BOARD-STAFF COMMUNICATIONS

The Board desires to maintain open channels of communication between itself and the staff. The primary line of communication will be through the Superintendent of Schools.

Staff Communications to the Board:

All official communications or reports to the Board from principals, supervisors, teachers, or other staff members shall be submitted through the Superintendent. This procedure shall not be construed as denying the right of any staff to appeal administrative decisions to the Board, provided that notice of the appeal shall be given to the Superintendent in advance

Board Communications to Staff:

All official communications, policies, and directives of staff interest and concern will be communicated to staff members through the Superintendent, and the Superintendent will employ all such media as are appropriate to keep staff fully informed of the Board's action and concerns.

Visits to Schools:

Individual Board members interested in visiting schools or classrooms will inform the Superintendent of such visits and make arrangements for visitations through the Principal. Such visits shall be regarded as informal expressions of interest in school affairs and not as "inspections" or visits for supervisory or administrative purposes. Official visits by Board members will be carried on only under Board authorization and with the full knowledge of the Superintendent and Principal.

Social Interaction:

Staff and Board members share a keen interest in the school and in education generally, and it is to be expected that when they meet at social affairs and other functions, they will informally discuss such matters as educational trends, issues, innovations, and general school district concerns. However, individual Board members have no special authority excepting when they are convened at a legal meeting of the Board or vested with special authority by Board action. Therefore, discussions by either party of personalities or personnel grievances will be considered as evidence of unethical conduct.

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Second Reading: September 25, 2001
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