



# GRANT SCHOOL DISTRICT NO. 3

401 N Canyon City Blvd. • Canyon City, OR 97820-6111  
Phone: (541) 575-1280 • Fax: (541) 575-3614

## BOARD MEETING DISTRICT OFFICE

### ZOOM IN BY USING THE FOLLOWING INSTRUCTIONS:

<https://us02web.zoom.us/j/84282324813>

Meeting ID: 842 8232 4813

Passcode: d6v9zw

**WEDNESDAY – 22 MARCH 2023 – 07:00PM**

**SPECIAL SESSION TO FOLLOW**

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## **AGENDA – WORK SESSION**

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### 1.0 PRELIMINARY BUSINESS

- 1.1 Call to order
- 1.2 Pledge of Allegiance
- 1.3 Agenda Review / Approval

### 2.0 WORK SESSION

- 2.1 Time change for General board meetings with Executive Session to follow
- 2.2 2023/2024 Calendar/Discussion for approval in special meeting
- 2.3 New staff drug testing consideration/Mr. Lusco; Ms. Northway
- 2.4 Board Policy Changes/Dix
- 2.5 Discussion on 04/2023 Board Meeting in Seneca/Louis Dix
- 2.6 PA System for board room meetings/Louis Dix
- 2.7 Two volunteers needed for Strategic Planning Team to look at systems, strategies, communications, etc. to highlight and support students in GSD3
- 2.8 Capitol Improvements/Nick Green

A handwritten signature in black ink, appearing to be a stylized 'J' or similar character.

### 3.0 GOOD OF THE ORDER

8.0 ADJOURNED: \_\_\_\_\_ PM; In Attendance: \_\_\_\_\_

Board Packet posted on district web site at: <https://grantsd3.schoolinsites.com/>

*Grant Union School District No.3 does not discriminate in employment, educational programs and activities, on the basis of race, national origin, color, creed, religion, sex, age, disability, veteran status, sexual orientation, gender identity or associational preference. The District also affirms its commitment to providing equal opportunities and equal access to its facilities. For additional information or assistance contact the District office at: (541)575-1280, 401 N Canyon City Blvd, Canyon City, OR 97820 For telecommunications relay services for the deaf, hearing or speech impaired call 1(800)735-2900*



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## AGENDA – SPECIAL SESSION

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### 2.0 NEW BUSINESS

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### 3.0 FUTURE AGENDA AND CALENDAR ITEMS

- 3.1 Apr 19 Board Meeting/(Seneca?)
- 3.2 May 03 Budget Meeting
- 3.3 May 17 Board Meeting
- 3.4 May 17 Budget Meeting (Optional)
- 3.5 June 14 Budget Hearing/Board Meeting
- 3.6 June 15 Last Day of School

### 4.0 GOOD OF THE ORDER

8.0 ADJOURNED: \_\_\_\_\_ PM; In Attendance: \_\_\_\_\_

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# Grant School District 3

## 2023-24

### July 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
<sup>23/30</sup>	24	25	26	27	28	29

Student Days: Teacher Only Days: Holidays: 0/1

### August 2023

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Student Days: 4 Teacher Only Days: 3 Holidays:

### September 2023

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Student Days: 16 Teacher Only Days: 3 Holidays: 1

### October 2023

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Student Days: 18 Teacher Only Days: 4 Holidays:

### November 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Student Days: 16 Teacher Only Days: 2 Holidays: 2

### December 2023

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
<sup>24/31</sup>	25	26	27	28	29	30

Student Days: 8 Teacher Only Days: 2 Holidays: 0/1

### July

4 ..... 4th of July Holiday

### August

15-17 .....new Teacher In-service

21-25 Inservice

28 .....First Day of School

### September

4 .....Labor Day

8 .....Friday School Day

### October

6 ..... State In-service

13..... County In-service

19.....End of 1st Qtr. (39 days)

26.....Seneca & Humbolt Only -No School

26/27 ....All Schools - Parent/Teacher

### November

10..... Veteran's Day Observed

22-24 .... Thanksgiving Break

### December

15.....Christmas Break Begins

25.....Christmas Day Observed

Teacher Only Days	Student Days	Holidays	Holidays (12-month Employees Only)
34	149	7	2

ADOPTED: March 16, 2022

### January

1.....New Year's Day Observed

2.....School Resumes 11 ..... End of 2nd Qtr. (37 Days)

15.....No School-Martin Luther King Jr. Day

### February

19 ..... Presidents' Day Observed

### March

8 .....Possible make up day for Emergency School Closure

14 .....End of 3rd Qtr. (34 days)

22-29 .....Spring Break

### April

4 ..... Seneca & Humbolt Only -No School

4/5 .....All Schools - Parent/Teacher Conferences

19 ..... Possible make up day for Emergency School closure

### May

10 ..... Possible make up day for Emergency School closure

27 .....No School— Memorial Day

### June

12 ..... Last Day of School

### January 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Student Days: 17 Teacher Only Days: 3 Holidays: 2

### February 2024

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

Student Days: 16 Teacher Only Days: 3 Holidays: 1

### March 2024

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
<sup>24/31</sup>	25	26	27	28	29	30

Student Days: 12 Teacher Only Days: 3 Holidays:

### April 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Student Days: 18 Teacher Only Days: 4 Holidays:

### May 2024

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Student Days: 17 Teacher Only Days: 4 Holidays: 1

### June 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
<sup>23/30</sup>	24	25	26	27	28	29

Student Days: 7 Teacher Only Days: 3 Holidays:

5.2

Grant School District 3

Code: GBEC  
Adopted: 3/14/12

Drug-Free Workplace

No employee engaged in work in connection with a direct federal grant or contract of \$100,000 or more shall unlawfully manufacture, distribute, dispense, possess or use on or in the workplace any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana or any other controlled substance or alcohol, as defined in schedules I through V of section 202 of the Controlled Substances Act (21 U.S.C. § 812) and as further defined by regulation at 21 C.F.R. § 1308.11-1308.15.

“Workplace” is defined to mean the site for the performance of work done in connection with a federal grant or contract. That includes any school building or any school premises; any school-owned vehicle or any other school-approved vehicle used to transport students to and from school or school activities; off school property during any school-sponsored or school-approved activity, event or function, such as a field trip or athletic event, where students are under the jurisdiction of the district where work on a federal grant is performed.

No district employee shall knowingly sell, market or distribute steroid or performance enhancing substances to kindergarten through grade 12 students with whom the employee has contact as part of employee’s district duties; or knowingly endorse or suggest the use of such substances.

<sup>1</sup>Each employee who is engaged in work related to a direct federal grant or contract of \$100,000 or more, shall notify his/her supervisor of his/her conviction of any criminal drug statute based on conduct occurring in the workplace, as defined above, no later than five days after such conviction.

<sup>1</sup>Each employee who is engaged in work related to a direct federal grant or contract of \$100,000 or more, shall abide by the terms of this district policy establishing a drug-free workplace.

<sup>1</sup>An employee who violates the terms of this policy shall be subject to discipline up to and including dismissal. The district may require that the employee satisfactorily participate in a drug abuse assistance or rehabilitation program approved by the Board. If the employee fails to satisfactorily participate in such program, employment may be suspended, his/her contract nonrenewed or nonextended or he/she may be dismissed, at the discretion of the Board.

END OF POLICY

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<sup>1</sup> Districts directly receiving grants or contracts of \$100,000 or more from the federal government are required to meet this obligation.

**Legal Reference(s):**

ORS 243.650

ORS 336.222

ORS Chapter 475

ORS 342.721

ORS 342.723

ORS 342.726

ORS 657.176

ORS 809.260

OAR 581-022-0416

OAR 584-020-0040(5)(e)

Drug-Free Workplace Act of 1988, 41 U.S.C. §§ 701-707 (2006); General Principles Relating to Suspension and Debarment Actions, 34 C.F.R. §§ 85.600 - 85.645 (2006).

Controlled Substances Act, 21 U.S.C. § 812; Schedules of Controlled Substances, 21 C.F.R. §§ 1308.11 - 1308.15 (2006).

Safe and Drug-Free Schools and Communities Act, 20 U.S.C. §§ 7101-7117 (2006).

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### Medical Examinations/Drug Testing

The district may require medical examinations after an employment offer has been made to a job applicant and before the applicant begins his/her employment duties. Any such requirement will ensure that all entering employees in the same job category will complete a medical examination regardless of disability.

All offers of employment may be made contingent on medical examination results.

Medical examinations will be conducted by a health-care professional selected by the district. District-required medical examination expenses will be paid by the district.

The successful applicant must be qualified and must be able to perform the essential functions of a position with or without reasonable accommodations. The district may withdraw an offer of employment should the medical examination reveal that the individual does not satisfy certain employment criteria under the following conditions:

1. The exclusionary criteria are job related and consistent with business necessity;
2. There is no reasonable accommodation that will enable the individual with a disability to perform the essential functions of the job;
3. The medical condition poses a direct threat to the health or safety of others in the workplace and cannot be eliminated or reduced to an acceptable level by a reasonable modification of policies, practices, procedures or by the provision of auxiliary aids or services;
4. The requested or necessary accommodation would impose an undue hardship on the district, unless funding is available through other sources. Individuals with a disability may be offered an opportunity of paying for a portion of the costs that constitutes an undue hardship or of personally providing the accommodation.

Offers of employment for certain positions shall be contingent upon successful passage of a district-required drug test. The district will require drug tests for safety-sensitive positions (e.g., bus drivers, heavy machinery operators) and positions in which the person is responsible for students' safety and security.<sup>1</sup> The district will designate when and where such testing will be conducted. The cost of the drug test shall be paid by the candidate and reimbursed by the district upon receipt of negative drug test results. The district will not reimburse individuals who test positive for drugs. The offer of employment will be withdrawn from candidates who test positive for drugs.

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<sup>1</sup>Based on Lanier – “Safety sensitive” may also include positions that have heavy student contact and in loco parentis responsibility (e.g. teachers, administrators, paraprofessionals).

Information the district receives regarding medical examinations and drug testing will be collected and maintained on separate forms and in separate files apart from personnel files. All such records will be kept confidential, maintained for a minimum of one year and released only in accordance with provisions of the Americans with Disabilities Act or other applicable laws.

END OF POLICY

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**Legal Reference(s):**

[ORS 332.107](#)

[ORS 657.176](#)

Americans with Disabilities Act of 1990, 42 U.S.C. §§ 12101-12213; 29 C.F.R. Part 1630 (2006); 28 C.F.R. Part 35 (2006).  
Omnibus Transportation Employee Testing Act of 1991, 49 U.S.C. §§ 31301-31317; 49 C.F.R. Parts 40, 382, 391-395 (2006).  
Lanier v. City of Woodburn, 518 F3d. 1147 (9th Cir. 2008).

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4/4

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# March 2023 School District

## In this issue:

- AC-AR – Discrimination Complaint Procedure, **Required**
- EHB – Cybersecurity, Optional – **New**
- EHB-AR – Cybersecurity, Optional – **New**
- GCBDF/GDBDF – Paid Family Medical Leave Insurance \*, *Version 1*, Highly Recommended – **New**
- GCBDF/GDBDF – Paid Family Medical Leave Insurance \*, *Version 2*, Optional – **New**
- GCBDF/GDBDF-AR – Paid Family Medical Leave Insurance, (*aligns with Version 1 of policy only*), Highly Recommended – **New**
- ICB – Religious and Cultural Holidays\*\*, Optional – **New**
- IGBHD – Program Exemptions\*\*, Highly Recommended
- JFCF-AR – [Hazing, ]Harassment, Intimidation, Bullying, [Menacing, ]Cyberbullying, or Teen Dating Violence Reporting Procedures – Student, Required
- JGE – Expulsion\*\*, **Required**
- KL – Public Complaints\*/\*\*, *Version 4*, Highly Recommended
- KL-AR(1) – Public Complaint Procedure, Highly Recommended

**DISCLAIMER:** These model sample policies and administrative regulations may be printed and should be presented to the school board for discussion, modification, and final adoption. **The *Policy Update* newsletter and policy samples are not meant to replace the advice of legal counsel.** The policies **CANNOT** be adopted in their current formats. Choices must be made for all text in brackets and choices must be made regarding any highlighted (new language) and strikeout text.

**All users:** Please page down and find the format you would like to download (i.e., Win-Word.zip, Mac-Word.zip) and select. Choose a file location to save. When the download is complete, OPEN zip file and extract files to desired location on local hard drive.

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Envisé



# OSBA Model Sample Policy

Code: AC-AR  
Adopted:

## Discrimination Complaint Procedure

*{Required AR. OAR 581-022-2370 requires districts to have complaint procedures, including for complaints of discrimination. Federal law also requires discrimination complaint procedures.}*  
Any person, including students, staff, visitors and third parties, may file a complaint.

Complaints regarding discrimination or harassment, on any basis protected by law, shall be processed in accordance with the following procedures:

Step 1: ~~{1}~~ Complaints may be oral or in writing and must be filed with the [principal]. Any staff member that receives an oral or written complaint shall report the complaint to the [principal].

The [principal] shall investigate and determine the action to be taken, if any, and reply in writing, to the complainant within [10] school days of receipt of the complaint.

Step 2: If the complainant wishes to appeal the decision of the [principal], the complainant may submit a written appeal to the superintendent [or designee] within [five] school days after receipt of the [principal]'s response to the complaint.

The superintendent [or designee] shall review the [principal]'s decision within [five] school days and may meet with all parties involved. The superintendent [or designee] will review the merits of the complaint and the [principal]'s decision. The superintendent [or designee] will respond in writing to the complainant within [10] school days.

Step 3: If the complainant is not satisfied with the decision of the superintendent [or designee], a written appeal may be filed with the Board within [five] school days of receipt of the superintendent's [or designee's] response to Step 2. The Board may decide to hear or deny the request for appeal at a Board meeting. If the Board decides to hear the appeal, the Board may meet with the concerned parties and their representative [at the next regular or special Board meeting] [a Board meeting]. The Board's decision will be final and will address each allegation in the complaint and contain reasons for the Board's decision. A copy of the Board's final decision shall be sent to the complainant in writing or electronic form within ~~[3+0]~~ days of ~~this meeting~~ receipt of the appeal by the Board.

If the [principal] is the subject of the complaint, the individual may start at Step 2 and should file a complaint with the superintendent [or designee].

~~{1}~~ For district information. The district's timeline established by each step of the district's complaint procedure must be within 30 days of the submission of the complaint at any step, unless the district and complainant have agreed in writing to a longer time period for that step. The district's complaint procedure should not exceed a total of 90 days from the initial filing of the complaint, regardless of the number of steps involved, unless the district and the complainant have agreed in writing to a longer time period. (OAR 581-002-0005)}

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If the superintendent is the subject of the complaint, the complaint may start at Step 3 and should be referred to the Board chair. [The Board may refer the investigation to a third party.]

Complaints against the Board as a whole or against an individual Board member, may start at Step 3 and should be submitted to the Board chair and may be referred to district counsel. Complaints against the Board chair may start at Step 3 and be referred directly to the [district counsel] [Board vice chair].

The timelines established in each step of this procedure may be extended upon mutual consent of the district and the complainant in writing[, but will not be longer than 30 days from the date of the submission of the complaint at any step]. The overall timeline of this complaint procedure may be extended beyond 90 days from the initial filing of the complaint upon written mutual consent of the district and the complainant.

The complainant, if a person who resides in the district[, ] [or] a parent or guardian of a student who attends school in the district[ or a student,] is not satisfied after exhausting local complaint procedures, the district fails to render a written decision within 30 days of submission of the complaint at any step or fails to resolve the complaint within 90 days of the initial filing of the complaint, may appeal<sup>2</sup> the district's final decision to the Deputy Superintendent of Public Instruction under Oregon Administrative Rules (OAR) 581-002-0001 – 581-002-0023.

#### **Charter Schools of which the District Board is a Sponsor**

[The district Board, [through its charter agreement with [name of charter school sponsored by the district board]] [through a board resolution] [through this administrative regulation], will review an appeal of a decision reached by the Board of [name of public charter school] on a complaint alleging violation of Oregon Revised Statute (ORS) 659.850 or Oregon Administrative Rule (OAR) 581-021-0045 or 581-021-0046 (Discrimination). A complainant may appeal will submit such appeal to the [superintendent] [Board chair] on behalf of the district Board within [30] days of receipt of the decision from the public charter school board. A final decision reached by this district Board may be appealed to the Oregon Department of Education under OAR 581-002-0001 - 581-002-0023.]

OR

[The district Board, [through its charter agreement with [name of public charter school sponsored by the district board]] [through a board resolution] [through this administrative regulation], will not review an appeal of a decision reached by the Board of the [name of public charter school] on a complaint alleging a violation of Oregon Revised Statute (ORS) 659.850 or Oregon Administrative Rule (OAR) 581-021-0045 or 581-021-0046 (Discrimination), for which the district Board has jurisdiction, and recognizes a decision reached by the Board of [name of public charter school] as the district Board's final decision. A final decision reached by this district Board may be appealed to the Oregon Department of Education under OAR 581-002-0001 - 581-002-0023.]

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<sup>2</sup> An appeal must meet the criteria found in OAR 581-002-0005(1)(a).

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**DISCRIMINATION COMPLAINT FORM**

*Any person, including students, staff, visitors and third parties, may file a complaint.*

Name of Person Filing Complaint \_\_\_\_\_ Date \_\_\_\_\_ School or Activity \_\_\_\_\_

Student/Parent  Employee  Job applicant  Other  \_\_\_\_\_

Type of discrimination:

- Race
- Color
- Religion
- Sex
- National or ethnic origin
- Gender identity
- Mental or physical disability
- Marital status
- Familial status
- Economic status
- Veterans' status
- Age
- Sexual orientation
- Pregnancy
- Discriminatory use of a Native American mascot
- Other \_\_\_\_\_

Specific complaint: (Please provide detailed information including names, dates, places, activities and results of the discussion.)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Who should we talk to and what evidence should we consider? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Suggested solution/resolution/outcome: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

This complaint form should be mailed or submitted to the [principal].

Direct complaints related to educational programs and services may be made to the U.S. Department of Education, Office for Civil Rights. Direct complaints related to employment may be filed with the Oregon Bureau of Labor and Industries, Civil Rights Division, or the U.S. Department of Labor, Equal Employment Opportunities Commission.

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## OSBA Model Sample Policy

Code: JGE  
Adopted:

### Expulsion\*\*

*{Required policy. ORS 339.250(2) and OAR 581-021-0070 require policies on expulsion.}*

A principal, after reviewing available information, may recommend to the superintendent that a student be expelled. Expulsion of a student shall not extend beyond one calendar year.

A student may only be expelled for the following circumstances:

1. When a student's conduct poses a threat to the health or safety of students or employees;
2. When other strategies to change the student's conduct ~~behavior~~ have been ineffective, except that expulsion may not be used to address truancy; or
3. When required by law.

The use of expulsion for discipline of a student in fifth grade or lower is limited to:

1. Nonaccidental conduct causing serious physical harm to a student or employee;
2. When a school administrator determines, based on the administrator's observations or upon a report from an employee, the student's conduct poses a direct threat to the health or safety of students or employees; or
3. When the expulsion is required by law.

The age of the student and the past pattern of behavior will be considered prior to imposing the expulsion.

No student may be expelled without a hearing unless the student's parents, or the student if 18 years of age, waive the right to a hearing, either in writing or by failure to appear at a scheduled hearing. ~~By waiving the right to a hearing, the student and parent agree to abide by the findings of a hearings officer.~~

*{Choose one of the following two options.}* [The Board delegates the authority to decide on an expulsion to the superintendent. {<sup>1</sup>} The superintendent may designate another person to handle the potential expulsion, and the superintendent, a designee or another individual may act as the hearings officer. The district may contract with an individual who is not employed by the district to serve as the hearings officer. The hearings officer will not be associated with the initial actions of the building administrators. The hearings officer will conduct the hearing and make a final decision regarding the expulsion. A decision of the hearings officer may be appealed by the parent or the student if age 18 or over to the Board for review.]

<sup>1</sup> The Board can retain authority for all expulsions. If the Board chooses not to delegate this authority, any recommendations for expulsion from administration would come to the Board for resolution. The Board would have to meet and determine next steps for all expulsions.

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If the decision of the hearings officer is appealed to the Board for review, the findings as to the facts and the hearings officer's decision will be submitted to the Board, and will be available in identical form to the Board, the student and the student's parents at the same time. At a future meeting, the Board will review the hearings officer's decision and will affirm, modify or reverse the decision.]

OR

[When a recommendation for expulsion is made, the Board will meet and review the recommendation. The Board will hold or arrange for the expulsion hearing unless it has been waived.

If the Board is conducting the expulsion hearing, the Board may designate a Board member or a third party to run the hearing. The superintendent will provide relevant information to the Board, including the superintendent's recommendation and duration on disciplinary action.<sup>2</sup> This information will be available in identical form to the Board, the student if age 18 or over and the students' parents at the same time. The Board will make the final decision regarding the expulsion.]

When a recommendation for an expulsion is made and an ~~expulsion~~ hearing is not waived, the following procedure is required:

1. Notice will be given to the student and the parent by personal service<sup>3</sup> or by certified mail<sup>4</sup> at least [five] days prior to the scheduled hearing. Notice shall include:
  - a. The specific charge or charges and the specific facts that support the charge or charges;
  - ~~b. The conduct constituting the alleged violation, including the nature of the evidence of the violation and reason for expulsion;~~
  - ~~e.b. A recommendation for expulsion~~ statement of intent to consider the charges as reason for expulsion;
  - ~~d.c.~~ The student's right to a hearing;
  - ~~e.d.~~ When and where the hearing will take place; and
  - ~~f.c.~~ The student may be represented by counsel or other persons ~~right to representation~~.

~~The Board may expel, or may delegate the authority to decide on an expulsion to the superintendent or superintendent's designee, who may also act as the hearings officer. The district may contract with an individual who is not employed by the district to serve as the hearings officer. The hearings officer designated by the Board will conduct the hearing and will not be associated with the initial actions of the building administrators;~~

- ~~2. Expulsion hearings will be conducted in private and will not be open to the general public unless the student or the student's parents request an open session;~~
- ~~3-2. If in case the parent or student has difficulty understanding does not understand the English language or has other serious communication disabilities, the district will provide an interpreter during the~~

<sup>2</sup> Evidence may include the relevant past history and student education records.

<sup>3</sup> The person serving the notice shall file a return of service. (OAR 581-021-0070)

<sup>4</sup> When "certified mail is given to a parent of a suspended student, the notice shall be placed in the mail at least five days before the date of the hearing." (OAR 581-021-0070)

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hearing ~~translator~~. All communications will be in a manner that is understandable to the parents and student;

- 4.3. The student shall be permitted to have representation present at the hearing to advise and to present arguments. The representation may be an attorney, ~~and/or~~ parent or other person. The district's attorney may be present;
- 5.4. The student shall be afforded the right to present their version of the events underlying the expulsion recommendation and to introduce evidence by testimony, writings or other exhibits;
- 6.5. The student shall be permitted to be present and to hear the evidence presented by the district;
- 7.6. The hearings officer or the student may record the hearing;
- 8.7. Strict rules of evidence shall not apply to the proceedings. However, this shall not limit the hearings officer's control of the hearing;

9. ~~If the Board is conducting the expulsion hearing, the Board may designate the Board chair or a third party as the hearings officer. The hearings officer will determine the facts of each case on the evidence presented at the hearing. Evidence may include the relevant past history and student education records. The hearings officer will provide to the Board, findings as to the facts, the recommended decision and whether or not the student has committed the alleged conduct. This will include the hearings officer's recommended decision on disciplinary action, if any, including the duration of any expulsion. This material will be available in identical form to the Board, the student if age 18 or over and the students' parents at the same time. Following the review by the Board of the hearings officer's recommendation, the Board will make the final decision regarding the expulsion;~~

~~If the Board has delegated authority to the superintendent [or designee] to act as the hearings officer, the superintendent may designate himself, or a third party, as the hearings officer. The hearings officer's decision is final. However, a decision of the hearings officer may be appealed by the parent or the student if age 18 or over to the Board for review. If the decision of the hearings officer is appealed to the Board for review, the findings as to the facts and the hearings officer's decision will be submitted to the Board, and will be available in identical form to the Board, the student and the student's parents at the same time. At its next regular or special meeting the Board will review the hearings officer's decision and will affirm, modify or reverse the decision;~~

10.8. A Board-conducted hearing or a Board review of the hearings officer's decision will be conducted in executive session unless the student or the student's parent requests a public hearing. If an executive session is held by the Board or a private hearing held by the hearings officer, the following will not be made public:

- a. The name of the minor student;
- b. The issues involved, including a student's confidential records;
- c. The discussion;
- d. The vote of Board members, which may be taken in executive session when considering an expulsion.

Prior to expulsion, ~~the district must propose alternative programs of instruction or instruction combined with counseling to a student subject to expulsion for reasons other than a weapons-policy violation, the~~

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district must notify the student and parents of alternative programs of instruction or instruction combined with counseling and document this notification. ~~The district must document to the parent of the student that proposals of alternative education programs have been made.~~

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END OF POLICY

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Legal Reference(s):

[ORS 192.660](#)  
[ORS 332.061](#)  
[ORS 336.615 - 336.665](#)

[ORS 339.115](#)  
[ORS 339.240](#)  
[ORS 339.250](#)

[OAR 581-021-0050 - 021-0075](#)  
[House Bill 2514 \(2019\)](#)

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8/8

Back to results



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# Pyle 8 Channel Conference Microphone System - UHF Desktop, Table Meeting Wireless Microphones & Receiver w/ 8 Gooseneck Mics, Rack Mountable & LED Audio Signal Indicator Lights

PDWM8880

Visit the Pyle Store

14 ratings

9 answered questions

\$618<sup>32</sup>

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Get \$50 off instantly: Pay \$568.32 upon approval for the Amazon Rewards Visa Card.

Available at a lower price from other sellers that may not offer free Prime shipping.

Brand Pyle

Model Name Pyle



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### Connectivity XLR

#### Technology

Connector XLR Connector

Type

Serial Stand Volume Control

See more

Packaging Shows what's inside

Details

#### Add a Protection Plan:

- 4 Year Musical Instrument Accident Protection Plan for \$85.99
- 3-Year Protection for \$65.99

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New (2) from \$616<sup>99</sup> & FREE Shipping

#### Other Sellers on Amazon

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& FREE Shipping

Sold by: DEAL GOODS

Add to Cart

Have one to sell?

Sell on Amazon

#### About this item

- **8 CHANNELS:** This handsfree wireless microphone system by Pyle has 8 frequency channels and dual telescoping receiver antenna for wireless freedom. This system is perfect for a conference, professional engagement, religious event, and more
- **STABLE SIGNAL & CLEAR SOUND:** This portable wireless handsfree UHF mic set has AF (Audio Frequency) and RF (Radio Frequency) and high signal/noise ratio performance for capturing high-quality audio
- **INDEPENDENT MIC VOLUME CONTROL:** Each tabletop mic features its own dial volume control so you can balance the vocals as desired. The receiver is rack-mountable for DJs who want to install it on their racks or other users with similar setups
- **MIXED 1/4" OUTPUT:** The PDWM8880 features a 1/4 inch mixed output to hook up all microphones to one input on your mixer/speaker/stereo and balanced XLR jack. It also has a power switch, LED status signal indicator light and antenna
- **WHAT'S IN THE BOX:** The package includes a rack-mountable receiver base, foam mic windcreens, removable receiver antennas, audio connection cable, and 8 tabletop microphones. The device

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**TO:** School Board  
**DATE:** March 22, 2023  
**SUBJECT:** 2023 Capital Improvements and Procurements  
 Attachment(s)

- Project Tracker Dashboard and Project Worksheets

**SUMMARY**

I will begin included our project tracker in the packets. Each capital project has its own page and these are summarized on the cover page for the board. Progress is identified using a RAG (Red, Amber, Green) identifier, with issues identified as Red, work in progress as Amber, and completed tasks or tasks on schedule in Green. Projects are identified with the year they started and then in numerical order by date the project procurement begin (i.e., 2023-01 means the first procurement of calendar year 2023).

**BACKGROUND**

Three contracts were previously awarded and are in progress. They are:

- Humbolt HVAC – Project No. 2022-01
- GUHS Roof Repairs – Project No. 2022-02
- GUHS School Replacement Feasibility Study – Project No. 2022-03

We have published two procurements in the last month. They are:

- School District 3 Fencing – Project No. 2023-01
- GUHS Student Commons – Project No. 2023-02

Procurements still pending are listed below. They are:

- Grant Union HVAC – Project No. 2023-03
- Humbolt Playground Equipment – Project No. TBD
- Crow's Nest @ 7th Street – Project No. TBD
- GUHS Storage Building – Project No. TBD
- Repainting GUHS – Project No. TBD
- Building Physical Security – Project No. TBD

**PROJECT FUNDING, ACTIVITIES, MILESTONES, AND RISKS**

Each project page identifies project funding and milestones, activities and risks. This section will only address key issues and risks identified in the tracker for your review – details for each are on their respective pages in the workbook:

Project No. (Name)	Issue	Resolution	Additional Comments
2022-01 (HVAC)	Scheduling delays	90% plans are now received from engineer	Asbestos removal may be a mitigating factor
TBD (Crow's Nest)	Permit delays	City of John Day has not issued floodplain permit	City is hiring a planner to complete the application

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**BOARD OF DIRECTORS ACTIONS & DECISIONS**

The following actions need to be discussed and approved by the board:

- 1) **Fields Tree Service** Construction Services Agreement – \$36,500 for tree maintenance and site prep for fencing and GUHS Storage Building projects
- 2) **Timber Basin Contractors** Construction Services Agreement – \$171,950 for fencing
- 3) **S and C Electric** Construction Services Agreement – \$320,000 for electrical services for Humbolt HVAC

The following are upcoming actions for board review and approval at the next meeting:

- 1) **Milburn Heating and Cooling** Construction Services Agreement – \$TBD for Humbolt HVAC
- 2) GUHS Student Commons Services Agreement – \$TBD for student commons
- 3) GUHS Storage Building Site Prep Agreement – \$TBD for site prep

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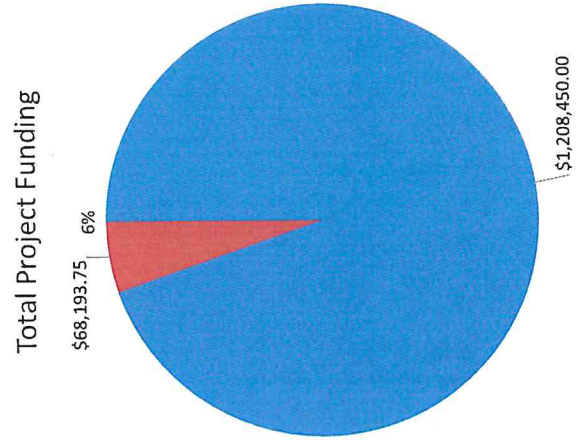


# Grant School District 3 Project Tracker

Project	Project No.	Funding Source	Start Date	Days in Progress	Status	Budgeted Cost	Current Spend	% Complete
Humbolt HVAC	2022-01	DAS HB5202	Jul-22	262	In-Progress	\$750,000.00	\$40,000.00	5%
Grant Union Roof Repairs	2022-02	DAS HB5202	Jul-22	248	In-Progress	\$0.00	\$0.00	0%
GUHS Replacement Feasibility Study	2022-03	DAS HB5202	Jul-22	247	In-Progress	\$250,000.00	\$28,193.75	11%
School District 3 Fencing	2023-01	District General Fund	Pending	Pending	Pending	\$208,450.00	\$0.00	0%
GUHS Student Commons	2023-02	ESSER	Pending	Pending	Pending	\$0.00	\$0.00	0%
Humbolt Playground Equipment	2023-XX	ESSER	Pending	Pending	Pending	\$0.00	\$0.00	0%
Crow's Nest @ 7th Street	2023-XX	Pending	Pending	Pending	On-Hold	\$0.00	\$0.00	0%
Grant Union HVAC	2023-03	ESSER	Pending	Pending	Pending	\$0.00	\$0.00	0%
GUHS Storage Building	2023-XX	District General Fund	Pending	Pending	Pending	\$0.00	\$0.00	0%
Repainting GUHS	Pending	Pending	Pending	Pending	Pending	\$0.00	\$0.00	0%
Building Physical Security	Pending	Pending	Pending	Pending	Pending	\$0.00	\$0.00	0%
<b>Total All Projects</b>	<b>11</b>			<b>252</b>		<b>\$1,208,450.00</b>	<b>\$68,193.75</b>	<b>6%</b>

DAS Grant Funding		ESSER Grant Funding	
Total	\$2,250,000	Total	
Expended	\$68,194	Expended	
Remaining	\$2,181,806	Remaining	
<b>% Remaining</b>	<b>97%</b>	<b>% Remaining</b>	

■ Expended  
■ Remaining



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# Humbolt HVAC

## Project Information

Project Name	Humbolt HVAC
Reporting Period	Fiscal Year 2023
Start Date	Jul-22
Funding Source	DAS HB5202
Project Number	2022-01

## Project Status Summary

### Key Accomplishments

### Progress Report

#### Completed Work

Action Item	Date	RAG	Owner	Comments
HVAC Contract Awarded	3/22/2022	Green	Milburn Heating & Cooling, Inc.	V-Engineering agreement required plans to be completed in August; 90% plans were delivered on March 3, 2023.
S&C Electric Bid Accepted	6/22/2022	Green	S&C Electric	
Engineering Contract Awarded	6/15/2022	Amber	Value Engineering, Inc.	

#### Upcoming Work

Action Item	Date	RAG	Owner	Comments
Finalize the Bids + Approve Agreements		Amber		
Order materials - Subcontractors		Amber		

#### Project Milestones

Milestone Description	Date	RAG	Owner	Comments
90% Design Complete	3/3/2023	Green	Value Engineering, Inc.	No General Contractor has been selected to perform the project
100% Design Complete	TBD	Amber		
Start of Construction	TBD	Amber		

## Project Health

### Project Budget Overview

Budget Item	Allocated	Expended	% Expended	Issues	Resolution	RAG
Engineering	\$35,000	\$0.00	0%	Engineering delays resulted in schedule delays for subcontractors; costs of materials have increased resulting in projected budget overruns	Project must be rescoped and rebid by subs based on 90% plan set	Green
HVAC	\$408,000	\$0.00	0%			Red
Electrical	\$165,000	\$40,000.00	24%			Red
Contingency	\$142,000	\$0.00	0%			Green
<b>Total</b>	<b>\$750,000</b>	<b>\$40,000.00</b>	<b>5%</b>			Amber

## Task & Risk Management Overview

Risk/Issue	Severity	Risk Response Action	Risk Owner
Schedule delays will lead to cost overruns that exceed our budget	Red	Subcontractors are re-evaluating their bids based on 90% plan set	
Asbestos containing materials may impede construction	Amber	If necessary, we will apply for Brownfield funding to abate	
Project construction may be delayed into next school year	Amber	Subcontractors are inquiring about materials availability based on plan set	
HVAC Contractor not satisfied with design plans	Red	Need independent engineering review prior to finalizing contracts	

## Conclusions & Recommendations

House Bill 5202 awarded \$700,000 for this project and the District is contributing \$50,000 for a total estimated cost of \$750,000. We have \$142,000 in contingency funds available.



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# Grant Union Roof Repairs

## Project Information

Project Name	Grant Union Roof Repairs
Reporting Period	Fiscal Year 2023
Start Date	Jul-22
Funding Source	DAS HB5202
Project Number	2022-02

## Project Status Summary

Key Accomplishments

### Progress Report

#### Completed Work

Action Item	Date	RAG	Owner	Comments

#### Upcoming Work

Action Item	Date	RAG	Owner	Comments

### Project Milestones

Milestone Description	Date	RAG	Owner	Comments

## Project Health

### Project Budget Overview

Budget Item	Allocated	Expended	% Expended	RAG
		\$0.00	#DIV/0!	
Total		\$0.00	#DIV/0!	

## Task & Risk Management Overview

Risk/Issue	Severity	Risk Response Action	Risk Owner

## Conclusions & Recommendations

### Burn Rate



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# GUHS Replacement Feasibility Study

## Project Information

Project Name	GUHS Replacement Feasibility Study
Reporting Period	Fiscal Year 2023
Start Date	Jul-22
Funding Source	DAS HB5202
Project Number	2022-03

## Project Status Summary

### Key Accomplishments

### Progress Report

#### Completed Work

Action Item	Date	RAG	Owner	Comments
IGA with City of John Day	6/27/2022	Green		
Award Prime Contract - Catalyst LLC	7/1/2022	Green		

#### Upcoming Work

Action Item	Date	RAG	Owner	Comments
Interim Progress Report	4/19/2022	Amber		

### Project Milestones

Milestone Description	Date	RAG	Owner	Comments
Feasibility Study Financial Model				
Site Design				
Conceptual Building Development				

## Project Health

### Project Budget Overview

Budget Allocated	Budget Expended	Notes	RAG
\$250,000.00	\$28,193.75		

## Task & Risk Management Overview

Risk/Issue	Severity	Risk Response Action	Risk Owner

## Conclusions & Recommendations



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# School District 3 Fencing

## Project Information

Project Name	School District 3 Fencing
Reporting Period	Fiscal Year 2023
Start Date	Pending
Funding Source	District General Fund
Project Number	2023-01

## Project Status Summary

### Key Accomplishments

RFP published February 07, 2023; One bid received on February 28, 2023. Tree Removal Bid received on March 3, 2023.

### Progress Report

#### Completed Work

Action Item	Date	RAG	Owner	Comments
Publish RFP	2/7/2023	Green	Catalyst	On track
Review Bids	3/1/2023	Green	Catalyst	

#### Upcoming Work

Action Item	Date	RAG	Owner	Comments
Award Bids	3/22/2023	Amber	School Board	On track
Notice to Proceed	3/29/2023	Amber	Dix	

### Project Milestones

Milestone Description	Date	RAG	Owner	Comments
Project Awarded				On track
Notice to Proceed Issued				
Work Starts				
Work Complete				

## Project Health

### Project Budget Overview

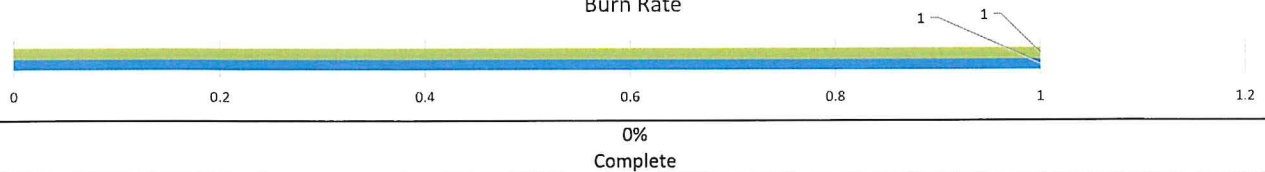
Budget Item	Allocated	Expended	% Expended	Issues	Resolution	RAG
Fencing	\$171,950	\$0.00	0%			
Tree Removal	\$36,500	\$0.00	0%			
Total	\$208,450	\$0.00	0%			

## Task & Risk Management Overview

Risk/Issue	Severity	Risk Response Action	Risk Owner

## Conclusions & Recommendations

### Burn Rate



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# GUHS Student Commons

## Project Information

Project Name	GUHS Student Commons
Reporting Period	Fiscal Year 2023
Start Date	Pending
Funding Source	ESSER
Project Number	2023-02

## Project Status Summary

### Key Accomplishments

### Progress Report

#### Completed Work

Action Item	Date	RAG	Owner	Comments
RFP Published	3/1/2023	Green	Dix	
Bids Reviewed	4/1/2023	Amber	Dix / Catalyst	

#### Upcoming Work

Action Item	Date	RAG	Owner	Comments
Bids Awarded	4/19/2023	Amber	School Board	
Notice to Proceed	4/26/2023	Amber	Dix	

### Project Milestones

Milestone Description	Date	RAG	Owner	Comments

## Project Health

### Project Budget Overview

Budget Allocated	Budget Expended	Notes	RAG

## Task & Risk Management Overview

Risk/Issue	Severity	Risk Response Action	Risk Owner

## Conclusions & Recommendations

### Burn Rate



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# Grant Union HVAC

## Project Information

Project Name	Grant Union HVAC
Reporting Period	Fiscal Year 2023
Start Date	Pending
Funding Source	ESSER
Project Number	2023-03

## Project Status Summary

Key Accomplishments

### Progress Report

#### Completed Work

Action Item	Date	RAG	Owner	Comments
Scope of Work in Preparation		Amber		
RFP Published		Amber		

#### Upcoming Work

Action Item	Date	RAG	Owner	Comments

### Project Milestones

Milestone Description	Date	RAG	Owner	Comments

## Project Health

### Project Budget Overview

Budget Allocated	Budget Expended	Notes	RAG
\$0.00	\$0.00		

## Task & Risk Management Overview

Risk/Issue	Severity	Risk Response Action	Risk Owner

## Conclusions & Recommendations

### Burn Rate



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# Humbolt Playground Equipment

## Project Information

Project Name	Humbolt Playground Equipment
Reporting Period	Fiscal Year 2023
Start Date	Pending
Funding Source	ESSER
Project Number	2023-XX

## Project Status Summary

Key Accomplishments

## Progress Report

### Completed Work

Action Item	Date	RAG	Owner	Comments
Define requirements	3/2/2023	Green		
Publish RFP		Amber		

### Upcoming Work

Action Item	Date	RAG	Owner	Comments

## Project Milestones

Milestone Description	Date	RAG	Owner	Comments

## Project Health

### Project Budget Overview

Budget Allocated	Budget Expended	Notes	RAG

## Task & Risk Management Overview

Risk/Issue	Severity	Risk Response Action	Risk Owner

## Conclusions & Recommendations

### Burn Rate

\$0.00      \$0.20      \$0.40      \$0.60      \$0.80      \$1.00      \$1.20

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# Crow's Nest @ 7th Street

## Project Information

Project Name	Crow's Nest @ 7th Street
Reporting Period	Fiscal Year 2023
Start Date	Pending
Funding Source	Pending
Project Number	2023-XX

## Project Status Summary

Key Accomplishments

### Progress Report

#### Completed Work

Action Item	Date	RAG	Owner	Comments
Floodplain Permit Approved		Red	City of John Day Planning Department	

#### Upcoming Work

Action Item	Date	RAG	Owner	Comments

### Project Milestones

Milestone Description	Date	RAG	Owner	Comments

## Project Health

### Project Budget Overview

Budget Allocated	Budget Expended	Notes	RAG

## Task & Risk Management Overview

Risk/Issue	Severity	Risk Response Action	Risk Owner

## Conclusions & Recommendations

### Burn Rate



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# GUHS Storage Building

## Project Information

Project Name	GUHS Storage Building
Reporting Period	Fiscal Year 2023
Start Date	Pending
Funding Source	District General Fund
Project Number	2023-XX

## Project Status Summary

### Key Accomplishments

RFP pending review of site plans, site prep, and floodplain permit

### Progress Report

#### Completed Work

Action Item	Date	RAG	Owner	Comments
Publish RFP		Amber	Catalyst	On track
Review Bids		Amber	Catalyst	

#### Upcoming Work

Action Item	Date	RAG	Owner	Comments
				On track

### Project Milestones

Milestone Description	Date	RAG	Owner	Comments
Project Awarded				On track
Notice to Proceed Issued				
Work Starts				
Work Complete				

## Project Health

### Project Budget Overview

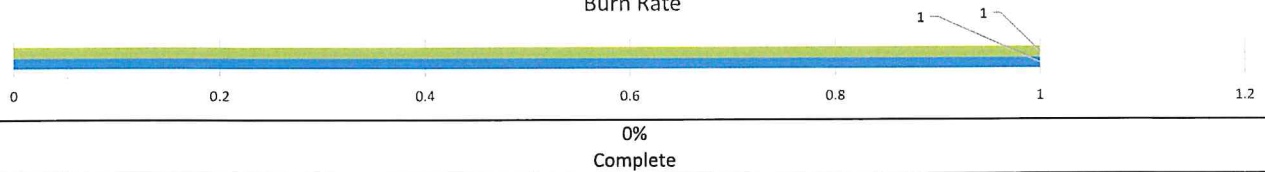
Budget Item	Allocated	Expended	% Expended	Issues	Resolution	RAG
Materials		\$0.00	0%			
Site Prep		\$0.00	0%			
Total	\$0	\$0.00	0%			

## Task & Risk Management Overview

Risk/Issue	Severity	Risk Response Action	Risk Owner

## Conclusions & Recommendations

### Burn Rate



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# Repainting GUHS

## Project Information

Project Name	Repainting GUHS
Reporting Period	Fiscal Year 2023
Start Date	Pending
Funding Source	Pending
Project Number	Pending

## Project Status Summary

Key Accomplishments

### Progress Report

#### Completed Work

Action Item	Date	RAG	Owner	Comments

#### Upcoming Work

Action Item	Date	RAG	Owner	Comments

### Project Milestones

Milestone Description	Date	RAG	Owner	Comments

## Project Health

### Project Budget Overview

Budget Allocated	Budget Expended	Notes	RAG
\$0.00	\$0.00		

## Task & Risk Management Overview

Risk/Issue	Severity	Risk Response Action	Risk Owner

## Conclusions & Recommendations

### Burn Rate



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# Building Physical Security

## Project Information

Project Name	Building Physical Security
Reporting Period	Fiscal Year 2023
Start Date	Pending
Funding Source	Pending
Project Number	Pending

## Project Status Summary

Key Accomplishments

### Progress Report

#### Completed Work

Action Item	Date	RAG	Owner	Comments

#### Upcoming Work

Action Item	Date	RAG	Owner	Comments

### Project Milestones

Milestone Description	Date	RAG	Owner	Comments

## Project Health

### Project Budget Overview

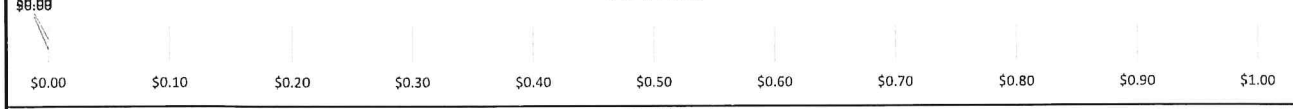
Budget Allocated	Budget Expended	Notes	RAG
\$0.00	\$0.00		

## Task & Risk Management Overview

Risk/Issue	Severity	Risk Response Action	Risk Owner

## Conclusions & Recommendations

### Burn Rate



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