**Explicit Phonics Lesson Planner Unit 4 Lesson 5** Yolanda Randolph/ 3rd Grade **Week of:** *February 17-March 21, 2025*

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| **Focus** | **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** | **Approximate Time** |
| **Learning Target:**  I can statement | Weather Day | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  I can decode and encode words with the Greek roots *ast* and *graph*. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  I can decode and encode words with the Greek roots *log* and *scop*. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  I can decode and encode words with the Latin roots *grat* and *mar*. | ACOS 3.8.f - I can decode and encode words using knowledge of the morphological structure of a word, including prefixes, suffixes, and roots.  I can decode and encode words with the Latin roots *miss* and *port*. | **1-2 min.** |
| **Phonological /Phonemic Awareness**  **K-1:** OCR activities  **2-3**: Select activity from LETRS, vol.1, pp.142-146 including sound introduced) |  | Say \_\_\_\_. Now, tell me the common root of each group of words.   * asterisk * asteroid * astronaut * calligraphy * photographic * phonograph | Say \_\_\_\_. Now, tell me the common root of each group of words.   * logic * catalog * dialogue * microscope * kaleidoscope * telescope | Say \_\_\_\_. Now, tell me the common root of each group of words.   * congratulate * gratitude * ungrateful * submarine * marlin * marsh | Say \_\_\_\_. Now, tell me the common root of each group of words.   * admission * missile * dismiss * report * passport * teleport | **3 min.** |
| **Review**  **Sound Spelling Card/HFW**  **(**card, sound, spelling)  (heart word terminology) |  | Review Sound Cards 1-11  High Frequency Words   * above * children * feet * land | Review Sound Cards 12-22  High Frequency Words   * large * night * still * turned | Review Sound Cards 23-33  High Frequency Words   * paper * story * until * words | Review Sound Cards 34-44  High Frequency Words   * buy * once * quite * ten | **3 min.** |
| **Introduce New Concept**  (Introduce Sound Spelling card with spelling rules) |  | Introduce the Greek roots ast and graph.  Many English words are derived from root words from other languages, including ancient Greek.  The Greek root ast means “star”.  The Greek root graph means “write”.  (page T260)  Create a card with ast and graph. | Introduce the Greek roots log and scop.  Many English words are derived from root words from other languages, including ancient Greek.  The Greek root log means “word” or “study”.  The Greek root scop means “see”.  (page T260)  Create a card with log and scop. | Introduce the Greek roots grat and mar.  Many English words are derived from root words from other languages, including ancient Latin.  The Latin root grat means “pleasing”.  The Latin root mar means “sea”.  (page T288)  Create a card with grat and mar. | Introduce the Greek roots miss and port.  Many English words are derived from root words from other languages, including ancient Latin.  The Latin root miss means “send”.  The Latin root port means “carry”.  (page T288)  Create a card with miss and port. | **2 min.** |
| **Guided & Extended Practice**  Blending board  Sound -by sound blending  Whole word blending  **Decoding:** Sounding out words using knowledge of phoneme/graphemes and blending the word. |  | Decode (page T260)  astronaut, astronomy, asterisk, disaster, autograph, paragraph, photograph, telegraph | Decode (page T260)  logic, dialogue, apology, technology, scope, microscope, periscope, telescope | Decode (page T288)  grateful, gratify, gratitude, congratulate, Marine, marina, mariner, submarine | Decode (page T288)  mission, dismiss, permission, missionary, support, import, export, portable | **5-7 min** |
| **Connect to Word Meaning**  About the words and sentences  Teacher created questions to build meaning |  | Sentences (Page T260)  Astronomers study the solar system while astronauts travel through it. | Sentences (Page T260)  Technology makes it possible to take a photograph through a telescope. | Sentences (Page T288)  The Marines have the duty to support the country’s missions at sea. | Sentences (Page 288)  Different countries have to get permission to import and export goods. | **3 min** |
| **Dictation:**  (3 to 4 words with new concept  At least one sentence with new concept)  **Encoding:** Saying the word, segmenting and writing with corresponding graphemes. |  | Encode (Page 261)  astronomer, graphic, homograph, autograph  The prologue of a book is what comes first. | Encode (Teacher-Made)  logo, biology, telephone, microphone  I can see loggers cutting down trees in the forest through my telescope. | Encode (page T289)  ingrate, marsh, maritime, grateful  Jim is grateful to spend time with his family at the marina. | Encode (Teacher-Made)  deport, submission, report, admission  Sam is on a mission to transport goods to the local shelter. | **8 min** |
| **Decodable/Connected Text**  \*Introduce new HFW (spelling patterns, mapping words, heart word terminology) and vocabulary  (accuracy, rate, expression, comprehension) |  | Greek and Latin Artbook    Create pages for ast and graph:  Write the root. Then, write the English meaning for the root. Next, write five words that contain the root. Last, draw a picture to represent the root. | Greek and Latin Artbook    Create pages for log and scop:  Write the root. Then, write the English meaning for the root. Next, write five words that contain the root. Last, draw a picture to represent the root. | Greek and Latin Artbook    Create pages for grat and mar:  Write the root. Then, write the English meaning for the root. Next, write five words that contain the root. Last, draw a picture to represent the root. | Greek and Latin Artbook    Create pages for miss and port:  Write the root. Then, write the English meaning for the root. Next, write five words that contain the root. Last, draw a picture to represent the root. | **8 min** |