

**Coffee County Schools
Hillsboro Elementary School
School-Parent-Student Compact
2026-2027**

Dear Parent/Guardian:

We value your role in helping your child achieve high academic standards. The following is an outline of some ways that we can build and maintain a partnership to share responsibility for supporting your child's learning.

School's Responsibility:

- Follow state curriculum standards provided by TDOE
- Provide high quality curriculum and learning materials that enable children to meet the state's student academic achievement standards
- Provide you with assistance in understanding academic achievement standards, assessments and how to monitor your child's progress
- Provide opportunities for ongoing communication between you and teachers through, at a minimum:
 - annual parent-teacher conferences
 - mid-nine week academic progress reports and quarterly report cards
 - reasonable access to staff, opportunities to volunteer, and observe classroom activities
 - school website and social media page
 - two-way communication between family members and school staff in a language that is understandable

Student's Responsibility:

- Come to school prepared
- Complete and return homework
- Provide parents with all notices and information received from school
- Be responsible and respectful
- Ask for help when needed

Parent's Responsibility:

- Ensure your child attends school on time and regularly
- Encourage your child to show positive school behavior
- Review homework and offer assistance when needed
- Monitor your child's social media presence and time spent on electronic devices
- Sign progress reports and report cards
- Attend parent-teacher conferences and participate, when appropriate, in decisions relating to the education of your child.
- Volunteer in your child's school and classroom if time or schedule permits

Parent/Guardian's Signature: _____

****Please sign and return to your child's homeroom teacher. Visit the Coffee County Schools website @***

www.coffeecountyschools.com
