## **J. Ramsey Lesson Plans**

**Date:** October 15-18, 2024 **Subject:** English 8 General

	OBJECTIVES	STANDARDS	ACTIVITIES	ASSESSMENT
MON	No School - Fall Break			
TUES	Students will better understand the major events, terms, concepts, people, places, etc. involved in the Holocaust through a research project on a topic of their choosing.	Recurring standards 1-6; 8, 11-12, 20, 22-26, 31	<ol> <li>Bell Ringer</li> <li>Finalize research notes</li> <li>Final approval of notes by Mrs.</li> <li>Ramsey</li> </ol>	Bell ringer, research notes, approval from teacher
WED	Students will better understand the major events, terms, concepts, people, places, etc. involved in the Holocaust through a research project on a topic of their choosing.	Recurring standards 1-6; 8, 13-14, 20, 25-26, 31	<ol> <li>Bell Ringer</li> <li>Begin design of digital presentation</li> <li>Questions for/Feedback from teacher</li> </ol>	Bell ringer, presentation progress
THURS	Students will better understand the major events, terms, concepts, people, places, etc. involved in the Holocaust through a research project on a topic of their choosing.	Recurring standards 1-6; 8, 13-14, 20, 25-26, 31	<ol> <li>Bell Ringer</li> <li>Continue working on presentation</li> <li>Questions for/Feedback from teacher</li> </ol>	Bell ringer, presentation progress
FRI	Students will better understand the major events, terms, concepts, people, places, etc. involved in the Holocaust through a research project on a topic of their choosing.	Recurring standards 1-6; 8, 13-14, 20, 25-26, 31	Bell Ringer     MLA Works Cited overview     Finalize presentation	Bell ringer, final presentation

<sup>\*</sup>Plans are subject to change due to half day on Friday and being out on Monday. I want to give them ample time for research so there is a possibility that an extra day of research will be added. If so, they will do that on Tuesday and everything else will move forward a day.