

# HMS Strategic Measures of Student Success

Due to the cancellation of Spring 2020 testing and reduced testing in 2021, there will be no color coding of results for 2021. Use caution when comparing scores from 2017-2019 with 2021 scores.

Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2019	2020	2021	2022	2023	2024
<p>1. Each grade will administer the MAP test three times a year (ELA/Math) and data will be provided to students through conferences. Students will have a RIT score once their baseline score was established.</p> <p>2. Students will receive academic support, enhancement and/or remediation. Students will rotate through an extra class time each week. All students will participate in HAWK advisement to help guide all students with grades, attendance, and behavior using PBIS and Second Steps.</p> <p>3. Reading Connection Class - Students will receive extra class time on reading and writing strategies. This class will be part of the connection classes. (Salaries and Compensation, insurance, FICA, Retirement) Intervention teachers will help in class size reduction.</p> <p>4. Purchase Write Score Testing for Writing and Reading - Students will be tested at least once a year. Students will be provided with their scores through conferences and receive strategies for improvement.</p> <p>5. After School Tutoring - For students who are in the lowest 25% ELA. Also, for students who fail any part of the CFAs throughout the year in their academic classes.</p> <p>6. Use of technology/software for enhancement and/or remediation of students. Web-Based subscriptions to: Progress Learning, Sumdog, BrainPop, BrainPop ELL, MyPath Learning, Flocabulary, NearPod, IXL Learning, ProvenLearning,-GradeCam, Purchase WriteScore, Reading and Writing. Use of school labs/lpads/Laptops, repairs of I-pads, laptops,desktops, viewsonic boards, projectors, I-pad Chargers, Laptop chargers, Chromebooks, Chromebook chargers, (charging carts) and ViewSonic Boards (mouse, mouse pads and headphones) hardware for projectors, ink cartridges, surge protectors, desktop computers, computer mouse, mouse pads, headphones.</p>	National percentile ranking on the MAP Reading Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	6	14.0	19.0	23.0	33.0	47.0	48.59	
		7	-	20.0	31.0	50.0	43.0	44.71	
		8	-	27.0	37.0	41.0	51.0	52.47	
	School Conditional Growth Percentile on the MAP Reading Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	6	10.0	2.0	32.0	47.0	46.0	51.50	
		7	-	18.0	30.0	55.0	70.0	70.90	
		8	-	26.0	38.0	80.0	92.0	92.24	
	% of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG	6	67.8	Waived for 2020	62.4	61.7	63.1	64.21	
		7	68.1	62.0	70.3	64.5	65.57		
		8	81.9	69.7	73.1	76.6	77.30		



# HMS Strategic Measures of Student Success

Due to the cancellation of Spring 2020 testing and reduced testing in 2021, there will be no color coding of results for 2021. Use caution when comparing scores from 2017-2019 with 2021 scores.

Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2019	2020	2021	2022	2023	2024
	12. Purchase of manipulative, hands on materials, consumable materials, etc. for student achievement. (Instructional materials and supplies) (Copy paper, file folders, pens, pencils, color crayons, color pencils, paper clips, staples, staplers, highlighters, sticky notes, legal pads, erasers, white board markers, whiteboard erasers, report folders, index cards, construction paper, card stock, chart paper, notebook paper, writing paper, composition books (logic model), books and periodicals, leveled reading books for classroom libraries and LLI kits.	% of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones English Language Arts EOG	6	83.9			-	-	-
7			87.2			-	-	-	
8			88.7			-	-	-	
		% of students meeting grade-level expectations (L3 & L4) on the English Language Arts portion of the Georgia Alternate Assessment in grades 6, 7 and 8 combined (must be 15 students or more)	6, 7 & 8			IP	95.5	95.8	95.96

# HMS Strategic Measures of Student Success

Due to the cancellation of Spring 2020 testing and reduced testing in 2021, there will be no color coding of results for 2021. Use caution when comparing scores from 2017-2019 with 2021 scores.

Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2019	2020	2021	2022	2023	2024
	<p>1. PLT will meet regularly to develop high quality instruction aligned with standards for all subjects. Salaries for collaboration and/or PLT off contract time.</p> <p>2. HAWK Time - Students will receive academic support, enhancement and/or remediation. Students will rotate through an extra class time each week. All students will participate in HAWK advisement to help guide all students with grades, attendance, and behavior.</p> <p>3. After School Tutoring - For students who are in the lowest 25% in ELA/Math. Also for students who fail any part of the CFAs throughout the year in any of their academic classes. Salaries for teachers teaching in after school tutoring.</p>	National percentile ranking on the MAP Math Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	6	9.0	20.0	28.0	24.0	28.0	30.16
			7	-	25.0	27.0	39.0	34.0	35.98
			8	-	35.0	37.0	37.0	42.0	43.74
	<p>4. Use of technology/software for enhancement and/or remediation of students. Web-Based subscriptions to: USATestPrep, Sumdog, BrainPop, BrainPop ELL, MyPath Learning, Flocabulary, NearPod, Purchase WriteScore Reading and Writing. Use of school labs/lpads/Laptops, repairs of I-pads, laptops, desktops, viewsonic boards, projectors, I-pad Chargers, Laptop chargers, Chromebooks, Chromebook chargers, (charging carts) and ViewSonic Boards (mouse, mouse pads and headphones) hardware for projectors, ink cartridges, surge protectors, desktop computers, computer mouse, mouse pads, headphones.</p>	School Conditional Growth Percentile on the MAP Math Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	6	47.0	24.0	89.0	55.0	30.0	51.50
			7	-	26.0	85.0	90.0	66.0	67.02
			8	-	75.0	57.0	94.0	83.0	83.51
	<p>5. Use of Educational Coach (1.5) and Educational Behavioral Coach to help with improvement in all subjects and grades. Educational Coach will help teachers by overseeing the use of MyPath Learning, IXL and the MAP testing, MAP Data, MAP Celebration, set RIT scores, as well as with the intervention classes for students in all areas and RTI. Behavioral Coach will help teachers by providing support and strategies for working with those students low in any area and with their behavioral needs.</p> <p>6. PLT Release Days - Release time to create CFAs, to analyze data, and plan accordingly. (Substitutes will be used for release days)</p> <p>7. Purchase of computer hardware, software, manipulative, hands on materials, consumable materials, etc. for student achievement (Instructional materials and supplies) (Copy paper, file folders, pens, pencils, color crayons, color pencils, paper clips, staples, staplers, highlighters, sticky notes, legal pads, erasers, white board markers, whiteboard erasers, report folders, index cards, construction paper, card stock, chart paper, notebook paper, writing paper, composition books (logic model), books and periodicals, leveled reading books for classroom libraries, for all subject areas and</p>	% of students scoring at Developing Learner or above on the Georgia Milestones Algebra I EOC	8	100.0	Waived for 2020	100.0	100.0	95.0	95.15

# HMS Strategic Measures of Student Success

Due to the cancellation of Spring 2020 testing and reduced testing in 2021, there will be no color coding of results for 2021. Use caution when comparing scores from 2017-2019 with 2021 scores.

Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2019	2020	2021	2022	2023	2024
Math Proficiency	STEM lessons.								
	8. Math Connection Class - Students will receive an extra class on math strategies. Math Intervention Teachers (Salaries and Compensation, insurance, FICA, Retirement) Intervention teachers will also help in class size reduction.	% of students scoring at Proficient Learner or above on the Georgia Milestones Algebra I EOC	8	92.9		61.9	80.5	68.0	68.96
	9. Family engagement coordinator will use various methods of communication to share information (newsletters, school messenger, marquee, media players, social media, etc.) with all stakeholders and help plan events and/or activities such as: Parent Days/Nights Events to help inform, educate, and train parents in tools that can help their students succeed in school. Examples: Parent Lexile Night, EOG Reading Night, Infinite Campus Training, Software Training on programs the students have access to at school, etc.		6	72.6		66.1	68.2	62.4	63.53
	Installation and on-site labor for projection system that will be used in support of Family and Community Engagement. Equipment, training, provisioning, and annual software fee for OPX Software and Media Players. Supplies for parent capacity building events, refreshments, copy paper, chart paper, markers, pens, printing of Title I Handbook and compacts, Salary and Compensation for Parent and Family Engagement Coordinator.	% of students scoring at Developing Learner or above on the Georgia Milestones Math EOG	7	75.5		62.9	80.7	72.1	72.94
	10. Professional Learning (On-Line, In Person - Conferences, In-House, School System, RESA, etc) Provide learning opportunities for teachers so they can bring back information to teachers and students. (Travel, Registration, and substitutes)		8	79.5		64.1	69.6	73.7	74.49
	11. Intervention teachers will help in class size reduction.		6	30.4		19.2	21.8	21.3	23.66
	12. Purchase of manipulative, hands on materials, consumable materials, etc. for student achievement. (Instructional materials and supplies) (Copy paper, file folders, pens, pencils, color crayons, color pencils, paper clips, staplers, highlighters, sticky notes, legal pads, erasers, white board markers, whiteboard erasers, report folders, index cards, construction paper, card stock, chart paper, notebook paper, writing paper, composition books (logic model), books and periodicals, leveled reading books for classroom libraries and LLI kits.	% of students scoring at Proficient Learner or above on the Georgia Milestones Math EOG	7	32.9		19.2	26.8	21.1	23.47
			8	34.0		24.0	29.6	33.6	35.59

# HMS Strategic Measures of Student Success

Due to the cancellation of Spring 2020 testing and reduced testing in 2021, there will be no color coding of results for 2021. Use caution when comparing scores from 2017-2019 with 2021 scores.

Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2019	2020	2021	2022	2023	2024
		% of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones Math EOG	6	91.9	Waived		-	-	-
			7	88.9			-	-	-
			8	96.7	Waived		-	-	-
		% of students meeting grade-level expectations (L3 & L4) on the Math portion of the Georgia Alternate Assessment in grades 6, 7 and 8 combined (must be 15 students or more)	6, 7 & 8			IP	90.9	87.5	87.88

# HMS Strategic Measures of Student Success

Due to the cancellation of Spring 2020 testing and reduced testing in 2021, there will be no color coding of results for 2021. Use caution when comparing scores from 2017-2019 with 2021 scores.									
Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2019	2020	2021	2022	2023	2024
	<p>1. A School Safety Plan has been created, maintained, and practiced throughout the school year for various emergency situations.</p> <p>2. Code Blue Plans and Drills (medical emergencies) are practiced throughout the year to ensure faculty, staff, and students are aware of the proper procedures and where safety kits are during emergencies.</p> <p>3. Code Red Plans and Drills (imminent danger in the building) are practiced throughout the year to ensure faculty, staff, and students are aware of the proper procedures and where safety kits are during emergencies.</p> <p>4. Code Yellow Plans and Drills (danger near the school) are practiced throughout the year to ensure faculty, staff, and students are aware of the proper procedures and where</p>	% of students reporting feeling safe at school	6-8	72.4	Waived	-	-		-

# HMS Strategic Measures of Student Success

Due to the cancellation of Spring 2020 testing and reduced testing in 2021, there will be no color coding of results for 2021. Use caution when comparing scores from 2017-2019 with 2021 scores.

Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2019	2020	2021	2022	2023	2024
	<p>safety kits are during emergencies.</p> <p>5. There are Safety Hanging Folders in every room that include emergency color coded cards and procedural instructions for each type of emergency.</p> <p>6. There are Safety Maps in every room that show evacuation routes for emergency situations.</p> <p>7. Emergency Teams are updated and trained each year so that members know what to do in specific emergency situations.</p> <p>8. Severe Weather Drills are practiced throughout the year to ensure faculty, staff, and students are aware of the proper procedures to take during this type of emergency.</p> <p>9. Fire Drills are practiced monthly to ensure faculty, staff, and students are aware of the proper procedures to take during this type of emergency.</p> <p>10. In an effort to keep the halls orderly and as clear as possible in case of emergency situations, students walk quietly in a counterclockwise direction and stay close to the walls (carousel transitioning).</p> <p>11. Faculty, staff, and county employees use ID badges to enter the building. This practice helps to ensure that only school personnel and students are in the building.</p> <p>12. An SRO Officer is employed to assist in maintaining order and safety. The officer also advises when legal infractions occur.</p> <p>13. The Behavioral Coach works with at-risk behavior tiered students and teachers devising plans and implementing strategies to reduce off task behavior.</p>								



# HMS Strategic Measures of Student Success

Due to the cancellation of Spring 2020 testing and reduced testing in 2021, there will be no color coding of results for 2021. Use caution when comparing scores from 2017-2019 with 2021 scores.

Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2019	2020	2021	2022	2023	2024
<b>Safety</b>	14. There are cameras inside and outside of the building to provide extra surveillance of students' activities so that students and faculty are safe throughout the school day. They also provide surveillance of the facilities and equipment at night.	Safe and Substance Free Learning Environment Climate Rating	6-8	89.0		-	-		-
	15. School Bus Emergency/Safety Lessons are taught and practiced twice a year with all students during connections classes so students know what procedures to follow during various emergencies that may arise when riding on the busses.								
	16. ID Checks are completed on all parents/guardians when students are picked up throughout the school day to ensure that students are picked up by the appropriate person.								
	17. Teachers and officers direct parent car drop-off and pick-up to keep students safe from vehicles.								
	18. Faculty and staff are on duty to monitor hallways and classrooms as students arrive and as they are dismissed by bus, car or walking to ensure a safe and orderly environment. Students are monitored as they enter and exit the cafeteria for breakfast and lunch.								
	19. Progressive Discipline is provided through the implementation of Warnings, Silent Lunch, After School Detention, Behavior Contracts, and Office Referrals.								
	20. Office referrals are issued when the level of behavior warrants. Consequences are issued based on the infraction.								
21. The PBIS Team meets monthly to discuss the data provided by the Discipline Data Committee to identify negative behavior trends and determine what steps need to be taken to curb the identified behavior. The data is also									

# HMS Strategic Measures of Student Success

**Due to the cancellation of Spring 2020 testing and reduced testing in 2021, there will be no color coding of results for 2021. Use caution when comparing scores from 2017-2019 with 2021 scores.**

Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2019	2020	2021	2022	2023	2024
	<p>used to reward students who consistently show positive behavior.</p> <p>22. PBIS Rewards are given to students from faculty and staff based on how well they follow the PBIS Matrix procedures. The reward points are used by students in the PBIS Store.</p> <p>23. Celebrations are held for students who are discipline free at the end of each semester, and at the end of the year.</p> <p>24. Student of the Month is awarded by teams to students who demonstrate a strong work ethic and exhibit positive and respectful behavior.</p> <p>25. Bullying and Cyberbullying presentations are presented to the faculty and staff by administration each semester. Bullying and Cyberbullying lessons are taught each semester by Social Studies teachers to all students.</p> <p>26. Sexual Harassment lessons are taught each semester by Social Studies teachers.</p> <p>27. Extended Homeroom is conducted at the beginning of the year in order to teach school and county rules (handbooks). A PBIS/Handbook test is given where each student is expected to pass with an 80 for mastery.</p> <p>28. School Council meets four times a year with community/business leaders and parents. During these meetings stakeholders are updated about school activities, upcoming events, etc. Based on school needs, stakeholders are also a voice for HMS in the community.</p> <p>29. Second Step is an internet-based program that teachers walk through with students to prepare them for the next steps of their education for the present as well as future</p>								

# HMS Strategic Measures of Student Success

**Due to the cancellation of Spring 2020 testing and reduced testing in 2021, there will be no color coding of results for 2021. Use caution when comparing scores from 2017-2019 with 2021 scores.**

Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2019	2020	2021	2022	2023	2024
	<p>grades. It addresses various topics based on student social/behavioral needs and grade level.</p> <p>30. PBIS Points are awarded to students who have behaved above and beyond in a situation to help their peers or faculty and staff.</p> <p>31. The APD, counselors, selected teachers, and the behavioral coach will attend the At Risk-Conferences and information will be redelivered to the faculty and staff.</p> <p>32. The SRO Officer is visible throughout the day inside and outside the school building.</p> <p>33. The RTI committee meeting bi-monthly to discuss tiered students' academic and behavior plans and next steps.</p>	Student Discipline Climate Rating (Weighted Suspension)	6-8	76.4		-	-		-
		% of students absent less than 10% of enrolled days	6-8	91.3	waived	77.7	-		-



# HMS Strategic Measures of Student Success

Due to the cancellation of Spring 2020 testing and reduced testing in 2021, there will be no color coding of results for 2021. Use caution when comparing scores from 2017-2019 with 2021 scores.

Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2019	2020	2021	2022	2023	2024
All Students on Track for Success	<p>times annually. After the assessment, a specific date will be set for Math and English/ Language Arts teachers to conference with students. A conference form will be provided.</p> <p>2. Students will attend HAWK Time daily (which includes Second Step and Advisement on Wednesday). Teachers will analyze data from Common Formative Assessments and MAP Assessments to drive enrichment or enhancement and guide next steps for instructional planning.</p> <p>3. Students with areas of opportunities will attend AM support during Hawk Time.</p> <p>4. Professional Learning Team Content Areas will collaborate during and after school to analyze common formative assessment/MAP data to plan for instruction.</p> <p>5. Professional Learning Communities will collaborate during their specific PLT days to include Thursday data day to identify essential standards, learning targets, building unit activities, unit assessments and common formative assessments.</p> <p>6. Thursday data day will be used to analyze data in identifying students with learning gaps/misconceptions and reflect as a PLT on which instructional and assessment strategies were most effective.</p> <p>7. Grade Cam is a program used by teachers to analyze CFA data to drive next steps for planning instruction and creating small groups for targeted learning.</p> <p>8. Student progress can be monitored by students and parents through Infinite Campus, progress reports (every 6 weeks), report cards (every 18 weeks) and student failure letters (every six weeks).</p> <p>9. The School Messenger App (Homework Hotline) is used for parents and students to be</p>	% of students scoring at Developing Learner or above on the Georgia Milestones Science EOG	8	69.2		48.2	63.3	56.2	57.51
		% of students scoring at Proficient Learner or above on the Georgia Milestones Science EOG	8	35.5		21.5	31.4	28.9	31.03
		% of students scoring at Developing Learner or above on the Georgia Milestones Social Studies EOG	8	77.4		70.6	77.8	70.1	71.00

# HMS Strategic Measures of Student Success

Due to the cancellation of Spring 2020 testing and reduced testing in 2021, there will be no color coding of results for 2021. Use caution when comparing scores from 2017-2019 with 2021 scores.									
Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2019	2020	2021	2022	2023	2024
	<p>kept informed of when daily assignments, projects, tests, and other lessons are due.</p> <p>10. The Harp data is analyzed by instructional staff to identify students who need additional support in academics/behavior.</p> <p>11. Grade Cam is a program used by teachers to analyze CFA data to drive next steps for planning instruction and creating small groups for targeted learning.</p> <p>12. Various mentoring groups are used to support our "at-risk students" and provide extra guidance for academics, behavior, and social skills.</p> <p>13. The APD, counselors, selected teachers, and the behavioral coach will attend the At Risk-Conferences and information will be redelivered to the faculty and staff.</p> <p>14. The Behavior Intervention Coach works with teachers to implement strategies for tiered behavior students.</p> <p>15. Students will use My Path, and other resources to strengthen their areas of opportunities.</p> <p>16. ESOL students will attend after school tutoring and connection support classes to strengthen their listening, writing, and speaking domains.</p>	% of students scoring at Proficient Learner or above on the Georgia Milestones Social Studies EOG	8	32.1		25.1	36.1	28.4	30.55
		% of students scoring at Developing Learner or above on the Georgia Milestones Physical Science EOC (HS EOG 2022)	8	96.6		95.0	100.0	100.0	100.00
		% of students scoring at Proficient Learner or above on the Georgia Milestones Physical Science EOC (HS EOG 2022)	8	96.6		76.0	78.4	89.6	89.91

Prior year results are color coded to signify whether a target was met (green), performance improved but target was not met (yellow), or performance did not improve and target was not met (red).