

April 8, 2025

# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

## BOARD OF EDUCATION

### CSBA Professional Governance Standards

*Adopted by the Santa Maria Joint Union High School District April 11, 2001*

#### THE BOARD

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a “governance team.” This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

#### **To operate effectively, the board must have a unity of purpose and:**

- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board’s performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

#### THE INDIVIDUAL TRUSTEE

In California’s public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

#### **To be effective, an individual trustee:**

- Keeps learning and achievement for *all* students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.



**Board of Trustee Action Plans**  
Santa Maria Joint Union High School District

- **Maximize Student Success**
- **Develop and Maintain a Districtwide Accountability System**
- **Enhance Student Support Services: Facilities, Technology, Safe, Clean, Nurturing Environment; Expand Food Services**
- **Foster Partnerships**
- **Manage Rapid District Growth**

## **RESPONSIBILITIES OF THE BOARD**

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

### **Effective boards:**

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.



## BOARD OF EDUCATION

Regular Meeting

April 8, 2025

Santa Maria Joint Union High School District  
2560 Skyway Drive, Santa Maria, California 93455

5:00 p.m. Closed Session

6:30 p.m. General Session

YouTube links to VIEW only:

English: <https://www.youtube.com/channel/UCvPYs34Im9h0dAwgfi-gDGg>

Spanish: <https://www.youtube.com/channel/UCvP0f03ekQDsiYfv6OFfbfg>

Mixteco: <https://www.youtube.com/channel/UCviEi9hvcQI96poD0PDiSIA>

*In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the Board meeting room or to access written documents being discussed at the Board meeting, please contact Arcy Pineda at 805-922-4573, Ext. 4202 for assistance. Notification at least 48 hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide required accommodations, auxiliary aids, or services.*

*Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office at the noted address above, during normal business hours. In addition, such writings and documents may be posted on the District's website: [www.smjuhsd.org](http://www.smjuhsd.org)*

### **PUBLIC COMMENT:**

The public may address the Board of Education on any item of interest that is within the Board's jurisdiction. If you would like to address the Board at the April 8, 2025 meeting, see the options for participation below. The Board appreciates all public participation in the meeting, but it cannot engage in discussion or specifically respond during the public comment period (Board Bylaw 9323; citing Education Code § 35145.5; Government Code § 54954.3).

- A. **In person:** Persons wishing to speak should complete a blue request form and hand it to the Board secretary. Please note: The time limit to address the Board may not exceed two minutes.
- B. **In writing:** Submit your comment via email to [SMJUHS-Dublic-Comment@smjuhsd.org](mailto:SMJUHS-Dublic-Comment@smjuhsd.org) by 3:00 p.m. on April 7, 2025. Please include your name, contact information, and topic. Written public comment will be submitted to the Board prior to the start of the Board meeting for their review but will not be read publicly at the meeting.

---

**AGENDA**

---

**I. OPEN SESSION**

**A. Call to Order**

---

**II. CLOSED SESSION PUBLIC COMMENTS**

Please refer to Page 1 of this agenda for instructions on how to submit Public Comment.

---

**III. ADJOURN TO CLOSED SESSION**

Note: The Board will consider and may act upon any of the following items in closed session. They will report any action taken publicly at the end of the closed session as required by law.

- A. Certificated and Classified Personnel Actions** (Government Code § 54957) - The Board will be asked to review and approve appointment, evaluations, discipline, dismissal, and release of employees as reported by the Assistant Superintendent, Human Resources. *Appendix A*
  - B. Conference with Legal Counsel - Anticipated Litigation** (Significant Exposure to Litigation Pursuant to Government Code Section 54956.9(d)(2): One matter.
  - C. Conference with Labor Negotiators** (Government Code section 54957.6) – The Board will be provided a review of negotiations with the Faculty Association (California Teachers Association) and the California School Employees Association (CSEA).
  - D. Student Matters** (Education Code § 35146 and § 48918) - The Board will review proposed expulsions/suspended expulsion(s) and/or requests for re-admission. NOTE: The education code requires closed sessions in these cases to prevent disclosure of confidential student record information.
  - E. Public Employee Performance Evaluation** (Government Code § 54957, subd. (b)(1) - Title: Superintendent
- 

**IV. RECONVENE IN OPEN SESSION**

**A. Call to Order/Flag Salute**

---

**V. ANNOUNCE CLOSED SESSION ACTIONS**

---

**VI. REPORTS**

- A. Student Reports** - Flor Santos-Rodriguez/DHS; Manuel Zamudio Calderon/SMHS; Kimberly Marmolejo/ERHS; Abbygail Velazquez/PVHS
  - B. Superintendent's Report**
  - C. Board Member Reports**
- 

**VII. REPORTS FROM EMPLOYEE ORGANIZATIONS**

---

**VIII. PRESENTATIONS**

- A. Student Showcase - PVHS Center Stage Theatre Company**  
Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction; Dr. Paul Robinson, Acting Principal; Selyn Barrette Harwin, Teacher & Advisor
  - B. Curriculum and Guidance Alignment Update**  
Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction
  - C. Measure J Post Election Analysis**  
Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Charles Heath, Partner at TeamCivX; Khushroo Gheyara, Executive Vice President at Caldwell Flores Winters, Inc. (CFW)
- 

**IX. OPEN SESSION PUBLIC COMMENTS**

Please refer to Page 1 of this agenda for instructions on how to submit Public Comment.

---

**X. ITEMS SCHEDULED FOR ACTION**

**A. GENERAL**

- 1. Public Hearing on Initial Proposal for Successor Negotiations from the District to the California School Employees Association (CSEA) 2025-2028**

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald, Director of Classified Human Resources

At the March 11, 2025, meeting, the District presented their Initial Proposals for Successor Negotiations to the California School Employees Association (CSEA) for public review as required by Government Code 3547. A public hearing is required at this time to provide an opportunity for members of the public to directly address the Board on this topic.

**A public hearing is required.**

1. Open Public Hearing
2. Take Public Comments
3. Close Public Hearing

\*\*\* **IT IS RECOMMENDED THAT** the Board of Education adopt the District’s Initial Proposal to CSEA as presented.

**Moved** \_\_\_\_\_ **Second** \_\_\_\_\_

**A Roll Call Vote is Required:**

Mr. Aguilar \_\_\_\_\_  
Ms. Hernandez \_\_\_\_\_  
Mr. Baskett \_\_\_\_\_  
Ms. Serrano \_\_\_\_\_  
Dr. Castillo-Shiffer \_\_\_\_\_

**2. Approval of Classified Bargaining Unit Tentative Agreement on Work Calendars for 2025-26. Appendix C**

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald, Director of Classified Human Resources

The District and the California School Employees Association (CSEA) have reached a tentative agreement on work calendars for 2025-26. The Tentative Agreement dated March 21, 2025, will take effect upon approval by both parties (see Appendix C).

\*\*\* **IT IS RECOMMENDED THAT** the Board of Education approve the work calendars for 2025-26 with CSEA pursuant to the tentative agreement dated March 21, 2025, and pending ratification by CSEA as presented in Appendix C.

**Moved** \_\_\_\_\_ **Second** \_\_\_\_\_

**A Roll Call Vote is Required:**

Mr. Aguilar \_\_\_\_\_  
Ms. Hernandez \_\_\_\_\_  
Mr. Baskett \_\_\_\_\_  
Ms. Serrano \_\_\_\_\_  
Dr. Castillo-Shiffer \_\_\_\_\_

**3. Approval of CSEA Tentative Agreement regarding Reopener Negotiations with CSEA 2024-25. Appendix D**

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald, Director of Classified Human Resources

The District and the California School Employees Association (CSEA) have reached a tentative agreement as a result of the 2024-25 Reopener Negotiations.

The parties agree on changes to the articles and Appendices listed below, which are attached to the agreement.

- Article 3, Pay and Allowances
- Appendix C, 2024-25 Classified Salary Schedule
- Article 8, Leaves of Absence
- Article 10, Transfers

Provisions of the Agreements shall become effective on July 1, 2024, pending approval by both parties. For specific details please refer to Appendix D.

\*\*\* **IT IS RECOMMENDED THAT** the Board of Education approve the Tentative Agreement with the Classified Bargaining Unit as presented as result of 2024-25 Reopener Negotiations.

**Moved** \_\_\_\_\_ **Second** \_\_\_\_\_

**A Roll Call Vote is Required:**

Mr. Aguilar \_\_\_\_\_  
Ms. Hernandez \_\_\_\_\_  
Mr. Baskett \_\_\_\_\_  
Ms. Serrano \_\_\_\_\_  
Dr. Castillo-Shiffer \_\_\_\_\_

**4. Day of the Teacher – Resolution 18-2024-2025**

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Sal

Reynoso, Director of Certificated Human Resources

Resolution Number 18-2024-2025 declares May 6, 2025 to be “Day of the Teacher” in the Santa Maria Joint Union High School District.

\*\*\* **IT IS RECOMMENDED THAT** the Board of Education approve Resolution Number 18-2024-2025 as presented.

**Moved** \_\_\_\_\_ **Second** \_\_\_\_\_

**A Roll Call Vote is Required:**

- Mr. Aguilar \_\_\_\_\_
  - Ms. Hernandez \_\_\_\_\_
  - Mr. Baskett \_\_\_\_\_
  - Ms. Serrano \_\_\_\_\_
  - Dr. Castillo-Shiffer \_\_\_\_\_
-



**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT**  
**Resolution Number 18-2024-2025**

**Resolution Declaring May 6, 2025**  
**To Be “Day Of The Teacher”**

**WHEREAS**, Santa Maria Joint Union High School District teachers provide an exemplary instructional program for District students; and

**WHEREAS**, Santa Maria Joint Union High School District teachers are dedicated to providing outstanding learning experiences for all students; and

**WHEREAS**, Santa Maria Joint Union High School District teachers have spent many years preparing for professions as educators and are continually updating professional skills; and **WHEREAS**, Santa Maria Joint Union High School District teachers work to motivate students to achieve maximum potential; and

**WHEREAS**, Santa Maria Joint Union High School District teachers spend time after school, during evenings, and on weekends with tutoring, co-curricular and extracurricular activities, and parent conferencing; and

**WHEREAS**, Santa Maria Joint Union High School District teachers are role models for District students preparing to become contributing and successful adults; and

**WHEREAS**, Santa Maria Joint Union High School District teachers are committed to parent involvement and positive community activities; and

**WHEREAS**, Santa Maria Joint Union High School District teachers are respected and appreciated by the Board of Education, administrators, support staff members, parents, students, and the residents of the community.

**NOW, THEREFORE, BE IT RESOLVED** that May 6, 2025, be declared Santa Maria Joint Union High School District’s “Day of the Teacher.”

**PASSED AND ADOPTED** by the Board of Education of the Santa Maria Joint Union High School District, County of Santa Barbara, State of California, this 8 day of April 2025.

**AYES:**

**NOES:**

**ABSENT:**

**ABSTAIN:**

\_\_\_\_\_  
President/Clerk/Secretary of the Board of Education  
Santa Maria Joint Union High School District

**5. Declaration of Need for Fully Qualified Educators. Resolution 19-2024-2025**

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Sal Reynoso, Director of Certificated Human Resources

The California Commission on Teacher Credentialing requires the Governing Board to adopt a "Declaration of Need for Fully Qualified Educators" certifying there is an insufficient number of certificated persons who meet the District's specified employment criteria. The Declaration, printed on the following pages, shall remain in force for the 2025/26 school year.

**\*\*\* IT IS RECOMMENDED THAT** the Board of Education approve Resolution No. 19-2024-2025, to certify the Declaration of Need for Fully Qualified Educators for the 2025/26 school year.

**Moved** \_\_\_\_\_ **Second** \_\_\_\_\_

**A Roll Call Vote is Required:**

- Mr. Aguilar \_\_\_\_\_
- Ms. Hernandez \_\_\_\_\_
- Mr. Baskett \_\_\_\_\_
- Ms. Serrano \_\_\_\_\_
- Dr. Castillo-Shiffer \_\_\_\_\_

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT**  
**Resolution Number 19-2024-2025**

**WHEREAS**, The California Commission on Teacher Credentialing requires the Governing Board to adopt a "Declaration of Need for Fully Qualified Educators" certifying there is an insufficient number of certificated persons who meet the District's specified employment criteria. The Declaration shall remain in force for the 2025/26 school year.

**WHEREAS**, The District will continue to make all possible efforts to recruit and hire fully qualified applicants.

**NOW, THEREFORE BE IT RESOLVED** that the Governing Board of the Santa Maria Joint Union High School District does hereby adopt the "Declaration of Need for Fully Qualified Educators" for the 2025/5 school year.

This resolution was passed and adopted at a regular meeting of the Board of Education of the Santa Maria Joint Union High School District of Santa Barbara County, California, on May 13, 2025, by the following vote:

**AYES:**

**NOES:**

**ABSENT:**

**ABSTAIN:**

---

President/Clerk/Secretary of the Board of Education  
Santa Maria Joint Union High School District

**B. INSTRUCTION**

**1. Approval of Board Policy 6146.1: High School Graduation Requirements – Appendix E**

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction

Board Bylaw 9310 provides for a first and second reading of a proposed or revised policy. The Board is asked to waive the second reading and adopt the revised Board Policy 6146.1: High School Graduation Requirements.

Recent amendments to California Education Code Section 51225.31 necessitate updates to our board policy to ensure compliance with state law and to support our students with significant cognitive disabilities effectively.

Alternative Pathway to Diploma for Students with Significant Cognitive Disabilities:

In June 2022, Governor Newsom signed Assembly Bill 181 (AB 181), creating a new high school diploma pathway for students with significant cognitive disabilities by adding Section 51225.31 to the Education Code. This law requires local educational agencies (LEAs) to waive any additional diploma requirements for eligible students.

On July 10, 2023, Senate Bill 114 was signed to clarify the law, including updated eligibility criteria. Students no longer need to take the California Alternative Assessment (CAA); they only need to be identified by their IEP team as eligible for it. Additionally, students enrolled during the 2022–23 school year may now be considered for this alternative diploma. While early identification is encouraged, it is no longer required before 10th grade.

For the full description, please see Appendix E.

\*\*\* **IT IS RECOMMENDED THAT** the Board of Education waive the second reading and adopt BP 6146.1: High School Graduation Requirements as presented in Appendix E.

**Moved** \_\_\_\_\_ **Second** \_\_\_\_\_

**A Roll Call Vote is Required:**

Mr. Aguilar \_\_\_\_\_  
Ms. Hernandez \_\_\_\_\_  
Mr. Baskett \_\_\_\_\_

Ms. Serrano \_\_\_\_\_  
Dr. Castillo-Shiffer \_\_\_\_\_

---

**2. Quarterly Report on Williams Uniform Complaints**

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction

Pursuant to Education Code Section 35186, the governing board of a school district must conduct a public hearing to report the quarterly report submitted in March 2025 on the Williams Uniform Complaints for the months of January 2025 – March 2025. Each school site has reported that there have been no complaints in the general subject areas of Textbooks and Instructional Materials, Teacher Vacancy or Misassignments, Facilities Conditions or Valenzuela/CAHSEE Intensive Instruction and Services.

**A public hearing is required.**

- 1. Open Public Hearing
- 2. Take Public Comments
- 3. Close Public Hearing

\*\*\* **IT IS RECOMMENDED THAT** the Board of Education approves the Quarterly Report as submitted.

**Moved** \_\_\_\_\_ **Second** \_\_\_\_\_

**A Roll Call Vote is Required:**

Mr. Aguilar \_\_\_\_\_  
Ms. Hernandez \_\_\_\_\_  
Mr. Baskett \_\_\_\_\_  
Ms. Serrano \_\_\_\_\_  
Dr. Castillo-Shiffer \_\_\_\_\_

---

**C. BUSINESS**

**1. Approve Bid: Ernest Righetti High School Cafeteria Counters Upgrade (Project #24-482)**

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The administration opened bids on March 31, 2025, for the Ernest Righetti High School Cafeteria Counters Upgrade (Project #24-482). The bid recap and administrative recommendation follows:

| BIDDER   | BASE BID     |
|--|--------------|
| Edwards Construction Group, Inc.<br><i>Arroyo Grande, CA</i> | \$971,592.00 |

Two (2) contractors, holding general building contractor “B” license, attended the mandatory job walk on March 20, 2025. One (1) bid was received by the administration. Edwards Construction Group, Inc. was determined to be the apparent low bidder.

\*\*\* **IT IS RECOMMENDED THAT** the Board of Education approve the Ernest Righetti High School Cafeteria Counters Upgrade (Project #24-482) to the lowest bidder, Edwards Construction Group, Inc., for the bid amount of \$971,592.00 to be paid from Fund 01.

**Moved** \_\_\_\_\_ **Second** \_\_\_\_\_

**A Roll Call Vote is Required:**

- Mr. Aguilar \_\_\_\_\_
- Ms. Hernandez \_\_\_\_\_
- Mr. Baskett \_\_\_\_\_
- Ms. Serrano \_\_\_\_\_
- Dr. Castillo-Shiffer \_\_\_\_\_

**XI. CONSENT ITEMS**

\*\*\* **IT IS RECOMMENDED THAT** the Board of Education approve the following consent items as presented.

*All items listed are considered to be routine and may be enacted by approval of a single roll call vote. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon request of any member of the board and acted upon separately.*

**Moved** \_\_\_\_\_ **Second** \_\_\_\_\_

**A Roll Call Vote is Required:**

- Mr. Aguilar \_\_\_\_\_
- Ms. Hernandez \_\_\_\_\_
- Mr. Baskett \_\_\_\_\_

Ms. Serrano \_\_\_\_\_  
 Dr. Castillo-Shiffer \_\_\_\_\_

A. Approval of Minutes – **Appendix F**

Regular Board Meeting – March 11, 2025

B. Approval of Warrants for the Month of March 2025:

|              |                         |
|--------------|-------------------------|
| Payroll      | \$ 12,279,888.96        |
| Warrants     | \$ 6,531,175.56         |
| <b>Total</b> | <b>\$ 18,811,064.52</b> |

C. Attendance Report

Ms. Yolanda Ortiz, Assistant Superintendent of Business Services, will be available to answer questions regarding the seventh month of the 2024-25 monthly attendance report presented on the last page of this agenda.

D. Approval of Contracts

| Company/Vendor                        | Description of Services  | Amount/<br>Funding                | Resource<br>Person |
|---------------------------------------|--|-----------------------------------|--------------------|
| Christy White, Inc.                   | Measure H2016 Bond Closing Audit for the period ending February 28, 2025.  | \$2,000/<br>General Fund          | Yolanda Ortiz      |
| Christy White, Inc.                   | Annual audit services for the fiscal year ending June 30, 2025 Year 2 of 3-year contract.  | \$44,200/<br>General Fund         | Yolanda Ortiz      |
| Asset Works Risk Management           | Asset inventory services all district school sites FY 24-25.   | \$32,500/<br>General Fund         | Yolanda Ortiz      |
| LunchAssist, Inc.                     | Lunch Assist will provide 120 hours of consulting services for Administrative Review SY 25/26, Wellness Policy Support/Triennial Assessment, policy expert for USDA Child Nutrition programs, program analysis, and provide ongoing training mentoring and coaching from May 2025 to May 2026. | \$24,000/<br>Fund 13              | Yolanda Ortiz      |
| Music Memories and More Custom Events | Full DJ sound, lighting and photography services for PVHS Prom Dance on May 31, 2025.  | \$14,889.24/<br>ASB Class of 2025 | Yolanda Ortiz      |

|  |
|--|
| <b>REGULAR MEETING</b><br><b>April 8, 2025</b> |
|--|

|                       |  |  |                |
|-----------------------|--|--|----------------|
| Comcast/IEPP          | District-sponsored internet access for homeless, foster, and socio-economically disadvantaged students from July 1, 2025 to June 30, 2026. | \$14.95 per month per student/<br>LCAP 2.1 | Krista Herrera |
| Bunch Consulting, LLC | ELD instructional support consultation for teachers and leaders from May, 1, 2025 to December 1, 2025.                                     | \$26,000/<br>LCAP 4.1                      | Krista Herrera |
| Thinking In Common    | Consulting Services - 2 full days in-person co-teaching. Focus: Introduction to Co-Teaching from May 20, 2025 to May 21, 2025.             | \$11,775/<br>LCAP 1.12                     | Krista Herrera |

E. Facility Report - **Appendix B**

F. Obsolete Equipment

Education Code §17545 and 17546 allows the district to dispose of personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration is requesting authorization to dispose of obsolete items in the list below in compliance with government regulations. If an auction is warranted, the district will conduct an auction via the internet by and through the website <https://www.publicsurplus.com/sms/browse/home>. Auction notice will be posted in no less than three public places within the District, including the District's website at <http://www.smjuhsd.org>

| TAG # | ASSET CATEGORY | DESCRIPTION                        | SERIAL #          |
|-------|----------------|------------------------------------|-------------------|
| 7181  | AV EQUIP       | PEAVEY SPEAKER                     | 9912338           |
|       | AV EQUIP       | PEAVEY SPEAKER                     | 51383089-2005-305 |
| 22788 | AV EQUIP       | SONY DVD PLAYER VCR RECORDER       | 682398            |
|       | COMM EQUIP     | 1 LOT OF ARUBA AP-224 120 CT.      |                   |
|       | FURNITURE      | 255 CT. STUDENT "WAVE" DESKS       |                   |
|       | MACH/TOOLS     | CR2 HIGH PRESSURE RESTROOM CLEANER |                   |
|       | MONITOR        | DELL MONITOR                       | PZ719HC           |
| 28621 | PRINTER        | HP PRINTER                         | CHDCH2V2XL        |
|       | PRINTER        | HP LASERJET PRO MFP                | VNB3J00003        |
|       | PRINTER        | HP LASERJET PRINTER 1020           | CNBK800620        |
| 43839 | VEHICLE        | #364 CUSHMAN FLATBED ELECTRIC CART |                   |
| 38722 | VEHICLE        | #407 JOHN DEERE RIDE ON MOWER      |                   |
|       | VEHICLE        | #415 HONDA CIVIC (2004)            | 2HGES16584H505716 |



|  |
|--|
| <b>REGULAR MEETING</b><br><b>April 8, 2025</b> |
|--|

|       |                 |                                     |                   |
|-------|-----------------|-------------------------------------|-------------------|
|       | VEHICLE         | #423 FORD ECONOLINE E350 VAN (2007) | 1FTSS34L77DB00639 |
|       | VEHICLE         | #461 NISSAN LEAF (2011)             | JN1AZ0CPXBT005357 |
| 30277 | MUSICAL INSTRUM | BALDWIN GRAND PIANO, DOLLY & BENCH  | R214907           |

- G. Approval of Change Order No. 1 with Millennium Consulting Associates for Project # 17-267.2.2 Santa Maria High School 37 Classroom Modernization

The initial Millennium Consulting Associates contract agreement for abatement services approved in the amount of \$39,833.00. Proposed change order No. 1 in the amount of \$37,980.00 is requested for plan, test, and oversight of asbestos related construction monitoring and preparation of a work plan in the 350 classroom building.

Change order No. 1 increases the total to \$77,813.00.

- H. Authorization to Piggyback on Sweetwater Union High School District for the Purpose of Food Service Stations, Electric Vehicles and Carts through June 30, 2026

Section 20118 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, commonly referred to as “piggybacking”, where notwithstanding Section 20111 and 20112 of the PCC, the governing board of any school district without advertising for bids, and if the board has determined it to be in the best interest of the district may authorize the purchase of such supplies, furniture and equipment.

Sweetwater Union High School District has awarded their bid to On Premise Products Inc. dba Servesmart K-12 Products - Piggyback Bid # 23-2847-DP through June 30, 2026. The district recommends that the board find and determines that it is in the best interest of the district to authorize food service stations, electric vehicles and carts purchases under the same terms and conditions. With Board approval the district may “piggyback” on their bid pursuant to the provisions of PCC20118.

- I. Authorization to Utilize Region 4 ESC/OMNIA Partners - Washington Music Sales Center, Inc. for the Length of the Contract through June 30, 2027

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the PCC, “school districts may, without competitive bidding, utilize contracts, master agreements and multiple award schedules established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that the purchase of

**REGULAR MEETING**  
**April 8, 2025**

Performing Arts Apparel, Instruments, Equipment and Related Services be made utilizing the provisions of the PCC that allows purchasing from Region 4 ESC/OMNIA Partners - Washington Music Sales Center, Inc. Contract #R230804 through June 30, 2027 with the option to renew for two (2) additional one-year periods through June 30, 2029.

- J. Authorization to Piggyback on Irvine Unified School District for the Purpose of Technology Equipment and Peripherals through December 31, 2029

Section 20118 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, commonly referred to as “piggybacking”, where notwithstanding Section 20111 and 20112 of the PCC, the governing board of any school district without advertising for bids, and if the board has determined it to be in the best interest of the district may authorize the purchase of such supplies, furniture and equipment.

Irvine Unified School District has awarded their bid to CDW Education - Piggyback Bid # 23/24-01 IT through December 31, 2029. The district recommends that the board find and determines that it is in the best interest of the district to authorize technology equipment and peripherals purchases under the same terms and conditions. With Board approval the district may “piggyback” on their bid pursuant to the provisions of PCC20118.

- K. Out of State Travel

| Person/Reason   | Location/Date                       | Description   | Funding Source |
|---|-------------------------------------|---|----------------|
| Dan Ellington (SMHS)<br><br>Attend California State Athletic Director Conference  | Reno, NV<br><br>April 9-13, 2025    | The California State Athletic Directors Association (CSADA) conference provides professional development training for Athletic Directors across California. The event features numerous workshops, networking opportunities, and the exchange of valuable insights among peers. | LCAP Athletics |
| Jerry Sitton (SSC),<br>Ernesto Alfaro (SSC),<br>Danielle Murillo (SSC),<br>Jay Patten (SSC)<br><br>Attend Student Transportation Conference | Reno, NV<br><br>July 10-16, 2025    | Explore the latest best practices in services that can help improve operations and safety. Access to school bus safety and student transportation training, peer-to-peer networking.  | Resource 0723  |
| Daniela Ruiz (SMHS)   | El Paso, TX<br><br>July 12-19, 2025 | Opportunity to enhance instructional skills by learning new tech-   | LCAP 3.10      |

**REGULAR MEETING**  
**April 8, 2025**

|  |  |   |                        |
|--|--|---|------------------------|
| Attend Ballet Folklorico Conference  |  | niques, choreography, and teaching strategies.  |                        |
| Samantha Buntten (SMHS) + up to 90 students<br><br>Chicago Thanksgiving Day Parade | Chicago, IL<br><br>Nov 24-28, 2025       | SMHS Saints Band will participate in the Thanksgiving Day Parade. Students will work with college clinicians, visit museums, and see live performances to enhance their learning.   | Band Boosters and LCAP |
| Selyn Harwin (PVHS) + 11 Students<br><br>Attend International Thespian Festival    | Bloomington, Indiana<br>June 21-26, 2025 | The festival offers an engaging educational experience that celebrates and deepens student and teacher involvement in the performing arts. Attendees will perform, attend workshops, network, and receive feedback. Teachers gain professional development and inspiration through exposure to diverse theater practices. | Prop 28                |

L. Purchase Orders

| PO #                        | Vendor                        | Amount   | Description/Funding   |
|-----------------------------|-------------------------------|--|---|
| PO25-01210<br>Revised Total | Lenovo (United States) Inc.   | \$78,446.94  | ThinkStationP3 Tiny, Computers & Monitors SMHS / General Fund 01 CTEIG & LCAP 1.3     |
| PO25-01375                  | Lenovo (United States) Inc.   | \$2,001,831.38   | 500w G5 3000 units FY 25-26 freshman tablets / General Fund 01 LCAP 2.1               |
| PO25-01411                  | Lenovo (United States) Inc.   | \$94,373.13  | ThinkPad P16s G3, Intel Core Ultra 7 155H quantity 50 / General Fund Info. Technology |
| PO25-01406                  | Lenovo (United States) Inc.   | \$24,021.98  | 500w G5 ERHS 36 units room 812 / General Fund 01 Site Title I                         |
| PO25-01253                  | Softchoice Corporation        | \$107,755.20   | VMware Cloud Foundation 5 one-year agreement / General Fund 01 Info. Technology       |
| PO25-01347                  | CDW Government                | \$153,033.87   | Atlas IP Speaker and mount enclosures / General Fund 01 Info. Technology              |
| PO25-01351<br>PO25-01352    | Washington Music Sales Center | \$82,250.78<br><u>\$53,833.52</u><br><u>\$136,084.30</u> | Various instruments & cases / General Fund 01 Prop. 28 Arts, Music in Schools         |
| PO25-01394<br>PO25-01395    | Faust Harrison Pianos, Inc.   | \$27,905.25<br><u>\$41,912.41</u><br><u>\$69,817.66</u>  | Yamaha acoustic & grand pianos / General Fund 01 Prop. 28 Arts, Music in Schools      |

**REGULAR MEETING**  
**April 8, 2025**

|  |                    |  |  |
|--|--------------------|--|--|
| PO25-01305<br>PO25-01306<br>PO25-01307<br>PO25-01308<br>PO25-01309<br>PO25-01310 | Culver-Newlin Inc. | \$14,071.84<br>\$13,029.24<br>\$3,040.19<br>\$41,125.41<br>\$24,792.48<br><u>\$39,413.98</u><br>\$135,473.14 | 17-267.2.2 SMHS 37 Classroom Modification furniture rooms: 334, 480, 247, 330A, 338, 339 / Special Reserve Capital Outlay Fund 40  |
| PO25-01408<br>PO25-01409<br>PO25-01410   | Culver-Newlin Inc. | \$26,964.04<br><br>\$10,148.55<br><br><u>\$3,803.94</u><br><u>\$40,916.53</u>                                | Tables for SSC Conference Room / General Fund 01 Maint. & Ops<br>Chairs ERHS Sword & Shield / General Fund 01 Maint. & Ops<br>Tabletop & flip top base for Transportation / General Fund 01 Transportation |

M. Student Matters - Education Code Sections §35146 & §48918

Administrative Recommendation to order expulsion: 377505, 609419, 610629

N. Approval of New Course Adoptions

The following new courses are being presented to the Board of Education for approval. Full course descriptions are available for review at the District Office or on the district website [www.smjuhsd.org](http://www.smjuhsd.org) under [Curriculum Dept – Course Descriptions](#).

Applications of Math 1

Applications of Math 1 is a class offered in Special Education that follows the guidance of the General Education Math sequencing in a pace that is more accessible for students in special education. This course satisfies the California Common Core Standards for Integrated Math I and is intended for students in special education who need more accessibility than what is being offered in the general education options. Applications of Math 1 builds and strengthen students' conceptual knowledge of Algebra, Geometry, and Statistical concepts from earlier math courses.

Concepts of Math 1

Concepts of Math 1 is a class offered in Special Education that follows the guidance of the General Education Math sequencing in a pace that is more accessible for students. This course satisfies the California Core Standards for Integrated Math I and is intended for students in special education who need more accessibility than what is being offered in the general education options. Concepts of Math I build and strengthen students' conceptual knowledge of Algebra, Geometry, and Statistical concepts from earlier math courses. Students will be expected to work collaboratively, individually and demonstrate their learning through the Standards of Mathematical Practice. Students will be exposed to

instruction that develops their conceptual understanding, procedural skills, problem solving skills, critical thinking abilities, and strengthen situational analysis abilities.

Foundations of Math 1

Foundations of Math is designed for students in Special Education who require a structured learned environment with targeted support before transitioning to a co-taught or SDC Integrated Math 1 course. This non-college prep course emphasizes building mathematical strengths while addressing key grade-level standards with additional supports and smaller class sizes. Instructional time will focus on essential topics from the Common Core State Standards for Mathematics, including ratios and proportional reasoning, operations with rational numbers, linear expressions and equations, linear systems, functions, and the Pythagorean Theorem. Upon successful completion, students can advance to Math 1 or Concepts of Math 1 course.

O. Discard or Sale Obsolete Textbooks

The following textbooks were submitted for discard by various sites:

| Book Title                         | ISBN #            | # of Copies |
|------------------------------------|-------------------|-------------|
| Billy Budd                         | 0-671-46716-6     | 91          |
| The Chocolate War                  | 0-0440-94459-7    | 65          |
| Crime and Punishment               | 0393-95623-7      | 132         |
| David Copperfield                  | 978-0-451-53004-2 | 148         |
| Dandelion Wine                     | 0-8124-1541-8     | 50          |
| Flowers for Algernon               | 978-0-15-603030-4 | 85          |
| I Never Promised You A Rose Garden | 978-0-7587-7723-2 | 52          |
| In the Time of the Butterflies     | 978-0329-95735-3  | 75          |
| Kon Tiki                           | 978-0-671-72652-2 | 148         |
| My Antonia                         | 0-395-75514-x     | 72          |
| The Old Man and the Sea            | 0-684-80122-1     | 103         |
| Number the Stars                   | 978-0-395-88457-7 | 148         |
| Parrot in the Oven                 | 978-0-06-447186-2 | 148         |
| Sword of the Rightful King         | 978-0-15-202533-5 | 148         |
| Wuthering Heights with Connections | 978-0-030-95770-3 | 148         |

P. Approval of Internship Placements MOU between SBCEO Partners in Education and SMJUHS

The purpose of the internship program is to provide high school students aged 15-18 with valuable work experience by coordinating internship placements in businesses within the Santa Maria Valley. This initiative aims to help students

|  |
|--|
| <b>REGULAR MEETING</b><br><b>April 8, 2025</b> |
|--|

develop skills related to their career goals, while also fostering community involvement and providing businesses with an opportunity to mentor and engage with future talent.

Q. Acceptance of Gifts

| <b>Pioneer Valley High School</b>                       |                                     |                           |
|---|-------------------------------------|---------------------------|
| <u>Donor</u>  | <u>Recipient</u>                    | <u>Amount</u>             |
| Snap Mobile Inc.  | PVHS Band                           | \$3,946.20                |
| Bundtbluff Enterprises, Inc.                            | AVID 2028                           | \$3,846.00                |
| <b>Total Pioneer Valley High School</b>                 |                                     | <b><u>\$7,792.20</u></b>  |
| <b>Righetti High School</b>                             |                                     |                           |
| <u>Donor</u>  | <u>Recipient</u>                    | <u>Amount</u>             |
| Fesler M. Jane  | Girls' Golf                         | \$100.00                  |
| CB Automotive Group Inc.                                | Baseball                            | \$100.00                  |
| United Way of NSBC Inc.                                 | FFA                                 | \$500.00                  |
| Bassett Rain Gutters Inc                                | Softball                            | \$200.00                  |
| Anonymous Cash Donation                                 | Softball Fundraising Golf Tourn.    | \$465.00                  |
| Anonymous Cash Donation                                 | Girls' Golf Fundraising Golf Tourn. | \$200.00                  |
| <b>Total Righetti High School</b>                       |                                     | <b><u>\$1,565.00</u></b>  |
| <b>Santa Maria High School</b>                          |                                     |                           |
| <u>Donor</u>  | <u>Recipient</u>                    | <u>Amount</u>             |
| Planet Ultra Inc  | Girls Wrestling                     | \$500.00                  |
| Pacific Gas and Electric Co – The Blackbaud Giving Fund | FFA – SOEPLG                        | \$1,500.00                |
| Santa Maria FFA Boosters                                | FFA                                 | \$15,000.00               |
| The Fund for Santa Barbara                              | Close Up Club                       | \$3,000.00                |
| <b>Total Santa Maria High School</b>                    |                                     | <b><u>\$20,000.00</u></b> |

**XII. FUTURE BOARD MEETINGS FOR 2025**

Unless otherwise announced, the next regular meeting of the Board of Education will be held on May 13, 2025 Closed session is scheduled to begin at 5:00 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center. For view only live-stream links, refer to page 1 of the agenda.

Regular Board Meetings for 2025:

- |                |                   |                   |
|----------------|-------------------|-------------------|
| June 10, 2025  | August 5, 2025*   | November 4, 2025* |
| June 13, 2025* | September 9, 2025 | December 9, 2025  |
| July 15, 2025* | October 14, 2025  |                   |

\*Not on the second Tuesday of the month

---

**XIII. ADJOURN**

---

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
MONTHLY REPORT OF ATTENDANCE  
SEVENTH MONTH OF 2024-25

January 27, 2025 through February 21, 2025

|   | Seventh Month 2023-24 |                |                        | Seventh Month 2024-25 |                |                        | Accumulated ADA |                |                |                |
|---|-----------------------|----------------|------------------------|-----------------------|----------------|------------------------|-----------------|----------------|----------------|----------------|
|   | Ending Enrollment     | ADA            | ADA % of Poss. Enroll. | Ending Enrollment     | ADA            | ADA % of Poss. Enroll. | Prior Year      |                | Current Year   |                |
|   |                       |                |                        |                       |                |                        | ADA % to CBEDS  | ADA            | ADA % to CBEDS | ADA            |
| <b>ERNEST RIGHETTI HIGH</b>             |                       |                |                        |                       |                |                        |                 |                |                |                |
| Regular                                 | 2174                  | 2043.29        | 93.8%                  | 2217                  | 2037.78        | 91.8%                  |                 | 2075.41        |                | 2074.53        |
| Special Education                       | 118                   | 104.12         | 89.7%                  | 96                    | 86.56          | 89.0%                  |                 | 107.25         |                | 90.51          |
| Independent Study                       | 51                    | 48.29          | 99.3%                  | 54                    | 50.83          | 99.2%                  |                 | 37.63          |                | 48.79          |
| Independent Study Spec Ed               | 16                    | 13.76          | 95.9%                  | 10                    | 10.00          | 100.0%                 |                 | 9.95           |                | 8.20           |
| Short Term Independent Study            | 2                     | 3.47           | 98.3%                  | 5                     | 6.94           | 96.2%                  |                 | 2.95           |                | 7.72           |
| TLC Program B SDC                       | 7                     | 3.94           | 63.8%                  | 7                     | 5.28           | 75.4%                  |                 | 3.25           |                | 5.30           |
| Home and Hospital-Reg Ed                | 6                     | 4.71           | 86.0%                  | 4                     | 3.78           | 100.0%                 |                 | 4.82           |                | 3.04           |
| Home and Hospital-Spec Ed               | 0                     | 0.06           | 100.0%                 | 2                     | 2.00           | 100.0%                 |                 | 1.12           |                | 1.97           |
| <b>TOTAL RIGHETTI</b>                   | <b>2374</b>           | <b>2221.65</b> | <b>93.5%</b>           | <b>2395</b>           | <b>2203.17</b> | <b>91.6%</b>           |                 | <b>2242.37</b> |                | <b>2240.06</b> |
| <b>SANTA MARIA HIGH</b>                 |                       |                |                        |                       |                |                        |                 |                |                |                |
| Regular                                 | 2707                  | 2562.41        | 94.4%                  | 2696                  | 2488.83        | 91.8%                  |                 | 2597.84        |                | 2584.49        |
| Special Education                       | 250                   | 223.24         | 88.5%                  | 250                   | 216.00         | 85.6%                  |                 | 227.60         |                | 221.91         |
| Independent Study                       | 17                    | 15.24          | 98.1%                  | 25                    | 20.50          | 92.5%                  |                 | 8.52           |                | 18.20          |
| Independent Study Spec Ed               | 1                     | 1.00           | 100.0%                 | 1                     | 1.00           | 100.0%                 |                 | 1.58           |                | 0.84           |
| Short Term Independent Study            | 2                     | 4.71           | 98.8%                  | 6                     | 5.39           | 87.4%                  |                 | 0.74           |                | 4.79           |
| PROGRAM P - IS PARENTING                | 0                     | 0.00           | 0.0%                   | 0                     | 0              | 0%                     |                 | 0.00           |                | 0.49           |
| TLC Program B SDC                       | 7                     | 3.76           | 53.8%                  | 9                     | 5.28           | 58.3%                  |                 | 4.09           |                | 4.72           |
| Home and Hospital-Reg Ed                | 16                    | 14.88          | 95.1%                  | 17                    | 16.72          | 87.8%                  |                 | 12.30          |                | 15.34          |
| Home and Hospital-Spec Ed               | 3                     | 2.94           | 98.0%                  | 2                     | 1.00           | 90.0%                  |                 | 2.94           |                | 0.94           |
| <b>TOTAL SANTA MARIA</b>                | <b>3003</b>           | <b>2828.18</b> | <b>93.9%</b>           | <b>3006</b>           | <b>2754.72</b> | <b>91.3%</b>           |                 | <b>2855.61</b> |                | <b>2851.72</b> |
| <b>PIONEER VALLEY HIGH</b>              |                       |                |                        |                       |                |                        |                 |                |                |                |
| Regular                                 | 2766                  | 2634.53        | 94.9%                  | 2701                  | 2495.83        | 92.4%                  |                 | 2679.67        |                | 2616.54        |
| Special Education                       | 195                   | 177.47         | 90.5%                  | 187                   | 163.89         | 86.8%                  |                 | 180.91         |                | 175.10         |
| Independent Study                       | 48                    | 42.53          | 99.7%                  | 61                    | 57.33          | 98.9%                  |                 | 37.45          |                | 41.85          |
| Independent Study Spec Ed               | 10                    | 9.76           | 97.6%                  | 20                    | 19.44          | 94.6%                  |                 | 6.17           |                | 14.72          |
| Short Term Independent Study            | 3                     | 3.59           | 100.0%                 | 3                     | 6.72           | 99.2%                  |                 | 2.79           |                | 4.64           |
| Home and Hospital-Reg Ed                | 13                    | 12.18          | 100.0%                 | 11                    | 8.61           | 100.0%                 |                 | 10.69          |                | 6.33           |
| Home and Hospital-Spec Ed               | 6                     | 4.82           | 94.3%                  | 6                     | 5.06           | 100.0%                 |                 | 3.69           |                | 2.64           |
| <b>TOTAL PIONEER VALLEY</b>             | <b>3041</b>           | <b>2884.88</b> | <b>94.6%</b>           | <b>2989</b>           | <b>2756.89</b> | <b>92.0%</b>           |                 | <b>2921.37</b> |                | <b>2861.83</b> |
| <b>TLC II @ LINCOLN STREET</b>          | <b>6</b>              | <b>4.53</b>    | <b>65.3%</b>           | <b>6</b>              | <b>3.11</b>    | <b>63.6%</b>           |                 | <b>5.20</b>    |                | <b>3.04</b>    |
| <b>DISTRICT SPECIAL ED TRANSITION</b>   | <b>20</b>             | <b>18.82</b>   | <b>94.1%</b>           | <b>26</b>             | <b>24.50</b>   | <b>94.2%</b>           |                 | <b>19.96</b>   |                | <b>24.42</b>   |
| <b>DISTRICT SPECIAL ED TRANS/VOC MM</b> | <b>17</b>             | <b>16.06</b>   | <b>94.5%</b>           | <b>21</b>             | <b>20.83</b>   | <b>100.0%</b>          |                 | <b>18.42</b>   |                | <b>19.22</b>   |
| <b>ALTERNATIVE EDUCATION</b>            |                       |                |                        |                       |                |                        |                 |                |                |                |
| Delta Continuation                      | 316                   | 237.93         | 74.6%                  | 293                   | 233.04         | 80.1%                  |                 | 236.65         |                | 239.24         |
| Delta Independent Study                 | 30                    | 14.98          | 48.8%                  | 14                    | 12.55          | 83.4%                  |                 | 28.63          |                | 6.14           |
| Short Term Independent Study            | 0                     | 0.00           | 0.0%                   | 0                     | 0.19           | 13.8%                  |                 | 0.19           |                | 0.07           |
| Intervention to Success - ERHS          | 9                     | 4.53           | 56.2%                  | 9                     | 7.22           | 81.8%                  |                 | 4.71           |                | 7.44           |
| Intervention to Success - SMHS          | 18                    | 12.00          | 71.6%                  | 5                     | 2.33           | 40.4%                  |                 | 10.58          |                | 2.36           |
| Intervention to Success - PVHS          | 15                    | 8.94           | 66.4%                  | 9                     | 5.83           | 66.0%                  |                 | 8.11           |                | 4.15           |
| Intervention to Success - SWD - PVHS    | 0                     | 0.00           | 0.0%                   | 4                     | 3.39           | 82.4%                  |                 | 0.00           |                | 2.83           |
| <b>TOTAL ALTERNATIVE EDUCATION</b>      | <b>388</b>            | <b>278.38</b>  | <b>71.7%</b>           | <b>334</b>            | <b>264.56</b>  | <b>79.2%</b>           |                 | <b>288.87</b>  |                | <b>262.23</b>  |
| <b>TOTAL HIGH SCHOOL DISTRICT</b>       | <b>8849</b>           | <b>8252.49</b> | <b>93.3%</b>           | <b>8777</b>           | <b>8027.79</b> | <b>91.5%</b>           | <b>93.0%</b>    | <b>8351.81</b> | <b>92.5%</b>   | <b>8262.51</b> |



| CLASSIFIED PERSONNEL ACTIONS   |                          |   |         |                |          |       |
|--------------------------------|--------------------------|---|---------|----------------|----------|-------|
|                                | Action                   | Assignment                              | Site    | Effective      | Pay Rate | Hours |
|                                | Promote                  | School Support Secretary                | PVHS    | 4/2/25         | 16/B     | 8     |
|                                | Employ                   | Food Service Worker I                   | RHS     | 3/25/25        | 11/A     | 4.25  |
|                                | Employ                   | Food Service Worker I                   | SMHS    | 3/25/25        | 11/A     | 4.25  |
|                                | Resign                   | Food Service Worker I                   | SMHS    | 4/10/25        | 11/A     | 4.25  |
|                                | Out of Class             | Campus Security Coordinator             | RHS     | 3/24/25        | 26/A     | 8     |
|                                | Leave Without Pay        | Administrative Assistant II-School Site | PVHS    | 6/3/25-6/25/25 | 24/D     | 8     |
|                                | Employ                   | Instructional Assistant                 | RHS     | 3/17/25        | 11/A     | 6.5   |
|                                | Resign                   | Instructional Assistant-Special Ed I    | SMHS    | 4/4/25         | 13/A     | 5.5   |
|                                | Employ                   | Attendance Assistant                    | PVHS    | 4/1/25         | 15/A     | 8     |
|                                | Employ                   | Instructional Assistant-Special Ed II   | SMHS    | 3/10/25        | 15/C     | 6     |
|                                | Employ                   | Instructional Assistant-Bilingual       | SMHS    | 3/13/25        | 13/A     | 6.5   |
|                                | Employ                   | Instructional Assistant II-Special Ed   | SMHS    | 4/2/25         | 15/A     | 6.5   |
|                                | Retire                   | Instructional Assistant-Special Ed I    | RHS     | 6/30/25        | 13/E     | 5.5   |
|                                | Early Notification Bonus |   |         | 4/30/25        | \$1,000  |       |
|                                | Resign                   | Staff Secretary                         | SMHS    | 4/11/25        | 18/B     | 8     |
|                                | Early Notification Bonus |   |         | 4/30/25        | \$1,000  |       |
|                                | Release                  | Migrant School Advisor                  | SMHS    | 3/31/25        | 24/A     | 8     |
|                                | Resign                   | Bus Driver                              | DO      | 3/25/25        | 18/B     | 7     |
|                                | Promote                  | Grounds Maintenance I                   | SMHS    | 4/3/25         | 16/C     | 8     |
|                                | Employ                   | School/Community Liaison                | LC      | 3/24/25        | 20/A     | 8     |
|                                | Employ                   | Accounting Assistant II                 | DO      | 4/2/25         | 17/A     | 8     |
|                                | Employ                   | Instructional Assistant-Bilingual       | PVHS    | 3/19/25        | 13/A     | 6.5   |
|                                | Employ                   | Food Service Worker I                   | PVHS    | 3/11/25        | 11/A     | 4.25  |
| CERTIFICATED PERSONNEL ACTIONS |                          |   |         |                |          |       |
|                                | Action                   | Assignment                              | Site    | Effective      | Salary   | FTE   |
|                                | Retire                   | Science                                 | PVHS    | 6/12/25        | 25/III   | 1.0   |
|                                | Early Notification Bonus |   |         | 4/30/25        | \$1,000  |       |
|                                | Status Change/Prob 2     | English                                 | SMHS    | 2025-26        | 2/III    | 1.0   |
|                                | Status Change/Prob 2     | Special Ed/Speech                       | SMHS/PV | 2025-26        | 10/V     | 1.0   |
|                                | Status Change/Perm       | Physical Ed                             | SMHS    | 2025-26        | 3/V      | 1.0   |
|                                | Status Change/Prob 2     | Visual & Performing Arts                | PVHS    | 2025-26        | 2/III    | 1.0   |
|                                | Status Change/Prob 2     | Science                                 | PVHS    | 2025-26        | 2/I      | 1.0   |
|                                | Status Change/Perm       | Mathematics                             | RHS     | 2025-26        | 3/III    | 1.0   |

| CERTIFICATED PERSONNEL ACTIONS |                                 |                          |      |             |         |     |
|--------------------------------|---------------------------------|--------------------------|------|-------------|---------|-----|
|                                | Action                          | Assignment               | Site | Effective   | Salary  | FTE |
|                                | Temporary                       | Counselor                | PVHS | 2025-26     | 2/IV    | 1.0 |
|                                | Status Change/Perm              | English                  | RHS  | 2025-26     | 13/V    | 1.0 |
|                                | Status Change/Prob 2            | Mathematics              | RHS  | 2025-26     | 12/V    | 1.0 |
|                                | Status Change/Prob 2            | Mathematics              | SMHS | 2025-26     | 2/V     | 1.0 |
|                                | Probationary 0                  | English                  | PVHS | 2025-26     | 4/III   | 1.0 |
|                                | Status Change/Perm              | Extended Learning Opp    | PVHS | 2025-26     | 4/III   | 1.0 |
|                                | Status Change/Perm              | Social Science           | SMHS | 2025-26     | 6/V     | 1.0 |
|                                | Status Change/Perm              | Social Science           | RHS  | 2025-26     | 3/III   | 1.0 |
|                                | 39 Month Rehire List            | Math                     | PVHS | 3/31/25     | 17/V    | 1.0 |
|                                | Probationary 0                  | Social Science           | DHS  | 2025-26     | 2/V     | 0.8 |
|                                | Retire                          | Social Science           | DHS  | 6/12/25     | 31/V    | 1.0 |
|                                | Early Notification Bonus        |                          |      | 4/30/25     | \$1,000 |     |
|                                | Status Change/Perm              | Visual & Performing Arts | SMHS | 2025-26     | 3/V     | 1.0 |
|                                | Status Change/Perm              | Social Science           | PVHS | 2025-26     | 3/III   | 1.0 |
|                                | Probationary 0                  | Special Ed               | PVHS | 2025-26     | 2/V     | 1.0 |
|                                | Status Change/Perm              | Mathematics              | PVHS | 2025-26     | 7/V     | 1.0 |
|                                | Retire                          | Math                     | RHS  | 6/12/25     | 29/V    | 1.0 |
|                                | Early Notification Bonus        |                          |      | 4/30/25     | \$1,000 |     |
|                                | Retire                          | Activities Director      | RHS  | 6/12/25     | 30/V    | 1.0 |
|                                | Early Notification Bonus        |                          |      | 4/30/25     | \$1,000 |     |
|                                | Status Change/Perm              | Special Ed               | RHS  | 2025-26     | 3/V     | 1.0 |
|                                | Prep Period Teaching Assignment | Math                     | PVHS | 3/20/25-TBD | 19/V    | 0.2 |
|                                | Status Change/Prob 2            | Int'l Languages          | RHS  | 2025-26     | 2/III   | 1.0 |
|                                | Retire                          | VPA                      | SMHS | 6/12/25     | 34/V    | 1.0 |
|                                | Early Notification Bonus        |                          |      | 4/30/25     | \$1,000 |     |
|                                | Status Change/Perm              | Visual & Performing Arts | PVHS | 2025-26     | 3/V     | 1.0 |
|                                | Status Change/Perm              | Special Ed               | RHS  | 2025-26     | 7/V     | 1.0 |
|                                | Status Change/Prob 2            | Special Ed               | PVHS | 2025-26     | 4/IV    | 1.0 |
|                                | Status Change/Perm              | Psychologist             | SMHS | 2025-26     | 11/V    | 1.0 |
|                                | Status Change/Perm              | English                  | SMHS | 2025-26     | 7/V     | 1.0 |
|                                | Status Change/Prob 2            | English                  | SMHS | 2025-26     | 2/V     | 1.0 |
|                                | Probationary 0                  | Special Ed               | PVHS | 2025-26     | 5/III   | 1.0 |

| CERTIFICATED PERSONNEL ACTIONS |                                 |                           |      |             |        |     |
|--------------------------------|---------------------------------|---------------------------|------|-------------|--------|-----|
|                                | Action                          | Assignment                | Site | Effective   | Salary | FTE |
|                                | Retire                          | Int'l Language            | PVHS | 6/12/25     | 33/V   | 1.0 |
|                                | Status Change/Perm              | Special Ed                | RHS  | 2025-26     | 10/V   | 1.0 |
|                                | Temporary                       | Counselor                 | PVHS | 2025-26     | 4/IV   | 1.0 |
|                                | Status Change/Perm              | Mathematics               | RHS  | 2025-26     | 6/V    | 1.0 |
|                                | Status Change/Perm              | Special Ed                | PVHS | 2025-26     | 6/IV   | 1.0 |
|                                | Status Change/Perm              | Special Ed                | RHS  | 2025-26     | 4/V    | 1.0 |
|                                | Status Change/Perm              | Intervention Lead         | PVHS | 2025-26     | 8/IV   | 1.0 |
|                                | Status Change/Perm              | Science                   | SMHS | 2025-26     | 9/IV   | 1.0 |
|                                | Status Change/Perm              | Special Ed                | PVHS | 2025-26     | 7/V    | 1.0 |
|                                | Status Change/Perm              | Special Ed/Speech         | RHS  | 2025-26     | 21/V   | 1.0 |
|                                | Status Change/Perm              | Networking/Cyber Security | CTE  | 2025-26     | 6/IV   | 1.0 |
|                                | Prep Period Teaching Assignment | Math                      | PVHS | 3/20/25-TBD | 17/V   | 0.2 |
|                                | Status Change/Prob 2            | Mathematics               | PVHS | 2025-26     | 2/III  | 1.0 |
|                                | Status Change/Prob 2            | Mathematics               | PVHS | 2025-26     | 2/IV   | 1.0 |
|                                | Status Change/Perm              | Special Ed                | SMHS | 2025-26     | 9/V    | 1.0 |
|                                | Status Change/Prob 2            | Special Ed                | PVHS | 2025-26     | 10/V   | 1.0 |
|                                | Status Change/Prob 2            | Social Science            | PVHS | 2025-26     | 2/V    | 1.0 |
|                                | Status Change/Prob 2            | Counselor                 | DHS  | 2025-26     | 10/V   | 1.0 |
|                                | Status Change/Perm              | Special Ed                | RHS  | 2025-26     | 10/V   | 1.0 |
|                                | Status Change/Perm              | Special Ed                | SMHS | 2025-26     | 3/V    | 1.0 |
|                                | Status Change/Perm              | Mathematics               | RHS  | 2025-26     | 5/V    | 1.0 |
|                                | Prep Period Teaching Assignment | Math                      | PVHS | 3/20/25-TBD | 12/V   | 0.2 |
|                                | Status Change/Perm              | Mathematics               | PVHS | 2025-26     | 13/V   | 1.0 |
|                                | Status Change/Perm              | Agriculture               | SMHS | 2025-26     | 3/IV   | 1.0 |
|                                | Status Change/Prob 2            | VPA                       | SMHS | 2025-26     | 6/III  | 1.0 |
|                                | Prep Period Teaching Assignment | Math                      | PVHS | 3/20/25-TBD | 9/V    | 0.2 |
|                                | Status Change/Perm              | Psychologist              | PVHS | 2025-26     | 14/V   | 1.0 |
|                                | Status Change/Perm              | Special Ed                | SMHS | 2025-26     | 5/V    | 1.0 |
|                                | Status Change/Prob 2            | Mathematics               | SMHS | 2025-26     | 2/IV   | 1.0 |
|                                | Status Change/Perm              | Intervention Lead         | RHS  | 2025-26     | 13/V   | 1.2 |
|                                | Status Change/Prob 2            | Science                   | RHS  | 2025-26     | 7/III  | 1.0 |
|                                | Status Change/Perm              | Social Science            | RHS  | 2025-26     | 4/V    | 1.0 |

| <b>CERTIFICATED PERSONNEL ACTIONS</b> |                          |                                    |             |                  |                 |             |
|---------------------------------------|--------------------------|------------------------------------|-------------|------------------|-----------------|-------------|
|                                       | <b>Action</b>            | <b>Assignment</b>                  | <b>Site</b> | <b>Effective</b> | <b>Salary</b>   | <b>FTE</b>  |
|                                       | Status Change/Perm       | Science                            | SMHS        | 2025-26          | 8/V             | 1.0         |
|                                       | Status Change/Prob 2     | Special Ed                         | SMHS        | 2025-26          | 4/IV            | 1.0         |
|                                       | Status Change/Prob 2     | Special Ed/Speech                  | SMHS        | 2025-26          | 10/V            | 1.0         |
|                                       | Status Change/Perm       | Science                            | SMHS        | 2025-26          | 3/V             | 1.0         |
|                                       | Status Change/Perm       | Social Science                     | RHS         | 2025-26          | 4/III           | 1.0         |
|                                       | Status Change/Prob 2     | English                            | SMHS        | 2025-26          | 2/V             | 1.0         |
|                                       | Status Change/Perm       | Psychologist                       | RHS         | 2025-26          | 11/V            | 1.0         |
|                                       | Probationary 0           | Science                            | SMHS        | 2025-26          | 3/V             | 1.0         |
|                                       | Status Change/Prob 2     | Counselor                          | RHS         | 2025-26          | 3/IV            | 1.0         |
|                                       | Retire                   | Counselor                          | RHS         | 6/12/25          | 19/V+5          | 1.0         |
|                                       | Early Notification Bonus |                                    |             | 4/30/25          | \$1,000         | 1.0         |
|                                       | Status Change/Perm       | Special Ed/Speech                  | PVHS        | 2025-26          | 12/V            | 1.0         |
|                                       | Status Change/Perm       | English                            | PVHS        | 2025-26          | 3/IV            | 1.0         |
|                                       | Retire                   | Social Science                     | RHS         | 6/12/25          | 35/V            | 1.0         |
|                                       | Early Notification Bonus |                                    |             | 4/30/25          | \$1,000         |             |
|                                       | Status Change/Prob 2     | English                            | SMHS        | 2025-26          | 9/I             | 1.0         |
|                                       | Status Change/Perm       | Counselor                          | RHS         | 2025-26          | 4/V             | 1.0         |
| <b>COACHING PERSONNEL ACTIONS</b>     |                          |                                    |             |                  |                 |             |
|                                       | <b>Action</b>            | <b>Assignment</b>                  | <b>Site</b> | <b>Effective</b> | <b>District</b> | <b>Type</b> |
|                                       | Stipend                  | Spring Assistant Athletic Director | ERHS        | 2025-2026        | \$2,079         | CERT.       |
|                                       | Stipend                  | Spring Assistant Athletic Director | ERHS        | 2025-2026        | \$2,079         | CERT.       |

## Appendix B

# SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT FACILITIES REPORT

March 2025

## 1. Santa Maria High School Construction Projects

### SMHS Administration to Classrooms – Huckabee (Rachlin Partners)

- Construction activities continuing this period include demolition, submittal reviews, layout coordination, subfloor excavations, concrete footing forming, framing, and utilities rough-in (plumbing, electrical, and HVAC). New activities include exterior excavations and conduit penetrations waterproofing. Substantial completion remains targeted for July 30, 2025.

[\(Photo's\)](#)

### SMHS Parking Lot Revisions – Huckabee (Rachlin Partners)

- The development of an architectural and engineering services proposal for the parking lot revisions is expected to be completed in April following the outcome of the District-Wide Solar Photovoltaic Power Purchase Agreement negotiations. The removal of the east side crosswalk and ramp located on Morrison Avenue and Lincoln Street is now scheduled for spring break. South Thornburg Street project development activities continue. City development of schematic layouts and meetings with adjacent users and other community organizations are ongoing. Additionally, discussions to address traffic safety concerns at PVHS are underway and will be tracked under the PVHS section of this report. The next City update meeting is scheduled for April 2, 2025.

### SMHS 37 Classroom Modernization – Huckabee (Rachlin Partners)

- Construction activities continuing this period include buildings 350 and 360 submittal reviews, layout coordination, interior demolition, and hazardous material removal. Construction remains scheduled to occur from January 7 through December 15, 2025.

[\(Photo's\)](#)

## 2. Ernest Righetti High School Construction Projects

### ERHS New Softball Field – PBK Architects

Initial project planning activities completed in March include the development of a draft project schedule, identification of the design team participants, and coordination of an April kickoff meeting. Schematic design, design development, and construction document phases are anticipated to occur through September 2025, with DSA review expected to take from October 2025 through January 2026 with bidding to follow. Construction is expected to take 5 months.

### ERHS Boys and Girls Locker Room Modification – PBK Architects

As with the New Softball Field project, March planning activities included the development of a draft project schedule, identification of design team participants, and coordination of an April kickoff meeting. Schematic design, design development, and construction document phases

are anticipated to take from April to early November 2025, with DSA review estimated to occur from mid-November 2025 through March 2026 with bidding to follow. Construction is expected to take approximately 8 months.

### **ERHS Walkway Canopy Replacement Building C, D, & E – Huckabee (Rachlin Partners)**

- Plans and specifications continue to be under review with DSA and are now expected to be completed no earlier than May 2025. The work was originally scheduled to begin during the summer of 2025; however, due to the delay in DSA approval, the earliest construction could start would be fall of 2025. To avoid impacts on school operations, this project will be moved to the summer of 2026.

### **ERHS Cafeteria Serving Windows and Line Counter Modifications – Huckabee (Rachlin Partners)**

- The DSA project approval letter was received on March 7, 2025. The bid package was issued on March 13, 2025, with bids received on March 31, 2025. The bid results will be presented to the Board at the April 8, 2025, meeting. The construction period is anticipated to be April 23 through June 22, 2025.

## **3. Pioneer Valley High School Construction Projects**

### **PVHS Woodshop Dust Collection System Installation – Huckabee (Rachlin Partners)**

- Huckabee Architects is continuing reviews of ventilation and electrical plans and specifications gathered from previous assessments done by the District MOT department. A final determination of the need for a DSA review and a proposal for architectural support is anticipated to be complete in April.

### **PVHS Pather Drive Traffic Safety Enhancement – City of Santa Maria**

- Discussions regarding Panther Drive traffic safety concerns at PVHS are underway with the City of Santa Maria. Evaluations by the City with District and site staff input have resulted in several proposed changes to Panther Drive including the installation of cross-walk striping and Rectangular Rapid Flashing Beacons (RRFB) at Willingham Drive and Siratt Drive south of the school, new student street drop-off zones along the school frontage, and reconfiguration of traffic patterns with a bidirectional bicycle lane, a drop-off buffer, two drop off lanes, and one through traffic lane heading north and south with one center turn lane. The next City update meeting is scheduled for April 2, 2025.

## **4. Mark Richardson Career Technical Education Center & Agriculture Farm**

### **MRCTECF New Maintenance and Operation Building – 19six Architects**

- Construction activities continuing this period include the installation of conduits, pipes, rebar, and footing concrete. New activities include the installation of the concrete floor. The project completion remains scheduled for October 13, 2025. [\(Photo's\)](#)

**MRCTECAP Well Pump and Electrical Installation – 19 six Architects**

- The Districts Facility Engineer is collaborating with a consultant to develop a water pump design for use in the DSA submittal package. A new DSA submittal date will be established upon completion of the project design package.

**5. District-Wide and Support Services Center**

**District-Wide Project Closeout – Facilities and Logistics**

- Close out of legacy projects:
  - SMHS #03-103743: The work plan remains pending receipt from the legacy architect. Assessment work remains targeted to occur during the summer of 2025.

**District-Wide Solar Photovoltaic – Facilities and Logistics**

- Negotiations with Gridscape, the Power Purchase Agreement provider, are ongoing. Due to issues related to available financiers, estimated construction periods, and current funding deadlines, other options including reductions in project scope and alternate energy funding programs are being explored. Negotiation outcomes are anticipated to be brought to the board in May 2025.

**District Wide Emergency Notification System Upgrade – JMPE Electrical Engineering.**

- Information Technology (IT) staff conducted additional site visits with the electrical engineer and have been evaluating revised draft PVHS plans which now include the replacement of the entire existing notification system. The plans are currently at 80% with final revisions expected to be finalized in April 2025. Upon the completion of PVHS plans and specifications, JMPE and IT will turn their focus back to SMHS with plans to conduct audio coverage tests and complete draft system design plans.

**PDC Audio Visual Equipment Upgrade – Facilities and Logistics**

- Preliminary product submittal and equipment ordering work continues in anticipation of pre-staging data wire and other preparation activities during the April spring break. Removal of the existing system, installation of the new equipment, and system activation and testing remain scheduled for June 16 - 27, 2025.

**District-Wide Project Assessments – Facilities and Logistics**

- Project development for summer activities will continue through the end of the fiscal year. This item is closed.

Gary Wuitschick  
Director – Facilities and Logistics

## Maintenance & Operations

### SMHS

- Installed new irrigation lines west of the library and planted hedges to minimize student traffic through planters.
- Removed and reset ballards that were not properly secured.
- Cleaned gutters and downspouts throughout campus.
- Repaired paint on the west side of the gym due to vandalism of the newly painted wall.
- Repaired all electrical findings from the annual FIT report.
- Touched-up paint in the administration offices, 600 restrooms, and pool restrooms.
- Installed new landscaping north of the library. **(Photo)**
- Installed a plaque on 50-classroom building.
- Replaced a damaged light pole in the maintenance shop parking lot. **(Photo)**
- Cleaned the 50-classroom HVAC cassettes, inspected air compressors campus-wide, and completed the semi-annual inspection.
- Inspected, repaired, and adjusted various door and gate issues campus wide.
- Identified and repaired five classroom leaks due to the recent storm.
- Provided support of school events and civic center use activities: Family Math Night, SM FFA, Cash 4 College, CSU Fresno Presentation, Saturday Math Academy, B Strong Club, REACH, Freshmen A-G, Band Meeting, Basketball End of Year Banquet, Basketball and Soccer Playoff Games, ESL, DELAC, and PIQE Family Leadership.
- Preventive work order hours – 58
- Routine work hours – 219
- Total work orders completed – 384
- Event setup hours - 49

Danny Sheridan  
Plant Manager

### PVHS

- Painted the discus lines and shot-put area for the track team.
- Installed a canopy at the food serving station.
- Prepared the baseball and softball fields for games. **(Photo)**
- Hung senior softball banners on the varsity softball field.
- Assembled and delivered a new batting cage for baseball.
- Replaced the yellow plastic fence toppers on the outfield fence.
- Painted temporary parking lines for the MRC parking lot.
- Installed JV baseball and softball outfield fences.
- Removed, repaired, and replaced 2 large spotlights for the Newsies production.
- Assembled and delivered new outdoor tables and umbrellas for SPED classroom 555.
- Installed a new dust collection manifold in the woodshop.
- Applied an additional weather coating to the soccer equipment C-Train.
- Cut rails in the barn to install a new storage safety device. **(Photo)**
- Installed 3 new hydration stations at the gym.
- Provided support of school events and civic center use activities: Mandatory Parent Meetings, Elective Exploration Day, AVID Fun Day, ASB Rally, Basketball Games, Volleyball Games, and FFA 5k Run.
- Preventive work order hours – 12 (includes 0 CTE)
- Routine work hours – 385 (includes 1 CTE)
- Total work orders completed – 186 (includes 10 CTE)
- Event setup hours – 45 (includes 0 CTE)

Tyson Ellis  
Plant Manager



## REGULAR MEETING

April 8, 2025

### ERHS

- Repaired an irrigation leak on the south side of the 200 building.
- Replaced tires on the varsity baseball rolling batting cage.
- Removed the old varsity baseball scoreboard and installed the new scoreboard. **(Photo)**
- Repaired an irrigation leak on the north side field at Delta.
- Painted over graffiti on the wall outside of classroom 313.
- Diagnosed and repaired the power outage in the café serving area.
- Repaired various electrical needs in the conference room, black box theater, and kitchen.
- Painted the dugouts at varsity baseball.
- Removed old wood panels and installed new wood panels on the varsity baseball bleachers.
- Painted the north side exterior of the gymnasium.
- Repaired vandalized restroom hardware in the 300s girl's restroom and 800s boy's restroom.
- Built and delivered new student desks for classrooms 102, 231, and 824.
- Repaired a broken shaft on HVAC unit AU-4 on top of the gymnasium.
- Fertilized the back grass fields. **(Photo)**
- Repaired roof leaks and replaced ceiling tiles in DHS classroom 403 and ERHS classrooms 604, 622, and 624.
- Provided support of school events and civic center use activities: 8th-grade Registration for Parents, Warrior Welcome, Taco Tuesday, Saturday Academy, FAFSA Workshop, SAT Testing, ERWC 12 Guest Speaker, FFA Monthly Meeting, Strength & Tumbling Club, Jesus Club, FACT Club Table Event, ASB Blood Drive, RHS Drama Spring Musical, Boys Volleyball Games, Girls Soccer Banquet, Righetti Baseball Parent Meeting, and Football Volunteer Meeting.
- Preventive work order hours – 14 (includes 0 DHS)
- Routine work order hours – 764 (includes 41 DHS)
- Total work orders completed – 174 (includes 25 DHS)
- Event setup hours – 94 (includes 2 DHS)

Dan Mather  
Plant Manager

### Graffiti & Vandalism

- DHS \$ 10
- ERHS \$ 250
- SMHS \$ 400
- PVHS \$ 60
- CTE \$ 50

Cesar Lugo  
Director – Maintenance, Operations, and Transportation

## Photo Gallery – Major Projects



**SMHS Admin to Classroom – Electrical Rough In Continues**



**SMHS Admin to Classroom – Framing and Patching the Hallway Walls**



**SMHS 37 Classroom – Framing of Sliding Glass Wall Begins**



**SMHS 37 Classroom – HVAC Ducting is Being Installed**



**MRCTECAF M&O Building – The Concrete Floor is Finalized and Block Wall Begins**



**MRCTECAF M&O Building – The Concrete Floor is Finalized and Block Wall Begins**

## Photo Gallery – Maintenance & Operations



**SMHS – Alan Rodriguez Delivering Plants to Install Outside of the Library**



**SMHS – David Velasco Repairing a Light Pole Outside of the Maintenance Shop**



**PVHS – Chase Richardson and Ricardo Eliserio Preparing for Upcoming Games**



**CTE – Tom Harbold Cutting Rails in the Barn for a New Safety Device**



**ERHS – Leo Avila, Armando Gutierrez, and Del Ward Installing the New Baseball Scoreboard**



**ERHS – Joseph Campos and Erick Escobar Fertilizing the Back Fields**

**REGULAR MEETING**  
**April 8, 2025**

**APPENDIX C**

**Approval of Tentative Agreement with  
Classified Bargaining Unit (CSEA) regarding  
Work Calendars for 2025-26**



**Tentative AGREEMENT**  
between the  
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION  
AND ITS CENTRAL COAST CHAPTER 455  
and the  
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

March 21, 2025

The following Agreement reflects the full and complete agreement of the Santa Maria Joint Union High School District (hereinafter "District") and the California School Employees Association and its Central Coast Chapter 455 (hereinafter "CSEA") regarding the 2025-26 bargaining unit work calendar.

The parties agree on the following:

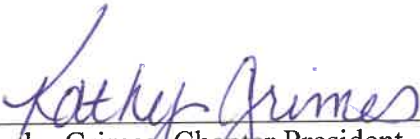
1. The "2025-26 School Year Calendar" (Attachment #1 of this Agreement) shall be used to recognize the 2025-26 holidays for the Association bargaining unit as provided in Article 6.1.1 of the Collective Bargaining Agreement between the District and the Association.
2. The number of work days for each less than 12-month bargaining unit classification as well as their start date and end date for the 2025-26 fiscal year is listed on Attachment #2 of this Agreement, the Work Year Schedule.
3. Intervention Lab Specialists will have three (3) additional workdays assigned for the 2025-2026 Work Year in addition to the 182 workdays identified on the Work Year Schedule. The days will be August 11 and August 12, 2025, and June 11, 2026. The extra days will be paid via a timesheet.
4. Campus Security Assistant II, Campus Security Coordinators, and Campus Security Officers will have one (1) additional workday assigned for the 2025-2026 Work Year in addition to the 183 workdays identified on the Work Year Schedule. The additional workday will be August 12, 2025. The extra day will be paid via a timesheet.
5. Instructional Assistant SPED I, Instructional Assistant SPED II, Instructional Assistant TLC – I, and Behavioral Instructional Assistants will have one (1) additional workday assigned for the 2025-2026 Work Year in addition to the 182 workdays identified on the Work Year Schedule. The additional workday will be August 12, 2025. The extra day will be paid via a timesheet.
6. For those bargaining unit members working a non-traditional workweek, the holidays are specified in Article 6.1.4.
7. The number of paid days for 12-month bargaining unit members for the 2025-26 fiscal year is 261 days. They shall be paid each month their same base monthly salary amount

regardless of the number of work days in each month. The monthly base salary is reflected on Appendix C of the Collective Bargaining Agreement.

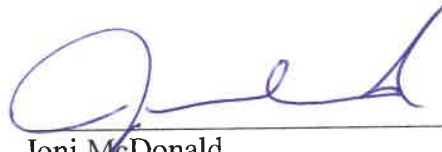
8. Bargaining unit members who are employed by the District during times outside of the dates they are normally in paid status shall receive compensation and benefits on a pro rata basis that are applicable to the classification of the additional assignment or service during their regular work year in accord with Education Code 45102.
9. Any disputes of any of the provisions contained herein shall be resolved utilizing the Grievance Procedures outlined in the Collective Bargaining Agreement. Additionally, violations of statute may be addressed using those resolution processes.

This Tentative Agreement shall become final upon approval through the Association's Internal Policy 610 and adoption/ratification by the Santa Maria Joint Union High School District Board of Education.

Executed on this 21<sup>st</sup> day of March, 2025.



Kathy Grimes, Chapter President  
CSEA and its Central Coast Chapter 455



Joni McDonald  
Director, Classified Human Resources  
SMJUHS



Mitchell Stewart  
Senior Labor Relations Representative  
CSEA

| SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT<br>2025/2026 SCHOOL YEAR CALENDAR |     |     |     |     |     |    |
|--|-----|-----|-----|-----|-----|----|
| S  | M   | T   | W   | T   | F   | S  |
|  |     | 1   | 2   | 3   | 4H  | 5  |
| <b>JULY 2025</b>   |     |     |     |     |     |    |
| 6  | 7   | 8   | 9   | 10  | 11  | 12 |
| 13   | 14  | 15  | 16  | 17  | 18  | 19 |
| 20   | 21  | 22  | 23  | 24  | 25  | 26 |
| 27   | 28  | 29  | 30  | 31  |     |    |
| <b>AUGUST</b>  |     |     |     |     |     |    |
| 3  | 4   | 5   | 6   | 7   | 8   | 9  |
| 10   | 11  | 12  | 13  | 14  | 15  | 16 |
| 17   | 18  | 19  | 20  | 21  | 22  | 23 |
| 24   | 25  | 26  | 27  | 28  | 29  | 30 |
| 31   |     |     |     |     |     |    |
| <b>SEPTEMBER</b>   |     |     |     |     |     |    |
| 7  | 8   | 9   | 10  | 11  | 12  | 13 |
| 14   | 15  | 16  | 17  | 18  | 19  | 20 |
| 21   | 22  | 23  | 24  | 25  | 26  | 27 |
| 28   | 29  | 30  |     |     |     |    |
| <b>OCTOBER</b>   |     |     |     |     |     |    |
| 5  | 6   | 7   | 8   | 9   | 10  | 11 |
| 12   | 13  | 14  | 15  | 16  | 17  | 18 |
| 18   | 20  | 21  | 22  | 23  | 24  | 25 |
| 26   | 27  | 28  | 29  | 30  | 31  |    |
| <b>NOVEMBER</b>  |     |     |     |     |     |    |
| 2  | 3   | 4   | 5   | 6   | 7   | 8  |
| 9  | 10  | 11H | 12  | 13  | 14  | 15 |
| 16   | 17  | 18  | 19  | 20  | 21  | 22 |
| 23   | 24  | 25  | 26  | 27H | 28H | 29 |
| 30   |     |     |     |     |     |    |
| <b>DECEMBER</b>  |     |     |     |     |     |    |
| 7  | 8   | 9   | 10  | 11  | 12  | 13 |
| 14   | 15  | 16  | 17  | 18  | 19  | 20 |
| 21   | 22  | 23H | 24H | 25H | 26  | 27 |
| 28   | 29  | 30  | 31H |     |     |    |
| <b>JANUARY 2026</b>  |     |     |     |     |     |    |
| 4  | 5   | 6   | 7   | 8   | 9   | 10 |
| 11   | 12  | 13  | 14  | 15  | 16  | 17 |
| 18   | 19H | 20  | 21  | 22  | 23  | 24 |
| 25   | 26  | 27  | 28  | 29  | 30  | 31 |
| <b>FEBRUARY</b>  |     |     |     |     |     |    |
| 1  | 2   | 3   | 4   | 5   | 6   | 7  |
| 8  | 9H  | 10  | 11  | 12  | 13  | 14 |
| 15   | 16H | 17  | 18  | 19  | 20  | 21 |
| 22   | 23  | 24  | 25  | 26  | 27  | 28 |
| <b>MARCH</b>   |     |     |     |     |     |    |
| 1  | 2   | 3   | 4   | 5   | 6   | 7  |
| 8  | 9   | 10  | 11  | 12  | 13  | 14 |
| 15   | 16  | 17  | 18  | 19  | 20  | 21 |
| 22   | 23  | 24  | 25  | 26  | 27  | 28 |
| 29   | 30  | 31  |     |     |     |    |
| <b>APRIL</b>   |     |     |     |     |     |    |
| 5  | 6   | 7   | 8   | 9   | 10  | 11 |
| 12   | 13  | 14  | 15  | 16  | 17  | 18 |
| 19   | 20  | 21  | 22  | 23  | 24  | 25 |
| 26   | 27  | 28  | 29  | 30  |     |    |
| <b>MAY</b>   |     |     |     |     |     |    |
| 3  | 4   | 5   | 6   | 7   | 8   | 9  |
| 10   | 11  | 12  | 13  | 14  | 15  | 16 |
| 17   | 18  | 19  | 20  | 21  | 22  | 23 |
| 24   | 25H | 26  | 27  | 28  | 29  | 30 |
| 31   |     |     |     |     |     |    |
| <b>JUNE</b>  |     |     |     |     |     |    |
| 7  | 8   | 9   | 10  | 11  | 12  | 13 |
| 14   | 15  | 16  | 17  | 18  | 19H | 20 |
| 21   | 22  | 23  | 24  | 25  | 26  | 27 |
| 28   | 29  | 30  |     |     |     |    |
| <b>JULY 2026</b>   |     |     |     |     |     |    |
| 5  | 6   | 7   | 8   | 9   | 10  | 11 |
| 12   | 13  | 14  | 15  | 16  | 17  | 18 |
| 19   | 20  | 21  | 22  | 23  | 24  | 25 |
| 26   | 27  | 28  | 29  | 30  | 31  |    |

85

95

Board Approved - 2/14/2023

Revised 5/5/2023

|  |                    |
|--|--------------------|
|  | School Closed      |
|  | 1 HR Collaboration |
|  | Minimum Day        |
|  | Progress Reports   |

|  |   |
|--|---|
|  | 2 All Staff Workdays - 8/13, 1/14                         |
|  | 5 Staff Development Days - 8/11, 8/12, 1/12, 1/13, & 6/11 |
|  | Back to School Night 8/28                                 |
|  | Finals  |

180

## 2025-26 Work Year Schedule

| MOS  | DAYS  | Calendar | ASSIGNMENT                          | 2025 Beg   | Return from Winter Break / Notes | 2026 End  |        |
|------|-------|----------|-------------------------------------|--|----------------------------------|---|--------|
| 9.50 | 181   | CL181    | Accompanist                         | 13-Aug   | January 15th                     | 10-Jun  |        |
| 9.50 | 181   | CL181    | LVN Health Asst                     | 13-Aug   | January 15th                     | 10-Jun  |        |
| 9.50 | 181   | CL181    | Office Assistant                    | 13-Aug   | January 15th                     | 10-Jun  |        |
| 9.50 | 181   | CL181    | Registered Behavior Technician      | 13-Aug   | January 15th                     | 10-Jun  |        |
| 9.50 | 181   | CL181    | School/Comm Liaison                 | 13-Aug   | January 15th                     | 10-Jun  |        |
| 9.50 | 181   | CL181    | Speech-Language Pathology Assistant | 13-Aug   | January 15th                     | 10-Jun  |        |
| *    | 9.50  | 182      | CL182                               | Behavior Inst Asst-Sp Ed                                 | 13-Aug                           | January 14th                                      | 10-Jun |
|      | 9.50  | 182      | CL182                               | Inst Asst  | 13-Aug                           | January 14th                                      | 10-Jun |
|      | 9.50  | 182      | CL182                               | Inst Asst-Bilingual                                      | 13-Aug                           | January 14th                                      | 10-Jun |
|      | 9.50  | 182      | CL182                               | Inst Asst-Multilingual                                   | 13-Aug                           | January 14th                                      | 10-Jun |
| *    | 9.50  | 182      | CL182                               | Inst Asst-Sp Ed TLC - Level I                            | 13-Aug                           | January 14th                                      | 10-Jun |
| *    | 9.50  | 182      | CL182                               | Inst Asst-Sp Ed I  | 13-Aug                           | January 14th                                      | 10-Jun |
| *    | 9.50  | 182      | CL182                               | Inst Asst-Sp Ed II                                       | 13-Aug                           | January 14th                                      | 10-Jun |
|      | 9.50  | 182      | CL182                               | Accounting Asst I  | 13-Aug                           | January 14th                                      | 10-Jun |
|      | 9.50  | 182      | CL182                               | Career Center/Student Support Technician - DHS           | 13-Aug                           | January 14th                                      | 10-Jun |
|      | 9.50  | 182      | CL182                               | Crisis Intervention Consultant                           | 13-Aug                           | January 14th                                      | 10-Jun |
|      | 9.50  | 182      | CL182                               | Custodian  | 13-Aug                           | January 14th                                      | 10-Jun |
| *    | 9.50  | 182      | CL182                               | Intervention Lab Specialist                              | 13-Aug                           | January 14th                                      | 10-Jun |
| *    | 9.50  | 183      | CL183SEC                            | Campus Security Asst II                                  | 13-Aug                           | January 14th                                      | 11-Jun |
| *    | 9.50  | 183      | CL183SEC                            | Campus Security Coord                                    | 13-Aug                           | January 14th                                      | 11-Jun |
| *    | 9.50  | 183      | CL183SEC                            | Campus Security Officer                                  | 13-Aug                           | January 14th                                      | 11-Jun |
|      | 9.50  | 183      | CLFSW                               | Food Serv Lead   | 12-Aug                           | January 14th                                      | 10-Jun |
|      | 9.50  | 183      | CLFSW                               | Food Serv Wkr I  | 12-Aug                           | January 14th                                      | 10-Jun |
|      | 9.50  | 183      | CLFSW                               | Food Serv Wkr II   | 12-Aug                           | January 14th                                      | 10-Jun |
|      | 9.50  | 185      | CL185                               | Bus Driver   | 12-Aug                           | January 14th<br>FDD Days pd on Jan 13 and June 11 | 10-Jun |
|      | 9.50  | 185      | CL185                               | Transportation Attendant                                 | 12-Aug                           | January 14th<br>FDD Days pd on Jan 13 and June 11 | 10-Jun |
|      | 10.00 | 190      | CL190                               | Health Tech  | 1-Aug                            | January 14th                                      | 10-Jun |
|      | 10.00 | 191      | CL191                               | Outreach Consultant                                      | 7-Aug                            | January 14th                                      | 17-Jun |
|      | 10.00 | 191      | CL191                               | Staff Secretary (Spec Ed - DHS)                          | 7-Aug                            | January 14th                                      | 17-Jun |
|      | 10.00 | 192      | CL192                               | Attendance Tech  | 6-Aug                            | January 14th                                      | 17-Jun |
|      | 10.00 | 192      | CL192                               | Attendance Asst  | 6-Aug                            | January 14th                                      | 17-Jun |
|      | 10.00 | 192      | CL192                               | Career Center Spec                                       | 6-Aug                            | January 14th                                      | 17-Jun |
|      | 10.00 | 192      | CL192B                              | Translator - Interpreter                                 | 5-Aug                            | January 14th                                      | 16-Jun |
|      | 10.00 | 192      | CL192B                              | Multilingual Translator-Interpreter                      | 5-Aug                            | January 14th                                      | 16-Jun |
|      | 10.00 | 196      | CL196                               | Guidance Tech  | 31-Jul                           | January 14th                                      | 17-Jun |
|      | 10.00 | 196      | CL196                               | School Support Secty                                     | 31-Jul                           | January 14th                                      | 17-Jun |
|      | 10.00 | 196      | CL196B                              | Administrative Asst I-DHS                                | 1-Aug                            | January 13th                                      | 17-Jun |
|      | 10.50 | 201      | CL201                               | Library Asst   | 30-Jul                           | January 14th                                      | 24-Jun |
|      | 10.50 | 201      | CL201                               | Library Tech   | 30-Jul                           | January 14th                                      | 24-Jun |
|      | 10.50 | 202      | CL202                               | Translator - Interpreter (One position assigned to PVHS) | 1-Aug                            | January 14th                                      | 29-Jun |
|      | 10.50 | 206      | CL206                               | Administrative Asst II-Site                              | 25-Jul                           | January 12th                                      | 24-Jun |
|      | 10.50 | 206      | CL206                               | Administrative Asst III-DHS                              | 25-Jul                           | January 12th                                      | 24-Jun |
|      | 10.50 | 206      | CL206B                              | Student Records Specialist - DHS                         | 23-Jul                           | January 14th                                      | 24-Jun |
|      | 11.00 | 209      | CL209                               | Transportation Dispatcher                                | 1-Jul                            | January 12th<br>July 12- Aug 6 (Non-Work Days)    | 30-Jun |
|      | 11.00 | 211      | CL211A                              | Alternative Education Data Specialist                    | 25-Jul                           | January 12th<br>December 22 and 26 (Work Days)    | 29-Jun |
|      | 11.00 | 211      | CL211A                              | Student Data Spec  | 25-Jul                           | January 12th<br>December 22 and 26 (Work Days)    | 29-Jun |
|      | 11.00 | 211      | CL211A                              | English Learner Student Data Specialist                  | 25-Jul                           | January 12th<br>December 22 and 26 (Work Days)    | 29-Jun |
|      | 11.00 | 211      | CL211B                              | Registrar II   | 10-Jul                           | January 14th                                      | 17-Jun |
|      | 11.00 | 211      | CL211B                              | Migrant School Advisor                                   | 10-Jul                           | January 14th                                      | 17-Jun |
|      | 11.00 | 215      | CL215A                              | Administrative Asst IV-Site                              | 17-Jul                           | January 12th                                      | 29-Jun |
|      | 11.00 | 215      | CL215B                              | Student Body Bkpr  | 15-Jul                           | January 14th                                      | 29-Jun |

\* Additional work day(s) have been added to these classifications - See TA between CSEA and District.

**REGULAR MEETING**  
**April 8, 2025**

**APPENDIX D**

**Approval of Tentative Agreement with  
Classified Bargaining Unit (CSEA) regarding  
Reopener Negotiations 2024-25**

**Tentative AGREEMENT**  
between the  
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION  
AND ITS CENTRAL COAST CHAPTER 455  
and the  
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

March 21, 2025

The following Agreement reflects the full and complete agreement of the Santa Maria Joint Union High School District (hereinafter "District") and the California School Employees Association and its Central Coast Chapter 455 (hereinafter "CSEA") regarding the 2024-25 re-opener negotiations.

The parties agree on changes to the articles and Appendices listed below, which are attached to this agreement:

1. Article 3, Pay and Allowances
  - a) If during the 2024-25 school year, certificated, confidential or management receives an increase on schedule or off-schedule greater than what CSEA agreed to during 2024-25 reopener negotiations, the parties agree to reopen negotiations.
2. Appendix C, 2024-25 Classified Salary Schedule
3. Article 8, Leaves of Absence
4. Article 10, Transfers
  - a) Transfer Request Form – Classified.

Tentatively agreed to this 21<sup>st</sup> day of March 2025. This Tentative Agreement shall become final upon approval through the Association's Internal Policy 610 and adoption/ratification by the Santa Maria Joint Union High School District Board of Education.

Dated: 03/26/2025

Joni McDonald  
Joni McDonald (Mar 26, 2025 10:24 PDT)

Joni McDonald  
Santa Maria Joint Union High School District

Dated: 03/26/2025

Kathy Grimes  
Kathy Grimes (Mar 26, 2025 10:16 PDT)

Kathy Grimes  
CSEA Central Coast Chapter #455

Dated: 03/26/2025

Mitchell Stewart  
Mitchell Stewart (Mar 26, 2025 09:49 PDT)

Mitchell Stewart  
CSEA Central Coast Chapter #455

ARTICLE 3  
PAY AND ALLOWANCES

The Parties agree that all steps and ranges of the salary schedule (Appendix C of this Collective Bargaining Agreement) shall be raised by ~~six and thirteen one hundredths percent (6.13%)~~ **one and seven one hundredths (1.07%)** effective July 1, 2023 **2024**. **Members active on the date of board approval will also receive a four point five percent (4.5%) one-time off schedule payment.**

3.1 Regular Rate of Pay

3.1.1 The regular rate of pay for each position in the unit shall be in accordance with the designated ranges established for each classification in this Agreement.

3.1.1.1 All classified employees newly hired in the District shall be placed on Step A of the current salary schedule (Appendix C) at the appropriate range of the designated job.

3.1.1.2 In cases where an appointee has at least five (5) years of equivalent experience within the past six (6) years in a public school district or county office of education, an appointee may be placed on a higher step, not to exceed Step C.

3.1.1.3 The Director of Classified Human Resources shall evaluate the experience of all candidates for appointment at the higher step and make the decision regarding the placement.

3.1.2 If an error has caused an employee to be underpaid, all monies due to the employee shall be paid to the employee within five (5) workdays as prescribed by Education Code 45167.

3.1.2.1 If there is an overpayment to a classified employee, the District shall notify the employee in writing of the overpayment. The District and employee

shall work out a repayment plan. All repayment plans shall be reduced to writing, signed by the District and the employee, and result in full reimbursement to the District within twelve months. If an employee leaves District service with an outstanding repayment plan, any remaining funds owed the District shall be deducted from the employee's final pay warrant. The employee shall sign a written agreement to this deduction at the time of establishment of the repayment plan. No monies shall be deducted from an employee's salary absent a signed repayment plan as noted above, or by a valid court order.

- 3.1.3 If a part-time unit member concurrently fills an additional part-time position in the same or lesser range, the unit member shall be paid on the same step in the additional position as in the position currently held.

### 3.2 Step Increases

- 3.2.1 Step increases shall be granted each July 1, based on a unit member's anniversary date occurring before March 1 of that school year until the unit member reaches the maximum salary step of the class assigned. If the anniversary date is on or after March 1, the step increase shall occur on the second July 1.
- 3.2.2 Throughout this Collective Bargaining Agreement, Anniversary Date is determined as follows: If an employee's hire date is from the 1<sup>st</sup> through the 15<sup>th</sup> of the month, their anniversary date will be the 1<sup>st</sup> of that same month. If an employee's hire date is from the 16<sup>th</sup> to the end of the month, their anniversary date will be the 1<sup>st</sup> of the following month.

### 3.3 Longevity Pay

- 3.3.1 All bargaining unit members shall be eligible for longevity pay based on their anniversary date (See Appendix C).

Increments for part-time employees shall be prorated accordingly.



3.3.2 In determining eligibility for such longevity pay, the following leaves do not constitute a break in service.

3.3.2.1 Time spent on earned vacation, sick leave, bereavement leave, industrial accident or illness leave, or FMLA for which salary benefits are provided by the District, and on military leave.

3.3.3 Time served while on substitute or short-term assignment and/or time not in the service of the District exceeding twenty (20) consecutive work days constitutes a break in service.

3.3.4 The service applicable toward longevity pay eligibility shall commence on the beginning date of last continuous employment.

3.3.5 Longevity pay shall be considered pensionable compensation as allowed under CalPERS guidelines and law.

#### 3.4 Mileage, Meals and Lodging

Authorized use of a private vehicle for school district business shall be reimbursed for mileage at the rate established by Board Policy and Administrative Regulation 3350. Such use requires prior approval of the District. Expenses for meals and lodging incurred while on approved District business shall be reimbursed at the rate established by Board Policy and Administrative Regulation 3350. All Board Policies and Administrative Regulations can be found at <http://www.gamutonline.net/districts/santamariajoint/>

#### 3.5 Promotion

3.5.1 An employee who receives a promotion shall be placed in the step of the new higher salary range that will provide a minimum of five percent (5%) increase in regular pay. However, when the promotion involves moving from the top step of one range to the top step of a new range and the top step of the new range is less than a five percent (5%) increase, the employee will receive the top step of the new range. A promotion cannot exceed the negotiated salary schedule.

3.5.2 When an employee is promoted to a higher range within six (6) months of the employee's anniversary date, the District will accept the employee's original anniversary date for increment consideration from that point forward.

### 3.6 Professional Growth

3.6.1 The District shall continue to make a professional growth program available to unit members for the duration of this contract. The Professional Growth Program is an organized activity to improve performance of employees in the classified service of the District and to provide training enabling employees to gain new skills. In cooperation with the CSEA a point system will qualify participants for salary increments. Supervision of the Professional Growth Program will be provided by the Human Resources Department.

#### 3.6.2 Procedure for Course/Conference Approval

3.6.2.1 Course work should be appropriate for work within the same job family or related to earning a college degree.

3.6.2.2 A Professional Growth Approval form must be submitted to the Director of Classified Human Resources for approval for each course, conference, institute, lecture, seminar, workshop or convention prior to the date of attendance. The Professional Growth Approval form shall be made available on the District website. Decision of approval or denial shall be returned to the employee within five (5) working days of receipt.

3.6.2.3 An employee may appeal a denial to a committee comprised of one (1) classified member appointed by the Association and one (1) Human Resources Manager for their decision, which shall be final. The request for appeal shall be in writing and made to the Director of Classified Human Resources.

3.6.2.4 When a unit member has completed a course/conference they shall submit a Request for Payment for Professional Growth Units to the Human Resources Department with the appropriate verification documents as listed on the form. The Request for Payment for Professional Growth Units form shall be made available on the District website.

### 3.6.3 Professional Growth Increment Qualifications

An increment for professional growth shall be \$225 each year for every ten (10) points earned. A professional growth increment will be paid in addition to the regular salary and can extend the maximum salary up to \$2,250 annually. Credit will not be granted when activities are held during regular working hours or if any of the expense is paid by the District. A professional growth increment can be earned by:

3.6.3.1 Course work and/or conferences should be appropriate for work within the same job family and deemed beneficial by the district or related to earning a college degree. Courses must be taken at an accredited university, college, community college or trade school.

Professional Growth Points will be awarded as follows:

Quarter/Semester Conversion

1 Quarter Credit = .67 Semester Credits

1 Semester Credit = 1.5 Quarter Credits

1.5 Quarter Units = 1 Semester Units = 2 Professional Growth Points

3 Quarter Units = 2 Semester Units = 4 Professional Growth Points

3.6.3.2 Credit for attendance at conferences, institutes, lectures, seminars, conventions and workshops not paid for by the district will be equated as one-quarter ( $\frac{1}{4}$ ) point for eight (8) hours appropriate for work within the same job family and deemed beneficial by the District.

3.6.4 The ten (10) points of each increment may be a combination of any of the areas

listed above. When a unit member has qualified for an annual increment and has more points than are required to meet that increment, the points shall be carried over and applied to a future increment.

3.6.4.1 The Professional Growth Program Application showing what courses have been applied to professional growth and any points carried over for future increment shall be available to the unit member upon request.

### 3.6.5 Limitations and Requirements

3.6.5.1 All professional growth candidates must, except for pass-fail courses, obtain a passing grade of "C" or better to receive full credit for the course.

3.6.5.2 Points must have been earned after the employment date with the District.

3.6.5.3 Courses cannot be duplicated for the purpose of earning additional increments.

3.6.5.4 No more than two professional growth increments of \$225 may be granted to a unit member in a single fiscal year.

3.6.5.5 Effective dates for the adjustment or compensation for those completing the required points during any current school year would begin the following July 1.

3.6.5.6 All work must be verified by official transcript or by other acceptable verification and must be filed in the Human Resources Office by June 30 of each year.

3.6.5.7 In order for a unit member to be eligible to receive a professional growth increment, he/she must have qualified and be in paid status with the District at the time the award is made.

## 3.7 Pay Warrants

3.7.1 Unit members shall be paid once per month in accordance with dates established

by the Santa Barbara County Education Office. These dates shall be reflected in the District's Payroll Calendar.

3.7.1.1 In the event there is a conflict with the scheduled payday and the District's holiday schedule, pay warrants shall be issued by delivering the pay warrants to the United States Postal Service for mailing via first class mail, on the day prior to the scheduled payday.

3.7.2 Newly hired unit members whose first day of employment occurs on or before the 15th of the month, shall be paid on the last workday of the month for the actual paid days scheduled in that month. Newly hired unit members whose first day of employment occurs after the 15th of the month, shall be paid by check for the actual paid days scheduled in that month no later than the 10<sup>th</sup> of the following month. Thereafter, the balance of the unit member's annual compensation shall be paid monthly in even installments until the end of the school year.

3.7.3 Returning unit members shall be paid for the actual paid days scheduled in the month they return. Thereafter, the balance of the unit member's annual compensation shall be paid monthly in even installments until the end of the school year.

### 3.8 Multilingual Premium

The District may determine that a site or an office requires an individual with oral multilingual skills be available to provide services to non-English speaking parents, students, and visitors. Determination of sufficient oral multilingual skills shall be the responsibility of the District, based on examination. Employees are eligible for multiple stipends dependent upon District need, and determination of skill in each language. An employee designated by the District to provide oral multilingual skills shall receive a premium of \$125.00 per month during their assigned work year for each designated

language. This compensation shall be considered pensionable compensation as special assignment pay according to CalPERS regulations. The District reserves the right to evaluate the need for oral multilingual skills and the payment of the premium at least once per year. There shall be no additional premium applied to classifications that require multilingual skills in their job descriptions as those classification salary ranges already reflect those multilingual duties and responsibilities. Employees no longer required to use oral multilingual skills shall not be asked to perform those duties after the date the District determines the use of that skill is no longer needed.

### 3.9 Specialized Health Care Procedures Premium

3.9.1 The District may determine based on student and classroom need that it is necessary for a unit member to perform specific specialized health care procedures as identified by the District. Unit members who perform specialized health care procedures shall be required to attend District facilitated training in accordance with Education Code sections 49422 and 49423. All trainings shall be at the District's expense and unit members shall be compensated for their time if any trainings are held outside their work day.

3.9.2 Unit members shall receive \$125.00 per month during their assigned work year for each of the specialized health care services for which they have been trained, certified, and authorized by the District to perform. The District reserves the right to evaluate the need for specialized health care procedures as it deems necessary. This compensation shall be considered pensionable compensation as special assignment pay according to CalPERS regulations.

3.9.3 The number of unit members in each classroom where the District has determined specialized health care procedures are required will be made in consultation with the classroom teacher but shall be no less than two (2).

3.9.4 Unit members will be selected for participation based on (1) willingness to

participate and (2) seniority.

### 3.10 Shift Differential

Evening Custodians whose regularly assigned work day ends after 7:00 p.m. shall receive a Shift Differential equal to five percent (5%) above their monthly base salary for all time worked. This Shift Differential shall be pensionable under CalPERS to the extent permitted by law and CalPERS regulations.

**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
2024-25 PROPOSED CLASSIFIED SALARY SCHEDULE**

Monthly rate is based upon 8 hours per day and 12 months per year

Effective 7/1/24

1.070% increase

| RANGE | Step A   |            | Step B   |            | Step C   |            | Step D   |            | Step E   |            |
|-------|----------|------------|----------|------------|----------|------------|----------|------------|----------|------------|
|       | HOUR     | MONTH      | HOUR     | MONTH      | HOUR     | MONTH      | HOUR     | MONTH      | HOUR     | MONTH      |
| 9     | \$ 19.31 | \$3,360.28 | \$ 20.28 | \$3,528.33 | \$ 21.29 | \$3,704.75 | \$ 22.36 | \$3,889.81 | \$ 23.47 | \$4,084.19 |
| 10    | \$ 19.79 | \$3,444.18 | \$ 20.78 | \$3,616.45 | \$ 21.82 | \$3,797.28 | \$ 22.91 | \$3,987.20 | \$ 24.06 | \$4,186.51 |
| 11    | \$ 20.29 | \$3,530.43 | \$ 21.30 | \$3,706.86 | \$ 22.37 | \$3,892.36 | \$ 23.49 | \$4,086.97 | \$ 24.66 | \$4,291.35 |
| 12    | \$ 20.80 | \$3,618.75 | \$ 21.84 | \$3,799.62 | \$ 22.93 | \$3,989.55 | \$ 24.08 | \$4,189.07 | \$ 25.28 | \$4,398.57 |
| 13    | \$ 21.32 | \$3,709.18 | \$ 22.38 | \$3,894.70 | \$ 23.50 | \$4,089.29 | \$ 24.68 | \$4,293.93 | \$ 25.91 | \$4,508.36 |
| 14    | \$ 21.85 | \$3,801.71 | \$ 22.94 | \$3,992.12 | \$ 24.09 | \$4,191.62 | \$ 25.29 | \$4,401.16 | \$ 26.56 | \$4,621.15 |
| 15    | \$ 22.40 | \$3,896.79 | \$ 23.52 | \$4,091.87 | \$ 24.69 | \$4,296.28 | \$ 25.93 | \$4,511.39 | \$ 27.22 | \$4,736.78 |
| 16    | \$ 22.96 | \$3,994.21 | \$ 24.10 | \$4,193.96 | \$ 25.31 | \$4,403.71 | \$ 26.57 | \$4,623.95 | \$ 27.90 | \$4,855.13 |
| 17    | \$ 23.53 | \$4,094.19 | \$ 24.71 | \$4,298.82 | \$ 25.94 | \$4,513.72 | \$ 27.24 | \$4,739.30 | \$ 28.60 | \$4,976.34 |
| 18    | \$ 24.12 | \$4,196.30 | \$ 25.32 | \$4,406.51 | \$ 26.59 | \$4,626.52 | \$ 27.92 | \$4,857.94 | \$ 29.32 | \$5,100.81 |
| 19    | \$ 24.72 | \$4,301.63 | \$ 25.96 | \$4,516.52 | \$ 27.26 | \$4,742.58 | \$ 28.62 | \$4,979.36 | \$ 30.05 | \$5,228.51 |
| 20    | \$ 25.34 | \$4,408.86 | \$ 26.61 | \$4,629.55 | \$ 27.94 | \$4,860.75 | \$ 29.33 | \$5,104.07 | \$ 30.80 | \$5,359.26 |
| 21    | \$ 25.97 | \$4,519.29 | \$ 27.27 | \$4,745.13 | \$ 28.63 | \$4,982.40 | \$ 30.07 | \$5,231.53 | \$ 31.57 | \$5,493.04 |
| 22    | \$ 26.62 | \$4,632.12 | \$ 27.95 | \$4,863.76 | \$ 29.35 | \$5,106.85 | \$ 30.82 | \$5,362.29 | \$ 32.36 | \$5,630.55 |
| 23    | \$ 27.29 | \$4,747.96 | \$ 28.65 | \$4,985.43 | \$ 30.09 | \$5,234.81 | \$ 31.59 | \$5,496.52 | \$ 33.17 | \$5,771.31 |
| 24    | \$ 27.97 | \$4,866.81 | \$ 29.37 | \$5,110.11 | \$ 30.84 | \$5,365.77 | \$ 32.38 | \$5,633.79 | \$ 34.00 | \$5,915.59 |
| 25    | \$ 28.67 | \$4,988.22 | \$ 30.10 | \$5,237.84 | \$ 31.61 | \$5,499.56 | \$ 33.19 | \$5,774.80 | \$ 34.85 | \$6,063.36 |
| 26    | \$ 29.39 | \$5,113.15 | \$ 30.85 | \$5,368.59 | \$ 32.40 | \$5,637.08 | \$ 34.02 | \$5,919.07 | \$ 35.72 | \$6,215.07 |
| 27    | \$ 30.12 | \$5,241.10 | \$ 31.63 | \$5,503.08 | \$ 33.21 | \$5,778.09 | \$ 34.87 | \$6,067.08 | \$ 36.61 | \$6,370.51 |
| 28    | \$ 30.87 | \$5,371.87 | \$ 32.42 | \$5,640.59 | \$ 34.04 | \$5,922.58 | \$ 35.74 | \$6,218.56 | \$ 37.53 | \$6,529.48 |
| 29    | \$ 31.64 | \$5,506.09 | \$ 33.23 | \$5,781.59 | \$ 34.89 | \$6,070.79 | \$ 36.63 | \$6,374.24 | \$ 38.46 | \$6,692.61 |
| 30    | \$ 32.44 | \$5,643.82 | \$ 34.06 | \$5,926.08 | \$ 35.76 | \$6,222.54 | \$ 37.55 | \$6,533.67 | \$ 39.43 | \$6,860.20 |
| 31    | \$ 33.25 | \$5,785.10 | \$ 34.91 | \$6,074.06 | \$ 36.65 | \$6,377.96 | \$ 38.49 | \$6,696.80 | \$ 40.41 | \$7,031.96 |
| 32    | \$ 34.08 | \$5,929.56 | \$ 35.78 | \$6,226.25 | \$ 37.57 | \$6,537.39 | \$ 39.45 | \$6,864.39 | \$ 41.42 | \$7,207.66 |
| 33    | \$ 34.93 | \$6,078.04 | \$ 36.68 | \$6,381.69 | \$ 38.51 | \$6,700.76 | \$ 40.43 | \$7,035.67 | \$ 42.46 | \$7,387.60 |
| 34    | \$ 35.80 | \$6,230.00 | \$ 37.59 | \$6,541.11 | \$ 39.47 | \$6,868.13 | \$ 41.45 | \$7,211.62 | \$ 43.52 | \$7,572.16 |
| 35    | \$ 36.70 | \$6,385.42 | \$ 38.53 | \$6,704.72 | \$ 40.46 | \$7,040.11 | \$ 42.48 | \$7,392.03 | \$ 44.61 | \$7,761.66 |
| 36    | \$ 37.62 | \$6,545.33 | \$ 39.50 | \$6,872.54 | \$ 41.47 | \$7,216.06 | \$ 43.55 | \$7,576.84 | \$ 45.72 | \$7,955.81 |
| 37    | \$ 38.56 | \$6,708.68 | \$ 40.48 | \$7,044.31 | \$ 42.51 | \$7,396.45 | \$ 44.63 | \$7,766.31 | \$ 46.87 | \$8,154.62 |
| 38    | \$ 39.52 | \$6,876.51 | \$ 41.50 | \$7,220.25 | \$ 43.57 | \$7,581.28 | \$ 45.75 | \$7,960.47 | \$ 48.04 | \$8,358.54 |
| 39    | \$ 40.51 | \$7,048.49 | \$ 42.53 | \$7,400.88 | \$ 44.66 | \$7,770.97 | \$ 46.89 | \$8,159.51 | \$ 49.24 | \$8,567.57 |
| 40    | \$ 41.52 | \$7,224.71 | \$ 43.60 | \$7,585.71 | \$ 45.78 | \$7,965.13 | \$ 48.07 | \$8,363.43 | \$ 50.47 | \$8,781.56 |

| Longevity      |                              |                               |
|----------------|------------------------------|-------------------------------|
| Beginning with | 6 to 10 years of employment  | 4.50% of Monthly Base Salary  |
| Beginning with | 11 to 15 years of employment | 6.00% of Monthly Base Salary  |
| Beginning with | 16 to 20 years of employment | 7.50% of Monthly Base Salary  |
| Beginning with | 21 to 25 years of employment | 9.00% of Monthly Base Salary  |
| Beginning with | 26 to 30 years of employment | 10.50% of Monthly Base Salary |
| Beginning with | 31+ years of employment      | 12.00% of Monthly Base Salary |

| Professional Growth |               |  |
|---------------------|---------------|--|
| Increment           | Annual Amount |  |
| 1                   | \$225.00      |  |
| 2                   | \$450.00      |  |
| 3                   | \$675.00      |  |
| 4                   | \$900.00      |  |
| 5                   | \$1,125.00    |  |
| 6                   | \$1,350.00    |  |
| 7                   | \$1,575.00    |  |
| 8                   | \$1,800.00    |  |
| 9                   | \$2,025.00    |  |
| 10                  | \$2,250.00    |  |

*[Handwritten signatures: Julia, Sally, Gowan, McElm, K. Platt, J. Ortiz]*

*[Handwritten signatures: Mike Blaw, Kathy James]*

Signed 3/21/25



## ARTICLE 8

### LEAVES OF ABSENCE

A guide to leave referenced in the Collective Bargaining Agreement is available in Appendix F.

#### 8.1 **Leaves of Absence-General**

8.1.1 Leaves of absence are authorized time away from work and may be with or without pay. A unit member who is absent from work other than for those periods as authorized by the leave provisions of this Agreement is taking an unauthorized absence in violation of this Agreement. Any unit member who is absent from work without authorized leave, or who fails to return to work as scheduled, shall be subject to disciplinary action, which may include a deduction of salary equal to the ratio of days absent.

8.1.2 Unit members are required to request all leaves of absence except sick leave, industrial accident or illness leave, or bereavement leave. All requests must receive a response from the supervisor within a timely manner. Except in emergencies, leaves of absence may not commence prior to approval.

8.1.3 For those absences not requiring prior approval, unit members must notify the site administrator or named site designee of their need to be absent prior to the start of their normal reporting time or their leave compensation will be withheld.

8.1.3.1 Night Custodians, Food Service staff, and transportation personnel must contact their supervisor at least one (1) hour prior to their normal reporting time.

8.1.4 A unit member on sick leave and/or personal necessity leave shall not be gainfully employed by any other employer.

8.1.5 A unit member who fails to return to work at the expiration of approved leave, without notice to the District, shall be deemed absent without leave and may be subject to disciplinary action.

8.1.6 Members of the immediate family shall mean the mother, father, grandmother, grandfather, or grandchild of the unit member, or of the spouse/domestic partner of the unit member, and the spouse/domestic partner, son, son-in-law, daughter, daughter-in-law, brother, brother-in-law, sister, sister-in-law, step-mother, step-father, step-son, step-daughter, step-brother or step-sister of the unit member, or any relative living in the immediate household of the unit member.

8.1.7 Leave statements are available through the employee on-line portal.

## 8.2 **Bereavement Leave**

8.2.1 The District agrees to grant necessary leave of absence with pay at the unit member's regular rate not to exceed five (5) days on account of the death of any member of the immediate family of the unit member.

8.2.2 Members of the unit may request permission of their immediate supervisor to be absent without pay on account of any death not covered in 8.1.6 designated as immediate family.

8.2.3 Members of the unit may be required to provide proof of eligibility for bereavement leave benefits.

## 8.3 **Judicial Leave**

8.3.1 The District agrees to grant to members of the unit regularly called for jury duty in the manner provided by law, or subpoenaed to appear as a witness in court other than as a litigant or as a witness against the District, leave of absence without loss of pay for time the unit member is required to perform jury or witness duty during the unit member's regularly assigned working hours. Unit members so called for jury duty or witness duty must notify the District of service date(s) upon receiving said notice from officers of the court. Unit members shall reimburse the District for the amount received for jury duty or as a witness, less meals, travel or parking allowances.

8.3.2 Unit members are required to work during any portion of the day in which jury duty or witness services are not required.

8.3.3 Employees whose regular shift commences at 3:00 p.m. or thereafter, shall be relieved from work with pay on days they have served at least four (4) hours on jury duty.

8.3.4 The District may require verification of jury duty time prior to or subsequent to providing judicial leave.

#### 8.4 **Military Leave**

Members of the unit shall be granted any military leave to which they are entitled, under law, as Classified school employees. Unit members shall request military leaves to the Human Resources Department in writing as soon as they receive orders to report for duty, and, upon request, supply the District with "orders" and status report.

#### 8.5 **Sick Leave**

8.5.1 Sick leave is the authorized absence of a unit member due to a temporary disability preventing the unit member from working.

8.5.2 Legal holidays, Saturdays and Sundays shall not be counted as any part of sick leave unless the unit member is obligated to work on such days.

8.5.3 Except as required by statute, no remuneration will be paid for unused sick leave upon separation from the District.

8.5.4 Upon separation from the District, any absence due to temporary disability beyond authorized sick leave shall be deducted from any salary due the unit member.

8.5.5 When unit members are absent due to illness or personal necessity for less than a full day, their sick leave will be charged one (1) hour for every hour of absence, in increments rounded up to the next quarter hour.

8.5.6 If possible, medical and dental appointments should be scheduled outside of

working hours.

8.5.7 Members of the unit shall be entitled to one (1) day sick leave for each month worked.

8.5.8 Sick leave days not taken shall be accumulated from year to year.

8.5.9 Once a year, each regular unit member shall be entitled to additional non-accumulated sick leave in an amount that when added to his/her accumulated sick leave shall not exceed one hundred (100) working days. Such days of sick leave shall be compensated at the rate of fifty percent (50%) of the unit member's regular salary.

8.5.9.1 When a unit member's accumulated sick leave is exhausted, he/she may ~~request the district~~ use any accumulated vacation to supplement the fifty-percent (50%) sick leave pay until such accumulated vacation leave is exhausted. **The bargaining unit member shall inform the Payroll Department of their decision to use such accumulated leave.**

~~Requests are made through the Human Resources Department.~~

8.5.10 **If the District suspects abuse of this sick leave policy, After three (3) consecutive days of absence, the Human Resources Department may require a doctor's certificate attesting to the unit member's illness during the absence. However, a unit member, not suspected of abuse of this sick leave policy, may have to provide a doctor's certificate attesting to the unit member's illness after six (6) days of absence.**

#### 8.5.11 **Kin Care**

Bargaining unit members may use up to one-half of their annual accrual of sick leave for the care of a parent, child, spouse, or domestic partner, parent-in-law, sibling, grandchild, or grandparent, **or designated person** for the diagnosis, care, or treatment of an existing health condition or preventative care.

**8.5.11.1 "Designated person" means any individual related by blood or whose association with the employee is the equivalent of a family**

**relationship. The designated person may be identified by the employee at the time the employee request the leave. The District may limit an employee to one designated person per 12-month period for family care and medical leave.**

Bargaining unit members may use up to one-half of their annual accrual of sick leave for the care of a parent, child, spouse, or domestic partner, parent-in-law, sibling, grandchild, or grandparent for the diagnosis, care, or treatment of an existing health condition or preventative care.

## **8.6 Industrial Accident and Illness Leave**

8.6.1 A unit member absent from duty because of illness or injury resulting from industrial accident qualifying for Worker's Compensation shall be entitled to an industrial accident or illness leave of absence, not to exceed sixty (60) working days for the same accident or illness.

8.6.2 When a unit member incurs an industrial accident or illness, it shall be reported to the immediate supervisor before the close of the working day in which the accident or illness occurs. An industrial incident report (SIPE Form 6-588-1) shall be filed with the Human Resources Department within seventy-two (72) hours of such time the accident or illness occurred.

8.6.3 For any days of absence from duty as a result of the same industrial accident whether the unit member receives salary payments under industrial accident leave, other paid leave, or vacation, the unit member shall endorse to the District any wage loss benefit check from the Compensation Insurance Fund which would make the total compensation from both sources exceed one hundred percent (100%) of the amount the unit member would have received as salary had the industrial accident or illness not occurred.

## **8.7 Personal Necessity**

- 8.7.1 Members of the unit are required to request personal necessity leave from their immediate supervisor prior to the beginning of the work shift in which the absence is requested. Supervisors may waive this requirement in cases of extreme emergency.
- 8.7.2 A maximum of nine (9) days of absence per year for illness or injury leave earned pursuant to the sick leave provisions of this Agreement, may be used by the unit member, at his/her election, in cases of personal necessity, including any of the following:
  - 8.7.2.1 Death of a member of the unit member's immediate family when additional leave is required beyond that provided in the bereavement leave provisions of this Agreement.
  - 8.7.2.2 Death of a relative or friend of the unit member not included in the bereavement leave.
  - 8.7.2.3 Accident involving the property of the unit member or their immediate family, or the illness of the unit member's immediate family requiring the unit members presence.
  - 8.7.2.4 Appearance in any court or before any administrative tribunal not covered in 8.3.1
  - 8.7.2.5 Personal presence of the parent for the birth, adoption, or care of a child.
  - 8.7.2.6 Unforeseen circumstances involving transportation or weather conditions that prevent the unit member from traveling to work.
  - 8.7.2.7 Unforeseen specific family responsibilities or family obligations which require the personal presence of the unit member during working hours.
- 8.7.3 Members of the unit are required to request personal necessity leave from their immediate supervisor prior to the beginning of the work shift in which the absence is requested. Supervisors may waive this requirement in cases of extreme

emergency.

8.7.4 A unit member who is denied the use of personal necessity leave which results in a pay adjustment or charge of another leave type, may appeal the decision by requesting a meeting with the Assistant Superintendent of Human Resources. The appeal shall be made as soon as possible, but no later than thirty (30) days after receipt of the final leave statement for the fiscal year.

8.7.5 Upon return from a personal necessity leave, unit members shall be required to document the absence and may also be required to provide verification.

8.7.6 **Personal Business**

8.7.6.1 Unit members shall be entitled to use two (2) days per year of their nine (9) maximum Personal Necessity days leave under this section for personal business which cannot be transacted outside of assigned working hours. This day of leave may not be used for purposes of extending holidays and vacations.

8.7.6.2 The reason for use of Personal Business does not need to be disclosed. A Unit member on Personal Business leave shall not be gainfully employed by any other employer.

8.8 **Leave of Absence Without Pay**

8.8.1 Leave of absence without pay must be requested in writing to the Human Resources Department and may be granted to a unit member for any of the following reasons:

8.8.1.1 Attend school or college to be trained to improve the quality of service or prepare for promotion.

8.8.1.2 Temporarily incapacitated by illness.

8.8.1.3 Loaned to another governmental agency for the performance of a specific assignment.

8.8.1.4 Maternity or paternity.

**8.8.1.5 Extended Bereavement Leave**

8.8.1.5~~6~~ Other reasons authorized by the Superintendent.

8.8.2 Authorized leave of absence without pay shall not be construed as a break in service or employment, and rights accrued at the time the leave is granted shall be retained but not increased by the unit member; however, vacation credits, sick leave credits, increases in salary, and other benefits shall not accrue to a unit member granted such leave during the period of absence. A unit member returning from a leave of absence without pay shall receive the same step in the salary range received when leave of absence began. Time spent on such leave without pay shall not count toward service for step increases or career increments and the unit member's anniversary date shall be postponed one (1) calendar month for each month of leave or major fraction thereof taken.

8.8.3 A unit member on leave of absence without pay shall be entitled to continued coverage under the medical, dental and vision plans for the duration of this Agreement provided that:

8.8.3.1 The benefit policies in effect permit such continued coverage.

8.8.3.2 Application for such continued coverage is made pursuant to forms and procedures, including prior payment of premiums, established by the District.

8.8.4 For leaves of absence six (6) months or longer, the unit member is to notify the District in writing of his/her intent to return to work no later than thirty (30) days prior to the expiration of the leave. The District will send a notice to the employee at the last known address at least forty-five (45) days prior to the expiration of the leave. If there is no response, the District will send a certified letter. Failure to respond within fourteen (14) days prior to the expiration of the leave could lead



to disciplinary action up to and including dismissal.

#### 8.9 **Family Care and Medical Leave**

The District will provide family care and medical leave in accordance with all state and federal provisions. Bargaining unit members may review the provisions of the Family Medical Leave Act (FMLA) at: [www.dol.gov/whd/fmla](http://www.dol.gov/whd/fmla)

#### 8.10 **Floating Discretionary Days**

8.10.1 All bargaining unit members shall be provided two (2) non-accumulative Floating Discretionary Days (FDD) off each fiscal year, to be taken at any point during the fiscal year, upon prior approval of their immediate supervisor. FDD days shall be requested and receive approval prior to May 1 of each year, for use by June 30 of the same year. If it is not used prior to June 30, each year, the floating discretionary days off are forfeited.

8.10.2 Floating Discretionary Days shall be used in full-day or half-day increments.

8.10.3 Unit members whose start date is on or after March 1 through June 30 shall not be granted Floating Discretionary Days until July 1 of the following school year.

8.10.4 Bus Drivers and Transportation Attendants are exempt from receiving the two (2) Floating Discretionary Days (FDD's). Bus Drivers and Transportation Attendants will be paid for their regular hours equivalent to the two (2) FDD's.

#### 8.11 **Catastrophic Leave Bank Program**

8.11.1 The catastrophic illness program is to address the need of an individual who is ill or incapacitated and who has exhausted all leave benefits, vacation, and other paid time off.

8.11.2 Terms

8.11.2.1 "Catastrophic illness" means an illness or injury that is expected to incapacitate the employee for over nine (9) consecutive duty days or incapacitate a member of the employee's family, defined as mother,

father, children, registered domestic partner, or spouse, for over nine (9) consecutive duty days which requires the employee to take time off work during that entire period of time to care for that family member.

8.11.2.2 “Hours”

- a. shall accumulate from year to year.
- b. shall be contributed to the Bank and withdrawn from the Bank without regard to the hourly rate of pay of Catastrophic Leave Bank participants

8.11.2.3 “Day” is the normal number of work hours in a given employee’s assigned workday.

8.11.2.4 “Committee” will consist of three bargaining unit members appointed by the CSEA Chapter President and one non-voting advisory member of Administration appointed by Human Resources. The appointed bargaining unit members shall be subject to the discretion of the CSEA Chapter Executive Board and may be removed and replaced at will.

8.11.2.5 “Member of the Bank” is an employee who has made a contribution within the prescribed time period, both initially, yearly or whenever required by this Agreement.

8.11.3 Eligibility and Contributions

8.11.3.1 All “permanent” classified employees on active duty, “upon completion of probationary period,” with the District are eligible.

8.11.3.2 Participation is voluntary, but withdrawal of hours requires an employee to be a member of the Bank.

8.11.3.3 Current classified employees may become a member of the Bank by ~~October~~ **August** 31, of each successor contract year. Employees with a change of status that results in an increased accrual of Sick Leave, an

increase in range, a return from a leave of absence or new employees may join within 60 days of becoming eligible. The District will provide all employees with the appropriate forms **upon request**.

8.11.3.4 An employee may terminate membership at any time. The employee shall then not be eligible to draw from the Bank or rejoin the Bank during the duration of their current period of employment, unless one of the above referenced in 8.11.3.3 occurs. The time previously donated by a canceling employee is part of the Bank and will not be returned.

8.11.3.5 The annual rate of contribution will be one “day”. The yearly assessment shall be made ~~between July 1 and October 1~~ **in the month of July** of each school **fiscal** year.

**8.11.3.5.1 An employee that selects membership during a successor contract year shall have their “day” deducted September 1. A new member shall not be able to withdraw from the bank until they have made their yearly contribution of one day.**

8.11.3.6 If the number of hours in the Bank at the beginning of the school **fiscal** year exceeds 3,000, no contribution shall be required during that school **fiscal** year. Participants joining the Bank for the first time and/or returning from leave shall be required to contribute one day to the Bank for that year.

8.11.3.7 An employee who is retiring may contribute unused sick leave up to the equivalent of ten (10) of their workdays.

#### 8.11.4 Administration of the Bank

8.11.4.1 The Catastrophic Leave Bank Committee shall be responsible for

maintaining the records of the Catastrophic Leave Bank, receiving withdrawal requests, verifying the validity of the requests, approving, or denying the requests and communicating its decisions, in writing, to the participants.

8.11.4.2 The Committee may grant, partially grant, or reject a withdrawal request based on withdrawal criteria.

8.11.4.3 All deliberations are confidential as are all medical reports and information submitted to the Committee.

8.11.4.4 Applications shall be reviewed, and the decision of the Committee be reported to the applicant in writing within ten (10) working days of receipt of the application and any required supporting documentation.

#### 8.11.5 Withdrawals

8.11.5.1 A request for withdrawal may be made when it has been determined that all accrued leave has been exhausted. Requesting employees should apply for Catastrophic Leave prior to exhausting all accrued paid leave.

**8.11.5.1.1 In situations where the Catastrophic Leave is requested to care for an incapacitated family member as defined in Article 8.11.2.1, the employee shall exhaust all accrued Sick Leave prior to being granted Catastrophic Leave.**

8.11.5.2 If an employee is incapacitated, the employee's agent or member of the family may submit the request.

8.11.5.3 Withdrawals from the Bank shall be granted in units of no more than 30 workdays. (Workdays will be converted into the number of hours needed by the recipient). Maximum withdrawals shall **may** not exceed recipient's **90** work days in a work year. **The Catastrophic Leave Committee may extend the 90 days upon committee approval.**

8.11.5.4 A request for withdrawal must be accompanied by a doctor's statement indicating the nature of the illness or injury and the probable length of absence from work. If the request is for an extension, new statements of the illness must be presented.

8.11.5.5 In cases of extension request, the committee may request a medical review by a physician of the committee's choice at the participant's expense. The committee shall choose only a physician who qualifies under the District offered insurance policy. Refusal to submit to the medical review shall terminate the participant's continued withdrawal from the bank.

8.11.5.6 An employee may not receive the benefits of this leave while receiving monies or leave from Workers' Compensation, PERS disability, or STRS disability.

#### 8.11.6 Appeal Process

8.11.6.1 Catastrophic Leave Bank participants whose requests are denied may, within 30 days of denial, appeal in writing, to the CSEA Executive Board. If the participant's incapacitation does not allow participation in this appeal process, the participant's agent or family member may process the appeal. The Executive Board of the Association shall hold a hearing within fifteen (15) work days of the appeal. The Executive Board shall issue a confidential written decision within fifteen (15) work days of the appeal.

8.11.6.2 The decision of the CSEA Executive Board is final.

*Kathy Jimmes*  
*Melvin Howard*  
*Al*  
*Amesbury*  
07/01/22  
*Amesbury*

Signed 3/2/25



*John*  
*J. Platt*  
*Sal*  
*SH*

## ARTICLE 10

### TRANSFERS

10.1 A transfer is defined as a change of job site, and/or a change from one assignment to another assignment within the same classification. Changes of work schedules shall be handled pursuant to Article 2.

10.2 Voluntary Transfers **include those transfers defined in Article 10.1 and also includes requests to transfer for the purpose of increased hours per day, days and/or months per year.**

10.2.1 Any unit member may request a **voluntary** transfer at any time. Such requests shall be made on a Transfer Request Form that is mutually agreed upon by the District and CSEA. The completed Transfer Request Form shall be submitted to the Human Resources Office. ~~Transfer Request Forms shall remain active for the fiscal year in which submitted and will expire on June 30<sup>th</sup> of each year. New transfer requests shall be submitted in order to be considered for a new fiscal year.~~

**10.2.1.1 The Transfer Request Form will remain active until the unit member is transferred as requested or it is withdrawn by the unit member in writing.**

10.2.2 Permanent unit members in good standing requesting a transfer shall be informally interviewed by the immediate supervisor where the opening exists. ~~Transfer applicants shall be timely notified of the result of that interview.~~

10.2.2.1 A member in good standing is defined as an employee who has no recent written discipline (within the past two (2) years), has acceptable attendance as reflected in the most recent evaluation, and must not be on an improvement plan.

10.2.3 The immediate supervisor shall consider transfer requests based upon (i) special

skills and qualifications of the employee, (ii) needs of the site and/or District, (iii) evaluations of the employee, and (iiii) years of service of the employee with the District.

**10.2.3.1 The District will make the final determination at the conclusion of the interviews.**

**10.2.3.2 Unit members will be timely notified of the result of that interview.**

10.2.4 If more than three (3) employees request a transfer for the same assignment, the first three (3) in order of seniority will be given an interview and consideration.

10.2.5 Transfers shall be considered prior to any positions being posted for hiring pursuant to Article 9.

~~10.3 Increased Hours Transfers~~

~~10.3.1 A vacant position for the purposes of an increased hours transfer shall be defined as:~~

~~a. A new position created by the District which will result in additional assigned time on the basis of hours, days, or months to a current employee; or~~

~~b. An existing position which is vacated by the incumbent which will result in additional assigned time on the basis of hours, days, or months to a current employee.~~

~~10.3.2 Vacancies as defined in 10.3.1 will be sent via electronic mail to all bargaining unit members. Permanent unit members in good standing in the same classification shall submit an Increased Hours Transfer form to the Human Resources Office by the stated deadline in order to be considered.~~

~~10.3.3 The immediate supervisor shall consider increased hours transfer requests based upon (i) special skills and qualifications of the employee, (ii) needs of the site and/or District, (iii) evaluations of the employee, and (iiii) years of service of the employee with the District.~~

~~10.3.4 If more than three (3) employees request a transfer for the same assignment, the first three (3) in order of seniority will be given an interview and consideration.~~

~~10.3.5 Transfers shall be considered prior to any positions being posted for hiring pursuant to Article 9.~~

**10.43 Involuntary Transfers**

Transfers of unit members may be initiated by the District. Prior to making the decision on the transfer, a conference will be held with the unit member, and a representative of the Association in order to discuss the reasons for the transfer.

10.43.1 The reasons for a transfer may include, but shall not be limited to:

10.43.1.1 A change in enrollment or workload.


10.43.1.2 Resolution of employee/employer conflicts not encompassing the abilities or suitability of the employee.

10.43.1.3 The needs and efficient operation of the District which shall not be arbitrary and capricious.

10.43.2 Involuntary Transfers shall not be made for punitive reasons, and if for disciplinary reasons shall only occur after the affected unit member has been afforded their due process rights prior to implementation of any such transfer.

Agreed to  
10/7/24

Signed 3/2/25

Stacy Newby  
Mitchell Stewart  
Kathy Grimes  


Sad  
  
L. Platt  
  
y. Otero





**SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
TRANSFER REQUEST FORM – CLASSIFIED**



PERMANENT EMPLOYEES IN GOOD STANDING MAY USE THIS FORM TO REQUEST A TRANSFER (See Article 10.1 - 10.2.5).

**PLEASE TYPE OR PRINT:**

**APPLICANT INFORMATION – Please complete your current employment information**

|                                  |                            |
|----------------------------------|----------------------------|
| Name:                            | Job Classification:        |
| Home Phone:                      | Cell Phone:                |
| Daily Work Schedule: Start Time: | End Time:                  |
| Number of hours per day:         | Number of months per year: |
| Number of days per year:         | Location/Site:             |

I am requesting a transfer to (mark all that apply):

- CTE   
  DHS   
  PVHS   
  RHS   
  SMHS   
  SSC   
  LC

*(At least one location or site must be selected)*

I am requesting to transfer to a position in my classification that would result in an increase to the number of hours, number of days, and/or number of months I listed above.

*Please describe the reason for requesting a transfer.*

*Please explain how your past personal and professional experience make you a quality candidate for the position for which you are applying.*

**TRAINING / COURSES / WORKSHOP:** List training, courses, and/or workshops, which have continued your education.

▶ \_\_\_\_\_ ▶ \_\_\_\_\_  
▶ \_\_\_\_\_ ▶ \_\_\_\_\_

**CERTIFICATES / LICENSES**

Calif Driver's License – Expiration Date: \_\_\_\_\_  CPR Certificate – Expiration Date: \_\_\_\_\_  
 First Aid Certificate – Expiration Date: \_\_\_\_\_  Other: \_\_\_\_\_ Expiration Date: \_\_\_\_\_  
 Typing Certificate – \_\_\_\_\_ wpm

I am requesting a transfer. I understand that

1. Supplemental materials such as letters of recommendation, resume and/or certificates may be attached to this application.
2. This Transfer Request Form will remain on file and active until I am transferred as requested or until I ask it to be withdrawn.
3. If I am transferred as requested this form becomes part of my personnel file, and I must resubmit another Transfer Request Form if I wish to show interest in another position.

Employee's signature: \_\_\_\_\_ Date: \_\_\_\_\_

**FOR PERSONNEL USE ONLY**


Hire Date: \_\_\_\_\_ Anniversary Date: \_\_\_\_\_ Seniority Date: \_\_\_\_\_  
Last Evaluation Date: \_\_\_\_\_ All Satisfactory: Yes No Improvement Plan: Yes No  
Satisfactory Attendance: Yes No  
File Review Performed By: \_\_\_\_\_ Date: \_\_\_\_\_  
Interview Date: \_\_\_\_\_ Interviewed by: \_\_\_\_\_  
Notes: \_\_\_\_\_

Agreed to:  
1/29/25

*St. Neuh* 

Signed:  
3/12/25

*Mark Rivers*  
*Kacey Grimes*

  
*Sol J.*  
*L. Platt*  
*W. Ortis* 

**REGULAR MEETING**  
**April 8 , 2025**

## **APPENDIX E**

**Board Policy Revision:**  
**BP 6146.1: High School Graduation Requirements**

## **Policy 6146.1: High School Graduation Requirements**

The Governing Board desires to prepare all students to successfully complete the high school course of study and obtain a diploma that represents their educational achievement and increases their opportunities for postsecondary education and employment.

District students shall complete graduation course requirements as specified in Education Code 51225.3. Unless exempted as provided in "Exemptions from District-Adopted Graduation Requirements," district students shall also complete other course requirements adopted by the Board. Students exempted from district-adopted graduation requirements shall be eligible to participate in any graduation ceremony and school activity related to graduation in which other students are eligible.

Requirements for graduation and specified alternative means for completing the prescribed course of study shall be made available to students, parents/guardians, and the public. (Education Code 51225.3)

Students shall not be required to have resided within the district for any minimum length of time as a condition of high school graduation. (Education Code 51411)

If a student successfully completes the district's graduation requirements while attending a juvenile court school or nonpublic, nonsectarian school or agency, the district shall issue the student a diploma from the school the student last attended. (Education Code 48645.5)

### **Course Requirements**

To obtain a high school diploma, students shall complete the following courses in grades 9-12, with each course being one year unless otherwise specified:

1. Four courses in English (Education Code 51225.3)
  - English Learners may earn a maximum of 20 English credits from English Language Development (ELD) course. The remaining English credits must be earned from grade-level English courses.

2. Two courses in mathematics (Education Code 51225.3)

For the graduating class of 2028 and beyond, three courses in mathematics.

Students shall complete at least one mathematics course that meets the state academic content standards for Algebra I or Integrated Mathematics I. Students may complete such coursework prior to grade 9 if they also complete two mathematics courses in grades 9-12 (three courses for the graduating class of 2028 and beyond). (Education Code 51224.5)

3. Two courses in science, including biological and physical sciences (Education Code 51225.3)

4. Three courses in social studies, including United States history, world history, a one-semester course in American government and civics; and a one-semester course in economics (Education Code 51225.3)
5. One course in visual or performing arts, world language, or career technical education (CTE).

For purposes of this requirement, a course in American Sign Language shall be deemed a course in world language (Education Code 51225.3) To be counted towards meeting graduation requirements, a CTE course shall be aligned to the CTE model curriculum standards and framework adopted by the State Board of Education. (Education Code 51225)

6. Two courses in physical education, unless the student has been otherwise exempted pursuant to other sections of the Education Code (Education Code 51225.3)

5 credits of PE 2 may be waived for any student athlete who participates in a full season of extracurricular athletics during the 9th grade year. A student athlete who participates in an additional full season of extracurricular athletics during their 10th grade year may waive the remaining 5 credits towards PE 2. This waiver process also includes students who participate in Marching Band during the 9th and 10th grade year. No more than 10 credits may be earned in non-physical education classes and applied toward the 20-unit physical education requirement. Non-physical education courses approved by the site in excess of the five credits will earn elective credit.

7. Beginning with the 2024-25 graduation class, one-semester course in ethnic studies (SMJUHSD Resolution Number 01-2020- 21; Education Code 51225.3)

Beginning in the 2023-24 school year, Health will no longer be a graduation requirement. Mandated units of Health instruction (Comprehensive Sexual Health, HIV Prevention and LGBTQ Inclusiveness) will be provided in the 9th grade Physical Education course.

Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law.

### **Exemptions from District-Adopted Graduation Requirements**

The individualized education program (IEP) team for each student with disabilities shall determine whether the student is eligible for exemption from all coursework and other requirements adopted by the Board in addition to the statewide course requirements for high school graduation, and if so, shall notify the student's parent/guardian of the exemption. A student with disabilities shall be eligible for the exemption, if the student's IEP provides for both of the following requirements: (Education Code 51225.31/51225.32)

1. That the student be eligible to take the alternate assessment aligned to alternate achievement standards in grade 11 as described in Education Code 60640
2. That the student complete state standards aligned coursework to meet the statewide coursework specified in Education Code 51225.3

In addition, a foster youth, student experiencing homelessness, former juvenile court school student, child of a military family, or migrant student who transfers into the district or between district schools any time after completing the second year of high school, or a newly arrived immigrant student who is in the third or fourth year of high school and is participating in a newcomer program, shall be exempted from any graduation requirements adopted by the Board that are in addition to statewide course requirements. This exemption shall not apply if the Superintendent or designee makes a finding that the student is reasonably able to complete the additional requirements in time to graduate by the end of the fourth year of high school.

Within 30 days of the transfer into a school by a foster youth, a student experiencing homelessness, former juvenile court school student, child of a military family, migrant student, or a newly arrived immigrant student, or of the commencement of participation in a newcomer program, as applicable, the Superintendent or designee shall notify any eligible student, and others as required by law, of the availability of the exemption from local graduation requirements and whether the student qualifies for it. (Education Code 51225.1)

If a foster youth, student experiencing homelessness, former juvenile court school student, child of a military family, migrant student, or a newly arrived immigrant student participating in a newcomer program was not properly notified of an exemption, declined the exemption, or was not previously exempted, the student or the person holding the right to make educational decisions for the student may request the exemption and the Superintendent or designee shall exempt the student within 30 days of the request. Any such student who at one time qualified for the exemption may request the exemption even if the student is no longer eligible. (Education Code 51225.1)

### **Continuation High School and Alternative Education Differential Graduation Course Requirements**

Beginning with the Class of 2011, students attending the continuation high school or other district alternative education programs must earn a minimum of 205 credits in the subjects listed below. Students earn five credits for each semester class passed with a grade "D" or better.

1. English (Four years) - 40 Credits
  - English Learners may earn a maximum of 20 English credits from English Language Development (ELD) course. The remaining English credits must be earned from grade-level English courses.
2. Math (Two years) - 20 Credits

For the graduating class of 2028 and beyond, three years (30 credits) in mathematics.

Students shall complete at least one mathematics course that meets the state academic content standards for Algebra I or Integrated Mathematics I. Students may complete such coursework prior to grade 9 provided that they also complete two mathematics courses in grades 9-12 (three courses for the graduating class of 2028 and beyond). (Education Code 51224.5)

3. Science (Two years) - 20 Credits

10 credits of Physical Science and Credits Biological Science

4. Social Studies (Three years) - 30 Credits

10 credits Modern World History, Credits US History, 5 Credits Government and 5 Credits Economics

5. Visual and Performing Arts, World Language, CTE, or American Sign Language (One year) - 10 Credits

6. Physical Education (2 years in grades 9-10) - 20 Credits

5 credits of PE 2 may be waived for any student athlete who participates in a full season of extracurricular athletics during the 9th grade year. A student athlete who participates in an additional full season of extracurricular athletics during their 10th grade year may waive the remaining 5 credits towards PE 2. This waiver process also includes students who participate in Marching Band during the 9th and 10th grade year. No more than 10 credits may be earned in non-physical education classes and applied toward the 20-unit physical education requirement. Non-physical education courses approved by the site in excess of the five credits will earn elective credit.

7. Ethnic/Gender Studies

- Beginning with the graduating class of 2025, all students will be required to complete an approved course in Ethnic/Gender Studies for graduation.

8. Electives - 65 Credits for the class of 2024

60 credits for the class of 2025-2027

50 credits for the class of 2028 and beyond

Beginning in the 2023-24 school year, Health will no longer be a graduation requirement. Mandated units of Health instruction (Comprehensive Sexual Health, HIV Prevention and LGBTQ Inclusiveness) will be provided in the 9th grade Physical Education course.

Starting with the Class of 2012, a maximum of 10 credits of any combination of teacher aide/student clerk may be applied towards completion of graduation requirement.

Total Minimum Credits Required - 205

### **Retroactive Diplomas**

Any student who completed grade 12 in the 2003-04 through 2014-15 school year and met all applicable graduation requirements other than the passage of the high school exit examination shall be granted a high school diploma. (Education Code 51413)

In addition, the district may retroactively grant high school diplomas to former students who: (Education Code 48204.4, 51430, 51440)

1. Departed California against their will while in grade 12 and did not receive a diploma because the departure interrupted their education, provided that they were in good academic standing at the time of the departure.

Persons may be considered to have departed California against their will if they were in

custody of a government agency and were transferred to another state, were subject to a lawful order from a court or government agency that authorized their removal from California, were subject to a lawful order and were permitted to depart California before being removed from California pursuant to the lawful order, were removed or were permitted to depart voluntarily pursuant to the federal Immigration and Nationality Act, or departed due to other circumstances determined by the district that are consistent with the purposes of Education Code 48204.4.

In determining whether to award a diploma under these circumstances, the Superintendent or designee shall consider any coursework that may have been completed outside of the U.S. or through online or virtual courses.

2. Were interned by order of the federal government during World War II or are honorably discharged veterans of World War II, the Korean War, or the Vietnam War, provided that they were enrolled in a district high school immediately preceding the internment or military service and did not receive a diploma because their education was interrupted due to the internment or military service in those wars.

Deceased former students who satisfy these conditions may be granted a retroactive diploma to be received by their next of kin.

3. Are veterans who entered the military service of the U.S. while in grade 12 and who had satisfactorily completed the first half of the work required for grade 12 in a district school.
4. Were in their senior year of high school during the 2019-20 school year, were in good academic standing and on track to graduate at the end of the 2019-20 school year as of March 1, 2020, and were unable to complete the statewide graduation requirements as a result of the COVID-19 crisis.

### **Honorary Diplomas**

The Board may grant an honorary high school diploma to: (Education Code 51225.5)

1. An international exchange student who has not completed the course of study ordinarily required for graduation and who is returning to the student's home country following the completion of one academic school year in the district
2. A student who is terminally ill

The honorary diploma shall be clearly distinguishable from the regular diploma of graduation awarded by the district. (Education Code 51225.5)

### **2023-24 and 2024-25 Graduation Requirement Amendment**

The following amendment applies to the Continuation High School and Alternative Education Differential Graduation Course Requirements for the 2023-24 and 2024-25 school year for certain students experiencing personal hardship:

- 12th-grade students enrolled in alternative education at continuation high school who have met State graduation requirements, but who are unable to complete the full number of elective credits required by Board Policy 6146.1 as a result of personal hardship as specifically determined by the Superintendent or designee, shall be deemed to have satisfied graduation requirements of the District if they have completed the minimum standards required by the Education Code.



The Board hereby authorizes the Superintendent or designee to determine, on a case-by-case basis, and on the recommendation of school site administration, which continuation high school students satisfy the specific conditions set forth and therefore qualify for graduation in 2024 or 2025 based on a reduced elective credit requirement.

### Summary of Required Courses and Credits

|  | Class of 2024 | Class of 2025-27 | Class of 2028 |
|--|---------------|------------------|---------------|
| <b>English</b>   | 40 credits    | 40 credits       | 40 credits    |
| <b>Mathematics</b>   | 20 credits    | 20 credits       | 30 credits    |
| <b>Science</b>   | 20 credits    | 20 credits       | 20 credits    |
| <b>Social Studies</b>  | 30 credits    | 30 credits       | 30 credits    |
| <b>Visual or Performing Arts; or Foreign Language; or CTE</b>                              | 10 credits    | 10 credits       | 10 credits    |
| <b>Physical Education*</b>   | 20 credits    | 20 credits       | 20 credits    |
| <b>Ethnic Studies**</b>  |               | 5 credits        | 5 credits     |
| <b>Additional Elective Courses needed to fulfill graduation requirement of 220 credits</b> | 80 credits    | 75 credits       | 65 credits    |

\*Note: A maximum of 10 credits can be applied towards P.E. 2 requirement for athletes and marching band members.

\*\*Note: Ethnic Studies requirement can be fulfilled through the successful completion of a qualifying course that meets the district's ethnic studies specifications.

**REGULAR MEETING**  
**April 8 , 2025**

## **APPENDIX F**

**Minutes Pending Approval:**  
**March 11, 2025 – Regular Meeting**

**REGULAR MEETING OF THE  
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT  
BOARD OF EDUCATION**

A regular meeting of the Santa Maria Joint Union High School District Board of Education was held at the Support Services Center on March 11, 2025 with a closed session scheduled at 5:00 p.m. and an open session immediately following.

Members present: Aguilar, Hernandez, Baskett, Serrano, Castillo-Shiffer

---

**OPEN SESSION**

**Call to Order**

Mr. Aguilar called the meeting to order at 5:00 p.m.

**CLOSED SESSION PUBLIC COMMENTS**

| Name                                    | Topic     |
|---|-----------|
| Stacie Martinez                         | Personnel |
| Melissa Diaz                            | Personnel |
| Jessie Zambrano (read by Jenn Montanez) | Personnel |
| Jenn Montanez                           | Personnel |
| Teri Magni                              | Personnel |
| Laura Baines                            | Personnel |
| Sophia Hill                             | Personnel |
| Kathy Grimes                            | Personnel |

The meeting was adjourned to a closed session.

**RECONVENED IN OPEN SESSION/ANNOUNCED CLOSED SESSION ACTIONS**

Mr. Aguilar called the meeting to order at 6:48 p.m. Student Board Representative, Abbygail Velazquez, led the Flag Salute.

The Board unanimously approved the Certificated/Classified Personnel Actions and Student Matters as presented.

In closed session, the Board unanimously approved Resolution 16-2024-2025 and authorized the Superintendent or his designee to notify a certificated administrative employee of the release and non-reelection from their current position. The Board also unanimously voted to approve Resolution 17-2024-2025 and authorize the Superintendent or his designee to notify a certificated Principal of the release from their current position and reassignment for the 2025-26 school year.

The Board acknowledged and thanked the community for sharing their thoughts on Ms. Herrera, recognizing her impact. It was emphasized that a thorough, impartial investigation with an external investigator, interviewing over 30 witnesses and reviewing extensive evidence, was conducted. While personnel decisions are taken seriously and require confidentiality,

the Board remains focused on students. Moving forward, they aim to provide more support for staff, particularly those working with students requiring specialized services. They encourage the community to unite in ensuring every student gets the education and support they deserve.

## **REPORTS**

### **Student Reports**

Abbygail Velazquez/PVHS: National FFA Week was a success. Pioneer Valley hosted its first campus cleanup on March 1st, rewarding clubs that collected the most trash. The theater program is wrapping up “Newsies” and will debut “You’re a Good Man, Charlie Brown” in September. ASB elections concluded with newly installed officers. The Sprouts program continues educating elementary students on gardening. Seniors announced their Great Gatsby-themed prom for May 31<sup>st</sup>. FFA members competed in regional public speaking, with one advancing to the state finals and several proficiency and scholarship winners heading to the State FFA Convention in April. Upcoming events include the Panther Olympics and a Special Education Prom. Pioneer Valley has won the Outstanding Leadership Program Award.

Brooke Kelman/ERHS: Righetti is gearing up for spring with several events and achievements. The counseling team is recognizing students' academic success with awards and a special breakfast for the top ten Seniors. The Live Music Club will perform in the Greek Theater and Latinos Unidos is preparing for its annual district-wide conference. The FFA Fruit Tree Pruning team placed 3rd in the state and the Nursery Landscape team won first place at Allan Hancock College Field Day. ELPAC testing is nearly complete, and statewide testing is set to begin after spring break. Winter sports had a strong season, with all teams making CIF playoffs. Theater production “Mean Girls” and “The Big Show” are upcoming highlights. ASB has been busy with student engagement efforts, including a successful blood drive, leadership conferences, and planning for Class Spirit Week.

Manuel Zamudio Calderon/SMHS: The school is hosting the Jostens Renaissance Conference. ASB is preparing for the Castle Lead Leadership Conference and celebrating their Outstanding Leadership Award. They’re also running projects to recognize staff members. The College and Career Center has helped with over 400 FAFSA applications through Cash for College workshops and is planning an overnight college trip for juniors. They are also conducting financial literacy sessions and recognizing A-G students over the next two months. The Wellness Center is hosting support sessions focused on positive affirmations and goal setting. Class of 2025 will soon attend Grad Night. Santa Maria FFA is sending students to the State Leadership Conference. Teacher Mark DeBernardi is a finalist for the Golden Owl Award, and the chapter was recently named the #1 FFA chapter in California. The Santa Maria girls' soccer team won the CIF championship and reached the state semi-finals, while the track team is preparing for their upcoming home meet.

Flor Santos-Rodriguez/DHS: Delta’s counselor is taking students on a university tour of CSU Los Angeles, Northridge, and Channel Islands. The Robotics team is heading to the state championships for the third consecutive year. They also have a Zoom meeting scheduled

for the Judges' Choice Award. Next week, the annual College and Career Fair will feature over 25 businesses, colleges, and trade organizations. Term three ends on March 24th, and new students will start the final term of the school year. Yesterday, seniors and graduating juniors participated in the first Allan Hancock Launch to College event, where they met with counselors to plan their first semester schedules.

### **Superintendent's Report**

Mr. Garcia attended Pioneer Valley's "Newsies" musical and is looking forward to seeing Righetti's "Mean Girls" play and "The Big Show". Santa Maria High's FFA program was named the #1 chapter in California for 2024 out of over 360 chapters, recognizing student achievements and awards. The program, established in 1931, now has nine agricultural teachers and over 1,000 student members. Santa Maria's Counseling program has earned recognition as an ASCA Model Program (RAMP) by the American School Counselor Association, a national honor. The 10-member counseling team will be recognized at the ASCA Annual Conference in July.

In career and technical education, students in the Diesel Mechanics, Culinary, Cybersecurity, and Engineering pathways competed in the SkillsUSA regional competition, with six advancing to the state finals in April. The Family and Community Engagement program will celebrate a graduation tomorrow. Over the past seven weeks, parents in the Signature Family Engagement in Education program have developed skills to better support their children's education.

### **Board Member Reports**

Mr. Aguilar: He attended a grant distribution event by the Fund for Santa Barbara, where students awarded grants to fellow students. He witnessed Melanie Smith from Righetti High School deliver powerful poetry readings at the Black History Month celebration at Allan Hancock College. He also attended the SMBSD Excellence in Education Awards and Gala, where several community members were present. Among the honorees was Dr. Castillo-Schiffer.

Ms. Hernandez: She is looking forward to the upcoming "Mean Girls" play and also acknowledged the recent student-led walkouts. While not district-supported, the student leaders did an outstanding job organizing and voicing their concerns. Her main reason for attending was to remind students that the school board supports them, that they have a right to education, and that the district remains a safe place for them.

Mr. Baskett: He had the opportunity to congratulate the Robotics team and recognize their ingenuity and hard work in developing new generations of robots. He expressed his respect for attendees despite differences of opinion.

Ms. Serrano: She visited the Righetti and Pioneer Valley Wellness Centers. She thanked and recognized Righetti staff for their support and for creating an inclusive space that provides safety and resources for students. At Pioneer Valley, the constant flow of students highlighted the importance of these spaces. Witnessing these wellness efforts reinforced the

significance of creating a positive and supportive school climate. She looks forward to visiting more campuses.

Dr. Castillo-Shiffer: She thanked the public who shared their thoughts. Their time and input are valued. She attended the Black History Month celebration at Allan Hancock College, where student leadership and community engagement were showcased. The event was co-sponsored by the district and the NAACP Santa Maria-Lompoc chapter. The family engagement team promoted literacy at the fair with books celebrating African American excellence. She is looking forward to seeing “Newsies” and “Mean Girls” to witness the incredible talent within our schools.

**REPORTS FROM EMPLOYEE ORGANIZATIONS**

CSEA: Ms. Grimes thanked personnel for facilitating the attendance of four instructional aides at a parent educator conference, with all expenses covered by the district. She looks forward to hearing their insights next month, and administrators will follow up to explore potential implementations. She appreciated resolving a misunderstanding, noting the importance of open communication for a positive workplace. Similarly, her meeting with the Superintendent was productive, addressing concerns and discussing ways to boost employee morale. Negotiations begin tomorrow with a focus on progress. She also highlighted the importance of ensuring all members feel encouraged and supported in their board meeting participation, emphasizing the need for a welcoming and respectful environment.

Faculty Association: No report.

**OPEN SESSION PUBLIC COMMENTS**

| Name               | Topic     |
|--------------------|-----------|
| Michael Loew       | Personnel |
| Dr. Jaqueline Loew | Personnel |

**ITEMS SCHEDULED FOR ACTION**

**GENERAL**

**Initial Proposal for Successor Negotiations from the District to the California School Employees Association (CSEA) 2025-2028. INFORMATION ONLY. - Appendix D**

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Joni McDonald, Director of Classified Human Resources

Government Code 3547 requires that all initial proposals in collective bargaining must be presented at a public meeting of the public school employer. The District’s initial proposals to CSEA are being presented to the public as an informational item. At the Board of Education meeting to be held on April 8, 2025, a public hearing will be held on the District’s initial proposals to CSEA. The public, having had a reasonable time to inform itself regarding the provisions of the initial proposals, will have an opportunity to express itself regarding the

proposals in the form of public comment during the hearing. Having received the public comment, the Board will vote to adopt the initial proposals. A copy of the initial proposal is attached as Appendix D in the agenda.

**NO ACTION REQUIRED.**

**BUSINESS**

**2024-2025 Second Interim Report – Appendix E**

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Michelle Coffin, Director of Fiscal Services

California Education Code requires each school district to file two interim reports detailing the financial and budgetary status to the County Office of Education. The Second Interim report shall cover the period of July 1, 2024 through January 31, 2025 and be approved by the Board of Education no later than 45 days after the close of this period.

The County Superintendent shall certify in writing that the district can meet its financial obligations for the remainder of the fiscal year, based on current forecasts and assumptions, and for the subsequent two fiscal years.

The certification shall be classified as:

- 1) Positive Certification will be assigned indicating that the district can meet its financial obligations for the current and subsequent two years, or
- 2) Qualified Certification will be assigned to a school district if it may not meet its financial obligations for the current year and the subsequent two years, or
- 3) Negative Certification will be assigned to a school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or in the subsequent two fiscal years.

The full report is in accordance with the state-adopted Standards and Criteria, is posted on the District website at [www.smjuhsd.org](http://www.smjuhsd.org).

A motion was made by Ms. Serrano and seconded by Ms. Hernandez to adopt a Positive Certification for the Second Interim report for fiscal year 2024-2025 as shown in Appendix E. The motion passed with a roll call vote of 5-0.

**Roll Call Vote:**

|                      |     |
|----------------------|-----|
| Mr. Aguilar          | Yes |
| Ms. Hernandez        | Yes |
| Mr. Baskett          | Yes |
| Ms. Serrano          | Yes |
| Dr. Castillo-Shiffer | Yes |

**Authorization to Make Budget Revisions – Resolution 15-2024-2025**

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

Income and expenditures have been updated in accordance with revenues, grant awards, personnel and other expenditure adjustments. The working budget, as shown in the Projected Year Totals column of the 2024-2025 Second Interim Report has been adjusted to reflect these changes, is presented as Resolution Number 15-2024-2025.

A motion was made by Mr. Baskett and seconded by Dr. Castillo-Shiffer to approve Resolution Number 15-2024-2025 authorizing budget revisions as identified in the 2024-2025 Second Interim Report. The motion passed with a roll call vote of 5-0.

**Roll Call Vote:**

|                      |     |
|----------------------|-----|
| Mr. Aguilar          | Yes |
| Ms. Hernandez        | Yes |
| Mr. Baskett          | Yes |
| Ms. Serrano          | Yes |
| Dr. Castillo-Shiffer | Yes |

**Measure H2016 Bond Audit for Year Ended June 30, 2024**

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

In accordance with Proposition 39 Bond Funding Requirements, an independent audit of the financial statements of the proceeds and expenditures from the issuance of the Measure H2016 Bond was conducted for the year ended June 30, 2024. The audit was completed by the firm of Christy White Accountancy Corporation. The audit report is hereby presented to the Board of Education for review and acceptance. Copies of the report are on file at the District Support Services Center for review by the public.

A motion was made by Mr. Baskett and seconded by Dr. Castillo-Shiffer to review and accept the Measure H2016 Bond Financial Statements for the year ended June 30, 2024. The motion passed with a roll call vote of 5-0.

**Roll Call Vote:**

|                      |     |
|----------------------|-----|
| Mr. Aguilar          | Yes |
| Ms. Hernandez        | Yes |
| Mr. Baskett          | Yes |
| Ms. Serrano          | Yes |
| Dr. Castillo-Shiffer | Yes |

**CONSENT ITEMS**



A motion was made by Ms. Hernandez and seconded by Mr. Baskett to approve the consent items as presented. The motion passed with a roll call vote of 5-0.

**Roll Call Vote:**

|                      |     |
|----------------------|-----|
| Mr. Aguilar          | Yes |
| Ms. Hernandez        | Yes |
| Mr. Baskett          | Yes |
| Ms. Serrano          | Yes |
| Dr. Castillo-Shiffer | Yes |

A. Approval of Minutes – **Appendix G**

Regular Board Meeting - February 11, 2025  
 Governance Team Training – February 14, 2025  
 Special Board Meeting - February 25, 2025

B. Approval of Warrants for the Month of February 2025

|              |                         |
|--------------|-------------------------|
| Payroll      | \$ 12,118,967.54        |
| Warrants     | \$ 2,189,315.13         |
| <b>Total</b> | <b>\$ 14,308,282.67</b> |

C. Attendance Report

Ms. Yolanda Ortiz, Assistant Superintendent of Business Services, was available to answer questions regarding the sixth month of the 2024-2025 monthly attendance report.

D. Approval of Contracts

| Company/Vendor  | Description of Services  | Amount/<br>Funding             | Resource<br>Person |
|---|--|--------------------------------|--------------------|
| Audiology Solutions<br>LA                               | Independent Educational Evaluation services - Audiology assessment for student JM - Case S-0155-24/25 from February 7, 2025 to February 5, 2026. | \$1,800/LEA<br>Medical Billing | Krista Herrera     |
| Dr. Cornelius Miettus / Vision Therapy<br>Santa Barbara | Independent Educational Evaluation services - Vision assessment for student JM - Case S-0155-24/25 from February 26, 2025 to February 26, 2026.  | \$2,000/LEA<br>Medical Billing | Krista Herrera     |

**REGULAR MEETING**  
**March 11, 2025**

|  |   |  |                |
|--|---|--|----------------|
| Dr. Spencer Wetter/<br>Applied Neuropsychology, Inc. | Independent Educational Evaluation/Psych services for student JM - Case S-0155-24/25 from February 19, 2025 to February 19, 2026. | \$6,000/LEA<br>Medical Billing                       | Krista Herrera |
| Kellie Henkel/Lights on Learning                     | Independent Educational Evaluation services for student JM - Case S-0155-24/25 from February 7, 2025 to February 5, 2026          | \$3,000/LEA<br>Medical Billing                       | Krista Herrera |
| Magic School, Inc.                                   | AI tools for education will be used for lessons plans, to build content, create custom content from June 1, 2025 to May 31, 2026. | \$45,000/LCAP<br>2.2                                 | Krista Herrera |
| Savvas   | Integrated Math II textbooks adoption beginning June 1, 2025  | \$453,420/Learning Recovery<br>Emergency Block Grant | Krista Herrera |
| SOS Entertainment                                    | DJ sound, lighting and photo booth services for ERHS Prom on May 10, 2025.  | \$8,270/Class of<br>2025                             | Yolanda Ortiz  |

E. Facility Report – **Appendix B**

F. Obsolete Equipment - **Appendix C**

Education Code §17545 and 17546 allows the district to dispose of personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration requested authorization to dispose of obsolete items in the list below in compliance with government regulations. If an auction is warranted, the district will conduct an auction via the internet by and through the website <https://www.publicsurplus.com/sms/browse/home>. Auction notice will be posted in no less than three public places within the District, including the District’s website at <http://www.smjuhsd.org>

G. Annual Update of Pupil Transportation Services Plan – **Appendix F**

In accordance with Education Code Section 39800.1 (a) the district adopted a plan describing the transportation services it will offer to its pupils and how it will prioritize planned transportation services for pupils who are low income. The plan requirement shall be updated by April 1 each year and is a condition of receiving 60% transportation funding under Education Code Section 41850.1. It was recommended that the Board of Education approve the Annual Update of Pupil Transportation Services Plan as presented in Appendix F.

- H. District-Wide Edge Switch Refresh ERATE #24-480: Approval of Deductive Change Order (CO) No. 1.

The original contract amount was \$2,244,010.60. CO. No. 1 is for the credit amount of \$411,955.93 and includes reimbursements for overestimated taxes, three unused pieces of equipment, and E-RATE grant funds routed through the contractor from the Universal Service Administrative Company (USAC). The cost of the deductive CO decreases the contract amount to \$1,832,054.67.

- I. Notice of Completion

The following projects are substantially complete. To file the necessary Notice of Completion forms with the County of Santa Barbara, the Acceptance of Substantial Completion needs to be formally accepted by the Board of Education.

1) Mark Richardson Career Technical Education and Agricultural Farm #25-512 Base Stabilization with Nex Gen General Engineering, Inc., Contractor. Substantial Completion on February 3, 2025.

- J. Purchase Orders

| PO #       | Vendor                         | Amount                             | Description/Funding  |
|------------|--------------------------------|------------------------------------|--|
| PO25-01246 | Convergeone, Inc.              | \$652,357.42                       | Project 25-515 Verkada Security Cameras all sites / GF 01 LCAP 3.1                                 |
| PO25-01241 | Santa Barbara County SELPA     | \$344,280.00                       | NPS FY 24-25 / GF 01 Federal & State Mental Health   |
| PO25-01210 | Lenovo (United States) Inc.    | \$76,636.25                        | ThinkStationP3 Tiny, Computers & Monitors SMHS / GF 01 CTEIG & LCAP 1.3                            |
| PO25-01254 | Apple Computer, Inc.           | \$78,871.63                        | Freshman iPads & covers SPED Dept Qty 200 – GF 01 LCAP 2.1   |
| PO25-01175 | Bentley Mills, Inc.            | \$38,986.04                        | Project 17-267.2.2 SMHS 37 Classroom MOD carpet / FD 40  |
| PO25-01176 |                                | \$47,011.74                        | Project 17-267.2.1 SMHS Admin to Classroom carpet / FD 40  |
| PO25-01190 |                                | \$31,166.40                        | Project 17-267.2.2 SMHS 37 MOD Phase 2 / FD 40   |
| PO25-01191 |                                | \$45,271.12<br><u>\$162,435.30</u> | Project 17-267.2.2 SMHS 37 MOD Phase 3 / FD 40   |
| R25-03985  | County Clerk-Recorder-Assessor | \$157,071.14                       | 2024 Presidential General Election Trustee Area # 3 & Measure J2024 / GF 01 Business Admin. Budget |

- K. Student Matters - Education Code Sections §35146 & §48918

Administrative Recommendation to order expulsion: 358774, 368791

L. Approval of New Course Adoptions

The following new courses were presented to the Board of Education for approval. Full course descriptions are available for review at the District Office or on the district website [www.smjuhsd.org](http://www.smjuhsd.org) under [Curriculum Dept – Course Descriptions](#).

Stagecraft 1

This is a class designed to teach the art of theatrical design, implementation, and production to students who are interested in set construction and decoration, lighting, sound, properties, costumes, company or stage management, and arts administration. Each student will be able to demonstrate a mastery of the fundamental principles of technical production work. This class will also be responsible for running and maintaining the theater complex for the other performing arts disciplines, the school, and the community.

Stagecraft 2

In this class, the skills and understandings demonstrated in Stagecraft 1 are further developed. Knowledge and skills in set construction and working with stage lighting and sound move away from being demonstrated in classroom projects to being applied to the larger productions being produced on the main stage by the department. The emphasis in this class is on further developing skills in working with sets, lighting, and sound rather than on the designing of these aspects of technical theater.

Dance 1

The Beginning Dance course will allow students to meet the general High School Arts requirement. In this course, students will explore the art forms of jazz, contemporary, modern, ballet, lyrical, hip hop, and choreography.

Dance 2

The Advance Dance course will allow students to meet the general High School Arts requirement. In this course, students will explore the art forms of jazz, contemporary, modern, ballet, lyrical, hip hop, and choreography.

Performance Theatre 1

This course is designed to immerse students in the world of theater, focusing on both performance and production aspects. Students will delve into the art of theatrical performance, which includes audition techniques, character study, memorization, connection, rehearsing, choreography, and vocal training.

Performance Theater 2

This course is designed to offer students an advanced look at theatrical performance while focusing on both performance and production aspects. Students

|   |
|---|
| <b>REGULAR MEETING<br/>March 11, 2025</b> |
|---|

will continue to refine their skills in theatrical performance, which includes audition techniques, character study memorization, connection, rehearsing, choreography, and vocal training.

M. Discard or Sell Obsolete Textbooks

The following textbooks were submitted for discard by PVHS.

| Textbook Title | ISBN #            | # of Copies |
|----------------|-------------------|-------------|
| Arcadia        | 978-0-8021-2699-3 | 36          |

N. Out of State Travel

| Person/Reason   | Location/Date                                   | Description  | Funding Source |
|---|---|--|----------------|
| Krista Herrera (DO),<br>Matt Fraijo (DO), Emily<br>Valdez-Rodriguez (LC)<br>+ up to 16 Instructional<br>Coaches<br><br>Teaching Learning<br>Coaching Conference | Phoenix, AZ<br><br>Oct 5, 2025 –<br>Oct 7, 2025 | Largest conference designed specifically for instructional coaches and the team members who work with them. This event includes sessions to improve overall school culture and facilitate healthy conversations, and is a valuable learning opportunity for coaches, administrators, and teachers. | LCAP 4.1       |

O. UCSB Supervised Field Placement Agreement for 2024/25 School Year

The Regents of the University of California (UCSB) have requested the District's participation in field placement for their Counseling, Clinical, and School Psychology students commencing on March 1, 2025 – June 30, 2029, whereby the District would provide experience in a practical school setting. The District's participation in these programs benefit both the new educators that are training for their credentialing programs and also allows the District firsthand experience with prospective candidates for future Counselor and School Psychologist vacancies.

P. Acceptance of Gifts

| <b>Pioneer Valley High School</b>       |                  |                         |
|---|------------------|-------------------------|
| <u>Donor</u>                            | <u>Recipient</u> | <u>Amount</u>           |
| Snap Mobile, Inc.                       | G. Basketball    | \$1,201.40              |
| Rotary Club of Santa Maria Breakfast    | PVHS Band        | \$150.00                |
| Rotary Club of Santa Maria Breakfast    | PVHS Cheer       | \$150.00                |
| <b>Total Pioneer Valley High School</b> |                  | <b><u>\$1501.40</u></b> |
| <b>Righetti High School</b>             |                  |                         |

|   |
|---|
| <b>REGULAR MEETING</b><br><b>March 11, 2025</b> |
|---|

| <u>Donor</u>                                    | <u>Recipient</u>   | <u>Amount</u>            |
|---|--------------------|--------------------------|
| Snap! Mobile, Inc.                              | Soccer-Girls       | \$6,062.38               |
| Snap! Mobile, Inc.                              | Righetti Swim 2025 | \$1,447.00               |
| Central Coast Traffic Safety, Inc./Jose Negrete | Basketball-Boys    | \$451.64                 |
| Snap! Mobile, Inc.                              | Soccer-Girls       | \$6,062.38               |
| <b>Total Righetti High School</b>               |                    | <b><u>\$7,961.02</u></b> |
| <b>Santa Maria High School</b>                  |                    |                          |
| <u>Donor</u>                                    | <u>Recipient</u>   | <u>Amount</u>            |
| Groupraise.com, Inc                             | Boys Wrestling     | \$307.41                 |
| Panda Restaurant Group, Inc                     | Boys Wrestling     | \$149.80                 |
| Walden Au                                       | Boys Wrestling     | \$300.00                 |
| CAUSE Central Coast Alliance                    | Ballet Folklorico  | \$150.00                 |
| Cops and Cars                                   | FFA – Swine        | \$1250.00                |
| <b>Total Santa Maria High School</b>            |                    | <b><u>\$2,157.21</u></b> |
| <b>Delta High School</b>                        |                    |                          |
| <u>Donor</u>                                    | <u>Recipient</u>   | <u>Amount</u>            |
| Robotics Education & Competition Foundation     | DHS Robotics       | 300.00                   |
| <b>Total Delta High School</b>                  |                    | <b><u>\$300.00</u></b>   |

**FUTURE BOARD MEETINGS FOR 2025**

Unless otherwise announced, the next regular meeting of the Board of Education will be held on April 8, 2025 Closed session is scheduled to begin at 5:15 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center. For view only live-stream links, please refer to page 1 of the agenda.

Regular Board Meetings for 2025:

- |                |                   |                   |
|----------------|-------------------|-------------------|
| May 13, 2025   | July 15, 2025*    | October 14, 2025  |
| June 10, 2025  | August 5, 2025*   | November 4, 2025* |
| June 13, 2025* | September 9, 2025 | December 9, 2025  |

*\*Not on the second Tuesday of the month*

**ADJOURN**

The meeting was adjourned at 7:39 p.m.