



# Midland Public Schools

*Inspiring Excellence*

600 E. Carpenter Street  
Midland, MI 48640  
Website: [midlandps.org](http://midlandps.org)  
Phone: 989-923-5001

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2025-2026  
Adams Elementary School  
Annual Education Report (AER)

February 10, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Adams Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Tracy Renfro, principal at 923-6037 or email [renfrotd@midlandps.org](mailto:renfrotd@midlandps.org) for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/4ausPzE>, or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was not identified by the State as needing targeted, additional targeted or comprehensive improvement support.

During the 2024-2025 school year, staff and students maintained a strong focus on reading and writing through the continued implementation of the Units of Study curriculum. Professional development and grade-level collaboration were prioritized to strengthen instructional practices and ensure high-quality instruction. Targeted intervention strategies were continuously refined to support students requiring additional academic assistance. In addition to Units of Study assessments, the Adams Elementary team remains fully committed to utilizing NWEA data to monitor student achievement and measure academic growth. Through consistent data-driven instructional decision-making, we effectively address the diverse learning needs of all students.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
- School attendance boundaries are set by the Board of Education. All students living in the attendance area of a school attend that school unless the Schools of Choice option is selected.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
- Our Continuous Improvement Plan for 2024-2025 was developed collaboratively with our school team and is aligned with the MPS District Continuous Improvement Plan. The plan contains two core goals and multiple strategies designed to increase academic growth and the well-being of students and create the most inclusive and equitable opportunities for students. The plan is revised annually based on need and is available for review in the school office and online at the district website.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
- There are no specialized schools in the Midland Public Schools.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL
- A copy of the core curriculum may be obtained from the curriculum office at the MPS Administration Center. The core curriculum is fully implemented. There are no variances from the state's model.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Midland Public Schools administered state and local assessments in spring 2024 and 2025.

NWEA Data

Adams 2024-2025 Summary								
MATHEMATICS			LITERACY					
			Reading Comprehension			Writing		
	N STU	N Mtg Std	N STU	N Mtg Std	% Mtg Std	N STU	N Mtg Std	% Mtg Std
K	78	60			#DIV/0!	81	42	51.9%
1	80	48	76	61	80.3%	74	40	54.1%
2	67	51	67	53	79.1%	67	37	55.2%
3	75	40	70	35	50.0%	70	20	28.6%
4	97	60	93	27	29.0%	94	46	48.9%
5	82	59	80	48	60.0%	80	47	58.8%
TOTAL	401	258	386	224	58.0%	385	190	49.4%

*\*Due to the distinct nature of early literacy and numeracy assessments, Kindergarten scores are not included in building totals.*

### Adams 2023-2024 NWEA Summary

MATHEMATICS				LITERACY					
				Reading Comprehension			Writing		
	N STU	N Mtg Std	% Mtg Std	N STU	N Mtg Std	% Mtg Std	N STU	N Mtg Std	% Mtg Std
K	77	56	72.7%	88	62	70.5%	88	48	54.5%
1	69	48	69.6%	70	54	77.1%	74	31	41.9%
2	73	49	67.1%	74	48	64.9%	79	38	48.1%
3	95	62	65.3%	96	55	57.3%	98	23	23.5%
4	83	63	75.9%	82	59	72.0%	85	27	31.8%
5	74	44	59.5%	74	43	58.1%	77	24	31.2%
TOTAL	394	266	67.5%	396	259	65.4%	413	143	34.6%

*\*Due to the distinct nature of early literacy and numeracy assessments, Kindergarten scores are not included in building totals.*

#### 6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Fall
2024-2025	(459/479) - 96%
2023-2024	(464/486) - 96%

At Adams Elementary, we take great pride in our students, staff, and educators. Through strong partnerships, our team is committed to providing a high-quality education for every student. We celebrate the academic growth and achievements of both our students and staff. Our commitment is to ensure that all students receive the support and resources necessary to become lifelong learners and responsible, engaged global citizens.

Sincerely,

Mrs. Tracy Renfro  
Principal  
Adams Elementary