Pollard-McCall Junior High School Stewart "Buddy" Powell 3975 Old Highway 31 Brewton, AL 36426 www.escambiak12.net

Pollard-McCall Jr High SCHOOL-PARENT COMPACT 2020-2021

Student's Name

The <u>Pollard-McCall Junior High School</u>, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year <u>2020-2021</u>.

Message from the Principal

I support this School-Parent Compact. Therefore, I shall strive to do the following:

- Provide leadership that maintains high standards in curriculum, instruction, code of conduct, and academic expectations
- Encourage positive communication between home and school,
- Provide opportunities for parents to be involved in the school and in their child's education,
- Encourage teachers to provide homework assignments that reinforce instruction,
- Ensure students work toward achieving specific academic skills and are evaluated by using district and state mandated Norm-referenced tests.

August 7,2020

Principal Principal

School Responsibilities

Pollard-McCall Junior High School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

The curriculum and instruction provided at Pollard-McCall Junior High School yields the highest quality education possible for students. This is achieved by employing teachers that are highly qualified and providing effective professional development opportunities to the Pollard-McCall Junior High School faculty and staff. The curriculum offered is based on the Alabama State Department of Education guidelines and the Alabama Course of Study. Student achievement is assessed throughout the school year in many ways including observations, teacher-made tests, and state mandated standardized tests. For students to be successful, maintaining proficiency in each subject is a priority for the Pollard McCall Junior High School faculty and staff.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

Twice each year, once in the fall and once in the spring, Pollard-McCall Junior High School will hold parent-conferences on statewide designated days. Additionally, conferences may be scheduled at any time with teachers at their planning time and with the principal. During these conferences, this compact will be discussed as it relates to the achievement of each student. The compact will be signed as acknowledgement of the collaboration between the school and the parent/guardian. Pollard-McCall Junior High School will hold its Annual Meeting for all Title I parents of participating children during the month of September to explain the requirements of Title I, the school's participation in Title I, and the rights of parents to be involved. Parents will be notified about the meetings through the school's website, newspaper announcements, and by notices sent home.

Topics to be addressed at the Annual Meeting include:

Explanation of the school's curriculum

Continuous Improvement Plan (CIP)

Parental Involvement section of the CIP Parent Rights to Know School-Parent Compacts 1% Set-Aside for Parent Involvement The Parent Resource Center Parent Survey Introduction of Parent Leaders/Contacts

3. Provide parents with frequent reports on their child's progress. Specifically, the school will provide reports as follows:

Progress reports are sent home mid-way through the nine week grading period and report cards at the end of the grading period. Conferences are scheduled as needed to address parent concerns at any time during the year as well as on statewide designated days. Communication with parents is ongoing in the form of folders (K-4 grades), and syllabi or phone calls (5-8 grades). Parents are notified of changes affecting attendance, achievement, grades or behavior. Teachers will update grades weekly, so parents can access their child's grades via the internet.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

PMJHS administration and faculty are available for conferences twice each year on statewide designated days and on an individual basis upon parent request.

5. Ensure regular two-way meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Pollard McCall Junior High School Faculty and Staff are available during the school day, when applicable and via email through the school website anytime. Every effort will be made communicate to the extent practicable, in a language that family members can understand.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Read and discuss progress reports,
- Be responsible for my child's punctuality and school attendance,
- Verify that homework is done,
- Maintain a time and place for homework and review it regularly,
- Support the school in its efforts to maintain proper behavior,
- Assist my child in learning to resolve conflicts in positive ways,
- Participate in parent/teacher conferences,
- Supply my child with appropriate school supplies.
- Monitoring amount of television their children watch,
- Actively encourage and stay involved in what my child is learning,

•	Attend Title I, and other educational meetings for parents held at my child's school	
	Parent/Guardian Signature	Date

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do classwork and homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give to my parents/guardian all notices and information received by me from my school every day.
- Be a good citizen and obey all classroom and school rules.
- Avoid behaviors that keep my classmates and me from learning.
- Respect the privacy and property of others.
- Attend school regularly and be punctual.
- Actively listen and participate in class activities.

Student Signature	Date