures and discipline. This can only be accomplished in schools where the environment is free from distraction caused by disruptive behavior. Teachers shall manage student behavior in the class prior to the referral to the administration. Creating such an environment requires the cooperation of the parent/guardian, students, Board of Education, and all employees of the school system. It is important that each person connected with the school understands the importance of a consistent set of behavior standards in order that a positive environment can be established and maintained. Surveillance cameras may be used in school or on buses at any time to ensure safety.

As students' progress in the system, it is reasonable to assume that an increase in age and maturity will result in the students assuming greater responsibility for their actions. It is recognized that differences in age and maturity require different types of disciplinary action.

***HOWEVER, ALL STUDENTS IN GRADES K-12 ARE SUBJECT TO THE FOLLOWING CODE OF CONDUCT AT SCHOOL, ON SCHOOL GROUNDS, ON SCHOOL BUSES AND/OR AT ANY**

SCHOOL SPONSORED EVENT, BEFORE, DURING AND AFTER REGULAR SCHOOL HOURS.

TERMS RELATING TO FORMAL DISCIPLINARY ACTION: CORPORAL OR PHYSICAL PUNISHMENT:

The Board of Education permits reasonable corporal punishment. Corporal punishment may be administered only as a disciplinary measure, with due regard for the age and physical condition of the student, and without excessive force. Except for those acts of conduct, which are extremely antisocial or disruptive, corporal punishment should never be used as a first line of punishment. Also, subject to this exception, it should never be used unless the student is informed beforehand that specific misbehavior could occasion its use. Such punishment shall be administered only by the principal, or certified teacher of the school. Corporal punishment is to be administered in the presence of another teacher or administrator. If a parent does not want their student to receive corporal punishment, the parent must provide a written statement to the school administrator at the beginning of each school year. *Authority: Alabama Code 16-28-A-2, 1975.*

P.A.S.S. ACADEMY (Pathways to Achievement for Student Success)

When a student violates a policy that results in a long-term placement at the PASS Academy, the student may receive 3 day out of school suspension prior to the placement at the PASS Academy. Once placement at the PASS Academy has been agreed upon by the parent/guardian of the student, an appeal is no longer an option.

PASS Academy is an environment which will provide self-discipline, as well as promote self-esteem and academic awareness to a select group of students. It will assist in modifying social skills and behavior that will allow students to attain success when returning to a traditional academic setting.

SUSPENSION

Suspension is the temporary removal of an individual from school for violation of school policies, rules, or regulations or for interfering with the orderly operation of the schools. The following apply to suspension: (1) Days absent from school because of suspension are not excused **AND CREDIT FOR WORK MISSED IS NOT PERMITTED**. However, students are encouraged to keep up with their assignments during suspensions. 2) Only the principal or assistant principal has the authority to suspend a student. 3) Any single suspension shall not exceed ten school days. 4) A student being suspended will be issued a Chilton County Notice of Suspension Form. A copy of the disciplinary action form will be sent to the custodial parent. 5) The custodial parent/guardian will be given the opportunity and/or be required to confer with the principal or assistant principal before the student is readmitted to school. 6) **A STUDENT MAY NOT PARTICIPATE IN ANY SCHOOL ACTIVITY NOR BE ON ANY SCHOOL PROPERTY (IN COUNTY AND OUT OF COUNTY) UNTIL THE STUDENT RESUMES REGULARLY SCHEDULED CLASSES.** 7) Suspension of students with disabilities will be subject to applicable limitations and requirements imposed by the Individuals with Disabilities Education Act (IDEA) and its implementing regulations. 8) **MULTIPLE OUT OF SCHOOL SUSPENSIONS MAY BE REPORTED BY THE PRINCIPAL TO THE SUPERINTENDENT AND TO THE DISTRICT ATTORNEY'S OFFICE FOR REVIEW AND MAY RESULT IN THE ISSUING OF A WARRANT AGAINST THE PARENT /GUARDIAN IN ACCORDANCE WITH SECTION 16-28-12 OF THE CODE OF ALABAMA.** (See *Alabama Attendance/Behavior Manuals*)

EXPULSION

Expulsion is the denial of school attendance in the Chilton County School System by the Board of Education and is for a period stated at the time a student is expelled. If a student is suspended and recommended for expulsion by the student's local school principal, the principal shall give written notice to both the student and the student's parent or legal guardian of the action taken, the recommendation for expulsion, and the cause or causes for both the action and the recommendation. The principal shall simultaneously furnish a copy of the notice to the Superintendent. On receipt of that written notice, the Superintendent shall schedule a hearing on the principal's recommendation for expulsion, to be held within five (5) school days. This hearing shall be an administrative hearing.

The administrative hearing will be held before the Superintendent, and both the school administration and the student will have an opportunity to be heard. If the administrative hearing results in an endorsement of the principal's recommendation to expel, the Superintendent shall make the recommendation in writing to the Board. The Superintendent shall also give the student and the student's parent or guardian written notice of the time and date of a Board hearing to afford the student a due process hearing on that recommendation. That notice shall include a written statement of the charges and shall advise the student of his or her opportunity to present a defense and to be represented by counsel at the hearing. Upon completion of the hearing, the Superintendent shall notify the student and the student's parent or guardian of the action taken by the Board. The Board has the authority to expel a student from school if an offense is serious enough to warrant such action. Such offenses may include: 1) at least four suspensions during any one school year, 2) offenses listed under "Intermediate" or "Major" offenses that in the judgment of the principal or assistant principal are serious enough to warrant such action, 3) a history of chronic misbehavior, 4) other acts of misbehavior, consequences of which could be a serious threat to student, staff, or property. (A copy of all charges will be given to the parent/parents when they are notified of the expulsion hearing.)

The Chilton County School System will not accept students who have been expelled or suspended from another school system. This provision shall not, however, apply to students whose custodial parent or guardian moves their residence from another school system into the Chilton County School System. Such cases shall be considered by the proper Chilton County School System authorities on an individual basis, considering the facts and legal applications of each.

CLASSIFICATION OF VIOLATIONS

When a student is brought to the office for disciplinary reasons, the principal/assistant principal shall hear the student's explanation and may consult with other school personnel, if necessary, before determining the classification of violation or disciplinary measure.

Violations of the Code of Conduct are grouped into three classes: Minor, Intermediate, and Major. Each classification is followed by a disciplinary procedure, which is to be implemented by principals/assistant principals.

Minor Offenses

1. Class pranks or distractions of other students of the school program in general - any behavior, which is disruptive to the educational process, including sleeping in class.
2. Excessive tardiness - three or more incidents of reporting late to school or class.
3. Non-conformity to dress code.
4. Minor disruption on a school bus.
5. Minor disruption of classroom procedures.
6. Inappropriate public display of affection.
7. Use of profane or obscene language or gestures.
8. Intentionally providing false information to a school board employee.
9. Unauthorized organization - any on-campus participation in fraternities, sororities, secret societies, or non-affiliated school clubs.
 - Possession of portable electronics (games) or any item, which disrupts the instructional program.
 - Any other violation which the principal/assistant principal may reasonably deem to fall within this category if the offense creates a disciplinary problem in any classroom or other school activity and/or if that offense is detrimental to the best interest and welfare of the school and/or its pupils as a whole.

Minor Offenses Disciplinary Action: Parental contact, in-school conference, after/before school detention, extra academic assignments, loss of field trip privileges, corporal punishment, and in-school suspension, **at the discretion of the principal/assistant principal**, are appropriate for *Minor Offenses*. *On the 4th minor offense in this classification during the school, the action becomes intermediate.*

Intermediate Offenses

1. Possession of an unauthorized camera, laser pointer or any electronic communication/listening device, except for health or other extraordinary needs upon approval by the board of education.
2. Defiance of a school board employee's authority - any refusal to comply with a reasonable direction or order of a school board employee. This includes, but is not limited to, trespassing on school property.
3. Intentionally touching or striking another person against the will of the other.
4. Gambling - any participation in games of chance for money and/or other things of value.
5. Possession of pornographic/suggestive material.
6. Possession of stolen property.
7. Vandalism - intentional and deliberate action resulting in injury or damages of less than \$200 to public property, or the real or personal property of another.
8. "Skipping" class or leaving school - including being on the campus of another school during school hours without permission of an official of each school.
9. Threats/Extortion, verbal or written - This also includes any harassment/intimidation of a student.
10. Possession/use of fireworks of any kind.
11. Unjustified activation of a fire alarm system or security system.

12. Stealing - intentional taking of property valued at less than \$100.
13. Use of disrespectful words, action, or attitude towards a board employee.
14. Violation of Internet Rules.
15. Falsifying or changing absentee notes or school reports.
16. Bypassing any internet filtering or monitoring products
17. Fighting - K-6 - any physical conflict including two or more individuals.
18. Filming or taking photos of individuals without the consent of a school board employee
19. Repeated dress code violation.
20. Pranks involving vandalism of the school or school property.
21. Cheating or using AI in an academically dishonest way.
22. Any other offense which the principal/assistant principal may reasonably deem to fall within this category if the offense creates a disciplinary problem in any classroom or other school activity and/or if that offense is detrimental to the best interest and welfare of the school and/or its pupils as a whole.

Intermediate Offenses Disciplinary Action:

School campus community service, before/after school detention, corporal punishment, in-school or out-of-school suspension and placement at PASS Academy, **at the discretion of the principal/assistant principal**, are appropriate for *Intermediate Offenses*. *On the 4th intermediate offense in this classification during the school, the action becomes major.*

Major Offenses

1. Possession and/or use of tobacco products or e-cigarette products (See Smoking/Use of Tobacco Products), including possession of lighters, rolling paper, matches, electronic cigarettes, or similar devices.
2. Use, sale, transfer, possession, trafficking, misuse/abuse, or being under the influence of alcohol on school property.
3. Drugs - the unauthorized use, sale, transfer, possession, trafficking, misuse/abuse, or being under the influence of drugs on school property or during any off-campus school-sponsored activity. These include: alcoholic beverages, barbiturates, central nervous system stimulants, hallucinogens, non-prescribed inhalants, steroids, drug paraphernalia, and all other drugs, including any synthetic drug, to which the narcotic and drug abuse laws of the U.S., local municipalities and the State of Alabama apply. (See Alcohol/Drug Use)
4. Battery upon school employee - the intentional touching or striking of a school board employee against his/her will. Alabama law states "A person commits the crime of assault in the second degree if the person . . . with the intent to cause physical injury to a teacher or an employee of a public educational institution, causes physical injury to such person. Assault in the second degree is a Class C felony," (Section 13A-6-21, Code of Alabama 1975).
5. Robbery - the taking of money or other personal property from a person by force, violence, assault, or threats.
6. Stealing, larceny, and/or grand theft - the intentional taking and/or carrying away of property valued at more than \$100.

7. Criminal mischief - willful and malicious injury or damages of, or in excess of, \$200 to public property or to real or personal property belonging to another. "The parents, guardian, or other person having care or control of any minor under the age of 18 years with whom the minor is living and who have custody of the minor shall be liable for the actual damages sustained, but not exceeding the sum of \$1,000, plus the court costs of the action, to any person, firm, association, corporation, and the State of Alabama..." (Section 6-5-380 of the Code of Alabama 1975).
8. Possession or discharging of firearms - "Possession of a pistol on the premises of a public school. . . is a Class C felony..." *Ala. Code §13A-11-72, 1975*
9. Burglary of school property.
10. Possession of dangerous weapons or devices, which include, but are not limited to, knives, mace, teargas, chains, "realistic guns", and/or artificial weapons, etc.
11. False report of fire/bomb threat or other catastrophe; any such communication(s) without just cause, which has the effect of interrupting the educational environment.
12. Explosives - preparing, possessing, or igniting on school board property explosives likely to cause serious bodily injury or property damage.
13. Sexual acts - acts of sexual nature including, but not limited to battery, intercourse, attempted rape, or rape. Written or verbal proposition to engage in sexual acts (See also Sexual Harassment).
14. Aggravated battery - intentionally causing great bodily harm, disability, or permanent disfigurement/use of a deadly weapon.
15. Inciting or participation in major demonstrations and/or disorderly activities; disruption of the normal school program.
16. Threat, harassment or intimidation of a school board employee; the intentional threat by word or act to do violence to another person.
17. Any violation of the Student Code of Conduct, which occurs as a result of affiliation with any fraternity, sorority, secret society, gang or other organizations not recognized and approved by the individual school or school board.
18. Arson - the willful and malicious burning of any part of school board property.
19. Fighting grades 7-12 - physical conflict involving two or more individuals.
20. Any other offense which the principal/assistant principal may reasonably deem to fall within this category if the offense creates a disciplinary problem in any classroom or other school activity and/or if that offense is detrimental to the best interest and welfare of the school and/or its pupils as a whole.
21. Attempted unauthorized access to network resources.

Major Offenses Disciplinary Action:

In-School Suspension, Suspension, placement at the PASS Academy, and/or recommendation for expulsion are appropriate for *Major Offenses*. Parental contact will be made immediately. Law enforcement personnel will be used when warranted. A verbal report of items 2-17 violations will be made to the Superintendent or designee immediately. The Superintendent may require a written report and/or refer the matters to the Board of Education for further action.

SECLUSION AND RESTRAINT POLICY

Chilton County Schools adheres to the seclusion and restraint requirements of Administrative Code 290-3-1. The Seclusion and Restraint policy may be found on the Board of Education's website at www.chiltonboe.com.

DRUGS/FIREARMS/WEAPONS

SMOKING, TOBACCO & E-CIGARETTE USE

Smoking, possession, or the use of tobacco and/or electronic cigarettes shall not be permitted on any school property including vehicles or at any school activity.

ALCOHOL / DRUG USE

It is the policy of the Chilton County Board of Education that students are specifically prohibited from the use, sale, transfer, possession, trafficking, misuse/abuse, or being under the influence of alcohol/drugs on school property, in a Chilton County Board of Education owned vehicle, or during any off-campus school-sponsored activity. The principal shall immediately notify the student's parents/ guardians if found in violation of this policy. After due process and prior to expulsion, the Board will consider whether the affected student is an appropriate candidate for assignment to the Board's alternate education program. Also, law enforcement authorities will be contacted. (See Discipline under Major Offenses)

According to Act 94-783 of Alabama law, a person is subject to civil liability if he/she "unlawfully sells or furnishes a controlled substance to minors".

FIREARMS AND OTHER WEAPONS

According to Code of Alabama 1975, Section 13A-11-72 "no person shall knowingly with intent to do bodily harm carry or possess a deadly weapon on the premises of a public school". This would be classified as a Class C Felony.

The term "public school" refers to schools composed of grades K-12 and school buses. Term "deadly weapon" means a "firearm or anything manifestly designed, made, or adapted for the purposes of inflicting death or serious physical injury, and such term includes, but is not limited to, a bazooka, hand grenade, missile, or explosive or incendiary device; a pistol, rifle, or shotgun or switch-blade knife, gravity knife, stiletto, sword, or dagger; or any club, baton, billy, black-jack, bludgeon, or metal knuckles. . . Any person over the age of 14 who is convicted of the crime of possession of a pistol on the premises of a public school, or a public bus, or both, under Section 13A-11-72 shall be denied issuance of a driver's permit or license for the operation of a motor vehicle for one year from the date the person is eligible and applies for a permit or license for the operation of a motor vehicle." (Section 16-28-40, Code of Alabama 1975) (See Discipline under Major Offenses) Students will be subject to expulsion for one (1) calendar year.

VIOLATION OF POLICIES RELATED TO DRUGS, ALCOHOL, WEAPONS, PHYSICAL HARM, OR THREATENED HARM

The principal shall notify appropriate law enforcement officials when any person violates local board of education policies concerning drugs, alcohol, weapons, physical harm to a person, or threatened physical harm to a person...If that person is a student enrolled any public school . . .

the local school system shall immediately suspend that person from attending regular classes and schedule a hearing at the earliest possible date, which shall not be later than five school days. The decision to suspend or initiate criminal charges...shall include a review and consideration of the student's exceptional status, if applicable, under Chapter 39, or appropriate federal statutory or case law. *Authority: Ala. Code 16-1-24.1, 16-1-24.3(1975) Alabama Administrative Code 290-8-9-.09*

STUDENT EXCLUSION PROCESS AS MANDATED by SB157 (8PECFH2-1)

1. A teacher must develop a classroom management plan and it must be approved by the school principal or his/her designee by the 10th day of instruction for students.
2. The teacher can exclude a student from class, regardless of IEP or 504 considerations, for 5 behaviors, if she/he has first followed the approved classroom management plan. The behaviors for which a student can be excluded are: (1) Engages in disorderly conduct. (2) Behaves in a manner that obstructs the teaching or learning process of others in the classroom. (3) Threatens, abuses, intimidates, or attempts to intimidate an education employee or another student. (4) Willfully disobeys an education employee. (5) Uses abusive or profane language directed at an education employee.
3. The student is in custody of the principal/designee until the principal/designee provides written certification that the student may be readmitted and what discipline, if any, was applied. If discipline is to be applied, the principal will provide written notice to the parent and notice by phone call if possible.
4. A student who is excluded in this manner twice in one semester and for whom all other reasonable means of discipline have been exhausted must be excluded from the classroom until the teacher and principal have a conference in which the principal tells the teacher what the course of discipline is going forward. The parent is a preferred participant in the conference, but his/her presence is not required. The parent has to be informed of the discipline course decided by the principal.
 - 4a. If a student in grades 6-12 is excluded from the classroom for "his or her disorderly conduct, interference with an orderly educational process, or obstruction of the teaching or learning process of others in the classroom," the student must be excluded from the referring teacher's classroom for the rest of the school day. The principal must communicate with the teacher about the excluded student before he/she can be readmitted.
 - 4b If that student is readmitted to the classroom and the disruptive behavior persists, the principal must assign the maximum discipline allowed by the student code of conduct if the teacher requests the discipline be applied. NOTE: The bill does not require that this repeated behavior occur in the same teacher's classroom
5. If that student is excluded for one of these reasons three times in one 30-day period, the principal must assign in-school or out-of-school suspension or refer the student for alternative school placement.
6. The local board of education shall adopt a procedure for the classroom teacher to appeal to the board when either the principal refuses to exclude a student from the classroom or if the teacher believes that the principal ended the student's exclusion from the classroom too early.

7. The school principal is charged with ensuring that a student's rights under the Individuals with Disabilities Act (IDEA), FERPA, Section 504 of Rehabilitation Act, and the Americans with Disabilities Act are not violated by the excluding teacher by
 - promptly carrying out manifestation determinations after misconduct;
 - meting out discipline in accordance with the student code of conduct where misconduct is not determined to be a manifestation of disability;
 - performing functional behavior assessments and adjusting behavior intervention plans as needed in a timely manner; and
 - performing any other duties and responsibilities provided by those laws

CHILTON COUNTY ANTI-HARASSMENT POLICY

(Harassment, Intimidation, and Bullying)

A. HARASSMENT, VIOLENCE, AND THREATS OF VIOLENCE PROHIBITED

No student shall engage in or be subjected to harassment, violence, threats of violence, or intimidation by any other student that is based on any of the specific characteristics that have been identified by the Board in this policy. **Students who violate this policy will be subject to disciplinary sanctions.**

B. DEFINITIONS

- The term "harassment" as used in this policy means a continuous pattern of intentional behavior that takes place on school property, or a school bus, or at a school-sponsored function including, but not limited to, written, electronic, verbal, or physical acts that are reasonably perceived as being motivated by any characteristic of a student, or by the association of a student with an individual who has particular characteristic, if the characteristics falls into one of the categories of personal characteristics set forth in Section 3(b) below. To constitute harassment, a pattern of behavior may do any of the following:
 1. Place a student in reasonable fear of harm to his or her person or damage to his or her property.
 2. Have the effect of substantially interfering with the educational performance, opportunities or benefits of a student.
 3. Have the effect of substantially disrupting or interfering with the orderly operation of school.
 4. Have the effect of creating a hostile environment in the school, on school property, on a school bus, or at a school-sponsored function.
 5. Have the effect of being sufficiently severe, persistent, or pervasive enough to create an intimidating, threatening, or abusive educational environment of a student.
- The term "violence" as used in this policy means the infliction of physical force by a student with the intent to cause injury to another student or damage to the property of another student.
- The term "threat of violence" as used in this policy means an expression of intention to inflict injury or damage that is made by a student and directed to another student.
- The term "intimidation" as used in this policy means a threat or other action that is intended to cause fear or apprehension in a student, especially for the purpose of coercing or

detering the student from participating or taking advantage of any school program, benefit, activity or opportunity for which the student is or would be eligible.

- The term “student” as used in this policy means a student who is enrolled in the Chilton County School System.

C. Description of Behavior Expected of Students

A. Students are expected to treat other students with courtesy, respect, and dignity and comply with the Chilton County Code of Student Conduct. Students are expected and required...

1. to comply with requirements of law, policy, regulation, and rules prohibiting harassment, violence, or intimidation;
2. to refrain from inflicting or threatening to inflict violence, injury, or damage to the person or property of another student;
3. to refrain from placing another student in fear of being subjected to violence, injury, or damage when such actions or threats are reasonably perceived as being motivated by any personal characteristic of the student that is identified in this policy; and
4. to comply with the system’s prevention strategies related to suicide prevention, intervention and postvention support (Jason Flatt Act).

B. Violence, threats of violence, harassment, and intimidation are prohibited and will be subject to disciplinary consequences and sanctions if the perpetrator of such an action is found to have based the prohibited action on one or more of the following personal characteristics of the victim of such conduct:

1. The student’s race
2. The student’s sex
3. The student’s religion
4. The student’s national origin
5. The student’s disability; or
6. Any other factor or characteristic that may result in the same.

D. Consequences for Violations

A series of graduated consequences for any violation of this policy will be those outlined in the Chilton County Code of Student Conduct or any rule or standard adopted under authority of this policy.

E. Reporting, Investigation, and Complaint Resolution Procedures

- Complaints alleging discrimination on the basis of race, color, national origin, sex, disability, or age, as well as any other violations of the Chilton County anti-harassment policy must be made on Chilton County Board approved complaint forms available at the principal and/or counselor's office, the central education office or at <http://www.chiltonboe.com> or otherwise reduced to writing or email. The complaint may be submitted to the principal, assistant principal, counselor, or the relevant coordinator. At the request of the complainant, incidental or minor violations of this policy may be presented and resolved informally. These grievance procedures and the prohibition of HARASSMENT, VIOLENCE, THREATS OF VIOLENCE, INTIMIDATION, and any like activity shall apply to any discrimination carried out by students, employees, or third parties.

- Upon receipt of the complaint, the principal or the principal’s designee will, in their sole discretion, determine if the complaint alleges a serious violation of this policy. If the principal or the principal’s designee determines that the complaint alleges a serious violation, the principal or the principal’s designee will undertake an investigation of the complaint. The investigation will entail the gathering of relevant facts and evidence and will be conducted in a reasonable prompt time period taking into account the circumstances of the complaint. If the investigation establishes a violation, appropriate disciplinary sanctions will be imposed on the offending student(s). Other measures, that are reasonably calculated to prevent a recurrence of the violation(s), may also be imposed by the principal or the school system.
- Acts of reprisal or retaliation against any student who has reported a violation of this policy or sought relief provided by this policy are prohibited, and are themselves a violation of this policy. Any confirmed acts of reprisal or retaliation will be subject to disciplinary sanctions under the Chilton County Code of Student Conduct. A student who deliberately, recklessly, and falsely accuses another student of a violation of this policy will be subject to disciplinary sanctions as outlined in the Chilton County Code of Student Conduct.
- The complaint form developed to report violations of this policy will include a provision for reporting a threat of suicide by a student. If a threat of suicide is reported, the principal or the principal’s designee will inform the student’s parent or guardian of the report. *The Harassment Report Form can be found in the Student/Parent Resources section on the district website.*

F. Promulgation of Policy and Related Procedures, Rules, and Forms

This policy and any procedures, rules, and forms developed and approved to implement the policy will be published, disseminated, and made available to students, parents and legal guardians, and employees by such means and methods as are customarily used for such purposes, including publication on the Chilton County Board of Education’s Web site.

ALABAMA SUICIDE AND PREVENTION HOTLINES:

National Suicide Prevention Lifeline – Call 988

1-800-SUICIDE

1-800-784-2433

1-800-273-TALK

1-800-273-8255

1-877-YOUTHLINE

1-877-968-8454

Children’s Psychiatric Intake Response Center: (205) 638-7472

The Crisis Center: (205) 323-7777 or text “START” to 741-741

PARENT / TEACHER CONFERENCES

Parent/teacher conferences are encouraged by the Chilton County Board of Education. To arrange an appointment for a conference with your child’s teacher/administrator, call the local school office to make the necessary arrangements. **Teachers/students are not to be interrupted during instruction. Conferences may be scheduled at the convenience of the teacher.**

SCHOOL BUS CONDUCT - ** VIOLATION OF THESE RULES COULD RESULT IN SUSPENSION OR EXPULSION FROM ALL CHILTON COUNTY BUSES OR OTHER DISCIPLINARY ACTION. *Parents/guardians are held responsible for damage a child does to a bus.* Bus transportation is provided as a **privilege** to students. The primary purpose of school transportation is to transport students safely. STUDENTS ARE REQUIRED TO CONDUCT THEMSELVES ON THE BUS IN A MANNER CONSISTENT WITH ESTABLISHED STANDARDS FOR CLASSROOM BEHAVIOR. Students are responsible to the bus driver while riding a bus. Also, safety and general rules have been designed to assist in student safety. These rules, in conjunction with all rules in the Code of Conduct, should be followed by all students on school buses.

1. Surveillance cameras may be used in school or on buses at any time to ensure safety. Only school administrators may request access to videos.
2. Students should be at their bus stop 5 minutes prior to the scheduled pickup time. Drivers will stop at all designated stops.
3. Obtain written permission from parent and school administrator to ride a bus other than your regular route.
4. Obey all instructions given by the driver. Show respect.
5. Talk only in a normal voice; keep quiet when approaching railroad crossings.
6. Do not eat or drink anything on the bus.
7. Do not tamper with any of the equipment on the bus, especially the emergency door.
8. Keep all body parts inside the bus at all times.
9. Remain seated. Do not change seats once the bus has started.
10. Keep aisles of the bus unobstructed at all times.
11. Balloons are not allowed on the bus.
12. No aerosol products are allowed on the bus.
13. No glass products are allowed on the bus.
14. Do not litter the bus.
15. Do not throw objects within or outside the bus.
16. Do not leave the bus except at your regular stop without permission from the administration.
17. Do not carry weapons of any kind on the bus. Baseball and softball bats, archery equipment or anything that can be used as a weapon is prohibited on the bus.
18. Do not carry matches or lighters on the bus.
19. Avoid unnecessary conversations with the bus driver.
20. Do not run alongside a bus while it is in motion.
21. Enter or leave the bus only at the front door, except in cases of emergency, as designated by the driver.
22. Do not stand in the road while waiting for the bus to arrive. If the bus is late, do not start walking down the road to meet the bus. You must board the bus at your regular place.
23. Cross the highway when necessary, in the following manner after getting off the bus:
 - a. Make certain the bus is stationary, the door is still open, and the stop signal is extended.
 - b. Cross in front of the bus within sight and hearing of the driver, look both ways, and stay out of the line of traffic until the path across the road is free from danger.
 - c. Proceed across the highway upon signal from driver.
24. The dress code must be followed.
25. When a bus is loaded to capacity, regular riders will be given priority and reassignment to other buses may occur.
26. When a student is returned to school, due to unsafe drop-off, the school may contact law enforcement and/or DHR.

CELLULAR PHONE POLICIES

Cell phones/electronic devices may serve as an outstanding instructional tool and learning resource if used appropriately. In order to preserve the teaching and learning environment, this document is to clarify the cell phone/electronic devices policy for all of our Chilton County Schools:

1. Cell phones/electronic devices may only be used during class changes or after school. Devices may not be used in the lunchroom, classroom settings, or in restrooms.
2. If a student is caught using a cell phone/electronic device during class time, a staff member will confiscate the device.
3. Refusal to surrender the phone when asked is considered defiance. Defiance will result in disciplinary consequences, including suspension. Parents will be contacted.
4. Filming/videoing or taking photos of individuals without the consent of a school board employee is an intermediate offense.
5. If offense occurs during testing, the Board of Education will follow State Digital Policy, which may include suspension.

Cell Phone Policy

First Offense – the device will be held in the Administration office until the end of the school day. The student may pick up the phone at the end of the school day.

Second Offense – the device will be held in the Administration office until the end of the school day. The device may then be picked up only by the parent or guardian.

Third Offense – the device will remain in the Administration office until the end of the school day. An Administrator will assign **1 day In-School Suspension**. The phone may be picked up only by a parent or guardian.

Fourth Offense – the device will remain in the Administration office until the end of the school day. An Administrator will issue **3 days of In-School Suspension**. The phone may be picked up only by a parent or guardian.

Fifth Offense – the device will remain in the Administration office until the end of the school day. An Administrator will assign **5 days at the PASS Academy**. The phone may be picked up only by a parent or guardian.

DRESS CODE

The Chilton County Board of Education recognizes the importance of the personal rights and privileges of each individual student in the school system. However, the Board equally recognizes

that individual rights stop where the rights of the group/school begin and no student has the right to dress or appear in such a manner that becomes disruptive of the teaching/learning process.

The Board strongly believes it is the responsibility of students and parents/guardians to use reason, good judgment, and common decency in the choice of dress and physical grooming in the school situation.

The Board believes the following are essential for a **minimum guide** to the orderly operation of the school on the basis of health, sanitation, safety, and to prevent disruptive appearances at school.

1. No hats, caps, head covering, trench coats, bandanas, visors, hair picks, combs, or sunglasses will be worn in school.
2. No obscene or suggestive language with a hidden message or pictures, tobacco, alcoholic or drug advertisements, or weapons may be printed on clothing or otherwise worn.
3. Students are prohibited from wearing any sign, symbol, logo, or garment, which has become synonymous with any gang, cult, Satanism, or unauthorized club or organizational activity.
4. No bare midriff blouses, crop tops, spaghetti strap tops, tank-tops, muscle shirts or halters shall be worn for grades 7-12. K-6 wear will be at the discretion of the administration.
5. Shirts and blouses must be buttoned, zipped, or closed in such a manner as to cover cleavage and undergarments. No one shoulder or strapless tops may be worn.
6. No pajama-type garments, see-through articles of clothing, or swimwear may be worn.
7. Pants, shorts, and skirts must be worn at the natural waistline and the length must be mid-thigh.
8. Suspenders and belts must be fastened.
9. Shoes must be worn at all times. No roller blades/wheeled shoes, house shoes or cleats are allowed.
10. No accessories that are distracting or capable of being used as a weapon.

* **Hats and pajamas may be worn for special occasions at the principal's discretion.**

***STUDENTS WHO HAVE QUESTIONABLE OR INAPPROPRIATE DRESS OR APPEARANCE, AS DETERMINED BY THE ADMINISTRATION, WILL NOT BE ALLOWED TO ATTEND CLASS. TEACHERS AND ADMINISTRATORS WILL REFER STUDENTS TO PARENTS/GUARDIANS WHEN CLOTHING, JEWELRY, HAIR OR GROOMING IS QUESTIONABLE OR INAPPROPRIATE.**

EMERGENCIES

SCHOOL NOTIFICATIONS

*Parents/Guardians: Each school year, you receive a series of phone notifications from your child's school or from the school system. These messages are used to inform you of upcoming events, meetings, attendance, lunch balances or weather emergencies. In 2015, the Federal Communications Commission (FCC) updated its rules to prohibit calls made using automatic telephone dialing equipment or a prerecorded message to any telephone number assigned to a cell phone or any service for which the called party is charged for the call without prior consent, unless the call is for emergency purposes as defined by the Telephone Consumer Protection Act. **

Therefore, parents/guardians who wish to "opt-out" of receiving calls from Chilton County Schools must notify the school in writing. If you "opt-out" you will not receive important information. If you wish to receive notifications, no action is required. However, if your contact information changes during the school year, contact the school office to update your information.

*Reference: A Guide to Understanding the Telephone Consumer Protection Act (TCPA) & Best Practices for School Communications

EMERGENCY SCHOOL CLOSINGS

In the event of a school closing for any reason, the Chilton County School System's Central Office will notify the media to broadcast or televise the details of the situation.

Please **DO NOT CALL THE CENTRAL OFFICE**, individual school, radio/television stations or Board Members. Necessary details will be broadcasted or televised as information is available. You may call 205.280.3005 to get information on the possible closing of schools, if severe weather is approaching. **Listen to or watch** the following for this information: 1) **District's FACEBOOK** page; 2) **WKLF, WHPH (97.7)**, Clanton, 3) **WSMX** (98.3), Clanton; 4) **WVTM**-Channel 13, Birmingham; 5) a police or fire monitor; 6) **WSFA**-Channel 12, Montgomery; or 7) visit <http://www.clantonadvertiser.com>

DRILLS / WATCHES / WARNINGS

FIRE DRILLS

Fire drills are conducted in all schools. Fire exit plans are posted in each school in each room that is occupied by students at any time during the day.

TORNADO DRILLS

Tornado drills are conducted in all schools. Procedures for tornado drills have been developed and are conducted in accordance with the local/state Emergency Management guidelines.

TORNADO WATCHES/WARNINGS

In the event a tornado **watch** is issued, the principal/designee will closely monitor its location and will take action accordingly. If a tornado watch is in effect at the end of the regular school day, buses will transport as usual. In the event a tornado **warning** is issued, the principal/designee will

take action immediately following the county's plan. Under a tornado warning, students will not be released via regular transportation plans (car, buses, etc.) provided the warning is in effect at the time set for conducting normal school day activities, EXCEPT that students may be released during a tornado warning to student's parent/ guardian, provided said parent/guardian or person authorized on school documentation comes to the school to assume custody for his/her child.

*All Chilton County Radio Stations will be notified when emergency calls are made.

*Other safety drills (intruder drills, bus evacuation drill, etc.) may be conducted at individual schools.

ENROLLMENT REQUIREMENTS

AGE

A child who is five years of age on or before September 1 or the date on which school begins shall be entitled to admission to the local public school kindergarten at the opening of school. A child who is six years of age on or before December 31 or the date on which school begins in the enrolling district shall be entitled to admission to the first grade in the public elementary schools at the opening of such schools for that school year or as soon as practicable thereafter. Section 16-28-4, Code of Alabama (1975).

FIRST-TIME ENROLLMENT (KINDERGARTEN, FIRST GRADE)

A child enrolling in school for the first time in either kindergarten or first grade must present to the principal the following items prior to enrollment:

1. An official, state certified birth certificate or interlocutory decree of adoption
2. Current immunization form
3. Proof of residence (Forms are available at each local school)
4. Home Language Survey
5. Student Residency Questionnaire
6. Employment Survey

FIRST-TIME ENROLLMENT OR RE-ENROLLMENT

Students who seek to enroll in a school of the Chilton County School System for the first time enrollment or re-enrollment must present the following items:

1. Proof of residence. (ex. utility bill, power bill, or gas bill showing name and address)
2. Recent report card or release from last school attended.
3. State of Alabama valid Immunizations forms.
4. Copy of official, state-certified birth certificate.
5. Guardianship papers that are either **court ordered** or have been **drawn up by an attorney**. (THIS IS NOT DELEGATION OF PARENTAL POWERS THAT CAN BE ACQUIRED FROM THE PROBATE JUDGE.) A student must be enrolled by parent or legal guardian with proper legal documentation.*
6. Students must be able to graduate by their 20th birthday or if they are under Special Education guidelines, they must be able to graduate by their 21st birthday.

7. All students must be eligible to attend regular classes in the school from which he/she transferred.
8. Home Language Survey.
9. Student Residency Questionnaire
10. Employment Survey
11. Withdrawal form, if transferring into the system.

ADMISSION POLICY FOR EL, HOMELESS, MIGRANT, IMMIGRANT, FOSTER AND LEP STUDENTS

Pursuant to the requirements of the Every Student Succeeds Act (ESSA), all EL, homeless, migrant, immigrant, foster and LEP children must have equal access to the same free appropriate public education, including public preschool education, provided to the other children and youth. This shall be the policy of the Chilton County School System. Such children will be provided the opportunity to meet the same challenging state content and state student performance standards to which all students are held without being stigmatized or isolated. The enrollment of EL, homeless, migrant, immigrant, foster and limited English proficient children and youth shall not be denied or delayed due to any of the following barriers:

Lack of birth certificate, Lack of school records or transcripts, Lack of immunization or health records, Lack of proof of residency, Lack of transportation, Guardianship or custody requirements

ADMISSION POLICY FOR CHILDREN OF MILITARY FAMILIES

The Chilton County Board of Education will allow children of military families to access registration and enrollment at the same time as the general public, but prior to physically being located in the Chilton County School District

DENIAL OF ADMISSION

It shall be the policy of the Board to deny admission to the following students:

- A. Students over 17 years of age who have repeatedly been dismissed from school for violation of the rules of the school.
- B. Students over 17 years of age whose parent(s)/guardian(s) reside in an area served by the school system and who have not registered within ten (10) school days of the beginning of the new term/semester, except that a qualified exceptional education student may be admitted after the deadline upon a review by the student's handicapping condition.
- C. Students who cannot graduate by their 20th birthday except students who have been enrolled on a continuous basis in Chilton County Schools.

* Exceptions may be made at the discretion of the Superintendent for medical, legal, or any other reasonable and just claim. Adopted: October 18, 1994

IMMUNIZATION REQUIREMENTS

According to Alabama Law (Section 16-30-4, Code of Alabama), Boards of Education shall require each pupil to present an Alabama Certificate of Immunization upon enrollment. These certificates may be obtained from your local physician or the Chilton County Health Department.

All students entering Kindergarten are required to have an updated Certificate of Immunization.

All students 11 years of age, entering 6th grade, must have TDAP.

PRIORITY SCHOOLS

Priority Schools are public Alabama schools that have received a D or an F on the fall 2023 state report card. The list provided by the State Department of Education provides the System Code, System Name, School Code, and School Name. Notification of Choice: Notification to parents of children enrolled in Chilton County Schools designated as a Priority School remains on the Chilton County Website. The options parents may pursue related to School Choice as follows:

- a. Option 1* – The student may remain or enroll in the assigned school.
- b. Option 2* – The student may transfer to a comparable school that is not included on the annual list of Priority Schools within the same local school system that has available space and is willing to accept the student.
- c. Option 3* – If the local system has not made Option 2 available, the student may transfer to a comparable school that is not included on the annual list of Priority Schools within another Alabama local school system that has available space and is willing to accept the student.
- d. Option 4* – The student may transfer to a qualifying non-public Alabama school that is willing to accept the student.

TRANSFER PROCESS FOR PRIORITY SCHOOLS

Parents choosing any of the four applicable options for transfer must complete the required Notice of Transfer and submit it to the local superintendent by March 1, 2024, for the 2024-2025 school year. The Notice of Transfer must include verification from the school administrator of the school where the student is transferring. Eligibility for tax credit remains for a student who transferred under a previously designated school until the highest grade in which a student would have otherwise remained at that school.

STUDENT LOCKERS

Access to student lockers will be at the discretion of the school principal.

STUDENT INSURANCE

The Board of Education provides an opportunity to purchase low-cost student accident insurance for all students enrolled in the schools of the school system. The cost of this supplemental insurance will be made available upon registration. This program is a service to the students that may be participated in by all students on a voluntary basis.

The Board may require a student in certain curricular or extracurricular areas to participate in the school accident insurance program OR file with the school principal a statement from the student's parent/guardian stating the student is protected adequately against accidents that may occur while participating in such activities.

TEXTBOOKS / Library Books

All textbooks are furnished free of charge to all students and are the property of the State of Alabama and the Board of Education. A receipt shall be signed by each student/parent upon issuance of any free textbook by school officials. Parent/guardian is responsible for every free textbook and other materials issued to his/her child.

Failure to pay the School System for a lost or damaged textbook will result in non-issuance of other textbooks to the individual student. In order to protect the educational interest of students, lost textbooks must be paid for within five (5) school days or a later date based on the discretion of the principal with a replacement reissued to the student.

SCHEDULE OF PAYMENT

The amount of payment for lost or damaged textbooks / library books shall be determined by the following schedule:

1st year:	original cost	4 th year:	50% of original cost
2nd year:	75% of original cost	5 th year:	50% of original cost
3rd year:	75% of original cost		

However, where unusual/excessive damage to a textbook is evident, charges may be assessed up to but not to exceed the original cost. Failure to pay the school System for a lost or damaged book will result in non-issuance of other textbooks **during the current school year.**

TUITION FOR OUT-OF-COUNTY RESIDENTS

Each out-of-county student will be charged a \$500 fee for tuition to a Chilton County school PER SEMESTER. Students must reside with their parent/guardian and furnish proof of such residency. Once the student has been granted permission from the enrolling school, the fee will be collected by the school

EXTRACURRICULAR ACTIVITIES

ATHLETICS / MARCHING BAND / CHEERLEADERS

Students who participate in extracurricular activities that involve representing their school in competitions, presentations, performances as athletes, cheerleaders, mascots, majorettes, dance teams, or color guards must meet the Alabama High School Athletic Association eligibility requirements as stated in the AHSAA Handbook. **STUDENTS WHO ARE SUSPENDED OUT OF SCHOOL, ABSENT FOR AN UNEXCUSED REASON WITHOUT PRIOR EXCUSE BY THE PRINCIPAL OR DESIGNEE FROM SCHOOL CANNOT PRACTICE OR PLAY IN ANY CONTEST. QUESTIONS ARE TO BE DIRECTED TO THE PRINCIPAL.**

Academic Rule Requirements

- a) Students entering the 10th, 11th, and 12th grades must have passed during the last two semesters in attendance and summer school or credit recovery, if applicable, at least six new Carnegie units with a minimum composite numerical average of 70 in those six units.

Four core curriculum courses must be included in those units passed and averaged. (English, mathematics, science and social studies are core curriculum courses.)

Any student that accumulates more than four units of core courses per year may earn less than the required four core courses during the next school year and be eligible as long as the student remains on track for graduation with his/her class.

b) Students entering the 8th and 9th grades must have passed during the last two semesters in attendance and summer school, if applicable, at least five new subjects with a minimum composite numerical average of 70 in those five subjects.

c) Students entering the 7th grade for the first time are eligible.

Note: A new unit is one that has not been previously passed. A semester is half of a school year as defined by the local school system.

Guidelines:

1. Eligibility will be determined before the start of each new school year. A student that is academically eligible at the beginning of the school year remains eligible for the remainder of that school year so far as grades are concerned.
2. Students declared ineligible at the beginning of a school year may regain their eligibility at the end of the first term by meeting the academic requirements listed above during their last two terms in attendance and summer school, if applicable. The restored eligibility of any student must be determined no later than the fifth day of the second term.
3. Only one unit (or subject) of physical education per year may be counted.
4. A maximum of two units (or subjects) earned in an approved summer school may be counted. If a unit (or subject) is repeated in summer school, the higher numerical grade for that unit (or subject) may be used to compute the composite grade average.
5. An accredited correspondence course may be accepted by a school system but must be completed before the school year starts.
6. For eligibility purposes, no special recitation, extra work, make-up work, test, review, etc., may be given for the purpose of making a student eligible.
7. To be eligible, all students (including repeaters and hold-backs) must be enrolled in a specific number of new units at the school they represent.
 - a. Ninth, 10th and 11th graders must be carrying at least six new units.
 - b. Seniors, who are on track for graduation with more than the required number of units earned, must be carrying at least four new units for the school year.
 - c. Seventh and 8th graders must be carrying at least five new subjects.
8. The eligibility of a student, who has attended another school during the preceding year, must be established by a transcript from that school before the student is permitted to participate at the new school.

Insurance: All participants must have school insurance or give the school a signed release by parents.

Hair Code: Students should conform to the length and style of hair desired by coaches and administration.

Jewelry: Jewelry is not allowed to be worn by athletes or cheerleaders while representing a school in competition

Travel: ** Principal/designee will be responsible for providing safe travel to and from athletic events. Transportation to and from athletic events must be on a school bus unless by child's parent.

FIELD TRIPS/SCHOOL EVENTS

Students making a trip under the sponsorship of the local school are required to have a form signed by their parents giving them permission to take the trip and releasing the school from any liability for any accident or injury. Students not presenting a signed form will not be allowed to make the trip. The form of transportation must be approved by the principal and/or assistant principal. Field trips will be limited to two (2). Any out-of-state field trip must be approved by the Chilton County Board of Education. Students may be denied field trip privileges because of repetitive misbehavior or bus incidents. "Individual rights stop where the rights of the group/school begins."

GRADES / EXAMS / TESTS

UNIFORM GRADING SCALE

Chilton County Schools use the following letter/numerical grading system for **Grades K-12:**

90 - 100 = A 80 - 89 = B 70 - 79 = C 60 - 69 = D 0 - 59 = F

WEIGHTED-GRADING SCALE

The proposed weighted-scale will be divided into three categories: AP Classes, Advanced/Dual Enrollment Classes, and Standard Classes. Listed below are the three scales and the course offerings included in each.

<u>AP Scale</u>	<u>Advanced/Honors/Dual Enrollment/Dual Credit Scale</u>	<u>Standard Scale</u>
A = 5.0	A = 4.5	A = 4.0
B = 4.0	B = 3.5	B = 3.0
C = 3.0	C = 2.5	C = 2.0
D = 2.0	D = 1.5	D = 1.0
F = 0	F = 0	F = 0

GRADING PROCEDURES

Chilton County students' grades should reflect their academic achievement. Academic achievement will be measured in a variety of ways over the course of a given grading period. To foster a consistent, equitable method of classroom assessment, Chilton County teachers will grade using the following points system.

Point System for Grades 7-12:

Major Grades: (Tests, projects, essays, research papers, etc.) - 75 points or higher	Minor Grades: (quizzes, daily classroom grades, homework, etc. - 74 points and below)
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Point System for Grades K - 6:

Major Grades: (Curriculum based test, Weekly skills test, Major Project) - 51 - 100 points	Minor Grades: (Independent skills work, fluency checks, writing assignments, independent center work, worksheets, quizzes, participation): - 50 and below points
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Teachers are required to give a minimum of four (4) major grades each 9 week grading period.

Teachers are required to give a minimum of five (5) minor grades each 9 week grading period.

SEMESTER EXAMS / STATE TESTING

Final semester exams for all schools, including the Career Technical Center, will be given during the last five (5) days of the semester. No school activities are to be scheduled on the night before or during a final exam or state assessment for the first and second semester.

EXEMPTION POLICY

Students at the middle and high school levels may exempt all classes based on the exemption requirement per class.

If a student has 5 or more unexcused school tardies in a term, he/she may NOT exempt the final examination in any class. Further, if a student has been suspended out of school or assigned to PASS, he/she may NOT exempt the semester exam in any class.

Exemption requirements per class:

- "A" average and three or fewer total absences (unexcused or excused).
- "B" average and two or fewer total absences (unexcused or excused).

State testing is required for **all students**, including non-traditional students, who are in the designated grade that takes the exam (see district test schedule). No activities or games should be scheduled that will interfere with these exams.

TYPES OF CLASSES

AP Classes

- | | |
|-------------------------------------|----------------|
| AP English Language and Composition | AP Calculus |
| AP United States History | AP Statistics |
| AP Macroeconomics | AP Spanish |
| AP U. S. Government and Politics | AP Art History |

AP Chemistry

AP Psychology

AP Biology

AP Computer Science A

AP English Literature/Composition

*Any other AP classes added to ACCESS Virtual Learning in the future.

Honors Classes

Honors World History	Honors English 9	Advanced Health Seminar
Honors U. S. History I	Honors English 10	Computer Eng. & Tech
Honors U. S. History II	Honors English 11	CTE Lab in Health Science
Government/Principals of Economics	Honors English 12	Food Safety & Microbiology
Honors Geometry	Honors Biology	Foundations of Engineering
Algebra I with Probability	Honors Chemistry	American Sign Language
Algebra II with Statistics	Honors Physical Sci	Intro to Pharmacy
App of Finite Mathematics	Anatomy	Medical Terminology
Pre-Calculus	Physics	Patient Care Technician
Calculus and Math Modeling	Environmental Sustainability	Computer Sci. Princip
Spanish I	Principles of Biomedical Science	Pharmacy Tech
Spanish II	Prof Training & Consultation	Robotic Systems & Automation
World Languages	Therapeutic Services	Capstone/Internship
Foundations of Health Science	Health Science Internship	Human Body &Structure
Intro to Engineering Design	Principles of Engineering	Education & Training Internship

Standard Classes

All other classes offered that are not included in the classes listed above.

REPORT CARDS

Report Cards are for the purpose of transmitting an evaluation of student progress to the student and his/her parent or guardian. Midpoint progress reports will be issued at the midpoint of each nine weeks grading period. Students will be issued a grade report four (4) times each year. This report should be examined carefully, signed, and returned if required by the school. In the event of a lost report card, the parent/guardian of the child must contact the principal verbally and through a written statement. Then, at the discretion of the principal, a new report card may be issued for a \$2.00 fee.

PowerSchool

PowerSchool Home Portal provides parents and students with a means of accessing school information from a remote computer, via the Internet. This information includes report cards, class averages, homework, assignments, attendance, discipline and other student information. To access PowerSchool Home Portal, open an Internet Browser. Enter the following URL: <https://chiltonco.powerschool.com/public/home.html>. Enter the parent or student username and password, which will be provided by the school. To keep access to this information secure, please do not release log-in information.

CHEATING / Plagiarism (copying; breach of copyright)

Students caught cheating on an assignment, test, or an exam will receive NO CREDIT for the assignment / test. A zero will be given for the grade. In addition, other disciplinary action may occur when deemed appropriate by the principal.

USE OF DIGITAL DEVICE DURING THE ADMINISTRATION OF A SECURE TEST

Student and Personnel Policy

The possession of a digital device (including but not limited to cell phones, MP3 players, cameras, smart watches or other telecommunication devices capable of capturing or relaying information) is strictly prohibited during the administration of a secure test. If a student or an employee administering a test is observed with the possession of a digital device during the administration of a secure test, the device will be confiscated.

If a student is observed using a digital device during the administration of a secure, testing for the student will cease, the device will be confiscated and is subject to search, the student will be dismissed from testing, and the student's test will be invalidated. Personnel who are found in violation of this policy are subject to disciplinary action as well.

Local education agency (LEA) personnel will make all students, parents, personnel, and/or guardians aware of this prohibition through inclusion of this policy in the Student Code of Conduct Handbook and other regularly used modes of communication.

PROMOTION / RETENTION

Students in grades K-12 must meet the attendance requirements stated under Attendance and must meet the academic standards below to be promoted. The requirements are as follows:

Kindergarten

The decision as to whether or not to promote a kindergarten student to grade one shall be determined by the student's kindergarten teacher, school principal, school counselor and parent/guardian.

Grades 1-8

- a. Yearly averages and when applicable at grades 7 and 8, term averages for students in grades 1-8 will determine pass/fail.
- b. To be promoted, students in grades 1-8 must pass all the core courses; language arts (reading/language) math, science, social studies and P.E.

Grades 9-12:

Students will be required to earn a minimum of 24 credits to receive an Alabama High School Diploma. Students' course selections will be based on state requirements and receiving guidance in following their career pathway selected in the students' four-year plan of study.

Promotion/ Retention

- Students may earn Carnegie units at the rate of 1 Carnegie units per semester per subject.
- Promotion is based on the number of Carnegie units earned.
 1. Sophomores must have earned 6 Carnegie units (including Freshman English).
 2. Juniors must have earned 12 Carnegie units (including Sophomore English)
 3. Seniors must be in the fourth year of high school, must have completed 18 Carnegie units (including Junior English), and must be able to complete the required coursework prior to graduation. Exception to the English rule is 101/102 English Dual Enrollment.
 4. ***Exceptions may be made at the discretion of the Superintendent for medical, legal, and any other reasonable and just claim.***
 5. Students in grades 9-12 must be enrolled and pass English in sequence, to be promoted to the next grade.

GRADUATION REQUIREMENTS

All students shall earn the required credits for the Alabama High School Diploma. A local board of education may establish requirements for receipt of diplomas and endorsements, but any diploma or endorsement shall include the requirements of the Alabama High School Diploma. The Alabama courses of study shall be followed in determining minimum required content in each discipline.

College and Career Readiness Indicator-The Alabama High School Diploma-General Education Pathway shall be issued to students who earn the required credits AND earn one or more of the following college and career readiness indicators:

- Earn a benchmark score in any subject area on the ACT College Entrance Exam
- Earn a qualifying score of three or higher on an International Baccalaureate Exam
- Earn a qualifying score of four or higher on an Advanced Placement Exam
- Earn college credit while in high school
- Earn a silver or gold level on the ACT WorkKeys Exam
- Complete an in-school youth apprenticeship program
- Earn a career technical industry credential listed on the compendium of valuable credential of the Alabama Committee on Credentialing and Career Pathways
- Military enlistment
- Attain Career and Technical Education completer status

All students must enroll in 4 core academic subjects each year.

- In the case of a change of residence or other circumstances equally valid for making an exception, a student may not graduate from high school unless the student has been in attendance, therein during the entire school year immediately preceding the date of graduation.

- All student aides (library, guidance office, teacher, etc.) will receive a grade, but not credit toward graduation.
- All students enrolled as an *Elementary Aide* or Technology Aide will receive one credit and a grade as a result of additional requirements for each course.
- Students will be required to schedule a minimum of eight (8) classes + Acceleration, for credit per year.
- Students who have completed English 101 & 102 in their junior year, will not be required to enroll in four (4) core academic subjects during their senior year.
- Only seniors who are graduating with a diploma will be permitted to participate in any graduation activities.

ALABAMA HIGH SCHOOL GRADUATION REQUIREMENTS

(Alabama Administrative Code 290-3-1-02(8) and (8)(a))

GRADUATING CLASS OF 2024 GRADUATING CLASS OF 2025

COURSE REQUIREMENTS		
English Language Arts	Four credits to include:	Credits
	English 9	1
	English 10	1
	English 11	1
	English 12	1
	English Language Arts-credit eligible options may include: Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.	
English Language Arts Total Credits		4
Mathematics	Three credits to include:	Credits
	Algebra I or its equivalent/substitute	1
	Geometry or its equivalent/substitute	1
	Algebra II w/Trigonometry or Algebra II, or its equivalent/substitute	1
	One credit from:	
Alabama Course of Study: Mathematics or mathematics-credit eligible courses from Career and Technical Education/Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.		1
Mathematics Total Credits		4
Science	Two credits to include:	Credits
	Biology	1
	A physical science (Chemistry, Physics, Physical Science)	1
	Two credits from:	
Alabama Course of Study: Science or science-credit eligible courses from Career and Technical Education/Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.		2
Science Total Credits		4
Social Studies	Four credits to include:	Credits
	World History	1
	United States History I	1
	United States History II	1
	United States Government	0.5
	Economics	0.5
Social Studies-credit eligible options may include: Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.		
Civics Exam Requirement	Students are required to earn a passing score on the Civics Exam	
Social Studies Total Credits		4
Physical Education	Beginning Kinesiology or Junior Reserve Officers' Training Corps (JROTC)	1
Career Preparedness		1
Health Education		0.5
Arts Education and/or Career and Technical Education (CTE) and/or World Languages		3
Electives		2.5
Total Credits		24
<p><small>* Distance Learning: Effective for students entering the ninth grade in the 2009-2010 school year, Alabama students will be required to complete one online/technology enhanced course or experience prior to graduation. Exceptions through Individualized Education Plans will be allowed.</small></p> <p><small>** Effective with the graduating Class of 2022, the following requirements shall be fulfilled on behalf of the graduating senior as part of the graduating senior's transition into postsecondary education, training, or the workforce: Submit to the United States Department of Education a Free Application for Federal Student Aid (FAFSA) or Certify a non-participation waiver, in writing, to the superintendent of the local education agency if the graduating senior chooses not to complete and submit FAFSA.</small></p>		

March 1, 2024

ALABAMA HIGH SCHOOL GRADUATION REQUIREMENTS

(Alabama Administrative Code 290-3-1-02)(8) and (8)(a))

GRADUATING CLASS OF 2026 GRADUATING CLASS OF 2027

COURSE REQUIREMENTS			
English Language Arts	Four credits to include:		Credits
	English 9		1
	English 10		1
	English 11		1
	English 12		1
	English Language Arts-credit eligible options may include: Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.		
English Language Arts Total Credits		4	
Mathematics	Three credits to include:		Credits
	Algebra I or its equivalent/substitute		1
	Geometry or its equivalent/substitute		1
	Algebra II w/Trigonometry or Algebra II, or its equivalent/substitute		1
	One credit from:		
	Alabama Course of Study: Mathematics or mathematics-credit eligible courses from Career and Technical Education/Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.		1
Mathematics Total Credits		4	
Science	Two credits to include:		Credits
	Biology		1
	A physical science (Chemistry, Physics, Physical Science)		1
	Two credits from:		
	Alabama Course of Study: Science or science-credit eligible courses from Career and Technical Education/Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.		2
Science Total Credits		4	
Social Studies	Four credits to include:		Credits
	World History		1
	United States History I		1
	United States History II		1
	United States Government		0.5
	Economics		0.5
	Social Studies-credit eligible options may include: Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.		
Civics Exam Requirement	Students are required to earn a passing score on the Civics Exam		
Social Studies Total Credits		4	
Physical Education	Beginning Kinesiology <u>or</u> Junior Reserve Officers' Training Corps (JROTC)		1
Career Preparedness			1
Health Education			0.5
Arts Education and/or Career and Technical Education (CTE) and/or World Languages			3
Electives			2.5
Total Credits			24
<p><small>* Distance Learning: Effective for students entering the ninth grade in the 2009-2010 school year, Alabama students will be required to complete one online/technology enhanced course or experience prior to graduation. Exceptions through Individualized Education Plans will be allowed.</small></p> <p><small>** Effective with the graduating Class of 2022, the following requirements shall be fulfilled on behalf of the graduating senior as part of the graduating senior's transition into postsecondary education, training, or the workforce: Submit to the United States Department of Education a Free Application for Federal Student Aid (FAFSA) or Certify a non-participating waiver, in writing, to the superintendent of the local education agency if the graduating senior chooses not to complete and submit FAFSA.</small></p> <p><small>***Effective with the graduating Class of 2026, the Alabama High School Diploma: General Education Pathway shall be issued to students who earn the required credits and earn one or more of the college and career readiness indicators approved by the Alabama State Board of Education.</small></p>			

March 1, 2024

ALABAMA HIGH SCHOOL GRADUATION REQUIREMENTS

(Alabama Administrative Code 290-3-1-02(8) and (8)(a))

GRADUATING CLASS OF 2028 AND BEYOND

COURSE REQUIREMENTS			
English Language Arts	Four credits to include:		Credits
	English 9		1
	English 10		1
	English 11		1
	English 12		1
	English Language Arts credit-eligible options may include: Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.		
English Language Arts Total Credits			4
Mathematics	Three credits to include:		Credits
	Algebra I or its equivalent/substitute		1
	Geometry or its equivalent/substitute		1
	Algebra II w/Trigonometry or Algebra II, or its equivalent/substitute		1
	One credit from:		
	Alabama Course of Study: Mathematics or mathematics credit-eligible courses from Career and Technical Education/Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.		1
Mathematics Total Credits			4
Science	Two credits to include:		Credits
	Biology		1
	A physical science (Chemistry, Physics, Physical Science)		1
	Two credits from:		
	Alabama Course of Study: Science or science credit-eligible courses from Career and Technical Education/Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.		2
Science Total Credits			4
Social Studies	Four credits to include:		Credits
	World History		1
	United States History I		1
	United States History II		1
	United States Government		0.5
	Economics		0.5
	Social Studies credit-eligible options may include: Advanced Placement/International Baccalaureate/postsecondary courses/SDE-approved courses.		
Civics Exam Requirement	Students are required to earn a passing score on the Civics Exam		
Social Studies Total Credits			4
Physical Education	Beginning Kinesiology <u>or</u> Junior Reserve Officers' Training Corps (JROTC)		1
Career Preparedness	Students are required to complete an accompanying financial literacy examination as part of this course.		1
Health Education			0.5
Arts Education and/or Career and Technical Education (CTE) and/or World Languages			3
Electives			2.5
Total Credits			24
<p><small>* Distance Learning: Effective for students entering the ninth grade in the 2009-2010 school year, Alabama students will be required to complete one online/technology enhanced course or experience prior to graduation. Exceptions through Individualized Education Plans will be allowed.</small></p> <p><small>** Effective with the graduating Class of 2022, the following requirements shall be fulfilled on behalf of the graduating senior as part of the graduating senior's transition into postsecondary education, training, or the workforce: Submit to the United States Department of Education a Free Application for Federal Student Aid (FAFSA) or Certify a non-participation waiver, in writing, to the superintendent of the local education agency if the graduating senior chooses not to complete and submit FAFSA.</small></p> <p><small>***Effective with the graduating Class of 2026, the Alabama High School Diploma: General Education Pathway shall be issued to students who earn the required credits and earn one or more of the college and career readiness indicators approved by the Alabama State Board of Education.</small></p>			

March 1, 2024

ELIGIBILITY FOR PARTICIPATING IN GRADUATION CEREMONY / EXERCISES

The Board authorizes local high school principals and appropriate staff members to design and implement graduation ceremony exercises for their respective schools. In all cases, eligibility criteria for participation in graduation exercises shall encompass the following provisions **and shall be consistent throughout the School System.**

1. Students who have met the Carnegie unit requirements **WILL** be eligible to participate in the graduation ceremony/exercise.
2. Students who have not met the Carnegie unit requirements established by the Board **WILL NOT** be eligible to participate in the graduation ceremony.
3. Special education students who successfully complete their Individual Education Programs (IEP) must be awarded Alabama Diploma and afforded the opportunity to participate in the graduation ceremony.
4. Students must have no outstanding indebtedness owed to the school or class to be eligible to participate in graduation ceremonies/exercises.
5. Students in Alternative School or ISS are not eligible to participate in the graduation ceremony.

VALEDICTORIAN AND SALUTATORIAN

Each Chilton County school's Valedictorian(s) will be the student(s) with the highest GPA at the end of the school year. The grade point average (GPA) will be calculated from the posted grades using the weighted-grading scale as described in the Chilton County Student-Parent Guide. Each Chilton County school will set the GPA qualifying Valedictorian ranking (i.e. all students with a GPA equal to or above a 4.25 with no rounding). The Salutarian(s) will be the next highest GPA using the weighted-grading scale (i.e 4.24 with no rounding).

Every student with a 4.0 or higher will be an Honors Graduate.

MID-YEAR GRADUATION

Seniors in the Chilton County School System who have completed all requirements have the option of graduation at the end of the first semester. An electronic application, parental permission, and the following criteria must be met:

Students must be able to complete all graduation requirements and earn a minimum of 24 credits by the end of the first semester of his/her Senior year. Students who plan to graduate early must follow course sequence/prerequisites.

Students must have earned at least one credential or College and Career Readiness Indicator (CCRI).

Students must take and pass the Alabama Civics Test.

Students must take Financial Literacy Curriculum embedded in Career Preparedness.

When applying for Mid-Year Graduation, students and parents should know:

- Mid-year graduates cannot re-enroll in school for the second semester unless they fail a course and are not clear for graduation. These students are considered high school graduates once they have cleared, academically, after the last day of first semester.

- A student must be a full time student to be eligible to participate in extracurricular activities. Therefore, a student who graduates early will not be eligible for extracurricular activities.
- Mid-year graduates will have to pay Senior Fees as well as notify the Senior Counselor, in writing, of their intent to participate in Commencement Exercises by the last day of first semester. Students who complete graduation requirements early will receive their diploma at the regularly scheduled graduation ceremony.
- Students who plan to accelerate their program of studies for the purpose of early graduation may do so if space is available in classes after grade level students have completed registration.
- Students who complete graduation requirements early will not be permitted to remain at school during the regular school day. However, they may return to school for senior activities and after school activities provided they remain in good standing with the school and follow the local school procedures for returning to the campus.
- Mid-Year Graduation is contingent on final course grades and obtaining the necessary verified credits. Students may accelerate their program of studies, with approval from the school, by enrolling in summer school and/or dual enrollment at a postsecondary institution. Fees/costs associated with these programs are the responsibility of the student and/or his/her parent/legal guardian.
- Early graduates are withdrawn from the school database and records will include a graduation date consistent with the last day of the semester in which final graduation requirements were met.
- *In order to graduate early, students must take two courses during summer school (one social science credit, one science credit). The cost of \$300 per credit is the responsibility of the student/parent/guardian.*
- **Students considering Early Graduation should verify with their insurance provider concerning a change in coverage, and students who are 18 years old or older may lose social security benefits if not in school on a full-time basis.**

Dual Enrollment and Dual Enrollment/Dual Credit

The Alabama State Board of Education has authorized the establishment of dual enrollment programs between public colleges and universities and local boards of education.

The following options may be offered in dual enrollment:

- Students may earn college credit (dual enrollment)
- Students may earn both high school and college credits for the same course (dual enrollment/dual credit)

Chilton County Schools currently have a dual enrollment/dual credit agreement with:

- Auburn University
- Auburn University of Montgomery
- Jacksonville State
- Jefferson State Community College
- Southern Union Community College
- University of Alabama

1. Dual enrollment/dual credit (DE/DC) allows eligible high school students to enroll in college courses and receive both high school and college credit. Students will receive 1 Carnegie Unit for successful completion of a semester college course.
2. DE/DC courses are taught at the college level and graded at the college level.
3. Students participating in DE/DC courses are required to follow college procedures and complete required college forms and applications.
4. Students participating in DE/DC courses are required to adhere to Chilton County Board of Education's Student Code of Conduct and Attendance.
5. Students interested in participating in Dual Enrollment or Dual Enrollment/Dual Credit must meet the approved requirements, pay tuition and fees, and the student and his/her parent/guardian must sign the appropriate forms.

Chilton Co. Schools - Dual Enrollment – Dual Enrollment/Dual Credit (DE/DC)

Requirements (*per Chilton County Board of Education guidelines*)

- Dual Enrollment (DE) Courses are taken for college credit
- Dual Enrollment/Dual Credit Courses (DE/DC) are taken for high school and college credit

A student is eligible for Dual Enrollment or Dual Enrollment/ Dual Credit in the Chilton County School System - if the student meets the following criteria:

1. The student must meet the entrance requirements and Benchmark Standards for admission established by the post-secondary school;
2. The student must have and must maintain a 3.0 GPA in high school classes;
3. The student must maintain a 2.5 in the college course;

4. The student must have written approval of the Superintendent and HS Principal;
5. The student must be in grade 11 or 12, or have an exception granted by the participating postsecondary institution upon the recommendation of the student's Principal and Superintendent and in accordance with Alabama Administrative Code 290-8-9-17 regarding gifted and talented students;
6. Elective courses can be taken for Dual Enrollment/Dual Credit and may be posted on the high school transcript.
7. Students may enroll in occupational/technical courses/programs in accordance with guidelines of the Dept. of Postsecondary Education;
8. Students participating in DE or DE/DC courses are required to adhere to "Chilton County Board of Ed – Student Code of Conduct and Attendance" and Board Policy re: DE - DE/DC;
9. All travel to off-campus sites is a parent responsibility. Parents will be required to give permission for students to check out. Students will be required to follow regular check out procedures each day.
 - ii. All costs associated with student transportation, including insurance, would accrue to the student;
 - iii. The college or the school system assumes no responsibility or liability for students during the times they are commuting to the DE or DE/DC site.
1. Three semester credit hours at the postsecondary level shall equal one credit at the high school level in the same or related subject for DE/DC;
2. Payment of the current rate of tuition and fees per credit hour will be the responsibility of the student;
3. Payment and acquisition of the book required for the DE/DC course will be the responsibility of the student.

Signatures: _____ (parent/ guardian)
 _____ (student)

Date: _____
 Date: _____

These courses are offered as dual enrollment/dual credit for core high school courses. Students successfully completing the following courses will be awarded high school credit and may satisfy graduation requirements. Contact your school counselor for the Dual Enrollment-High School Graduation Requirement Equivalency List.

ACCESS Virtual Learning

A number of courses offered in an online format from the Alabama State Department of Education via ACCESS Virtual Learning. Please contact your counselor to discuss course listing and availability.

Successful online students possess identifiable qualities. The most important qualities would include self-discipline and self-motivation. Initially, the online learning process may appear to operate at an accelerated pace. This will require commitment on part of the student to stay up with the class and complete all work on time. Once a student gets behind, it is very difficult to catch up.

Advanced Placement Program Guidelines

The Advanced Placement Program is an academic program of college-level courses and examinations for high school students. Students enrolled in AP courses take the College Board AP Exam and have an opportunity to earn college credit and/or advanced standing in college based on their scores on the AP exam. All students enrolled in Advanced Placement courses are required to take the AP Exam or complete an art portfolio for AP art only.

The curriculum of an AP course is challenging and goes into greater depth with the academic material than regular courses. AP courses require students to use analytical thinking, reading, writing, and problem solving skills. AP courses are taught using college level materials and teaching strategies.

Students must meet the following criteria to enroll in AP courses:

- The student must complete all prerequisite courses.
- The student must meet all application requirements.
- The student must have the recommendation of the subject area teacher of the course.
- The student should have an above-average GPA with “B’s” or better in core academic subjects and “A/B” in the area of the AP subject.
- The student should be highly motivated with good study habits and above-average writing skills.
- The student must have the consent of the parent/guardian.
- The student must take the AP exam at the end of the year.
- The student is required to sign a contract.

The following AP courses may be offered in Chilton County in person or through ACCESS Virtual Learning (credit awarded): *Supplementary materials required

AP English Language/Composition (1)*	AP Biology (1)*	AP Art History
AP English Literature/Composition (1) *	AP Calculus AB (1)	
AP United States History (1)	AP Statistics (1)*	
AP Macroeconomics (1/2)	AP Psychology (1)*	
AP US Government and Politics (1/2)	AP Computer Science A (1)	

The AP courses scheduled depend upon the demand at participating high schools. If a student is interested in an AP course not offered, the student needs to contact his/her local high school counselor. Honors courses are offered at each high school to provide students with the academic skills and habits of mind needed to be successful in challenging

Advanced Placement Program --- Program Agreement

The Advanced Placement Program is an academic program of college-level courses and examinations for high school students. Students enrolled in AP courses take the College Board AP Exam and have an opportunity to earn college credit and/or advanced standing in college based on their scores on the AP Exam.

The curriculum of an AP course is challenging and goes into greater depth with the academic material than regular courses. AP courses require students to use analytical thinking, reading, writing, and problem solving skills. AP courses are taught using college level materials and teaching strategies.

These demanding classes require more effort, time and skills than Honors or Regular level classes and are recommended for highly motivated students.

We are delighted that you are considering enrolling in an AP class. However, we want all parents and students to completely understand the rigor of the class and the commitment required by the student. For this reason, we require that the student and his/her parent(s)/guardian(s) read and sign this agreement. Unlike most high school curriculums that are separated by semesters, learning AP course material is an ongoing process culminating in the AP Exam.

***Students who sign this agreement are committing to remain in an AP class for the entire year (or semester for AP Economics or Government) and commit to take the AP Exam.**

Requirements

For many AP classes, AP students will be expected to complete required summer reading or review before the course begins.

Students must meet prerequisite requirements to register for an AP class, including but not limited to: a) student application, b) recommended score on PSAT/PLAN, c) above average GPA, with B's or better in core academic subjects and A/B in the area of the AP subject, d) teacher and guidance counselor recommendation, e) AP teacher's approval.

Grading

For students enrolled in an AP course, the GPA weighted:

A = 5 points

B = 4 points

C = 3 points

D = 2 points

F = 0 points

The grading policies for each AP course are given to the students the first week of school.

Homework - The daily homework will be required. Students are often assigned reading or long-term projects that require them to plan their time so that they are not overwhelmed by deadlines. Developing self-discipline in the area of time management is a goal of all AP classes.

Late Work - Students who elect to take AP courses are expected to do the work required on time; there should be no late work for AP courses.

Honor Code - The nature of AP work often requires that students complete graded assignments outside of class. Students are expected to complete their own work (assignments and homework included) without the assistance of others unless the instructor specifically allows collaboration. Sharing work with another student or using another student's work as his/her own may result in removal from that AP course. Violation of the school Honor Code may also be grounds for removal from any AP course as well as disciplinary action.

Parent/Teacher/Student Expectations - AP classes are college-level courses and the students are expected to be responsible for their behavior, assignments and any conflict resolution. Parents are welcome to conference with AP teachers, but students are expected to use this opportunity to develop the independence needed in the college setting they will shortly experience. The goal of all AP classes is to give students the opportunity to develop the academic and personal skills needed for success in high school and college.

Parents need to encourage their children to plan their schedules wisely so that they do not take an over- load of AP courses during any one year.

Absences - AP students will often be involved in academic and extra-curricular field trips and school business activities. However, too many absences of any type are detrimental to successful performance in AP classes where the pace of the class is faster in order to prepare students for the AP Exams in early May. Parents and students are asked to be selective in their requests for absences and should consider the following:

- Any classwork missed must be made up to the teacher's specifications and timeline;
- Field trips and school business activities can be separated into those required by the curriculum and non-essential activities;
- Students must take responsibility for their choices;
- Parents should encourage their children to be balanced in their activities and academics and not become overly committed.

Exam Policy for Advanced Placement Courses

- Students are required to take the AP Exam/ or complete the AP Portfolio in May for each AP course for which they are enrolled or completed in the first semester
- The College Board's AP Exam schedule will be made available at the beginning of the school year by the teacher. It is the student's responsibility to plan his/her schedule to avoid conflicts.
- Consequences for failure to take an AP Exam:

- If the student does not take the College Board AP Exam in May, the student will not receive weighted credit for the AP course and the student still needs to take a final exam for the course. If the student does not take a final exam, the student will receive a test grade of "F" to be averaged into the last nine weeks course grade.
- In the rare instance that the student's reason for not taking the AP Exam is allowed by the College Board, the student may take an alternate AP exam for AP credit. The exam must be ordered the same week as the original exam and administered on the specific dates and times set by the College Board for late testing.

Advanced Placement Program --- Program Agreement

Please give this form with the signatures to your school counselor.

Agreement:

My child and I have read the agreement and my child would like to enroll in an AP course.

We understand the level work required and the policies explained on the previous pages and are prepared to fulfill these requirements.

Student Name (*print*): _____

Student Signature: _____

Parent/Guardian Signature: _____

Date: _____ Grade Level: _____ School Year: _____

Please list the AP Courses requested:

STUDENT COMPLAINTS AND GRIEVANCES

COMPLAINT PROCEDURES

The primary purpose of this procedure is to provide for prompt and equitable resolution of students' complaints and grievances.

Level One – The resolution of a grievance through free and informal communications as close as possible to the point of origin is encouraged. A student with a grievance must first fill out the LEVEL I (EXHIBIT A) COMPLAINT FORM and submit to the child's principal or immediate supervisor who oversees the area under complaint.

Level Two – In the event the aggrieved student is not satisfied with the disposition of his/her grievance at Level One, he/she may file a written appeal with the Superintendent or designee. EXHIBIT C Notice of Appeal Form should be completed and submitted to the Superintendent or designee. The Superintendent or designee shall schedule a conference with the aggrieved student. EXHIBIT D will be completed during conference.

Level Three – In the event the aggrieved student is not satisfied with the disposition of his/her grievance at level Two, his/her parent/guardian may complete EXHIBIT E Notice of Appeal to the Board and present to the Board. The grievance procedure must be initiated at the level at which the grievance occurred and all requirements specified above must be observed by students and school officials.

For the discussion and consideration of a grievance, time and place will be selected which will not interfere with regular scheduled classes or school related activities. The faculty and administration shall make an honest effort to resolve student grievances as quickly as possible at the most immediate level of supervision.

SEXUAL HARASSMENT

Sexual harassment is defined to include unwelcome sexual advances, request for sexual favors or other verbal physical conduct of a sexual nature. Students with a complaint concerning sexual harassment should complete a complaint form. This form can be obtained in the office of the local school or at www.chiltonboe.com. After completing the form, it should be given to the principal, vice principal or counselor. Appropriate disciplinary action may be taken upon review of the form. (See Intermediate /Major Offenses)

PETITIONS

The circulation of petitions of any form is prohibited in Chilton County Schools.

STUDENT ACCESS TO NETWORKED INFORMATION RESOURCES

Students are responsible for good behavior when using school computer networks since communications on the network are often public in nature. General school rules for behavior and communications apply to using devices issued by the school or student-owned devices. Each school has an Internet Safety Policy and all teachers educate students on online safety.

The network is provided for the students to conduct research and communicate with others; however, access to network services, i.e. Internet, will be provided to only those students who agree to act in a considerate and responsible manner. Independent students use of telecommunications and electronic information resources will be permitted upon submission of parental permission/agreement forms (See IFBGC-F1) signed by students and their parents/guardian, **PARENTAL PERMISSION IS REQUIRED**. Access to the Internet via School System computers is a privilege, not a right, and entails responsibility. Students issued devices will follow the Chilton County Schools Digital Device Acceptable Use Agreement. Parent/Guardian is responsible for lost or damaged technology devices issued to his/her child. Failure to pay the School System for a lost or damaged device will result in non-issuance of other technology devices to the individual student. In order to protect the educational interest of students, lost or damaged devices must be paid for within five (5) school days or a later date based on the discretion of the principal.

ACCESS:

1. Students may use only accounts, files, software, and technology resources that are assigned to him/her.
2. Students may not attempt to log in to the network by using another person's account and/or password or allow someone to use his/her password to access the network, e-mail, or the Internet.
3. Students must take all reasonable precautions to prevent unauthorized access to accounts and data and any other unauthorized usage within and outside the School System.
4. Students identified as a security risk may be denied access.
5. Any use of technology resources that reduces the efficiency of use for others will be considered a violation of this policy.
6. Students must not attempt to disrupt any computer services or data by spreading viruses, spamming or by any other means.
7. Students are not allowed to order any goods or services over the School System's network that will result in charges to the School System.
8. Students must not attempt to modify technology resources, utilities and configurations, or change the restrictions associated with his/her accounts, or attempt to breach any technology resources security system, either with or without malicious intent.
9. The School System Technology Coordinators and/or school administrators will determine when inappropriate use has occurred and they have the right to deny, revoke, or suspend specific user accounts. Their decision will be final. Users must also be aware that any illegal action carried out over the Internet will be reported to law enforcement officials for possible prosecution. Please be advised, it is a federal offense (felony) to break into any security system. Financial and legal consequences of such actions are the responsibility of the user (staff, volunteer, and student) and student's parent or guardian.

PRIVACY:

1. To maintain network integrity and to insure that the network is being used responsibly, local school and School System Technology Coordinators reserve the right to review files and network communications.
2. Users should not expect files stored on the School System network would always be private.
3. Because communications on the Internet are, often, public in nature, all users should be careful to maintain appropriate and responsible communications.
4. The School System cannot guarantee the privacy, security, or confidentiality of any information sent or received via the Internet.
5. Users should be aware that the technology staff routinely monitors and performs maintenance on file servers, e-mail, workstations, the Internet, user accounts, telephones and telephone systems. During these procedures, it may be necessary to review e-mail and/or files stored on the network.
6. Users are encouraged to avoid storing or sharing personal and/or private information on the School System and/or school technology resources.
7. The system-wide technology staff does perform routine backups. However, all users are responsible for storage of any critical files and/or data.
8. Student records, media center collections, and accounting information should be backed up to a disk.

ELECTRONIC MAIL:

1. The School System provides access to electronic mail for employees and middle and secondary students.
2. Access to e-mail is for employee, class, and/or student use in any educational and instructional business that they may conduct. All student email subject to monitoring, archiving, and acceptable use policy.
3. Personal use of electronic mail is permitted as long as it does not violate School System policy and/or adversely affect others or the speed of the network.
4. Electronic mail should reflect acceptable standards at all time.
5. School System e-mail accounts may not be used for political or personal gains.
6. School System e-mail accounts may not be used for attempting or successfully sending anonymous messages.
7. School System e-mail accounts may not be used for sending mass e-mails.
8. School System e-mail accounts may not be used for posting or forwarding other user's personal communication without the author's consent.

**THE SYSTEM OWNS ALL E-MAIL ACCOUNTS AND ALL DATA
TRANSMITTED OR STORED USING E-MAIL CAPABILITIES.**

ARTIFICIAL INTELLIGENCE (AI)

Generative AI is a new and emerging technology. As such, its uses and the implication of its use is still being discovered. However, for the purposes of the Code of Conduct, its use will be treated like any established technology. Any work produced must be properly cited and/or attributed to the generative engine, and any malicious use will be subject to the disciplinary actions of the Code of Conduct.

GOOGLE APPS FOR EDUCATION

Students will be provided a Chilton County Schools Google Apps for Education student account to access Google Mail, Google Calendar, Google Docs, and Google Sites for school related projects. Chilton County Schools retains the right to monitor, access, and review all student messages or information accessed or created using district-owned devices and district-sponsored Google Apps accounts. This access will be permitted upon submission of the Permission to Use Google Apps for Education form signed by the parent/guardian.

DATA RETENTION

Individuals are responsible for saving e-mail messages as they deem appropriate.

Due to finite resources, the system has the right to restrict the amount of user space on the e-mail server as necessary and to purge and remove e-mail accounts of teachers, staff and students who are no longer employed or enrolled in the system.

DATA BACKUP

User files and folders are not backed up individually, and the IT staff cannot accommodate requests to restore these files or folders. While in some cases it may be possible to recover from the accidental deletion of files by a user, this is generally not feasible, and therefore each user is responsible for backing up individual files as appropriate.

APPROPRIATE USE

When using e-mail as an official means of communication, students, faculty and staff should apply the same professionalism, discretion, and standards that they would use in written business communication. Furthermore, students, faculty and staff should not communicate anything via e-mail that would not be prepared to say publicly. Students, faculty and staff may not disclose school system information in e-mail that they are privileged to access because of their position.

USER RESPONSIBILITY

Faculty, staff, and students are expected to read e-mail on a regular basis and manage their accounts appropriately. An e-mail message regarding school matters sent from an administrative office, faculty, or staff member is considered to be an official notice. Faculty, staff, or students should not use another e-mail system on the system's Network.

Sharing of passwords is strictly prohibited. Each individual is responsible for his/her account, including the safeguarding of access to the account. All email originating from an account is deemed to be authored by the account owner, and it is the responsibility of that owner to ensure compliance with these guidelines

SPAM & VIRUS

Due to the complex nature of e-mail, it is impossible to guarantee protection against all spam and virus infected messages. It is therefore incumbent on each individual to use proper care and consideration to prevent the spread of viruses. In many cases viruses appear to be sent from a friend or coworker, therefore attachments should only be opened when the user is sure of the nature of the message. Do not forward the message.

INTERNET

1. The intent of the School System is to provide access to resources available via the Internet with the understanding the faculty, staff, and students will access and use information that is appropriate for his/her various curricula.
2. All school rules and guidelines for appropriate technology usage shall apply to usage of the Internet.
3. Teachers will screen all Internet resources that will be used in the classroom prior to their introduction.
4. Students will gain access to the Internet by agreeing to conduct themselves in a considerate and responsible manner and by providing written permission from their parents/guardians.
5. Students will be allowed to conduct independent research on the Internet upon the receipt of the appropriate permission forms.
6. Permission is not transferable, and therefore, may not be shared.
7. Students that are allowed independent access to the Internet will have the capability of accessing material that has not been screened.

INTERNET FILTERING

1. Internet access for all users is filtered, through one central point, by URL and IP address.
2. Internet searches are filtered by key word.
3. URLs and IP addresses may be added to or deleted from the filtered list by the School System office.
4. Staff members may request review of filtered sites.

WEB PUBLISHING

1. The School System's web server cannot be used for profit, commercial purposes, to express personal opinions, or to editorialize.
2. All web pages will be reviewed by the local school staff before being added to the School System's School World Wide Web Server.
3. The Technology Staff reserves the right to reject all or part of a web page.
4. All pages should meet ADA 508 compliance requirements.
5. All posted work must be of publishable quality with regard to spelling, usage, and mechanics.
6. All web page authors are responsible for the maintenance of their own pages.
7. All links should be checked regularly to make sure they are current and working.
8. Pages that are not updated in a timely fashion; that contain inaccurate or inappropriate information; or contain links that do not work will be removed and the author will be notified.
9. Unfinished pages will not be posted until they are fully functional.
10. Teacher created web pages will be stored on the School's website.
11. Pictures and other personally identifiable information should only be used with permission from the parent/guardian of the student involved. No full names should be used – only first name, last initial. No written permission is required for in-school broadcast (i.e. morning news, announcements, class profiles, etc.)

12. Student posting of personal information of any kind is prohibited. Personal information includes: home and/or school address, work address, home and/or school phone numbers, full name, social security number, etc.
13. No written permission is required to list faculty/staff and their school contact information (phone extension, e-mail address, etc.)
14. Infringement of copyright laws, obscene, harassing or threatening materials on web sites are against the law and are subject to prosecution.

PARENTAL PERMISSIONS

It is the responsibility of the staff posting information on the web, requesting videos, designing publicity of public relations information to obtain written parental permission prior to student access to the Internet.

EXAMPLES OF INAPPROPRIATE USE OF RESOURCES

The following activities are examples of inappropriate activities for any School System network, e-mail system, or the Internet. This list is not all-inclusive. Anything that would be considered inappropriate in “paper form” is also considered inappropriate in electronic form.

1. Using another user’s password or attempting to determine another user’s password.
2. Sharing your own password.
3. Trespassing in another user’s files, folders, home directory, or work.
4. Saving information on ANY network drive or directory other than your personal Home Directory OR a teacher specified and approved location.
5. Downloading, installing, or copying software of any kind onto a workstation, your home directory, or any network drive.
6. Harassing, cyber bullying, insulting, or attacking others via technology resources.
7. Damaging computers, computer systems, or computer networks (this includes changing workstation configurations such as screen savers, backgrounds, printers BIOS information, preset passwords, etc.)
8. Intentionally wasting limited resources such as disk space and printing capacity.
9. Accessing inappropriate web site (sites containing information that is violent, illegal, satanic, sexual, etc.)
10. Sending, displaying, or downloading offensive messages or pictures.
11. Using obscene, racist, profane, discriminatory, threatening, or inflammatory language.
12. Participating in on-line chat rooms without the permission/supervision of an adult staff member.
13. Interacting with individuals on social networking websites.
14. Posting any false or damaging information about other people, the school system, or other organizations.
15. Posting any personal information about another person without his/her consent.
16. Broadcasting network messages and/or participating in sending/perpetuating chain letters.
17. Violating copyright laws.
18. Plagiarism of materials that are found on the Internet.
19. Use of technology resources to create illegal materials. (i.e., counterfeit money, fake identification, etc.)
20. Use of any School System Technology resource for personal gain, commercial or political purposes.
21. The knowing transmission of a message containing a computer virus.
22. The misrepresentation of the identity of the sender of an e-mail.

23. Using proxies to bypass the filter.

Violations may result in a loss of access as well as other disciplinary or legal action

The School System cannot responsibly restrict, monitor or control the communications of all students utilizing the networks. Use of the networks is based on each individual student's pledge to use School System networks responsibly. Students will report inappropriate materials on the World Wide Web. Parents/Guardians play a key role in setting and conveying the standards that their children should follow when using media and information sources. To that end, the School System supports and respects each family's right to decide whether or not to apply for access.

DATA GOVERNANCE AND USE POLICY

It is the policy of Chilton County Board of Education that information in all its forms—written, recorded electronically or printed—shall be protected from accidental or intentional unauthorized modification, destruction or disclosure throughout its life cycle. This protection shall include an appropriate level of security over the equipment and software used to process, store, and transmit that information. Protecting our students' and staff's privacy is an important priority. The Data Governance and Use Policy is available on the district website and at the Board of Education office located at 1705 Lay Dam Road, Clanton, AL 35045.

HEALTH SERVICES

COMMUNICABLE DISEASES

The most common communicable diseases are listed below with the procedures for returning to school as recommended by the State Health Department and the Communicable Disease Center.

Chickenpox: Child must stay home 7 days from first appearance of eruption (pox).

Common Cold: Child must stay home if temperature is 100 degrees or greater.

COVID-19: Please refer to the Chilton County Plan for all COVID-19 related guidelines and procedures. This will be adjusted and amended to coincide with CDC/ADPH guidelines.

Flu: Child must stay home for at least 3 days from onset of disease and until fever free (less than 100 degrees) for over 24 hours without taking fever-reducing medicines such as Tylenol or Advil.

Vomiting/Diarrhea: Child should be free of diarrhea/vomiting for twelve hours before returning to school.

Impetigo: Child should be kept home from school until 24 hours after treatment has been started by doctor. **Proof of treatment is required.**

Head Lice: (Pediculosis):

- There will no longer be routine or mass head lice screenings.
- If a student is suspected of having Pediculosis, the nurse will verify by visual examination with a positive or negative finding.

- The parent will be notified of positive findings and proper instructions will be given on how to properly clean the hair, clothes, the environment and other items that may contribute to the spread of head lice. If live bugs are identified, the student will be sent home as soon as possible for treatment.
- It is the responsibility of the parent/guardian to follow procedure for proper treatment of their child.
- The school nurse will keep a log of students being treated and carefully monitor their progress and treatment regimen.
- If it is apparent that a family is diligently working to correct the problem, the nurse will allow the student to return to class with close monitoring.
- If it is apparent that proper procedure for “clean up” has not been followed, treatment instructions will be repeated to the parent and documented.
- The school system will allow no more than 3 consecutive excused days for treatment of head lice.
- Parent should bring child to school nurse, for recheck, upon returning to school.
- After 3 separate incidences of head lice or a child misses 5 consecutive days of school on any particular incident within a semester, the school system will report the family to the Truant Officer who will in turn notify Chilton County Department of Human Resources.

Measles: **MUST** be reported to doctor or Health Department. Child must have a statement from doctor or clinic to return to school.

Open/Draining Skin Lesions: Child should have an open, draining skin lesion covered during the school day. If the drainage is unable to be contained by a bandage or dressing, the child should be kept home from school.

Pinkeye: Child should be kept home from school until 24 hours after treatment started by doctor. **Proof of treatment is required.**

Rashes: Child should be kept home from school until rash is diagnosed by doctor. **Proof of treatment is required.**

Ringworm: (body): Child should be kept home from school until treatment started. Student may be treated using “over the counter” antifungal medication. **Proof of treatment is required.**

Ringworm: (scalp): Child should be kept home from school until doctor treats and allows return. **Proof of treatment is required.**

HEALTH SCREENING

Hearing and Vision: All kindergarten and second grade students are checked annually for vision difficulties. A parent or teacher may request a screening by the school nurse or SLP at any time. A letter will notify parents if a child fails the screening.

Scoliosis: State law no longer requires that students in grades five through nine be screened annually for spinal abnormalities. If parents wish for their child to have scoliosis screening, they should send an “opt in” letter to the school nurse.

PROCEDURES FOR ADMINISTERING MEDICATIONS TO STUDENTS

Many students require medication during school hours. The school's goal in administering medication is to assist students in maintaining an optimal state of wellness, thus enhancing the education experience.

The procedures below shall govern the administration of medications to students while at school.

- A. With the exception of emergency medications such as asthma inhalers, emergency epinephrine, and diabetes medications students are prohibited from carrying prescription and non-prescription drugs on their person while at school. Medications will be stored in the school office under lock and key.
- B. A School Medication Prescriber/Parent Authorization form must be completed by a parent/legal guardian before any medication will be given. Any special instructions should be included. A prescription medicine requires the signature of a physician in addition to a parent/legal guardian signature before it will be given at school. For prescription medications, a pharmacy-labeled container is required which includes the student's name, prescriber's name, name of medication, strength, dosage, time interval, route and date of drug's discontinuation when applicable. The instructions on the bottle must match that on the permission form unless written changes from the physician are received. Non-prescription medications must be age-appropriate and in the original, unopened, sealed container with the entire manufacturer's label intact. The parent/legal guardian must indicate under which specific conditions/complaints a non-prescription medication should be given. Please do not send medication in plastic bags or unlabeled containers, as we are not allowed to accept it.
- C. Medications (prescription and non-prescription) will not be allowed on the bus. Parents/legal guardians must deliver medications directly to the school office. Failure to do so will result in disciplinary action.
- D. For a student to possess and self-administer a medication (as indicated in letter A above), the School Medication Prescriber/Parent Authorization must include the physician's instruction to allow the medication to be kept "on person" and must be authorized by the Parent/Guardian.
- E. Parents/Guardians are responsible for picking up any remaining medications at the end of the school term or when a medicine has been discontinued. The school nurse will dispose of any medications left at the end of the school term.
- F. **Only trained personnel may administer medication at school.**

Thank you for helping to ensure your child has a safe, healthy learning experience. Please call your local school's nurse or contact Lead Nurse Rosalyn Driver, RN, at 280-2729 with further questions.

SPECIAL PROGRAMS

COMMUNITY EDUCATION

Community Education and Adult Classes are offered to those who have already entered the labor market or who are unemployed. Classes offered are Welding, Electronics, HVACR and when possible, Public Safety (Fire Fighter/EMS). There is a fee charged for these classes.

MTSS/PST/RTI

The purpose of each school's **Problem Solving Team (PST)** is to guide general education services for students who have academic or behavior difficulties. Team members will discuss issues related to specific needs and offer teachers assistance in resolving academic and behavior problems through progress monitoring and differentiated instructional strategies. For more information, contact Laura Baker at (205) 280-3000.

CAREER/TECHNICAL EDUCATION

The primary function of the W. A. "Bing" LeCroy Career/Technical Center is to recognize the uniqueness of each individual student and work together to promote his/her growth mentally, physically, socially, and economically. These goals are accomplished by making available to the secondary students in Chilton County technical training, related education, and guidance necessary to enable them to choose, to prepare for, and to enter a useful occupation, or to upgrade their present skills in order to become more employable, or make advancement in their present work.

Career/Technical Clusters in Chilton County Schools include Agriculture, Food, and Natural Resources, Architecture and Construction, Cooperative Education/Work Based Learning, Education and Training, Finance, Health Science, Human Services, Hospitality and Tourism, Marketing, STEM, Transportation, Distribution, and Logistics

One credit will be earned for each course completed. Students are encouraged to discuss options with their guidance counselor in planning their class schedules. Generally, these classes are offered to juniors and seniors.

COUNSELORS

Each school in Chilton County has a guidance counselor to work with students in the areas of personal/social development, education development, and career development. Counselors work with students individually, in small groups, and in the classrooms. They consult both parents and teachers in an effort to give students the greatest assistance possible. Counselors coordinate services with school resource personnel and also with community agencies such as the Department of Human Resources, Mental Health, etc. If you have any questions regarding the personal, educational, or career development of your child, please do not hesitate to contact the counselor at his/her school. Counselors also act as the school's testing director.

DRUG EDUCATION

The core of the Drug Education program in the Chilton County Schools consists of a comprehensive K-12 health education curriculum that emphasizes a strong substance abuse component at each grade level. To support this curriculum, a system-wide substance policy and no tobacco use policy establish clear and specific rules regarding alcohol and other drug use.

Also, the distribution of information regarding drug prevention program and activities is provided to parents, students, staff members, and others in the community through medical coverage of events, numerous speaking engagements at PTOs, churches, clubs, civic organizations, and school assembly programs. In addition, throughout the school year, training in drug-related issues is provided for staff members and peer helper groups. Sources of assistance for drug prevention, intervention, and treatment are available through a coordinated system of consultation with and referral to community agencies that provide drug-related services.

SPECIAL EDUCATION SERVICES

Special education in Chilton County provides services for students, ages 3 to 21, found eligible in at least one of 13 disability areas: Deaf-Blind, Emotional Disturbance, Hearing Impaired, Intellectual Disability, Multiple Disabilities, Orthopedically Impaired, Other Health Impaired, Specific Learning Disabilities, Speech and Language Impaired, Visually Impaired, Autism, Traumatic Brain Injury, and Developmentally Delayed. Services are provided in accordance with the federal and state mandates. Procedures for referral to placement are provided to each school in the system. For graduation requirements see page 23, under graduation requirements.

For more information, contact Michelle Coppedge, Special Education Department Coordinator, Chilton County Schools at (205) 280-2907.

GIFTED PROGRAM

Gifted students are those who perform at or who have demonstrated the potential to perform at high levels in academic or creative fields when compared to others of their age, experience, or environment. These students require services not ordinarily provided by the regular school program. Students possessing these abilities can be found in all populations, across all economic strata, and in all areas of human endeavor.

Teachers, counselors, administrators, parents or guardians, peers, self, or any other individuals with knowledge of the student's abilities may refer a student. Additionally, all second grade students will be observed as potential gifted referrals using a gifted behavior checklist.

For each student referred, information is gathered in the areas of Aptitude, Characteristics, and Performance. The information is entered on a matrix where points are assigned according to established criteria. The total number of points earned determines if the student qualifies for gifted services.

To make a referral, contact the counselor at your child's school. For additional information, please contact the Special Education Department at 205-280-2907.

PREGNANT / MARRIED STUDENTS

A pregnant student may attend the schools of Chilton County and participate in regular school programs until such time as her physician recommends termination of school activities. A student who becomes pregnant while enrolled in any Chilton County school shall notify the school principal as soon as possible after the pregnancy has been confirmed. Married students are eligible to attend the school of the Chilton County school system and participate in regular school programs. Such students must maintain a responsible relationship to the school and other students and shall be expected to abide by all rules and regulations applicable to all students.

TITLE I

Title I is a federally funded program designed to give help to children who are not performing at the grade level appropriate for them. In Chilton County the greatest elementary school needs are reading and math, so Title I funds provide additional help for students who qualify in these areas.

Parents are considered a very important part of Title I and are encouraged to visit in classrooms whenever they have the opportunity. Questions, suggestions and recommendations about ways the program can be improved are sought from parents. ***For any additional information, please contact Ashlie Harrison, Title I Coordinator, at 280-3007.***

VIRTUAL PROGRAM

The purpose of the Chilton County Public Schools Virtual Program is to provide motivated, independent learners with engaging, student-centered courses to meet the students' education needs in an online environment that will allow flexible, individualized learning. The Virtual School Program is located at the PASS Academy.

15 1st Avenue South Hours of Operation: Monday-Friday 8:00 am-2:30 pm
Clanton, AL 35045 Mr. William Todd Reece, Principal (205) 280-2919

*The entire Virtual School Program Policy can be found online at www.chiltonboe.com, at the Chilton County Board of Education or at the P.A.S.S. Academy

SCHOOL RECORDS

Unless otherwise prohibited by court order or statute, all records and information pertaining to the child, including, but not limited to, medical, physiological, dental, scholastic, athletic, extracurricular, and law enforcement, shall be equally available to both parents, in all types of custody arrangements. (Section 30-3-154, Code of Alabama 1975)

Student records are to be treated confidentially and should contain information that is accurate, relevant, and appropriate. The following applies to viewing these records: (Public Law 107-110)

1. Parents or guardians have the right to inspect and review records, files, and data directly relating to their children, including the permanent record folder. This right is conferred upon the student when the student becomes eighteen (18) years of age.
2. A request to review such records must be made to the local school principal.
3. Upon review of such records, the parent/guardian, or eligible age student may request a hearing to challenge the contents of such records if desired.
4. No personally identifiable information regarding students will be released without the written consent of parent/guardian or eligible age student except to the following: a) School personnel involved in the educational process, b) Of other schools in which a student enrolls, or intends to enroll, or c) Authorized representatives of the Comptroller General of the United States, the Secretary of the Office of Education, an administrative head of an education agency, Boy Scouts, or any State Education Agency. This is in compliance with No Child Left Behind and Family Educational Rights and Privacy Act.

5. Transcripts of permanent records will be sent to other schools in which a student enrolls, or intends to enroll, when requested by school officials or when requested by the parent/guardian or eligible age student.

** All other request for student records to be released must be accompanied by written permission from the parent/guardian or eligible student.

STUDENT DIRECTORY INFORMATION

The Board defines student "Directory Information" for the School System as a student's:

1. Name / Grade
2. Address
3. Telephone Number
4. Dates of School Attendance
5. Weight and Height (For athletic team members only)

Parents/guardians who do not wish "Directory Information" to be released on their children may "opt out" and should notify school officials of any or all information that must not be released.

The Board directs that this information be made available to students and parents/guardian through publication in the School System's Student/Parent Information Guide.

SCHOOL VISITORS

ALL SCHOOL VISITORS INCLUDING PARENTS ARE REQUIRED TO REPORT TO THE MAIN OFFICE UPON ARRIVAL AT A SCHOOL CAMPUS. All visitors will be required to obtain a visitor's pass and state their purpose. Visitor permission is completely left to the discretion of the principal and/or assistant principal. See Conferences.

SEARCHES

STUDENT LOCKERS/AUTOMOBILES

Inspection of student lockers and automobiles is the responsibility of school administrators whenever there is reasonable suspicion to believe illegal items, which are specifically prohibited by law, Board policy, or school regulations, are kept there.

The school retains the authority to conduct routine patrols of student parking lots and inspections of the exteriors of student automobiles on school property. The interiors of student vehicles may be inspected whenever a school authority has reasonable suspicion to believe that illegal, unauthorized, and/or contraband materials are contained inside. Such patrols and inspections may be conducted without notice, without student consent, and without a search warrant.

STUDENT SEARCHES

The Board authorizes Principals/Assistant Principals who have reasonable suspicion to believe that a student is in possession of weapons, illegal drugs, or items harmful to the student or to the

welfare of the student body have the authority to search the person and/or possessions of said student. Parents/Guardians will be notified.

SEARCHES INVOLVING OUTSIDE PERSONNEL, DOGS, AND/OR DETECTION DEVICES

Searches of students, student lockers, and/or student automobiles, which involve outside (non-school) personnel, dogs, and/or detection devices are permitted when appropriate.

SURVEYS

Chilton County Schools will not conduct any surveys or participate in activities that will violate the PPRA, Protection of Pupil Rights / Amendment.

TELEPHONE USE

Students are not allowed to use the office telephone except in cases of emergency as determined by the principal or authorized school personnel.

TRANSFERS / WITHDRAWALS

TRANSFERS WITHIN THE COUNTY

A student CANNOT transfer from one school within the county to another unless the transfer is made within three (3) school days at the beginning of school or within three (3) school days after the end of the first semester. The student will not be allowed to transfer within the system until completing withdrawal procedures. Any other case has to be approved by the Superintendent and only under emergency situations.

WITHDRAWAL PROCEDURES

- Parents or guardians must be present to withdraw a student.
- Parents will report to the Chilton County Board of Education to withdraw their child from any school in the Chilton County School District.
- All books, fees, and money owed must be accounted for before withdrawal.

NOTICE OF PARENT AND STUDENT RIGHTS:

SECTION 504 OF THE REHABILITATION ACT OF 1973

The Rehabilitation Act of 1973, commonly referred to as "Section 504", is a non-discrimination statute enacted by the United States Congress. One purpose of the Act is to prohibit discrimination and to assure that disabled students have educational opportunities and benefits equal to those provided to non-disabled students. An eligible student under Section 504 is a student who (a) currently has, or (b) has a record of having, or (c) is regarded as having a physical or mental impairment which substantially limits a major life activity such as learning, self-care, walking, seeing, hearing, speaking, breathing, working or performing manual tasks.

Many students will be eligible for educational services under both Section 504 and the Individuals with Disabilities Education Act (IDEA/PL 94-142). Students who are eligible under the IDEA/PL 94-142 have many specific rights that are not available to students who are eligible solely under Section 504. It is the purpose of this notice form to set out the rights assured by Section 504 to those students with disabilities who do not qualify under the IDEA/PL 94-142.

The enabling regulations for Section 504 as set out in CFR 104 provide parents and/or students with the following rights:

1. You have a right to be informed by the school district of your rights under Section 504. (The purpose of this notice form is to advise you of those rights.) 34 CFR 104.32.
2. Your child has the right to a free appropriate public education designed to meet his/her individual educational needs as adequately as the needs of non-disabled students are met. 34 CFR 104.33.
3. Your child has the right to free educational services except for those fees that are imposed on non-disabled students or their parents. Insurers and similar third parties are not relieved from an otherwise valid obligation to provide or pay for services provided to a disabled student. 34 CFR 104.33.
4. Your child has a right to placement in the least restrictive environment. 34 CFR 104.34.
5. Your child has a right to facilities, services and activities that are comparable to those provided for non-disabled students. 34 CFR 104.34.
6. Your child has a right to an evaluation prior to an Initial Section 504 placement and any subsequent significant change in placement. 34 CFR 104.35.
7. Testing and other evaluation procedures must conform with the requirements of 34 CFR 104.35 as to validation, administration, areas of evaluation, etc. The district shall consider, as appropriate, information from a variety of sources, including aptitude and achievement tests, teacher recommendations, physical condition, social and cultural background, adaptive behavior, physical or medical reports, student grades, progress reports, parent observations, anecdotal reports, and other sources. 34 CFR 104.35.
8. Placement decisions must be made by a group of persons (i.e., the Section 504 Committee), including persons knowledgeable about your child, the meaning of the evaluation data, the placement options, and the legal requirements for least restrictive environment and comparable facilities. 34 CFR 104.35.
9. If eligible under Section 504, you child has a right to a periodic formal or informal re-evaluation, generally every three years. 34 CFR 104.35.
10. You have the right to notice prior to any action by the district in regard to the identification, evaluation, or placement of your child. 34 CFR 104.35.
11. You have the right to examine relevant records. 34 CFR 104.36.
12. On Section 504 matters you have a right to file a complaint with the district's Section 504 Coordinator (or designee), who will investigate the allegations to the extent warranted by the nature of the complaint in an effort to reach a prompt and equitable resolution.
13. If you wish to challenge the actions of the district's Section 504 Committee in regard to your child's identification, evaluation, or educational placement, you should file a written Notice of Appeal with the district's Section 504 Coordinator after you receive written notice of the Section 504 Committee's action(s).
14. You may also request a hearing. Specifically, you have the right to an impartial hearing with respect to the district's actions regarding your child's identification, evaluation, or educational placement, with opportunity for parental participation in the hearing and representation by an attorney. 34 CFR 104.36.
15. If you disagree with the decision of the impartial hearing officer, you have a right to a review of that decision by a court of competent jurisdiction. 34 CFR 104.36.
16. You also have a right to file a complaint with the Office for Civil Rights. The address of the Regional Office which covers Alabama is: Office for Civil Rights/Atlanta, U.S. Department of Education, 61 Forsyth Street, S.W., Suite 19T70, Atlanta, GA 30303, Tel.: (404) 562-6350, Fax: (404) 562-6455

PARENTS RIGHT-TO-KNOW NOTIFICATION

Title I, Part A, Section 1112(c)(6), *Every Student Succeeds Act*, Public Law 114-95

At the beginning of every school year, a Local Education Agency (LEA) that receives Title I funds must notify parents of each student attending any Title I school that they have a right to request information regarding the professional qualifications of student's classroom teachers' professional qualifications.

Parents have the right to know:

1. Whether the teacher has met State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.

2. Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
3. The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher and the field of discipline of the certification of degree.
4. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

In addition to the information that you may request under Parents Right-To-Know teacher/ paraprofessional qualifications, a school that receives Title I funds shall provide to each individual parent (this information must be provided to you, without you making a request):

1. information on the level of achievement of the parent's child in each of the State academic assessments as required under Title I: (this information will be provided to all parents at a fixed time during the year along with assessment data), and
2. timely notice that the parent's child has been assigned, or has been taught for four or more consecutive weeks, by a teacher who is not highly qualified (substitute teacher who does not have a degree).

Providing this information to you is your parental right under *Every Student Succeeds Act*, Public Law 114-95.

Because our schools receive Title I funds, we are required to provide this information to you in writing as requested. If you are interested in requesting information regarding your child's teacher(s) qualifications, please contact the central office, 280-3000. You may request this information in person or by letter. Your requested information regarding your child's teacher(s) will be provided to you on a form within ten (10) working days after receiving your request. The requested information will be mailed to your home address or hand delivered in a face-to-face meeting. If you have questions regarding this information, you may call the Central Office, 280-3000, or Ashlie Harrison, Federal Programs Supervisor, at 280-3007.

CHILD NUTRITION PROGRAM

Children need healthy meals to learn. Breakfast and lunch are available through the National School Lunch Program, which is administered through the Alabama Department of Education. Guidelines for the nutrition of the meals are outlined by the USDA as part of the Healthy, Hunger Free Kids Act of 2010. Meals are designed to be as appealing, nutritious, and affordable as possible. Meals sold through the National School Lunch Program follow the Offer versus Serve Policy established by the USDA. If car riders plan to eat breakfast, they should arrive at school thirty (30) minutes prior to the start of the school day.

Due to the Community Eligibility Provision (CEP), Chilton County students will eat meals for free during the 2024-2025 school year. CEP is a non-pricing meal service option for schools and school districts in low-income areas. CEP allows the nation's highest poverty schools and districts to serve breakfast and lunch at no cost to all enrolled students without collecting household applications. Instead, schools that adopt CEP are reimbursed using a formula based on the percentage of students categorically eligible for free meals based on their participation in other specific means-tested programs, such as the Supplemental Nutrition Assistance Program (SNAP) and Temporary Assistance for Needy Families (TANF).

Money for extra food can be credited to the student's account or by paying online at www.myschoolbucks.com. Sign up is free. There is a service charge for each transaction and you can view your student's purchases and check account balance for no charge at any time even if you do not pay online.

Checks are accepted with Makers Name, Address, Telephone Number and Driver's License Number. **Any check returned to the Chilton County School System will result in a service charge, plus the face value of the check, subject to change.**

MEAL PRICES

Meal Prices 2024-2025 Year	Breakfast Price	Lunch Price
BOE Employees	\$3.15	\$4.65
Visitors	\$3.15	\$4.65
Students	FREE	FREE

Charge Policy

- No a la carte items will be charged. (Ex: ice cream, beverages, extras)
- The call out will notify the parent/guardian when the student's meal account is less than \$5.00 and when the account balance is below \$0.00. Parents/Guardians may also be notified by letter, email, or phone.
- Once a student's charge balance reaches \$8.00, the student will receive the alternate meal until the balance is cleared up.
- Alternate Meal can consist of: peanut butter (or alternate) and jelly sandwich, ½ cup fruit, and a carton of milk.
- Teachers, schools administrators, BOE employees, or adults may not charge meals or a la carte items.

COMPETITIVE FOODS ARE DEFINED AS THOSE SOLD TO STUDENTS IN COMPETITION WITH THE CHILD NUTRITION PROGRAM DURING THE BREAKFAST AND LUNCH PERIODS. FAST FOODS, CARBONATED BEVERAGES, ETC. ARE NOT ALLOWED IN THE LUNCHROOM. SCHOOL CAMPUSES ARE "CLOSED" CAMPUSES, MEANING NO ONE SHOULD LEAVE CAMPUS TO PURCHASE FOOD. OUTSIDE DELIVERIES OF FOOD ARE NOT PERMITTED.

Policy for Competitive Food Sales in School in the State of Alabama:

No food other than that provided by the Child Nutrition Program shall be available to students **during meal service times**. Schools are required to restrict student access to concessions, extra sales, vending and fundraisers that are in direct competition with the Child Nutrition Program **during meal service**. **If income from such sales occurs, the revenue is required to be deposited into the Child Nutrition Program account.** The rationale for this directive is to encourage healthy eating habits for our youth and ensure that the foods provided to our students are handled in accordance with the Alabama State Department of Health food safety regulations.

Wellness Policy

The Chilton County Board of Education is committed to providing a school environment that enhances learning and development of lifelong wellness practices. To accomplish these goals:

- Child Nutrition Programs comply with federal, state, and local requirements. Child Nutrition Programs are accessible to all children.
- Sequential and interdisciplinary nutrition education is provided and promoted.
- Patterns of meaningful physical activity connect to student's life outside of physical education.
- All school-based activities are consistent with local wellness policy goals.
- All foods and beverages made available on campus (including vending, concessions, a la carte, student stores, parties, and fundraising) during the school day are consistent with the USDA Dietary Guidelines for Americans and Smart Snack Compliance.
- All foods made available on campus must adhere to food safety and security guidelines.
- The school environment is safe, comfortable, pleasing and allows ample time and space for eating meals. Food and/or physical activity is not used as a reward or punishment.
- Nutrition Standards for All Foods Available on School Campus during the School Day
- All foods made available on campus will comply with the current USDA Dietary Guidelines for Americans: to include vending machines, a la carte items, beverage contracts, fundraisers, school stores, and school parties/celebrations. All items MUST be Smart Snack Compliant.
- Schools are allowed to have 30 exempt fundraisers per year. Fundraiser may last for (1) day only. Exempt fundraisers are exempt from the Smart Snacks guidelines. Information must be submitted to the CNP director by August 15 for the fall semester and January 15 for the spring semester.
- Food providers will take every measure to ensure that student access to foods and beverages meets federal, state, and local laws and guidelines. All food and beverage items MUST be Smart Snack Compliant.
- Company trademarks and logos are NOT permitted on foods in the school cafeteria.
- Chilton County Schools are closed campuses and outside food deliveries are not allowed.
- Classroom snacks feature healthy choices.

**The entire Wellness Policy is available in the Child Nutrition Dept. at the Chilton County Board of Education.*

*If your family needs more help you may apply for **Alabama SNAP** or other assistance benefits by contacting your local assistance office or call **(334) 242-1310**.*

If you have other questions or need help, call **205-280-3000**.

Sincerely,

Tasha Hayes, Child Nutrition Director