



Knappa School District No. 4

The Knappa School District will Inspire all learners to Achieve academically and Thrive as independent and Productive citizens.

Board of Directors' Regular Meeting

Wednesday, November 19, 2025

6:30 p.m.

1. **Call to Order** – *Flag Salute*
2. **Consent Agenda** – *Motion for Approval Needed*
 - 2.1 Approval of Minutes from the Oct. 22, 2025 Meeting
 - 2.2 Consortium Agreement
 - 2.3 Amendment of Policy JOA
3. **Information** – **Dr. Fritz**
4. **Communications and Hearing of Interested Parties**

SUBMIT [PUBLIC COMMENT HERE](https://knappa.schoolinsites.com/comment): <https://knappa.schoolinsites.com/comment>

The Board welcomes visitors to our meetings, and values comments from district patrons. The Board, at their discretion, will recognize comments from the audience. We must require, however, that complaints be directed through the administration for resolution. Comments made during this session must be free of abusive language, personal attacks on district personnel, and not directed towards any department which, due to its low staffing, would amount to an attack by in affect naming district personnel. We ask that presentations be limited to (3) minutes and be submitted prior to 3pm the day of meetings.
5. **Superintendent Report**
6. **New Business**
 - 6.1 Capital Needs Assessment
 - 6.2 A & B Policies – *Discussion only*
 - 6.3 Legislative Priorities– *Discussion only*
7. **Student Rep Reports**
 - 7.1 KMS/HLE – Gunner Feller (7th Grade)
 - 7.2 KHS – Mylie Lempea (12th Grade)
8. **District Reports**
 - 8.1 Financial Report – Jennifer Morgan
 - 8.2 Hilda Lahti Elementary/Knappa Middle School – Dr. Andi Rynberg
 - 8.3 Knappa High School – Paul Isom
9. **Board Member Reports and Future Agenda Items**

Next Meetings:

Wednesday, Dec. 17, 2025 Regular Board Meeting 6:30pm, Knappa High School Library.



Knappa School District No. 4

The Knappa School District will Inspire all learners to Achieve academically and Thrive as independent and Productive citizens.

Board of Directors' Regular Meeting

Wednesday, October 22, 2025

6:30 p.m.

1. **Call to Order – Flag Salute**

Meeting called to order at 6:30pm.

KMS Student Council Presentation

Dr. Rynberg introduces Maddy Buoy, Teacher and the Knappa Middle School Student Council Advisor, student Audrey Bangs presents a speech on ongoing events with their new council leadership class. They also state that they are working to help the food bank with their relocation and hosting a fundraising event, Run for Hunger. Dr. Rynberg concludes with their efforts and shows support of the new team.

Dr. Fritz reports that Ashley Gaffney is our KRKZ Teacher of the Month, I just wanted to congratulate her as she is present at this meeting.

Isom asks what the frequency of the news segment videos will be. Finn also asks when the Run for Hunger is. Maddy Buoy states weekly on Fridays and the Run for Hunger is Dec. 13, the event is also published on Facebook.

2. **Consent Agenda – Motion for Approval Needed**

2.1 October 8, 2025 Work Session Minutes

2.2 MOU: Applicability of Sick Leave

Isom makes motion, Finn seconded, all in favor.

3. **Information – Dr. Fritz**

Dr. Fritz reports as presented.

4. **Communications and Hearing of Interested Parties**

SUBMIT [PUBLIC COMMENT HERE](https://knappa.schoolinsites.com/comment): <https://knappa.schoolinsites.com/comment>

The Board welcomes visitors to our meetings, and values comments from district patrons. The Board, at their discretion, will recognize comments from the audience. We must require, however, that complaints be directed through the administration for resolution. Comments made during this session must be free of abusive language, personal attacks on district personnel, and not directed towards any department which, due to its low staffing, would amount to an attack by in affect naming district personnel. We ask that presentations be limited to (3) minutes and be submitted prior to 3pm the day of meetings.

No public comment submitted as given.

5. **Superintendent Report**

Dr. Fritz reports as presented.

6. **New Business**

6.1 Katie Montgomery's Confidential Contract – Motion for approval

Chair Montgomery obtains from voting due to conflict of interest. Motion by Bangs, Isom seconds, all in favor, motion passed.

6.3 OSBA Election: Board Representative

Chair Montgomery calls for motion, Director Isom mentions he spoke with both of these candidates for a short time and concluded with a good recommendation. No further discussion, motion called, Bangs makes motion to support Greg Kirtz for the OSBA Board,

Finn seconded, motion passes. Director Finn makes motion to support Sondra Gomez for Legislative Policy Committee, Isom seconds, motion passes.

6.4 Division 22 Review

Dr. Fritz reports as given on the internal review of state policies. Dr. Fritz concludes that the Knappa School District is in current compliance with all state requirements. Bangs makes motion to accept report, Finn seconds, all in favor, motion passes.

6.5 OSBA Policy Review

6.5.1 JHCA

6.5.2 IIA

6.5.3 JOA

6.5.4 DBEA

Dr. Fritz reports on policies as given. The questions from last meeting were answered by Spencer Lewis, policy specialist from OSBA. He recommended that we have discretion when it comes to policy JOA. In regards to policy DBEA, the timeline is adjustable and has been adjusted to match our budget committee member vacancy timeline.

Director Isom makes motion to approve all policy revisions (JHCA, ILA, JOA, and DBEA), Bangs seconded, all in favor, motion passes.

7. Student Rep Reports

7.1 KMS/HLE – Gunner Feller (7th Grade) – Introduction to new representative.

Dr. Rynberg introduces Gunner Feller from Knappa Middle School. Gunner gives a speech that he prepared. He looks forward to representing his school.

The board asks questions about Gunner. Dr. Rynberg states that Gunner responded with curiosity about how the board operates so that is why we chose him.

7.2 KHS – Mylie Lempea (12th Grade)

Mylie sent in a video for the board to listen to summarizing the last few weeks of activities going on at Knappa High School. Dr. Fritz mentions its Susan Penrod's turn to wear blue to the soccer win against Seaside.

8. District Reports

8.1 Financial Report – Jennifer Morgan

Jennifer Morgan reports as given. Director Isom makes motion to accept report, Finn seconds, all in favor, motion passes.

8.2 Hilda Lahti Elementary/Knappa Middle School – Andi Rynberg

Dr. Rynberg reports as given. He introduces Michael Marcus to the meeting as he is part of the Student Success Team along with other members of staff and administration. Michael Marcus presented on the Success Team. Dr. Fritz clarifies that this team is for the general education population.

8.3 Knappa High School – Paul Isom

Paul Isom reports as given.

8.4 Student Services Update – Brittany Norton

Brittany Norton reports as given. Director Finn asks about the resignations, Brittany states that one has moved and the other wasn't a good fit for the position. When we have absent staff, we have reached out to subs that are reoccurring. We are working to get her safety care certified, but she is not yet. Chair Montgomery asks if the 25% is average, Brittany states it is higher than state average but similar to the districts in our area.

9. Board Member Reports and Future Agenda Items

Director Isom – One item given to him from Astoria School District, House Bill 2453 removes the requirement of an equity committee being appointed by the Board. Concern is how the bill is worded, stating the superintendent can act on any of the equity committee without school district board. He wanted the board to be aware and that it may be

problematic. Dr. Fritz states that whether the bill is passed, he states that he would still bring any and all recommendations by the equity committee that impact policy and/or budget to the board.

Director Finn – Nothing at this time.

Director Bangs – Nothing at this time.

Director Montgomery – Nothing at this time.

Director Bryan – Nothing at this time.

Meeting adjourning 7:44pm.

Next Meetings:

Wednesday, Nov. 19, 2025 Regular Board Meeting 6:30pm, Knappa High School Library.

Wednesday, Dec. 17, 2025 Regular Board Meeting 6:30pm, Knappa High School Library.

CLATSOP COUNTY SCHOOL DISTRICTS

Astoria, Jewell, Knappa, and Warrenton-Hammond
Inter-District Agreement
Clatsop County Consortium Classroom Operations

This agreement is made and entered into between ASTORIA SCHOOL DISTRICT, JEWELL SCHOOL DISTRICT, KNAPPA SCHOOL DISTRICT, and WARRENTON-HAMMOND SCHOOL DISTRICT, hereafter referred to as the Consortium Districts.

The Consortium Districts, in consideration of the promises to each other, agree as follows for **July 1, 2025 - June 30, 2026**.

MISSION: The mission of the Consortium is to provide high-quality, equitable special education services through collaborative partnerships that maximize resources and expertise while maintaining strong connections to our local schools and communities. We strive to meet the unique needs of every student in the most effective, efficient, and inclusive way possible.

VISION: Our vision is a united network of districts working together to ensure that every student with disabilities has access to exceptional, personalized educational opportunities close to home. Through shared commitment, innovative practices, and local engagement, we create sustainable systems that support both students and the communities we serve.

SECTION I -- ALL PARTICIPATING CONSORTIUM DISTRICTS agree as follows:

1. To adhere to the designated process for entry and placement of students into Consortium classrooms including providing all necessary and appropriate student records
2. To share the costs of the operation of the Consortium classrooms based on proportional share of Annualized Average Daily Membership (ADM) ~~as of October 4~~ (September through June) of the current school year
3. To report students attending Consortium classrooms on the resident district's December 1st SECC of the current school year
4. To provide transportation for resident students attending Consortium classrooms, based on the enrolled school calendar and adhering to inclement weather transportation policy
5. To engage in a collaborative process involving district special education directors to determine the composition of the Consortium classrooms, including proposals for addition or deletion of Consortium classrooms
6. To conduct the eligibility and re-evaluation determinations for resident students in Consortium classrooms
7. To designate a district representative at all IEP meetings for resident students placed in Consortium classrooms
8. To bear the cost of SLP, ~~and~~ OT, PT and Autism Specialist (if beyond regional services) services for students served in the Consortium classroom located in their district.
9. To split the costs of teacher and educational assistants working in Consortium classrooms between the participating districts.
10. To bill a student's resident district for the cost of nursing services provided to students in Consortium classrooms.

11. To bill a student's resident district for the cost of student-specific equipment provided to students in Consortium classrooms. Such items will become the property of the resident district.

12. To notify the other Consortium Districts by February 1st of the intent to withdraw from the Consortium for the next school year
13. To remain responsible for the provision of a free, appropriate, public education for resident students enrolled in Consortium classrooms
14. To remain responsible for the provision of Extended School Year services to their resident students

SECTION II --THE DISTRICTS OPERATING CONSORTIUM CLASSROOMS (ASTORIA SCHOOL DISTRICT, [KNAPPA SCHOOL DISTRICT](#) and WARRENTON-HAMMOND SCHOOL DISTRICT) agree as follows:

1. To provide the Consortium classrooms as follows:
 - a. Astoria School District: Developmental classrooms at Lewis & Clark and Astoria Middle School, and High Needs classroom at Astoria High School.
 - b. Warrenton-Hammond School District: Behavior Support Classroom (BSC) at Warrenton Grade School
 - c. Knappa School District: [High-Needs Developmental](#) Classroom at Hilda Lahti Elementary School
2. To provide nursing services to Consortium students served in the Consortium classrooms. General nursing services will be provided by the Districts where Consortium classes are located. Specialized nursing services will be billed to resident districts
3. To share between the business managers by August 31st for the preceding school year the cost of the Consortium classrooms to, including: the personnel costs, including teachers, classified staff, nurse/medical specialist, speech/language pathologists, ~~and~~ occupational therapists, [physical therapists, and Autism Specialists](#); consumable supplies; curriculum; school activities transportation (i.e., field trips and work experience);
4. To enroll Consortium students as non-resident students with ADM and second weight funding remaining with resident districts
5. [Each district will have a minimum of one slot in each program per school year. This will prevent districts from not having a placement option in the event of a move-in.](#) ~~To calculate slots in the Consortium classrooms based on the proportion of general education students reported in the October 1-ADM~~
6. [To initiate a student placement in a consortium program, the resident district's Special Education Director must notify the Consortium Directors. The notification should include the reasons for the proposed placement and a brief summary of the student's needs. The Consortium Directors will review the information and determine whether the placement is appropriate.](#) ~~To enroll new Consortium students based on a district slot utilization gap formula~~
7. To provide program staff including appropriately licensed teachers, educational assistants, speech/language pathologists, [physical therapists, Autism Specialists](#) and occupational therapists to be supervised and evaluated by district administrator and/or assigned NWRESD administrator
8. To have licensed staff initiate and participate in the annual review of all IEPs for students enrolled in their Consortium classrooms including assuming the responsibility for the Special Education procedural notice to parents and other parties and participation in the placement review
9. To ensure the implementation of the IEP (except for Extended School Year Services) and periodic required progress reporting toward IEP annual goals for students enrolled in their Consortium classrooms

- a. If a student is going to qualify for ESY, then the case manager will communicate with the student's director prior to the IEP meeting to discuss a plan for ESY.

10. To immediately notify the resident district regarding any of the resident district's students enrolled in Consortium classrooms:
 - a. In the event that a parent/guardian expresses dissatisfaction with the program or requests or indicates that he/she intends to request a due process hearing or file a complaint with ODE;
 - b. If the student has engaged in conduct that may lead to recommendation for an alternate placement or lead to suspension or expulsion;
 - c. If there are any issues related to behavior, health or a lack of progress toward IEP goals
 - d. If the student has missed more than 5 consecutive days of school.
11. To bear the employee costs for professional development and for other employee specific costs that are afforded all district employees (i.e., early retirement)
12. To review requested expenditures outside of the regular Consortium budget with the consortium districts prior to purchasing or the encumbrance of funds for Consortium students or classrooms
13. To notify the other Consortium Districts by February 1st of the intent to discontinue offering a Consortium classroom site for the next school year
14. To assist the resident school district in its participation in any special education due process hearing or judicial proceedings arising from the student's placement or program in the Consortium District
15. To bill out-of-consortium districts \$100,000 for each student approved for placement into a consortium classroom. The out-of-consortium districts will be responsible for transporting the student from the resident district to the district where the consortium class is located.
- ~~16. To remain responsible for the provision of Extended School Year services to their resident students~~
17. [Program enrollment caps will set and reviewed yearly by Consortium Directors. These caps will be set based on size of the educational environment.](#)

SECTION III -- ALL CONSORTIUM DISTRICTS agree to the following fiscal management for Consortium Classrooms:

1. District business managers and the NWRESA will operate as the fiscal coordinating body for the county Consortium classrooms
2. The District business managers will compile total Consortium classroom costs, individual slot costs, and slot differential costs based on consortium enrollment in the previous year.
3. The District business managers will share Consortium cost information with each participating district and the NWRESA by September 15th for the previous year.
4. Districts will pay for their slot costs or slot differential costs for the previous year by October 15th

5. NWRESD will compile ADM and facilitate the distribution of the County Discretionary Fund amount to offset the overall cost of the Consortium.
6. The superintendents will agree upon and allocate a portion of the NWRESD Clatsop County Discretionary Fund for the operation of the classrooms with each district receiving a proportional share of this allocation based on the October 1 ADM of the current school year.

Furthermore, it is agreed by the Consortium Districts and NWRESD that:

1. The Consortium Districts and the NWRESD agree to avoid discrimination in any way against any employee or applicant for employment and will not limit, segregate, or classify employees in any way which would deprive or tend to deprive any individual of employment opportunities or otherwise affect the individual's status as an employee because of actual or perceived race, color, religion, sex, sexual orientation, national or ethnic origin, marital status, age, gender identity, familial status, economic status, veterans' status, or disability of the person or those with whom the individual associates..
2. The Consortium Districts and the NWRESD, as sole parties to this Agreement, agree to hold harmless and indemnify the other party, its directors, officers, employees, and agents from all claims, demands, suits, actions, expenses and attorney fees (including appellate attorney fees) brought against the first party, its officers, employees, agents, or subcontractors, under this Agreement. Nothing in this paragraph shall be deemed to increase the liability of either party beyond that specified as the limit of liability for a public body, its officers, employees or agents under the Oregon Tort Claims Act.
3. During the term of the contract, the Consortium Districts and the NWRESD shall carry public liability and property damage insurance in a responsible company with limits of not less than \$1,000,000. Such insurance shall cover all risks arising directly or indirectly out of the activities on or any condition of the premises, and shall protect the districts against claims of third persons. Certificates evidencing such insurance and bearing endorsements requiring ten (10) days written notice to the district upon request from the district or NWRESD.
4. The Agreement shall be governed by and construed in accordance with the laws of the State of Oregon.
5. This Agreement constitutes the entire Agreement between the parties. No waiver, consent, modification or change of terms or provisions of this Agreement shall bind either party unless in writing and signed by both parties. Such waiver, consent, modification or change, if made, shall be effective only in the specific instance and for the specific purpose given. There are no understandings, agreements or representations, oral or written, not specified herein regarding this Agreement.
6. Each party, by the signature of its authorized representative, hereby acknowledges that it has read this Agreement, understands it, and agrees to be bound by its terms and conditions. Each person signing this Agreement represents and warrants to have the authority necessary to execute this Agreement.

Cory Pederson
Jewell School District

William Fritz
Knappa School District

Trip Goodall
Warrenton-Hammond School District

Craig Hoppes
Astoria School District

Knappa School District 4

Code: JOA
Adopted: 8/18/03
Readopted: 6/17/13; 11/20/17; 10/22/25
Orig. Code: JOA
Reviewed: 2/22/23

Directory Information**

“Directory information” means those items of personally identifiable information contained in a student education record which is not generally considered harmful or an invasion of privacy if released. Directory information may be released through appropriate procedures and includes:

1. Student’s name;
2. Student’s photograph;
3. Major field of study;
4. Participation in officially recognized activities and sports;
5. Weight and height of members of athletic teams;
6. Dates of attendance; and
7. Degrees and awards received.
8. Grade Level
9. Birthday

Public Notice

The district will give annual public notice to parents of students in attendance and students 18 years of age or emancipated. The notice shall identify the types of information considered to be directory information, the district’s option to release such information and the requirement that the district must, by law upon request, release secondary students’ names, addresses and telephone numbers to military recruiters and/or institutions of higher education, unless parents or eligible students request the district withhold this information. Such notice will be given prior to release of directory information.

Exclusions

Exclusions from any or all directory categories named as directory information or release of information to military recruiters and/or institutions of higher education must be submitted in writing to the principal by the parent, student 18 years of age or emancipated student within 15 days of annual public notice. A parent or student 18 years of age or an emancipated student may not opt out of directory information to prevent the district from disclosing or requiring a student to disclose their names[, identifier, institutional email address in a class in which the student is enrolled] or from requiring a student to disclose a student ID card

or badge that exhibits information that has been properly designated directory information by the district in this policy.

Directory information shall be released only with administrative direction.

Directory information considered by the district to be detrimental will not be released.

Information will not be given over the telephone except in health and safety emergencies.

At no point will a student's Social Security Number or student identification number be considered directory information. The district shall not, in accordance with state law, disclose personal information for the purpose of enforcement of federal immigration laws.

END OF POLICY

Legal Reference(s):

[ORS 30.864](#)
[ORS 107.154](#)
[ORS 180.805](#)

[ORS 326.565](#)
[ORS 326.575](#)
[ORS 336.187](#)

[OAR 581-021-0220 - 021-0430](#)
[OAR 581-022-2060](#)

Individuals with Disabilities Education Act (IDEA), 20 U.S.C. §§ 1400-1419 (2024).

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2024); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2025).

Every Student Succeeds Act, 20 U.S.C. § 7908 (2024).

Superintendent Report

November 19, 2025

State Budget. As the Board knows, Governor Kotek has requested all state departments to propose plans for budget reductions of 2.5% and 5% due to diminishing revenue forecasts. On November 10, the plans were released. ODE does have proposed reductions in non-SSF areas like HSS, SIA, and EIS, but largely left SSF, Literacy Grants, and Summer Learning whole. They did make reductions within ODE and proposed eliminating the Educator Advancement Council, which sponsors Regional Educator Network (also known as REN) programming and Menstrual Dignity Act funding. Any hopes of improvements in special education funding right now don't exist.

Reductions, if they occur, will happen for next fiscal year. We have been encouraged to plan ahead for possible cuts. Any efficiencies we can find this year to help our fund balance positions will help ease the burden next fall.

Oregon has a rainy day fund and the Education Stability Fund that are designed to be a safety net when there are shortfalls. These could be used to help soften the blow, and are projected to maintain healthy balances if they fill the currently projected deficits.

On a related topic, the proposed PBAM change (chart of accounts update) has been delayed a year until July 2027. This will give time for training, coordination, and implementation. However, the cost will likely be expensive, which is worrisome in a time of state cuts.

Professional Learning. Dr. Rynberg will likely share this item with you in his report, but we had our second PL day with the teachers. We learned about strategies that can be used to increase student voice in our classrooms. These strategies are designed to improve academic vocabulary and have all students engaged in higher order thinking as they learn. At the conclusion of Monday's session, each teacher left with a commitment to implement the strategies and we

will be checking in on December 5th to discuss progress. A big thank you to Lums for supporting lunch during the training.

Alternative Education Update. Our reconfigured program is seeing success. One of the students dropped by to “show off” her report card in our office the other day and was complimentary of the support she is getting in the class. Congratulations to the students and Tori Neitzke for their teamwork.

Athletics. Congratulations to our fall athletes. We are proud of all of them. Of special note are the football and soccer teams who qualified for post-season play. And, of course, congratulations to the Cross Country team for their first place team finish as well as to Wyatt Jacobson for his first place finish, Rowdy Justus for his third place finish, and Gavin Jasper for his fifth place finish. The top five were rounded out by Logan Affolter and Paul Thompson. These students (and others) are getting noticed by universities and may end up getting some good scholarship money. For volleyball, we recognize Kenadie Kost and Jocelyn Tarabochia for their all-league honors.



The Arts. We invite you to attend the band concert tomorrow night (November 20). Our elementary arts program is continuing in partnership with Sitka Arts Center's *K-8 Create* program.

Drama club has good participation with 20 students and high school students will join the mix in January in preparation for a performance later in the spring. Pictured here are the students learning "stage fighting" which was a *hit*. Pun intended.



Dance is up and running in the PE classes.

		FutureMaintenance Fund Impact	Confirmed Y/N	Notes	Priority	Ease of Implementation
Track Patch	Quote from ABCDE	\$0.00	NA	Complete - Donated by ABCDE Value \$4,400		
Track Surfacing	Field Turf USA	\$0.00	NA	Complete - Maintenance Fund \$26,298		
Drain Line at HLE		\$0.00	NA	Complete - Bond - Tied to gym storm system Est. \$30,000		
Octagon Roof	Final High School Phase	\$0.00	NA	Complete - Garland Roofing - \$87,891		
Seismic Grant Match		\$0.00	NA	Match from Bond		
HS Fire Sprinklers	ROM from Fortis	\$1,500,000.00	Y	Escalation included for 2026 Fed Grant Application Jan 2025	High	Complicated
Remaining HLE Sprinklers	ROM from Fortis	\$370,000.00	Y	Escalation included for summer 2025	Medium	Complicated
Bus Garage Lift Replacement	Lift currently rated at 24K lbs	\$67,870.00	Y	Quote from Superior Lifts	Medium	Easy
Fill Bus Floor		???				
Main Parking Lot Overlay	Quote from ABCDE	\$150,000.00	Y	Quote Expired 4/20/2023 Asphalt costs vary with petroleum Deducted \$75K due to bond run out	Medium	Complicated
"Ramp" Repair/Replace		\$30,000.00	N	Replace 2 failing segments Bond Run Out	Medium	Complicated
Baseball Infield	Complete by Big River	\$0.00	NA	Quote from Vinson was \$51,500; Big River Donated Sand infill.		
Fence Bus Yard		\$50,000.00	N	Cost/Benefit??	Low	Easy
HLE Gym/Cafe/Office Sprinklers		\$0.00	NA	Complete Bond		*
HLE Roof Zone 5	Cafe and Business Office	\$0.00	NA	Contract Approved; Included in bond \$165.904		
HLE Roof Zone 1	Intermediate Wing	\$250,000.00	Y	Estimate from Garland 10 year \$485K if 30 year	High	Medium
Bus Roof Repair and HLE downs	Garland	\$0.00	NA	\$6400 Included in bond		
HLE Roof Zone 2	Gym	\$170,000.00	Y	Include in Seismic Grant Round 2	Medium	Medium
HLE Roof Zone 8 9 10	Over Office Restrooms	\$90,500.00	Y	Estimate from Garland 6-8.5 30 year	High	Medium
Track Replacement	Quote from Benyon	\$521,495.00	Y	Recommend delaying until 2032 Given current minor updates	Low	Complicated
HLE Roof Zone 3	Locker Rooms	\$79,100.00	Y	Estimate from Garland 67-79 30 year	Medium	Medium
HLE Roof Zone 4	North Walkway	\$57,000.00	Y	Estimate from Garland 50-57 30 year	Low	Medium
HLE Roof Zone 6	Courtyard Walkway	\$57,500.00	Y	Estimate from Garland 53-58 30 year	Low	Medium
Generator for HLE		\$61,000.00	Y	Quotes in hand from Generac and CAT	Medium	Easy
East Lot Overlay	Quote from ABCDE	\$49,500.00	Y	Quote Expired 4/20/2023 Asphalt costs vary with petroleum	Low	Complicated
Playshed Repairs		\$200,000.00	N		Medium	Complicated
Gym Bleachers HS		\$120,000.00		Estimate based on MS gym numbers	Medium	Easy
Update HLE Restrooms/Lockers			N		High	Complicated
Football/Track Bleachers		\$1,000,000.00		Estimate based on Vernonia SD Numbers	Medium	Complicated
ADA OPERATORS KHS GYM	HARRY'S KEY	\$7,000.00			High	Easy
Drainage Under High School			N		High	Complicated
Boiler Plumbing			N		High	Complicated
Door Work HLE			N		High	Medium
Update Fire Alarm Systems		\$200,000.00	Y	Do not meet current code/ parts hard to procure	High	Complicated
	Total Minus Low Priority Roof, Football Stadium, Track, and Remaining Fire Loop	\$2,167,365.00				
	Total All In	\$5,030,965.00				

Knappa School Board Legislative Priority Discussion

Establish More Accurate Methods for Calculating the Cost of Running Schools

1. We urge lawmakers to advance Governor Kotek's recommendations for the Current Service Level (CSL) calculation to more accurately account for inflation, employment costs, and other cost increases experienced by school districts. We also urge lawmakers to update the CSL calculation to reflect the increase in the final PERS rate adopted by the Board in October (a \$565 million increase to 2025-27 expenses from when the April rate was used for calculations).

The current methodology for computing current service level does not cover the real annual additional costs for Knappa School District.

Accomplished

2. We oppose unfunded mandates and urge lawmakers to address existing unfunded mandates – starting with unemployment insurance for classified employees.

As an example, the unfunded mandate related to unemployment insurance has cost approximately \$50,000 in the current fiscal year, and is anticipated to increase as rates increase, salaries increase, and more people apply for unemployment.

Some action. For example some relief on PERS and addition of summer school resources which helps mitigate unemployment costs.

Support the Success of Students with Intensive Needs

1. We support an addition of \$500 million to the State School Fund to increase the cap for students in special education from 11% to 15%.

Knappa School District's current special education percentage is 18%. Some assert that increasing the cap creates an incentive to over-qualify students for special education. This is not true. Students can only be qualified for special education if they meet one or more of the 13 federally recognized qualifying factors. Additionally, for each student it costs more to educate the student than the additional resources districts receive. Over-qualification, even with the raised cap, is an economic detriment to the district's general fund budget.

Discussion but no action during 2025 session.

2. We request an increase of \$150 million to the State School Fund to reimburse school districts for the full cost of students with high cost disabilities.

Knappa has eight current students who trigger high cost disability funds (>\$35,000/year for services), but the actual additional cost is only currently 40% funded. The proposed change would fund approximately 90% of the extra cost.

Discussion but no action during 2025 session.

Maintain and Improve Support for Rural Schools

1. Ensure equity in resources provided for students in rural school districts, including recognition that a) rural school districts make up the majority of districts in Oregon, b) reporting requirements create an undue burden on staff members in rural schools because there are less personnel, c) procurement of grants is more challenging in rural schools because there are not sufficient personnel to create grant applications and provide grant compliance reports, and d) staffing levels are often higher (and more costly) on a per-pupil basis in rural schools to maintain adequate programming.
2. Support decision making by local school boards to the highest degree possible, especially in situations where there are multiple perspectives on how to best educate children and administer schools and the belief structures of our citizens might be different from those in more urban or suburban areas of the state.
3. Consider efficiencies that might be found in the state's Educational Service District (ESD) structure with the goal of providing increased resources to local school districts.

Minimal action although OSCIM match resources were increased for local schools.

Current Issues

Unfavorable revenue forecasts have prompted the Governor to request all agencies to plan 2.5% and 5% reduction plans. ODE has been asked to create plans for SSF reductions in increments of 0.5%.

Possible Board Priorities:

1. Maintain SSF at the budgeted 2025-26 biennium levels.
2. If shortfalls exist, use the Rainy Day Fund or Education Stability Fund to provide relief and make school funding whole.
3. Consider de-linking the state income tax system from the federal revised income computations.
4. Maintain SIA and HSS grants at current levels.



Knappa School District No. 4

William Fritz Ph.D.-Superintendent

November 19, 2025

TO: BOARD OF DIRECTORS

FROM: Jennifer Morgan CFO

TOPIC: FINANCIAL REPORT

Discussion

Attached is the October 2025 Financial Report. Forecasts are based on historical information and the adopted budget.

We have started to receive our 2526 property tax payments, those will be reflected in next month's revenue.

We still have one EA Consortium opening at HLE.

We continue to monitor expenditures closely each month to stay within budget.

If you have any questions, please reach out!

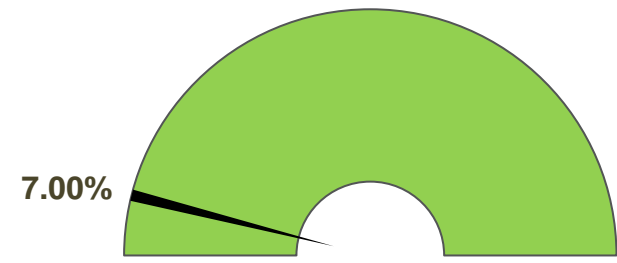
Respectfully,

Jennifer Morgan

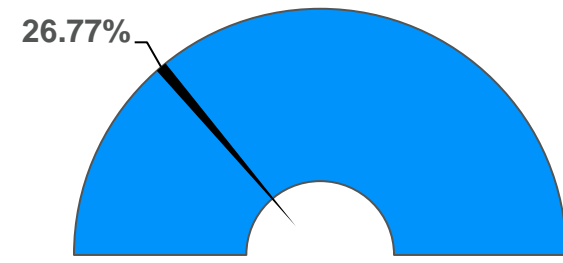
General Fund | Expenditure Dashboard Summary

For the Period Ending October 31, 2025

Projected Year End Balance as % of Budgeted Expenditures

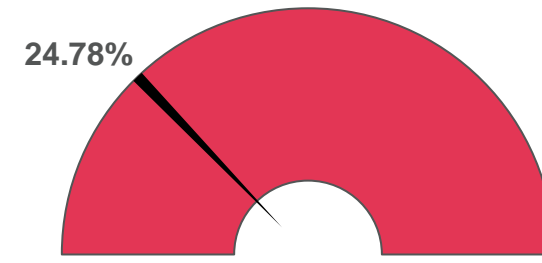


Actual YTD Expenditures



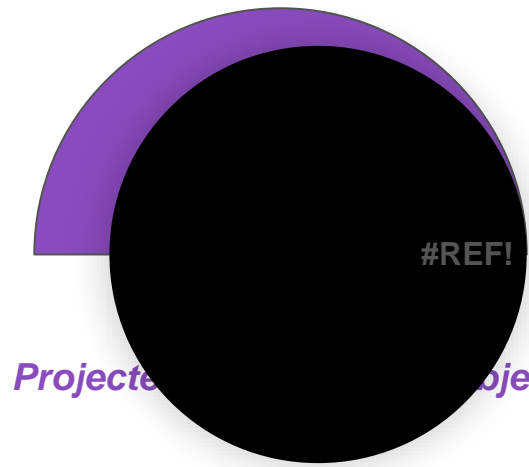
Projected YTD Expenditures 30.42%

Actual YTD Salaries/Benefits



Projected YTD Salaries/Benefits 25.28%

Actual YTD All Other Objects



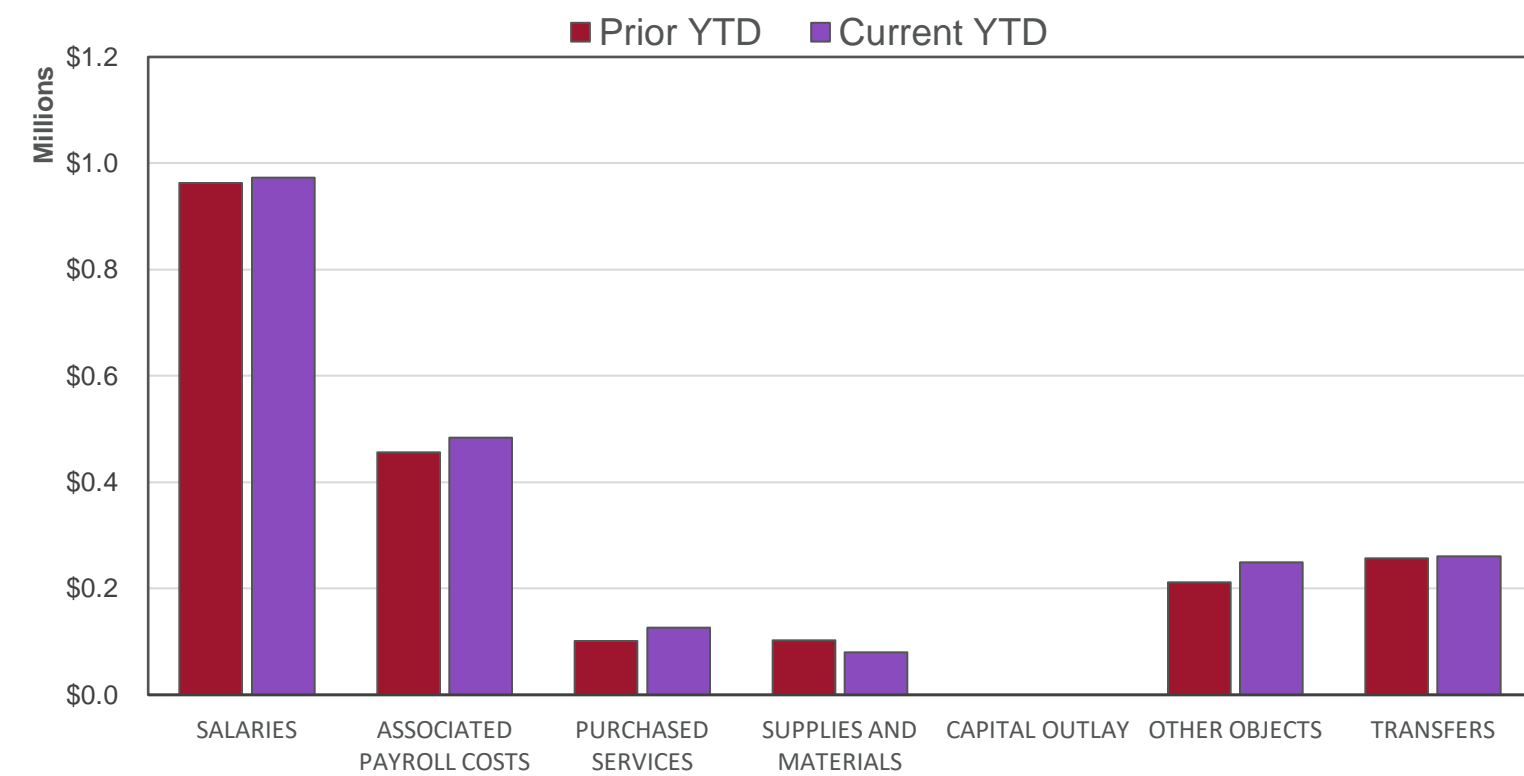
Projected YTD All Other Objects

Expenditure Analysis

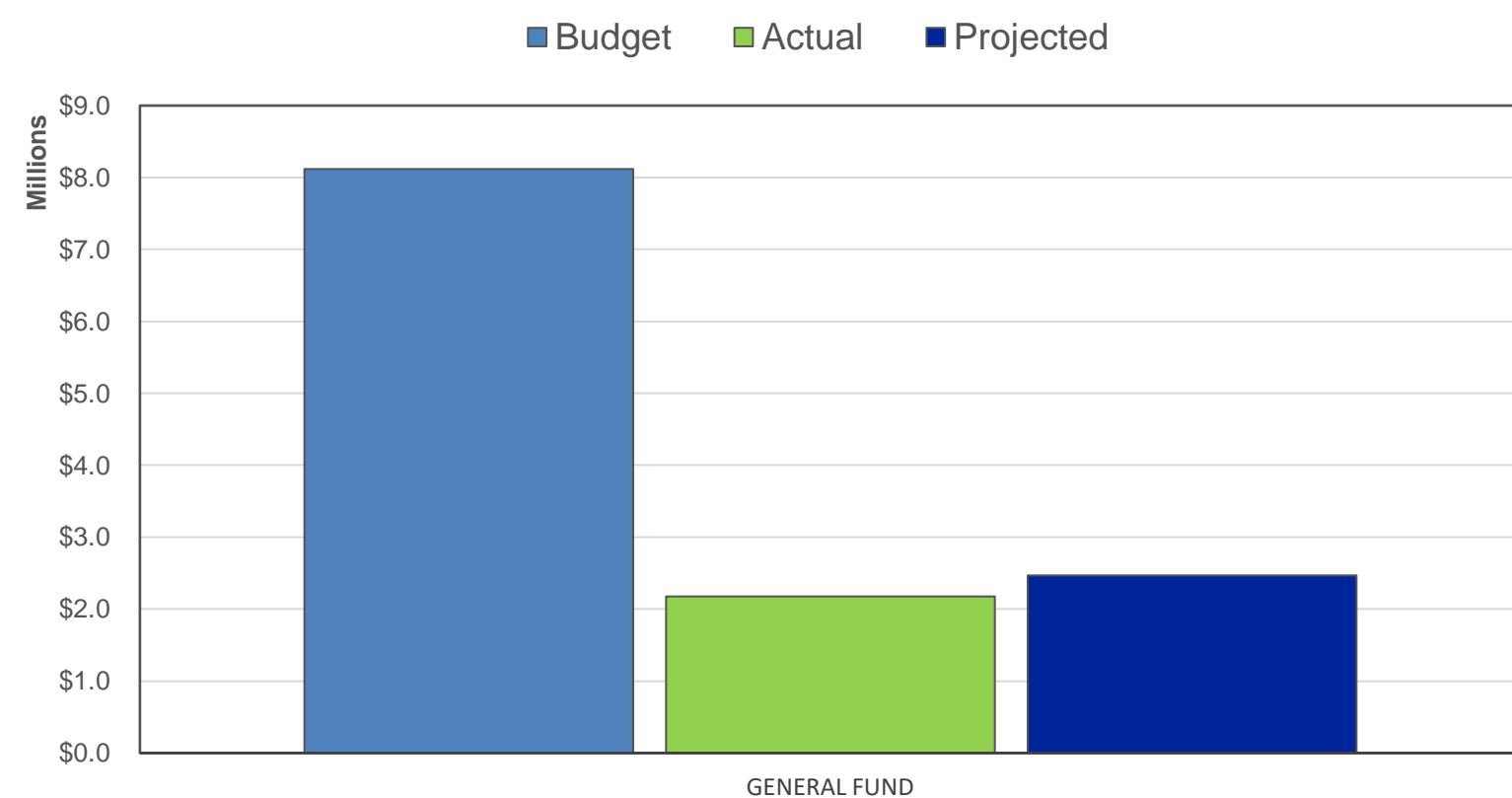
Top 10 Expenditures by Object (Year-to-Date)

LICENSED SALARIES	\$497,085
TRANSFER TO EXTRA CURRICU	\$260,000
PERS	\$237,876
INSURANCE & JUDGMENTS	\$229,055
CLASSIFIED SALARIES	\$228,892
MANAGERIAL LIC/ADMIN	\$130,189
HEALTH INSURANCE	\$115,430
SOCIAL SECURITY	\$72,595
MANAGERIAL/CONFIDENTIAL	\$62,074
CONSUMABLE SUPPLIES & MAT	\$58,040
Percent of Total Expenditures Year-to-Date	87.04%

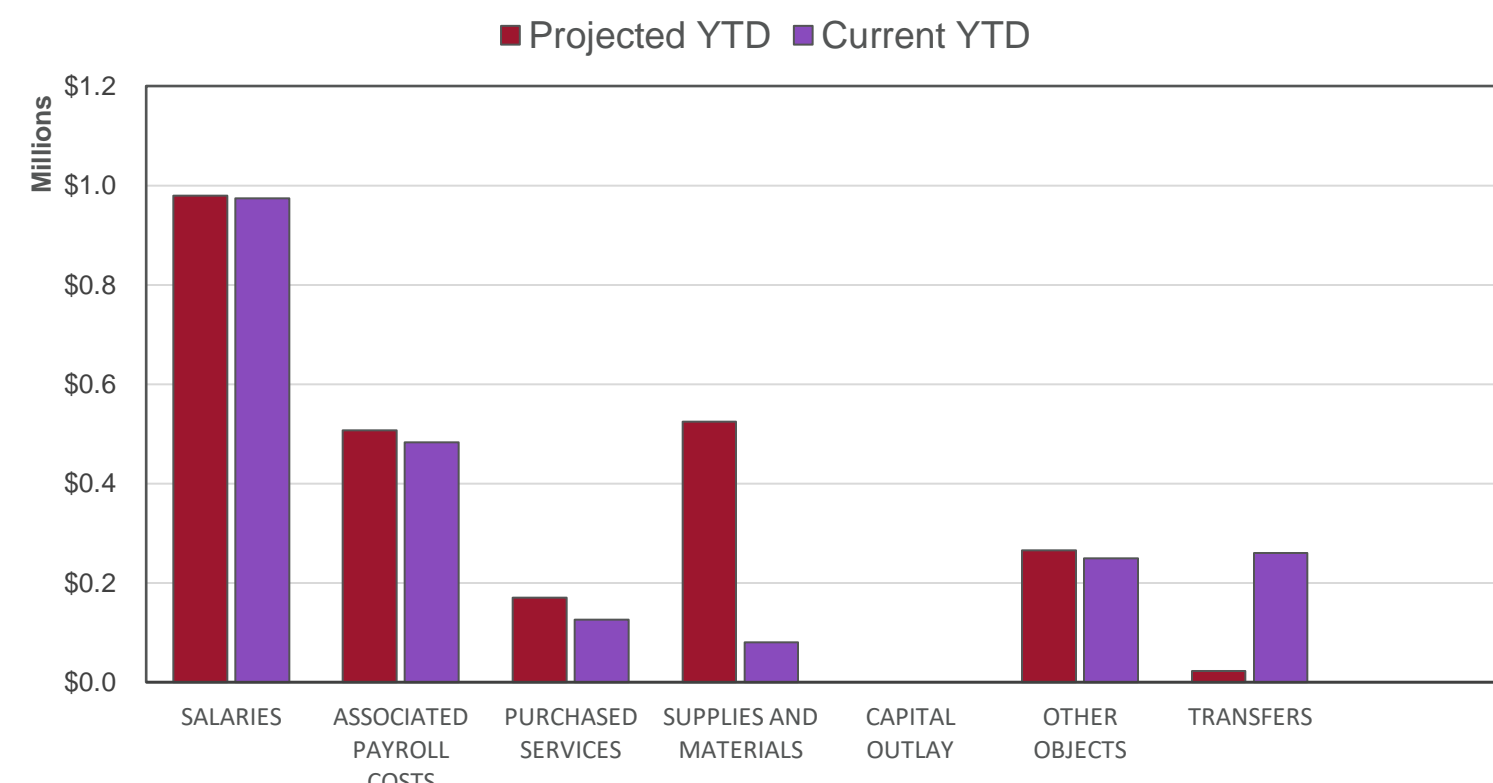
Expenditures by Object | Prior YTD vs. Current YTD



Expenditures by Fund | Budget / Actual YTD / Projected YTD



Expenditures by Object | Projected YTD vs. Current YTD





Hilda Lahti Elementary & Knappa Middle School
41535 Old Hwy 30
Astoria, Oregon 97103
Phone: (503) 458-5993



Attn: Knappa School Board Members & Superintendent Dr. Bill Fritz

Subject: School Board Report – November 19, 2025

From: Dr. Andi Rynberg

This month, we celebrated our student of the month with all of our K-5 students and parents. Reflecting on the occasion, I noticed our PreK students were absent. For the future, I've met with our PreK teacher to extend an invite for future events. The day of the event was exciting and fun for all. Many parents showed up to support their student. Students clapped often and showed appreciation for their peers. I'd like to also personally extend a thank you to the Hilda Lahti Cheer team. They were phenomenal and all were entertained and in awe of their skills.



October is Fall and a time for leaves changing, but for our students it's time for costumes and trick and treating. Students had fun in school. Many others participated in trunk or treat too. The community supported this event in a big way. Here is a few of our students and staff enjoying themselves during this festive time of the year.





This month I met with our school counselor, TRIO teammate, PE teacher, and the teacher leader of our student council to discuss ways our students could be involved with supporting academic programs in the school. Topics for consideration on the table for implementation to practice include Career exploration for all MS students, student involvement with reading support for younger K-5 populations, and student council involvement with school programs that support healthy living, etc. I.e. American Heart Association.

For the past couple months, I've been visiting classes and taking notice of our instructional approach and support with teaching and learning. As a former District Curriculum and Instructional leader, I'm aware of the many components for student mastery with instruction. An emphasis on the components of English Language acquisition for age appropriate learners is critical for the academic success and development for all content areas of instruction.

As part of our early literacy plan, we are in our second year of implementation with ECRI. ECRI (Enhancing Core Reading Instruction) is a structured, research-based approach designed to strengthen a school's core reading program by providing explicit, systematic routines for teaching foundational literacy skills in grades K-2. It supports teachers with clear lesson structures, embedded practice opportunities, and targeted support for students who need additional scaffolding. ECRI aims to improve reading outcomes by increasing instructional consistency, efficiency, and opportunities for high-quality practice.

This week we had our ECRI Implementation Coach and Reading Specialist Emily Putney here to work with our K-2 students and teachers. Emily was able to observe foundational skills lessons, and also model and teach some lessons with our students for our teachers to observe. K-2 teachers were able to meet with Emily and discuss how things are going, set some instructional goals for the year, and receive coaching support.

ECRI is not a standalone curriculum. It is a set of instructional routines, enhancements, and scaffolds designed to strengthen and streamline our existing core reading

curriculum. Schools use ECRI to make their current program more explicit, systematic, and effective.

I've also been reviewing our PreK programming. Meetings with teacher have been ongoing and dynamic. Working together, we came up with a few ideas on how to further develop our program for the future. Meeting with our Dr. Fritz we agreed to review district and grant resources available for this work. Our goal is to broaden the depth of our PreK team's pedagogical knowledge for our youngest Hilda Lahti learners. Our PreK team will receive exposure to best practices for PreK instruction, professional learning to further develop our team for the PreK student, and modeling and coaching to bridge academic success,

Recently, I submitted a request for grant consideration with the NWRES D Foundation. The grant if approved will support our PreK programs goals and objective. I.e. Exemplars, modeling and coaching, with a literacy focus for PreK development.

Lastly, on November 10 our PreK – 12 teachers participated with professional learning to further develop knowledge their pedagogical knowledge with the districts Danielson Framework rubric "Using Questioning and Discussion Techniques".

The training supported our earlier work with staff on October 13. This was an extension of that support for this month. Staff engaged with sentence stems and frames and sentence expansion with a multitude of opportunities to reflect and be a part of small and large group conversations, and precision partnerships to bring it all together. The professional learning was co-created by the Knappa District leadership and ESD professional learning teams.



Cumulative Enrollment Totals as of 11/13/2025
KG – 8th grade – 281 students

November 2025
KSD Board Report

Enrollment 2025-26

Grade	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.
K		35	36	34							
1		26	26	25							
2		31	31	30							
3		22	22	22							
4		36	35	35							
5		35	35	35							
6		26	25	23							
7		44	44	44							
8		32	33	33							
Total		287	287	281							

Respectfully,

Andi Rynberg
Hilda Lahti PreK-8 Principal



Knappa High School

All learners prepared to rise to the opportunities and challenges of the world

Paul Isom

Principal

isomp@knappak12.org

Jenny Smith

Athletic Director

smithj@knappak12.org

Michael Marcus

Guidance Counselor

marcusm@knappak12.org

Stephanie Baldwin

Head Secretary

baldwins@knappak12.org

I'd like to begin by congratulating our Cross Country team on winning a State Championship! Wyatt Jacobson also earned the individual state title. Congratulations to the team and coaches on an outstanding season.

On November 12th, we held our National Honor Society Induction Ceremony and welcomed five new inductees: Oliver Stevens, Lily Schaelling, Mackenzie Herzog, Gunnar Scott, and Owen Baldwin. This is a well-earned accomplishment for each of them. A big thank-you to our NHS advisor, Mr. Marcus, for taking over our chapter this year and doing a great job coordinating the ceremony.

Our professional development day on November 10th went very well. Many teachers reported leaving with practical strategies they can apply in their classrooms, which was encouraging. We also have two teachers traveling to Tillamook High School on November 18th for instructional walkthroughs. This will be a great opportunity for them to collaborate with colleagues outside of Knappa. Thank you to Ryan Hamilton at the ESD for helping coordinate this experience.

This past week, a group of presenters spoke to our juniors and seniors about careers on the water. We were fortunate to have representatives from ODFW, the U.S. Coast Guard, and the Columbia River Maritime Museum. Thank you to Chris Mahan for organizing the visit with support from Katy Menne at the Maritime Museum.

Respectfully,

Paul Isom

Principal, KHS



Knappa High School

All learners prepared to rise to the opportunities and challenges of the world

Paul Isom

Principal

isomp@knappak12.org

Jenny Smith

Athletic Director

smithj@knappak12.org

Michael Marcus

Guidance Counselor

marcusm@knappak12.org

Stephanie Baldwin

Head Secretary

baldwins@knappak12.org

November 2025 KSD Board Report

Enrollment 2025-26

Grade	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.
9		36	37	36							
10		33	33	32							
11		27	28	27							
12		31	31	31							
Total		127	129	126							

2024-25

Grade	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.
9		34	34	34	34	34	34	34	34	34	34
10		30	30	29	30	29	29	29	28	28	28
11		37	37	37	36	35	34	34	33	33	33
12		30	30	30	30	30	30	30	30	30	30
Total		131	131	130	130	128	127	127	125	125	125

2023-24

Grade	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	Jun.
9	34	35	35	33	33	34	32	32	32	32	31
10	36	34	33	33	33	31	31	31	31	30	30
11	34	34	34	33	33	32	32	31	31	31	30
12	35	36	36	35	35	36	36	36	36	36	35
Total	139	139	138	134	134	133	131	130	130	129	126