

404 JEFFERSON STREET Indianola, MS 38751

Phone: 662-884-1250 Fax: 662-887-7086

Robert Moore, Principal

Latousha Johnson, **Assistant Principal** LaWanda Berdin, **Academic Coach**

Lamisha Johnson, **Counselor** Fetima Brown, **Secretary**



Carver Elementary School

Title I Parent and Family Engagement Plan

School Vision:

- Carver Elementary's faculty and staff will work collaboratively with all stakeholders to provide every child with the environment, skills, knowledge, and support needed to establish a strong foundation for future learning.

School Mission:

- To collaboratively develop, implement, monitor, evaluate, and adjust systems in a way that promotes students achievement while simultaneously providing an environment conducive for all learners and stakeholders.

What is Family Engagement?

- Family engagement focuses on increasing active participation, communication, and collaboration between all stakeholders. As a Title I school, Carver Elementary, is able to offer family engagement opportunities throughout the year. These events allow families and educators to work together for their betterment by attempting to ensure:
 - a. That parents play a role in assisting their child in the educational process.
 - b. That parents are actively involved in their child's learning.





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Family Engagement Plan

- Carver Elementary is committed to engaging and collaborating with parents and families of Carver Elementary students in an organized, ongoing, and timely manner. Our school will host an annual meeting to inform parents of the requirements for participation in Title I. Together, the school and parents will develop a Family Engagement Plan which will be distributed to all parents. Carver Elementary will gather and distribute information to parents and families during regular Title I meetings and through implementation/review Title I meetings.

Carver Elementary will take the following actions to distribute the Parent and Family Engagement Plan to all Carver parents in the community.

- Carver Elementary will inform and encourage parents to attend meetings through School Status messages (school wide message system), newsletters, flyers, and social media. School status notifications are automatically translated into the primary language of the household.
- Annual Title I community/parent meetings
- Annual parent/family surveys



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- Parent & School compacts will be given during the registration process and procedures for new and returning students
- Notifications will be given during parent nights each 9 weeks
- Given upon request of parents

Carver Elementary will review the Parent and Family Engagement Plan annually and update as needed to meet the needs of Carver's parents, students, and stakeholders through:

- Bi-Monthly school meetings
- Annual Title I meetings
- General School meetings
- Data and Curriculum Meetings

Carver Elementary will hold an annual meeting to inform parents of the following: Carver's

Title I status

- Title I requirements
- Parents Right to Know
- Carver Elementary will hold flexible meetings times to accommodate parents as well as allow them to join the meetings via zoom.



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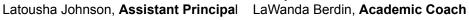
- Carver Elementary will increase parent involvement, build effective school-home relationships, and improve student achievement through regularly scheduled meetings, grade-level parent nights, parent trainings, parental access to parent-student resources, and cohesive parent-school partnerships.
- Carver Elementary encourages all parents and families to participate in school activities in multiple ways which include parent nights, joining PTO, volunteering, and utilizing available resources.
- Carver Elementary will provide parents opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child during Title I meetings or when requested.



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Carver Elementary

Title I

Parent and Family Engagement Plan Feedback Form

Directions: Use the scale below to provide feedback to the questions that follow.

1 - extremely uncomfortable; 2 - uncomfortable; 3 - indifferent; 4- comfortable; 5 - very comfortable

Q1. How would you rate your feelings about Carver's Parent and Family Engagement Plan?
Q2. How would you rate Carver's means of communication to parents using various platforms
such as school status, office calls, sent home letters, and social media.
— Parent comments/suggestions about the plan: