



Mrs. Studdard's Newsletter

January 13th -January 17th



Upcoming Events

Tuesday, January 14th- NNAT Testing
 Friday, January 17th- Class Pictures
 Monday, January 20th- Martin Luther King Jr. Day (No School)
 Tuesday, January 21st- Practice ACAP Test
 Friday, January 24th- Second Grade Musical (9:00 in the Lunchroom)

Vocabulary Words

Unit 3. Lesson 4

blared revealing result
 seams features solar panel
 sources progress value
 officials

Reading

This week we begin Open Court Reading
Unit 3, Lesson 4

Story of the week: The Langston Times

Genre: Realistic Fiction/Informational
Text

Phonics: /s/ spelled ce, ci, cy and /j/
spelled ge and gi

Comprehension: Compare and Contrast

Writing: Narrative writing

Grammar: commas (items in a series)

Math

Topic 13:

Shapes

(Lesson 1-6)

Students will explore 2-D and 3-D shapes and their attributes.
Students will also partition shapes into halves, thirds, and fourths.

Spelling Words:

Unit 3 Lesson 4:

age peace pencil magic ice
 spicy face gem circus large

Science/Social Studies:

Social Studies: We will continue through a unit on maps and globes through which students will learn various map reading skills.

Assessments:

Thursday: Math Daily Grade

Friday: Math weekly spiral quiz

Reminders:

- Please be sure to join Parentsquare. This will be my main tool for communication.
- Please send back blue folders with signatures each week.
- Please study spelling and vocabulary with your student each night.

VOCABULARY WORDS



blared – loud, harsh sound

revealing – showing or displaying

result – an outcome that happens because of something else

seams – a line where pieces of material are joined together

features – noticeable parts of a thing

solar panel – flat objects that convert light energy into electricity

sources – places or things that other things come from

progress – movement toward a goal

officials – people who hold a certain office or position

value – the worth of things in money