

## Extended COVID-19 Learning Plan

**Version: Strict Adherence to Legislation**

### Goal Reporting

**Required by February 1, 2022 and by End of 21/22 School Year**

**Date: 9-15-21**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	70% of K-8 HLC students will show growth on a Brigance reading goal.
End of the Year Reading Goal	80% of K-8 HLC students will show growth on a Brigance reading goal.
Middle of the Year Mathematics Goal	70% of K-8 HLC students will show growth on a Brigance reading goal.
End of the Year Mathematics Goal	80% of K-8 HLC students will show growth on a Brigance reading goal.

#### Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students				
Econ. Disadvantaged				
Special Education				
English Learner				
Female				
Male				
Race/Ethnicity 1				
Race/Ethnicity 2				
Race/Ethnicity 3				
Race/Ethnicity 4				

# Extended COVID-19 Learning Plan

**Version: Meets Legislative Requirements with Additional Recommendations**

## Goal Reporting

**Required by February 1, 2022 and by End of 21/22 School Year**

**Date: 9-15-21**

Goal Category	Goal Related to Achievement or Growth on Pre-K Benchmarks
Middle of the Year Reading Goal	40% of preschool students will be at or above benchmark on the PELI assessment.
End of the Year Reading Goal	70% of preschool students will be at or above benchmark on the PELI assessment.

### Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year	By February 1	Before End of the Year
	Reading	Reading	Reading
All Students			
Econ. Disadvantaged			
Special Education			
English Learner			
Female			
Male			
Race/Ethnicity 1			
Race/Ethnicity 2			
Race/Ethnicity 3			
Race/Ethnicity 4			
100% Remote*			
Not 100% Remote*			

\*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods