

**GREENWOOD LEFLORE CONSOLIDATED SCHOOL DISTRICT**  
**2023-2024 ESSA PARENT AND FAMILY ENGAGEMENT POLICY**

**PART I: GENERAL EXPECTATIONS**

- 1) The Greenwood Leflore Consolidated School District recognizes the importance of a positive parent/school partnership and encourages all schools to involve parents in the educational program. This parent and family engagement policy was developed with input from parents, teachers, administrators and students via *surveys and feedback during annual Title I meetings*. It is reviewed annually and revised as needed. The Greenwood Leflore Consolidated School District agrees to implement the following statutory requirements in schools currently being served as school-wide Title I schools:
  - a) The school district will implement programs, activities and procedures for the engagement of parents in all of its schools with Title I, Part A programs, consistent with section 1116 of the Elementary and Secondary Education Act (ESEA) as amended by the Every Student Succeeds Act (ESSA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
  - b) Consistent with section 1116, the school district will work with its schools to ensure that the required school-level parental engagement policies meet the requirements of section 1116(b) of the ESEA as amended by ESSA, and each include, as a component, a school-parent compact consistent with section 1116(d) of the ESEA as amended by ESSA.
  - c) The school district will incorporate this district-wide parent and family engagement policy into its LEA plan developed under section 1112 of the ESEA as amended by ESSA.
  - d) In carrying out the Title I, Part A parental engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA as amended by ESSA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
  - e) If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA as amended by ESSA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the Mississippi Department of Education.
  - f) The school district will involve the parents of children served in Title I, Part A schools in decisions about how the one (1) percent of Title I, Part A funds reserved for parental engagement is spent, and will ensure that not less than 90 percent of the one (1) percent reserved goes directly to the schools, with priority given to high-need schools.
  - g) The school district will be governed by the following statutory definition of *parental and family engagement*, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

*The term “parental and family engagement” means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*

*(1) That parents play an integral role in assisting their child’s learning;*

*(2) That parents are encouraged to be actively involved in their child’s education at school;*

*(3) That parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

*(4) The carrying out of other activities, such as those described in section 1116 of the ESEA as amended by ESSA.*

## **PART II: DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT-WIDE PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS**

- 1) The Greenwood Leflore Consolidated School District will take the following actions to involve parents and family members in the joint development of its district-wide parental engagement plan under section 1112 of ESEA as amended by ESSA:
  - a) Establishing a district-wide Parent Advisory Team to provide advice on matters related to parental involvement. This Team will jointly develop, with district staff, the district parental engagement plan, which will be reviewed annually and revised as needed.
  - b) Assist all schools and their teams in developing school level plans that increase parent and family engagement.
  
- 2) The Greenwood Leflore Consolidated School District will take the following actions to involve parents in the process of school support and improvement under section 1111(d) of the ESEA as amended by ESSA:
  - a) Ensuring that an Annual Title I meeting is hosted for all parents early in the school year at each school building. Parents will meet with classroom teachers, Title I teachers, and other staff to learn about curriculum, annual objectives, and teacher expectations.
  - b) Require each school to have meetings in addition to the required Annual Title I meeting. *Due to the ongoing COVID-19 pandemic, some parent meetings may be conducted virtually (09/2022). Virtual parent meetings will continue to be offered although COVID cases have declined. (revised 08/2023)*
  
- 3) The Greenwood Leflore Consolidated School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental and family engagement activities to improve student academic achievement and school performance:
  - a) Providing timely support, information, and services to staff in participating Title I programs
  - b) Developing a committee, which includes parents, to develop, monitor and revise program activities.