

**HAPPY VALLEY SCHOOL DISTRICT
BOARD OF TRUSTEES
September 13, 2023
3:30 pm, Multi-Purpose Room
Agenda**

A. Approval of Agenda

B. Resolution 23-24-01, Provisional Appointment to Fill Vacancy

After swearing in, Carly Trotter, as the provisional appointee, the Board will consider the adoption of Resolution #23-24-01.

C. Approval of Minutes- Special Board Meeting, September 7, 2023

D. Approval of Minutes- Regular Board Meeting, August 16, 2023

E. Community Input

Members of the audience are welcome to address the Board of Trustees at this time during the meeting regarding items not listed on this agenda. The Trustees may ask questions for clarity but cannot take action on those matters, if desired, until such matters are appropriately placed on a future agenda, according to law. Three minutes may be allotted to each speaker and a maximum of twenty minutes to each subject matter (Board bylaws 9323).

F. Board Report

G. Superintendent's Report

H. Staff Report

I. Public Hearing

1. Sufficient Textbooks/Instructional Materials

A public hearing will be held to allow for public comment on whether the district has supplied each student with sufficient textbooks and instructional materials to ensure a quality educational program.

2. Adopting the Gann Limits

A public hearing will be held on whether the district establishes maximum appropriation limitations, commonly called the Gann Limit.

J. Information Items

1. Parcel Tax Expenditures

The Board will receive information regarding 2022/2023 Parcel Tax Expenditures.

2. 6th Grade Board Members

The Board will be introduced to the new 6th Grade Board Members, Charlie and Paige.

3. Enrollment Update

The Board will receive an update regarding Happy Valley enrollment.

4. Modernization Update

The Board will receive an update regarding modernization.

K. Action Items

1. Resolution 23-24-02, Sufficient Textbook/Instructional Materials

The Board will consider approval of Resolution 23-24-02, certifying that each student in grades K-6 has sufficient textbooks and instructional material to ensure a quality educational program.

2. Resolution 23-24-03, Adoption of the Gann

The Board will consider approval of Resolution 23-24-03, which establishes maximum appropriation limitations, commonly called Gann Limits, for public agencies, including school districts.

3. Certification of Provision of Standards-Aligned with Instructional Materials

The Board will take action to certify that each student in the district has been provided with standard-aligned textbooks or basic instructional material in History/Social Studies, Mathematics, Reading/Language Arts, and Science.

4. Approval of 2023/2024 CARS for Funding Federal Programs

The Board will consider approval of the Consolidated Application for Funding Federal Programs for 2023/2024.

5. Board Policy

The Board will receive information regarding board policy updates and will consider approval of these.

6. Parcel Tax

The Board will consider approval of renewing the school parcel tax.

7. Agreement for Legal Services

The Board will consider approval of an agreement between Happy Valley Elementary School District and Lozano Smith, LLP.

8. Updated Local Control and Accountability Plan and Budget Overview for Parents

The Board will consider approval of the updated Local Control and Accountability Plan (LCAP) and Budget Overview for Parents (BOP). The district adjusted local revenues to stay in compliance with auditors.

9. Strategic Plan

The Board will consider approval of the Happy Valley Strategic Plan which includes benchmarks.

10. Unaudited Actuals

The Board will consider approval of the Unaudited Actuals for 2022/2023.

11. Proposal for Initial Project Management Services

The Board will consider approval of the Proposal for Initial Project Management Services with Cumming Construction Management Inc.

12. Proposal for New Portable Restroom Building

The Board will consider approval of a proposal from Enviroplex for a new portable restroom building. This is part of the modernization/financial hardship project.

L. Consent Items

1. The Board will consider approval of vendor warrants paid since the last meeting.

M. Communications and Announcements

1. Sept. 14- Coffee with Principal/Superintendent, 8:30 am, MPR
2. Sept. 20- Parent Club Meeting, 6:30 pm, Via Zoom
3. Sept. 22- PeaceBuilder Assembly, 11:15 pm, Stage
4. Sept. 22- Spirit Day, Twin Day
5. Sept. 25- 29- 6th Grade, Outdoor Science School
6. Oct. 3- Hearing and Vision Testing, 8:30 am, MPR
7. Oct. 11- Board Meeting, 3:30 pm, MPR, All Invited
8. Oct. 18- Parent Club Meeting, 6:30 pm, Via Zoom

N. Closed Session

Superintendent Goals and Negotiations

O. Adjournment

**HAPPY VALLEY ELEMENTARY SCHOOL
RESOLUTION # 23-24-01
Making Provisional Appointment to Fill Vacancy on Governing Board**

On Motion by Trustee _____

Seconded by Trustee _____

The Following resolution is adopted:

WHEREAS, On August 8, 2023, a vacancy was created on the Happy Valley School District Governing Board; and

WHEREAS, under the provisions of Education Code 5091 and 819, Chapter 9, Statutes of 1979 this Board is authorized to either make a provisional appointment to fill the vacancy or to allow the vacancy to remain open until it can be filled in an election to be held in November 2026; and

WHEREAS, it is the desire of this Board to fill this vacancy by means of provisional appointment.

PASSED AND ADOPTED by the Governing Board of the Happy Valley Elementary School District, County of Santa Cruz, State of California, this 13th day of September 2023 by the following vote:

AYES: _____

NOES: _____

ABSTAIN: _____

ABSENT: _____

Michelle Stewart, Superintendent
Secretary, Board of Trustees

Cliff Hodges
President, Board of Trustees

Happy Valley School District
Special Board Meeting
September 7, 2023
MINUTES

The meeting was called to order by the Board President at 3:38pm

BOARD MEMBERS PRESENT: Freeman, Frandle, Willet, Hodges

BOARD MEMBERS ABSENT: None

STAFF MEMBERS PRESENT: Stewart, Lynd

A. PUBLIC SESSION

1. ROLL CALL: Hodges, Frandle, Freeman, Willet

2. COMMUNITY INPUT

None.

B. ACTION ITEMS

1. MSC FRANDLE/WILLET to approve the agenda. Unanimous.

2. INTERVIEW TRUSTEE CANDIDATES

a. Carly Trotter

b. David Stahl

3. Deliberation

4. Appointment of Board Trustee, Hodges, call vote. Vote is recorded and announced as being majority for Carly Trotter.

MSC FREEMAN/FRANDLE to appoint Carly Trotter as the provisional appointee to Rachel Click Richardson who resigned August 8, 2023. Unanimous.

C. ADJOURNMENT

1. MSC FREEMAN/FRANDLE to adjourn the meeting, there being no further business, 4:42pm. Unanimous.

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Happy Valley School District
Regular Board Meeting
August 16, 2023
MINUTES

The meeting was called to order by the Board President at 3:31pm

BOARD MEMBERS PRESENT: Freeman, Frandle, Willet, Hodges

BOARD MEMBERS ABSENT: None

STAFF MEMBERS PRESENT: Stewart, Lynd, Doolan

STUDENTS PRESENT: None

A. APPROVAL OF THE AGENDA

MSC FRANDLE/HODGES to approve the Board Meeting agenda as written. Unanimous.

B. APPROVAL OF THE MINUTES

MSC FREEMAN/FRANDLE to approve the minutes from the Regular Board Meeting June 21, 2023. Unanimous.

C. COMMUNITY INPUT

None.

D. BOARD REPORT

1. Cliff Hodges gave a sprinkler/field update. He is still working on the sprinklers with an outside vendor.

E. SUPERINTENDENT'S REPORT

Michelle Stewart informed the Board of the following:

1. Great start to the school year, meetings and a staff development day, and the first day of school was Thursday, August 10th.
2. We have 4 new instructional aides and a new intervention teacher.
3. Modernization continues to take up much of our time and will continue to be a standing item on our Board agendas. There have been a few setbacks, but we are moving forward.
4. The Art and Music Room will be finished this week. We are working with Cool Earth Landscapes and other local landscapers to shore up the hill and make sure there is proper drainage to help prevent flooding from happening in the future.
5. Cliff has been supporting an irrigation company to work on the sprinklers. The girls' bathroom has been painted. Electricians are working on a wall of one of the classrooms.
6. Our budget continues to be impacted by Special Education placements and without the help of the SELPA we would quickly reach the end of our savings. You will continue to be updated on decisions and funding.
7. We are proud to announce that we passed our chemical inspection with flying colors.

F. STAFF REPORT

Lindsey Doolan informed the Board the entire staff is getting to know all of the students, doing team building and introductory lessons. Everyone is excited for the school year.

G. INFORMATION ITEMS

1. MODERNIZATION TEAM

The Board was introduced to Cassino Fajardo, our project manager from the Cumming Group Project, and Melissa Schramm, our architectural project manager from 19six Architects. They are both supporting our Modernization Project.

2. ENDOWMENT FUND

The Board received an update regarding the Happy Valley School Foundation funds through June 30, 2023.

3. PARCEL TAX

The Board discussed the renewal of the parcel tax. To be put on the September agenda as an action item.

4. ENROLLMENT

The Board received information regarding Happy Valley's enrollment.

H. ACTION ITEMS

1. AUDIT CERTIFICATION

MSC FREEMAN/WILLET to approve the 2021/2022 audit as presented.
Unanimous.

2. QUARTERLY STATUS REPORT OF UNIFORM COMPLAINT

MSC FREEMAN/FRANDLE to approve the 4th quarterly report of 2022/2023 Uniform Complaints related to the Williams Settlement. Unanimous.

3. SCIENCE CAMP

MSC WILLET/FREEMAN to approve the 6th grade class attending Outdoor Science School from September 25, 2023 - September 29, 2023.
Unanimous.

4. CODE OF CONDUCT

MSC FREEMAN/HODGES to approve the changes made to Happy Valley's Code of Conduct. Unanimous.

5. CONTRACT WITH ORBACH HUFF AND HENDERSON LLP

MSC FREEMAN/FRANDLE to approve the contract with ORBACH HUFF AND HENDERSON to provide legal services for the Modernization Project for Happy Valley School. Unanimous.

6. CONTRACT WITH CLEARLY CONSULTANTS, INC

MSC FREEMAN/HODGES to approve the contract with Clearly Consultants, Inc, to perform a geotechnical and geohazard investigation for the planned new relocatable classroom buildings project on the Happy Valley School campus. Unanimous.

7. UPDATED PROPOSAL FOR NEW PORTABLE BUILDINGS

MSC FREEMAN/WILLET to approve an updated proposal for new portable buildings. Exclude the proposal for the restrooms since that phase was

voided. This is part of the modernization/financial hardship project.
Unanimous.

8. CONTRACT WITH 19SIX

MSC HODGES/FRANDLE to approve updated contracts with 19six Architects, excluding the restrooms contract. Unanimous.

9. BOARD MEMBER RESIGNATION

MSC HODGES/FRANDLE to accept the resignation of Board Member Rachel Click Richardson and approve an open seat for an appointment. Unanimous.

10. SPECIAL BOARD MEETING

MSC FREEMAN/HODGES to approve September 7, 2023 at 3:30pm for a Special Board Meeting to review written statements and interview applicants in open session. Unanimous.

11. INDIVIDUAL SERVICE AGREEMENT

MSC FREEMAN/HODGES to approve an Individual Service Agreement with Abrite. Unanimous.

I. CONSENT AGENDA

MSC HODGES/FREEMAN to approve the vendor warrants paid since the last meeting. Unanimous.

J. COMMUNICATION AND ANNOUNCEMENTS

1. August 16, 2023 - Parent Club Meeting, 6:30pm, Via Zoom
2. August 24, 2023 - Back to School Night, 5:30pm
3. August 25, 2023 - PeaceBuilder Assembly, 10:00am, Stage
4. September 4, 2023 - No School, Labor Day
5. September 7, 2023 - Special Board Meeting, 3:30pm, Multi Purpose Room
6. September 7, 2023 - TK/K Open House, 5:00pm, Room 5
7. September 13, 2023 - Board Meeting, 3:30pm, Multi Purpose Room
8. September 20, 2022 - Parent Club Meeting, 6:30pm, Via Zoom

K. CLOSED SESSION

No closed session.

L. ADJOURNMENT

MSC HODGES/FRANDLE to adjourn the meeting, there being no further business, 4:33pm. Unanimous.

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Posted: September 1, 2023
District Office, Branciforte Fire Dept. and
Happy Valley Conference Center

Notice of Public Hearing September 13, 2023, 3:30 pm Multi-Purpose Room

The Happy Valley

Elementary School District will hold a public hearing regarding sufficient textbooks and instructional materials at the September 13, 2023, Board Meeting which begins in the Multi-Purpose Room at approximately 3:30 pm.

Notice of Public Hearing September 13, 2023 3:30pm Happy Valley Multi-Purpose Room

The Happy Valley

Elementary School District will hold a public hearing regarding the approval of a Resolution Adopting the Gann Limit at the September 13, 2023 Board Meeting which begins at 3:30 pm, in the Multi-Purpose Room. The Gann Limit will be discussed at approximately 3:40 p.m., on September 13, 2023. Detailed information is available in the school office.

REPORT OF THE HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT PARCEL TAX INDEPENDENT CITIZENS' OVERSIGHT COMMITTEE

The Parcel Tax Citizens' Independent Oversight Committee ("the Committee") has met once in this fiscal year, on June 13, 2023 in the Multi-Purpose Room at Happy Valley School. That meeting is the basis of this report. The Committee was originally established by the Happy Valley Elementary School District Board of Trustees on March 20, 2019, "with the responsibility of annually reviewing the expenditures of purposes set forth in the measure. Such Committee will provide an annual report to the District Board and the public summarizing its review of expenditures of the proceeds of the education parcel tax and findings relating thereto".

The Committee consists of three citizens of Happy Valley who have no fiscal or contractual relationship with HVESD, and who have varied backgrounds in finance, business and homemaking.

During the Committee's meetings, the following documents and information were reviewed:

- Committee bylaws as established the HVESD Board of Trustees.
- HVESD Board Resolution 17-18-04 calling for the June 5, 2018 parcel tax (measure Q).
- HVESD Board Resolution 18-19-01 confirming successful parcel tax election and directing county auditor-controller to levy voter approved parcel tax.
- Minutes from the June 27, 2022 Committee meeting.
- The prior year committee report.
- HVESD budget reports and unaudited actuals for the fiscal year 22-23.
- Parcel tax exemption criteria and the process to regularly update and review the exemption rolls.

Michelle Stewart, HVESD Superintendent/Principal was available to the Committee to answer questions and provide background information.

There was no public comment at the June 13, 2023 meeting.

The finding of the Committee are as follows:

- The parcel tax funds are being appropriately accounted for by HVESD in accordance with fund accounting principles used by governmental entities, as required by the Governmental Accounting Standards Board. Parcel tax monies are tracked in a separate parcel tax fund.
- The parcel tax funds have been used solely for the purposes described in Measure Q parcel tax ballot language (see ballot language of parcel tax at the end of this report). Based on current budget productions, HVESD appears to be using 2022-2023 parcel tax revenues in a consistent manner, for providing the integration of modern technology into classrooms, supporting quality art and music programs and supporting classroom instruction.
- For the fiscal year 2022-2023, HVESD's general fund projected revenues totaled \$2,054,768. Parcel tax funding for that year was projected at \$51,975.00 or 2.53% of the total budget.

- HVESD's auditor, Robertson and Associates, will review revenue and expenditures from the parcel tax fund during its annual audit.
- The Committee therefore finds that HVESD has spent the parcel tax proceeds as required by law. Additionally, the Committee recognizes the significant and positive contribution the parcel tax proceeds have had. The Committee strongly recommends the HVESD Board of Trustees to continue to work with the Community Foundation and Parent Club to highlight the impact of all supplemental community funding on the continued high quality of Happy Valley School.
- We are attaching the Parcel Tax Financial History, which we feel underscores the role of the parcel tax revenues relative to overall funding of district operations.

The Committee recommends that HVESD Board take the following actions:

- Continue to publicize the purposes for which the parcel tax is being used. The parcel tax is vital to maintaining HVESD's excellent school and to providing a quality education for Happy Valley students that the community expects and benefits from.
- HVESD should make a strong effort to provide information through its newsletter, school board minutes and district website.
- Consider extending the parcel tax when the current parcel tax expires.

This report is provided to the HVESD Board of Trustees at the September 13, 2023, board meeting by the following Committee members:

Raven Harris, Pat O'Connell and Lindsay Patel

Language of Measure Q parcel tax, passed June 5, 2018:

"To support academic excellence, maintain quality art and music programs, integrate modern technology into classrooms, retain high quality teachers and provide local funding that cannot be taken by the State, shall Happy Valley Elementary School District's measure be adopted authorizing the levy of a parcel tax for six years at a rate of \$99 per year raising \$61,000 annually with an exemption for seniors and with the annual citizens' oversight?"

Parcel Tax Financial History

As of 8/24/2023	18/19 Actual	19/20 Actual	20/21 Actual	21/22 Actual	22/23 Actual	23/24 Budget
Revenue						
Parcel Taxes Rcvd	\$ 53,064	\$ 52,371	\$ 52,236	\$ 52,173	\$ 51,975	\$ 51,975
Contribution			\$ 435	\$ (464)		
Carryover					\$ 10,520	\$ 17,401
Total	\$ 53,064	\$ 52,371	\$ 52,672	\$ 51,709	\$ 62,495	\$ 69,376
Expenditures						
Salaries	\$ 11,140	\$ 18,243	\$ 33,898	\$ 22,293	\$ 11,461	\$ 7,950
Benefits	\$ 1,564	\$ 2,614	\$ 4,366	\$ 2,260	\$ 2,517	\$ 1,706
Supplies	\$ 7,029	\$ 11,961	\$ -	\$ 2,794	\$ 2,183	\$ 12,707
Contracted Services	\$ 18,880	\$ 8,355	\$ 5,868	\$ 4,403	\$ 21,562	\$ 15,803
Communications	\$ 9,620	\$ 11,040	\$ 8,540	\$ 9,440	\$ -	\$ 6,070
Travel	\$ 4,831	\$ 158	\$ -		\$ 7,370	\$ 7,739
Total	\$ 53,064	\$ 52,371	\$ 52,672	\$ 41,190	\$ 45,093	\$ 51,975
Balance						
				\$ 10,520	\$ 17,401	\$ 17,401
Total General Fund Revenue	\$ 1,579,560	\$ 1,539,215	\$ 1,580,469	\$ 1,733,719	\$ 2,054,768	\$ 1,788,409
Parcel Tax as a % of Revenue	3.36%	3.40%	3.31%	3.01%	2.53%	2.91%

**Negative
Contribution was
Parcel Tax to
MURT

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Transaction Activity by Account

Activity for Dates 07/01/2022 to 06/30/2023

Fiscal Year 2022/23

Ref #	Payee/ Customer	Journal #	Check #	Batch #	Description	Trans	Debit	Credit	Debit - Credit
(000876) 01-0084-0-	- -9791- - PARCEL TAX,BEGINNING FUND								
	BB23-00001			FYCLOSE2022	Starting Balance From (9790 , UN	07/01/22		10,519.59	10,519.59-
					Account Total	06/30/23	.00	10,519.59	10,519.59-
(000797) 01-0084-0-0000-0000-8621-200-0000	PARCEL TAX,Parcel Taxes								
	GJ23-00006				CORR PARCEL TAX FROM 0000	01/19/23		25,987.50	25,987.50-
	GJ23-00010				Correct Parcel Tax from 0000	05/03/23		23,388.75	23,388.75-
	GJ23-00020			FY22/23CLOSE	Correct Parcel Tax from 0000 Res	06/30/23		2,598.75	2,598.75-
					Account Total	06/30/23	.00	51,975.00	51,975.00-
(000171) 01-0084-0-0000-7200-5200-200-0000	PARCEL TAX,TRAVEL & CONFE								
	GJ23-00012				Move exp from Title II	05/08/23	152.07		152.07
	GJ23-00013				Move exp from Title II to 0084 Pro	05/08/23		152.07	152.07-
					Account Total	06/30/23	152.07	152.07	.00
(000799) 01-0084-0-1110-1000-1100-200-0000	PARCEL TAX,CERT:TEACHERS								
	GJ23-00021			FY22/23CLOSE	AIDE & MURT overspend to Parox	06/30/23	2,452.81		2,452.81
					Account Total	06/30/23	2,452.81	.00	2,452.81
(001754) 01-0084-0-1110-1000-1140-200-0000	PARCEL TAX,CERT SALARY:SU								
	PR23-00048			20230428-REG	04/28/23 Regular Payroll (Eaming	04/28/23	450.00		450.00
					Account Total	06/30/23	450.00	.00	450.00
(002046) 01-0084-0-1110-1000-2100-200-0000	PARCEL TAX,CLASS:INSTRUCT								
	GJ23-00021			FY22/23CLOSE	AIDE & MURT overspend to Parox	06/30/23	18.54		18.54
					Account Total	06/30/23	18.54	.00	18.54
(001044) 01-0084-0-1110-1000-3101-200-0000	PARCEL TAX,STRS:CERT,INST								
	GJ23-00021			FY22/23CLOSE	AIDE & MURT overspend to Parox	06/30/23	468.49		468.49
					Account Total	06/30/23	468.49	.00	468.49
(001042) 01-0084-0-1110-1000-3311-200-0000	PARCEL TAX,FICA CERT,INST								
	PR23-00048			20230428-REG	04/28/23 Regular Payroll (Contribi	04/28/23	27.90		27.90
					Account Total	06/30/23	27.90	.00	27.90
(001496) 01-0084-0-1110-1000-3312-200-0000	PARCEL TAX,FICA\CLASS,INS								
	GJ23-00021			FY22/23CLOSE	AIDE & MURT overspend to Parox	06/30/23	1.15		1.15
					Account Total	06/30/23	1.15	.00	1.15
(001041) 01-0084-0-1110-1000-3331-200-0000	PARCEL TAX,MEDICARE,CERT,								
	PR23-00048			20230428-REG	04/28/23 Regular Payroll (Contribi	04/28/23	6.53		6.53
	GJ23-00021			FY22/23CLOSE	AIDE & MURT overspend to Parox	06/30/23	35.57		35.57
					Account Total	06/30/23	42.10	.00	42.10
(001495) 01-0084-0-1110-1000-3332-200-0000	PARCEL TAX,MEDICARE CLASS								

Selection

Filtered by User Permissions, (Org = 2, Online/Offline = N, Fiscal Year = 2023, Unposted JEs? = N, Actuals Only? = Y, Activity? = Y, Assets and Liabilities? = N, Restricted? = Y, Resource = 0084, Obj Dig Its = 0, Page Break Lvl =)

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ONLINE

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Transaction Activity by Account

Activity for Dates 07/01/2022 to 06/30/2023

Fiscal Year 2022/23

Ref #	Payee/ Customer	Journal #	Check #	Batch #	Description	Trans	Debit	Credit	Debit - Credit
(001495) 01-0084-0-1110-1000-3332-200-0000	PARCEL TAX, MEDICARE: CLASS	GJ23-00021		FY22/23CLOSE	AIDE & MURT overspend to Parc	06/30/23	.27		.27
					Account Total	06/30/23	.27	.00	.27
(001045) 01-0084-0-1110-1000-3501-200-0000	PARCEL TAX, STATE UNEMPLOY	PR23-00048	GJ23-00021	20230428-REG	04/28/23 Regular Payroll (Contrib	04/28/23	2.25		2.25
					AIDE & MURT overspend to Parc	06/30/23	12.26		12.26
(001499) 01-0084-0-1110-1000-3502-200-0000	PARCEL TAX, STATE UNEMPLOY	GJ23-00021		FY22/23CLOSE	AIDE & MURT overspend to Parc	06/30/23	14.51	.00	14.51
					Account Total	06/30/23	14.51	.00	14.51
(001046) 01-0084-0-1110-1000-3601-200-0000	PARCEL TAX, WORKERS' COMP:	PR23-00048	GJ23-00021	20230428-REG	04/28/23 Regular Payroll (Contrib	04/28/23	8.72		8.72
					AIDE & MURT overspend to Parc	06/30/23	46.98		46.98
(001500) 01-0084-0-1110-1000-3602-200-0000	PARCEL TAX, WORKERS' COMP:	GJ23-00021		FY22/23CLOSE	AIDE & MURT overspend to Parc	06/30/23	55.70	.00	55.70
					Account Total	06/30/23	55.70	.00	55.70
(000172) 01-0084-0-1110-1000-4300-200-0000	PARCEL TAX, MATERIALS & SU	EX23-00048	1006223	AP08082022	PARCEL AND YARD SUPPLIES	08/08/22	60.95		60.95
					Account Total	06/30/23	.35	.00	.35
	FORESTRY SUPPLIER	EX23-00101	1009029	AP09122022	SCIENCE SUPPLIES	09/12/22	335.77		335.77
					Account Total	06/30/23	335.77		335.77
	B&H FOTO & ELECTRC	EX23-00107	1009632	AP09192022A	PARCEL - SPANISH CLASS SUP	09/19/22	117.11		117.11
					Account Total	06/30/23	117.11		117.11
	SCREENBEAM INC	EX23-00286	1020427	AP01232023A	TECH MOUNTING KIT	01/23/23	501.84		501.84
					Account Total	06/30/23	501.84		501.84
	STAPLES CREDIT PLA	EX23-00297	1021153	AP01302023	MISC SUPPLIES	01/30/23	166.26		166.26
					Account Total	06/30/23	166.26		166.26
	US BANK	EX23-00311	1021762	AP02062023	ELOP, LIBRARY, OFFICE, CONF	02/06/23	326.96		326.96
					Account Total	06/30/23	326.96		326.96
	UNITED SCOPE LLC	EX23-00320	1022455	AP02142023	MICROSCOPES - PARCEL	02/14/23	653.97		653.97
					Account Total	06/30/23	653.97		653.97
	Ruwe, Carey L	EX23-00403	1027790	AP04102023	PARCEL SCIENCE MATERIALS	04/10/23	20.12		20.12
					Account Total	06/30/23	20.12		20.12
		GJ23-00012		05/08/23	Move exp from Title II	05/08/23	74.32		74.32
					Account Total	06/30/23	74.32		74.32

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Transaction Activity by Account

Activity for Dates 07/01/2022 to 06/30/2023

Fiscal Year 2022/23

Ref #	Payee/ Customer	Journal #	Check #	Batch #	Description	Trans	Debit	Credit	Debit - Credit
(000172) 01-0084-0-1110-1000-4300-200-0000	PARCEL TAX, MATERIALS & SU (continued)								
	GJ23-00013				Move exp from Title II to 0084 Pro	05/08/23		74.32	74.32
					Account Total	06/30/23	2,257.30	74.32	2,182.98
(001021) 01-0084-0-1110-1000-5200-200-0000	PARCEL TAX, TRAVEL & CONF								
	MOMENTUM IN TEACH	EX23-00326	1023135	AP02212023	PROFESSIONAL DEVELOPMEN	02/21/23	7,370.15		7,370.15
	Invoiced /Received 02/15/2023		Payment /Receipt # 635C						
					Account Total	06/30/23	7,370.15	.00	7,370.15
(001022) 01-0084-0-1110-1000-5800-200-0000	PARCEL TAX, PROF/CONSULT S								
	KIDS' CLUB SPANISH	EX23-00027	1005882	AP08012022	SPANISH ENRICHMENT	08/01/22	8,260.00		8,260.00
	Invoiced /Received 07/29/2022		Payment /Receipt # 2022F0004221						
	IXL LEARNING, INC	EX23-00091	1008450	AP09062022	IXL MATH ENRICHMENT	09/06/22	1,000.00		1,000.00
	Invoiced /Received 09/02/2022		Payment /Receipt # S443849						
	IVAN DEI ROSSI	EX23-00111	1009636	AP09192022A	TECH PROJECT - PARCEL	09/19/22	1,720.00		1,720.00
	Invoiced /Received 09/15/2022		Payment /Receipt # 427						
	Kids' Club Spanish Schc	AR23-00056		DU92054	DU92054 Refund for Kinder Spani	11/16/22		805.00	805.00-
	Invoiced /Received 11/16/2022		Payment /Receipt # CR23-0000045						
	CUNNINGHAM, GARY	EX23-00256	1018948	AP01092023	MUSIC CONCERT PERF	01/09/23	100.00		100.00
	Invoiced /Received 01/04/2023		Payment /Receipt # 12-18-22 GC						
	SHI INTERNATIONAL C	EX23-00280	1019745	AP01172023	INTERNET ACCESS POINTS ON	01/17/23	1,226.82		1,226.82
	Invoiced /Received 01/12/2023		Payment /Receipt # B16325178						
	IVAN DEI ROSSI	EX23-00291	1021149	AP01302023	TECH PARCEL SUPPORT	01/30/23	2,320.00		2,320.00
	Invoiced /Received 01/26/2023		Payment /Receipt # 430						
	LAUZIER, KATELYN	EX23-00303	1021755	AP02062023	OT SPED AND EARLY INTERVEI	02/06/23	200.00		200.00
	Invoiced /Received 02/03/2023		Payment /Receipt # NOV DEC 2022						
	IVAN DEI ROSSI	EX23-00541	1034870	AP06202023	TECH SUPPORT - PARCEL	06/20/23	7,540.54		7,540.54
	Invoiced /Received 06/15/2023		Payment /Receipt # 435						
					Account Total	06/30/23	22,367.36	805.00	21,562.36
(001025) 01-0084-0-1110-2100-1130-200-0000	PARCEL TAX, CERT SALARY:EW								
	PR23-00005			20220831-REG	08/31/22 Regular Payroll (Earning	08/31/22	2,840.00		2,840.00
	PR23-00009			20220930-REG	09/30/22 Regular Payroll (Earning	09/30/22	600.00		600.00
	PR23-00013			20221031-REG	10/31/22 Regular Payroll (Earning	10/31/22	750.00		750.00
	PR23-00027			20221130-REG	11/30/22 Regular Payroll (Earning	11/30/22	600.00		600.00
	PR23-00031			20221228-REG	12/28/22 Regular Payroll (Earning	12/28/22	600.00		600.00
	PR23-00035			20230131-REG	01/31/23 Regular Payroll (Earning	01/31/23	600.00		600.00
	PR23-00040			20230228-REG	02/28/23 Regular Payroll (Earning	02/28/23	600.00		600.00

Selection

Filtered by User Permissions, (Org = 2, Online/Offline = N, Fiscal Year = 2023, Unposted JEs? = N, Actuals Only? = Y, Activity? = Y, Assets and Liabilities? = N, Restricted? = Y, Resource = 0084, Obj Digits = 0, Page Break Lvl =)

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Transaction Activity by Account

Activity for Dates 07/01/2022 to 06/30/2023

Fiscal Year 2022/23

Ref #	Payee/ Customer	Journal #	Check #	Batch #	Description	Trans	Debit	Credit	Debit - Credit
(001025) 01-0084-0-1110-2100-1130-200-0000 PARCEL TAX, CERT SALARY:EW (continued)									
	PR23-00044			20230331-REG	03/31/23 Regular Payroll (Earning	03/31/23	600.00		600.00
	PR23-00048			20230428-REG	04/28/23 Regular Payroll (Earning	04/28/23	600.00		600.00
	PR23-00057			20230531-REG	05/31/23 Regular Payroll (Earning	05/31/23	750.00		750.00
				Account Total		06/30/23	8,540.00	.00	8,540.00
(001034) 01-0084-0-1110-2100-3101-200-0000 PARCEL TAX, STRS: CERT, INST									
	PR23-00005			20220831-REG	08/31/22 Regular Payroll (Contrib	08/31/22	542.45		542.45
	PR23-00009			20220930-REG	09/30/22 Regular Payroll (Contrib	09/30/22	114.60		114.60
	PR23-00013			20221031-REG	10/31/22 Regular Payroll (Contrib	10/31/22	114.60		114.60
	PR23-00027			20221130-REG	11/30/22 Regular Payroll (Contrib	11/30/22	114.60		114.60
	PR23-00031			20221228-REG	12/28/22 Regular Payroll (Contrib	12/28/22	114.60		114.60
	PR23-00035			20230131-REG	01/31/23 Regular Payroll (Contrib	01/31/23	114.60		114.60
	PR23-00040			20230228-REG	02/28/23 Regular Payroll (Contrib	02/28/23	114.60		114.60
	PR23-00044			20230331-REG	03/31/23 Regular Payroll (Contrib	03/31/23	114.60		114.60
	PR23-00048			20230428-REG	04/28/23 Regular Payroll (Contrib	04/28/23	114.60		114.60
	PR23-00057			20230531-REG	05/31/23 Regular Payroll (Contrib	05/31/23	114.60		114.60
				Account Total		06/30/23	1,573.85	.00	1,573.85
(001028) 01-0084-0-1110-2100-3331-200-0000 PARCEL TAX, MEDICARE: CERT,									
	PR23-00005			20220831-REG	08/31/22 Regular Payroll (Contrib	08/31/22	41.20		41.20
	PR23-00009			20220930-REG	09/30/22 Regular Payroll (Contrib	09/30/22	8.70		8.70
	PR23-00013			20221031-REG	10/31/22 Regular Payroll (Contrib	10/31/22	10.88		10.88
	PR23-00027			20221130-REG	11/30/22 Regular Payroll (Contrib	11/30/22	8.70		8.70
	PR23-00031			20221228-REG	12/28/22 Regular Payroll (Contrib	12/28/22	8.70		8.70
	PR23-00035			20230131-REG	01/31/23 Regular Payroll (Contrib	01/31/23	8.71		8.71
	PR23-00040			20230228-REG	02/28/23 Regular Payroll (Contrib	02/28/23	8.69		8.69
	PR23-00044			20230331-REG	03/31/23 Regular Payroll (Contrib	03/31/23	8.70		8.70
	PR23-00048			20230428-REG	04/28/23 Regular Payroll (Contrib	04/28/23	8.70		8.70
	PR23-00057			20230531-REG	05/31/23 Regular Payroll (Contrib	05/31/23	10.87		10.87
				Account Total		06/30/23	123.85	.00	123.85
(001030) 01-0084-0-1110-2100-3501-200-0000 PARCEL TAX, STATE UNEMPLOY									
	PR23-00005			20220831-REG	08/31/22 Regular Payroll (Contrib	08/31/22	14.21		14.21
	PR23-00009			20220930-REG	09/30/22 Regular Payroll (Contrib	09/30/22	3.00		3.00
	PR23-00013			20221031-REG	10/31/22 Regular Payroll (Contrib	10/31/22	3.75		3.75
	PR23-00027			20221130-REG	11/30/22 Regular Payroll (Contrib	11/30/22	3.00		3.00
	PR23-00031			20221228-REG	12/28/22 Regular Payroll (Contrib	12/28/22	3.00		3.00
	PR23-00035			20230131-REG	01/31/23 Regular Payroll (Contrib	01/31/23	3.00		3.00

Selection

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Transaction Activity by Account

Activity for Dates 07/01/2022 to 06/30/2023

Fiscal Year 2022/23

Ref #	Payee/ Customer	Journal #	Check #	Batch #	Description	Trans	Debit	Credit	Debit - Credit
(001030) 01-0084-0-1110-2100-3501-200-0000 PARCEL TAX, STATE UNEMPLOY (continued)									
	PR23-00040			20230228-REG	02/28/23 Regular Payroll (Contrib	02/28/23	3.00		3.00
	PR23-00044			20230331-REG	03/31/23 Regular Payroll (Contrib	03/31/23	3.00		3.00
	PR23-00048			20230428-REG	04/28/23 Regular Payroll (Contrib	04/28/23	3.00		3.00
	PR23-00057			20230531-REG	05/31/23 Regular Payroll (Contrib	05/31/23	3.75		3.75
				Account Total		06/30/23	42.71	.00	42.71
(001032) 01-0084-0-1110-2100-3601-200-0000 PARCEL TAX, WORKERS' COMP:									
	PR23-00005			20220831-REG	08/31/22 Regular Payroll (Contrib	08/31/22	55.03		55.03
	PR23-00009			20220930-REG	09/30/22 Regular Payroll (Contrib	09/30/22	11.63		11.63
	PR23-00013			20221031-REG	10/31/22 Regular Payroll (Contrib	10/31/22	14.54		14.54
	PR23-00027			20221130-REG	11/30/22 Regular Payroll (Contrib	11/30/22	11.63		11.63
	PR23-00031			20221228-REG	12/28/22 Regular Payroll (Contrib	12/28/22	11.63		11.63
	PR23-00035			20230131-REG	01/31/23 Regular Payroll (Contrib	01/31/23	11.63		11.63
	PR23-00040			20230228-REG	02/28/23 Regular Payroll (Contrib	02/28/23	11.64		11.64
	PR23-00044			20230331-REG	03/31/23 Regular Payroll (Contrib	03/31/23	11.64		11.64
	PR23-00048			20230428-REG	04/28/23 Regular Payroll (Contrib	04/28/23	11.64		11.64
	PR23-00057			20230531-REG	05/31/23 Regular Payroll (Contrib	05/31/23	14.54		14.54
				Account Total		06/30/23	165.55	.00	165.55
Total for Org 002-Happy Valley Elementary School District									
	Prior	Starting Balance	+ Revenues		- Expenditures		= Calculated Ending Balance		
	Activity	10,519.59	51,975.00		45,093.36		17,401.23		
	Total	10,519.59	51,975.00		45,093.36		17,401.23		

Selection

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002 - Happy Valley Elementary School District

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Happy Valley Elementary School District
Resolution #23-24-02
Sufficient Textbooks/Instructional Materials

WHEREAS, the governing board of the Happy Valley Elementary School District, in order to comply with the requirements of Education Code Section 60119 held a public hearing on September 13, 2023, at 3:30 pm o'clock, which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

WHEREAS, the governing board provided at least 10 days' notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

WHEREAS, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, the information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the district, and;

WHEREAS, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional material, or both, to use in class and to take home, and;

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned with the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- Mathematics – Engage NY (2016),
- Science – Grades K-6 Foss (2018)
- History-Social Science – Teacher Created Material - Content and Literacy in Social Studies (2022); Teachers' Curriculum Institute (6)
- English/language arts, including the English language development component of an adopted program – Lucy Calkins Writers (2018) and Readers (2022) Workshop, grade-level novels fiction and non-fiction,

Therefore, it is resolved that for the 2023-2024 school year, the Happy Valley Elementary School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

The foregoing Resolution was duly adopted at a meeting of the Board of Trustees of the Happy Valley Elementary School District on September 13, 2023, by the following called vote:

AYES _____

NOES _____

ABSTAIN _____

ABSENT _____

Cliff Hodges, President
Board of Trustees
Happy Valley Elementary School District

Date

Michelle Stewart, Administrator
Secretary to the Board
Happy Valley Elementary School District

Date

HAPPY VALLEY SCHOOL DISTRICT
RESOLUTION 23-24-03
RESOLUTION FOR ADOPTING THE "GANN" LIMIT
(Normal, no increase to Limit pursuant to G.C. 7902.1 [nothing on line 10 {COE line 15}])

WHEREAS, in November of 1979, the California electorate did adopt Proposition 4, commonly called the Gann Amendment, which added Article XIII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called "Gann Limits," for public agencies, including school districts; and,

WHEREAS, the District must establish a revised Gann limit for the 2022-23 fiscal year and a projected Gann Limit for the 2023-24 fiscal year in accordance with the provisions of Article XIII-B and applicable statutory law;

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann limits for the 2022-23 and 2023-24 fiscal years are made in accordance with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2022-23 and 2023-24 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provides copies of this resolution along with the appropriate attachments to interested citizens of this district.

This resolution is passed on a motion made by Trustee _____ and Seconded by Trustee _____, at the Board Meeting of the Happy Valley School District held on September 13, 2023.

Ayes: _____

Noes: _____

Absent: _____

Attest: _____

Michelle Stewart, Administrator
Secretary of the Board

_____ Date

	2022-23 Calculations			2023-24 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
	2021-22 Actual			2022-23 Actual		
A. PRIOR YEAR DATA 2021-22 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE) 1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column) 2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column) ADJUSTMENTS TO PRIOR YEAR LIMIT 3. District Lapses, Reorganizations and Other Transfers 4. Temporary Voter Approved Increases 5. Less: Lapses of Voter Approved Increases 6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5) 7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above e) B. CURRENT YEAR GANN ADA 2022-23 data should tie to Principal Apportionment Data Collection attendance reports and include ADA for charter schools reporting with the district) 1. Total K-12 ADA (Form A, Line A6) 2. Total Charter Schools ADA (Form A, Line C9) 3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2) C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED TAXES AND SUBVENTIONS (Funds 01, 09, and 62) 1. Homeowners' Exemption (Object 8021) 2. Timber Yield Tax (Object 8022) 3. Other Subventions/in-Lieu Taxes (Object 8029) 4. Secured Roll Taxes (Object 8041) 5. Unsecured Roll Taxes (Object 8042) 6. Prior Years' Taxes (Object 8043) 7. Supplemental Taxes (Object 8044)	1,186,433.25		1,186,433.25			1,367,371.20
	102.07		102.07			109.38
	Adjustments to 2021-22			Adjustments to 2022-23		
			0.00			0.00
	Adjustments to 2021-22			Adjustments to 2022-23		
	Adjustments to 2021-22			Adjustments to 2022-23		
Adjustments to 2021-22			Adjustments to 2022-23			
Adjustments to 2021-22			Adjustments to 2022-23			
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Adjustments to 2021-22			Adjustments to 2022-23			
Adjustments to 2021-22			Adjustments to 2022-23			
Adjustments to 2021-22			Adjustments to 2022-23</			

	2022-23 Calculations			2023-24 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	0.00		0.00	0.00		0.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	0.00		0.00	0.00		0.00
12. Parcel Taxes (Object 8621)	51,975.00		51,975.00	51,975.00		51,975.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	1,231,263.64	0.00	1,231,263.64	1,272,679.00	0.00	1,272,679.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	1,231,263.64	0.00	1,231,263.64	1,272,679.00	0.00	1,272,679.00
EXCLUDED APPROPRIATIONS						
19a. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)						
19b. Qualified Capital Outlay Projects			14,330.46			15,465.95
19c. Routine Restricted Maintenance Account (Fund 01, Resource 8150, Objects 8900-8999)						
OTHER EXCLUSIONS						
20. Americans with Disabilities Act	0.00		0.00	0.00		0.00
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)	0.00	0.00	14,330.46	0.00	0.00	15,465.95
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - CY (objects 8011 and 8012)	95,751.00		95,751.00	96,749.00		96,749.00
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	0.00		0.00	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	95,751.00	0.00	95,751.00	96,749.00	0.00	96,749.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	1,941,213.01		1,941,213.01	1,721,705.84		1,721,705.84

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SACS Financial Reporting Software - SACS V6.1
FILE: C:\SACS\DIST\DIST\Version 2

	2022-23 Calculations			2023-24 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
(Lines D4 plus D10)			1,367,371.20			1,493,345.85
12. Appropriations Subject to the Limit						
(Line D9d)			1,323,295.10			

*** Please provide below an explanation for each entry in the adjustments column. ***

Michelle Stewart

Gann Contact Person	Phone	Fax	E-mail

(831) 429-1456

Contact Phone Number

**Happy Valley Elementary School District
Instructional Materials Funding Realignment Program (IMFRP)
Certification of Provision of Standards-Aligned Instructional Materials**

The local governing board of the Happy Valley Elementary School District hereby certifies that as of this date, each pupil in the district, in kindergarten through grade six, has been provided with a standards-aligned textbook or basic instructional materials in each of the following areas:

History/Social Science

Mathematics

Reading/Language Arts

Science

The instructional materials were purchased from an approved standards-aligned state adoption list as required by CCR, Title 5, Section 9531

Certification was approved by the local governing board at a public meeting held on September 13, 2023.

2023–24 Certification of Assurances

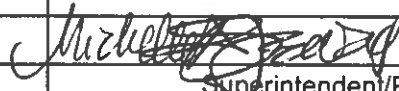
Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at <https://www.cde.ca.gov/fg/aa/co/ca21assurancetoc.asp>.

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

Authorized Representative's Full Name	Michelle Stewart
Authorized Representative's Signature	
Authorized Representative's Title	Superintendent/Principal
Authorized Representative's Signature Date	08/17/2023

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2023–24 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Miguel Cordova, Title I Policy, Program, and Support Office, MCordova@cde.ca.gov, 916-319-0381

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Michelle Stewart
Authorized Representative's Title	Superintendent/Principal
Authorized Representative's Signature Date	08/17/2023
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

*****Warning*****

The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

2023–24 LCAP Federal Addendum Certification**CDE Program Contact:**Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233**Initial Application**

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	09/15/2021
Direct Funded Charter Enter the adoption date of the current LCAP	
Authorized Representative's Full Name	Michelle Stewart
Authorized Representative's Title	Superintendent/Principal

*****Warning*****

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2023–24 Application for Funding**CDE Program Contact:**Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297**Local Governing Board Approval**

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year	Yes
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District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year	No
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Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title II, Part A funds used through the Alternative Fund Use Authority (AFUA) Section 5211 of ESEA	No
Title III English Learner ESEA Sec. 3102 SACS 4203	No
Title III Immigrant ESEA Sec. 3102 SACS 4201	No
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	No
Title V, Part B Subpart 1 Small, Rural School Achievement Grant	Yes

*****Warning*****

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2023–24 Application for Funding

CDE Program Contact:

Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

ESSA Sec. 5211 SACS 5810	
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Warning

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2023–24 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

2022–23 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

Warning

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2023–24 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

DE Program Contact:

Sylvia Hanna, Title I Policy, Program, and Support Office, SHanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy, Program, and Support Office, RDeRose@cde.ca.gov, 916-323-0472

In accordance with the Every Student Succeeds Act (ESSA) sections 1117 and 8501, a local educational agency shall consult annually with appropriate private school officials and both shall have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school children, teachers, and families. This applies to programs under Title I, Part A; Title I, Part C; Title II, Part A; Title III, Part A; Title IV, Part A; Title IV, Part B; and section 4631, with regard to the Project School Emergency Response to Violence Program (Project SERV).

The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information in the Private School Affidavit is not verified, and the California Department of Education takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data and the tax exempt status if it is being used for the purpose of providing equitable services.

Private School's Believed Results of Consultation Allowable Codes

- r1: meaningful consultation occurred
 - r2: timely and meaningful consultation did not occur
 - r3: the program design is not equitable with respect to eligible private school children
 - r4: timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children
 - Add non-attendance area school(s)
- No

The local educational agency is electing to add nonprofit private schools outside of the district's attendance area.

2023–24 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

School Name	School Code	Enrollment	Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Consultation Code	School Added
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CSBA UPDATE CHECKLIST – June 2023

District Name:

Happy Valley School

Contact Name:

Michelle Stewart

Phone: 831-429-1456

Email:

mstewart@hvesd.com

POLICY	TITLE	OPTIONS/BLANKS	ADOPT DATE
BP 1113	District and School Websites	OPTION 1: ☒ OPTION 2: ☐	
E(1) 1113	District and School Websites		
E(1) 4312.9	Employee Notifications		
BP 4340	Bargaining Units		

BP 5141.5	Mental Health		
BP 5141.6	School Health Services		
AR 5141.6	School Health Services		
BP 6159.2	Nonpublic, Nonsectarian School and Agency Services for Special Education		

BP 6174	Education for English Learners		
AR 6174	Education for English Learners		
BB 9322	Agenda/Meeting Materials		

CSBA POLICY GUIDE SHEET
June 2023

Note: Descriptions below identify revisions made to CSBA's sample board policies, administrative regulations, board bylaws, and/or exhibits. Editorial changes have also been made. Districts and county offices of education should review the sample materials and modify their own policies accordingly.

Board Policy 1113 - District and School Websites

Policy updated to incorporate concepts from NEW LAW (AB 2273, 2022) which, although not necessarily applicable to districts, requires a business that provides an online service, product, or feature likely to be accessed by children to comply with specified requirements and provides good guidance for districts seeking to create a safe online space for students.

Exhibit(1) 1113 - District and School Websites

Exhibit updated to reflect that the California Department of Fair Employment and Housing is now named the Civil Rights Department, amend the title of one of the employment related posters for consistency with other sample policy materials, reflect NEW LAW (SB 1479, 2022) which requires the district to post on its website its COVID-19 testing plan, NEW LAW (AB 185, 2022) which requires the district to post on its website interim expenditure reports on the use of Learning Recovery Emergency Funds and NEW LAW (AB 748, 2022) which requires each school site serving students in any of grades 6-12 to have a digitized mental health poster that is distributed online to students through social media, web sites, portals, and learning platforms at the beginning of each school year.

Exhibit(1) 4112.9/4212.9/4312.9 - Employee Notifications

Exhibit updated to add employee notifications related to (1) homeless liaison services and training, (2) transfer of coursework and credits for highly mobile students, (3) training of volunteers in regard to the administration of emergency anti-seizure medication, and (4) nondiscrimination in the offering of career and technical education courses. Exhibit also updated to clarify that the notice regarding (1) potential exposure to COVID-19 remain posted for not less than 15 calendar days, (2) disability insurance rights and benefits be given upon employment and when the employee goes on leave for pregnancy or non-occupational sickness or injury, and (3) employees assigned to a work area in a laboratory setting be given, within 15 days after receiving a monitoring result related to an employee exposure determination, specified notices. Exhibit additionally updated for conforming changes.

Board Policy 4340 - Bargaining Units

Policy updated to align the definition of "management employee" with code language and to reference NEW LAW (SB 931, 2022) which provides that any district found by the Public Employment Relations Board to be in violation of the prohibition against deterring or discouraging district employees or job applicants from becoming or remaining members of an employee organization, authorizing representation by an employee organization, or authorizing dues or fee deductions to an employee organization, may be subject to civil penalties of \$1,000 for each affected employee, up to a maximum of \$100,000 in total, and may be ordered to pay attorney's fees and costs to the employee organization. Policy also updated to specify that the Superintendent or designee may communicate with district employees regarding their rights to join and/or support an officially recognized employee organization or to refrain from joining or supporting an officially recognized employee organization, add applicable number of days for compulsory interest arbitration related to access to new employee orientation, expand the material regarding district requirements for new employee orientations that are applicable until June 30, 2025, reference NEW LAW (SB 1131, 2022) which extends the Safe at Home address confidentiality program to employees who face threats of violence, or violence or harassment from the public because of the employee's work for the district, and clarify language regarding information that should not be disclosed when an employee submits a written request to keep specified information private.

Board Policy 5141.5 - Mental Health

Policy updated to expand the first philosophical paragraph and reflect the U.S. Surgeon General's NEW GUIDANCE regarding the importance of social connection and the impact of social media on health and well-being. Policy also updated to reflect NEW LAW (SB 14, 2021) which requires the California Department of Education (CDE) to recommend best practices and identify training programs to address student behavioral and mental health, including common psychiatric conditions and substance use disorders, safely deescalating crisis situations involving students with a behavioral health disorder, linking students with referrals, and providing instruction on how to maintain student privacy and confidentiality. Policy also updated to reflect that districts are required to notify students and parents/guardians twice a year about how to access mental health services, NEW LAW (AB 748, 2022) which requires each school site serving students in any of grades 6-12 to create a mental health poster, and NEW LAW (AB 167, 2021) which requires CDE to develop guidelines for the use of telehealth technology in schools.

Board Policy 5141.6 - School Health Services

Policy updated to expand the first philosophical paragraph to include the unique position of districts to increase health equity and the utilization of telehealth as a method to deliver health care services in schools. Policy also updated to provide for preventative programming and intervention strategies as types of health services to be provided by districts.

Administrative Regulation 5141.6 - School Health Services

Regulation updated to include behavioral health services in the list of school health services that the district may provide, and that the district may deliver health care services to students by way of telehealth technology. Regulation also updated to reflect Department of Healthcare Services Policy and Procedure Letters No. 21017R and No. 23-004 which require districts to develop a plan to ensure that individuals with disabilities are able to effectively communicate and participate in the Medi-Cal program. Additionally, regulation updated to provide that a district may seek reimbursement from a student's health care service plan when the district provides services or arranges for the provision of services to a student for treatment of a mental health or substance use disorder.

Board Policy 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education

Policy updated to reflect a December 2022 Davis Joint Unified School District Resolution Agreement with the U.S. Department of Education, Office for Civil Rights, regarding the use of seclusion and restraint as it relates to a free appropriate public education for students with disabilities placed in nonpublic schools.

Board Policy 6174 - Education for English Learners

Policy updated to remove outdated material and reflect NEW LAW (SB 941, 2022) which permits a district to enter into an instruction collaboration agreement with another school district, county office of education, or charter school to offer the same or similar courses and coursework to students who have been impacted by teacher shortages, disruptions, or cancellations to science, technology, engineering, and mathematics classes, or dual language immersion programs.

Administrative Regulation 6174 - Education for English Learners

Regulation updated to remove outdated material and reflect updated information from the California Department of Education's (CDE) English Learner Federal Program Monitoring 2022-23 Instrument, CDE's Reclassification Criteria website, and letters from CDE which provide updated reclassification guidance regarding the criteria used to determine whether an English learner should be reclassified, including a review of the student's curriculum mastery and academic performance, the provision of an interpreter for parents/guardians, when necessary, as part of the parent/guardian involvement, comparison of student performance on an objective assessment of basic skills in English against an empirically established range of performance in basic skills, based on the performance of English proficient students of the same age, which demonstrates whether the student is sufficiently proficient in English to participate effectively in a curriculum designed for students of the same age whose native language is English. Regulation also updated to include that the four years of post-reclassification monitoring should be utilized to ensure that students have not prematurely exited, any academic deficit incurred through participation in the English learner program has

been remedied, and the students are meaningfully participating in the standard instructional program compared to students who had never participated in an English learner program. Additionally, regulation updated to clarify that the LCAP advisory committee provides input regarding exiting language acquisition programs and the possible establishment of other programs.

Board Bylaw 9322 - Agenda/Meeting Materials

Bylaw updated to move material regarding public comments to be with content related language, amend language to be more closely aligned with code language, add material regarding the means for in-person and remote public comments, and reflect NEW LAW (AB 2449, 2022), which requires boards to maintain and implement a procedure for receiving and swiftly resolving requests for reasonable accommodation to board meetings for individuals with disabilities. Bylaw also updated to provide that each agenda for a regular meeting is required to list the address designated by the Superintendent or designee for public inspection of documents related to records of a statement threatening litigation against the district to be discussed in closed session, in addition to documents related to open session, when such documents have been distributed to the Governing Board less than 72 hours before a Board meeting, clarify that the Board president and Superintendent decide when an item is placed on the agenda, include that public records under the Public Records Act and which relate to an agenda item which contain a claim or written threat of litigation which will be discussed in closed session are required to be made available to the public, in addition to documents which relate to an agenda item scheduled for the open session of a regular meeting, and NEW LAW (AB 2647, 2022) which clarifies how districts can, without opening their offices after normal business hours, comply with the portion of the Brown Act that requires writings or documents distributed to a majority of a local legislative body less than 72 hours before a meeting to also be distributed to the public.

CSBA Policy Management Console

CSBA Sample District Policy Manual

Policy 1113: District And School Websites

Status: ADOPTED

Original Adopted Date: 07/01/2007 | **Last Revised Date:** 06/01/2023 | **Last Reviewed Date:** 06/01/2023

To enhance communication with students, parents/guardians, staff, and community members, the Governing Board encourages the Superintendent or designee to develop and maintain district and school websites. The use of district and school websites shall support the district's vision and goals and shall be coordinated with other district communications strategies.

Design Standards

The Superintendent or designee shall establish design standards for district and school websites in order to maintain a consistent identity, professional appearance, and ease of use.

District design standards shall require an evaluation of products, features, and content accessible to students on district and school websites to prevent access to harmful or potentially harmful material.

The district's design standards shall address the accessibility of district and school websites to individuals with disabilities, including compatibility with commonly used assistive technologies.

Website Content

The Superintendent or designee shall develop content guidelines for district and school websites and assign staff to review and approve content prior to posting.

Board policy pertaining to advertising in district and school publications, as specified in BP 1325 - Advertising and Promotion, shall also apply to advertising on district and school websites.

Privacy Rights

The Superintendent or designee shall ensure that the privacy rights of students, parents/guardians, staff, Board members, and other individuals are protected on district and school websites.

Telephone numbers and home and email addresses of students and/or their parents/guardians shall not be published on district or school websites.

✓ **OPTION 1:** The district regards photographs as a category of directory information that would not generally be considered harmful or an invasion of privacy if disclosed. Therefore, a student's photograph, together with the student's name, may be published on district or school websites unless the student's parent/guardian has notified the district in writing to not release the student's photograph without prior written consent, in accordance with BP/AR 5125.1 - Release of Directory Information.
END OF OPTION 1

X **OPTION 2:** Photographs of individual students shall not be published on district or school websites accompanied by the student's name or other personally identifiable information without the prior written consent of the student's parent/guardian.
END OF OPTION 2

If students' names are not included, photographs of individual students or groups of students, such as at a school event, may be published on school or district websites.

Employees' home addresses, personal telephone numbers, and personal email addresses shall not be posted on

district or school websites.

The home address or telephone number of any elected or appointed official including, but not limited to, a Board member or public safety official, shall not be posted on district or school websites without the prior written permission of that individual. (Government Code 3307.5, 7928.205, 7920.535)

No public safety official shall be required to consent to the posting on the Internet of the public safety official's photograph or identity as a public safety officer for any purpose if that officer reasonably believes that the disclosure may result in a threat, harassment, intimidation, or harm to the officer or the officer's family. (Government Code 3307.5)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References	Description
Bus. and Prof. Code 22580-22582	Privacy rights for California minors in the digital world - https://simbli.eboardsolutions.com/SU/XpZUgtS77ETvzQJMtcapFA==
Bus. and Prof. Code 22584-22585	Student Online Personal Information Protection Act - https://simbli.eboardsolutions.com/SU/FnauJhplusaffvcCQodyGJjng==
Bus. and Prof. Code 22586-22587	Early Learning Personal Information Protection Act - https://simbli.eboardsolutions.com/SU/HVBisqFqyGv3GFCOYAFARQ==
Civ. Code 1798.99.31	California Age-Appropriate Design Code Act
Ed. Code 32096	COVID-19 testing in schools
Ed. Code 32526	COVID Emergency Appropriations for Education
Ed. Code 35182.5	Contracts for advertising
Ed. Code 35258	Internet access to school accountability report cards
Ed. Code 48852.6	Information regarding homelessness
Ed. Code 48907	Exercise of free expression; time, place and manner rules and regulations
Ed. Code 48950	Speech and other communication
Ed. Code 49061	Definitions; directory information
Ed. Code 49073	Release of directory information
Ed. Code 60048	Commercial brand names, contracts or logos
Gov. Code 11135	Prohibition of discrimination - https://simbli.eboardsolutions.com/SU/PcUFWeMcCJnzBrKALOEtQ==
Gov. Code 12950	California Civil Rights Department posters
Gov. Code 3307.5	Publishing identity of public safety officers
Gov. Code 7920.000-7930.215	California Public Records Act
Pen. Code 14029.5	Prohibition against publishing personal information of person in witness protection program
Pub. Res. Code 21082.1	California Environmental Quality Act environmental review documents
Federal References	Description
16 CFR 312.1-312.13	Children's Online Privacy Protection Act
17 USC 101-122	Subject matter and scope of copyright
17 USC 504	Penalties for copyright infringement
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
29 USC 705	Definitions; Vocational Rehabilitation Act
29 USC 794	Rehabilitation Act of 1973; Section 504

34 CFR 104.1-104.61

34 CFR 99.1-99.67

42 USC 12101-12213

Management Resources References

CA Civil Rights Department Publication

CA Civil Rights Department Publication

CA Civil Rights Department Publication

CA Civil Rights Department Publication

CA Civil Rights Department Publication

Court Decision

Court Decision

U.S. Department of Agriculture Publication

U.S. Department of Justice Publication

U.S. DOE Office for Civil Rights Publication

U.S. DOE, Office for Civil Rights Publication

Website

Website

Website

Website

Website

Website

Website

Website

Website

World Wide Web Consortium Publication

Nondiscrimination on the basis of disability

Family Educational Rights and Privacy

Americans with Disabilities Act

Description

Sexual Harassment

Family Care and Medical Leave and Pregnancy Disability Leave

California Law Prohibits Workplace Discrimination and Harassment

Transgender Rights in the Workplace

Your Rights and Obligations as a Pregnant Employee

Aaris v. Las Virgenes Unified School District, (1998) 64 Cal.App.4th 1112

City of San Jose v. Superior Court, (2017) 2 Cal.5th 608

Unpaid Meal Charges: Local Meal Charge Policies, SP 46-2016, July 2016

Accessibility of State and Local Government Websites to People with Disabilities, June 2003

Joint Dear Colleague Letter: Electronic Book Readers, June 29, 2010

Dear Colleague Letter, May 26, 2011

CSBA District and County Office of Education Legal Services -
<https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==>

Governor's Office of Planning and Research, The California Environmental Quality Act -
<https://simbli.eboardsolutions.com/SU/n5xh7yqpDOayP5DToPda0A==>

California Department of Education, Web Accessibility Standards -
<https://simbli.eboardsolutions.com/SU/ZXERSvILs5Tm5Y5TnRi4NA==>

California School Public Relations Association -
<https://simbli.eboardsolutions.com/SU/csB0m6f7E6wVaFPfZWZFcw==>

U.S. Department of Justice, Civil Rights Division, Disability Rights Section -
<https://simbli.eboardsolutions.com/SU/9sZBTK5qxS65pEYo7h6ktA==>

World Wide Web Consortium, Web Accessibility Initiative -
<https://simbli.eboardsolutions.com/SU/bidXfpUplusS7mVvEQmst1yhA==>

CSBA -
<https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==>

U.S. Department of Education, Office for Civil Rights -
<https://simbli.eboardsolutions.com/SU/xmCPrTcoZle111WmbX10Vg==>

California Civil Rights Department -
<https://simbli.eboardsolutions.com/SU/RRvNseNogmInMLyI8K40jw==>

Web Content Accessibility Guidelines, December 2008

Cross References

0000

0410

0440

0440

0450

Description

Vision - <https://simbli.eboardsolutions.com/SU/KIjZfslsh88rWzvlh7AJ98iog==>

Nondiscrimination In District Programs And Activities -
<https://simbli.eboardsolutions.com/SU/rplusplusaBQeAE4bUpZiBFBO9dQ==>

District Technology Plan -
<https://simbli.eboardsolutions.com/SU/c3TEEZEDFLVMDh05wl0TCQ==>

District Technology Plan -
<https://simbli.eboardsolutions.com/SU/xvf0pluskxWXJhSWU1B3QBmhA==>

Comprehensive Safety Plan -
<https://simbli.eboardsolutions.com/SU/Q7gil8GDAxZA23W9BEbNBw==>

0450	Comprehensive Safety Plan - https://simbli.eboardsolutions.com/SU/rdIFkXtkL04nPQ7EChV5kQ==
0460	Local Control And Accountability Plan - https://simbli.eboardsolutions.com/SU/veDrWch4MmETypmNplusWpl4A==
0460	Local Control And Accountability Plan - https://simbli.eboardsolutions.com/SU/PbLTuOplus1cucax34urDgEfw==
0500	Accountability - https://simbli.eboardsolutions.com/SU/PDWiti8tEaGKnqJbgZ4Q3g==
0510	School Accountability Report Card - https://simbli.eboardsolutions.com/SU/tZgonRHxkvRwnPrVQ1WmBg==
1100	Communication With The Public - https://simbli.eboardsolutions.com/SU/m4slshfz41M67B2WioVNfzUDg==
1112	Media Relations - https://simbli.eboardsolutions.com/SU/slhlpe1iHlslshJABaNkEITAw==
1114	District-Sponsored Social Media - https://simbli.eboardsolutions.com/SU/GPX87YasvLIgrwrAjTkQsg==
1114	District-Sponsored Social Media - https://simbli.eboardsolutions.com/SU/yjVorBCGm2rPCjkELGVV5A==
1312.3	Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/qvzpYbttZOPNWrpR2Lc2VQ==
1312.3	Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/U5PKMAkslsh8XdmxbODX9gY2A==
1312.3-E(1)	Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/vicclxcmyjqgK8RRHm2Nkg==
1312.3-E(2)	Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/xVUTW3cplusaalR0zsW6DCG1w==
1325	Advertising And Promotion - https://simbli.eboardsolutions.com/SU/TPq9ClqZ7jLx8c5l0jsyog==
1340	Access To District Records - https://simbli.eboardsolutions.com/SU/VQd4HhnIB5p7QgDHHuo3HA==
1340	Access To District Records - https://simbli.eboardsolutions.com/SU/fhcZPsXmszl9QLwLKW0rSw==
3290	Gifts, Grants And Bequests - https://simbli.eboardsolutions.com/SU/v0uP5OYKyNQGAvaslshoK4zOw==
3311	Bids - https://simbli.eboardsolutions.com/SU/HcK7HUZF9Aj9DplusJHCDH4Q==
3311	Bids - https://simbli.eboardsolutions.com/SU/ry0hLBz8DRvRct6kukvHHA==
3513.3	Tobacco-Free Schools - https://simbli.eboardsolutions.com/SU/YcXDCKQsxpNcLpvl3ATIA==
3513.3	Tobacco-Free Schools - https://simbli.eboardsolutions.com/SU/PD0MCVslshDCYPHDWjcAvbVqQ==
3515	Campus Security - https://simbli.eboardsolutions.com/SU/62Wk6GNjXu2zslshvGnBDFF7w==
3515	Campus Security - https://simbli.eboardsolutions.com/SU/l25ep2Rc2ZQ264b5Lthy8A==
3515.3	District Police/Security Department - https://simbli.eboardsolutions.com/SU/xzE1kDD6MeebnuiCYEM5mw==
3515.3	District Police/Security Department - https://simbli.eboardsolutions.com/SU/l1J1QKjZow3q8v7pZhTCDQ==
3515.7	Firearms On School Grounds - https://simbli.eboardsolutions.com/SU/oslshFhmBWrrp6toa9Ebffmbg==

3516	Emergencies And Disaster Preparedness Plan - https://simbli.eboardsolutions.com/SU/x6NWxX0FV0TusDr7guOmSQ==
3516	Emergencies And Disaster Preparedness Plan - https://simbli.eboardsolutions.com/SU/UzirPzb2Tud8LJ2LDo5W5w==
3516.5	Emergency Schedules - https://simbli.eboardsolutions.com/SU/oJZXkPi3iNtmezHLSHHBBw==
3551	Food Service Operations/Cafeteria Fund - https://simbli.eboardsolutions.com/SU/lsugRDyzCHQirlAIRdmC3A==
3551	Food Service Operations/Cafeteria Fund - https://simbli.eboardsolutions.com/SU/nK97SlqZECcBFMq4UIQslshFA==
3552	Summer Meal Program - https://simbli.eboardsolutions.com/SU/wzUihV3gK9PplusFxGH4lt0Ew==
3552	Summer Meal Program - https://simbli.eboardsolutions.com/SU/byXci7oy4EQvJziZSatkag==
3580	District Records - https://simbli.eboardsolutions.com/SU/crBR8lcYslshslshcadfBT09vKtA==
3580	District Records - https://simbli.eboardsolutions.com/SU/WEk7cYywcvcslshPFolgJHPZg==
4030	Nondiscrimination In Employment - https://simbli.eboardsolutions.com/SU/q5LQp0nyMo21IV4uEGCTeg==
4030	Nondiscrimination In Employment - https://simbli.eboardsolutions.com/SU/zQYslshTD3a6MyslshXofBPTiXIQ==
4040	Employee Use Of Technology - https://simbli.eboardsolutions.com/SU/3Md2dslshuyFrpXYhjStKTrQw==
4040-E(1)	Employee Use Of Technology - https://simbli.eboardsolutions.com/SU/oYQOxuA1TT9RvyRICN0slshqQ==
4119.21	Professional Standards - https://simbli.eboardsolutions.com/SU/RUG2Aozy5plusrWMBTJVdlsgy==
4119.21-E(1)	Professional Standards - https://simbli.eboardsolutions.com/SU/YZXplusYQTz0U6QMjGsFSgPwQ==
4119.23	Unauthorized Release Of Confidential/Privileged Information - https://simbli.eboardsolutions.com/SU/2wFCPnGtM48J3kplusPslshl0slshSw==
4131	Staff Development - https://simbli.eboardsolutions.com/SU/IYMIfYPYXEiEMhaz6slshWJQ==
4132	Publication Or Creation Of Materials - https://simbli.eboardsolutions.com/SU/A6lhj3LSheVqArWU9OaXjA==
4161.8	Family Care And Medical Leave - https://simbli.eboardsolutions.com/SU/yLpslsho8dWWrOyRemgJLW4vw==
4219.21	Professional Standards - https://simbli.eboardsolutions.com/SU/577ui4NZDgpHKG5NJplussQbA==
4219.21-E(1)	Professional Standards - https://simbli.eboardsolutions.com/SU/slshdNieAO9ktknWH6a0ARf7w==
4219.23	Unauthorized Release Of Confidential/Privileged Information - https://simbli.eboardsolutions.com/SU/DzT84jciN31dA5odXslshEoA==
4231	Staff Development - https://simbli.eboardsolutions.com/SU/FAuFrJnlbcVy3kgsTslshNU6g==
4232	Publication or Creation of Materials - https://simbli.eboardsolutions.com/SU/sOOi3RNQ8O2UrE6Qdbsubg==
4261.8	Family Care And Medical Leave - https://simbli.eboardsolutions.com/SU/ZPIZich1SwIFGupTslshah6Og==

4319.21	Professional Standards - https://simbli.eboardsolutions.com/SU/53YbPV2hoKqYj7h7jg34plusA==
4319.21-E(1)	Professional Standards - https://simbli.eboardsolutions.com/SU/2FoehAAx4tnqYslshbHQvcJug==
4319.23	Unauthorized Release Of Confidential/Privileged Information - https://simbli.eboardsolutions.com/SU/X3ta8p18splcxmJVplusXplusnZQ==
4331	Staff Development - https://simbli.eboardsolutions.com/SU/3BIIBEE9slshf2AInllsFw7ag==
4332	Publication or Creation of Materials - https://simbli.eboardsolutions.com/SU/GlslshGwQt15nlsUrEfg1bgaA==
4361.8	Family Care And Medical Leave - https://simbli.eboardsolutions.com/SU/4EWIBkwbHvWmLv0lznxuLw==
5022	Student And Family Privacy Rights - https://simbli.eboardsolutions.com/SU/3to8RplnokMSGvb2EJ8Qmg==
5022	Student And Family Privacy Rights - https://simbli.eboardsolutions.com/SU/nplusdgJwa04NhAQWxYfv3GKA==
5125	Student Records - https://simbli.eboardsolutions.com/SU/Jw4xw3nB7slshn7ptplustrREa5A==
5125	Student Records - https://simbli.eboardsolutions.com/SU/uVgslshw0u1SygQrOqplus8VkhAQ==
5125.1	Release Of Directory Information - https://simbli.eboardsolutions.com/SU/jYtwXJDslshkuKNsmoetBdSzQ==
5125.1	Release Of Directory Information - https://simbli.eboardsolutions.com/SU/A00pFFSMUslshDODL2a9HlbtQ==
5125.1-E(1)	Release Of Directory Information - https://simbli.eboardsolutions.com/SU/Tao35oyzwQv8535Hs4L1fQ==
5131.2	Bullying - https://simbli.eboardsolutions.com/SU/Sw0juMy0rrGlgPDYIJ2Rvw==
5131.2	Bullying - https://simbli.eboardsolutions.com/SU/MwcrPaiVN3oQ15PFbAoQPA==
6020	Parent Involvement - https://simbli.eboardsolutions.com/SU/8BBILRHFPN4Ze3JDgijtlg==
6020	Parent Involvement - https://simbli.eboardsolutions.com/SU/Q0ib1gK3KHGsHNlpTjqI8A==
6145.2	Athletic Competition - https://simbli.eboardsolutions.com/SU/WjFHslshd0qO8WHUjq9f7Kfh5Q==
6145.2	Athletic Competition - https://simbli.eboardsolutions.com/SU/3b046reWKA4At9vT9uKSHg==
6152.1	Placement In Mathematics Courses - https://simbli.eboardsolutions.com/SU/jt6w4Ob9l5Fk3Zp4xZKDSQ==
6152.1	Placement In Mathematics Courses - https://simbli.eboardsolutions.com/SU/oGGI7Kob81Is1e8P3iauiA==
6162.6	Use Of Copyrighted Materials - https://simbli.eboardsolutions.com/SU/K58wRXLhiQ7HqkoPGCSxplusw==
6162.6	Use Of Copyrighted Materials - https://simbli.eboardsolutions.com/SU/gh5CLLEvMmcAhYPOAhkflA==
6163.4	Student Use Of Technology - https://simbli.eboardsolutions.com/SU/JYZqEAGgHSQ8NKF76jTkw==
6163.4-E(1)	Student Use Of Technology - https://simbli.eboardsolutions.com/SU/xL8Kskyraw6PieC8rplusJpYg==

6173	Education For Homeless Children - https://simbli.eboardsolutions.com/SU/SBoNplusBJj6IORBiim4CgVaw==
6173	Education For Homeless Children - https://simbli.eboardsolutions.com/SU/22plusZOHjy6HwB8K8mxgQgvw==
6173-E(1)	Education For Homeless Children - https://simbli.eboardsolutions.com/SU/Mg2VskPwKRiMR5slshcluDuUQ==
6173-E(2)	Education For Homeless Children - https://simbli.eboardsolutions.com/SU/Oziu5plusQ24Cwf3qrg2lwW1A==
6190	Evaluation Of The Instructional Program - https://simbli.eboardsolutions.com/SU/okRYD9py3tHKzr20XkWEZg==
7150	Site Selection And Development - https://simbli.eboardsolutions.com/SU/sYsAsWmYHUGsslsHuVYRgMCbA==
7150	Site Selection And Development - https://simbli.eboardsolutions.com/SU/9MaBvnOs2WPkslshb54TqcMZQ==
7214	General Obligation Bonds - https://simbli.eboardsolutions.com/SU/dOKQx4NVWC5LEmUtiJEplusXw==
7214	General Obligation Bonds - https://simbli.eboardsolutions.com/SU/UHc8Hs9xMjvZltK9cK5rUw==
9010	Public Statements - https://simbli.eboardsolutions.com/SU/plus5IM7gkvrpUQKJrYplustslshUxA==
9012	Board Member Electronic Communications - https://simbli.eboardsolutions.com/SU/sRwl2X1H21bkqwxQ36znAw==
9310	Board Policies - https://simbli.eboardsolutions.com/SU/uqCUreAgsJGmtpWNOTZakQ==
9320	Meetings And Notices - https://simbli.eboardsolutions.com/SU/Wllp67WloJxMnAZ5sziudQ==
9322	Agenda/Meeting Materials - https://simbli.eboardsolutions.com/SU/mfm6VKwS2YRaT0OOdV5jtQ==

Exhibit 1113-E(1): District And School Websites

Status: ADOPTED

Original Adopted Date: 10/01/2020 | **Last Revised Date:** 06/01/2023 | **Last Reviewed Date:** 06/01/2023

MATERIALS REQUIRED TO BE POSTED ON DISTRICT WEBSITE

Materials to Prominently Display

The following must be posted in a prominent location on the district's website, such as on the home page when required by law:

1. The district's local control and accountability plan (LCAP), any updates or revisions to the LCAP, and the local control funding formula budget overview (Education Code 52064.1, 52065). See AR 0460 - Local Control and Accountability Plan.
2. A direct link to the current board agenda containing the time and location of the meeting and a brief general description of each item of business to be transacted or discussed at the meeting, including items to be discussed in closed session, or a link to the district's agenda management platform where the current agenda shall be the first available (Government Code 54954.2, 54956). Post at least 72 hours before a regular board meeting or 24 hours before a special meeting. See BB 9320 - Meetings and Notices and BB 9322 - Agenda/Meeting Materials.
3. The district's policy on student suicide prevention including, for grades K-6, the age appropriateness of the policy (Education Code 234.6). See BP 5141.52 - Suicide Prevention.
4. The district's policies and procedures prohibiting discrimination, harassment, student sexual harassment, intimidation, bullying, and cyberbullying, including a section on social media bullying that includes all of the references described in Education Code 234.6 as possible forums for social media (Education Code 234.6). See AR 5131.2 - Bullying and AR 5145.3 - Nondiscrimination/Harassment.
5. The district's policy on preventing and responding to hate violence, if the district has adopted such a policy (Education Code 234.6). See BP 5145.9 - Hate-Motivated Behavior.
6. The definition of discrimination and harassment based on sex as described in Education Code 230, including the rights set forth in Education Code 221.8 (Education Code 234.6). See AR 5145.3 - Nondiscrimination/Harassment.
7. Information regarding Title IX prohibitions against discrimination based on a student's sex, gender, gender identity, pregnancy, and parental status, including the name and contact information of the Title IX Coordinator, the rights of students and the public as specified in Education Code 221.8, the responsibilities of the district under Title IX, web links to information about those rights and responsibilities on the websites of the Office for Equal Opportunity and the U.S. Department of Education's Office for Civil Rights, a description of how to file a complaint of noncompliance under Title IX with specified components, and a link to Title IX information posted on the California Department of Education's (CDE) website (Education Code 221.6, 221.61, 234.6; 34 CFR 106.8). See AR 5145.3 - Nondiscrimination/Harassment and AR 5145.7 - Sexual Harassment.
8. A link to statewide CDE-compiled resources, including community-based organizations, that provide support to youth who have been subjected to school-based discrimination, harassment, intimidation, or bullying and to their families (Education Code 234.5, 234.6). See AR 5145.3 - Nondiscrimination/Harassment.
9. Posters published by the California Civil Rights Department (CRD) including, "California Law Prohibits Workplace Discrimination and Harassment," and for districts with five or more employees, "The Rights of Employees Who Are Transgender or Gender Nonconforming," "Your Rights and Obligations as a Pregnant Employee," and "Family Care and Medical Leave and Pregnancy Disability Leave" (Government Code 12950). See AR 4030 - Nondiscrimination in Employment and AR 4161.8/4261.8/4361.8 - Family Care and Medical Leave.
10. If the district has formed a community facilities district (Mello-Roos district) for the acquisition or improvement of school facilities, a copy of the annual report for the fiscal year if requested pursuant to Government Code

53343.1, the report provided to the California Debt and Investment Advisory Commission pursuant to Government Code 53359.5, and the report provided to the State Controller's office pursuant to Government Code 12463.2 (Government Code 53343.2). Post within seven months after the last day of the fiscal year. See BP 7212 - Mello-Roos Districts.

Other Postings

The following materials are also required to be posted on the district website. However, there are no specific requirements related to where they are posted on the website.

1. The Special Education Local Plan Area's approved comprehensive local plan for special education, annual budget plan, annual service plan, and annual assurances support plan and any updates or revisions to the plans (Education Code 56205.5). See AR 0430 - Comprehensive Local Plan for Special Education.
2. The district's nondiscrimination policy and regulation, including the complaint procedure and the compliance coordinator's contact information (34 CFR 100.6, 106.8). See BP 0410 - Nondiscrimination in District Programs and Activities and AR 4030 - Nondiscrimination in Employment.
3. Training materials used to train the Title IX Coordinator, investigator(s), decisionmaker(s), and any person(s) who facilitates an informal resolution process in response to a Title IX sexual harassment complaint (34 CFR 106.45). See AR 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures and AR 5145.71 - Title IX Sexual Harassment Complaint Procedures.
4. Contact information for the district's liaison(s) for homeless students and other persons as required by Education Code 48852.6, and information regarding the educational rights and resources available to persons experiencing homelessness (Education Code 48852.6). See AR 6173 - Education for Homeless Children.
5. For all schools offering competitive athletics, the total enrollment of the school classified by gender, the number of students enrolled at the school who participate in competitive athletics classified by gender, and the number of boys' and girls' teams classified by sport and by competition level (Education Code 221.9). The information shall be posted at the end of the school year on the school's website or, if the school does not have a website, on the district's website. See AR 6145.2 - Athletic Competition.
6. If the district has interdistrict attendance agreement(s), the procedures and timelines for requesting an interdistrict transfer permit, including, but not limited to, a link to the board's policy on interdistrict attendance, the date that the district will begin accepting applications, reasons that the district may approve/deny the request, the process for appeal, that failure to meet timelines will be deemed an abandonment of the request, and the condition under which an existing interdistrict transfer permit may be revoked or rescinded (Education Code 46600.2). See AR 5117 - Interdistrict Transfer.
7. If the district has elected to be a school district of choice, application information including, at a minimum, any applicable form, the timeline for a transfer, and an explanation of the selection process (Education Code 48301). See AR 5117 - Interdistrict Transfer.
8. For districts that offer grade 9, the district's policy and protocols related to student placement in mathematics courses (Education Code 51224.7). See AR 6152.1 - Placement in Mathematics Courses.
9. The section(s) of the district's employee code of conduct addressing interactions with students. These section(s) or a link to them shall be posted on each school's website or, if a school does not have its own website, on the district's website in a manner that is accessible to the public without a password. (Education Code 44050) See BP 4119.21/4219.21/4319.21 - Professional Standards and BP 4119.24/4219.24/4319.24 - Maintaining Appropriate Adult-Student Interactions.
10. The district's meal payment collection policy and procedures (U.S. Department of Agriculture (USDA) Memorandum SP 46-2016). See BP/AR 3551 - Food Services Operations/Cafeteria Fund.
11. If the district includes information about the free and reduced-priced meal program on its website, a nondiscrimination statement about the district's status as an equal opportunity provider and the address of the agency with responsibility to handle complaints made against the district (USDA FNS Instruction 113-1). For the required wording of the statement, see E(1) 3555 - Nutrition Program Compliance.
12. The school's or district's integrated pest management plan, whenever a school chooses to use a pesticide not

exempted pursuant to Education Code 17610.5 The plan shall be posted on the school's website or, if the school does not have a website, then on the district's website. (Education Code 17611.5) See AR 3514.2 Integrated Pest Management.

13. When the California Environmental Quality Act requires an environmental impact report, negative declaration, or mitigated negative declaration, those environmental review documents, public notice of the preparation and availability of such documents within a reasonable period of time prior to certification of the environmental impact report, adoption of a negative declaration, or determination that a proposed subsequent project will have no additional significant effect on the environment, and specified notices when written requests for notices have been filed (Public Resources Code 21082.1, 21092, 21092.2).
14. When a citizens' oversight committee is formed after the approval of a bond under the 55 percent majority threshold, the committee's minutes, documents received, and reports issued (Education Code 15280). See AR 7214 - General Obligation Bonds.
15. Copy of each school's school accountability report card, on or before February 1 of each year (Education Code 35258). See BP 0510 - School Accountability Report Card.
16. Results of the Western Association of Schools and Colleges (WASC) or other accrediting agency's inspection of a school, within 60 days of receiving the results. (This notification could be made in writing to parents/guardians instead of or in addition to posting the results on the district's website.) In addition, if a school loses its WASC or other agency's accreditation, the district and school shall post on their websites a notice of the loss of accreditation and potential consequences (Education Code 35178.4). See BP 6190 - Evaluation of the Instructional Program.
17. The district's COVID-19 testing plan (Education Code 32096).
18. Using the template developed by CDE, the use of Learning Recovery Emergency Funds, with interim reports posted by December 1, 2024 and December 1, 2027, and a final report by December 1, 2029. (Education Code 32526)
19. An age appropriate and culturally relevant digitized poster that identifies approaches and shares resources about student mental health, distributed to students online at the beginning of each school year. (Education Code 49428.5)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References	Description
Bus. and Prof. Code 22580-22582	Privacy rights for California minors in the digital world - https://simbli.eboardsolutions.com/SU/XpZUgtS77ETvzOJMtcapFA==
Bus. and Prof. Code 22584-22585	Student Online Personal Information Protection Act - https://simbli.eboardsolutions.com/SU/FnauJhplusaffvcCQodyGJjng==
Bus. and Prof. Code 22586-22587	Early Learning Personal Information Protection Act - https://simbli.eboardsolutions.com/SU/HVBisqFqyGv3GFCOYAFARQ==
Civ. Code 1798.99.31	California Age-Appropriate Design Code Act
Ed. Code 32096	COVID-19 testing in schools
Ed. Code 32526	COVID Emergency Appropriations for Education
Ed. Code 35182.5	Contracts for advertising
Ed. Code 35258	Internet access to school accountability report cards
Ed. Code 48852.6	Information regarding homelessness
Ed. Code 48907	Exercise of free expression; time, place and manner rules and regulations
Ed. Code 48950	Speech and other communication
Ed. Code 49061	Definitions; directory information

Ed. Code 49073	Release of directory information
Ed. Code 60048	Commercial brand names, contracts or logos
Gov. Code 11135	Prohibition of discrimination - https://simbli.eboardsolutions.com/SU/PcUFWeMcCJnzBrKAL0EtfQ==
Gov. Code 12950	California Civil Rights Department posters
Gov. Code 3307.5	Publishing identity of public safety officers
Gov. Code 7920.000-7930.215	California Public Records Act
Pen. Code 14029.5	Prohibition against publishing personal information of person in witness protection program
Pub. Res. Code 21082.1	California Environmental Quality Act environmental review documents
Federal References	Description
16 CFR 312.1-312.13	Children's Online Privacy Protection Act
17 USC 101-122	Subject matter and scope of copyright
17 USC 504	Penalties for copyright infringement
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
29 USC 705	Definitions; Vocational Rehabilitation Act
29 USC 794	Rehabilitation Act of 1973; Section 504
34 CFR 104.1-104.61	Nondiscrimination on the basis of disability
34 CFR 99.1-99.67	Family Educational Rights and Privacy
42 USC 12101-12213	Americans with Disabilities Act
Management Resources References	Description
CA Civil Rights Department Publication	Sexual Harassment
CA Civil Rights Department Publication	Family Care and Medical Leave and Pregnancy Disability Leave
CA Civil Rights Department Publication	California Law Prohibits Workplace Discrimination and Harassment
CA Civil Rights Department Publication	Transgender Rights in the Workplace
CA Civil Rights Department Publication	Your Rights and Obligations as a Pregnant Employee
Court Decision	Aaris v. Las Virgenes Unified School District, (1998) 64 Cal.App.4th 1112
Court Decision	City of San Jose v. Superior Court, (2017) 2 Cal.5th 608
U.S. Department of Agriculture Publication	Unpaid Meal Charges: Local Meal Charge Policies, SP 46-2016, July 2016
U.S. Department of Justice Publication	Accessibility of State and Local Government Websites to People with Disabilities, June 2003
U.S. DOE Office for Civil Rights Publication	Joint Dear Colleague Letter: Electronic Book Readers, June 29, 2010
U.S. DOE, Office for Civil Rights Publication	Dear Colleague Letter, May 26, 2011
Website	CSBA District and County Office of Education Legal Services - https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==
Website	Governor's Office of Planning and Research, The California Environmental Quality Act - https://simbli.eboardsolutions.com/SU/n5xh7yqpDOayP5DTToPda0A==
Website	California Department of Education, Web Accessibility Standards - https://simbli.eboardsolutions.com/SU/ZXERSvILs5Tm5Y5TnRi4NA==
Website	California School Public Relations Association - https://simbli.eboardsolutions.com/SU/csB0m6f7E6wVaFPfZWZFcw==
Website	U.S. Department of Justice, Civil Rights Division, Disability Rights Section - https://simbli.eboardsolutions.com/SU/9sZBTK5qxS65pFY07h6ktA==

Website	World Wide Web Consortium, Web Accessibility Initiative - https://simbli.eboardsolutions.com/SU/bidXfpUplusS7mVvEQmsT1yhA==
Website	CSBA - https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==
Website	U.S. Department of Education, Office for Civil Rights - https://simbli.eboardsolutions.com/SU/xmCPrTcoZle111WmbX10Vg==
Website	California Civil Rights Department - https://simbli.eboardsolutions.com/SU/RRvNseNogmlnMLyI8K40jw==
World Wide Web Consortium Publication	Web Content Accessibility Guidelines, December 2008

Cross References

0000	Vision - https://simbli.eboardsolutions.com/SU/KljZfslsh88rWzvlh7AJ98iog==
0410	Nondiscrimination In District Programs And Activities - https://simbli.eboardsolutions.com/SU/rplusplusaBQeAE4bUpZiBFBO9dQ==
0440	District Technology Plan - https://simbli.eboardsolutions.com/SU/c3TEEZEDFLVMDh05wI0TCQ==
0440	District Technology Plan - https://simbli.eboardsolutions.com/SU/xvf0pluskxWXJhSWUIB3QBmhA==
0450	Comprehensive Safety Plan - https://simbli.eboardsolutions.com/SU/Q7gil8GDAxZA23W9BEbNBw==
0450	Comprehensive Safety Plan - https://simbli.eboardsolutions.com/SU/rdlFkXtkL04nPQ7EChV5kQ==
0460	Local Control And Accountability Plan - https://simbli.eboardsolutions.com/SU/veDrWch4MmETypmNplusWpl4A==
0460	Local Control And Accountability Plan - https://simbli.eboardsolutions.com/SU/PbLTuOplus1cucax34urDgEfw==
0500	Accountability - https://simbli.eboardsolutions.com/SU/PDWiti8tEaGKnqJbgZ4Q3g==
0510	School Accountability Report Card - https://simbli.eboardsolutions.com/SU/tZgonRHxkvRwnPrVQ1WmBg==
1100	Communication With The Public - https://simbli.eboardsolutions.com/SU/m4slshfz41M67B2WioVNfzUDg==
1112	Media Relations - https://simbli.eboardsolutions.com/SU/slhIpe1iHlslhJABaNkEITAw==
1114	District-Sponsored Social Media - https://simbli.eboardsolutions.com/SU/GPX87YasvLlgrwrAjTkQsg==
1114	District-Sponsored Social Media - https://simbli.eboardsolutions.com/SU/yjVorBCGm2rPCjkELGVV5A==
1312.3	Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/qvzpYbttZOPNWrP2Lc9VQ==
1312.3	Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/U5PKMAkslsh8XdmxbQDX9gY2A==
1312.3-E(1)	Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/vicclxcmvjagK8RRHm2Nkg==
1312.3-E(2)	Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/xVUTW3cplusaalR0zsW6DCG1w==
1325	Advertising And Promotion - https://simbli.eboardsolutions.com/SU/TPq9ClqZ7jLx8c5I0jsyog==
1340	Access To District Records - https://simbli.eboardsolutions.com/SU/VQd4HhnIB5p7OgDHHuo3HA==

1340	Access To District Records - https://simbli.eboardsolutions.com/SU/fhcZPsXmszl9QLwLKWOrSw==
3290	Gifts, Grants And Bequests - https://simbli.eboardsolutions.com/SU/v0uP5OYKyNQGAvaslshoK4zOw==
3311	Bids - https://simbli.eboardsolutions.com/SU/HcK7HUZEN9Aj9DplusJHCDH4Q==
3311	Bids - https://simbli.eboardsolutions.com/SU/ry0hLBz8DRvRct6kukvHHA==
3513.3	Tobacco-Free Schools - https://simbli.eboardsolutions.com/SU/YcXDCKQsxwpNcLpvl3ATIA==
3513.3	Tobacco-Free Schools - https://simbli.eboardsolutions.com/SU/PD0MCVslshDCYPHDWjcAvbVoQ==
3515	Campus Security - https://simbli.eboardsolutions.com/SU/62Wk6GNjXu2zslshvGnBDFF7w==
3515	Campus Security - https://simbli.eboardsolutions.com/SU/I25ep2Rc2ZQ264b5Lthy8A==
3515.3	District Police/Security Department - https://simbli.eboardsolutions.com/SU/xzE1kDD6MeebnuiCYEM5mw==
3515.3	District Police/Security Department - https://simbli.eboardsolutions.com/SU/l1J1QKjZow3q8v7pZhTCDQ==
3515.7	Firearms On School Grounds - https://simbli.eboardsolutions.com/SU/oslshFhmBWrrp6toa9Ebfmbg==
3516	Emergencies And Disaster Preparedness Plan - https://simbli.eboardsolutions.com/SU/x6NWrx0FV0TusDr7guOmSQ==
3516	Emergencies And Disaster Preparedness Plan - https://simbli.eboardsolutions.com/SU/UzirPzb2Tud8U2LDo5W5w==
3516.5	Emergency Schedules - https://simbli.eboardsolutions.com/SU/oJZXkPi3iNtmezHLSHHBBw==
3551	Food Service Operations/Cafeteria Fund - https://simbli.eboardsolutions.com/SU/lsugRDyzCHQirIAIRdmC3A==
3551	Food Service Operations/Cafeteria Fund - https://simbli.eboardsolutions.com/SU/nK97SlqZECcBFMq4UIQslshFA==
3552	Summer Meal Program - https://simbli.eboardsolutions.com/SU/wzUihV3gK9PplusFxGH4lt0Ew==
3552	Summer Meal Program - https://simbli.eboardsolutions.com/SU/byXci7oy4EQvJziZSatkag==
3580	District Records - https://simbli.eboardsolutions.com/SU/crBR8lcYslshslshcadfBT09vKtA==
3580	District Records - https://simbli.eboardsolutions.com/SU/WEkZcYywcvcslshPEolgJHPZg==
4030	Nondiscrimination In Employment - https://simbli.eboardsolutions.com/SU/q5LQp0nvMo21IV4uEGCTeg==
4030	Nondiscrimination In Employment - https://simbli.eboardsolutions.com/SU/zQYslshTD3a6MyslshXofBPTiXIQ==
4040	Employee Use Of Technology - https://simbli.eboardsolutions.com/SU/3Md2dsishuyFrpXYhjStKTrQw==
4040-E(1)	Employee Use Of Technology - https://simbli.eboardsolutions.com/SU/oYQOXuA1TT9RvyRICN0slshqQ==
4119.21	Professional Standards - https://simbli.eboardsolutions.com/SU/RUG2Aozy5plusrWMBTJVDlsyg==
4119.21-E(1)	Professional Standards - https://simbli.eboardsolutions.com/SU/YZXplusYQTz0U6OMJGsFSgPwQ==

4119.23	Unauthorized Release Of Confidential/Privileged Information - https://simbli.eboardsolutions.com/SU/2wFCpNgtM48l3kplusPslshl0slshSw==
4131	Staff Development - https://simbli.eboardsolutions.com/SU/IYMIIFYPYXEiEMhaRz6slshWJQ==
4132	Publication Or Creation Of Materials - https://simbli.eboardsolutions.com/SU/A6lhj3LSheVqArWU9OaXJA==
4161.8	Family Care And Medical Leave - https://simbli.eboardsolutions.com/SU/yLpslsho8dWWrOyRemgLJW4vw==
4219.21	Professional Standards - https://simbli.eboardsolutions.com/SU/577ui4NZDgpHKG5NJplussQbA==
4219.21-E(1)	Professional Standards - https://simbli.eboardsolutions.com/SU/slshdNieAO9ktnkWH6a0ARf7w==
4219.23	Unauthorized Release Of Confidential/Privileged Information - https://simbli.eboardsolutions.com/SU/DzT84jcjiN31dA5odXslshEoA==
4231	Staff Development - https://simbli.eboardsolutions.com/SU/FAuFrJnlbcVy3kgsTslshNU6g==
4232	Publication or Creation of Materials - https://simbli.eboardsolutions.com/SU/sOOi3RNQ8O2UrE6Qdbsubg==
4261.8	Family Care And Medical Leave - https://simbli.eboardsolutions.com/SU/ZPIZich1SwTFGupTslshah6Og==
4319.21	Professional Standards - https://simbli.eboardsolutions.com/SU/53YbPV2hoKqYj7h7jg34plusA==
4319.21-E(1)	Professional Standards - https://simbli.eboardsolutions.com/SU/2FoehAAx4tnqYslshbHQvcJug==
4319.23	Unauthorized Release Of Confidential/Privileged Information - https://simbli.eboardsolutions.com/SU/X3ta8p18splcxmJVplusXplusnZQ==
4331	Staff Development - https://simbli.eboardsolutions.com/SU/3BIIBFE9slshf2AlnllsFw7ag==
4332	Publication or Creation of Materials - https://simbli.eboardsolutions.com/SU/GlslshGwQt15nlsUrEfg1bgaA==
4361.8	Family Care And Medical Leave - https://simbli.eboardsolutions.com/SU/4EWIBkwbHvWmLv0lznxuLw==
5022	Student And Family Privacy Rights - https://simbli.eboardsolutions.com/SU/3to8RplnokMSGvb2EJ8Qmg==
5022	Student And Family Privacy Rights - https://simbli.eboardsolutions.com/SU/nplusdgJwa04NhAQWxYfv3GKA==
5125	Student Records - https://simbli.eboardsolutions.com/SU/Jw4xw3nB7slshn7ptplustrREa5A==
5125	Student Records - https://simbli.eboardsolutions.com/SU/uVgslshw0u1SygQrOqplus8VkhAQ==
5125.1	Release Of Directory Information - https://simbli.eboardsolutions.com/SU/jYtwXJDslshkuKNsmoetBdSzQ==
5125.1	Release Of Directory Information - https://simbli.eboardsolutions.com/SU/A00pFESMUslshDODL2a9HlbtQ==
5125.1-E(1)	Release Of Directory Information - https://simbli.eboardsolutions.com/SU/Tao35oyzwQv8535Hs4L1fQ==
5131.2	Bullying - https://simbli.eboardsolutions.com/SU/Sw0juMy0rrGlgPDYiJ2Rvw==
5131.2	Bullying - https://simbli.eboardsolutions.com/SU/MwcrPaiVN3oQ15PFbAoQPA==

6020	Parent Involvement - https://simbli.eboardsolutions.com/SU/8BBILRHFPN4Ze3lDgijtlg==
6020	Parent Involvement - https://simbli.eboardsolutions.com/SU/Q0ib1gK3KHGsHNlpTjql8A==
6145.2	Athletic Competition - https://simbli.eboardsolutions.com/SU/WjFHslshd0qO8WHJq9f7Kfh5Q==
6145.2	Athletic Competition - https://simbli.eboardsolutions.com/SU/3b046reWKA4At9vT9uKSHg==
6152.1	Placement In Mathematics Courses - https://simbli.eboardsolutions.com/SU/jt6w4Ob9l5Fk3Zp4xZKDSQ==
6152.1	Placement In Mathematics Courses - https://simbli.eboardsolutions.com/SU/oGGI7Kob8lIs1e8P3iauiA==
6162.6	Use Of Copyrighted Materials - https://simbli.eboardsolutions.com/SU/K58wRXLhiQ7HqkoPGCSxplusw==
6162.6	Use Of Copyrighted Materials - https://simbli.eboardsolutions.com/SU/gh5CLLEvMmcAhYPOAhkflA==
6163.4	Student Use Of Technology - https://simbli.eboardsolutions.com/SU/JYzqEAGgHSQ8NKf76jFTkw==
6163.4-E(1)	Student Use Of Technology - https://simbli.eboardsolutions.com/SU/xL8Kskyraw6PieC8rplusJpYg==
6173	Education For Homeless Children - https://simbli.eboardsolutions.com/SU/SBoNplusBJj6lORBiim4CgVaw==
6173	Education For Homeless Children - https://simbli.eboardsolutions.com/SU/22plusZOHjy6HwBgK8mxgQgvw==
6173-E(1)	Education For Homeless Children - https://simbli.eboardsolutions.com/SU/Mg2VskPwKRiMR5slshcluDuuQ==
6173-E(2)	Education For Homeless Children - https://simbli.eboardsolutions.com/SU/Oziu5plusO24Cwf3qrg2lwW1A==
6190	Evaluation Of The Instructional Program - https://simbli.eboardsolutions.com/SU/okRYD9py3tHKzr20XkWFZg==
7150	Site Selection And Development - https://simbli.eboardsolutions.com/SU/sYsAsWmYHUGssshuVYRgMCbA==
7150	Site Selection And Development - https://simbli.eboardsolutions.com/SU/9MaBvnOs2WPkslshb54TqcMZQ==
7214	General Obligation Bonds - https://simbli.eboardsolutions.com/SU/dOKQx4NVWC5LFmUtIJEplusXw==
7214	General Obligation Bonds - https://simbli.eboardsolutions.com/SU/UHc8Hs9xMjvZltK9cK5rUw==
9010	Public Statements - https://simbli.eboardsolutions.com/SU/plus5IM7gkvrpU0KJrYplustslshUxA==
9012	Board Member Electronic Communications - https://simbli.eboardsolutions.com/SU/sRwl2X1H21bkqwxO36znAw==
9310	Board Policies - https://simbli.eboardsolutions.com/SU/uqCUreAgsJGmtpWNOTZakQ==
9320	Meetings And Notices - https://simbli.eboardsolutions.com/SU/Wllp67WloJxMnAZ5sziudQ==
9322	Agenda/Meeting Materials - https://simbli.eboardsolutions.com/SU/mfm6VKwS2YRaT0OQdV5jtQ==

Exhibit 4312.9-E(1): Employee Notifications

Status: ADOPTED

Original Adopted Date: 05/01/2016 | **Last Revised Date:** 06/01/2023 | **Last Reviewed Date:** 06/01/2023

I. To All Employees

When/Whom to Notify: At the beginning of school year or upon employment
Education or Other Legal Code: Education Code 231.5, Government Code 12950
Board Policy/Administrative Regulation #: AR 4119.11/4219.11/4319.11
Subject: The district's policy on sexual harassment, legal remedies, complaints

When/Whom to Notify: Annually and 72 hours before pesticide application
Education or Other Legal Code: Education Code 17612
Board Policy/Administrative Regulation #: AR 3514.2
Subject: Use of pesticide products, active ingredients, Internet address to access information on pesticides

When/Whom to Notify: Prior to implementing year-round schedule
Education or Other Legal Code: Education Code 37616
Board Policy/Administrative Regulation #: BP 6117
Subject: Public hearing on implementing year-round program schedule

When/Whom to Notify: Prior to implementing alternative schedule
Education or Other Legal Code: Education Code 46162
Board Policy/Administrative Regulation #: BP 6112
Subject: Public hearing on alternative schedule in secondary grades

When/Whom to Notify: Annually
Education or Other Legal Code: Education Code 49013; 5 CCR 4622
Board Policy/Administrative Regulation #: AR 1312.3; BP 0460; BP 3260
Subject: Uniform complaint procedures, appeals, civil law remedies, coordinator, complaints about student fees and local control accountability plan

When to Notify: Annually
Education or Other Legal Code: Education Code 49069.5, 51225.1
Board Policy/Administrative Regulation #: AR 6173, AR 6173.1, 6173.3, 6175
Subject: Transfer of coursework and credits for foster youth, students experiencing homelessness, former juvenile court school students, children of military family, migrant students, and students participating in a newcomer program.

When/Whom to Notify: Annually
Education or Other Legal Code: Education Code 49414
Board Policy/Administrative Regulation #: AR 5141.21
Subject: Request for volunteers to be trained to administer epinephrine auto-injectors

When/Whom to Notify: At least once per year
Education or Other Legal Code: Education Code 49414.3
Board Policy/Administrative Regulation #: AR 5141.21
Subject: Request for volunteers to be trained to administer opioid antagonist

When to Notify: When a parent/guardian requests for district designation of volunteers is received for training on emergency use of anti-seizure medication for a student diagnosed with seizures
Education or Other Legal Code: Education Code 49468.2
Board Policy/Administrative Regulation #: To be included in AR 5141.21
Subject: Request for volunteers to be trained in recognition and response to seizures, including administration of emergency anti-seizure medication, description of training, right to rescind offer to volunteer, prohibition against retaliation.

When/Whom to Notify: To all employees
Education or Other Legal Code: Government Code 1126
Board Policy/Administrative Regulation #: BP 4136/4236/4336

Subject: Prohibition of activities that are inconsistent, incompatible, in conflict with, or inimical to duties; discipline; appeal

When/Whom to Notify: To all employees

Education or Other Legal Code: Government Code 8355; 41 USC 8102; 34 CFR 84.205, 84.210

Board Policy/Administrative Regulation #: BP 4020, BP 4159/4259/4359

Subject: District's drug- and alcohol-free workplace; actions that will be taken if violated; available employee assistance programs

When/Whom to Notify: Upon employment

Education or Other Legal Code: Government Code 21029

Board Policy/Administrative Regulation #: None

Subject: Right to purchase PERS service credit for military service performed prior to public employment

When/Whom to Notify: Upon placement of automated external defibrillator (AED) in school, annually thereafter

Education or Other Legal Code: Health and Safety Code 1797.196

Board Policy/Administrative Regulation #: AR 5141

Subject: Proper use of AED; location of all AEDs on campus, sudden cardiac arrest, school's emergency response plan

When/Whom to Notify: If the district receives Tobacco-Use Prevention Education funds

Education or Other Legal Code: Health and Safety Code 104420

Board Policy/Administrative Regulation #: AR 3513.3

Subject: District's tobacco-free schools policy and enforcement procedures

When/Whom to Notify: Annually, or more frequently if there is new information

Education or Other Legal Code: Health and Safety Code 120875, 120880

Board Policy/Administrative Regulation #: BP 4119.43/4219.43/4319.43

Subject: AIDS and hepatitis B, methods to prevent exposure

When/Whom to Notify: To new employees upon hire and other employees upon request, in districts with 25 or more employees

Education or Other Legal Code: Labor Code 230.1

Board Policy/Administrative Regulation #: AR 4161.2/4261.2/4361.2

Subject: Rights pursuant to Labor Code 230-230.1 pertaining to leaves and accommodations for victims of crime or abuse

When/Whom to Notify: With each paycheck

Education or Other Legal Code: Labor Code 246

Board Policy/Administrative Regulation #: AR 4161.1/4261.1/4361.1

Subject: Amount of sick leave available

When/Whom to Notify: Upon hire, in employee handbook, and upon request for parental leave

Education or Other Legal Code: Labor Code 1034

Board Policy/Administrative Regulation #: BP 4033

Subject: The district's policy on lactation accommodation

When/Whom to Notify: To covered employees and former employees

Education or Other Legal Code: Labor Code 2800.2

Board Policy/Administrative Regulation #: AR 4154/4254/4354

Subject: Availability of COBRA/Cal-COBRA continuation and conversion coverage; statement encouraging careful examination of options before declining coverage

When/Whom to Notify: To employees participating in a flexible spending account

Education or Other Legal Code: Labor Code 2810.7

Board Policy/Administrative Regulation #: None

Subject: Deadline to withdraw funds from account before the end of the plan year

When/Whom to Notify: To every new employee, either at the time employee is hired or by end of first pay period

Education or Other Legal Code: Labor Code 3551

Board Policy/Administrative Regulation #: AR 4157.1/4257.1/4357.1

Subject: Workers' compensation benefits, how to obtain medical care, role of primary physician, form for reporting

personal physician/chiropractor

When/Whom to Notify: Within one day of receiving notice of potential exposure to COVID-19, and remain posted for not less than 15 calendar days, to employees who were on the premises during the infectious period, the exclusive representative, and the employer of subcontracted employees as applicable

Where: Prominently display in all places where notices to employees concerning workplace rules or regulations are customarily posted

Education or Other Legal Code: Labor Code 6409.6

Board Policy/Administrative Regulation #: AR 4157/4257/4357

Subject: Potential exposure to COVID-19; benefits to which employees may be entitled; available leave options; protection against discrimination and retaliation; district's disinfection and safety plan

When/Whom to Notify: Prior to beginning employment

Education or Other Legal Code: Penal Code 11165.7, 11166.5

Board Policy/Administrative Regulation #: AR 5141.4

Subject: Status as a mandated reporter of child abuse, reporting obligations, confidentiality rights, copy of law

When/Whom to Notify: Upon employment and when leaving work due to pregnancy or nonoccupational sickness or injury

Education or Other Legal Code: Unemployment Insurance Code 2613

Board Policy/Administrative Regulation #: AR 4154/4254/4354

Subject: Disability insurance rights and benefits

When/Whom to Notify: To principal, counselor who directly supervises or reports on student's behavior or progress, and teacher and other administrators who directly supervise or report on student's behavior or progress when the superintendent or designee believes the employee needs the information for the protection of self or others when working with the student, when Superintendent or designee receives written notification that minor student has committed a felony or misdemeanor involving specified offenses

Education or Other Legal Code: Welfare and Institutions Code 827

Board Policy/Administrative Regulation #: AR 4158/4258/4358

Subject: Limited exception to juvenile court record confidentiality to ensure rehabilitation of juvenile criminal offenders and protect students and staff

When/Whom to Notify: To all employees and job applicants

Education or Other Legal Code: 2 CCR 11023; 34 CFR 104.8, 106.9

Board Policy/Administrative Regulation #: BP 0410, AR 4030

Subject: District's policy on nondiscrimination and related complaint procedures

When/Whom to Notify: To all employees via employee handbook, or to each new employee

Education or Other Legal Code: 2 CCR 11091, 11095; 29 CFR 825.300

Board Policy/Administrative Regulation #: AR 4161.8/4261.8/4361.8

Subject: Benefits through Family and Medical Leave Act (FMLA) and California Family Rights Act (CFRA); obligation to provide 30 days' notice of need for leave when possible

When/Whom to Notify: To all employees

Education or Other Legal Code: 8 CCR 3203

Board Policy/Administrative Regulation #: AR 4157/4257/4357

Subject: The right and procedure to access the injury and illness prevention program

When/Whom to Notify: To all employees

Education or Other Legal Code: 34 CFR 106.8

Board Policy/Administrative Regulation #: AR 4119.11/4219.11/4319.11

Subject: Nondiscrimination on the basis of sex; contact information for district's Title IX Coordinator; referral of inquiries to Title IX Coordinator and/or Office for Civil Rights

When/Whom to Notify: Annually

Education or Other Legal Code: 40 CFR 763.84, 763.93

Board Policy/Administrative Regulation #: AR 3514

Subject: Availability of asbestos management plan; any inspections, response actions or post-response actions planned or in progress

When/Whom to Notify: Prior to the beginning of school year or upon employment
Education or Other Legal Code: 20 USC 2354; 34 CFR 100 Appendix B, 104.8
Board Policy/Administrative Regulation #: AR 6178
Subject: All career and technical education opportunities are offered without regard to race, color, national origin, sex, or disability in accordance with 34 CFR 100

II. To Certificated Employees

When/Whom to Notify: To eligible certificated employees in a timely manner, and to part-time and substitute certificated employees within 30 days of hire
Education or Other Legal Code: Education Code 22455.5
Board Policy/Administrative Regulation #: AR 4121
Subject: Criteria for membership in retirement system; right to elect membership at any time

When/Whom to Notify: Upon employment of a retired certificated individual
Education or Other Legal Code: Education Code 22461
Board Policy/Administrative Regulation #: AR 4117.14/4317.14
Subject: Postretirement earnings limitation or employment restriction; monthly report of compensation

When/Whom to Notify: To certificated employees
Education or Other Legal Code: Education Code 35171
Board Policy/Administrative Regulation #: AR 4115, BP 4315
Subject: District regulations related to performance evaluations

When/Whom to Notify: 30 days before last day of school year for instructional staff, or by June 30 for noninstructional certificated staff, in any year in which employee is evaluated
Education or Other Legal Code: Education Code 44663
Board Policy/Administrative Regulation #: AR 4115
Subject: Copy of employee's evaluation

When/Whom to Notify: To a certificated employee with unsatisfactory evaluation, once per year for probationary employee or at least once every other year for permanent employee
Education or Other Legal Code: Education Code 44664
Board Policy/Administrative Regulation #: AR 4115
Subject: Notice and description of the unsatisfactory performance

When/Whom to Notify: By May 30, if district elects to issue reemployment notices to certificated employees
Education or Other Legal Code: Education Code 44842
Board Policy/Administrative Regulation #: AR 4112.1
Subject: Request that the employee notify district of intent to remain in service next year

When/Whom to Notify: To probationary and temporary certificated employees upon employment and every July thereafter
Education or Other Legal Code: Education Code 44916
Board Policy/Administrative Regulation #: AR 4112.1, AR 4121
Subject: Employment status and salary

When/Whom to Notify: To probationary employee, by March 15
Education or Other Legal Code: Education Code 44929.21, 44929.23, 44948.5
Board Policy/Administrative Regulation #: BP 4116
Subject: Whether or not employee is reelected for next school year

When/Whom to Notify: When certificated employee is subject to disciplinary action for cause, at any time of year or, for charge of unsatisfactory performance, during instructional year
Education or Other Legal Code: Education Code 44934, 44934.1, 44936
Board Policy/Administrative Regulation #: BP 4118; AR 4118
Subject: Notice of charges, procedures, and employee rights; intent to dismiss or suspend 30 days after notice

When/Whom to Notify: To certificated employee charged with unprofessional conduct, at least 45 days prior to suspension/dismissal notice

Education or Other Legal Code: Education Code 44938
Board Policy/Administrative Regulation #: BP 4118
Subject: Notice of deficiency and opportunity to correct

When/Whom to Notify: To certificated employee charged with unsatisfactory performance, at least 90 days prior to suspension/dismissal notice or prior to last quarter of school year
Education or Other Legal Code: Education Code 44938
Board Policy/Administrative Regulation #: BP 4118
Subject: Notice of deficiency and opportunity to correct

When/Whom to Notify: To certificated employee charged with mandatory leave of absence offense, within 10 days of entry of judgment in proceedings
Education or Other Legal Code: Education Code 44940.5
Board Policy/Administrative Regulation #: AR 4118
Subject: Notice of intent to dismiss 30 days from notice unless employee demands hearing

When/Whom to Notify: To probationary employee 30 days prior to dismissal during school year, but not later than March 15 for a second- year probationary employee
Education or Other Legal Code: Education Code 44948.3
Board Policy/Administrative Regulation #: AR 4118
Subject: Reasons for dismissal and opportunity to appeal

When/Whom to Notify: By March 15 when necessary to reduce certificated personnel, with final notice by May 15
Education or Other Legal Code: Education Code 44949, 44955
Board Policy/Administrative Regulation #: BP 4117.3
Subject: Reasons for personnel reduction and employees' right to hearing; final notice of Board decision re: termination

When/Whom to Notify: Before the end of the school year to temporary employee who served 75 percent of school year but will be released
Education or Other Legal Code: Education Code 44954
Board Policy/Administrative Regulation #: BP 4121
Subject: District's decision not to reelect employee for following school year

When/Whom to Notify: During the time between five days after the enactment of an annual Budget Act and August 15 of the fiscal year to which the Budget Act applies when the Board determines that the district's local control funding formula apportionment per unit of ADA for that fiscal year has not increased by at least two percent, to any permanent or probationary certificated employee, including an employee holding a position that requires administrative or supervisory credential, whose services are terminated
Education or Other Legal Code: Education Code 44955.5
Board Policy/Administrative Regulation #: BP 4117.3
Subject: Decrease in the number of permanent employees in accordance with a schedule of notice and hearing adopted by the Board

When/Whom to Notify: To teacher, when a student engages in or is reasonably suspected of specified acts
Education or Other Legal Code: Education Code 49079
Board Policy/Administrative Regulation #: AR 4158/4258/4358
Subject: Student has committed specified act that constitutes ground for suspension or expulsion

When/Whom to Notify: To teacher of a student who is suspended or expelled, when Superintendent or designee receives transfer student's record regarding acts that resulted in suspension or expulsion
Education or Other Legal Code: Education Code 48201
Board Policy/Administrative Regulation #: AR 4158/4258/4358
Subject: Student has committed specified act that constitutes ground for suspension or expulsion

When/Whom to Notify: To certificated employee upon change in employment status due to alleged misconduct
Education or Other Legal Code: 5 CCR 80303
Board Policy/Administrative Regulation #: AR 4117.7/4317.7
Subject: Contents of state regulation re: report to Commission on Teacher Credentialing

III. To Classified Employees

When/Whom to Notify: When classified employee is subject to disciplinary action for cause, in nonmerit district
Education or Other Legal Code: Education Code 45113
Board Policy/Administrative Regulation #: AR 4218
Subject: Notice of charges, right to hearing, timeline for requesting hearing

When/Whom to Notify: By March 15, when laid off due to lack of work or lack of funds, with final notice by May 15
Education or Other Legal Code: Education Code 45117
Board Policy/Administrative Regulation #: AR 4217.3
Subject: Notice of layoff, displacement and reemployment rights, right to hearing; final notice of Board decision regarding termination

When/Whom to Notify: During the time between five days after the enactment of an annual Budget Act and August 15 of the fiscal year to which the Budget Act applies when the Board determines that the district's local control funding formula apportionment per unit of ADA for that fiscal year has not increased by at least two percent, to classified employees who are laid off due to lack of work or lack of funds
Education or Other Legal Code: Education Code 45117
Board Policy/Administrative Regulation #: AR 4217.3
Subject: District Statement of Reduction in Force to affected employees in accordance with a schedule of notice and hearing adopted by the Board

When/Whom to Notify: At least 60 days prior to the effective date of layoff, if the employee's position must be eliminated due to the expiration of a specially funded program
Education or Other Legal Code: Education Code 45117
Board Policy/Administrative Regulation #: AR 4217.3
Subject: Notice of layoff date, displacement and reemployment rights

When/Whom to Notify: Upon employment and upon each change in classification
Education or Other Legal Code: Education Code 45169
Board Policy/Administrative Regulation #: AR 4212
Subject: Employee's class specification, salary data, assignment or work location, duty hours, prescribed workweek

When/Whom to Notify: To permanent employee whose leave is exhausted
Education or Other Legal Code: Education Code 45192, 45195
Board Policy/Administrative Regulation #: AR 4261.1, AR 4261.11
Subject: Exhaustion of leave, opportunity to request additional leave

When/Whom to Notify: To school bus drivers and school activity bus drivers prior to expiration of specified documents
Education or Other Legal Code: 13 CCR 1234
Board Policy/Administrative Regulation #: AR 3542
Subject: Expiration date of driver's license, driver's certificate and medical certificate; need to renew

When/Whom to Notify: To school bus drivers and school activity bus drivers upon employment and at least once per year thereafter
Education or Other Legal Code: 13 CCR 2480
Board Policy/Administrative Regulation #: AR 3542
Subject: Limitations on vehicle idling; consequences of not complying

When/Whom to Notify: To school bus drivers, prior to district drug testing program and thereafter upon employment
Education or Other Legal Code: 49 CFR 382.113, 382.601
Board Policy/Administrative Regulation #: AR 4112.42/4212.42/4312.42
Subject: Explanation of federal requirements for drug testing program and district's policy; prior to administration of each drug or alcohol test

When/Whom to Notify: To school bus drivers, prior to operating school bus
Education or Other Legal Code: 49 CFR 382.303
Board Policy/Administrative Regulation #: AR 4112.42/4212.42/4312.42
Subject: Post accident information, procedures, and instruction

IV. To Administrative/Supervisory Personnel

When/Whom to Notify: To superintendent, deputy, associate, or assistant superintendent or senior manager of classified service, at least 45 days before expiration of contract

Education or Other Legal Code: Education Code 35031

Board Policy/Administrative Regulation #: BP 2121, BP 4312.1

Subject: Decision not to reelect or reemploy upon expiration of contract or term

When/Whom to Notify: Upon request by administrative or supervisory employee transferred to teaching position

Education or Other Legal Code: Education Code 44896

Board Policy/Administrative Regulation #: AR 4313.2

Subject: Statement of the reasons for the reassignment

When/Whom to Notify: By March 15 to employee who may be released/reassigned the following school year

Education or Other Legal Code: Education Code 44951

Board Policy/Administrative Regulation #: AR 4313.2

Subject: Notice that employee may be released or reassigned the following school year

V. To Individual Employees Under Special Circumstances

When/Whom to Notify: In the event of a breach of security of district records to affected employees

Education or Other Legal Code: Civil Code 1798.29

Board Policy/Administrative Regulation #: BP 3580

Subject: Types of records affected, date of breach, description of incident, and, as applicable, contact information for credit reporting agencies

When/Whom to Notify: Prior to placing derogatory information in personnel file

Education or Other Legal Code: Education Code 44031

Board Policy/Administrative Regulation #: AR 4112.6/4212.6/4312.6

Subject: Notice of derogatory information, opportunity to review and comment

When/Whom to Notify: To employees who volunteer to administer epinephrine auto-injector

Education or Other Legal Code: Education Code 49414

Board Policy/Administrative Regulation #: AR 5141.21

Subject: Defense and indemnification from civil liability by the district

When/Whom to Notify: To district police officer, within 30 days of decision to impose discipline

Education or Other Legal Code: Government Code 3304

Board Policy/Administrative Regulation #: AR 3515.3

Subject: Decision to impose discipline, including the date that discipline will be imposed

When/Whom to Notify: To employee returning from military leave of absence, within 30 days of return

Education or Other Legal Code: Government Code 20997

Board Policy/Administrative Regulation #: AR 4161.5/4261.5/4361.5

Subject: Right to receive PERS service credit for military service; application form

When/Whom to Notify: 24 hours before Board meets in closed session to hear complaints or charges against employee

Education or Other Legal Code: Government Code 54957

Board Policy/Administrative Regulation #: BB 9321

Subject: Employee's right to have complaints/charges heard in open session

When/Whom to Notify: When taking disciplinary action against employee for disclosure of confidential information

Education or Other Legal Code: Government Code 54963

Board Policy/Administrative Regulation #: BP 4119.23/4219.23/4319.23

Subject: Law prohibiting disclosure of confidential information obtained in closed session

When/Whom to Notify: When document identifying employee who is victim of domestic violence is disclosed

Education or Other Legal Code: Labor Code 230

Board Policy/Administrative Regulation #: AR 4158/4258/4358

Subject: Accommodations and leave for victims of domestic violence

When/Whom to Notify: Within one working day of work-related injury or victimization of crime
Education or Other Legal Code: Labor Code 3553, 5401
Board Policy/Administrative Regulation #: AR 4157.1/4257.1/4357.1
Subject: Potential eligibility for workers' compensation benefits, claim form

When/Whom to Notify: When adverse employment action is based on DOJ criminal history information or subsequent arrest notification
Education or Other Legal Code: Penal Code 11105, 11105.2
Board Policy/Administrative Regulation #: AR 4112.5/4212.5/4312.5
Subject: Copy of DOJ notification

When/Whom to Notify: To any employee with exposure to blood or potentially infectious materials, upon initial employment and at least annually thereafter
Education or Other Legal Code: 8 CCR 3204
Board Policy/Administrative Regulation #: AR 4119.42/4219.42/4319.42
Subject: The existence, location, and availability of exposure and medical records; person responsible for maintaining and providing access to records; right to access records

When/Whom to Notify: To any employee assigned to a work area in a laboratory setting where hazardous chemicals are present, within 15 working days after receiving a monitoring result related to an employee exposure determination
Education or Other Legal Code: 8 CCR 5191
Board Policy/Administrative Regulation #: AR 3514.1
Subject: Contents of 8 CCR 5191, including location and availability of chemical hygiene plan, exposure limits, signs and symptoms of exposure, location of reference material

When/Whom to Notify: To any employee who may be exposed to hazardous substances in the work area, upon initial assignment and when new hazard is introduced into work area
Education or Other Legal Code: 8 CCR 5194
Board Policy/Administrative Regulation #: AR 3514.1
Subject: Requirements of 8 CCR 5194, including any presence of hazardous substances in the work area, location and availability of hazard communication program, new material safety data sheet, employee rights
When/Whom to Notify: To employee eligible for military leave
Education or Other Legal Code: 38 USC 4334
Board Policy/Administrative Regulation #: AR 4161.5/4261.5/4361.5
Subject: Notice of rights, benefits, and obligations under military leave

When/Whom to Notify: Within five days of employee's request for family care and medical leave, receipt of supporting information, or district's knowledge that the requested leave may qualify as FMLA leave
Education or Other Legal Code: 29 CFR 825.300; 2 CCR 11049, 11091
Board Policy/Administrative Regulation #: AR 4161.8/4261.8/4361.8
Subject: Designation of leave as FMLA or non-FMLA; if not eligible, reason not eligible; requirement to use paid leave; any requirement for fitness-for-duty certification; any subsequent changes in designation notice

When/Whom to Notify: Whenever notice of eligibility for FMLA is provided to employee
Education or Other Legal Code: 29 CFR 825.300
Board Policy/Administrative Regulation #: AR 4161.8/4261.8/4361.8
Subject: Rights and responsibilities re: use of FMLA; consequences of failure to meet obligations

When/Whom to Notify: To all employees working with families experiencing homelessness
Education or Other Legal Code: Education Code 48851.3, 42 USC 11432
Board Policy/Administrative Regulation #: AR 6173
Subject: Duties of district liaison for homeless students and availability of training and services

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

Description

13 CCR 1234	Reports regarding school buses and bus drivers - https://simbli.eboardsolutions.com/SU/SQau3DbO6CrkhKYsUmPVoA==
13 CCR 2480	Vehicle idling; limitations - https://simbli.eboardsolutions.com/SU/fsfOysaXD9tFEJN0131FOw==
2 CCR 11023	Harassment and discrimination prevention and correction - https://simbli.eboardsolutions.com/SU/haAgKnrQhVJbslsh34hY5zslsh5Q==
2 CCR 11035-11051	Unlawful sex discrimination; pregnancy, childbirth, and related medical conditions - https://simbli.eboardsolutions.com/SU/GplusgYNhBplus6hlimWMYAuHwJw==
2 CCR 11087-11098	California Family Rights Act - https://simbli.eboardsolutions.com/SU/abM0slshHCKrMbGboplusCdDilag==
5 CCR 4622	Uniform complaint procedures
5 CCR 80303	Reports of change in employment status; alleged misconduct
8 CCR 3204	Access to employee exposure and medical records
8 CCR 5191	Chemical hygiene plan
8 CCR 5194	Hazard communication
Civ. Code 1798.29	District records; breach of security - https://simbli.eboardsolutions.com/SU/LBkkDX8OIBFu9JplusO9hdW9w==
Ed. Code 17612	Notification of pesticide use
Ed. Code 22455.5	STRS information to potential members
Ed. Code 22461	Postretirement compensation limitation
Ed. Code 231.5	Sexual harassment policy
Ed. Code 35031	Term of employment
Ed. Code 35171	Availability of rules and regulations for evaluation of performance
Ed. Code 37616	Consultation regarding year-round schedule - https://simbli.eboardsolutions.com/SU/b8srVmtxJ9ILspkF1JrplusGQ==
Ed. Code 44663-44664	Evaluation of certificated employees
Ed. Code 44842	Reemployment notices; certificated employees
Ed. Code 44896	Transfer of administrator or supervisor to teaching position
Ed. Code 44916	Written statement of employment status
Ed. Code 44929.21	Notice of reelection decision; districts with 250 ADA or more
Ed. Code 44929.23	Districts with less than 250 ADA
Ed. Code 44934	Notice of disciplinary action for cause
Ed. Code 44938	Notice of unprofessional conduct and opportunity to correct
Ed. Code 44940.5-44941	Notification of suspension and intent to dismiss
Ed. Code 44948.3-44948.5	Dismissal of probationary employees
Ed. Code 44948.5	Nonreelection procedures; districts under 250 ADA
Ed. Code 44949	Dismissal of probationary employees
Ed. Code 44951	Continuation in position unless notified; administrative or supervisory personnel
Ed. Code 44954	Nonreelection of temporary employees
Ed. Code 44955	Reduction in number of permanent employees
Ed. Code 44955.5	Decrease in number of permanent employees during specified time period upon determination related to local control funding formula per unit of average daily attendance

Ed. Code 45113	Notification of charges; classified employees
Ed. Code 45117	Notice of layoff; classified employees
Ed. Code 45169	Employee salary data; classified employees
Ed. Code 45192	Industrial accident and illness leave for classified employees
Ed. Code 45195	Additional leave
Ed. Code 46162	Alternative schedule for junior high and high school; public hearing with notice
Ed. Code 48201	Transfer student's record for acts that resulted in suspension or expulsion
Ed. Code 48851.3	Education of students in foster care and students who are homeless
Ed. Code 49013	Complaints regarding student fees
Ed. Code 49079	Notification to teacher, student who has engaged in acts re: grounds suspension or expulsion
Ed. Code 49414	Epinephrine auto-injectors
Ed. Code 49414.3	Administration of opioid antagonist
Gov. Code 1126	Incompatible activities of employees
Gov. Code 12950	Sexual harassment
Gov. Code 21029	Retirement credit for period of military service
Gov. Code 54957	Complaints against employees; right to open session
Gov. Code 54963	Unauthorized disclosure of confidential information
Gov. Code 8355	Certification of drug-free workplace, including notification
H&S Code 104420	Tobacco-free schools
H&S Code 120875	Information on AIDS, AIDS-related conditions, and hepatitis B
H&S Code 120880	Notification to employees re AIDS, AIDS-related conditions, and hepatitis B
H&S Code 1797.196	Automated external defibrillators; notification of use and locations
Lab. Code 230	Accommodations and leave for victims of domestic violence
Lab. Code 2800.2	Notification of availability of continuation health coverage
Lab. Code 3550-3553	Notifications re: workers' compensation benefits
Lab. Code 5401	Workers' compensation; claim form and notice of potential eligibility
Pen. Code 11165.7	Child Abuse and Neglect Reporting Act; notification requirement
Pen. Code 11166.5	Employment; statement of knowledge of duty to report child abuse or neglect
Unemp. Ins. Code 2613	Disability insurance; notice of rights and benefits
W&I Code 827	Limited exception to juvenile court record

Federal References

20 USC 2354	Description
29 CFR 825.300	Local application for career and technical education programs
34 CFR 100	Family and Medical Leave Act; notice requirement
34 CFR 104.8	Nondiscrimination under programs receiving federal assistance
34 CFR 106.9	Nondiscrimination
34 CFR 84.205-84.210	Severability
38 USC 4334	Drug-free workplace statement
40 CFR 763.84	Uniformed Services Employment and Reemployment Rights Act; notice requirement
40 CFR 763.93	Asbestos inspections, response actions and post-response actions
	Asbestos management plans

41 USC 8101-8106
42 USC 11431-11435
49 CFR 382.113
49 CFR 382.303
49 CFR 382.601

Drug-Free Workplace Act
McKinney-Vento Homeless Assistance Act
Controlled substance and alcohol use and testing notifications
Post-accident information, procedures, and instructions
Controlled substance and alcohol use and testing notification

Management Resources References

Website

Description

CSBA District and County Office of Education Legal Services -
<https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==>

Cross References

0410

Nondiscrimination In District Programs And Activities -
<https://simbli.eboardsolutions.com/SU/rplusplusaBQeAE4bUpZiBFBO9dQ==>

1312.3

Uniform Complaint Procedures -
<https://simbli.eboardsolutions.com/SU/qvzpYbtZOPNWrpR2Lc9VYQ==>

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Uniform Complaint Procedures -
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Superintendent's Contract -
<https://simbli.eboardsolutions.com/SU/fcslsh1ixO2EdCt2pz2NabYqA==>

3260

Fees And Charges -
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Tobacco-Free Schools -
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Environmental Safety -
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<https://simbli.eboardsolutions.com/SU/b5iETQeqP351rst21A1Vxg==>

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School Bus Drivers -
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3580

District Records -
<https://simbli.eboardsolutions.com/SU/crBR8lcYslshslshcadfBT09vKtA==>

3580	District Records - https://simbli.eboardsolutions.com/SU/WEk7cYywcvcslshPFolgJHPZg==
4020	Drug And Alcohol-Free Workplace - https://simbli.eboardsolutions.com/SU/gq3plusa7wsEW6oMTnThmqKpg==
4030	Nondiscrimination In Employment - https://simbli.eboardsolutions.com/SU/q5LQp0nvMo21IV4uEGCTeg==
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4033	Lactation Accommodation - https://simbli.eboardsolutions.com/SU/mBwCbA6CkbzZwslshCYfb2JvQ==
4112.42	Drug And Alcohol Testing For School Bus Drivers - https://simbli.eboardsolutions.com/SU/slshnzMWdvaZpZNPzplusoEf8ILQ==
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4112.5	Criminal Record Check - https://simbli.eboardsolutions.com/SU/XxVcswXeI4TKDtGnWVslshaAA==
4112.5-E(1)	Criminal Record Check - https://simbli.eboardsolutions.com/SU/tAUiHG27ErkmEa4HQCQHvg==
4112.6	Personnel Files - https://simbli.eboardsolutions.com/SU/slshc7i5jiVI8pLyAZ9vr9rhw==
4115	Evaluation/Supervision - https://simbli.eboardsolutions.com/SU/0LslshHZpTrWZBP3dcuo7QfxQ==
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4116	Probationary/Permanent Status - https://simbli.eboardsolutions.com/SU/Gy4GUysBDt2XEfyrzyQxvw==
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4117.14	Postretirement Employment - https://simbli.eboardsolutions.com/SU/zvc4tf0vEy1RUdQ8thE65w==
4117.3	Personnel Reduction - https://simbli.eboardsolutions.com/SU/42Hj6RreDPO0Nvlww41j4g==
4117.7	Employment Status Reports - https://simbli.eboardsolutions.com/SU/vrsIOSKabKdr9XdJcOBqDw==
4118	Dismissal/Suspension/Disciplinary Action - https://simbli.eboardsolutions.com/SU/1feQnJxnTqXT1BhlvWdeWA==
4118	Dismissal/Suspension/Disciplinary Action - https://simbli.eboardsolutions.com/SU/L6i9RwB51LbplusbnI35tH3Bg==
4119.11	Sexual Harassment - https://simbli.eboardsolutions.com/SU/8tRAPBREHq5fJpslshzOHVtfw==
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4119.43	Universal Precautions - https://simbli.eboardsolutions.com/SU/zjAByCzxbSgqUrgixcPkAw==
4119.43	Universal Precautions - https://simbli.eboardsolutions.com/SU/eL1YUgovLpMplusKwvSQ2uZ7w==
4121	Temporary/Substitute Personnel - https://simbli.eboardsolutions.com/SU/UQVHOa8Qzs52Adry5EhGeA==
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4136	Nonschool Employment - https://simbli.eboardsolutions.com/SU/kg34JHz7hlemKdooJNm9g==
4154	Health And Welfare Benefits - https://simbli.eboardsolutions.com/SU/8w7jXCSa7Dmj2OhsA1O4mg==
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4157	Employee Safety - https://simbli.eboardsolutions.com/SU/URyQ9LOe63e3ejYa2WLVtQ==
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4157.1	Work-Related Injuries - https://simbli.eboardsolutions.com/SU/qKI9n8qLYbd6PcCKDWyZuQ==
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4161.1	Personal Illness/Injury Leave - https://simbli.eboardsolutions.com/SU/ETMQaLQKz6SKS3plusHcfOO5A==
4161.11	Industrial Accident/Illness Leave - https://simbli.eboardsolutions.com/SU/HD5z3OhqJS1829uMir9NEw==
4161.2	Personal Leaves - https://simbli.eboardsolutions.com/SU/ZF0LjqxF0OZ08ymUICRROA==
4161.5	Military Leave - https://simbli.eboardsolutions.com/SU/slshzhSMPaLMK48eK1c33Zkgw==
4161.8	Family Care And Medical Leave - https://simbli.eboardsolutions.com/SU/yLpslsho8dWWrOyRemgJW4vw==
4212	Appointment And Conditions Of Employment - https://simbli.eboardsolutions.com/SU/lxFxNaSMhpQ8wsNQbau8LA==
4212.42	Drug And Alcohol Testing For School Bus Drivers - https://simbli.eboardsolutions.com/SU/QgiTxWzNHPacaieY2R44UQ==
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4212.5	Criminal Record Check - https://simbli.eboardsolutions.com/SU/zlCQLKslshYYocj135d8hWslshpQ==
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4216	Probationary/Permanent Status - https://simbli.eboardsolutions.com/SU/y3QVGjp7mUPym2Tw8APoplusA==
4217.3	Layoff/Rehire - https://simbli.eboardsolutions.com/SU/gaL5XRA3u5fXOTn9bigHuA==
4219.11	Sexual Harassment - https://simbli.eboardsolutions.com/SU/ThsBkTwebyi3QrSE9lpm2w==
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4257	Employee Safety - https://simbli.eboardsolutions.com/SU/NXiCt6XfmCK7qCqQ6765sQ==
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4257.1	Work-Related Injuries - https://simbli.eboardsolutions.com/SU/QF3lslshslsh6iUFTKjqCPL4osSw==
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4261.1	Personal Illness/Injury Leave - https://simbli.eboardsolutions.com/SU/BM0f3isjOjplus5BpyfQ0BfEQ==
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4317.14	Postretirement Employment - https://simbli.eboardsolutions.com/SU/v39zADRGIBTI2DI9oplusjQcw==
4317.7	Employment Status Reports - https://simbli.eboardsolutions.com/SU/ecU45JtmfvVslshKkdepBplusjg==
4319.11	Sexual Harassment - https://simbli.eboardsolutions.com/SU/4Vvv7i0i6uHdgslsheZNHpgVg==
4319.11	Sexual Harassment - https://simbli.eboardsolutions.com/SU/GoKZchDsishQ0cPN2xYIVjhsishg==
4319.43	Universal Precautions - https://simbli.eboardsolutions.com/SU/4gj8pluskAr0XYZADWShtU6Wg==
4319.43	Universal Precautions - https://simbli.eboardsolutions.com/SU/1mKDsslshrFqplus5pUTKIMeNd9A==

4336	Nonschool Employment - https://simbli.eboardsolutions.com/SU/qK9cCPXhorJH0YcplusuQVXhQ==
4354	Health And Welfare Benefits - https://simbli.eboardsolutions.com/SU/plusE0GMUC0mfjQbplusslshslsh4TDlslshQ==
4354	Health And Welfare Benefits - https://simbli.eboardsolutions.com/SU/rplumwvksFJslufmMFbAX0vQ==
4357	Employee Safety - https://simbli.eboardsolutions.com/SU/D6S5MNvzJ7r40aZtHitwjw==
4357	Employee Safety - https://simbli.eboardsolutions.com/SU/N63EdiisS5zWvqunjVeTrw==
4357.1	Work-Related Injuries - https://simbli.eboardsolutions.com/SU/ZjIJsTQcgZslshkl33Axecjw==
4358	Employee Security - https://simbli.eboardsolutions.com/SU/E2T0LpogkDECpTZGEtslshdMQ==
4358	Employee Security - https://simbli.eboardsolutions.com/SU/C6fpUPMjplus2yAmh3nNvvObg==
4361.1	Personal Illness/Injury Leave - https://simbli.eboardsolutions.com/SU/s5uenUkpB5r9c27TOFpEXg==
4361.11	Industrial Accident/Illness Leave - https://simbli.eboardsolutions.com/SU/SsWihs2DRXblzgW5Aplus4xw==
4361.2	Personal Leaves - https://simbli.eboardsolutions.com/SU/ckqLV5MO1FNHwflpluskwNAsfQ==
4361.5	Military Leave - https://simbli.eboardsolutions.com/SU/6ECKMs84Fb4pMwD07UkXqA==
4361.8	Family Care And Medical Leave - https://simbli.eboardsolutions.com/SU/4EWIBkwBhVwMlvOlznxuLw==
5141.4	Child Abuse Prevention And Reporting - https://simbli.eboardsolutions.com/SU/bJAiplus4YTzTcWu0VMUkkdiQ==
5141.4	Child Abuse Prevention And Reporting - https://simbli.eboardsolutions.com/SU/sjJsqeV3helDbgHLQGQn9w==
5145.3	Nondiscrimination/Harassment - https://simbli.eboardsolutions.com/SU/m3D8kgCbYf75xXSrW6Y27Q==
5145.3	Nondiscrimination/Harassment - https://simbli.eboardsolutions.com/SU/qCc7h3v6uaHz5QzqKt25og==
6117	Year-Round Schedules - https://simbli.eboardsolutions.com/SU/PGJ0eo0EaMcrbETUgSfnfg==
6173	Education For Homeless Children - https://simbli.eboardsolutions.com/SU/SBoNplusBJj6lQRBiim4CgVaw==
6173	Education For Homeless Children - https://simbli.eboardsolutions.com/SU/22plusZOHjy6HWBgK8mxgQgvw==
6173-E(1)	Education For Homeless Children - https://simbli.eboardsolutions.com/SU/Mg2VskPwKRiMR5slshcluDuUQ==
6173-E(2)	Education For Homeless Children - https://simbli.eboardsolutions.com/SU/Oziu5plusO24Cwf3qrg2lwW1A==
6178	Career Technical Education - https://simbli.eboardsolutions.com/SU/2rbba1T98IHWiOTkslshUErg==
6178	Career Technical Education - https://simbli.eboardsolutions.com/SU/S4qxTuQvqZW507diDlxw9g==
9310	Board Policies - https://simbli.eboardsolutions.com/SU/uqCUreAgsJGmtpWNOTZakQ==

9321

Closed Session -
<https://simbli.eboardsolutions.com/SU/6Qkac2n002IH7QiOyqvirA==>

9321-E(1)

Closed Session -
<https://simbli.eboardsolutions.com/SU/HugJnLcusrzLSVT90UPEcA==>

9321-E(2)

Closed Session -
<https://simbli.eboardsolutions.com/SU/wSrEqCMiEHstshYFCIuMQnxBg==>

Policy 4340: Bargaining Units

Status: ADOPTED

Original Adopted Date: 11/01/2011 | **Last Revised Date:** 06/01/2023 | **Last Reviewed Date:** 06/01/2023

The Governing Board recognizes the right of district employees to form a bargaining unit and to select an employee organization as the exclusive representative to represent the employees in the employees' employment relationship with the district. The Board is committed to negotiating in good faith with recognized employee organizations and respecting the rights of employees and employee organizations.

The district shall not dominate or interfere with the formation or administration of any employee organization or contribute financial or other support to it. (Government Code 3543.5)

Employees shall not be prohibited from wearing union buttons or other items that favor or oppose the formation of a bargaining unit or any matter that is the subject of negotiations.

Formation of Bargaining Units

Certificated and classified employees shall not be included in the same bargaining unit. (Government Code 3545)

A bargaining unit of supervisory employees may be recognized if the bargaining unit includes all supervisory employees and is not represented by an employee organization that represents district employees who are supervised by the supervisory employees. (Government Code 3545)

For this purpose, supervisory employee means any employee, regardless of job description, having authority, in the interest of the district, to hire, transfer, suspend, lay off, recall, promote, discharge, assign, reward, or discipline other employees, or the responsibility to assign work to, direct, or adjust grievance of other employees, or effectively recommend that action, when the exercise of that authority is not of a merely routine or clerical nature, but requires the use of independent judgment. (Government Code 3540.1)

Employees serving in management, senior management, or confidential positions shall not be represented by an exclusive representative. In the employment relationship with the district, such employees may represent themselves or be represented by an employee organization whose membership is composed entirely of employees designated as holding those positions. An employee organization representing management or confidential employees shall not be permitted to meet and negotiate with the district on behalf of the employees. (Government Code 3543.4)

Management employee means an employee in a position having significant responsibilities for formulating district policies or administering district programs. Management positions shall be designated by the Board which may be subject to review by the Public Employment Relations Board. (Government Code 3540.1)

Confidential employee means any employee who is required to develop or present management positions with respect to employer-employee relations or whose duties normally require access to confidential information that is used to contribute significantly to the development of management positions. (Government Code 3540.1)

Membership

The district shall not deter or discourage employees or job applicants from becoming or remaining members of an employee organization, authorizing representation by an employee organization, or authorizing dues or fee deductions to an employee organization. In addition, the district shall not impose or threaten to impose reprisals on employees, discriminate or threaten to discriminate against employees, or otherwise interfere with, restrain, or coerce employees because of their membership or nonmembership in an employee organization. (Government Code 3543.5, 3550, 3551.5)

The Superintendent or designee may communicate with district employees regarding their rights to join and/or support an officially recognized employee organization or to refrain from joining or supporting an officially

recognized employee organization. Such communications shall be factual and accurate, and may not promise a benefit, threaten a reprisal, or in any way deter or discourage employees from joining an employee organization or paying dues.

However, before disseminating to multiple employees any mass communication concerning employees' rights under the law, such as a written document or script for oral or recorded presentation or message, the Superintendent or designee shall meet and confer with the employees' exclusive representative regarding the content of the communication. If the district and exclusive representative do not come to agreement on the content of the mass communication, the Superintendent or designee may disseminate the district's mass communication, provided that at the same time, copies of the exclusive representative's communication, which shall be of reasonable length, are also distributed. (Government Code 3553)

Access to New Employee Orientations

The district shall permit employee organizations access to new employee orientation or onboarding process where newly hired employees are advised, whether in person, online, or through other means or mediums, of their employment status, rights, benefits, duties, responsibilities, or any other employment-related matters. The district shall provide employee organizations at least 10 days' notice in advance of an orientation, except that a shorter notice may be provided if an unforeseeable, urgent need critical to the district's operation prevents the required 10 days' notice. (Government Code 3555.5, 3556)

Following a request to negotiate by either party, the structure, time, and manner of access to new employee orientations shall be determined by mutual agreement of the district and the exclusive representative. If the district and exclusive representative fail to reach an agreement, matters related to access to the new employee orientation shall be subject to compulsory interest arbitration. The district and employee organization may mutually agree to submit any dispute to compulsory interest arbitration at any time. In addition, if any dispute arises during negotiations and is not resolved within 45 days after the first meeting or within 60 days after the initial request to negotiate, whichever is earlier, either party may make a demand for compulsory interest arbitration. The arbitrator selection process shall commence within 14 days of a party's demand for compulsory interest arbitration. When any such dispute arises during the summer when the district's administrative office is closed, the timeline shall commence on the first day the administrative office reopens. The decision of the arbitrator shall be issued within 10 days and shall be final and binding on the parties. (Government Code 3556, 3557)

The date, time, and place of a new employee orientation shall not be disclosed to anyone other than employees, the exclusive representative, or a vendor that is contracted to provide a service for purposes of the orientation. (Government Code 3556)

Until June 30, 2025, in addition to above provisions regarding new employee orientations, the district shall ensure the following: (Government Code 3556)

1. When an inperson new employee orientation has not been conducted within 30 days of hiring any new employee who is working in person, the Superintendent or designee shall permit the exclusive representative to schedule an inperson meeting which newly hired employees shall have an opportunity to attend, at the employee's worksite and during employment hours. Each newly hired employee within the bargaining unit shall be provided at least 30 minutes of paid time to attend the meeting, during which the exclusive representative shall be permitted to communicate directly with the newly hired employees.

Within seven days of an exclusive representative's request to schedule such an inperson meeting, the Superintendent or designee shall provide an appropriate on-site meeting space.

2. When, by reason of a state or local public health order limiting the size of gatherings, the district is prohibited from organizing a new employee orientation, an exclusive representative may schedule multiple meetings to ensure that newly hired employees have an opportunity to attend without exceeding the maximum allowable number of people. If such an order prohibits all gatherings, the exclusive representative may schedule a meeting(s) once the order is lifted or modified to permit gatherings.

Alternative access to these meetings shall be determined through mutual agreement between the district and the exclusive representative.

Access to Employee Contact Information

The Superintendent or designee shall provide an exclusive representative with the name, job title, department, work location, telephone numbers (work, home, and personal cell phone), personal email address(es) on file with the district, and home address of any newly hired employee within 30 days of hire or by the first pay period of the month following hire, unless the exclusive representative has agreed to a different interval for the provision of the information. In addition, the Superintendent or designee shall provide the exclusive representative the same information in regard to all employees in the bargaining unit at least every 120 days, unless more frequent or detailed lists are required by agreement with the exclusive representative. (Government Code 3558, 7928.300)

However, the Superintendent or designee shall not disclose: (Government Code 3558, 6207, 6215, 6215.2, 7928.300)

1. The home address and any phone numbers on file for employees performing law enforcement-related functions
2. The home address, home telephone or personal cell phone number(s), or personal email address(es) of any employee who is a participant in the Safe at Home address confidentiality program pursuant to Government Code 6207
3. The employee's home address, home telephone and personal cell phone numbers, and personal email address of an employee not performing law enforcement related functions if the employee has submitted a written request to keep such information private. In such instances, the Superintendent or designee shall also remove the employee's home address, and home telephone and personal cell phone numbers from any mailing list maintained by the district unless the list is only used by the district to contact the employee.

Within 20 calendar days after an exclusive representative notifies the Superintendent or designee that a list of employees provided by the district is inaccurate or incomplete, the Superintendent or designee shall take steps to correct the list and provide a new list of employees to the exclusive representative. (Government Code 3558)

To provide accurate information, the Superintendent or designee shall review the list of contact information for district employees at the beginning of each school year, or more often as appropriate.

Communications with Employees

Employee organizations may have access at reasonable times to areas in which employees work and may use district facilities at reasonable times for the purpose of meetings. Subject to reasonable regulation, employee organizations may also use institutional bulletin boards, mailboxes, and other means of communication to communicate with employees. (Government Code 3543.1)

Access to district means of communication shall be limited in cases where such access would be disruptive to district operations.

Membership Dues or Other Payments to an Employee Organization

When drawing an order for the salary or wage payment of a bargaining unit employee of an employee organization, the district shall deduct any amount which has been requested by the employee in a revocable written authorization for the purpose of paying dues or other payments for any service, program, or committee provided or sponsored by the employee organization. (Education Code 45060, 45168)

An employee organization that certifies that it has and will maintain individual employee authorizations shall handle and process employee written authorizations for payroll deductions. When an employee organization provides such a certification to the district, the district shall rely on information from the employee organization regarding the amounts of such payroll deductions and from which employees. The employee organization shall not be required to submit to the district a copy of the written authorization in order for the payroll deductions to be effective. However, when there is a dispute about the existence or terms of the written authorization, a copy of the employee's written authorization shall be submitted to the district. The employee organization shall indemnify the district for any employee claims regarding payroll deductions made by the district in reliance on notification from the employee organization. (Education Code 45060, 45168)

When an employee organization which has declined to certify that it will handle and process employee written authorizations makes a request for payroll deductions, the district shall request a copy of the employee's written authorization before making the payroll deductions. (Education Code 45060, 45168)

A written authorization shall remain in effect until expressly revoked in writing by the employee and pursuant to the terms of the written authorization. Employee requests to cancel or change authorizations for payroll deductions for employee organizations shall be directed to the employee organization rather than the district. The employee organization shall be responsible for processing these requests. The district shall rely on the information provided by the employee organization regarding whether deductions for an employee organization were properly canceled or changed. The employee organization shall be required to indemnify the district for any claims made by an employee for deductions made by the district in reliance on information from the employee organization. (Education Code 45060, 45168)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

	Description
8 CCR 33015-33490	Recognition of exclusive representative; proceedings
8 CCR 33700-33710	Severance of established unit
Ed. Code 45060-45061.5	Deduction of fees from salary or wage payment; certificated employees
Ed. Code 45100.5	Senior classified management positions
Ed. Code 45104.5	Abolishment of senior classified management positions
Ed. Code 45108.5	Definition of senior classified management employees
Ed. Code 45108.7	Waiver of provisions of 45108.5
Ed. Code 45168	Deduction of fees from salary or wage payment; classified employees
Ed. Code 45220-45320	Merit system; classified employees
Gov. Code 3540-3549.3	Educational Employment Relations Act
Gov. Code 3540.1	Public employment; definitions
Gov. Code 3543.4	Management and confidential positions; representation
Gov. Code 3545	Appropriateness of unit; basis
Gov. Code 3550-3552	Prohibition on public employers deterring or discouraging union membership
Gov. Code 3555-3559	Public employee communication, information and orientation
Gov. Code 53260-53264	Employment contracts
Gov. Code 6205-6210	Confidentiality of addresses for victims of domestic violence, sexual assault, or stalking
Gov. Code 6215-6216	Address confidentiality for individuals who face threats or violence because of work for a public entity
Gov. Code 6503.5	Joint powers agencies; agreement
Gov. Code 7920.000-7930.215	California Public Records Act
Gov. Code 7928.300	Personal information of agency employee

Management Resources References

	Description
Court Decision	County of Los Angeles v. Los Angeles County Employee Relations Commission (2013) 56 Cal. 4th 905
Court Decision	Friedrichs v. California Teachers Association, et al. (2016) 136 S.Ct. 1083
Court Decision	Janus v. American Federation of State, County and Municipal Employees, Council 31 (2018) 138 S.Ct. 2448
Public Employment Relations Board Ruling	East Whittier School District (2004) PERB Dec. No. 1727

Public Employment Relations Board Ruling	City of Sacramento, (2019) PERB Dec. No. 2702m
Website	CSBA District and County Office of Education Legal Services - https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==
Website	California Federation of Teachers - https://simbli.eboardsolutions.com/SU/6TJInbikoQhGwsWiH4ztXQ==
Website	California Public Employment Relations Board - https://simbli.eboardsolutions.com/SU/7Fndg3k626KwCb511Tslsh2ew==
Website	California School Employees Association - https://simbli.eboardsolutions.com/SU/NOB1plusNOcLNRMHnggHE1slshjg==
Website	California Teachers Association - https://simbli.eboardsolutions.com/SU/w58tUBBtGnaF0rMUPlwNQ==
Website	Association of California School Administrators - https://simbli.eboardsolutions.com/SU/DMWjqGR6N1ooUHxYbDPXeA==
Website	CSBA - https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==

Cross References

Description

0450	Comprehensive Safety Plan - https://simbli.eboardsolutions.com/SU/Q7giI8GDAXZA23W9BEbNBw==
0450	Comprehensive Safety Plan - https://simbli.eboardsolutions.com/SU/rdIFkXtkL04nPQ7EChV5kQ==
0460	Local Control And Accountability Plan - https://simbli.eboardsolutions.com/SU/veDrWch4MmETypmNplusWpl4A==
0460	Local Control And Accountability Plan - https://simbli.eboardsolutions.com/SU/PbLTuOplus1cucax34urDgEfww==
1340	Access To District Records - https://simbli.eboardsolutions.com/SU/VQd4HhnlB5p7OgDHHuo3HA==
1340	Access To District Records - https://simbli.eboardsolutions.com/SU/fhcZPsXmszl9QLwLKW0rSw==
1431	Waivers - https://simbli.eboardsolutions.com/SU/9BuYxz0B2I1rRqC5ldthA==
4113	Assignment - https://simbli.eboardsolutions.com/SU/BhXEYknfTIZslshK6TX1rcPNw==
4113	Assignment - https://simbli.eboardsolutions.com/SU/BHJLvt0UWpluspJ20aXCvNApQ==
4115	Evaluation/Supervision - https://simbli.eboardsolutions.com/SU/0LslshHZpTrWZBP3dcuo7QfxQ==
4115	Evaluation/Supervision - https://simbli.eboardsolutions.com/SU/YXWh5JjlsC6OnRyofY3IEw==
4119.1	Civil And Legal Rights - https://simbli.eboardsolutions.com/SU/BQiemT6yH0cplusdbQ4LuGjZA==
4119.25	Political Activities Of Employees - https://simbli.eboardsolutions.com/SU/FkeMlvswqn3LcJJdgUB9slshA==
4119.25	Political Activities Of Employees - https://simbli.eboardsolutions.com/SU/dvZ7mfqfvA0YM7xxypEMfw==
4121	Temporary/Substitute Personnel - https://simbli.eboardsolutions.com/SU/UQVHOa8Qzs52Adry5FhGeA==
4121	Temporary/Substitute Personnel - https://simbli.eboardsolutions.com/SU/Eytslsh362LVDh2oTivuLm8gA==
4141	Collective Bargaining Agreement - https://simbli.eboardsolutions.com/SU/wSbplusNslshzmwtp8Du1J7fxoGg==

4143	Negotiations/Consultation - https://simbli.eboardsolutions.com/SU/plusQw524YQnq7oEZ8zRrV6Pg==
4151	Employee Compensation - https://simbli.eboardsolutions.com/SU/slshEmu3YLeYOPsKNjIKLuChQ==
4154	Health And Welfare Benefits - https://simbli.eboardsolutions.com/SU/8w7jXCSa7Dmj2OhsA1O4mg==
4154	Health And Welfare Benefits - https://simbli.eboardsolutions.com/SU/bUKajshf9NH4tnZI9utk7g==
4161.2	Personal Leaves - https://simbli.eboardsolutions.com/SU/ZF0LjqxF0OZ08ymUiCRRQA==
4219.1	Civil And Legal Rights - https://simbli.eboardsolutions.com/SU/qlnWNGn2LFslshDzTCLslsh592A==
4219.25	Political Activities Of Employees - https://simbli.eboardsolutions.com/SU/EpuQDzLygwplussQSQTDILbw==
4219.25	Political Activities Of Employees - https://simbli.eboardsolutions.com/SU/7hEQzj8hdkRLUYbn3mcUYw==
4241	Collective Bargaining Agreement - https://simbli.eboardsolutions.com/SU/HilDt0mq6toKw0vAGRcktA==
4243	Negotiations/Consultation - https://simbli.eboardsolutions.com/SU/rymBvD6zXpDjldwBE51jfg==
4251	Employee Compensation - https://simbli.eboardsolutions.com/SU/XwmaYplusCUz0TmQhxrplusgRgxQ==
4254	Health And Welfare Benefits - https://simbli.eboardsolutions.com/SU/A1ITc070plusq5qXGSvtT8tew==
4254	Health And Welfare Benefits - https://simbli.eboardsolutions.com/SU/4MRmnj4J0iqDWVDL3OkzrA==
4261.2	Personal Leaves - https://simbli.eboardsolutions.com/SU/TffQ7RNLpIIHIQqjiuNplushQ==
4300	Administrative And Supervisory Personnel - https://simbli.eboardsolutions.com/SU/LFXzXmpvUZIVfhoVlrAWtQ==
4300	Administrative And Supervisory Personnel - https://simbli.eboardsolutions.com/SU/gTre2dsFDBdtNTDqslshUjsow==
4301	Administrative Staff Organization - https://simbli.eboardsolutions.com/SU/alrszldT1JFDiYicZH1EPg==
4312.1	Contracts - https://simbli.eboardsolutions.com/SU/u22KslshC8a3wG7fRWzzQXdjA==
4315	Evaluation/Supervision - https://simbli.eboardsolutions.com/SU/t2D4Ufe1Gcn103DgcL8Dpw==
4319.1	Civil And Legal Rights - https://simbli.eboardsolutions.com/SU/XWa15T9slshJVGMRW95yTHU1Q==
4319.25	Political Activities Of Employees - https://simbli.eboardsolutions.com/SU/Qqh1ZB30DJcLlxmSo6Ca3A==
4319.25	Political Activities Of Employees - https://simbli.eboardsolutions.com/SU/yapplusFLKGYeK7yfxXubPVLrQ==
4351	Employee Compensation - https://simbli.eboardsolutions.com/SU/SdFbv9zvpQGp42fubiKLVw==
4354	Health And Welfare Benefits - https://simbli.eboardsolutions.com/SU/plusE0GMUC0mfjQbplusslshslsh4TDlslshQ==
4354	Health And Welfare Benefits - https://simbli.eboardsolutions.com/SU/rplusmwwksFJslufmMFbAX0vQ==

4361.2	Personal Leaves - https://simbli.eboardsolutions.com/SU/ckqLV5MO1FNHwfpluskwNAsfQ==
9000	Role Of The Board - https://simbli.eboardsolutions.com/SU/8aBslshkYpCeLkOFfduR9FE4g==
9321	Closed Session - https://simbli.eboardsolutions.com/SU/6Okac2n002IH7QiOyqvirA==
9321-E(1)	Closed Session - https://simbli.eboardsolutions.com/SU/HugJnLcusrzLSVT90UPEcA==
9321-E(2)	Closed Session - https://simbli.eboardsolutions.com/SU/wSrEqCMiEHslshYFCluMQnxBg==

Policy 5141.5: Mental Health

Status: ADOPTED

Original Adopted Date: 05/01/2020 | **Last Revised Date:** 06/01/2023 | **Last Reviewed Date:** 06/01/2023

The Governing Board recognizes that students' emotional well-being and mental health are critical to their ability to perform to their full academic and personal potential. The Superintendent or designee shall develop strategies and services to reduce the stigma associated with mental illness, facilitate access to mental health services, and help students build resiliency skills, including digital resilience, increase social connections, and cope with life challenges.

The Superintendent or designee shall consult and collaborate with school-employed mental health professionals, the county mental health department, psychologists and other health professionals, social workers, and/or community organizations to strengthen local mental health services and develop and implement an integrated plan to support student mental health.

To the extent possible, the district shall focus on preventive strategies which increase students' connectedness to school, create a support network of peers and trusted adults, and provide techniques for conflict resolution. The district shall investigate and resolve any complaint of bullying, intimidation, harassment, or discrimination in accordance with law and district policy.

The district shall provide instruction to students that promotes their healthy mental, emotional, and social development. Health education courses shall be aligned with the state content standards and curriculum framework and shall include, but not be limited to, instruction related to identifying signs of depression and self-destructive behaviors, developing coping skills, and identifying resources that may provide assistance.

Information and Training

The Superintendent or designee shall provide school staff with information and training to recognize the early signs and symptoms of an emerging mental health condition or behavioral health disorder, including common psychiatric conditions and substance use disorders such as opioid and alcohol abuse, identify risk factors and warning signs of suicidal intent, respond to students who have been impacted by traumatic stress, safely deescalate crisis situations involving students with a behavioral health disorder, and link students with effective services, referrals, and supports. Such training shall also provide instruction on how to maintain student privacy and confidentiality. Behavioral health information and training may also be provided to parents/guardians, students, and families. (Education Code 49428.15)

The Superintendent or designee shall develop a protocol for identifying and assessing students who may be suffering from an anxiety disorder, depression, eating disorder, or other severe or disabling mental illness. The Superintendent or designee may establish districtwide or school-site crisis intervention team(s) to respond to mental health concerns in the school setting.

At least twice per school year, the Superintendent or designee shall ensure that each school provides notice regarding how to initiate access to student mental health services on campus and/or in the community. The notification shall be in at least two of the following methods: (Education Code 49428)

1. Distributing the information, electronically or in hardcopy, in a letter to parents/guardians, and in a school publication or other document to students
2. Including the information, at the beginning of the school year, in the parent handbook for parents/guardians and in student orientation materials or a student handbook
3. Posting the information on the school's website or social media

Parents/guardians and students shall each receive two notices on how to initiate access to student mental health services, which may be delivered by different methods. (Education Code 494280)

Each school site that serves students in any of grades 6-12 shall create an age appropriate and culturally relevant

poster that identifies approaches and shares resources about student mental health, and that includes the following information: (Education Code 49428.5)

1. Identification of common behaviors of those struggling with mental health or who are in a mental health crisis, including, but not limited to, anxiety, depression, eating disorders, emotional dysregulation, bipolar episodes, and schizophrenic episodes
2. A list of, and contact information for, school site-specific resources, including, but not limited to, counselors, wellness centers, and peer counselors
3. A list of, and contact information for, community resources, including, but not limited to, suicide prevention, substance abuse, child crisis, nonpolice mental health hotlines, public behavioral health services, and community mental health centers
4. A list of positive coping strategies to use when dealing with mental health, including, but not limited to, meditation, mindfulness, yoga, breathing exercises, grounding skills, journaling, acceptance, and seeking therapy
5. A list of negative coping strategies to avoid, including, but not limited to, substance abuse or self-medication, violence and abuse, self-harm, compulsivity, dissociation, catastrophizing, and isolating

The poster shall be displayed in English and any primary language spoken by 15 percent or more of the students at the school site and be no smaller than 8.5 by 11 inches and at least 12-point font. The poster shall be prominently and conspicuously displayed in public areas that are accessible to, and commonly frequented by, students at each school site such as bathrooms, locker rooms, classrooms, classroom hallways, gymnasiums, auditoriums, cafeterias, wellness centers, and offices. Additionally, at the beginning of each school year the poster shall be distributed online to students through social media, websites, portals, and learning platforms. (Education Code 49428.5)

Mental Health Counseling and Referrals

A school counselor, school psychologist, or school social worker may provide mental health counseling to students in accordance with the specialization(s) authorized on the individual's credential. As needed, students and their parents/guardians may be provided referrals to mental health services in the community and/or to mental health services at or near district schools.

Mental health and behavioral health services for students on campus may be provided by way of telehealth technology. (Education Code 49429)

If a student has an emotional or mental illness that limits a major life activity, has a record of such impairment, or is regarded as having such impairment, or may need special education and related services, the student shall be referred for an evaluation for purposes of determining whether any educational or related services are required in accordance with Section 504 of the Rehabilitation Act or the federal Individuals with Disabilities Education Act, as applicable. (Education Code 56301-56302; 29 USC 794; 28 CFR 35.108)

Funding Resources

The Superintendent or designee shall explore potential funding sources for district programs and services that support student's mental health. In accordance with local plans and priorities, the district may apply to the county for grants for prevention and early intervention activities that are designed to prevent mental illness from becoming severe and disabling and to improve timely access for underserved populations.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

Ed. Code 215-216

Description

Student suicide prevention

Ed. Code 234.6	Bullying and harassment prevention information
Ed. Code 32280-32289.5	School safety plans
Ed. Code 49060-49079	Student records
Ed. Code 49428.1	Student mental health referral protocols
Ed. Code 49428.15	Identification of evidence-based and evidence-informed training programs for schools to address youth behavioral health
Ed. Code 49428.5	Student mental health poster
Ed. Code 49600	Responsibilities of school counselors
Ed. Code 49602	Counseling and confidentiality of student information
Ed. Code 49604	Suicide prevention training for school counselors
Ed. Code 51925-51929	Mandatory mental health education
Ed. Code 56171	Duty to identify and assess children in private schools who need special education services
Ed. Code 56300-56385	Identification and referral; assessment, instructional planning
W&I Code 5698	Emotionally disturbed youth; legislative intent
W&I Code 5840-5840.8	Prevention and early intervention programs
W&I Code 5850-5883	Mental Health Services Act
Federal References	Description
20 USC 1400-1482	Individuals with Disabilities Education Act
28 CFR 35.101-35.190	Americans with Disabilities Act
29 USC 794	Rehabilitation Act of 1973; Section 504
34 CFR 300.1-300.818	Individuals with Disabilities Education Act
Management Resources References	Description
California Department of Education Publication	Youth Behavioral Health Training Programs - https://simbli.eboardsolutions.com/SU/Mmo0lxM4BS7jFpsRNmVD9Q==
California Department of Education Publication	Health Education Content Standards for California Public Schools, Kindergarten Through Grade Twelve
California Department of Education Publication	Health Education Framework for California Public Schools, Kindergarten Through Grade Twelve, May 2019
CDC and Prevention Publication	School Connectedness: Strategies for Increasing Protective Factors Among Youth, 2009
Nat. Child Traumatic Stress Network Publication	Child Trauma Toolkit for Educators, 2008
US Department of Education Publication	Bipartisan Safer Communities Act Stronger Connections Grant Program, Frequently Asked Questions, April 2023 - https://simbli.eboardsolutions.com/SU/42jwT4yzCRVoPsQkv4No2A==
US Department of Health and Human Services	Social Media and Youth Mental Health: The U.S. Surgeon General's Advisory, 2023 - https://simbli.eboardsolutions.com/SU/XnEdge1FCG9plusplusyquygm9FA==
US Dept of Health and Human Services Publication	Our Epidemic of Loneliness and Isolation: The U.S. Surgeon General's Advisory on the Health Effects of Social Connection and the Community, 2023 - https://simbli.eboardsolutions.com/SU/oplusluJA7TI2d5TmvHSbXHxQ==
Website	CSBA District and County Office of Education Legal Services - https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==

Website	National Child Traumatic Stress Network - https://simbli.eboardsolutions.com/SU/fsMXOe6GO4nOQplus2T5QtsUQ==
Website	National Council for Behavioral Health, Mental Health First Aid - https://simbli.eboardsolutions.com/SU/TTslsh52Vi7bNlplus44j8iLDgXA==
Website	Suicide Prevention Lifeline - https://simbli.eboardsolutions.com/SU/afV0kpluypY6dedMutWePi1w==
Website	Suicide Prevention Resource Center - https://simbli.eboardsolutions.com/SU/2cfjFY4ju3lrj8NMBvPaOg==
Website	Substance Abuse and Mental Health Services Administration - https://simbli.eboardsolutions.com/SU/fqslshmylnfegyQnF2VZzOI5g==
Website	American Association of Suicidology - https://simbli.eboardsolutions.com/SU/2epimFF2un2Frplus9gZent5w==
Website	American Foundation for Suicide Prevention
Website	American Psychological Association - https://simbli.eboardsolutions.com/SU/whnZxkEv3ftXlZAgq4Eknw==
Website	California Department of Health Care Services, Mental Health Services - https://simbli.eboardsolutions.com/SU/wnGyBmpMMLbLHbpkjAmLDg==
Website	Centers for Disease Control and Prevention, Mental Health - https://simbli.eboardsolutions.com/SU/zljgm8LIDlJLplusGWxslshSbPEQ==
Website	National Association of School Psychologists - https://simbli.eboardsolutions.com/SU/2Pbs2eIsishfyVi8hrLANCIsishQ==
Website	National Institute for Mental Health - https://simbli.eboardsolutions.com/SU/IYEsleokeWiWcCFo92HqaA==
Website	California Department of Education, Mental Health - https://simbli.eboardsolutions.com/SU/U8ybLhoblsishzvv8YxPBKw==
Website	American School Counselor Association - https://simbli.eboardsolutions.com/SU/R1ggYp24tGNHpluszwmaMrEvg==
Website	Office of the Surgeon General - https://simbli.eboardsolutions.com/SU/YTHSm6tRH0EXtN5VNUdlplusg==

Cross References

0470	COVID-19 Mitigation Plan - https://simbli.eboardsolutions.com/SU/xBPc1Aeplus3wePETE5KI2ziA==
3515.3	District Police/Security Department - https://simbli.eboardsolutions.com/SU/xzE1kDD6MeebnuiCYEM5mw==
3515.3	District Police/Security Department - https://simbli.eboardsolutions.com/SU/l1J1QKjZow3q8v7pZhTCDQ==
3515.31	School Resource Officers - https://simbli.eboardsolutions.com/SU/arWmFD2oslsHQmqq8vu4PX7mw==
4131	Staff Development - https://simbli.eboardsolutions.com/SU/IYMIIfYPYXEiEMhARz6slshWJQ==
5141.22	Infectious Diseases - https://simbli.eboardsolutions.com/SU/slshSHDzymYLN8DwMplltWdsg==
5141.22	Infectious Diseases - https://simbli.eboardsolutions.com/SU/DdkxP6IoQoUT7dmBE1eK0g==
5141.4	Child Abuse Prevention And Reporting - https://simbli.eboardsolutions.com/SU/bJAiplus4YTzTcWu0VMUkkdiQ==
5141.4	Child Abuse Prevention And Reporting - https://simbli.eboardsolutions.com/SU/sjJsqeV3helDbgHLQGQn9w==

5141.52	Suicide Prevention - https://simbli.eboardsolutions.com/SU/WM38treDjLEIDeRTkCMSCA==
5141.52	Suicide Prevention - https://simbli.eboardsolutions.com/SU/eAe18Pkbslshqyslsh5aoMoF7ksQ==
5141.6	School Health Services - https://simbli.eboardsolutions.com/SU/FsvN2C1nRUVplusLuYil2oJvg==
5141.6	School Health Services - https://simbli.eboardsolutions.com/SU/TKr7nslshISzxVi1Lek8gR1YA==
6142.8	Comprehensive Health Education - https://simbli.eboardsolutions.com/SU/26yNHUwMmAXRvJ1b3jpT2g==
6142.8	Comprehensive Health Education - https://simbli.eboardsolutions.com/SU/tbwOlmdoEz4Q1Vjo8rYnlQ==
6164.5	Student Success Teams - https://simbli.eboardsolutions.com/SU/XrnsIshQlPaFW9wMoMV2IEKpg==
6164.5	Student Success Teams - https://simbli.eboardsolutions.com/SU/UkLsYeA03YN6xcWenpZIVQ==
6173.4	Education for American Indian Students - https://simbli.eboardsolutions.com/SU/M9FuZnpMQGDjMHDRjnkehA==

Policy 5141.6: School Health Services

Status: ADOPTED

Original Adopted Date: 11/01/2008 | **Last Revised Date:** 06/01/2023 | **Last Reviewed Date:** 06/01/2023

The Governing Board recognizes that good physical and mental health is critical to a student's ability to learn and believes that all students should have access to comprehensive health services. The Board further recognizes that schools are uniquely positioned to increase health equity and to help ensure that all students have access to necessary health care services. The district may provide access to health services at or near district schools through the establishment of a school health center and/or mobile van(s) that serve multiple campuses, and may utilize telehealth as a delivery mechanism to increase access to health care services in schools.

The Board and the Superintendent or designee shall collaborate with local and state agencies and health care providers to assess the health needs of students in district schools and the community. Based on the results of this needs assessment and the availability of resources, the Superintendent or designee shall recommend for Board approval the types of health services to be provided by the district, including preventative programming and intervention strategies to address students' physical, mental, and behavioral health needs.

Board approval shall be required for any proposed use of district resources and facilities to support school health services. The Superintendent or designee shall identify funding opportunities available through grant programs, private foundations, and partnerships with local agencies and organizations.

The Board may prioritize school health services to schools serving students with the greatest need, including schools with medically underserved populations and/or a high percentage of low-income and uninsured children and youth.

School health services shall be provided under the supervision of a licensed health care professional. The Board may employ or contract with health care professionals or partner with community health centers to provide the services under the terms of a written contract or memorandum of understanding.

If a school nurse is employed by the school or district, the nurse shall be involved in planning and implementing the school health services as appropriate.

The Superintendent or designee shall coordinate the provision of school health services with other student wellness initiatives, including health education, nutrition and physical fitness programs, and other activities designed to create a healthy school environment. The Superintendent or designee shall encourage joint planning and regular communications among health services staff, district administrators, teachers, counselors, other staff, and parents/guardians.

To further encourage student access to health care services, the Superintendent or designee shall develop and implement outreach strategies to increase enrollment of eligible students from low- to moderate-income families in affordable, comprehensive state or federal health coverage programs and local health initiatives. Such strategies may include, but are not limited to, providing information about the Medi-Cal program on the application for free and reduced-price meals in accordance with law.

Consent and Confidentiality

The Superintendent or designee shall obtain written parent/guardian consent prior to providing services to a student, except when the student is authorized to consent to the service pursuant to Family Code 6920-6930, Health and Safety Code 124260, or other applicable law.

The Superintendent or designee shall maintain the confidentiality of student health records in accordance with law.

Payment/Reimbursement for Services

The Superintendent or designee may bill public and private insurance programs and other applicable programs for reimbursement of services as appropriate. Services may be provided free of charge or on a sliding scale in accordance with law.

The district shall serve as a Medi-Cal provider to the extent feasible, comply with all related legal requirements, and seek reimbursement of costs to the extent allowed by law.

Program Evaluation

In order to continuously improve school health services, the Board shall evaluate the effectiveness of such services and the extent to which they continue to meet student needs.

The Superintendent or designee shall provide the Board with periodic reports that may include, but are not necessarily limited to, rates of participation in school health services; changes in student outcomes such as school attendance or achievement; measures of school climate; feedback from staff and participants regarding program accessibility and operations, including accessibility to low-income and linguistically and culturally diverse students and families; and program costs and revenues.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References	Description
17 CCR 2950-2951	Hearing tests - https://simbli.eboardsolutions.com/SU/MedMEQ0Cedro066RKeINDw==
17 CCR 6800-6874	Child Health and Disability Prevention program; health assessments - https://simbli.eboardsolutions.com/SU/2HhexRytdgKqeiq665fqEA==
22 CCR 51009	Confidentiality - https://simbli.eboardsolutions.com/SU/9RaOoplusgjqEw5FSRj1Y5RhA==
22 CCR 51050-51192	Definitions of Medi-Cal providers and services - https://simbli.eboardsolutions.com/SU/kERMIu1VDplusslsh6dzkplsdMzUGA==
22 CCR 51200	Requirements for providers - https://simbli.eboardsolutions.com/SU/UQIfaxnRXavxH1iMhK5Bag==
22 CCR 51231.2	Wheelchair van requirements - https://simbli.eboardsolutions.com/SU/fgh9KlxZffbAsAxo4fcDhw==
22 CCR 51270	Local educational agency provider; conditions for participation - https://simbli.eboardsolutions.com/SU/CTr6GAXoy397Rj4nqkFcBQ==
22 CCR 51304	Limitations on specified benefits - https://simbli.eboardsolutions.com/SU/gKXAjwbtkM1ehmlveDLslshXA==
22 CCR 51309	Psychology, physical therapy, occupational therapy, speech pathology, audiological services - https://simbli.eboardsolutions.com/SU/JplusQ0slshwAaSlmYc9rToIHxjA==
22 CCR 51323	Medical transportation services - https://simbli.eboardsolutions.com/SU/MDftOcw3WyrZzEFcZXBmQ==
22 CCR 51351	Targeted case management services - https://simbli.eboardsolutions.com/SU/SAkqqpXGRCDSus29fCRGTA==
22 CCR 51360	Local educational agency; types of services - https://simbli.eboardsolutions.com/SU/zR8yhQ2EqNMBzTSHcLILWg==
22 CCR 51491	Local educational agency eligibility for payment - https://simbli.eboardsolutions.com/SU/fpUUVD1fR7XY4ikyPUdSVw==
22 CCR 51535.5	Reimbursement to local educational agency providers - https://simbli.eboardsolutions.com/SU/Xtjl3eVKpmdCQ86slshGofFFA==
Ed. Code 49073-49079	Privacy of student records
Ed. Code 49423.5	Specialized physical health care services

Ed. Code 49557.2-49558	Eligibility for free and reduced-price meals; sharing information with Medi-Cal
Fam. Code 6920-6930	Consent by minor for medical treatment
Gov. Code 95020	Individualized family service plan
H&S Code 104830-104865	School-based application of fluoride or other tooth decay-inhibiting agent
H&S Code 121020	HIV/AIDS testing and treatment; parental consent for minor under age 12
H&S Code 123110	Minor's right to access health records
H&S Code 123115	Limitation on parent/guardian access to minor's health records
H&S Code 123800-123995	California Children's Services Act
H&S Code 124025-124110	Child Health and Disability Prevention Program
H&S Code 124172-124174.6	Public School Health Center Support Program
H&S Code 124260	Mental health services; consent by minors age 12 and older
H&S Code 130300-130317	Health Insurance Portability and Accountability Act (HIPAA)
W&I Code 14059.5	Definition of "medically necessary"
W&I Code 14115	Medi-Cal claims process
W&I Code 14115.8	LEA Medi-Cal Billing Option; program guide
W&I Code 14124.90	Third-party health coverage
W&I Code 14132.06	Covered benefits; health services provided by local educational agencies
W&I Code 14132.47	Administrative claiming process and targeted case management
W&I Code 5961-5961.5	Children and Youth Behavioral Health Initiative Act

Federal References

20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
42 CFR 431.300	Use and disclosure of information on Medicaid applicants and recipients
42 USC 1320c-9	Prohibition against disclosure of records
42 USC 1397aa-1397mm	State Children's Health Insurance Program
45 CFR 164.500-164.534	Privacy of individually identifiable health information

Management Resources References

CA Department of Health Care Services Publication	LEA Medi-Cal Billing Option Program Provider Manual, November 2021 - https://simbli.eboardsolutions.com/SU/QOfp2pEslshD4aDoKM2QJ1t8g==
CA Dept of Health Care Services Publication	Policy and Procedure Letter No. 23-004, February 2023 - https://simbli.eboardsolutions.com/SU/lk2u2XTgK02Uk3z7XV2WqA==
CA Dept of Health Care Services Publication	Policy and Procedure Letter No. 21-017R, December 2021 - https://simbli.eboardsolutions.com/SU/ShaD7PfAmslshoWeplusec1VMAtA==
CA Dept of Health Care Services Publication	California School-Based Medi-Cal Administrative Activities Manual - https://simbli.eboardsolutions.com/SU/oYdd8QEplus0LrFh9A1ACiynQ==
CA Health and Human Services Publication	Children and Youth Behavioral Health Initiative, 2021 - https://simbli.eboardsolutions.com/SU/SQUS0zuWPAYGjpMSimryyg==
CA School-Based Health Alliance Publication	Documenting the Link Between School-Based Health Centers and Academic Success, May 2014
CA School-Based Health Alliance Publication	How to Fund Health Services in Your School District, September 2014
California Department of Education Publication	Health Education Framework for California Public Schools, Kindergarten Through Grade Twelve, May 2019
National Center For Youth Law Publication	Confidential Medical Release: Frequently Asked Questions from Schools and Districts, November 2015

US Dept of Health and Human Services Publication	Centers for Medicare & Medicaid Services Informational Bulletin, Information on School-Based Services in Medicaid: Funding, Documentation and Expanding Services, August 2022 - https://simbli.eboardsolutions.com/SU/e1AEPRkiYJiEMndI3IzjKA==
US Dept of Health and Human Services Publication	Information on School-Based Services in Medicaid: Funding, Documentation and Expanding Services, August 18, 2022 - https://simbli.eboardsolutions.com/SU/e1AEPRkiYJiEMndI3IzjKA==
Website	California Department of Health and Human Services - https://simbli.eboardsolutions.com/SU/RfF1cuDfqiiXyFvHULovPg==
Website	CSBA District and County Office of Education Legal Services - https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==
Website	CSBA, Practi-Cal Program - https://simbli.eboardsolutions.com/SU/osj9cVthno059t2BIfslshzHw==
Website	California School-Based Health Alliance - https://simbli.eboardsolutions.com/SU/AP2woR1fGSQsIIRNWDENoA==
Website	Center for Health and Health Care in Schools - https://simbli.eboardsolutions.com/SU/IUBge93PEmHaWbbZteiquw==
Website	Centers for Disease Control and Prevention, School Health Policies and Programs (SHPPS) Study - https://simbli.eboardsolutions.com/SU/MKXplusroVsDAAUy5fMmloplusng==
Website	Centers for Medicare and Medicaid Services - https://simbli.eboardsolutions.com/SU/8cHplusWPwuermDuW0plusvzXfVw==
Website	California County Superintendents Educational Services Association - https://simbli.eboardsolutions.com/SU/FJy7Gf2dixDpluso3aMdrmkQ==
Website	National Center for Youth Law - https://simbli.eboardsolutions.com/SU/rWqbVi1x2WCuGlcphMslsh2yQ==
Website	California School Nurses Organization - https://simbli.eboardsolutions.com/SU/y9UnslshTdDn6hY1DMTI3f6eQ==
Website	California Department of Education, Health Services and School Nursing - https://simbli.eboardsolutions.com/SU/8gslshmouplus2E8Rmx2avRDQPXw==
Website	California Department of Health Care Services - https://simbli.eboardsolutions.com/SU/slshcbdn8s1slshplus8ePOCd4fpQ7Q==
Website	California Department of Public Health - https://simbli.eboardsolutions.com/SU/plusKghL3cnZRJOzDybcVsugA==
Website	CSBA - https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==

Cross References

0470

1330.1

1340

1340

1400

3514

3514

Description

COVID-19 Mitigation Plan -
<https://simbli.eboardsolutions.com/SU/xBPc1Aeplus3wePETE5KI2ziA==>

Joint Use Agreements -
<https://simbli.eboardsolutions.com/SU/ICknfKG9C2OPUHECZeBFuw==>

Access To District Records -
<https://simbli.eboardsolutions.com/SU/VQd4HhnIB5p7OgDHHuo3HA==>

Access To District Records -
<https://simbli.eboardsolutions.com/SU/fhcZPsXmszl2QLwLKW0rSw==>

Relations Between Other Governmental Agencies And The Schools -
<https://simbli.eboardsolutions.com/SU/vJHizKctUNwljEfGnHx4CA==>

Environmental Safety -
<https://simbli.eboardsolutions.com/SU/FREeZf6a8MvAoYS87Pslshplusw==>

Environmental Safety -
<https://simbli.eboardsolutions.com/SU/BSLtfUgO3jNMI5qQwVEu7A==>

3553	Free And Reduced Price Meals - https://simbli.eboardsolutions.com/SU/N7wbmn9H944SplusVnwq4l9g==
3553	Free And Reduced Price Meals - https://simbli.eboardsolutions.com/SU/5MEfuuu2ZJemVftwplusskZYw==
4119.41	Employees With Infectious Disease - https://simbli.eboardsolutions.com/SU/XbhPGFM4y4bvDSCbqwF4UA==
4119.43	Universal Precautions - https://simbli.eboardsolutions.com/SU/zjAByCzxbSqgUrgxcPkAw==
4119.43	Universal Precautions - https://simbli.eboardsolutions.com/SU/eL1YUgovLpMplusKwvSQ2uZ7w==
4157	Employee Safety - https://simbli.eboardsolutions.com/SU/URy09LOe63e3ejYa2WLVtQ==
4157	Employee Safety - https://simbli.eboardsolutions.com/SU/pCyFLiyDAXQFxBhUbSHFA==
4219.41	Employees With Infectious Disease - https://simbli.eboardsolutions.com/SU/VPdslshsJCVjWEhTzCiO28xvw==
4219.43	Universal Precautions - https://simbli.eboardsolutions.com/SU/7haYVZbpJplus4F5mMWSKyNOw==
4219.43	Universal Precautions - https://simbli.eboardsolutions.com/SU/yQbdjaW5yxhLaZ0hqRoK5Q==
4231	Staff Development - https://simbli.eboardsolutions.com/SU/FAuFrJnlbcVy3kgsTslshNU6g==
4257	Employee Safety - https://simbli.eboardsolutions.com/SU/NXiCt6XfmCK7qCqQ6765sQ==
4257	Employee Safety - https://simbli.eboardsolutions.com/SU/hlcSn6uv0mPslshlslshio2S8eQ==
4319.41	Employees With Infectious Disease - https://simbli.eboardsolutions.com/SU/UrQheplusJPpgUnplusCM8MMvOEq==
4319.43	Universal Precautions - https://simbli.eboardsolutions.com/SU/4gj8pluskAr0XYZADWShtU6Wg==
4319.43	Universal Precautions - https://simbli.eboardsolutions.com/SU/1mKDsslshrFqplus5pUTKIMeNd9A==
4357	Employee Safety - https://simbli.eboardsolutions.com/SU/D6S5MNvzJ7r40aZtHitwjw==
4357	Employee Safety - https://simbli.eboardsolutions.com/SU/N63EdiisS5zWvqunjVeTrw==
5022	Student And Family Privacy Rights - https://simbli.eboardsolutions.com/SU/3to8RplnokMSGvb2EJ8Qmg==
5022	Student And Family Privacy Rights - https://simbli.eboardsolutions.com/SU/nplusdgJwa04NhAQWxYfv3GKA==
5113.1	Chronic Absence And Truancy - https://simbli.eboardsolutions.com/SU/Hw5C1aEnixhuUFVOE9Vntg==
5113.1	Chronic Absence And Truancy - https://simbli.eboardsolutions.com/SU/D2Llg7JcgumhuWnRLo2bAw==
5113.11	Attendance Supervision - https://simbli.eboardsolutions.com/SU/Lz97LnzWjMXSu91JfHK6HA==
5113.12	District School Attendance Review Board - https://simbli.eboardsolutions.com/SU/qbRf81NUUcKrmRJs7gD3TA==
5113.12	District School Attendance Review Board - https://simbli.eboardsolutions.com/SU/kHSyAh4YjNfyOJ1HXOkdmg==

5125	Student Records - https://simbli.eboardsolutions.com/SU/Jw4xw3nB7slshn7ptplustrREa5A==
5125	Student Records - https://simbli.eboardsolutions.com/SU/uVgslshw0u1SygQrOqplus8VkJHAQ==
5131.6	Alcohol And Other Drugs - https://simbli.eboardsolutions.com/SU/WDkn56oiRIRHg1DfVsZyxA==
5131.6	Alcohol And Other Drugs - https://simbli.eboardsolutions.com/SU/7eplus9F20a143StxVcQXvoig==
5131.61	Drug Testing - https://simbli.eboardsolutions.com/SU/61jaW2EqneR02dPQZ78akg==
5131.62	Tobacco - https://simbli.eboardsolutions.com/SU/aJ5kH2qyEG0vE2G37vU1sw==
5131.62	Tobacco - https://simbli.eboardsolutions.com/SU/19lp3NAy7KzO11ajp9og0w==
5131.63	Steroids - https://simbli.eboardsolutions.com/SU/ihoxSEmBEZNKQ70plusQMqpCw==
5131.63	Steroids - https://simbli.eboardsolutions.com/SU/6mA3cd0rwiqZ8RALwplusCJOg==
5141	Health Care And Emergencies - https://simbli.eboardsolutions.com/SU/KtRGnZAuG4slshHbkrqYBgOIA==
5141	Health Care And Emergencies - https://simbli.eboardsolutions.com/SU/D3S2sSplusJHslshY8cNhvZ66HVg==
5141.21	Administering Medication And Monitoring Health Conditions - https://simbli.eboardsolutions.com/SU/rYDAJplusX8LiVjbHZQ7Ftjiw==
5141.21	Administering Medication And Monitoring Health Conditions - https://simbli.eboardsolutions.com/SU/x8WwAM97KYyZDya9eslshoQubg==
5141.22	Infectious Diseases - https://simbli.eboardsolutions.com/SU/slshSHDzymYLN8DwMplltWdsg==
5141.22	Infectious Diseases - https://simbli.eboardsolutions.com/SU/DdkxP6lo0oUT7dmBE1eK0g==
5141.23	Asthma Management - https://simbli.eboardsolutions.com/SU/t3DI9ofAplusPWaVbTdkOgWpA==
5141.23	Asthma Management - https://simbli.eboardsolutions.com/SU/SvckShNahNiG3z3bwMcTlw==
5141.24	Specialized Health Care Services - https://simbli.eboardsolutions.com/SU/6iSvmQNNPhVQHijumk2HBw==
5141.25	Availability Of Condoms - https://simbli.eboardsolutions.com/SU/slshYaVpiUDFgUplusbVwgBQDhFA==
5141.26	Tuberculosis Testing - https://simbli.eboardsolutions.com/SU/i1UIqKL4dMncvJfWIsQslsh3A==
5141.3	Health Examinations - https://simbli.eboardsolutions.com/SU/kRtVmM4Oslsh9JvdvvZ6DAtcA==
5141.3	Health Examinations - https://simbli.eboardsolutions.com/SU/znqausdzWuVGw8A1S376lw==
5141.31	Immunizations - https://simbli.eboardsolutions.com/SU/Whslsh3slshDAkvapt4AefESXBvQ==
5141.31	Immunizations - https://simbli.eboardsolutions.com/SU/xlV11kQJ5plusf7slshAnBIYIJPA==
5141.32	Health Screening For School Entry - https://simbli.eboardsolutions.com/SU/hEaw6ayxLna5XjXEnM5V5w==

5141.33	Head Lice - https://simbli.eboardsolutions.com/SU/t2VFWN1DMqSUCo94ulRslshcg==
5141.4	Child Abuse Prevention And Reporting - https://simbli.eboardsolutions.com/SU/bJAiplus4YTzTcWu0VMUkkdiQ==
5141.4	Child Abuse Prevention And Reporting - https://simbli.eboardsolutions.com/SU/sjJsqeV3heIDbgHLQGQn9w==
5141.5	Mental Health - https://simbli.eboardsolutions.com/SU/ekjRNHG94Yis8CDclE3FyA==
5141.52	Suicide Prevention - https://simbli.eboardsolutions.com/SU/WM38treDjLEIDeRTkCMSCA==
5141.52	Suicide Prevention - https://simbli.eboardsolutions.com/SU/eAe18Pkbslshqyslsh5aoMoF7ksQ==
5141.7	Sun Safety - https://simbli.eboardsolutions.com/SU/SNqxwzDtpfEKQaffdOuRRQ==
5143	Insurance - https://simbli.eboardsolutions.com/SU/WETPQAVdeyslsh0VNKhjGx6xA==
5143	Insurance - https://simbli.eboardsolutions.com/SU/lxGFF2NWcLMu3ArIK0eT3g==
5145.6	Parent/Guardian Notifications - https://simbli.eboardsolutions.com/SU/OOJDgERnjwx8GUWBtYOKOw==
5145.6-E(1)	Parent/Guardian Notifications - https://simbli.eboardsolutions.com/SU/wvYNzOFFrs9dh3AXII0aQQ==
5146	Married/Pregnant/Parenting Students - https://simbli.eboardsolutions.com/SU/qwa5QZPWvxO1IfGa91eXwQ==
5147	Dropout Prevention - https://simbli.eboardsolutions.com/SU/nRgafK7e25QslshoATTaX0j5w==
5148	Child Care And Development - https://simbli.eboardsolutions.com/SU/6TzInJWyUNhxc9er0QvSw==
5148	Child Care And Development - https://simbli.eboardsolutions.com/SU/bVySg0grlwmslshAxbVduBflg==
5148.3	Preschool/Early Childhood Education - https://simbli.eboardsolutions.com/SU/RoY7foslshVVCuCN7ASBE4vKg==
5148.3	Preschool/Early Childhood Education - https://simbli.eboardsolutions.com/SU/plusslsh1w9wNjgSxoJasMdRRAOg==
6142.8	Comprehensive Health Education - https://simbli.eboardsolutions.com/SU/26yNHUwMmAXRvJ1b3jpT2g==
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6145.2	Athletic Competition - https://simbli.eboardsolutions.com/SU/WjFHslshd0qO8WHJq9f7Kfh5Q==
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6164.2	Guidance/Counseling Services - https://simbli.eboardsolutions.com/SU/QEsZgzQo3AFYxslshFZF9HBrg==
6164.5	Student Success Teams - https://simbli.eboardsolutions.com/SU/XrnsIshQIPaFW9wMoMV2IEKpg==
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6171	Title I Programs - https://simbli.eboardsolutions.com/SU/p4BMACj6yFUh6jSJgfA2gA==

6171	Title I Programs - https://simbli.eboardsolutions.com/SU/Dbh9ejHszdfmzm1699QEQQ==
6173	Education For Homeless Children - https://simbli.eboardsolutions.com/SU/SBoNplusBJj6lORBiim4CgVaw==
6173	Education For Homeless Children - https://simbli.eboardsolutions.com/SU/22plusZOHjy6HwBgK8mxgQgvw==
6173-E(1)	Education For Homeless Children - https://simbli.eboardsolutions.com/SU/Mg2VskPwKRiMR5slshcluDuuQ==
6173-E(2)	Education For Homeless Children - https://simbli.eboardsolutions.com/SU/Oziu5plusQ24Cwf3qrg2lwW1A==
6173.1	Education For Foster Youth - https://simbli.eboardsolutions.com/SU/FhWqvtgluEC44NZ6fEILQA==
6173.1	Education For Foster Youth - https://simbli.eboardsolutions.com/SU/plus02X7aplusL6BbQWZJpZVboVQ==
6173.4	Education for American Indian Students - https://simbli.eboardsolutions.com/SU/M9FuZnpMQGDjMHDRjnkehA==
6175	Migrant Education Program - https://simbli.eboardsolutions.com/SU/roLeyXGgp5l03jclK5slshG1A==
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6177	Summer Learning Programs - https://simbli.eboardsolutions.com/SU/teeV5kkJryiahKMzNBplus8Tg==
6184	Continuation Education - https://simbli.eboardsolutions.com/SU/3Ht4rBWGbplusXBfB2lhozFRg==
6184	Continuation Education - https://simbli.eboardsolutions.com/SU/KkY8miqdW4plusznm6ryYow7Q==

Regulation 5141.6: School Health Services

Status: ADOPTED

Original Adopted Date: 11/01/2008 | **Last Revised Date:** 06/01/2023 | **Last Reviewed Date:** 06/01/2023

Types of Health Services

In accordance with student and community needs and available resources, school health services offered by the district may include, but are not limited to:

1. Health screenings, evaluations, and assessments of students' need for health services
2. Physical examinations, immunizations, and other preventive medical services
3. First aid and administration of medications
4. Diagnosis and treatment of minor injuries and acute medical conditions
5. Management of chronic medical conditions
6. Basic laboratory tests
7. Emergency response procedures
8. Nutrition services
9. Oral health services that may include preventive services, basic restorative services, and referral to specialty services

The Superintendent or designee shall notify all parents/guardians of the opportunity pursuant to Health and Safety Code 104830-104865 for their child to receive the topical application of fluoride, including fluoride varnish, or other decay-inhibiting agent to the teeth during the school year. Such application of fluoride or other decay-inhibiting agent shall only be provided to a student whose parent/guardian returns the notification with an indication consenting to the treatment. (Health and Safety Code 104830, 104850, 104855)

10. Mental or behavioral health services, which may include assessments, crisis intervention, counseling, treatment, and referral to a continuum of services including emergency psychiatric care, community support programs, inpatient care, and outpatient programs
11. Substance abuse prevention and intervention services
12. Vision and audiology services
13. Speech therapy
14. Occupational therapy
15. Physical therapy
16. Reproductive health services
17. Specialized health care services for students with disabilities
18. Medical transportation
19. Targeted case management
20. Referrals and linkage to services not offered on-site
21. Public health and disease surveillance

22. Individual and family health education

23. School or districtwide health promotion

The district may deliver health care services, including mental and behavioral health, for students on campus by means of telehealth technology. (Education Code 49429)

Medi-Cal Billing

In order to provide services as a Medi-Cal provider, the district shall enter into and maintain a contract with the California Department of Health Care Services (DHCS). (Welfare and Institutions Code 14132.06; 22 CCR 51051, 51270)

The Superintendent or designee shall develop a plan to ensure that the district and all district subcontractors, provide individuals with speech, vision, and hearing disabilities auxiliary aides and services, to enable those individuals to effectively communicate and participate in the Medi-Cal program. Such auxiliary aides and services may include, but are not limited to, providing written materials in alternative formats, such as braille, large font, audio recordings, or closed captioning.

The Superintendent or designee shall ensure that all practitioners employed by or under contract with the district possess the appropriate license, certification, registration, or credential and provide only those services that are within their scope of practice. (22 CCR 51190.3, 51270, 51491)

The Superintendent or designee shall submit a claim for Medi-Cal reimbursement whenever the district provides a Medi-Cal-eligible student under age 22 and/or a member of the student's family a covered service specified in 22 CCR 51190.4 or 51360. (Welfare and Institutions Code 14132.06; 22 CCR 51096, 51098, 51190.1, 51190.4, 51309, 51360, 51535.5)

When the district provides services, or arranges for the provision of services, for treatment of a mental health or substance use disorder for a student at a school site or at an off-campus clinic, mobile counseling service, or similar district-arranged location, the district may seek reimbursement from the student's health care service plan, in accordance with the requirements of Health and Safety Code 1374.722.

The district shall maintain records and supporting documentation including, but not limited to, records of the type and extent of services provided to a Medi-Cal beneficiary in accordance with law. (22 CCR 51270, 51476)

Any federal funds received by the district as reimbursement for the costs of services under the Medi-Cal billing option shall be reinvested in approved services for students and their families. The Superintendent or designee shall consult with a local school-linked services collaborative group regarding decisions on reinvestment of federal funds. (22 CCR 51270)

The Superintendent or designee shall submit an annual report to DHCS to identify participants in the community collaborative, provide a financial summary including reinvestment expenditures, and describe service priorities for the future. (22 CCR 51270)

Medi-Cal Administrative Activities

The district shall apply for reimbursement for activities identified by DHCS which are related to the administration of the Medi-Cal program. Such activities include, but are not limited to, outreach, translation for Medi-Cal services, facilitation of applications, arrangement of nonemergency and nonmedical transportation of eligible individuals, program planning and policy development, claims coordination and administration, training, and general administration.

Appropriate staff shall receive training in administrative claiming categories and related activities.

To receive reimbursement for Medi-Cal administrative activities, the Superintendent or designee shall, on a quarterly basis, submit an invoice to the local educational consortium or local governmental agency through which the district has contracted.

In addition, the Superintendent or designee shall submit to the local educational consortium or local governmental agency, and shall update each quarter, a roster of all employees who perform direct Medi-Cal services or administrative activities. When notified by the local educational consortium or local governmental agency of the date and time that a random-moment time survey must be conducted by a particular employee, the Superintendent or designee shall coordinate the completion and submission of the survey in accordance with DHCS timelines and procedures.

The Superintendent or designee shall maintain an audit file containing random-moment time survey documentation and other records specified by DHCS. Such documentation shall be kept for three years after the end of the quarter in which expenditures were incurred or, if an audit is in progress, until the completion of the audit.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

Description

17 CCR 2950-2951	Hearing tests - https://simbli.eboardsolutions.com/SU/MedMEQ0Cedro066RKeINDw==
17 CCR 6800-6874	Child Health and Disability Prevention program; health assessments - https://simbli.eboardsolutions.com/SU/2HhexRytdgKqeiq665fqEA==
22 CCR 51009	Confidentiality - https://simbli.eboardsolutions.com/SU/9Ra0oplusgiqEw5FSRj1Y5RhA==
22 CCR 51050-51192	Definitions of Medi-Cal providers and services - https://simbli.eboardsolutions.com/SU/kERMIlu1VDplusslsh6dzkpluMzUGA==
22 CCR 51200	Requirements for providers - https://simbli.eboardsolutions.com/SU/UQIfaxnRXavxH1iMhK5Bag==
22 CCR 51231.2	Wheelchair van requirements - https://simbli.eboardsolutions.com/SU/fgh9KlxZffbAsAxo4fcDhw==
22 CCR 51270	Local educational agency provider; conditions for participation - https://simbli.eboardsolutions.com/SU/CTr6GAXoy397Rj4nqkFcBQ==
22 CCR 51304	Limitations on specified benefits - https://simbli.eboardsolutions.com/SU/gKXAjwbtkM1ehmlveDLslshXA==
22 CCR 51309	Psychology, physical therapy, occupational therapy, speech pathology, audiological services - https://simbli.eboardsolutions.com/SU/JplusOOslshwAaSlmYc9rToIHxjA==
22 CCR 51323	Medical transportation services - https://simbli.eboardsolutions.com/SU/MDftQcwr3WyRZzEEcZXBmQ==
22 CCR 51351	Targeted case management services - https://simbli.eboardsolutions.com/SU/SAkqqpXGRCDSus29fCRGTA==
22 CCR 51360	Local educational agency; types of services - https://simbli.eboardsolutions.com/SU/zR8yhQ2EqNMBzTSHcLlLWg==
22 CCR 51491	Local educational agency eligibility for payment - https://simbli.eboardsolutions.com/SU/fpUUYD1fR7XY4ikyPUdSVw==
22 CCR 51535.5	Reimbursement to local educational agency providers - https://simbli.eboardsolutions.com/SU/Xtjl3eVKpmdCQ86slshGojFFA==
Ed. Code 49073-49079	Privacy of student records

Ed. Code 49423.5	Specialized physical health care services
Ed. Code 49557.2-49558	Eligibility for free and reduced-price meals; sharing information with Medi-Cal
Fam. Code 6920-6930	Consent by minor for medical treatment
Gov. Code 95020	Individualized family service plan
H&S Code 104830-104865	School-based application of fluoride or other tooth decay-inhibiting agent
H&S Code 121020	HIV/AIDS testing and treatment; parental consent for minor under age 12
H&S Code 123110	Minor's right to access health records
H&S Code 123115	Limitation on parent/guardian access to minor's health records
H&S Code 123800-123995	California Children's Services Act
H&S Code 124025-124110	Child Health and Disability Prevention Program
H&S Code 124172-124174.6	Public School Health Center Support Program
H&S Code 124260	Mental health services; consent by minors age 12 and older
H&S Code 130300-130317	Health Insurance Portability and Accountability Act (HIPAA)
W&I Code 14059.5	Definition of "medically necessary"
W&I Code 14115	Medi-Cal claims process
W&I Code 14115.8	LEA Medi-Cal Billing Option; program guide
W&I Code 14124.90	Third-party health coverage
W&I Code 14132.06	Covered benefits; health services provided by local educational agencies
W&I Code 14132.47	Administrative claiming process and targeted case management
W&I Code 5961-5961.5	Children and Youth Behavioral Health Initiative Act

Federal References

20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
42 CFR 431.300	Use and disclosure of information on Medicaid applicants and recipients
42 USC 1320c-9	Prohibition against disclosure of records
42 USC 1397aa-1397mm	State Children's Health Insurance Program
45 CFR 164.500-164.534	Privacy of individually identifiable health information

Management Resources References

CA Department of Health Care Services Publication	LEA Medi-Cal Billing Option Program Provider Manual, November 2021 - https://simbli.eboardsolutions.com/SU/QOfp2pEslshD4aDoKM2QJ1t8g==
CA Dept of Health Care Services Publication	Policy and Procedure Letter No. 23-004, February 2023 - https://simbli.eboardsolutions.com/SU/lk2u2XTgKQ2Uk3z7XV2WqA==
CA Dept of Health Care Services Publication	Policy and Procedure Letter No. 21-017R, December 2021 - https://simbli.eboardsolutions.com/SU/ShaD7PfAmslshoWeplusec1VMAtA==
CA Dept of Health Care Services Publication	California School-Based Medi-Cal Administrative Activities Manual - https://simbli.eboardsolutions.com/SU/oYdd8QEplusOLrFh9A1ACiynQ==
CA Health and Human Services Publication	Children and Youth Behavioral Health Initiative, 2021 - https://simbli.eboardsolutions.com/SU/SQUS0zuWPAYGjpMSimryyg==
CA School-Based Health Alliance Publication	Documenting the Link Between School-Based Health Centers and Academic Success, May 2014
CA School-Based Health Alliance Publication	How to Fund Health Services in Your School District, September 2014
California Department of Education Publication	Health Education Framework for California Public Schools, Kindergarten Through Grade Twelve, May 2019

National Center For Youth Law Publication	Confidential Medical Release: Frequently Asked Questions from Schools and Districts, November 2015
US Dept of Health and Human Services Publication	Centers for Medicare & Medicaid Services Informational Bulletin, Information on School-Based Services in Medicaid: Funding, Documentation and Expanding Services, August 2022 - https://simbli.eboardsolutions.com/SU/e1AEPRkiYJiEMndI3IzjKA==
US Dept of Health and Human Services Publication	Information on School-Based Services in Medicaid: Funding, Documentation and Expanding Services, August 18, 2022 - https://simbli.eboardsolutions.com/SU/e1AEPRkiYJiEMndI3IzjKA==
Website	California Department of Health and Human Services - https://simbli.eboardsolutions.com/SU/RfElcuDfqiXyFvHULovPg==
Website	CSBA District and County Office of Education Legal Services - https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsIshXk6R5akQ==
Website	CSBA, Practi-Cal Program - https://simbli.eboardsolutions.com/SU/osj9cVthno059t2BIfslshzHw==
Website	California School-Based Health Alliance - https://simbli.eboardsolutions.com/SU/AP2woR1fGSOslrNWDENoA==
Website	Center for Health and Health Care in Schools - https://simbli.eboardsolutions.com/SU/IUBge93PEmHaWbbZteiquw==
Website	Centers for Disease Control and Prevention, School Health Policies and Programs (SHPPS) Study - https://simbli.eboardsolutions.com/SU/MKXplusroVsDAAUy5fMmloplusng==
Website	Centers for Medicare and Medicaid Services - https://simbli.eboardsolutions.com/SU/8cHplusWPwuermDuW0plusvzXfVw==
Website	California County Superintendents Educational Services Association - https://simbli.eboardsolutions.com/SU/FJy7Gf2djxDpluso3aMdrmkQ==
Website	National Center for Youth Law - https://simbli.eboardsolutions.com/SU/rWqbVi1x2WCuGlcphMslsh2yQ==
Website	California School Nurses Organization - https://simbli.eboardsolutions.com/SU/y9UnslshTdDn6hY1DMTl3f6eQ==
Website	California Department of Education, Health Services and School Nursing - https://simbli.eboardsolutions.com/SU/8gslshmouplus2E8Rmx2avRDQPXw==
Website	California Department of Health Care Services - https://simbli.eboardsolutions.com/SU/slshcbdN8s1slshplus8ePOCd4fpQ7Q==
Website	California Department of Public Health - https://simbli.eboardsolutions.com/SU/plusKghL3cnZRJOzDybcVsugA==
Website	CSBA - https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==

Cross References

0470	COVID-19 Mitigation Plan - https://simbli.eboardsolutions.com/SU/xBPc1Aeplus3wePETE5KI2ziA==
1330.1	Joint Use Agreements - https://simbli.eboardsolutions.com/SU/ICknfKG9C2OPUHECZeBFuw==
1340	Access To District Records - https://simbli.eboardsolutions.com/SU/VQd4HhnIB5p7OgDHHuo3HA==
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1400	Relations Between Other Governmental Agencies And The Schools - https://simbli.eboardsolutions.com/SU/vJHizKctUNwljEfGnHx4CA==
3514	Environmental Safety - https://simbli.eboardsolutions.com/SU/FREeZf6a8MvAoYS87Pslshlplusw==

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3514	Environmental Safety - https://simbli.eboardsolutions.com/SU/BSLtfUgO3jNMI5qQwVEu7A==
3553	Free And Reduced Price Meals - https://simbli.eboardsolutions.com/SU/N7wbmnm9H944SplusVnwq4l9g==
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4119.41	Employees With Infectious Disease - https://simbli.eboardsolutions.com/SU/XbhPGFM4y4bvDSCbqwF4UA==
4119.43	Universal Precautions - https://simbli.eboardsolutions.com/SU/zjABYczxbSgUrgixcPkAw==
4119.43	Universal Precautions - https://simbli.eboardsolutions.com/SU/eL1YUgovLpMplusKwvSQ2uZ7w==
4157	Employee Safety - https://simbli.eboardsolutions.com/SU/URy09LOe63e3ejYa2WLVTQ==
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4219.41	Employees With Infectious Disease - https://simbli.eboardsolutions.com/SU/VPdslshsJCVjWEhTzCiO28xvw==
4219.43	Universal Precautions - https://simbli.eboardsolutions.com/SU/7haYVZbpJplus4F5mMW5SKyNOW==
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4231	Staff Development - https://simbli.eboardsolutions.com/SU/FAuFrJnlbcVy3kgsTslshNU6g==
4257	Employee Safety - https://simbli.eboardsolutions.com/SU/NXiCt6XfmCK7qCqQ6765sQ==
4257	Employee Safety - https://simbli.eboardsolutions.com/SU/hlcSn6uv0mPslshlslshio2S8eQ==
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4319.43	Universal Precautions - https://simbli.eboardsolutions.com/SU/1mKDsslshrEqplus5pUTKIMeNd9A==
4357	Employee Safety - https://simbli.eboardsolutions.com/SU/D6S5MNvzJ7r40aZtHitwjw==
4357	Employee Safety - https://simbli.eboardsolutions.com/SU/N63EdiisS5zWvqunjVeTrw==
5022	Student And Family Privacy Rights - https://simbli.eboardsolutions.com/SU/3to8RplnokMSGvb2EJ8Qmg==
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5113.1	Chronic Absence And Truancy - https://simbli.eboardsolutions.com/SU/Hw5C1aEnixhuUFVOE9Vntg==
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5113.11	Attendance Supervision - https://simbli.eboardsolutions.com/SU/Lz97LnzWjMXSu91JfHK6HA==
5113.12	District School Attendance Review Board - https://simbli.eboardsolutions.com/SU/qbRf81NUUcKrmRJs7gD3TA==

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5125	Student Records - https://simbli.eboardsolutions.com/SU/Jw4xw3nB7slshn7ptplustrREa5A==
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5131.6	Alcohol And Other Drugs - https://simbli.eboardsolutions.com/SU/WDkn56oiRIRHg1DfVsZyxA==
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5131.61	Drug Testing - https://simbli.eboardsolutions.com/SU/61jaW2EqneR02dPQZ78akg==
5131.62	Tobacco - https://simbli.eboardsolutions.com/SU/aJ5kH2qyEG0vE2G37vU1sw==
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5131.63	Steroids - https://simbli.eboardsolutions.com/SU/ihoxSEmBEZNKQ70plusQMqpCw==
5131.63	Steroids - https://simbli.eboardsolutions.com/SU/6mA3cd0rwiqZ8RALwplusCJ0g==
5141	Health Care And Emergencies - https://simbli.eboardsolutions.com/SU/KtRGnZAuG4slshHbkrGyBgOIA==
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5141.21	Administering Medication And Monitoring Health Conditions - https://simbli.eboardsolutions.com/SU/rYDAJplusX8LIVjbHZQ7Ftjiw==
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5141.23	Asthma Management - https://simbli.eboardsolutions.com/SU/t3Dl9ofAplusPWaVbTdkOgWpA==
5141.23	Asthma Management - https://simbli.eboardsolutions.com/SU/SvckShNahNiG3z3bwMcTlw==
5141.24	Specialized Health Care Services - https://simbli.eboardsolutions.com/SU/6iSvmQNNPhVQHijumk2HBw==
5141.25	Availability Of Condoms - https://simbli.eboardsolutions.com/SU/slshYaVpiUDFgUplusbVwgBQDhFA==
5141.26	Tuberculosis Testing - https://simbli.eboardsolutions.com/SU/i1UtlKL4dMncvJfWlsQslsh3A==
5141.3	Health Examinations - https://simbli.eboardsolutions.com/SU/kRtVmM4Oslsh9JvdvvZ6DAtcA==
5141.3	Health Examinations - https://simbli.eboardsolutions.com/SU/znqausdzWuVGw8A1S376lw==
5141.31	Immunizations - https://simbli.eboardsolutions.com/SU/Whslsh3slshDAkvapt4AefESXBvQ==
5141.31	Immunizations - https://simbli.eboardsolutions.com/SU/xlV11kQJSpluf7slshAnBIYUJPA==

5141.32	Health Screening For School Entry - https://simbli.eboardsolutions.com/SU/hEaw6ayxLna5XjXFnM5V5w==
5141.33	Head Lice - https://simbli.eboardsolutions.com/SU/t2VFWN1DMqSUCo94ulRslshcg==
5141.4	Child Abuse Prevention And Reporting - https://simbli.eboardsolutions.com/SU/bJAiplus4YTzTcWu0VMUkkdiQ==
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5141.5	Mental Health - https://simbli.eboardsolutions.com/SU/ekjRNHG94Yis8CDclE3FyA==
5141.52	Suicide Prevention - https://simbli.eboardsolutions.com/SU/WM38treDjLEIDeRTkCMSCA==
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5141.7	Sun Safety - https://simbli.eboardsolutions.com/SU/SNqwxzDtpfEKQaffd0uRRQ==
5143	Insurance - https://simbli.eboardsolutions.com/SU/WETPQAVdeyslsh0VNKhjGx6xA==
5143	Insurance - https://simbli.eboardsolutions.com/SU/lxGFF2NWcLMu3ArIK0eT3g==
5145.6	Parent/Guardian Notifications - https://simbli.eboardsolutions.com/SU/OOJDgERnjwx8GUWBtYOKOw==
5145.6-E(1)	Parent/Guardian Notifications - https://simbli.eboardsolutions.com/SU/wvYNz0FFrs9dh3AXIIQaQQ==
5146	Married/Pregnant/Parenting Students - https://simbli.eboardsolutions.com/SU/qwa5QZPWvxO1IfGa91eXwQ==
5147	Dropout Prevention - https://simbli.eboardsolutions.com/SU/nRgafK7e25QslshoATTaX0j5w==
5148	Child Care And Development - https://simbli.eboardsolutions.com/SU/6TzInJWyUNhxc9er0OvSw==
5148	Child Care And Development - https://simbli.eboardsolutions.com/SU/bVySg0grlwmslshAxbYduBflg==
5148.3	Preschool/Early Childhood Education - https://simbli.eboardsolutions.com/SU/RoY7foslshVVCu7ASBE4vKg==
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6142.8	Comprehensive Health Education - https://simbli.eboardsolutions.com/SU/26yNHUwMmAXRvJ1b3jpT2g==
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6145.2	Athletic Competition - https://simbli.eboardsolutions.com/SU/WjFHslshd0qO8WHJq9f7Kfh5Q==
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6164.2	Guidance/Counseling Services - https://simbli.eboardsolutions.com/SU/QEsZgZqo3AFYxslshFZf9HBr==
6164.5	Student Success Teams - https://simbli.eboardsolutions.com/SU/XrnslshQIPaFW9wMoMV2IEKpg==
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6171	Title I Programs - https://simbli.eboardsolutions.com/SU/p4BMACj6yFUh6jSJgfA2gA==
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6173	Education For Homeless Children - https://simbli.eboardsolutions.com/SU/SBoNplusBJj6lORBim4CgVaw==
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6173-E(1)	Education For Homeless Children - https://simbli.eboardsolutions.com/SU/Mg2VskPwKRiMR5slshcluDuuQ==
6173-E(2)	Education For Homeless Children - https://simbli.eboardsolutions.com/SU/Oziu5plusO24Cwf3qrg2lwW1A==
6173.1	Education For Foster Youth - https://simbli.eboardsolutions.com/SU/FhWqtvgluEC44NZ6fEILQA==
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6173.4	Education for American Indian Students - https://simbli.eboardsolutions.com/SU/M9FuZnpMQGDjMHDRjnkehA==
6175	Migrant Education Program - https://simbli.eboardsolutions.com/SU/roLeyXGgp5l03jclK5slshG1A==
6175	Migrant Education Program - https://simbli.eboardsolutions.com/SU/eEi167SF33ZkvAHsw1fl7g==
6177	Summer Learning Programs - https://simbli.eboardsolutions.com/SU/teeV5kkJryiahKMzNBplus8Tg==
6184	Continuation Education - https://simbli.eboardsolutions.com/SU/3Ht4rBWGbpplusXBfB2lhozFRg==
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Policy 6159.2: Nonpublic, Nonsectarian School And Agency Services For Special Education

Status: ADOPTED

Original Adopted Date: 06/01/1995 | Last Revised Date: 06/01/2023 | Last Reviewed Date: 06/01/2023

The Governing Board recognizes its responsibility to provide a free appropriate public education to students with disabilities in accordance with law. When the district is unable to provide direct special education and/or related services to students with disabilities, the Board may enter into a contract with a nonpublic, nonsectarian school or agency (NPS/A) to meet student needs consistent with the comprehensive local plan of the Special Education Local Plan Area.

Prior to entering into a contract to place any student in an NPS/A, the Superintendent or designee shall verify that the school or agency is certified to provide special education and related services to individuals with disabilities and complies with staff training requirements in accordance with Education Code 56366 and 56366.1. In addition, the Superintendent or designee shall monitor, on an ongoing basis, the certification of any NPS/A with which the district has a contract to ensure that the certification has not expired.

No district student with a disability shall be referred to, or placed in, an NPS/A unless the student's individualized education program (IEP) team has determined that the placement is appropriate for the student. (Education Code 56342.1)

The district shall pay to the NPS/A the full amount of the tuition or fees, as applicable, for students with disabilities who are enrolled in programs or receiving services provided by the NPS/A pursuant to the contract. (Education Code 56365)

In accordance with law, any student with disabilities placed in an NPS/A shall have all the rights and protections to which students with disabilities are generally entitled, including, but not limited to, procedural safeguards, due process rights, and periodic review of the student's IEP.

During the period when any student with disabilities is placed in an NPS/A, the student's IEP team shall retain responsibility for monitoring the student's progress towards meeting the goals identified in the IEP.

The Superintendent or designee shall ensure that any contract with an NPS/A contains a requirement for the NPS/A to comply with district policy, procedures, and practices related to student rights, health, and safety, including the use of seclusion and restraint. All NPS/A staff that serve district students shall be made aware of, and trained in such policies, procedures, and practices.

The Superintendent or designee shall notify the Board prior to approving an out-of-state placement for any district student.

The Superintendent or designee may apply to the Superintendent of Public Instruction to waive any of the requirements of Education Code 56365, 56366, and 56366.6. (Education Code 56366.2)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

5 CCR 3001
5 CCR 3051-3051.24
5 CCR 3060-3070
Ed. Code 56034-56035
Ed. Code 56042

Description

Definitions
Special education; standards for related services and staff qualifications
Nonpublic, nonsectarian school and agency services
Definitions of nonpublic, nonsectarian school and agency
Placement not to be recommended by attorney or advocate with conflict of interest

Ed. Code 56101	Waivers
Ed. Code 56163	Certification
Ed. Code 56168	Responsibility for education of student in hospital or health facility school
Ed. Code 56195.8	Adoption of policies
Ed. Code 56342.1	Individualized education program; placement
Ed. Code 56360-56369	Implementation of special education
Ed. Code 56836.20-56836.21	Special education funding; SELPA contracts with nonpublic nonsectarian schools
Fam. Code 7911-7912	Interstate compact on placement of children
W&I Code 362.2	Out-of-home placement for IEP
W&I Code 727.1	Out-of-state placement of wards of court
Federal References	Description
20 USC 1400-1487	Individuals with Disabilities Education Act
34 CFR 300.129-300.148	Children with disabilities in private schools
Management Resources References	Description
Court Decision	Agostini v. Felton, (1997) 521 U.S. 203, 117 S.Ct. 1997
US Dept of Ed Office for Civil Rights Settlement	Department of Education, Davis Joint Unified School District Resolution Agreement, OCR No. 09-19-5001, December 7, 2022 - https://simbli.eboardsolutions.com/SU/WOHN1ta1K8F3H8tFgTkplusw==
Website	CSBA District and County Office of Education Legal Services - https://simbli.eboardsolutions.com/SU/UdykszdmPETuDslshXk6R5akQ==
Website	U.S. Department of Education, Office of Special Education and Rehabilitative Services - https://simbli.eboardsolutions.com/SU/qL0cle1gncukY8IMLvzRw==
Website	California Department of Education - https://simbli.eboardsolutions.com/SU/os2jq5DcA2RawmY2VZ5FZQ==
Cross References	Description
0430	Comprehensive Local Plan For Special Education - https://simbli.eboardsolutions.com/SU/rgKlgacI3XOslshoplusJI3KpLhw==
0430	Comprehensive Local Plan For Special Education - https://simbli.eboardsolutions.com/SU/sjv2t7rloeaRRZopluscw5c4w==
0500	Accountability - https://simbli.eboardsolutions.com/SU/PDWiti8tEaGKnqJbgZ4Q3g==
1312.3	Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/qvzpYbttZOPNWrpR2Lc9VQ==
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1312.3-E(1)	Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/vicclxcmyjqgK8RRHm2Nkg==
1312.3-E(2)	Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/xVUTW3cplusaalR0zsW6DCG1w==
1431	Waivers - https://simbli.eboardsolutions.com/SU/9BuYxzx0B211rRqC5ldthA==
3541.2	Transportation For Students With Disabilities - https://simbli.eboardsolutions.com/SU/slshxvzUpFU7JJURslshN7eBljSQ==

3580	District Records - https://simbli.eboardsolutions.com/SU/crBR8lcYslshslshcadfBT09vKtA==
3580	District Records - https://simbli.eboardsolutions.com/SU/WEk7cYywcvcslshPFolgJHPZg==
4112.23	Special Education Staff - https://simbli.eboardsolutions.com/SU/irm0wWLeSkGJ5UwfJqHGEw==
5125	Student Records - https://simbli.eboardsolutions.com/SU/Jw4xw3nB7slshnZptplustrREa5A==
5125	Student Records - https://simbli.eboardsolutions.com/SU/uVgslshw0u1SygQrQqplus8VkhAQ==
6146.1	High School Graduation Requirements - https://simbli.eboardsolutions.com/SU/YsBxplusxf217GaPv8zxP4O1Q==
6146.3	Reciprocity Of Academic Credit - https://simbli.eboardsolutions.com/SU/rdkgdyDZ2KnybslshslshopFL8Q==
6146.3	Reciprocity Of Academic Credit - https://simbli.eboardsolutions.com/SU/xXvuy2muzpa\$VMrtWFWi3A==
6146.4	Differential Graduation And Competency Standards For Students With Disabilities - https://simbli.eboardsolutions.com/SU/W4fPagzGVslshk0plusrOUJ3kqZA==
6159	Individualized Education Program - https://simbli.eboardsolutions.com/SU/nRtcKBP3haQcPUiLWQYqgA==
6159	Individualized Education Program - https://simbli.eboardsolutions.com/SU/IBIWJmfAP00e3xnVhUQNYg==
6159.1	Procedural Safeguards And Complaints For Special Education - https://simbli.eboardsolutions.com/SU/S0PIFWQ0dcwNeAZdN9bmYQ==
6159.1	Procedural Safeguards And Complaints For Special Education - https://simbli.eboardsolutions.com/SU/3gc3YUKEg1b3e7zDpoTL3Q==
6159.3	Appointment Of Surrogate Parent For Special Education Students - https://simbli.eboardsolutions.com/SU/kwKWaBk8WZGBdRWcmfUQoA==
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6162.51	State Academic Achievement Tests - https://simbli.eboardsolutions.com/SU/NdqSEfNslshhwaBKplusUkKH040A==
6162.51	State Academic Achievement Tests - https://simbli.eboardsolutions.com/SU/oZbkKwYtcu0mkplusF9H7PNfQ==
6164.4	Identification And Evaluation Of Individuals For Special Education - https://simbli.eboardsolutions.com/SU/ffcNsslsh0JPpJGdyftyF23Dg==
6164.4	Identification And Evaluation Of Individuals For Special Education - https://simbli.eboardsolutions.com/SU/rsstgVL8YWDzm2Ni7PU9jg==
6173.1	Education For Foster Youth - https://simbli.eboardsolutions.com/SU/FhWqtvgluEC44NZ6fEILQA==
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6173.2	Education Of Children Of Military Families - https://simbli.eboardsolutions.com/SU/thYVlliplusEhWEo0II2RHBMg==
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Policy 6174: Education For English Learners

Status: ADOPTED

Original Adopted Date: 03/01/2017 | Last Revised Date: 06/01/2023 | Last Reviewed Date:
06/01/2023

The Governing Board intends to provide English learners with challenging curriculum and instruction that maximize the attainment of high levels of proficiency in English, advance multilingual capabilities, and facilitate student achievement in the district's regular course of study.

English learners shall be provided differentiated English language development instruction which is targeted to their English proficiency level. Such instruction shall be based on sound instructional theory, be aligned with state content standards, emphasize inquiry-based learning and critical thinking skills, and be integrated across all subject areas.

Staff Qualifications and Training

The Superintendent or designee shall ensure that all staff employed to teach English learners possess the appropriate authorization from the Commission on Teacher Credentialing.

The district shall provide effective professional development to teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), administrators, and other school or community-based organization personnel to improve the instruction and assessment of English learners and enhance staff's ability to understand and use curricula, assessment, and instructional strategies for English learners. Such professional development shall be of sufficient intensity and duration to produce a positive and lasting impact on teachers' performance in the classroom. (20 USC 6825)

Staff development shall also address the sociocultural needs of English learners and provide opportunities for teachers to engage in supportive, collaborative learning communities.

Identification and Assessment

The Superintendent or designee shall maintain procedures for the early identification of English learners and an assessment of their proficiency using the English Language Proficiency Assessments for California (ELPAC). To oversee test administration, the Superintendent or designee shall annually designate a district ELPAC coordinator and a site coordinator for each test site in accordance with 5 CCR 11518.40-11518.45.

Once identified as an English learner, a student shall be annually assessed for language proficiency until the student is reclassified based on criteria specified in the accompanying administrative regulation.

In addition, English learners' academic achievement in English language arts, mathematics, science, and any additional subject required by law shall be assessed using the California Assessment of Student Performance and Progress. As necessary, the test shall be administered with testing variations in accordance with 5 CCR 853. English learners who are in their first 12 months of attending a school in the United States shall be exempted from taking the English language arts assessment to the extent allowed by federal law. (Education Code 60603, 60640; 5 CCR 853)

Formative assessments may be utilized to analyze student performance and appropriately adapt teaching methodologies and instructions.

Language Acquisition Programs

The district shall offer research-based language acquisition programs that are designed to ensure English acquisition as rapidly and as effectively as possible and that provide instruction to students on the state-adopted academic content standards, including the English language development standards. (Education Code 306; 5 CCR 11300)

At a minimum, the district shall offer a structured English immersion program which includes designated and integrated English language development. In the structured English immersion program, nearly all of the classroom instruction shall be provided in English, but with the curriculum and presentation designed for students who are learning English. (Education Code 305-306; 5 CCR 11309)

For the purpose of determining the amount of instruction to be conducted in English in the structured English immersion program, "nearly all" means that all classroom instruction shall be conducted in English except for clarification, explanation, and support as needed.

In addition, language acquisition programs offered by the district may include, but are not limited to, the following: (Education Code 305-306)

1. A dual-language immersion program that provides integrated language learning and academic instruction for native speakers of English and native speakers of another language, with the goals of high academic achievement, first and second language proficiency, and cross-cultural understanding
2. A transitional or developmental program for English learners that provides literacy and academic instruction in English and a student's native language and that enables an English learner to achieve English proficiency and academic mastery of subject matter content and higher order thinking skills, including critical thinking, in order to meet state academic content standards

The district's language acquisition programs for grades K-3 shall comply with class size requirements specified in Education Code 42238.02. (Education Code 310)

In establishing the district's language acquisition programs, the Superintendent or designee shall consult with parents/guardians and the community during the LCAP development process. The Superintendent or designee shall also consult with administrators, teachers, and other personnel with appropriate authorizations and experience in establishing a language acquisition program. (Education Code 305)

At the beginning of each school year or upon a student's enrollment, parents/guardians shall be provided information on the types of language acquisition programs available to students enrolled in the district, including, but not limited to, a description of each program, the process to be followed in making a program selection, identification of any language to be taught in addition to English when the program includes instruction in another language, and the process to request establishment of a language acquisition program. (Education Code 310; 5 CCR 11310)

Whenever a student is identified as an English learner based on the results of the ELPAC, the student's parents/guardians may choose a language acquisition program that best suits their child. To the extent

possible, any language acquisition program requested by the parents/guardians of 30 or more students at the school or by the parents/guardians of 20 or more students at any grade level shall be offered by the school. (Education Code 310; 5 CCR 11311)

Until July 1, 2029, the Superintendent or designee may, with Board approval, and as specified in BP 5117 Interdistrict Attendance, enter into an instruction collaboration agreement (ICA) with another school district, county office of education, or charter school to offer the same or similar courses and coursework to students who have been impacted by teacher shortages, disruptions, or cancellations, or teacher shortages to dual language immersion programs. (Education Code 48345)

Reclassification

When an English learner is determined based on state and district reclassification criteria to have acquired a reasonable level of English proficiency pursuant to Education Code 313 and 52164.6, or upon request by the student's parent/guardian, the student shall be transferred from a language acquisition program into an English language mainstream classroom.

Program Evaluation

To evaluate the effectiveness of the district's educational program for English learners, the Superintendent or designee shall report to the Board, at least annually, regarding:

1. Progress of English learners towards proficiency in English
2. The number and percentage of English learners reclassified as fluent English proficient
3. The number and percentage of English learners who are or are at risk of being classified as long-term English learners in accordance with Education Code 313.1
4. The achievement of English learners on standards-based tests in core curricular areas
5. For any language acquisition program that includes instruction in a language other than English, student achievement in the non-English language in accordance with 5 CCR 11309
6. Progress toward any other goals for English learners identified in the district's LCAP
7. A comparison of current data with data from at least the previous year in regard to Items #1-6 above
8. A comparison of data between the different language acquisition programs offered by the district

The Superintendent or designee shall also provide the Board with regular reports from any district or schoolwide English learner advisory committees.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
References	

5 CCR 11300-11316	English learner education
5 CCR 11510-11517.5	California English Language Development Test
5 CCR 11517.6-11519.5	English Language Proficiency Assessments for California
5 CCR 853	Administration of CAASPP
5 CCR 854.9	CAASPP and unlisted resources for students with disabilities
Ed. Code 200	Prohibition of discrimination
Ed. Code 300-340	English language education for immigrant children - https://simbli.eboardsolutions.com/SU/eFiLI42EkNoktxd7jTn1A==
Ed. Code 310	Language acquisition programs
Ed. Code 313-313.5	Assessment of English proficiency
Ed. Code 33050	Nonwaivable provisions
Ed. Code 42238.02	Local Control Funding Formula
Ed. Code 430-446	English Learner and Immigrant Pupil Federal Conformity Act
Ed. Code 44253.1-44253.11	Qualifications of teachers of English learners
Ed. Code 48345	Interdistrict instruction collaboration agreements
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 52052	Accountability; numerically significant student subgroups
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 52160-52178	Bilingual Bicultural Act of 1976
Ed. Code 56305	CDE manual on English learners with disabilities
Ed. Code 60603	Definition; recently arrived English learner
Ed. Code 60640	California Assessment of Student Performance and Progress
Ed. Code 62002.5	Continuation of advisory committee after program sunsets
Federal References	Description
20 USC 1412	State eligibility
20 USC 1701-1721	Equal Educational Opportunities Act - https://simbli.eboardsolutions.com/SU/c6pplus64NL7ZjuP0OcvHLODA==
20 USC 6311	State plan

20 USC 6312 Local educational agency plan
20 USC 6801- Limited English proficient and immigrant students
7014

20 USC 7801 Definition of English learner -
<https://simbli.eboardsolutions.com/SU/OlzWpmCDjXslshkENQ7wKIC3A==>

34 CFR 100.3 Prohibition of discrimination on basis of race, color or national origin

ManagementDescription

Resources

References

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General

Opinion

English Learner, Federal Program Monitoring Instrument -

California Department of Education Publication

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Monitoring Reclassified Students, December 2019 -

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California Practitioners' Guide for Educating English Learners with
Disabilities,

California Department of Education Publication

2019 -

<https://simbli.eboardsolutions.com/SU/ZeiUc9GZdHykg984eIPxQQ==>

English Language Proficiency Assessments for California Information
Guide,

California Department of Education Publication August 2022 -

<https://simbli.eboardsolutions.com/SU/PplusUAW7EEv0kbb7MdOUg46A==>

California Digital Learning Integration and Standards Guidance, May 2021

California Department of Education Publication

<https://simbli.eboardsolutions.com/SU/7o4gHWosHsptse80nBULYA==>

Reclassification Guidance for 2020-21 and Statewide Testing Window

California Department of Education Publication Extension, CDE Correspondence, June 14, 2021

<https://simbli.eboardsolutions.com/SU/J2FcNSiWYafuTJCQczC58g==>

Integrating the CA ELD Standards into K-12 Mathematics and Science

California Department of Education Publication Teaching and Learning, December 2015

<https://simbli.eboardsolutions.com/SU/BhIPpCHRIKCC4IqXslsh4lvMQ==>

Accessibility Resources Matrix, 2022 -

California Department of Education Publication

<https://simbli.eboardsolutions.com/SU/sngPN1eJqxiplusslshwxkgcFp8w==>

Next Generation Science Standards for California Public Schools,
Kindergarten

California Department of Education Publication through Grade Twelve, rev. March 2015

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English Language Development Standards for California Public Schools:

California Department of Education Publication Kindergarten Through Grade Twelve, 2012	https://simbli.eboardsolutions.com/SU/dC4a0Vz9SpkatGuQjBinQg==
California Department of Education Publication Educational Policies, Programs and Practices for English Learners, 2017	California English Learner Roadmap: Strengthening Comprehensive https://simbli.eboardsolutions.com/SU/DCfxLIT3bMEI95q9plusaWZOA==
California Department of Education Publication	Common Core State Standards for Mathematics, 2013 - https://simbli.eboardsolutions.com/SU/99Rpv652qa6jYQA53J3kW==
California Department of Education Publication California Public Schools: Kindergarten through Grade Twelve, 2014	English Language Arts/English Language Development Framework for https://simbli.eboardsolutions.com/SU/dkl6R2jRVfa9FbNslshELaD5w==
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Court Decision	Valeria O. v. Davis (2002) 307 F.3d 1036
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0200	Goals For The School District - https://simbli.eboardsolutions.com/SU/9j90oJApXGvO9is11yD8g==
0415	Equity - https://simbli.eboardsolutions.com/SU/ZGZhz17ATfHJBQP13Jplus7cw==
0420	School Plans/Site Councils - https://simbli.eboardsolutions.com/SU/sbIVsLKslsh5w2LSplusZQekYNgQ==
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Regulation 6174: Education For English Learners

Status: ADOPTED

Original Adopted Date: 03/01/2017 | **Last Revised Date:** 06/01/2023 | **Last Reviewed Date:** 06/01/2023

Definitions

English learner means a student who is age 3-21 years, who is enrolled or is preparing to enroll in an elementary or secondary school, and whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the student the ability to meet state academic standards, the ability to successfully achieve in classrooms where the language of instruction is English, or the opportunity to participate fully in society. An English learner may include a student who was not born in the United States or whose native language is a language other than English; a student who is Native American or Alaska Native, or a native resident of the outlying areas, who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or a student who is migratory, whose native language is a language other than English, and who comes from an environment where a language other than English is dominant. (Education Code 306; 20 USC 7801)

Designated English language development means instruction provided during a time set aside in the regular school day for focused instruction on the state-adopted English language development standards to assist English learners to develop critical English language skills necessary for academic content learning in English. (5 CCR 11300)

Integrated English language development means instruction in which the state-adopted English language development standards are used in tandem with the state-adopted academic content standards. Integrated English language development includes specially designed academic instruction in English. (5 CCR 11300)

Native speaker of English means a student who has learned and used English at home from early childhood and English has been the primary means of concept formation and communication. (Education Code 306)

Identification and Assessments

Upon enrollment in the district, each student's primary language shall be determined through the use of a home language survey. (Education Code 52164.1; 5 CCR 11307, 11518.5)

Any student who is identified as having a primary language other than English as determined by the home language survey, and who has not previously been identified as an English learner by a California public school or for whom there is no record of results from an administration of an English language proficiency test, shall be initially assessed for English proficiency using the English Language Proficiency Assessments for California (ELPAC). Prior to administering the ELPAC, the Superintendent or designee shall notify the student's parent/guardian in writing that the student will be administered the initial ELPAC. (Education Code 313, 52164.1; 5 CCR 11518.5)

Administration of the ELPAC, including the use of variations and accommodations in test administration when authorized, shall be conducted in accordance with test publisher instructions and 5 CCR 11518.5-11518.37.

Based on the initial assessment, the student shall be classified either as initially fluent in English proficient or as an English learner. The Superintendent or designee shall notify the student's parent/guardian, in writing, of the results of the ELPAC initial assessment within 30 calendar days after the student's date of initial enrollment, or, if administered prior to the student's initial date of enrollment, up to 60 calendar days prior to such enrollment, but not before July 1 of the school year of the student's initial enrollment. The notice shall indicate whether the student met the ELPAC initial assessment criterion for proficiency and include the district's contact information for use if the parent/guardian has questions or concerns regarding the student's classification. (5 CCR 11518.5)

Each year after a student is identified as an English learner and until the student is redesignated as English proficient, the summative assessment of the ELPAC shall be administered to the student during a four-month period after January 1 as determined by the California Department of Education. (Education Code 313)

The Superintendent or designee shall notify parents/guardians of their child's results on the summative assessment of the ELPAC within 30 calendar days following receipt of the results from the test contractor or, if the results are

received from the test contractor after the last day of instruction for the school year, within 15 working days of the start of the next school year. (Education Code 52164.1; 5 CCR 11518.15)

The parent/guardian of a student participating in, or identified for participation in, a language instruction program supported by federal Title I or Title III funds shall receive notification of the assessment of the student's English proficiency. Such notice shall be provided no later than 30 calendar days after the beginning of the school year or, if the student is identified for program participation during the school year, within two weeks of the student's placement in the program. The notice shall include all of the following: (Education Code 313.2, 440; 20 USC 6312)

1. The reason for the identification of the student as an English learner and the need for placement in a language acquisition program
2. The level of English proficiency, how the level was assessed, and the status of the student's academic achievement
3. A description of the language acquisition program in which the student is, or will be, participating, including a description of all of the following:
 - a. The methods of instruction used in the program and in other available programs, including how such programs differ in content, instructional goals, and the use of English and a native language in instruction
 - b. The manner in which the program will meet the educational strengths and needs of the student
 - c. The manner in which the program will help the student develop English proficiency and meet age-appropriate academic standards for grade promotion and graduation
 - d. The specific exit requirements for the program, the expected rate of transition from the program into classes not tailored for English learners, and the expected rate of graduation from secondary school if applicable
 - e. When the student has been identified for special education, the manner in which the program meets the requirements of the student's IEP
4. As applicable, the identification of a student as a long-term English learner or at risk of becoming a long-term English learner, as defined in Education Code 313.1, and the manner in which the program for English language development instruction will meet the educational strengths and needs of such students and help such students develop English proficiency and meet age-appropriate academic standards
5. Information about the parent/guardian's right to have the student immediately removed from a program upon the parent/guardian's request
6. Information regarding a parent/guardian's option to decline to enroll the student in the program or to choose another program or method of instruction, if available
7. Information designed to assist a parent/guardian in selecting among available programs, if more than one program or method is offered

Language Acquisition Programs

Whenever parents/guardians of enrolled students, and those enrolled for attendance in the next school year, request that the district establish a specific language acquisition program in accordance with Education Code 310, such requests shall be addressed through the following process: (5 CCR 11311)

1. The school shall make a written record of each request, including any request submitted verbally, that includes the date of the request, the names of the parent/guardian and student making the request, a general description of the request, and the student's grade level on the date of the request. As needed, the school shall assist the parent/guardian in clarifying the request. All requests shall be maintained for at least three years from the date of the request.
2. The school shall monitor requests on a regular basis and notify the Superintendent or designee when the

parents/guardians of at least 30 students enrolled in the school, or at least 20 students in the same grade level, request the same or a substantially similar type of language acquisition program. If the requests are for a multilingual program model, the district shall consider requests from parents/guardians of students enrolled in the school who are native English speakers in determining whether this threshold is reached.

3. If the number of parents/guardians described in Item #2 is attained, the Superintendent or designee shall:
 - a. Within 10 days of reaching the threshold, notify the parents/guardians of students attending the school, the school's teachers, administrators, and the district's English learner parent advisory committee and parent advisory committee, in writing, of the requests for a language acquisition program
 - b. Identify costs and resources necessary to implement any new language acquisition program, including, but not limited to, certificated teachers with the appropriate authorizations, necessary instructional materials, pertinent professional development for the proposed program, and opportunities for parent/guardian and community engagement to support the proposed program goals
 - c. Within 60 calendar days of reaching the threshold number of parents/guardians described in Item #2 above, determine whether it is possible to implement the requested language acquisition program and provide written notice of the determination to parents/guardians of students attending the school, the school's teachers, and administrators
 - d. If a determination is made to implement the language acquisition program, create and publish a reasonable timeline of actions necessary to implement the program. If a determination is made that it is not possible to implement the program, provide a written explanation of the reason(s) the program cannot be provided.

The district shall notify parents/guardians at the beginning of each school year or upon the student's enrollment regarding the process to request a language acquisition program, including a dual-language immersion program, for their child. The notice shall also include the following: (5 CCR 11309, 11310)

1. A description of the programs provided, including structured English immersion
2. Identification of any language to be taught in addition to English when the program includes instruction in a language other than English
3. The manner in which the program is designed using evidence-based research and includes both designated and integrated English language development
4. The manner in which the district has allocated sufficient resources to effectively implement the program, including, but not limited to, certificated teachers with the appropriate authorizations, necessary instructional materials, pertinent professional development, and opportunities for parent/guardian and community engagement to support the program goals
5. The manner in which the program will, within a reasonable period of time, lead to language proficiency and achievement of the state-adopted content standards in English and, when the program includes instruction in another language, in that other language
6. The process to request establishment of a language acquisition program not offered at the school
7. For any dual-language immersion program offered, the specific languages to be taught. The notice also may include the program goals, methodology used, and evidence of the proposed program's effectiveness.

The district shall provide additional and appropriate educational services to English learners for the purposes of overcoming language barriers and academic deficits in other areas of the core curriculum. (5 CCR 11302)

Reclassification/Redesignation

English learners shall be reclassified as fluent English proficient when they are able to comprehend, speak, read, and write English well enough to receive instruction in an English language mainstream classroom and make academic progress at a level substantially equivalent to that of students of the same age or grade whose primary language is English and who are in the regular course of study. (Education Code 52164.6)

The criteria for determining whether an English learner shall be reclassified as fluent English proficient shall include, but not be limited to: (Education Code 313, 52164.6; 5 CCR 11303)

1. Assessment of English language proficiency using an objective assessment instrument, including, but not limited to, the ELPAC
2. Evaluation by the student's classroom teacher and any other certificated staff with direct responsibility for teaching or placement decisions related to the student, including, but not limited to, a review of the student's curriculum mastery and academic performance
3. Parent/guardian involvement, including:
 - a. Notice to parents/guardians of language reclassification and placement, including a description of the reclassification process and the parent/guardian's opportunity to participate
 - b. Encouragement of parent/guardian participation in the district's reclassification procedure, including seeking parent/guardian opinion and consultation during the reclassification process
 - c. Provision of an interpreter for the parent/guardian, when necessary
4. Comparison of student performance on an objective assessment of basic skills in English against an empirically established range of performance in basic skills, based on the performance of English proficient students of the same age, which demonstrates whether the student is sufficiently proficient in English to participate effectively in a curriculum designed for students of the same age whose native language is English

The student's language proficiency assessments, the participants in the reclassification process, and any decisions regarding reclassification shall be retained in the student's permanent record. (5 CCR 11305)

The Superintendent or designee shall monitor the progress of reclassified students to ensure their correct classification and placement. (5 CCR 11304)

The Superintendent or designee shall monitor students for at least four years following their reclassification to ensure the students have not prematurely exited, any academic deficit incurred through participation in the English learner program has been remedied, and the students are meaningfully participating in the standard instructional program compared to students who had never participated in an English learner program. (5 CCR 11304; 20 USC 6841)

Advisory Committees

A school-level English Learner Advisory Committee (ELAC) shall be established when there are more than 20 English learners at the school. Parents/guardians of English learners, elected by parents/guardians of English learners at the school, shall constitute committee membership in at least the same percentage as English learners represent of the total number of students in the school. The school may designate for this purpose an existing school-level advisory committee provided that it meets these criteria for committee membership. (Education Code 52176; 5 CCR 11308)

The ELAC shall be responsible for assisting in the development of a schoolwide needs assessment, recommending ways to make parents/guardians aware of the importance of regular school attendance, and advising the principal and school staff in the development of a detailed master plan for English learners for the individual school and submitting the plan to the Board for consideration for inclusion in the district master plan. (Education Code 52176)

When the district has more than 50 English learners, the Superintendent or designee shall establish a District English Learner Advisory Committee (DELAC), the majority of whose membership shall be composed of parents/guardians of English learners who are not employed by the district. Alternatively, the district may use a subcommittee of an existing districtwide advisory committee on which parents/guardians of English learners have membership in at least the same percentage as English learners represent of the total number of students in the district. (Education Code 52176)

The DELAC shall advise the Board on at least the following tasks: (5 CCR 11308)

1. Developing a district master plan for education programs and services for English learners, taking into consideration the school site plans for English learners
2. Conducting a districtwide needs assessment on a school-by-school basis
3. Establishing a district program, goals, and objectives for programs and services for English learners
4. Developing a plan to ensure compliance with applicable teacher or instructional aide requirements
5. Administering the annual language census
6. Reviewing and commenting on the district's reclassification procedures
7. Reviewing and commenting on the required written parental notifications

In order to assist the advisory committee in carrying out its responsibilities, the Superintendent or designee shall ensure that DELAC and ELAC committee members receive appropriate training and materials. This training shall be planned in full consultation with the members. (5 CCR 11308)

LCAP Advisory Committee

When there are at least 15 percent English learners in the district, with at least 50 students who are English learners, a district-level English learner parent advisory committee shall be established to review and comment on the district's local control and accountability plan (LCAP). Such advisory committee shall provide input regarding the district's existing language acquisition programs and language programs, and, where possible, the establishment of other such programs, in accordance with BP 0460 - Local Control and Accountability Plan. The committee shall be composed of a majority of parents/guardians of English learners. If the DELAC acts as the ELAC pursuant to Education Code 52063 and 52062, the DELAC shall also review and comment on the development or annual update of the LCAP. (Education Code 52062, 52063; 5 CCR 11301, 15495)

The DELAC may also serve as the LCAP English learner advisory committee.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

5 CCR 11300-11316

5 CCR 11510-11517.5

5 CCR 11517.6-11519.5

5 CCR 853

5 CCR 854.9

Ed. Code 200

Ed. Code 300-340

Ed. Code 310

Ed. Code 313-313.5

Ed. Code 33050

Ed. Code 42238.02

Ed. Code 430-446

Ed. Code 44253.1-44253.11

Ed. Code 48345

Description

English learner education

California English Language Development Test

English Language Proficiency Assessments for California

Administration of CAASPP

CAASPP and unlisted resources for students with disabilities

Prohibition of discrimination

English language education for immigrant children -
<https://simbli.eboardsolutions.com/SU/eFIlIf42EkNoktxd7jTn1A==>

Language acquisition programs

Assessment of English proficiency

Nonwaivable provisions

Local Control Funding Formula

English Learner and Immigrant Pupil Federal Conformity Act

Qualifications of teachers of English learners

Interdistrict instruction collaboration agreements

Ed. Code 48980	Parent/Guardian notifications
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 52052	Accountability; numerically significant student subgroups
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 52160-52178	Bilingual Bicultural Act of 1976
Ed. Code 56305	CDE manual on English learners with disabilities
Ed. Code 60603	Definition; recently arrived English learner
Ed. Code 60640	California Assessment of Student Performance and Progress
Ed. Code 62002.5	Continuation of advisory committee after program sunsets

Federal References

20 USC 1412	Description State eligibility
20 USC 1701-1721	Equal Educational Opportunities Act - https://simbli.eboardsolutions.com/SU/c6pplu64NL7ZjuP00cvHL0DA==
20 USC 6311	State plan
20 USC 6312	Local educational agency plan
20 USC 6801-7014	Limited English proficient and immigrant students
20 USC 7801	Definition of English learner - https://simbli.eboardsolutions.com/SU/OlzWpmCDjXslshkENQ7wKIC3A==
34 CFR 100.3	Prohibition of discrimination on basis of race, color or national origin

Management Resources References

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California Department of Education Publication	Monitoring Reclassified Students, December 2019 - https://simbli.eboardsolutions.com/SU/kKEgFhEZZlapluslrj6KvOvPg==
California Department of Education Publication	California Practitioners' Guide for Educating English Learners with Disabilities, 2019 - https://simbli.eboardsolutions.com/SU/ZeiUc9GZdHykg984eLPxQQ==
California Department of Education Publication	English Language Proficiency Assessments for California Information Guide, August 2022 - https://simbli.eboardsolutions.com/SU/PplusUAW7EEv0kbb7MdOUg46A==
California Department of Education Publication	California Digital Learning Integration and Standards Guidance, May 2021 - https://simbli.eboardsolutions.com/SU/7o4gHWosHsptse80nBULYA==
California Department of Education Publication	Reclassification Guidance for 2020-21 and Statewide Testing Window Extension, CDE Correspondence, June 14, 2021 - https://simbli.eboardsolutions.com/SU/J2FcNSiWYafuTJCQczC58g==
California Department of Education Publication	Integrating the CA ELD Standards into K-12 Mathematics and Science Teaching and Learning, December 2015 - https://simbli.eboardsolutions.com/SU/BhIPpCHRIKCC4lqXslsh4lvMQ==
California Department of Education Publication	Accessibility Resources Matrix, 2022 - https://simbli.eboardsolutions.com/SU/sngPN1eJqxipluslshwxkgcFp8w==
California Department of Education Publication	Next Generation Science Standards for California Public Schools, Kindergarten through Grade Twelve, rev. March 2015 - https://simbli.eboardsolutions.com/SU/k1OjObywccc1bWARFZ1F4g==
California Department of Education Publication	English Language Development Standards for California Public Schools: Kindergarten Through Grade Twelve, 2012 - https://simbli.eboardsolutions.com/SU/dC4aQVz9SpkatGuQjBinQg==

California Department of Education Publication	California English Learner Roadmap: Strengthening Comprehensive Educational Policies, Programs and Practices for English Learners, 2017 - https://simbli.eboardsolutions.com/SU/DCfxLIT3bMEI95q9plusaWZOA==
California Department of Education Publication	Common Core State Standards for Mathematics, 2013 - https://simbli.eboardsolutions.com/SU/99Rpv652qa6jYQA53J3kWw==
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Court Decision	McLaughlin v. State Board of Education (1999) 75 Cal.App.4th 196
Court Decision	Teresa P. et al v. Berkeley Unified School District et al (1989) 724 F.Supp. 698
CSBA Publication	English Learners in Focus, Issue 3: Ensuring High-Quality Staff for English Learners, Governance Brief, July 2016 - https://simbli.eboardsolutions.com/SU/lniJPii3e2GEx4gg7bslsh8Fg==
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CSBA Publication	English Learners in Focus, Issue 1: Updated Demographic and Achievement Profile of California's English Learners, Governance Brief, September 2016 - https://simbli.eboardsolutions.com/SU/Qwhc0IMduHV9ift7m4m6slshQ==
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U.S. Department of Education Publication	English Learner Tool Kit for State and Local Educational Agencies (SEAs and LEAs), rev. November 2016 - https://simbli.eboardsolutions.com/SU/w6T7fPubrCYjIKZfR9plusKPw==
U.S. Department of Education Publication	Innovative Solutions for Including Recently Arrived English Learners in State Accountability Systems: A Guide for States, January 2017 - https://simbli.eboardsolutions.com/SU/TpptAEjmeNbnc8Wb0jY3dw==
U.S. Department of Education Publication	Dear Colleague Letter: English Learner Students and Limited English Proficient Parents, January 7, 2015 - https://simbli.eboardsolutions.com/SU/CJgdhEUNQRSUspZaJ45lcA==
Website	California Digital Learning Integration and Standards Guidance - https://simbli.eboardsolutions.com/SU/DKqTrwEXREenslshpHhibFplusZA==
Website	CSBA District and County Office of Education Legal Services - https://simbli.eboardsolutions.com/SU/UdykszdmPETuDsishXk6R5akQ==

Website	National Clearinghouse for English Language Acquisition - https://simbli.eboardsolutions.com/SU/63XT2pcEUBEgrucTTXRA3g==
Website	The Education Trust-West - https://simbli.eboardsolutions.com/SU/08RFTQq1plusSwW1qplusbXsDqsQ==
Website	California Department of Education, English Learners - https://simbli.eboardsolutions.com/SU/mrZP3zrjsKJuSfh4UVS5Aw==
Website	California Association for Bilingual Education - https://simbli.eboardsolutions.com/SU/7Fn06Hkplus3ygpauP6G2myg==
Website	CSBA - https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==
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Cross References

0200	Goals For The School District - https://simbli.eboardsolutions.com/SU/9j90oJApXGvO9isl1lyD8g==
0415	Equity - https://simbli.eboardsolutions.com/SU/ZGZhz17ATfHJBPQ13Jplus7cw==
0420	School Plans/Site Councils - https://simbli.eboardsolutions.com/SU/sbIVsLKslsh5w2LSplusZQekYNgQ==
0420	School Plans/Site Councils - https://simbli.eboardsolutions.com/SU/U9OQXvYz5b4Tplusjru34pnqw==
0460	Local Control And Accountability Plan - https://simbli.eboardsolutions.com/SU/veDrWch4MmETypmNplusWpl4A==
0460	Local Control And Accountability Plan - https://simbli.eboardsolutions.com/SU/PbLTuOplus1cucax34urDgEfww==
0470	COVID-19 Mitigation Plan - https://simbli.eboardsolutions.com/SU/xBPc1Aeplus3wePETE5KI2ziA==
1220	Citizen Advisory Committees - https://simbli.eboardsolutions.com/SU/7wRcaQ9gJBXCOuqWB54wfA==
1220	Citizen Advisory Committees - https://simbli.eboardsolutions.com/SU/WXKjOn8KOplusMpLzpTd3ujpQ==
3100	Budget - https://simbli.eboardsolutions.com/SU/jyvplusBDTDZP2PfaNjtUb1FQ==
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4112.22	Staff Teaching English Learners - https://simbli.eboardsolutions.com/SU/fPplusf14CbbT2rsQorgRhGQ==
4131	Staff Development - https://simbli.eboardsolutions.com/SU/IYMIYPYXEiEMhaRz6slshWJQ==
4231	Staff Development - https://simbli.eboardsolutions.com/SU/FAuFrJnlbcVv3kgsTslshNU6g==
4331	Staff Development - https://simbli.eboardsolutions.com/SU/3BIIBFE9slshf2AInlIsFw7ag==
5020	Parent Rights And Responsibilities - https://simbli.eboardsolutions.com/SU/slshzYh5WprycgUzw9TSVm9Eg==
5020	Parent Rights And Responsibilities - https://simbli.eboardsolutions.com/SU/cj7plusQU0kdEV4mqyejaSgUg==
5117	Interdistrict Attendance - https://simbli.eboardsolutions.com/SU/d5SdskoSSWFplusZzvwpluscYefgw==

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5126	Awards For Achievement - https://simbli.eboardsolutions.com/SU/TplusoH8S98CsCgplusZql8kuKplusA==
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6000	Concepts And Roles - https://simbli.eboardsolutions.com/SU/qvPcqBsrShZR2J5Nk8zHSg==
6011	Academic Standards - https://simbli.eboardsolutions.com/SU/Tplusl1ybplusF7QGkEslshLEej7PvA==
6020	Parent Involvement - https://simbli.eboardsolutions.com/SU/8BBILRHFPN4Ze3IDgijtlg==
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6120	Response To Instruction And Intervention - https://simbli.eboardsolutions.com/SU/YopBQ2VrklsMGNYQPvMr6w==
6141	Curriculum Development And Evaluation - https://simbli.eboardsolutions.com/SU/LdZqO8PdBm96KAMTQJmplusqA==
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6142.1	Sexual Health And HIV/AIDS Prevention Instruction - https://simbli.eboardsolutions.com/SU/i3XomFLE8x7UPBmv115kHA==
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6142.2	World Language Instruction - https://simbli.eboardsolutions.com/SU/yOy1VgTRDrylKVQwgWHZvA==
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6142.91	Reading/Language Arts Instruction - https://simbli.eboardsolutions.com/SU/u0kwqXzoJslsh1zkA4neAslsh7eA==
6151	Class Size - https://simbli.eboardsolutions.com/SU/vYW5X18plusvzq1WllyVz868A==
6152.1	Placement In Mathematics Courses - https://simbli.eboardsolutions.com/SU/jt6w4Ob9l5Fk3Zp4xZKDSQ==
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6159	Individualized Education Program - https://simbli.eboardsolutions.com/SU/nRtcKBP3haQcPUiLWOYqgA==
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6161.1	Selection And Evaluation Of Instructional Materials - https://simbli.eboardsolutions.com/SU/OknJQUnz7QqdbiwOmRU3OQ==

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6161.11	Supplementary Instructional Materials - https://simbli.eboardsolutions.com/SU/yzqurwJC7pqFZyRZJplus5Fxxg==
6162.5	Student Assessment - https://simbli.eboardsolutions.com/SU/qVgntyqQy60o6cg8rziBgg==
6162.51	State Academic Achievement Tests - https://simbli.eboardsolutions.com/SU/NdqSEfNslshhwaBKplusUkKH040A==
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6164.5	Student Success Teams - https://simbli.eboardsolutions.com/SU/XrnsishQIPaFW9wMoMV2IEKpg==
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6164.6	Identification And Education Under Section 504 - https://simbli.eboardsolutions.com/SU/6plusOTTGd6ABIAeBaW0zV0xg==
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6170.1	Transitional Kindergarten - https://simbli.eboardsolutions.com/SU/8JTQy7DEa01NslshxDL3O0ktw==
6171	Title I Programs - https://simbli.eboardsolutions.com/SU/p4BMACj6yFUh6jSJgfA2gA==
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6172	Gifted And Talented Student Program - https://simbli.eboardsolutions.com/SU/wTI8EVvu0t0484S390RuGw==
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6173	Education For Homeless Children - https://simbli.eboardsolutions.com/SU/SBoNplusBJj6IORBiim4CgVaw==
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6173-E(1)	Education For Homeless Children - https://simbli.eboardsolutions.com/SU/Mg2VskPwKRiMR5slshcluDuuQ==
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6173.1	Education For Foster Youth - https://simbli.eboardsolutions.com/SU/FhWqtvgluEC44NZ6fEILQA==
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6173.2	Education Of Children Of Military Families - https://simbli.eboardsolutions.com/SU/tHYVllplusEhWEo0lI2RHBMg==
6173.2	Education Of Children Of Military Families - https://simbli.eboardsolutions.com/SU/p9islshfftiWNXpwsKgKC41A==
6175	Migrant Education Program - https://simbli.eboardsolutions.com/SU/roLeyXGgp5l03jclK5slshG1A==
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6190

Evaluation Of The Instructional Program -
<https://simbli.eboardsolutions.com/SU/okRYD9py3tHKzr20XkWFZg==>

Bylaw 9322: Agenda/Meeting Materials

Status: ADOPTED

Original Adopted Date: 03/01/2008 | **Last Revised Date:** 06/01/2023 | **Last Reviewed Date:** 06/01/2023

Agenda Content

Governing Board meeting agendas shall reflect the district's vision and goals and the Board's focus on student learning and well-being.

Each agenda shall state the meeting time and location and shall briefly describe each item to be transacted or discussed, including items to be discussed in closed session. (Government Code 54954.2)

The agenda shall provide members of the public the opportunity to address the Board on any agenda item before or during the Board's consideration of the item. The agenda for a regular meeting shall also provide members of the public an opportunity to address the Board regarding matters within the subject matter jurisdiction of the Board which are not on the agenda. (Education Code 35145.5; Government Code 54954.3)

The agenda does not need to provide an opportunity for public comment on an item that has previously been considered at an open meeting by a committee comprised exclusively of Board members, provided that members of the public were afforded an opportunity to comment on the item, before or during the committee's consideration of the item, and the item has not been substantially changed since the committee considered it. (Government Code 54954.3)

The notice and agenda shall describe the means available for the public to access the meeting and provide public comment in-person and, if a Board member is appearing remotely due to an emergency circumstance or for just cause pursuant to Government Code 54953, through an internet-based service or call-in option. (Government Code 54953)

The agenda shall include information regarding how, when, and to whom a request for disability-related accommodations or modifications, including auxiliary aids and services, may be made by an individual who requires accommodations or modifications in order to participate in the Board meeting, as well as the procedure for receiving and resolving such requests as required by law. (Government Code 54954.2, 54953)

Each agenda for a regular meeting shall list the address designated by the Superintendent or designee for public inspection of documents related to an open session item, or for records of a statement threatening litigation against the district to be discussed in closed session, when such documents have been distributed to the Board less than 72 hours before the meeting. (Government Code 54956.9, 54957.5)

Each agenda shall include a statement regarding the option for students and parents/guardians to request that directory information or personal information of the student or parent/guardian, as defined in Education Code 49061 and/or 49073.2, be excluded from the minutes. The agenda shall also state that the request must be made in writing to the secretary or clerk of the Board.

Agenda Preparation

The Board president and the Superintendent, as secretary to the Board, shall work together to develop the agenda for each regular and special meeting.

Any Board member or member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. The request shall be submitted in writing to the Superintendent or designee with supporting documents and information.

The Board president and Superintendent shall decide whether a request from a member of the public is within the subject matter jurisdiction of the Board. Items not within the subject matter jurisdiction of the Board may not be placed on the agenda. In addition, before placing the item on the agenda, the Board president and Superintendent

shall determine if the item is merely a request for information, and if so, respond accordingly.

If the Board president and Superintendent deny a request from a Board member to place an item on the agenda, the Board member may request the Board take action during a Board meeting to determine whether the item shall be placed on the agenda.

The Board president and Superintendent shall also decide whether an agenda item is appropriate for discussion in open or closed session, whether the item should be an action item subject to Board vote or an information item, and when the item is placed on the agenda.

In order to promote efficient meetings, the Board may bundle a number of items and act upon them together by a single vote through the use of a consent agenda. Consent items shall be items of a routine nature and items for which Board discussion is not anticipated and for which the Superintendent recommends approval. When any Board member requests the removal of an item from the consent agenda, the item shall be removed and given individual consideration for action as a separate agenda item.

The agenda shall provide an opportunity for members of the public to comment on any consent agenda item unless such item has been previously considered at an open meeting of a committee comprised exclusively of Board members. (Government Code 54954.3)

Any Board action that involves borrowing \$100,000 or more shall be discussed, considered, and deliberated upon as a separate item of business on the meeting agenda. (Government Code 53635.7)

All public communications with the Board are subject to requirements of relevant Board policies and administrative regulations.

Agenda Dissemination to Board Members

At least 72 hours before each regular meeting, each Board member shall be provided a copy of the agenda and agenda packet, including the Superintendent or designee's report; minutes to be approved; copies of communications; reports from committees, staff, and others; and other available supporting documents pertinent to the meeting.

When special meetings are called, Board members shall receive, at least 24 hours prior to the meeting, notice of the business to be transacted. (Government Code 54956)

Board members shall review agenda materials before each meeting. Individual members may confer directly with the Superintendent or designee to ask questions and/or request additional information on agenda items. However, a majority of Board members shall not, outside of a noticed meeting, directly or through intermediaries or electronic means discuss, deliberate, or take action on any matter within the subject matter jurisdiction of the Board.

Agenda Dissemination to Members of the Public

Agenda and related materials distributed to the Board shall be made available to the public upon request without delay. However, only those documents which are disclosable public records under the Public Records Act (PRA) and which relate to an agenda item scheduled for the open session portion of a regular meeting or which contain a claim or written threat of litigation which will be discussed in closed session shall be made available to the public. (Government Code 54956.9, 54957.5)

At least 72 hours prior to a regular meeting, the agenda shall be posted at one or more locations freely accessible to members of the public. (Government Code 54954.2)

In addition, the Superintendent or designee shall post the agenda on the homepage of the district website. The posted agenda shall be accessible through a prominent direct link to the current agenda or to the district's agenda management platform in accordance with Government Code 54954.2. When the district utilizes an integrated agenda management platform, the link to that platform shall take the user directly to the website with the district's

agendas, and the current agenda shall be the first available. (Government Code 54954.2)

If a writing which relates to an open session agenda item or which contains a claim or written threat of litigation which will be discussed in closed session during a regular Board meeting is distributed to the Board less than 72 hours prior to a meeting, the Superintendent or designee shall make the writing available for public inspection at a designated location at the same time the document is distributed to all or a majority of the Board. However, if the writing is distributed to at least a majority of the Board at a time when the designated location is closed to the public, this requirement may be satisfied by posting the writing on the district website if the following conditions are met: (Government Code 54957.5)

1. An initial staff report or similar document containing an executive summary and any staff recommendations related to the agenda item is made available for public inspection at the designated location at least 72 hours before the meeting
2. The writing is immediately posted on the district's website in a position and manner that makes it clear that the writing relates to an agenda item for the upcoming meeting
3. The district lists the website address where such writings may be accessed on all Board meeting agendas
4. A physical copy of the document is made available for public inspection at the designated location at the beginning of the next regular business hours, but not less than 24 hours before the relevant Board meeting

The Superintendent or designee shall mail a copy of the agenda or a copy of all the documents constituting the agenda packet to any person who requests the items. The materials shall be mailed at the time the agenda is posted or upon distribution of the agenda to a majority of the Board, whichever occurs first. (Government Code 54954.1)

The Superintendent or designee shall email a copy of, or a website link to, the agenda or a copy of all the documents constituting the agenda packet to any person who requests such items to be delivered by email. If the Superintendent or designee determines that it is technologically infeasible to do so, a copy of the agenda or a website link to the agenda and a copy of all other documents constituting the agenda packet shall be sent to the person who has made the request in accordance with mailing requirements specified in law. (Government Code 54954.1)

Any request for mailed copies of agendas or agenda packets shall be in writing and shall be valid for the calendar year in which it is filed. Written requests must be renewed following January 1 of each year. (Government Code 54954.1)

Persons requesting mailing of the agenda or agenda packet shall pay an annual fee, as determined by the Superintendent or designee, not to exceed the cost of providing the service.

Any document prepared by the district or Board and distributed during a public meeting shall be made available for public inspection at the meeting. Any document prepared by another person shall be made available for public inspection after the meeting. These requirements shall not apply to a document that is exempt from public disclosure under the PRA. (Government Code 54957.5)

Upon request, the Superintendent or designee shall make the agenda, agenda packet, and/or any writings distributed at the meeting available in appropriate alternative formats to persons with a disability, as required by the Americans with Disabilities Act. (Government Code 54954.1)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

Ed. Code 35144

Ed. Code 35145

Ed. Code 35145.5

Ed. Code 49061

Description

Special meeting

Public meetings

Agenda; public participation and regulations

Definitions; directory information

Ed. Code 49073.2	Privacy of student and parent/guardian personal information; minutes of board meeting
Gov. Code 53635.7	Separate item of business for borrowing of \$100,000 or more
Gov. Code 54953	Meetings; Americans with Disabilities Act accessibility
Gov. Code 54954.1	Request for copy of agenda or agenda packet by member of public
Gov. Code 54954.2	Agenda posting requirements; board actions
Gov. Code 54954.3	Opportunity for public to address legislative body
Gov. Code 54954.5	Closed session item descriptions
Gov. Code 54956.5	Emergency meetings
Gov. Code 54956.9	Meetings
Gov. Code 54957.5	Public records
Gov. Code 54960.2	Challenging board actions; cease and desist
Gov. Code 7920.000-7930.215	California Public Records Act
Gov. Code 95000-95004	California Early Intervention Services Act
Federal References	Description
28 CFR 35.160	Effective communications for individuals with disabilities
28 CFR 36.303	Nondiscrimination on the basis of disability, public accommodations, auxiliary aids, and services
42 USC 12101-12213	Americans with Disabilities Act
Management Resources References	Description
Attorney General Opinion	99 Ops. Cal. Atty. Gen. 11 (2016)
Attorney General Opinion	78 Ops.Cal.Atty.Gen. 327 (1995)
Attorney General Publication	The Brown Act: Open Meetings for Legislative Bodies, rev. 2003
Court Decision	Sierra Watch v. County of Placer (2022) 69 Cal.App.5th 86
Court Decision	Fowler v. City of Lafayette (2020) 45 Cal.App.5th 68
Court Decision	Caldwell v. Roseville Joint Union High School District (2007) U.S. Dist. LEXIS 66318
Court Decision	Mooney v. Garcia (2012) 207 Cal.App.4th 229
CSBA Publication	The Brown Act: School Boards and Open Meeting Laws, rev. 2019
CSBA Publication	Call to Order: A Blueprint for Great Board Meetings, 2018
Website	CSBA District and County Office of Education Legal Services - https://simbli.eboardsolutions.com/SU/UdykszdmPETuDslshXk6R5akQ==
Website	California Attorney General's Office - https://simbli.eboardsolutions.com/SU/5qNslsh5DoKuytasYcv9khGiA==
Website	CSBA - https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==
Cross References	Description
0000	Vision - https://simbli.eboardsolutions.com/SU/KljZfslsh88rWzvlh7AJ98iog==
0200	Goals For The School District - https://simbli.eboardsolutions.com/SU/9j90oJApXGvO9isl1lyD8g==
0410	Nondiscrimination In District Programs And Activities - https://simbli.eboardsolutions.com/SU/rplusplusaBQeAE4bUpZiBFBO9dQ==

1100	Communication With The Public - https://simbli.eboardsolutions.com/SU/m4slshfz41M67B2WioVNfzUDg==
1112	Media Relations - https://simbli.eboardsolutions.com/SU/slhlpe1iHlslshJABaNkEITAw==
1113	District And School Websites - https://simbli.eboardsolutions.com/SU/fGzTnDYcSd9LBbPBAjyCBA==
1113	District And School Websites - https://simbli.eboardsolutions.com/SU/ZEoW4ZKHcT3nfqLxRTR1fw==
1113-E(1)	District And School Websites - https://simbli.eboardsolutions.com/SU/bZCud1cO3YINckqcTnQMLw==
1312.1	Complaints Concerning District Employees - https://simbli.eboardsolutions.com/SU/dlGslshfvyOqyWh8DLTuprGWw==
1312.1	Complaints Concerning District Employees - https://simbli.eboardsolutions.com/SU/ZCplusrqf8OJfVdSVEedfwjAA==
1312.2	Complaints Concerning Instructional Materials - https://simbli.eboardsolutions.com/SU/4tJdaJKloaYSSEbRROYJaw==
1312.2	Complaints Concerning Instructional Materials - https://simbli.eboardsolutions.com/SU/WlQNe3KFNCO5p9iplusYuECZQ==
1312.2-E(1)	Complaints Concerning Instructional Materials - https://simbli.eboardsolutions.com/SU/ZeSK4KpB7kFOHLXAsBFXdQ==
1312.3	Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/qvzpYbttZOPNWrpR2Lc9VQ==
1312.3	Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/U5PKMAkslsh8XdmxbODX9gY2A==
1312.3-E(1)	Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/vicclxcmyjagK8RRHm2Nkg==
1312.3-E(2)	Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/xVUTW3cplusaalR0zsW6DCG1w==
1312.4	Williams Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/K4sSLEmfPDpDFCTIDy3T6A==
1312.4-E(1)	Williams Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/jNRJER1z7850tslshkvfYJ15Q==
1312.4-E(2)	Williams Uniform Complaint Procedures - https://simbli.eboardsolutions.com/SU/cqrHypIusslshVG7skrok5E8EbRw==
1340	Access To District Records - https://simbli.eboardsolutions.com/SU/VQd4HhnlB5p7OgDHHuo3HA==
1340	Access To District Records - https://simbli.eboardsolutions.com/SU/fhcZPsXmszl9QLwLKW0rSw==
1400	Relations Between Other Governmental Agencies And The Schools - https://simbli.eboardsolutions.com/SU/vJHizKCtUNwljEfGnHx4CA==
2210	Administrative Discretion Regarding Board Policy - https://simbli.eboardsolutions.com/SU/Lslshb8xa4uslshzPL830GV0DgWw==
3100	Budget - https://simbli.eboardsolutions.com/SU/jyvplusBDTDZP2PfaNJtUb1FQ==
3100	Budget - https://simbli.eboardsolutions.com/SU/msAckulxvwNnuplus45O6T7slshw==
3312	Contracts - https://simbli.eboardsolutions.com/SU/fXvC3hMz5b6WCslsh8VCWplus8QQ==
3320	Claims And Actions Against The District - https://simbli.eboardsolutions.com/SU/ucnDWx6hGHEFroNGOKmFg==

3320	Claims And Actions Against The District - https://simbli.eboardsolutions.com/SU/c91k4TaIBYjVbGbM2oPzSw==
3460	Financial Reports And Accountability - https://simbli.eboardsolutions.com/SU/9M54cZEG5iXums3pkkF9Qg==
3460	Financial Reports And Accountability - https://simbli.eboardsolutions.com/SU/YmEZnZWD4fplusQbiWdUGpphA==
4312.1	Contracts - https://simbli.eboardsolutions.com/SU/u22KslshC8a3wG7fRWzzQXdjA==
5144.1	Suspension And Expulsion/Due Process - https://simbli.eboardsolutions.com/SU/BPOw0RFdLeDTvfQqVHSzBA==
5144.1	Suspension And Expulsion/Due Process - https://simbli.eboardsolutions.com/SU/S75iQjneD6mjxsnoDBRjQ==
6161.1	Selection And Evaluation Of Instructional Materials - https://simbli.eboardsolutions.com/SU/QknJQUnz7OqdbiwOmRU3OQ==
6161.1	Selection And Evaluation Of Instructional Materials - https://simbli.eboardsolutions.com/SU/fXBcLMA6WABwBGWhEn0Y9Q==
6161.1-E(1)	Selection And Evaluation Of Instructional Materials - https://simbli.eboardsolutions.com/SU/8IIH1pluseCQplus3eslsh3plusjNseP5g==
9012	Board Member Electronic Communications - https://simbli.eboardsolutions.com/SU/sRwI2X1H21bkqwxO36znAw==
9121	President - https://simbli.eboardsolutions.com/SU/9DePeFAaWu91NRZNdGXD0Q==
9122	Secretary - https://simbli.eboardsolutions.com/SU/FfN4L50JR6GUG8slshkWL8utA==
9130	Board Committees - https://simbli.eboardsolutions.com/SU/Z3ib9m8wsZRTsZmw45qE9Q==
9150	Student Board Members - https://simbli.eboardsolutions.com/SU/xEgMP3uFB4NCTcf4trslsh8iQ==
9200	Limits Of Board Member Authority - https://simbli.eboardsolutions.com/SU/9D6eWnslshmj4aK9zGITm6Ow==
9310	Board Policies - https://simbli.eboardsolutions.com/SU/uqCUreAgsJGmtpWNOTZAKQ==
9320	Meetings And Notices - https://simbli.eboardsolutions.com/SU/WIlp67WloJxMnAZ5szjudQ==
9321	Closed Session - https://simbli.eboardsolutions.com/SU/6Okac2n002IH7QiOyqvirA==
9321-E(1)	Closed Session - https://simbli.eboardsolutions.com/SU/HugJnLcusrzLSVT90UPEcA==
9321-E(2)	Closed Session - https://simbli.eboardsolutions.com/SU/wSrEqCMiEHslshYFCluMQnxBg==
9323	Meeting Conduct - https://simbli.eboardsolutions.com/SU/Wh6jUkrzZOQi3h6xIFfrEw==
9323.2	Actions By The Board - https://simbli.eboardsolutions.com/SU/qTqIJZz7LWxdOXZSRTVLAA==
9323.2-E(1)	Actions By The Board - https://simbli.eboardsolutions.com/SU/E5GqXb1wi3lnLIAbs692Zw==
9323.2-E(2)	Actions By The Board - https://simbli.eboardsolutions.com/SU/qVfpDmpluswpVdRGdSnZjRPQw==
9324	Minutes And Recordings - https://simbli.eboardsolutions.com/SU/zH3GY0qGJetNLV3SrZWpnA==

HVESD Board Policies suggested for removal 2023

Number	Policy	Reason
3541	Transportation	Do not have
6117	Year Round Schedules	Do not have
6142.2 BP and AR	World Language Instruction	High School
6145	Extracurricular Activities	High School
6146.2	High School Equivalency	High School
6146.3	Academic Credit	High School
6146.4	Graduation requirements	High School
6172 BP and AR	GATE Program	Not funded; included in differentiation
6176	Weekend/Saturday Classes	High School
6184	Continuing Education	High School
6175	Migrant Education	Not needed
6173/3	Juvenile Court	High School

Other

Number	Policy	Notes
0500	Accountability	Updated with new language

Policy 0500: Accountability

Status: ADOPTED

Original Adopted Date: 11/13/2013

The Board of Trustees recognizes its responsibility to ensure accountability to the public for the performance of district schools. The Board shall regularly review the effectiveness of the district's programs, personnel, and fiscal operations, with a focus on the district's effectiveness in improving student achievement. The Board shall establish appropriate processes and measures to monitor results and to evaluate progress toward accomplishing the district's vision and goals set forth in the local LCAP (Local Control and Accountability Plan).

District and school performance shall be annually evaluated based on multiple measures specified in the California Accountability and Continuous Improvement System as reported on the California School Dashboard.

The district and each district school shall demonstrate comparable improvement in academic achievement for all numerically significant student subgroups. Numerically significant subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students when the subgroup consists of at least 30 students with a valid test score or 15 foster youth or homeless students. (Education Code 52052

The Superintendent shall provide regular reports to the Board and the public regarding district and school performance. Opportunities for feedback from students, parents/guardians, staff, and community members shall be made available as part of any review and evaluation of district programs and operations and as part of the development or annual update of the local control and accountability plan (LCAP).

Evaluation results may be used as a basis for revising district or school goals, updating the LCAP or other comprehensive plans, identifying and developing strategies to address disparities in achievement among student subgroups, implementing programmatic changes, determining the need for additional support and assistance, awarding incentives or rewards, and establishing other performance-based consequences.

Policy Reference Disclaimer:

These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 1068-1074	Alternative schools accountability model; assessments
5 CCR 15440-15464	Standards and criteria for fiscal accountability
Ed. Code 33127	<u>Standards and criteria for local budgets and expenditures</u>

Ed. Code 33400-33407	<u>California Department of Education evaluation of district programs</u>
Ed. Code 44660-44665	<u>Evaluation of certificated employees</u>
Ed. Code 51041	<u>Evaluation of the educational program</u>
Ed. Code 52052	<u>Accountability; numerically significant student subgroups</u>
Ed. Code 52060-52077	<u>Local control and accountability plan</u>
Ed. Code 56366	<u>Nonpublic, nonsectarian schools</u>
Ed. Code 60640-60649	California Assessment of Student Performance and Progress

Federal

20 USC 6311

20 USC 6312

34 CFR 200.12-200.24

34 CFR 200.30-200.48

Management Resources

Website

Website

Website

Website

Website

Description

State plan

Local educational agency plan

State accountability system

State and LEA report cards and plans

Description

CSBA District and County Office of Education Legal Services

California Department of Education, Accountability

California School Dashboard

CSBA

U.S. Department of Education

Cross References

Code

0000

0000

0200

0400

0415

0420

0420

0420.41

0420.41-E PDF(1)

0420.42

Description

Vision

Vision

Goals For The School District

Comprehensive Plans

Equity

School Plans/Site Councils

School Plans/Site Councils

Charter School Oversight

Charter School Oversight

Charter School Renewal

3460	<u>Financial Reports And Accountability</u>
3550	<u>Food Service/Child Nutrition Program</u>
3550	<u>Food Service/Child Nutrition Program</u>
4112.21	<u>Interns</u>
4112.21	<u>Interns</u>
4115	<u>Evaluation/Supervision</u>
4115	<u>Evaluation/Supervision</u>
4121	<u>Temporary/Substitute Personnel</u>
4121	<u>Temporary/Substitute Personnel</u>
4131	<u>Staff Development</u>
4131.1	<u>Teacher Support And Guidance</u>
4131.1	<u>Teacher Support And Guidance</u>
4141	<u>Collective Bargaining Agreement</u>
4215	<u>Evaluation/Supervision</u>
4231	<u>Staff Development</u>
4315	<u>Evaluation/Supervision</u>
4331	<u>Staff Development</u>
5113.1	<u>Chronic Absence And Truancy</u>
5113.1	<u>Chronic Absence And Truancy</u>
5142.2	<u>Safe Routes To School Program</u>
5142.2	<u>Safe Routes To School Program</u>
5148	<u>Child Care And Development</u>
5148	<u>Child Care And Development</u>
5148.2	<u>Before/After School Programs</u>
5148.2	<u>Before/After School Programs</u>
5148.3	<u>Preschool/Early Childhood Education</u>
5148.3	<u>Preschool/Early Childhood Education</u>
6000	<u>Concepts And Roles</u>
6011	<u>Academic Standards</u>
6020	<u>Parent Involvement</u>
6020	<u>Parent Involvement</u>

6117	<u>Year-Round Schedules</u>
6120	<u>Response To Instruction And Intervention</u>
6141	<u>Curriculum Development And Evaluation</u>
6141	<u>Curriculum Development And Evaluation</u>
6142.2	<u>World Language Instruction</u>
6142.2	<u>World Language Instruction</u>
6142.6	<u>Visual And Performing Arts Education</u>
6142.7	<u>Physical Education And Activity</u>
6142.7	<u>Physical Education And Activity</u>
6142.8	<u>Comprehensive Health Education</u>
6142.8	<u>Comprehensive Health Education</u>
6142.91	<u>Reading/Language Arts Instruction</u>
6142.92	<u>Mathematics Instruction</u>
6142.93	<u>Science Instruction</u>
6142.94	<u>History-Social Science Instruction</u>
6145.2	<u>Athletic Competition</u>
6145.2	<u>Athletic Competition</u>
6151	<u>Class Size</u>
6151	<u>Class Size</u>
6158	<u>Independent Study</u>
6158	<u>Independent Study</u>
6159.2	<u>Nonpublic, Nonsectarian School And Agency Services For Special Education</u>
6159.2	<u>Nonpublic, Nonsectarian School And Agency Services For Special Education</u>
6162.5	<u>Student Assessment</u>
6162.51	<u>State Academic Achievement Tests</u>
6162.51	<u>State Academic Achievement Tests</u>
6162.54	<u>Test Integrity/Test Preparation</u>
6170.1	<u>Transitional Kindergarten</u>
6171	<u>Title I Programs</u>

6171	<u>Title I Programs</u>
6172	<u>Gifted And Talented Student Program</u>
6172	<u>Gifted And Talented Student Program</u>
6173	<u>Education For Homeless Children</u>
6173	<u>Education For Homeless Children</u>
6173-E PDF(1)	<u>Education For Homeless Children</u>
6173-E PDF(2)	<u>Education For Homeless Children</u>
6173-E PDF(3)	<u>Education For Homeless Children</u>
6173.1	<u>Education For Foster Youth</u>
6173.1	<u>Education For Foster Youth</u>
6173.2	<u>Education Of Children Of Military Families</u>
6173.2	<u>Education Of Children Of Military Families</u>
6173.4	<u>Education for American Indian Students</u>
6175	<u>Migrant Education Program</u>
6175	<u>Migrant Education Program</u>
6178.1	<u>Work-Based Learning</u>
6184	<u>Continuation Education</u>
6184	<u>Continuation Education</u>
6190	<u>Evaluation Of The Instructional Program</u>
9000	<u>Role Of The Board</u>
9310	<u>Board Policies</u>

DELETE

Regulation 3541: Transportation Routes And Services

Status: ADOPTED

Original Adopted Date: 06/20/2018

The Superintendent/Principal or designee shall design transportation routes and stops within district boundaries that promote student safety, maximum efficiency in the use of buses, and decreased traffic in and around the school.

Students shall be eligible for transportation service to and from school if the distance between their school-established bus stop and the school is beyond the minimum listed below:

1. For elementary school students:

Grades K-3: three-fourths mile

Grades 4-8: one mile

2. For students attending a three-year junior high school:

Grades 7-9: one mile

3. For students attending a four-year high school:

Grades 9-12: two miles

The Superintendent/Principal or designee may authorize transportation below these limits when safety problems or hazards exist.

The Superintendent/Principal or designee shall communicate in writing to parents/guardians regarding bus routes, schedules, and stops. He/she may also arrange for local media to publish such information.

With the Board of Trustees' authorization, transportation services may be provided or arranged by the district for:

1. Students traveling to and from school during the regular school day (Education Code 39800)
2. Field trips and excursions (Education Code 35330)
3. School activities, expositions or fairs, or other activities determined to be for the benefit of students (Education Code 39860)
4. District employees, parents/guardians, and adult volunteers traveling to and from educational activities authorized by the district (Education Code 39837.5)
5. Preschool or nursery school students (Education Code 39800)
6. Students traveling to full-time occupational classes provided by a regional occupational center or program (Education Code 39807.5, 41850)
7. Students traveling to and from their places of employment during the summer in connection with a summer employment program for youth (Education Code 39837)
8. Matriculated or enrolled adults traveling to and from school, or adults for educational purposes other than to and from school (Education Code 39801.5)
9. Private school students, upon the same terms, in the same manner, and on the same routes provided for district students (Education Code 39808)
10. Nonschool purposes as allowed by law, such as:
 - a. Community recreation (Education Code 39835)
 - b. Public transportation (Education Code 39841)
 - c. Transportation of government employees to and from their places of employment (Education Code

39840)

Students who attend school outside of district boundaries may be eligible for transportation services in accordance with district policy.

The district shall provide home-to-school transportation and additional transportation services as needed for students with disabilities as specified in their individualized education program or Section 504 plan. (Education Code 41850; 20 USC 1400-1482; 34 CFR 104.4, 300.17, 300.34)

The Superintendent/Principal or designee shall provide transportation to homeless students in accordance with law, Board policy, and administrative regulation. When the student resides outside of district boundaries, the Superintendent/Principal or designee shall consult with the superintendent of the district of residence to apportion the responsibility and costs of transportation. (42 USC 11432)

The Superintendent/Principal or designee shall collaborate with the local child welfare agency to determine the provision, arrangement, and funding of transportation to enable foster youth to attend their school of origin when it is in the student's best interest to do so. (20 USC 6312)

Policy 6117: Year-Round Schedules

Status: ADOPTED

Original Adopted Date: 10/23/2013

The Board of Trustees believes that a year-round school schedule could benefit the district and its students by providing continuous instruction and reducing learning loss in students over extended vacations, allowing timely interventions to improve academic achievement, and alleviating overcrowding in schools through efficient use of school facilities. The Board shall consider the feasibility of establishing year-round schedules based on current and projected enrollments, facilities needs, and instructional needs.

Before approving a year-round program in the school, the Board shall consult in good faith, in an effort to reach agreement with certificated and classified employees of the school, parents/guardians of students, and the community at large. Such consultation shall include at least one public hearing. (Education Code 37616)

When the Board is considering a year-round schedule for the school, the Superintendent/Principal or designee shall submit to the Board a comprehensive proposal that, at a minimum, shall address the schedule to be operated, the number of tracks the school will have, any needed facilities modifications, a communications system for notifying off-track families of school activities and developments, and how the ethnic and socioeconomic composition of the school will be maintained within each track.

If the Board determines to operate a year-round program in a manner that would require any student to enroll, the Superintendent/Principal or designee shall publish, not later than November 1 of the school year preceding the commencement of the program, notice of the district's intention to operate the program. Such notice shall be published in a newspaper of general circulation within the district, or if there is no such newspaper, then in any newspaper of general circulation that is regularly circulated in the district. The notice shall be published once each week for three successive weeks or, if the newspaper is regularly published once a week or more often, at least three times with at least five days intervening between the respective publication dates not counting the publication dates. (Education Code 37611)

On the Board's order, or upon a sufficient petition by the public to the County Superintendent of Schools after the above notice of intention is given by the district, an election shall be called to determine whether to permit a year-round program to be operated. (Education Code 37612)

The year-round school shall offer 180 days of instruction per school year, except for any school year in which the district and employee organization(s) agree to have fewer days of instruction pursuant to the authorization in Education Code 46201.2. (Education Code 37620)

When operating on a year-round schedule, the school shall be closed for all students and employees on regular school holidays. (Education Code 37619)

The Superintendent/Principal or designee shall annually submit a report to the Board regarding the school operating a year-round schedule. The report shall include results of the school's academic assessments, necessary facilities maintenance or repairs, and costs incurred or saved on account of operating a year-round schedule.

Assignment to Year-Round Tracks

The Superintendent/Principal or designee shall establish an unbiased process for determining assignment of students to tracks based on the following criteria:

1. Students of the same family shall be placed in the same group or track unless one or more of such students are enrolled in a special education class or unless the parent/guardian requests that the students be placed in different groups. (Education Code 37617)
2. Assignment based on ability level shall be minimized except when necessary to accommodate special education needs or other specialized programs.

After assignment based on the above priorities, remaining students shall be chosen on a lottery basis when the number of students requesting a particular track exceeds spaces available. Second preferences shall be accommodated to the extent possible.

The Superintendent/Principal or designee shall give parents/guardians adequate notice regarding their child's schedule.

Any parent/guardian who is dissatisfied with the track assignment of his/her child may appeal the assignment to the Superintendent/Principal or designee within five business days, stating why a different track is more appropriate for his/her child. The Superintendent/Principal or designee shall respond to the parent/guardian within five business days. The Superintendent/Principal's decision shall be final.

Once students are assigned to a track, priority shall be placed on keeping students on the same track each year unless the parent/guardian requests a change.

DELETE

Policy 6142.2: World Language Instruction

Status: ADOPTED

Original Adopted Date: 04/19/2017

In order to prepare students for global citizenship and to broaden their intercultural understanding and career opportunities, the Board of Trustees shall provide students with opportunities to develop linguistic proficiency and cultural literacy in one or more world languages in addition to English.

The Superintendent/Principal or designee shall recommend world languages to be taught in the district's educational program based on student interest, community needs, and available resources. He/she shall also consider providing English learners the opportunity to study their heritage language, when such a course is available, in order to continue developing skills in that language. American Sign Language courses shall be open to all students regardless of hearing status.

The district shall offer a sequential curriculum aligned with the state content standards, state curriculum framework, and, as applicable, California university admission requirements for languages other than English.

Instruction in world languages shall be offered to secondary school students beginning no later than grade 7 and shall be designed to develop students' skills in understanding, speaking, reading, and writing the language. (Education Code 51220)

Students shall obtain credit toward high school graduation requirements for completion of a one-year course in a world language or American Sign Language during grades 9-12.

The district may establish a dual-language immersion program that provides integrated language learning and academic instruction for native speakers of English and native speakers of another language, with the goals of high academic achievement, first and second language proficiency, and cross-cultural understanding. (Education Code 305-306)

The Board shall ensure that students have access to high-quality instructional materials in world languages. In accordance with Board policy, teachers shall be encouraged to identify and use supplemental resources, such as literature, technology, newspapers and other media, dictionaries, and volunteers from the community to enhance the world language instructional program.

The Superintendent/Principal or designee shall provide professional development as necessary to ensure that teachers of world languages have the knowledge and skills they need to implement an effective instructional program that helps students attain academic standards.

The Superintendent/Principal or designee shall provide periodic reports to the Board regarding the effectiveness of the district's world language program which may include, but not be limited to, a description of the district's curriculum and the extent to which it is aligned with the state's content standards and curriculum framework, student achievement of district standards for world language instruction, and student participation rates in each language course. Program evaluation shall be used to identify needed improvements and may be considered in determining the world languages to be taught in the district.

Regulation 6142.2: World Language Instruction

Status: ADOPTED

Original Adopted Date: 04/19/2017

Content of Instruction

The district's instructional program for world languages shall be designed to help students gain knowledge about new language systems and use that knowledge to communicate. Students shall receive instruction which is aligned with state academic standards appropriate to their age and stage of linguistic and cultural proficiency in the following categories:

1. **Content:** Students shall be presented with a wide variety of content that is age and stage appropriate and increases in complexity.
2. **Communication:** Students shall be taught to effectively convey and receive messages by engaging in or interpreting written, spoken, and/or signed languages.
3. **Cultures:** Students shall receive instruction that allows them to make connections and comparisons between language and culture.
4. **Structures:** The curriculum shall address components of grammar, syntax, and language patterns appropriate to the language being taught.
5. **Settings:** To help students comprehend meaning and use language that is culturally appropriate, students shall develop knowledge of the context or setting in which language is used, such as common daily settings, interpersonal settings, and informal and formal settings.

Dual-Language Immersion Programs

The district's dual-language immersion programs may be based on either or both of the following models:

1. A 50:50 model in which instruction is provided in the non-English target language for 50 percent of the time and in English for 50 percent of the time, throughout the duration of the program
2. A 90:10 model in which instruction is provided in the non-English target language for 90 percent of the time and in English for 10 percent of the time during the first year of the program, decreasing the percentage of time in the non-English language in each subsequent year until there is a 50:50 balance of languages

Native English speakers shall generally be admitted into the program only during the first grade level at which the program is offered, and English learners during the first or second grade level at which the program is offered. Bilingual students may enter the program at any time. On a case-by-case basis, the Superintendent/Principal or designee may admit a student later in the program if he/she determines that the student is adequately prepared for and will benefit from the program.

In enrolling students for the program, the district shall strive to maintain a ratio of half native English speakers and half English learners, and such ratio shall not fall below one-third for either language group except under exceptional circumstances.

Any dual-language immersion program offered in grades K-3 shall comply with class size requirements specified in Education Code 42238.02. (Education Code 310)

At the beginning of each school year or upon a student's enrollment, parents/guardians shall be provided information on the district's dual-language immersion program and other language acquisition programs available to students enrolled in the district, including, but not limited to, a description of each program. (Education Code 310)

Whenever one or more English learners are enrolled in a dual-language immersion classroom, the class shall be taught by a teacher who possesses the appropriate authorization issued by the Commission on Teacher Credentialing.

DELETE

Policy 6142.4: Service Learning/Community Service Classes

Status: ADOPTED

Original Adopted Date: 10/26/2016

The Board of Trustees recognizes that student involvement in community service enhances academic outcomes, helps students develop the skills and knowledge necessary to become informed and responsible citizens, and aids in individual career development. The district shall offer separate community service classes and/or service learning opportunities that are integrated into other courses. Such classes and activities shall be designed to link academic content, practical skills, and meaningful service contributions to the community.

Service Learning

The Superintendent/Principal shall integrate service learning opportunities into one or more courses at appropriate grade levels.

The Superintendent/Principal shall involve administrators, students, teachers, parents/guardians, and community members in the development, implementation, and evaluation of the district's service learning program. He/she shall also collaborate with local public agencies and nonprofit organizations to identify and develop service learning opportunities that meet educational and civic learning objectives, align with state and local academic standards, and address the needs of the community.

When service learning activities occur off campus, the Superintendent/Principal shall arrange for transportation when necessary and shall ensure that students receive appropriate guidance and supervision.

The Superintendent/Principal shall provide the Board with regular reports on the district's progress in meeting its goals for service learning.

Community Service Classes

The district may offer community service classes in any of grades 7-12 and/or through the district's adult education program. Such classes shall be designed to:

1. Acquaint students with the historical basis for volunteer service, its importance and relevance, and its connection to a wide range of identified school and community needs
2. Include volunteer opportunities that support and strengthen students' understanding of the academic instruction and how it relates to their community
3. Contribute to the physical, mental, moral, economic, and/or civic development of students
4. Provide students with an awareness of potential careers

If off-campus activities are included, the Superintendent/Principal shall determine how students will be transported to the off-campus location and shall ensure adequate supervision of students during the activity.

The district's community service course shall be required for high school graduation. On a case-by-case basis, the Superintendent/Principal may allow students to fulfill the community service graduation requirement by performing alternative academic tasks.

The Superintendent/Principal shall determine criteria and methods of assessing students and awarding credits for the class.

Notifications

Parents/guardians shall receive information about service learning and any community service opportunities offered by the district and the benefits of such activities to the community and the student. The district shall ask parents/guardians to acknowledge this information and provide consent before their child participates in any off-campus service activities.

DELETE

Regulation 6145: Extracurricular And Cocurricular Activities

Status: ADOPTED

Original Adopted Date: 05/21/2012

Definitions

For purposes of applying eligibility criteria for student participation, extracurricular and cocurricular activities shall be defined as follows: (Education Code 35160.5)

1. Extracurricular activities are not part of the regular school curriculum, are not graded, do not offer credit, do not take place during classroom time, and have all of the following characteristics:
 - a. The program is supervised or financed by the school district.
 - b. Students participating in the program represent the school district.
 - c. Students exercise some degree of freedom in the selection, planning, or control of the program.
 - d. The program includes both preparation for performance and performance before an audience or spectators.
2. Cocurricular activities are programs that may be associated with the curriculum in a regular classroom.

An activity is not an extracurricular or cocurricular activity if either of the following conditions applies: (Education Code 35160.5)

1. It is a teacher-graded or required program or activity for a course which satisfies the entrance requirements for admission to the California State University or the University of California.
2. It is a program that has as its primary goal the improvement of academic or educational achievement of students.

Eligibility Requirements

The grade point average (GPA) used to determine eligibility for extracurricular and cocurricular activities shall be based on grades of the last previous grading period during which the student attended class at least a majority of the time. If a student was not in attendance for all, or a majority of, the grading period due to absences excused by the school for reasons such as serious illness or injury, approved travel, or work, the GPA used to determine eligibility shall be the grading period immediately prior to the excluded grading period(s). (Education Code 35160.5)

When a student becomes ineligible to participate in extracurricular or cocurricular activities in the upcoming grading period, or when he/she is subject to probation, the Superintendent/Principal or designee shall provide written notice to the student and his/her parent/guardian.

Supervision

All extracurricular activities conducted under the name or auspices of the district school or any class or organization of the school, regardless of where the activities are held, shall be under the direct supervision of certificated employees. (5 CCR 5531)

Any noncertificated person working with students in a district-sponsored extracurricular student activity program shall possess an Activity Supervisor Clearance Certificate from the Commission on Teacher Credentialing or shall have cleared a Department of Justice and Federal Bureau of Investigation criminal background check prior to beginning his/her duties, in accordance with BP 4127/4227/4327 - Temporary Athletic Team Coaches. (Education Code 49024)

DELETE

Regulation 6146.2: Certificate Of Proficiency/High School Equivalency

Status: ADOPTED

Original Adopted Date: 10/08/2014

Certificate of Proficiency

If the school maintains grades 11 and 12, the Superintendent/Principal or designee shall distribute to each student in those grades an announcement explaining the California High School Proficiency Examination (CHSPE). Announcements from the California Department of Education (CDE) or its contractor shall be distributed early enough to enable interested students to register for the test to be given in the fall of that year. (5 CCR 11523)

The Superintendent/Principal also shall advise students that the certificate of proficiency awarded upon passing the CHSPE, while equivalent to a high school diploma, is not the equivalent of completing all coursework required for high school graduation and therefore students should contact the admissions office of the college or university they are interested in attending to determine if the certificate satisfies college admission requirements.

Any student may take the CHSPE if he/she meets one of the following conditions: (Education Code 48412)

1. Is age 16 or older
2. Has been enrolled in the 10th grade for one school year or longer
3. Will complete one school year of enrollment in 10th grade at the end of the semester during which the CHSPE will be administered

If a student receives the certificate of proficiency, the district shall indicate the student's accomplishment and the date of the award on the student's official transcript. (5 CCR 11521)

Any student who has received the certificate of proficiency may be exempted from compulsory school attendance upon his/her request, with verified parent/guardian consent as appropriate. (Education Code 48410)

The consent form to be exempted from compulsory school attendance shall be provided by the Superintendent/Principal or designee and shall contain at least the following information: (5 CCR 11522)

1. A general explanation of the student's rights of exemption from compulsory attendance and of re-enrollment in the public schools
2. The date of issuance of the certificate of proficiency
3. The signature of the parent/guardian and the date
4. The signature of the school administrator who has personally confirmed the authenticity of the parent/guardian's signature and the date

If a student age 16 or 17 terminates his/her enrollment after receiving the high school proficiency certificate, he/she may re-enroll in the district. If he/she subsequently terminates enrollment again, he/she may be denied re-enrollment until the beginning of the following semester. (Education Code 48414)

High School Equivalency Certificate

An eligible person may earn a high school equivalency certificate by passing a general educational development test designated by the State Board of Education pursuant to Education Code 51420, including the General Educational Development (GED) test, the High School Equivalency Test (HiSET), or the Test Assessing Secondary Completion (TASC).

Any person is eligible to take a test leading to a high school equivalency certificate if he/she is a resident of California or a member of the armed forces assigned to duty in California and meets any one of the following criteria: (Education Code 51420; 5 CCR 11532)

1. Is 18 years of age or older, or is within 60 days of his/her 18th birthday, regardless of enrollment status
2. Is not currently enrolled in school and is within 60 days of when he/she would have graduated from high school had he/she remained in school and followed the usual course of study

3. Is 17 years of age, has been out of school for at least 60 consecutive days, and provides a letter of request for the test from the military, a postsecondary educational institution, or a prospective employer
 4. Is 17 years of age, has accumulated fewer than 100 units of high school credit, is confined to a state or county hospital or to an institution maintained by a state or county correctional facility, and meets other criteria listed in 5 CCR 11532
 5. Is 17 years of age, has accumulated fewer than 100 units of high school credit prior to enrollment in an academic program offered by a dropout recovery high school as defined in Education Code 52052, and has successfully completed the dropout recovery high school's instructional program which is aligned to state standards, offers the opportunity for a high school diploma, and provides services for at least one year
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DELETE

Policy 6146.3: Reciprocity Of Academic Credit

Status: ADOPTED

Original Adopted Date: 09/09/2009

To determine whether students transferring into the district have met district course requirements, the Superintendent/Principal or designee shall establish procedures to evaluate the comparability of courses and/or students' understanding of course content. Such procedures shall include methods for determining the number of years of school attendance, the specific courses completed by the student and the value of credits earned.

The district shall accept for credit full or partial coursework satisfactorily completed by students while attending a public school, a juvenile court school or nonpublic nonsectarian school or agency. (Education Code 48645.5)

Pending evaluation of the transferring student's academic performance, the student shall be placed at the grade level reached prior to enrollment in the district. Within 30 days of enrollment, the Superintendent/Principal or designee shall complete the evaluation and determine the student's appropriate grade placement.

DELETE

Policy 6146.4: Differential Graduation And Competency Standards For Students With Disabilities

Status: ADOPTED

Original Adopted Date: 02/08/2010

The Board of Trustees recognizes that students with disabilities are entitled to a course of study that provides them with a free appropriate public education (FAPE) and that modifications to the district's regular course may be needed on an individualized basis to provide FAPE. In accordance with law, each student's individualized education program (IEP) team shall determine the appropriate goals as well as any appropriate individual accommodations necessary for measuring the academic achievement and functional performance of the student on state and districtwide assessments.

Certificate of Educational Achievement or Completion

Instead of a high school diploma, a student with disabilities may be awarded a certificate or document of educational achievement or completion if the student has met one of the following requirements: (Education Code 56390)

1. Satisfactorily completed a prescribed alternative course of study approved by the board of the district in which the student attended school or the district with jurisdiction over the student as identified in his/her IEP
2. Satisfactorily met his/her IEP goals and objectives during high school as determined by the IEP team
3. Satisfactorily attended high school, participated in the instruction as prescribed in his/her IEP, and met the objectives of the statement of transition services

A student with disabilities who meets any of the criteria specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate. (Education Code 56391)

DELETE

Policy 6172: Gifted And Talented Student Program

Status: ADOPTED

Original Adopted Date: 10/08/2014

The Board of Trustees believes that all students deserve an education that challenges them to reach their full potential. The district shall provide gifted and talented students with opportunities for learning commensurate with their particular abilities and talents.

The Superintendent/Principal or designee shall identify students for the district's gifted and talented education (GATE) program on the basis of demonstrated or potential intellectual development, creative ability, consistently high achievement levels, academic ability in particular subject area(s), leadership ability, and/or performing and visual arts talent.

The Superintendent/Principal or designee shall provide all eligible students, including economically disadvantaged students, English learners, and students of varying cultural backgrounds, with full opportunities to participate in the GATE program and shall provide special counseling or services as necessary to help such students to succeed in the program.

The district's GATE program shall be designed to provide articulated learning experiences across subjects and grade levels and shall meet or exceed state academic content standards and curriculum frameworks.

Educational opportunities in the district's GATE program may include:

1. Special day classes which are designed to meet specific academic needs of gifted and talented students and are appropriately differentiated from other classes in the same subjects at the school
2. Part-time groupings, in which students attend classes or seminars that are organized to provide advanced or enriched subject matter for a part of the school day
3. Cluster groupings, in which students are grouped within a regular classroom setting and receive appropriately differentiated activities from the regular classroom teacher
4. Independent study supervised by a certificated district employee and offered through special tutors or mentors or through enrollment in correspondence courses pursuant to Education Code 51740 and 5 CCR 1633
5. Acceleration, in which students are placed in grade levels or classes more advanced than those of their chronological age group and are provided special counseling and/or instruction outside the regular classroom in order to facilitate their advanced work
6. Opportunities to attend classes conducted by a college or community college
7. Advanced Placement classes, International Baccalaureate program, or honors classes
8. Supplemental educational activities which augment students' regular educational programs in their regular classrooms and may include the use of advanced materials and/or provide special opportunities from persons other than the regular classroom teacher

In addition, the district's program shall support the social and emotional development of GATE students in order to promote student engagement in school.

Staff development shall be provided as needed to support teachers in understanding the unique learning styles and abilities of gifted and talented students and in developing appropriate instructional strategies.

As appropriate, the Superintendent/Principal or designee may involve certificated staff, students, parents/guardians, and community members in the planning, implementation, and evaluation of the GATE program.

The Superintendent/Principal or designee shall regularly report to the Board regarding the progress of students enrolled in the district's GATE program. Reports may include, but are not limited to, student achievement test results, school attendance, and feedback from program staff and participants.

Regulation 6172: Gifted And Talented Student Program

Status: ADOPTED

Original Adopted Date: 10/08/2014

Program Coordinator

The Superintendent/Principal or designee shall appoint a district coordinator who has demonstrated experience and knowledge in gifted education to oversee implementation of the district's gifted and talented education (GATE) program, including student identification procedures, recordkeeping, and other duties as assigned.

Identification of Gifted and Talented Students

Students may be recommended for the GATE program by administrators, teachers, counselors, other staff, or parents/guardians. Parent/guardian consent shall be obtained before administering any assessments for the sole purpose of identifying students for this program or for placing a student in the program.

The Superintendent/Principal or designee shall select students for the program based on their demonstrated or potential ability for high performance in categories identified by the Board of Trustees, as evidenced by any of the following indicators:

1. School, class, and individual student records
2. Individual tests, including summary and evaluation by a credentialed school psychologist
3. Group tests
4. Interviews and questionnaires of teachers, parents/guardians, and others
5. Student portfolios
6. Opinions of professional persons

The Superintendent/Principal or designee shall base selection decisions upon the evaluation of pertinent evidence by a classroom teacher familiar with the student's work and when appropriate, a credentialed school psychologist and/or other expert. These persons may review screening, identification, and placement data and shall meet when necessary to resolve any differences in assessment and recommendations. In reviewing evidence of a student's abilities, the Superintendent/Principal or designee also shall consider the economic, linguistic, and cultural characteristics of the student's background.

A student who transfers into the district shall be considered for the GATE program if he/she was identified as a gifted and talented student in his/her previous district or school or is recommended for the program. The Superintendent/Principal or designee may verify that the GATE program would be an appropriate placement for the student by examining evidence of the student's abilities based on any of the indicators listed above.

Because students who do not initially meet district criteria for the GATE program may become eligible at a later grade level, the district may re-examine student eligibility whenever the district receives a referral or the Superintendent/Principal or designee determines it to be in the student's best interest.

DELETE

Policy 6176: Weekend/Saturday Classes

Status: ADOPTED

Original Adopted Date: 04/19/2017

The Board of Trustees desires to increase educational opportunities outside the regular school week in order to meet student needs and promote academic achievement. When staffing, facilities, and other resources are available, the Board may approve the provision of classes on Saturday and/or Sunday that support and are integrated with other learning opportunities.

Weekend classes may include, but are not limited to:

1. Continuation classes (Education Code 37223)
2. Special day classes for mentally gifted minors (Education Code 37223)
3. Makeup classes for absences occurring during the week (Education Code 37223)
4. The programs of a regional occupational center or program (ROC/P) (Education Code 37223)
5. Supplemental instruction for students who need additional assistance to meet academic standards or requirements
6. Enrichment classes in core academic subjects

Except in ROC/Ps and as otherwise provided by law, any class offered on a Saturday or Sunday pursuant to Education Code 37223, shall be one offered during the regular Monday through Friday school week. (Education Code 37223)

Except in ROC/Ps, weekend attendance shall not result in crediting any student with more than five days of attendance per week. (Education Code 37223)

Attendance at weekend classes offered pursuant to Education Code 37223 shall be voluntary, except that truants, as defined in Education Code 48260, may be required to attend classes on one day of a weekend in order to make up lost instructional time. (Education Code 37223)

A student shall be excused from a weekend class if the student's parent/guardian notifies the school in writing that such attendance would be in conflict with his/her religious beliefs. Such students shall be given priority for enrollment in any other available supplemental instruction offered at a time other than during the weekend.

A teacher shall not be assigned to work on a Saturday or Sunday if he/she objects in writing that the assignment would conflict with his/her religious beliefs or practices. In addition, a full-time teacher employed by the district prior to the implementation of weekend classes shall not be required, without his/her consent, to teach for more than 180 full days during a school year or for more than the number of full days that district schools were maintained during the year preceding implementation of weekend classes, whichever is greater. (Education Code 44824)

Unless the requirement is waived by the California Department of Education, the district shall provide at least one nutritionally adequate meal during the weekend session in accordance with Education Code 49550.

DELETE

Policy 6184: Continuation Education

Status: ADOPTED

Original Adopted Date: 06/18/2014

The Board of Trustees shall provide a continuation education program as an option for at-risk students who may need a flexible educational environment. The continuation education program shall be designed to meet the educational needs of each student, provide an opportunity for participating students to complete the required course of instruction necessary to graduate from high school, emphasize occupational orientation or a work study schedule, and offer intensive guidance services.

The continuation education program shall be aligned with the goals identified in the district's local control and accountability plan, designed and implemented in collaboration with other high schools within the district, and coordinated with other educational options available to district students.

The Superintendent/Principal or designee shall appoint a director of continuation education who shall be responsible for the organization and administration of the district's continuation education program and guidance, placement, and follow-up services for participating students. (5 CCR 11000, 11003)

The continuation high school shall be conducted for not less than 175 days during a school year. The Board may maintain continuation classes during the district's regular school hours, during special school hours for these classes established by the Board, or during such hours and for such length of time during the day or evening that adult education classes are maintained. (Education Code 48434; 5 CCR 11004)

Students eligible for continuation education classes shall be age 16 or 17 years at the time of their enrollment and shall not have graduated from high school. (Education Code 48400, 48413)

A student may be involuntarily transferred into a continuation education program in accordance with law and administrative regulation. (Education Code 48432.5)

With the consent of the Superintendent/Principal or designee, a student may voluntarily enroll in continuation classes in order to receive special attention such as individualized instruction. (Education Code 48432, 48432.3, 48432.5)

Priority for voluntary enrollment in continuation classes shall be given to students who need credit recovery in order to graduate with their peers and to students who, due to employment, pregnancy, parenting responsibilities, or other circumstances, are unable to attend a comprehensive high school. A student with a disability shall be admitted only if his/her individualized education program specifically states that a continuation high school setting meets his/her needs.

Enrollment criteria shall be applied consistently throughout the district. (Education Code 48432.3)

Students may be enrolled in a regional occupational center or program within the county in lieu of, or in combination with, continuation education. (Education Code 48432)

Students otherwise subject to compulsory attendance in continuation education classes may be exempted if they meet any of the conditions specified in Education Code 48410 and AR 5112.1 - Exemptions from Attendance.

The Superintendent/Principal or designee shall regularly evaluate the effectiveness of district continuation education programs and report these evaluation results to the Board. Indicators may include, but not be limited to, disaggregated data on student enrollment, student assessment results, and graduation rates.

Regulation 6184: Continuation Education

Status: ADOPTED

Original Adopted Date: 06/18/2014

Program Components

The district's continuation education program shall include the following components:

1. Curriculum that prepares students to meet the course requirements for graduation prescribed in Education Code 51224-51225.3 (5 CCR 11004)
2. A plan to coordinate instruction and training in the continuation education program with students' parents/guardians, employment, and other agencies (5 CCR 11003)
3. Instruction based on individual student needs as determined by counseling and coordination services (5 CCR 11002)
4. Personal guidance in matters affecting students' personal, social, and educational adjustment (5 CCR 11001)
5. Occupational guidance to prepare students for future employment opportunities (5 CCR 11001)
6. Placement in suitable employment whenever students can benefit from such employment, and follow-up visitations at places of employment to determine the effectiveness of the guidance and placement services (5 CCR 11001)
7. Regular home contacts and parent conferences when students are not succeeding in the continuation program (5 CCR 11001)
8. Regular contacts with students enrolled for only four hours per week and all students suspended from continuation education, with the intent of eventually returning them to the full-time continuation education program (5 CCR 11001)
9. Regular communication with all parents/guardians regarding their child's progress in the educational program
10. Opportunities for parent/guardian and community involvement in school activities and program planning
11. Student support services that may include, but are not limited to, academic support services, health services or referrals, child care and development services for the children of enrolled students, and/or prevention and intervention services for alcohol or substance abuse
12. Professional development that includes opportunities for teachers to continually improve their instructional and classroom management skills
13. Efforts to ensure school safety and promote a positive school climate

Involuntary Transfer

A decision to transfer a student involuntarily into continuation education classes shall be based on a finding that the student meets either of the following conditions: (Education Code 48432.5)

1. The student committed an act enumerated in Education Code 48900.
2. The student has been habitually truant or irregular in attendance from instruction he/she is lawfully required to attend.

Involuntary transfer to a continuation school shall be made only when other means fail to bring about student improvement. However, a student may be involuntarily transferred the first time he/she commits an act enumerated in Education Code 48900 if the principal determines that the student's presence causes a danger to persons or property or threatens to disrupt the instructional process. (Education Code 48432.5)

Prior to an involuntary transfer, the student and parent/guardian shall be given written notice that they may request a meeting with the Superintendent/Principal or designee. (Education Code 48432.5)

At the meeting, the student or parent/guardian shall be informed of the specific facts and reasons for the proposed transfer. The student or parent/guardian shall have the opportunity to inspect all documents relied upon, question any evidence and witnesses presented, and present evidence on the student's behalf. The student may designate one or more representatives and witnesses to be present with him/her at the meeting. (Education Code 48432.5)

A written decision to transfer, stating the facts and reasons for the decision, shall be sent to the student and parent/guardian. It shall indicate whether the decision is subject to periodic review and the procedure for such review. (Education Code 48432.5)

The persons making the final decision for involuntary transfer shall not be members of the staff of the school in which the student is enrolled at the time. (Education Code 48432.5)

No involuntary transfer to a continuation school shall extend beyond the end of the semester following the semester when the acts leading to the involuntary transfer occurred. (Education Code 48432.5)

Voluntary Enrollment

As space permits, students who meet the eligibility criteria specified in Board policy may voluntarily enroll in a continuation school. A student may be considered for placement in the continuation school whenever his/her parent/guardian submits a written request to the Superintendent/Principal or designee or the student is referred by a counselor or school administrator.

Approval of a student's voluntary transfer shall be based on a finding that the placement will promote the educational interests of the student. (Education Code 48432.3)

Voluntary enrollment shall be subject to the following conditions: (Education Code 48432.3, 48432.5)

1. A student's voluntary placement in continuation education shall not be used as an alternative to expulsion unless alternative means of correction have been attempted pursuant to Education Code 48900.5.
2. The district shall strive to ensure that no specific group of students, including a group based on race, ethnicity, language status, or special needs, is disproportionately enrolled in continuation education within the district.

The Superintendent/Principal or designee shall annually review disaggregated student enrollment data and report such data to the Board of Trustees. If it is determined that one or more student groups are enrolled in continuation education at a significantly higher level than their proportional enrollment in the district, the Superintendent/Principal or designee shall conduct a review of enrollment criteria and procedures to determine the reason for the disproportionate enrollment.

3. A copy of this administrative regulation and accompanying Board policy shall be provided to a student whose voluntary transfer to a continuation school is under consideration and to his/her parent/guardian.
4. Before a student is transferred and upon request by his/her parent/guardian, the parent/guardian may meet with a counselor, principal, or administrator from both the school that the student is currently attending and the continuation school to determine if transferring is the best option for the student.
5. To the extent possible, voluntary transfer to a continuation school shall occur within the first four weeks of each semester.
6. A student who is voluntarily enrolled in continuation education may return to the regular high school at the beginning of the following school year, or at any other time with the consent of the Superintendent/Principal or designee.

Intake and Orientation

Upon voluntary or involuntary transfer to a continuation education program, an intake meeting shall be conducted with each student and his/her parent/guardian. At this meeting, the principal or counselor shall provide information about each course and number of credits that the student needs to complete in order to graduate and shall develop an individualized academic plan for the student. The student, and his/her parent/guardian as appropriate, shall sign a contract indicating their commitment to these objectives.

In addition, at the beginning of each school year, the district coordinator for continuation education, school counselor(s), or other designee(s) shall provide an orientation session for all incoming students and their parents/guardians in order to help them understand the credit recovery process and establish expectations for

Policy 6175: Migrant Education Program

Status: ADOPTED

Original Adopted Date: 02/20/2019

The Board of Trustees desires to provide a comprehensive program for migrant students that attempts to mitigate the impact of educational disruption, cultural and language barriers, social isolation, health-related problems, and other factors that may inhibit their ability to succeed in school. The district shall make use of available funds to provide supplementary services for migrant students.

The Superintendent/Principal or designee shall cooperate with the regional migrant service center in outreach and identification of eligible migrant students and in the provision of migrant education services. The Superintendent/Principal or designee shall also coordinate migrant education services with other programs within the district and with other public agencies that serve migrant workers and their families.

The district shall give first priority for services to migrant students who are failing, or are most at risk of failing, to meet state academic standards or have dropped out of school. (20 USC 6394)

The district shall provide services to eligible private school students residing within the district on an equitable basis with participating public school students. (20 USC 7881; 34 CFR 200.87)

The Superintendent/Principal or designee shall ensure that each migrant student is placed at the appropriate grade level upon enrollment and is provided services in accordance with an individual needs assessment and learning plan.

The Superintendent/Principal or designee shall annually report to the Board regarding student performance on statewide assessments of core academic subjects and English language development, as appropriate, for students enrolled in the district's migrant education program. In addition, the Superintendent/Principal or designee shall periodically report to the Board regarding the alignment of district services with the needs of students as identified in student needs assessments conducted pursuant to Education Code 54443.1. As necessary, the Board shall seek technical assistance from the migrant education regional service center and/or make changes in the services provided by the district in order to improve student achievement.

student conduct and participation. As appropriate, extended orientation sessions may be provided to assist students in developing academic, social, communication, anger management, or other skills necessary to success in school.

Minimum Attendance Requirement

In continuation high schools and classes, a day of attendance shall be at least 180 minutes. (Education Code 46170)

Each student shall attend classes for not less than 15 hours per week. However, if a student gives satisfactory proof of regular employment, he/she may attend classes for not less than four hours per week for the regular school term. These requirements may be met by any combination of attendance in a continuation education class and/or regional occupational center or program. (Education Code 46170, 48402, 48400)

Leaves of Absence

A student enrolled in compulsory continuation education classes may take a leave of absence for up to two semesters for the purpose of supervised travel, study, training, or work in accordance with law, Board policy, and administrative regulation. (Education Code 48416)

Reenrollment

Any person age 16 or 17 years who terminated his/her enrollment in continuation school after obtaining a certificate of proficiency may reenroll in the district once without prejudice. If the student leaves a second time, the Superintendent/Principal or designee may deny reenrollment until the beginning of the next semester. (Education Code 48414)

Regulation 6175: Migrant Education Program

Status: ADOPTED

Original Adopted Date: 02/20/2019 | **Last Revised Date:** 02/12/2020 | **Last Reviewed Date:** 02/12/2020

Eligibility

Students age 3 to 21 years shall be eligible for the district's migrant education program if they, their parents/guardians, or their spouses are migratory agricultural workers or fishers who, in the preceding 36 months, moved into the district due to economic necessity and engaged in new temporary or seasonal employment or personal subsistence in agriculture or fishing. If such employment was not secured soon after the move, students may be considered migrant students if they, their parents/guardians, or their spouses actively sought such new employment and have a recent history of moves for temporary or seasonal agricultural or fishing employment. (20 USC 6399; 34 CFR 200.81)

A student who ceases to be a migrant student during a school term shall be eligible for services until the end of the term. If comparable services are not available through other programs, a student who is no longer migratory may continue to receive services for one additional school year. Students who were eligible for services in secondary school may continue to be served through credit accrual programs until graduation. (20 USC 6394)

Enrollment

A migrant student shall be immediately enrolled in the district even if the student: (Education Code 48204.7)

1. Has outstanding fees, fines, textbooks, or other items or monies due to the school last attended
2. Does not have clothing normally required by the school, such as school uniforms
3. Is unable to produce records normally required for enrollment, such as previous academic records, proof of residency, medical records, including, but not limited to, records or other proof of immunization history, or other documentation

If a migrant student experiences a change in residence, the student may remain enrolled in the school of origin for the duration of the student's status as a migrant student. (Education Code 48204.7)

If a student's status as a migrant student changes during a school year, the Superintendent/Principal or designee shall allow the student to continue at the school of origin through the duration of that school year or, if the student is enrolled in a high school, through graduation. (Education Code 48204.7)

A migrant student who is transitioning between school grade levels shall be allowed to continue in the district of origin in the same attendance area to provide the student the benefit of matriculating with peers in accordance with the established feeder patterns of school districts. A migrant student who is transitioning to a middle school or high school designated for matriculation in another school district shall be allowed to enroll in that school. (Education Code 48204.7)

The Superintendent/Principal or designee shall inform a migrant student and the student's parent/guardian of the impact of remaining in the school of origin on the student's eligibility to receive migrant education services pursuant to Education Code 54440-54445. (Education Code 48204.7)

The Superintendent/Principal or designee may, but is not required to, provide transportation to enable a migrant student to attend the school of origin, unless otherwise required by federal law. (Education Code 48204.7)

Student Records

The Superintendent/Principal or designee shall maintain records documenting the eligibility of students enrolled in the district's migrant education program. However, the district shall not collect information or documents regarding the citizenship or immigration status of students or their family members for the purpose of determining eligibility for migrant education services.

The Superintendent/Principal or designee shall acquire education and health records from migrant students' previous school districts, as appropriate.

When a migrant student transfers to another district, the student's records shall be provided to the receiving district upon request at no cost in order to assist that district in meeting the needs of the student. (20 USC 6398)

Program Components

The migrant education program shall include all of the following components: (Education Code 54443.1)

1. A general needs assessment summarizing the needs of the population to be served
2. A comprehensive program to meet the educational, health, and related needs of participating students which supplements the district program and includes, but is not limited to:
 - a. Instructional services, including academic, remedial and compensatory, bilingual-crosscultural, and career technical instruction
 - b. Counseling and career education services
 - c. Preschool services in accordance with Education Code 54443
 - d. Other educational services that are not otherwise available in sufficient quantity or quality to eligible migrant students
 - e. The acquisition of instructional materials and equipment necessary to adequately provide the appropriate services
 - f. Other related services to meet the special needs of eligible migrant students to enable them to participate effectively in instructional services
 - g. The coordination and teaming of existing resources serving migrant students, such as bilingual-crosscultural education, health screening, and compensatory education
3. Individual assessment of the educational and relevant health needs of each participating student, within 30 days of enrollment, including assessments concurrently provided pursuant to compensatory education, bilingual-crosscultural education, school improvement programs, and other programs serving the student
4. A brief individual learning plan listing the services to be provided to each student, which shall be given to the parent/guardian in writing or at a parent/guardian conference, annually and when the student moves to a new district
5. Staffing and staff development plans and practices to meet the needs of students and implement the program
6. Parent/guardian and community involvement as specified in Education Code 54444.2, including, but not necessarily limited to, the establishment of a parent/guardian advisory council to actively involve parents/guardians in planning, operating, and evaluating the district's migrant education program

The migrant education program shall provide for the same opportunities for parent/guardian involvement that are provided to parents/guardians for federal Title I programs. (20 USC 6394)

7. Evaluations which include annual student progress and overall program effectiveness and quality control reports

Contingent upon funding, the district shall provide home-based and/or school-based family literacy services to migrant families to enhance literacy levels, parenting skills, and English language skills of parents/guardians.

Summer School

The district shall conduct summer school program(s) for eligible migrant students. The summer school program shall respond to the individual needs of participating students and shall build on and be consistent with the instructional programs offered to these students during the regular school year. Coursework shall be of the same level of difficulty in each subject as that provided to students enrolled in regular classes of instruction within the district in the preceding year. (Education Code 54444.3)

Teachers in the summer school program shall have cultural training or background and understanding of the special needs of migrant students and possess the proper credential for the subjects and grade levels to which they are assigned. (Education Code 54444.3)

The program shall comply with the following requirements for instructional time: (Education Code 54444.3)

1. For kindergarten class, a minimum of 180 minutes per day, including recesses, for not less than 20 instructional days
2. For grades 1-8, a minimum of 200 minutes per day, including recesses and passing time but excluding noon intermissions, for not less than 20 instructional days
3. For grades 7-12, a minimum of 240 minutes per day, including passing time but excluding noon intermissions, for not less than 30 instructional days

When district facilities that are suitable for the summer climate are available, the district shall make facilities available at cost to other agencies that request facilities for the operation of migrant summer school programs. When approved by the Superintendent of Public Instruction, the district may jointly offer facilities with a neighboring district to meet the needs of the migrant summer school program for the entire area. (Education Code 54444.3)

Applicability of Graduation Requirements

To obtain a high school diploma, migrant students shall complete all courses required by Education Code 51225.3 and shall generally fulfill any additional local graduation requirements prescribed by the Board.

However, when a migrant student who has completed the second year of high school transfers into the district or transfers between high schools within the district, the student shall be exempted from all district-adopted coursework and other district-established graduation requirements, unless the district makes a finding that the student is reasonably able to complete the additional requirements in time to graduate from high school by the end of the fourth year of high school. Within 30 calendar days of the transfer, the Superintendent/Principal or designee shall notify the student and the student's parent/guardian of the availability of the exemption and whether the student qualifies for it. If the Superintendent/Principal or designee fails to provide this notification, the student shall be eligible for the exemption once notified, even if the notification occurs after the student no longer meets the definition of a migrant student. (Education Code 51225.1)

To determine whether a migrant student is in the third or fourth year of high school, the district shall use either the number of credits the student has earned as of the date of the transfer or the length of school enrollment, whichever qualifies the student for the exemption. (Education Code 51225.1)

The Superintendent/Principal or designee shall notify any migrant student who is granted an exemption and the student's parent/guardian how any requirements that are waived will affect the student's ability to gain admission to a postsecondary educational institution and shall provide information about transfer opportunities available through the California Community Colleges. (Education Code 51225.1)

The district shall not require or request a migrant student to transfer schools in order to qualify for an exemption, and no request for a transfer solely to qualify for an exemption shall be made by a migrant student or parent/guardian. (Education Code 51225.1)

If a migrant student is exempted from local graduation requirements, the exemption shall continue to apply after the student no longer meets the definition of a migrant student if the student is still enrolled in school or transfers to another school or district. (Education Code 51225.1)

Upon making a finding that a migrant student is reasonably able to complete district graduation requirements within a fifth year of high school, the Superintendent/Principal or designee shall: (Education Code 51225.1)

1. Inform the student and parent/guardian of the student's option to remain in school for a fifth year to complete the district's graduation requirements and how that will affect the student's ability to gain admission to a postsecondary educational institution
2. Provide information to the student about transfer opportunities available through the California Community Colleges

3. Upon agreement with the student or parent/guardian, permit the student to stay in school for a fifth year to complete the district's graduation requirements

Parent Advisory Council

The parent advisory council shall be comprised of members who are knowledgeable of the needs of migrant students and shall be elected by the parents/guardians of students enrolled in the district's migrant education program. The composition of the council shall be determined by the parents/guardians at a general meeting to which all parents/guardians of participating students shall be invited. The parents/guardians shall be informed, in a language they understand, that they have the sole authority to decide on the composition of the council. (Education Code 54444.2)

At least two-thirds of the advisory council shall consist of parents/guardians of migrant students. (Education Code 54444.2)

All parent/guardian candidates for the council shall be nominated by parents/guardians. Nonparent candidates, such as teachers, administrators, other school personnel, or students, shall be nominated by the groups they represent. All other community candidates shall be nominated by the parents/guardians. (Education Code 54444.2)

The parent/guardian advisory council shall meet at least six times during the year and shall: (Education Code 54444.4)

1. Establish program goals, objectives, and priorities
2. Review annual needs assessments, program activities for each school, and individual learning plans
3. Advise on the selection, development, and reassignment of migrant education program staff
4. Participate actively in planning and negotiating program applications and service agreements
5. Perform all other responsibilities required under state and federal laws or regulations

The Superintendent/Principal or designee shall establish and implement a training program for advisory council members to enable them to carry out their responsibilities. The training program shall be developed in consultation with the council and shall include appropriate training materials in a language understandable to each member. (Education Code 54444.2)

The Superintendent/Principal or designee shall provide the council, without charge, a copy of all applicable state and federal migrant education statutes, rules, regulations, guidelines, audits, monitoring reports, and evaluations. Upon request, these materials also shall be provided without charge to each member of the council. (Education Code 54444.2)

Notification and Complaints

Information regarding the educational rights of migrant students, as specified in Education Code 51225.1 and 51225.2, shall be included in the annual uniform complaint procedures notification distributed to students, parents/guardians, employees, and other interested parties pursuant to 5 CCR 4622. (Education Code 51225.1, 51225.2)

Any complaint that the district has not complied with requirements regarding the education of migrant students, as specified in Education Code 51225.1 or 51225.2, may be filed in accordance with the district's procedures in AR 1312.3 - Uniform Complaint Procedures.

DELETE

Regulation 6173.3: Education For Juvenile Court School Students

Status: ADOPTED

Original Adopted Date: 02/15/2017

The Superintendent/Principal or designee shall collaborate with the County Superintendent of Schools and the county probation department to facilitate the transition of students from a juvenile court school into the regular schools of the district. Such collaboration may include, but not be limited to, the development of data-sharing systems, communication strategies, and other structures that aid in the enrollment, placement, and continuous educational progress of such students.

Enrollment

A former juvenile court school student transferring into a regular district school shall be immediately enrolled in the school. The Superintendent/Principal or designee shall not deny enrollment to a student solely on the basis of his/her arrest, adjudication by a juvenile court, formal or informal supervision by a probation officer, detention in a juvenile facility, enrollment in a juvenile court school, or other contact with the juvenile justice system. (Education Code 48645.5)

Transfer of Coursework and Credits

When a student transfers from a juvenile court school into a district school, the district shall accept and issue full credit for any coursework that the student has satisfactorily completed at that school and shall not require the student to retake the course. If the student did not complete the entire course, he/she shall be issued partial credit for the coursework completed and shall not be required to retake the portion of the course completed. (Education Code 48645.5, 51225.2)

However, a student may be required to retake the portion of the course completed if the Superintendent/Principal or designee, in consultation with the holder of educational rights for the student, finds that the student is reasonably able to complete the requirements in time to graduate from high school. Whenever partial credit is issued to a former juvenile court school student in any particular course, he/she shall be enrolled in the same or equivalent course, if applicable, so that he/she may continue and complete the entire course. (Education Code 51225.2)

Partial credits shall be awarded on the basis of 0.5 credits for every seven class periods attended per subject. If the school is on a block schedule, each block schedule class period attended shall be equal to two regular class periods per subject.

In no event shall the district prevent a former juvenile court school student from taking or retaking a course to meet the eligibility requirements for admission to the California State University or the University of California. (Education Code 51225.2)

Graduation

If a student completes district graduation requirements while being detained in a juvenile facility, the district shall issue the student a diploma from the school the student last attended, unless the County Superintendent issues the diploma. (Education Code 48645.5)

A student who transfers to a district school from a juvenile court school shall generally be expected to complete all courses required by Education Code 51225.3 and to fulfill any additional graduation requirements prescribed by the Board of Trustees.

However, when a student who has completed his/her second year of high school transfers from a juvenile court school into a district school, he/she shall be exempted from all district-adopted coursework and other district-established graduation requirements, unless the district makes a finding that the student is reasonably able to complete the additional requirements in time to graduate from high school by the end of his/her fourth year of high school. Within 30 calendar days of the student's transfer, the Superintendent/Principal or designee shall notify the student, the person holding the right to make educational decisions for him/her, and the student's social worker or probation officer of the availability of the exemption and whether the student qualifies for it. If the Superintendent/Principal or designee fails to provide this notification, the student shall be eligible for the exemption once notified, even if the notification occurs after the termination of the court's jurisdiction over the student. (Education Code 51225.1)

To determine whether a student is in his/her third or fourth year of high school, the district shall use either the number of credits he/she has earned as of the date of the transfer or the length of his/her school enrollment,

whichever qualifies him/her for the exemption. (Education Code 51225.1)

The Superintendent/Principal or designee shall notify any former juvenile court school student who is granted an exemption and the person holding the right to make educational decisions for him/her how any requirements that are waived will affect the student's ability to gain admission to a postsecondary educational institution and shall provide information about transfer opportunities available through the California Community Colleges. (Education Code 51225.1)

The district shall not require or request a former juvenile court school student to transfer schools in order to qualify for an exemption, and no request for a transfer solely to qualify for an exemption shall be made by a student, the person holding the right to make educational decisions for the student, or the student's social worker or probation officer. (Education Code 51225.1)

If a student is exempted from local graduation requirements, the exemption shall continue to apply after the termination of the court's jurisdiction over the student or if he/she transfers to another school or school district. (Education Code 51225.1)

If the Superintendent/Principal or designee determines that a former juvenile court school student is reasonably able to complete district graduation requirements within his/her fifth year of high school, he/she shall: (Education Code 51225.1)

1. Inform the student and, if the student is under 18 years of age, the person holding the right to make educational decisions for him/her, of the option available to the student to remain in school for a fifth year to complete the district's graduation requirements and how that will affect his/her ability to gain admission to a postsecondary educational institution
2. Provide information to the student about transfer opportunities available through the California Community Colleges
3. Upon agreement with the student or with the person holding the right to make educational decisions for him/her if he/she is under 18 years of age, permit the student to stay in school for a fifth year to complete the district's graduation requirements

Notification and Complaints

Information regarding the educational rights of former juvenile court school students, as specified in Education Code 51225.1 and 51225.2, shall be included in the annual uniform complaint procedures notification distributed to students, parents/guardians, employees, and other interested parties pursuant to 5 CCR 4622. (Education Code 51225.1, 51225.2)

Any complaint that the district has not complied with requirements regarding the education of former juvenile court school students, as specified in Education Code 51225.1 or 51225.2, may be filed in accordance with the district's procedures in AR 1312.3 - Uniform Complaint Procedures.



Lozano Smith

ATTORNEYS AT LAW

AGREEMENT FOR LEGAL SERVICES

THIS AGREEMENT is effective August 15, 2023, between the HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT ("Client") and the law firm of LOZANO SMITH, LLP ("Attorney") (each a "Party" and collectively the "Parties"). Attorney shall provide legal services as requested by Client on the following terms and conditions:

1. **ENGAGEMENT.** Client hires Attorney on an as-requested basis as its legal counsel with respect to matters the Client refers to Attorney. When Client refers a matter to Attorney, Attorney shall confirm availability and ability to perform legal services regarding the matter. After Attorney has completed services for the specific matter referred by Client, then no continuing attorney-client relationship exists until Client requests further services and Attorney accepts a new engagement. If Attorney undertakes to provide legal services to represent Client in such matters, Attorney shall keep Client informed of significant developments and respond to Client's inquiries regarding those matters. Client understands that Attorney cannot guarantee any particular results, including the costs and expenses of representation. Client agrees to be forthcoming with Attorney, to cooperate with Attorney in protecting Client's interests, to keep Attorney fully informed of developments material to Attorney's representation of client, and to abide by this Agreement. Client is hereby advised of the right to seek independent legal advice regarding this Agreement.
2. **RATES TO BE CHARGED.** Client agrees to pay Attorney for services rendered based on the attached rate schedule. Agreements for legal fees on other-than-an-hourly basis may be made by mutual agreement for special projects (including as set forth in future addenda to this Agreement).
3. **REIMBURSEMENT.** Client agrees to reimburse Attorney for actual and necessary expenses and costs incurred in the course of providing legal services to Client, including but not limited to expert, consultant, mediation, arbitration fees and e-discovery service fees. Attorney shall not be required to advance costs on behalf of Client over the amount of \$1,000 unless otherwise agreed to in writing by Attorney. Typical expenses advanced for Client, without prior authorization, include messenger fees, witness fees, expedited delivery charges, travel expenses, court reporter fees and transcript fees. Client authorizes Attorney to retain experts or consultants to perform services.
4. **MONTHLY INVOICES.** Attorney shall send Client a statement for fees and costs incurred every calendar month (the "Statement"). Statements shall set forth the amount, rate and description of services provided. Client shall pay Attorney's Statements within thirty (30) calendar days after receipt. An interest charge of one percent (1%) per month shall be assessed on balances that are more than thirty (30) calendar days past due, not to exceed 10% per annum.
5. **COMMUNICATIONS BETWEEN ATTORNEY AND CLIENT.** The Parties recognize that all legal advice provided by Attorney is protected by the Attorney-Client and Work Product

Privileges. In addition to regular telephone, mail and other common business communication methods, Client hereby authorizes Attorney to use facsimile transmissions, cellular telephone calls and text, unencrypted email, and other electronic transmissions in communicating with Client. Unless otherwise instructed by Client, any such communications may include confidential information.

6. **POTENTIAL AND ACTUAL CONFLICTS OF INTEREST.** If Attorney becomes aware of any potential or actual conflict of interest between Client and one or more other clients represented by Attorney, Attorney will comply with applicable laws and rules of professional conduct.

7. **INDEPENDENT CONTRACTOR.** Attorney is an independent contractor and not an employee of Client.

8. **TERMINATION.**

a. Termination by Client. Client may discharge Attorney at any time, with or without cause, by written notice to Attorney.

b. Termination by Mutual Consent or by Attorney. Attorney may terminate its services at any time with Client's consent or for good cause. Good cause exists if (a) Client fails to pay Attorney's Statement within sixty (60) calendar days of its date, (b) Client fails to comply with other terms of this Agreement, including Client's duty to cooperate with Attorney in protecting Client's interests, (c) Client has failed to disclose material facts to Attorney or (d) any other circumstance exists that requires termination of this engagement under the ethical rules applicable to Attorney. Additionally, to the extent allowed by law, Attorney may decline to provide services on new matters or may terminate the Agreement without cause upon written notice to Client if Attorney is not then providing any legal services to Client. Even if this Agreement is not terminated, under paragraph 1 an attorney-client relationship exists only when Attorney is providing legal services to Client.

c. Following Termination. Upon termination by either Party: (i) Client shall promptly pay all unpaid fees and costs for services provided or costs incurred pursuant to this Agreement up to the date of termination; (ii) unless otherwise required by law or agreed to by the Parties, Attorney will provide no legal services following notice of termination; (iii) Client will cooperate with Attorney in facilitating the orderly transfer of any outstanding matters to new counsel, including promptly signing a substitution of counsel form at Attorney's request; and (iv) Client shall, upon request, be provided the Client's file maintained for the Client by Attorney and shall sign acknowledgment of receipt upon delivery of that file. For all Statements received by Client from Attorney prior to the date of termination, Client's failure to notify Attorney in writing of any disagreement with either the services performed or the charges for those services as shown in the Statement within thirty (30) calendar days of the date of termination shall be deemed Client's acceptance of and agreement with the Statement. For any billing appearing for the first time on a Statement received by Client from Attorney after the date

of termination, failure to notify Attorney in writing of any disagreement with either the services performed or the charges for those services within thirty (30) calendar days from receipt of the Statement shall be deemed to signify Client's acceptance of and agreement with the Statement.

9. **MAINTENANCE OF INSURANCE.** Attorney agrees that, during the term of this Agreement, Attorney shall maintain liability and errors and omissions insurance.

10. **CONSULTANT SERVICES.** Attorney works with professional consultants that provide services, including but not limited to, investigations, public relations, educational consulting, leadership mentoring and development, financial, budgeting, management auditing, board/superintendent/chancellor relations, administrator evaluation and best practices, and intergovernmental relations. Attorney does not share its legal fees with such consultants. Attorney may offer these services to Client upon request.

11. **DISPUTE RESOLUTION.**

a. **Mediation.** Except as otherwise set forth in this section, Client and Attorney agree to make a good faith effort to settle any dispute or claim that arises under this Agreement through discussions and negotiations and in compliance with applicable law. In the event of a claim or dispute, either Party may request, in writing to the other Party, to refer the dispute to mediation. This request shall be made within thirty (30) calendar days of the action giving rise to the dispute. Upon receipt of a request for mediation, both Parties shall make a good faith effort to select a mediator and complete the mediation process within sixty (60) calendar days. The mediator's fee shall be shared equally between Client and Attorney. Each Party shall bear its own attorney fees and costs. Whenever possible, any mediator selected shall have expertise in the area of the dispute and any selected mediator must be knowledgeable regarding the mediation process. No person shall serve as mediator in any dispute in which that person has any financial or personal interest in the outcome of the mediation. The mediator's recommendation for settlement, if any, is non-binding on the Parties. Mediation pursuant to this provision shall be private and confidential. Only the Parties and their representatives may attend any mediation session. Other persons may attend only with the written permission of both Parties. All persons who attend any mediation session shall be bound by the confidentiality requirements of California Evidence Code section 1115, et seq., and shall sign an agreement to that effect. Completion of mediation shall be a condition precedent to arbitration, unless the other Party refuses to cooperate in the setting of mediation.

b. **Dispute Regarding Fees.** Any dispute as to attorney fees and/or costs charged under this Agreement shall to the extent required by law be resolved under the California Mandatory Fee Arbitration Act (Bus. & Prof. Code §§ 6200, et seq.).

c. **Binding Arbitration.** Except as otherwise set forth in section (b) above, Client and Attorney agree to submit all disputes to final and binding arbitration, either following mediation which fails to resolve all disputes or in lieu of mediation as may be agreed by

the Parties in writing. Either Party may make a written request to the other for arbitration. If made in lieu of mediation, the request must be made within sixty (60) calendar days of the action giving rise to the dispute. If the request for arbitration is made following an unsuccessful attempt to mediate the Parties' disputes, the request must be made within ten (10) calendar days of termination of the mediation. The Parties shall make a good faith attempt to select an arbitrator and complete the arbitration within ninety (90) calendar days. If there is no agreement on an arbitrator, the Parties shall use the Judicial Arbitration and Mediation Service (JAMS). The arbitrator's qualifications must meet the criteria set forth above for a mediator, except, in addition, the arbitrator shall be an attorney unless otherwise agreed by the Parties. The arbitrator's fee shall be shared equally by both Parties. Each Party shall bear its own attorney fees and other costs. The arbitrator shall render a written decision and provide it to both Parties. The arbitrator may award any remedy or relief otherwise available in court and the decision shall set forth the reasons for the award. The arbitrator shall not have any authority to amend or modify this agreement. Any arbitration conducted pursuant to this paragraph shall be governed by California Code of Civil Procedure sections 1281, et seq. By signing this Agreement, Client acknowledges that this agreement to arbitrate results in a waiver of Client's right to a court or jury trial for any fee dispute or malpractice claim. This also means that Client is giving up Client's right to discovery and appeal. If Client later refuses to submit to arbitration after agreeing to do so, Client maybe ordered to arbitrate pursuant to the provisions of California law. Client acknowledges that before signing this Agreement and agreeing to binding arbitration, Client is entitled, and has been given a reasonable opportunity, to seek the advice of independent counsel.

d. Effect of Termination. The terms of this section shall survive the termination of the Agreement.

12. **ENTIRE AGREEMENT.** This Agreement with its exhibit supersedes any and all other prior or contemporaneous oral or written agreements between the Parties. Each Party acknowledges that no representations, inducements, promises or agreements have been made by any person which are not incorporated herein, and that any other agreements shall be void. Furthermore, any modification of this Agreement shall only be effective if in writing signed by all Parties hereto.

13. **SEVERABILITY.** Should any provision of this Agreement be held by a court of competent jurisdiction to be invalid, void or unenforceable, but the remainder of the Agreement can be enforced without failure of material consideration to any Party, then this Agreement shall not be affected and it shall remain in full force and effect, unless amended or modified by mutual consent of the Parties; provided, however, that if the invalidity or unenforceability of any provision of this Agreement results in a material failure of consideration, then, to the extent allowed by law, the Party adversely affected thereby shall have the right in its sole discretion to terminate this Agreement upon providing written notice of such termination to the other Party.

14. **NON-WAIVER.** None of the provisions of this Agreement shall be considered waived by either Party unless such waiver is specified in writing.

15. NO THIRD PARTY RIGHTS. This Agreement shall not create any rights in, or inure to the benefit of, any third party.

16. ASSIGNMENT. The terms of this Agreement may not be assigned to any third party. Neither Party may assign any right of recovery under or related to the Agreement to any third party.

SO AGREED:

CLIENT SIGNATURE	ATTORNEY SIGNATURE
Happy Valley Elementary School District	Lozano Smith, LLP
BY <i>(Authorized Signature)</i>	BY <i>(Authorized Signature)</i> 
PRINTED NAME AND TITLE OF PERSON SIGNING	PRINTED NAME AND TITLE OF PERSON SIGNING Karen M. Rezendes, Managing Partner
DATE EXECUTED	DATE EXECUTED 08/15/2023



Lozano Smith

ATTORNEYS AT LAW

PROFESSIONAL RATE SCHEDULE FOR HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT

1. HOURLY PROFESSIONAL RATES

Client agrees to pay Attorney by the following standard hourly rate*:

Partner** / Senior Counsel / Of Counsel	\$ 295 - \$ 395 per hour
Associate	\$ 250 - \$ 295 per hour
Paralegal / Law Clerk	\$ 185 - \$ 225 per hour
Consultant	\$ 350 - \$ 395 per hour

* Rates for individual attorneys within each category above vary based upon years of experience. Specific rates for each attorney are available upon request.

** Rates for work performed by Senior Partners with 20 years of experience or more may range from \$395 - \$450 per hour.¹

2. BILLING PRACTICE

Lozano Smith will provide a monthly, itemized Statement for services rendered. Time billed is broken into 1/10 (.10) hour increments, allowing for maximum efficiency in the use of attorney time. Invoices will clearly indicate the department or individuals for whom services were rendered.

Written responses to audit letter inquiries will be charged to Client on an hourly basis, with the minimum charge for such responses equaling .5 hours. Travel time shall be prorated if the assigned attorney travels for two or more clients on the same trip.

3. COSTS AND EXPENSES

In-office copying/electronic communication printing	\$ 0.25 per page
Facsimile	\$ 0.25 per page
Postage	Actual Usage
Mileage	IRS Standard Rate

Other costs, such as messenger, meals, and lodging shall be charged on an actual and necessary basis.

¹ Sale or Lease of Real Property Work:

Partner / Senior Counsel / Of Counsel	\$ 450 per hour
Associate	\$ 375 per hour
Paralegal / Law Clerk	\$ 225 per hour

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Happy Valley Elementary School District

CDS Code: 44697576049571

School Year: 2023-24

LEA contact information:

Michelle Stewart

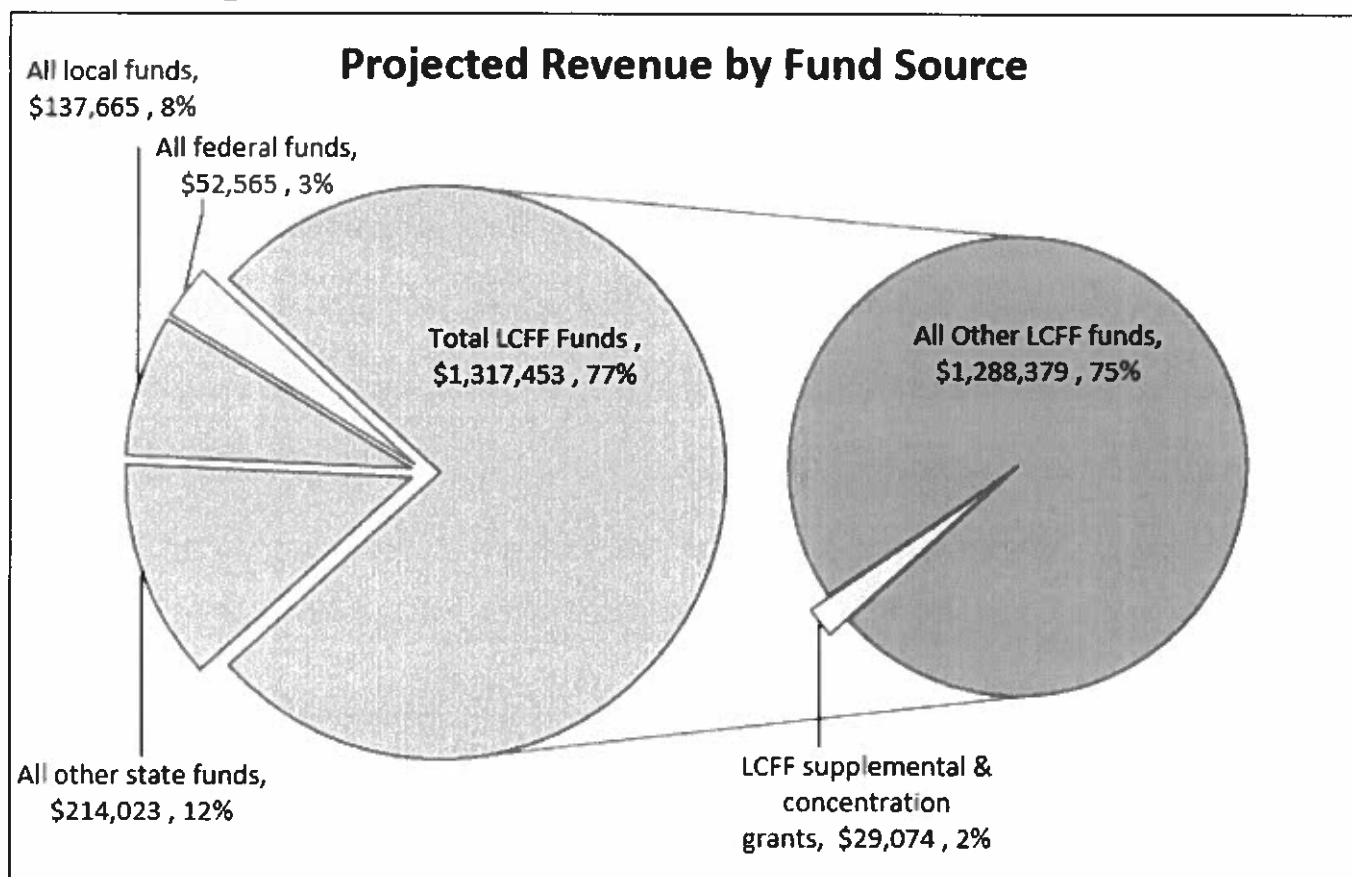
Superintendent

mstewart@hvesd.com

(831)429-1456

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2023-24 School Year

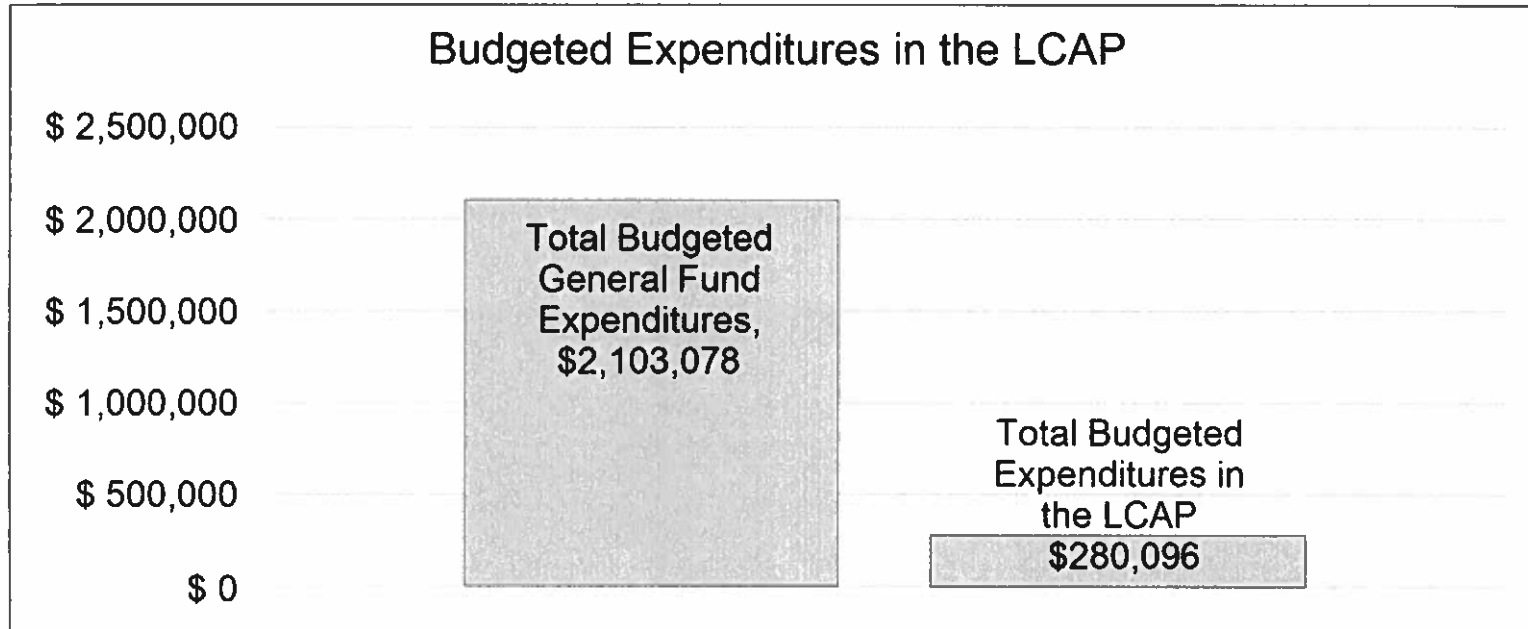


This chart shows the total general purpose revenue Happy Valley Elementary School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Happy Valley Elementary School District is \$1,721,706, of which \$1,317,453 is Local Control Funding Formula (LCFF), \$214,023 is other state funds, \$137,665 is local funds, and \$52,565 is federal funds. Of the \$1,317,453 in LCFF Funds, \$29,074 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Happy Valley Elementary School District plans to spend for 2023-24. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Happy Valley Elementary School District plans to spend \$2,103,078 for the 2023-24 school year. Of that amount, \$280,096 is tied to actions/services in the LCAP and \$1,822,982 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

General Fund Budget Expenditures for the school year not included in the Local Control and Accountability Plan (LCAP) include Maintenance, Grounds and Salaries.

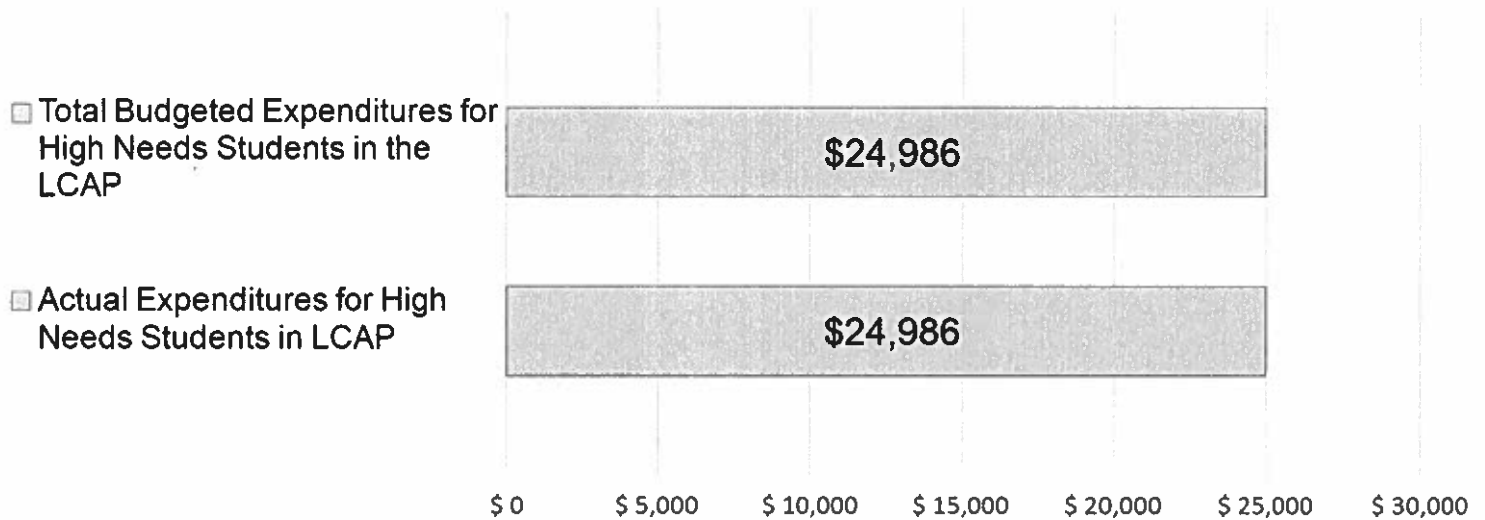
Increased or Improved Services for High Needs Students in the LCAP for the 2023-24 School Year

In 2023-24, Happy Valley Elementary School District is projecting it will receive \$29,074 based on the enrollment of foster youth, English learner, and low-income students. Happy Valley Elementary School District must describe how it intends to increase or improve services for high needs students in the LCAP. Happy Valley Elementary School District plans to spend \$29,074 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2022-23

Prior Year Expenditures: Increased or Improved Services for High Needs Students



This chart compares what Happy Valley Elementary School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Happy Valley Elementary School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2022-23, Happy Valley Elementary School District's LCAP budgeted \$24,986 for planned actions to increase or improve services for high needs students. Happy Valley Elementary School District actually spent \$24,986 for actions to increase or improve services for high needs students in 2022-23.

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Happy Valley Elementary School District	Michelle Stewart Superintendent	mstewart@hvesd.com (831)429-1456

Plan Summary [2023-24]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

The Happy Valley School District, established in 1864, is a single school, Basic Aid district with a well established history of community and parent involvement. The Local Control and Accountability Plan (LCAP) fits into this small school culture as stakeholder input is both valued and appreciated. The Board, LCAP Parent Advisory Committee, Parent Club, and Staff routinely have open meeting discussions regarding student achievement, Common core standards aligned implementation, and alignment of spending priorities. Happy Valley School District serves the students and community with a mission and vision of continuous improvement, dedication to the arts and music, developing the whole child, and providing students with an academic setting that will ensure success both in secondary and college settings. Happy Valley has a long standing reputation for excellence and has traditionally been one of the top ranked schools in Santa Cruz County, and in the top 10% of schools in the state for over the past 10 years.

With a current enrollment of 120, Happy Valley School District has been awarded the Ocean Guardian grant and is a Green School. The District is K-6 and is comprised of inter-district and in district students. However, the school district rarely accepts new inter-district transfer students. Parents fundraise to maintain art, music, garden, and library. The goal of the Parent Club is to raise \$100,000 a year with the ability to put a percentage of the money into the Happy Valley Endowment Fund that is held at the Community Foundation. Started in 1990, the Endowment Fund currently has a balance of over \$1.7 million, thanks to a \$571,000 gift from a community member who left HVS as a beneficiary. This funds the instructional aides each year. The short term goal was to raise the fund to a \$1 million and that has been reached, with a long term goal of \$3 million, thus lessening the burden on the parents to fundraise at the current level. In June of 2018, a parcel tax was passed to "support academic excellence, maintain quality art and music programs, integrate technology into the classrooms, retain high quality teachers and provide local funding that cannot be taken away by the state." In the 2022-23 school year, HVS utilized the parcel tax for teacher stipends, a Tech Design and Science teacher, Tech Support and materials, and curriculum support resources.

All required metrics outlined by the CDE have been included with the exception of those listed that do not apply to our K-6 District: Advanced Placement scores, Career and Technical Ed (CTE) preparation, Early Assessment Program (EAP) scores, Middle or High School dropout rates, and High School graduation rates. In addition, there are no statistically significant Racial/Ethnic subgroups, or Foster Youth attending school in our District. In 2015-2016, 10 goals were implemented to meet the needs of all students including Special Education students with identified learning targets on their Individualized Educational Plans (IEP) and unduplicated students. There are now three overarching goals: Engagement, Access and Opportunity, and Pupil Achievement. Since Happy Valley School is a small school district, and because HVS is an LEA that doesn't have significant subgroups, we principally direct the use of the supplemental funds to have instructional aides in each and every class. Although all students benefit from a classroom aide, this model was put in place to intentionally meet the needs of our unduplicated students as well as at risk students.

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

Happy Valley is committed to support the safety, academic, and social-emotional needs of students and staff. This was especially important when the school returned to in-person learning following the pandemic. Although there are a small number of students who are socio-economically disadvantaged, English Learners and Foster Youth, Happy Valley ensures that the students in these groups are considered first when planning resources and actions. Local benchmarks and CAASPP scores show that students are making progress in both English Language Arts (ELA) and Math, and their scores are "Very High" in ELA, and "High" in Math. Staff, Parent and Student surveys are given yearly and it is apparent that the community is happy with the current focus areas and support that are outlined in the LCAP.

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

The greatest need for Happy Valley still is the aging facility and the need for Modernization. At this time, the school district has a restroom approval plan submitted to DSA. The Modernization of the Administrative office will follow with added scope to maximize funding opportunities. Two portable replacements have been added to the plan. In response to parent and staff surveys, the District determined that training for Tiered intervention, equity training, and a focus on SEL for families and children to build community were top priorities during the 2021-2022 school year. Although students showed sufficient progress throughout the year, the scores appear lower than the baseline benchmarks. However, with distance learning, it was difficult to find a true assessment of all students. The data collected in 2021-22 gave us a clearer picture of student progress. For 2022-23, continued support has been given in both academics and Social Emotional Learning, and will continue into next year. On the Dashboard, the largest area of need was Chronic Absenteeism. Many of these absences continue to be attributed to the Pandemic, although the percentage is much higher than it should be. The District will continue to focus on outreach and communication to families in the area of attendance.

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

Because of the small size of Happy Valley School, and the lack of significant subgroups, the LCAP is written to meet the needs of all students, with supplemental funds principally directed towards unduplicated students. All strategies and staffing decisions made are designed to support those students, including staffing for small class sizes and instructional aides. In 2021-2022 and 2022-2023, a 1.0 FTE Academic Coach and Intervention Specialist was hired to assist teachers with assessments, intervention, SST's, 504's and Tiered Support. Another focus has been on community wide SEL (Social Emotional Learning), equity training and continued in class Peacebuilder programs. All programs that were shut down due to the pandemic fully reopened.

LCAP Goals are:

Goal 1: **ENGAGEMENT:** Happy Valley School District will provide a safe and engaging environment for students and families will be actively involved in the educational process.

Goal 2: **PUPIL ACHIEVEMENT:** Happy Valley School District will fully implement Common Core Standards. The teachers will be fully trained and provided with appropriate, aligned materials and technology integration to ensure all students are college and career ready. Social and emotional well being of the students will be a priority.

Goal 3: **ACCESS AND OPPORTUNITY** Happy Valley School District will ensure facilities, communication, and course access are responsive to the needs of all of our students.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Happy Valley ESD is not identified for CSI

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Happy Valley ESD is not identified for CSI

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

N/A

Engaging Educational Partners

A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.

Happy Valley School District works hard to keep our community informed, up-to-date, and engaged in the educational process. Multiple Stakeholders have been engaged with both remote and face to face meetings. Surveys to parents, staff, and students were given to receive input regarding programs, identified needs, areas of growth, success and needs going forward. The Santa Cruz County SELPA is a direct partner with HVS. The SELPA director works hand in hand with the HVS Superintendent and on a continuous basis to collaborate with regards to Special Education placements, and best practices. This plan was reviewed by the SELPA in late May of 2023.

STAFF: 8/8/2022, 3/15/2023

BOARD: 9/17/2022, 4/20/2022

SCHOOL SITE COUNCIL and PARENT CLUB: 9/15/2022, 4/12/2023

AIDE MEETING: 3/1/2023

SURVEYS: Staff, Parents, and Students April, 2023

SELPA Meeting: 5/8/2023

A summary of the feedback provided by specific educational partners.

2022-23

The Staff, Student and Parent surveys were all very positive. The parent response rate was 69%, an increase of 17% from the previous year. Most questions had higher responses than the previous year. The highest response was that 99% of parents feel teachers and staff respond appropriately to concerns or questions, and 100% of staff feel that when they have a concern, the response from the administration is sincere and timely. School safety decreased slightly, to 91% feeling their child feels safe at school. When surveying students, students say they are worried that kids might be mean, or that they might fall and get hurt on the playground. The areas of concern from last year's parents were opportunities to volunteer and communications from room parents, which were not a concern this year. The parents appreciate that lunch is served daily, and the District is extremely thankful that parents have donated generously to the lunch program so that district monies can pay for other things. Parents are thrilled with the new after school activities, and they and their children love the teachers, staff and community. While extra-curricular activities are appreciated and supported, the online Spanish program was not very successful. The Board expressed their support for ongoing communication and engagement with the community. There were no suggestions about changes in action steps.

A description of the aspects of the LCAP that were influenced by specific input from educational partners.

In 2022-23, there was a continued focus on Social-Emotional Learning. With the adoption of a new Social Studies Curriculum, teachers were trained in implementing diverse lessons into their curriculum. There will be a new library and the adoption of Reader's Workshop, and new books will be purchased that are specifically focused on inclusion, diversity and kindness. The District was not able to hire a Spanish teacher, and so used an online program. We will offer Spanish as after school option in 2023-24. We are also excited to offer after school care beginning next year. Most of the actions in the LCAP will continue.

This year the Board created a Strategic Plan with many of the same goals and action steps as the LCAP.

Goals and Actions

Goal

Goal #	Description
1	ENGAGEMENT: Happy Valley School District will provide a safe and engaging environment for students and families will be actively involved in the educational process.

An explanation of why the LEA has developed this goal.

HVESD recognizes that a supportive and safe, engaging environment is necessary for active learning.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023-24
Classified and Certificated support for the arts and classrooms.	All classes have access to art and music library and garden. Aides are provided in every classroom.	All classes have access to art and music library and garden. Aides are provided in every classroom.	All classes have access to art and music library and garden. Aides are provided in every classroom.		Maintain access to the arts for all students. Maintain aides in classrooms.
Attendance rates Tardies and late rates	95.6% attendance rate in 2018-2019 7.5% tardy rate in 2018-19	2021-22 Attendance 92% Tardy rate 1%	2022-23 Attendance 91.18% Tardy rate 4.8%		Maintain or increase high attendance rate as compared with rate established in the 2018-19 baseline. Maintain or decrease low tardy rate.
Suspension and expulsion rates	0% in 2020-2021.	0% in 2021-22.	.099% in 2022-23		Maintain suspension rate of less than 1%.
Volunteer Sign in	2018-19 750 volunteer hours	We could not have volunteers for most of the year due to the Pandemic.	820 hours in 2022-23.		At least 500 volunteer hours will be logged. (Lower than baseline, as volunteers will

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Training for staff in social justice and equity awareness	No training has been given in the areas of social justice or equity awareness.	All staff received social justice training in October and purchased kits for every classroom of curriculum.	Some staff attended social justice trainings through the County Office of Education.		need to adhere to unknown future COVID restrictions.) All staff will be trained in social justice and equity awareness.
Social-Emotional Learning (SEL) program	Peacebuilders Program given to all staff, mental health counselor available 10 hours a week.	The mental health counseling hours were increased. The parent and staff handbooks were updated, and every teacher used the PeaceBuilder program. A student council was elected.	The counselor offered group counseling to small groups. The PeaceBuilder program was maintained. All 6 graders held leadership roles and there were representatives from every classroom on Student Council.		Parent and staff handbook will outline Discipline, SEL and PeaceBuilders Program, including student leadership. All classes will regularly implement the PeaceBuilders program and students will support the program on the playground. A mental health counselor will be available to all students as needed.

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	All classes have access to art and music library and garden, and there are aides provided in every classroom.	Instructional aides will be integrated into the instructional program to provide small group support, a VAPA arts and music program to provide teachers with valuable time to prepare and collaborate, Garden so the students can learn about native plants and implement the Ocean Guardian Grant, and the Library to accessed each week with a librarian.	\$79,000.00	No
1.2	Attendance	Maintain current attendance. Continue letters home to maintain awareness of tardies and lates. Communicate the importance of good attendance through emails, phone calls and newsletters. Send out letters to parents regarding chronic absences and the importance of seat time at the beginning of school.	\$0.00	No
1.3	Social Emotional Learning	A Social Emotional counselor will be available for students who are identified needing support. The identification process will be through SST, or parent or staff referral. In addition, the staff will re-engage in the existing Peacebuilder SEL program as well as to investigate a more robust program. Unduplicated students will be considered first for counseling hours.	\$9,750.00	Yes
1.4	School Positive Discipline Program	Maintain a less than 1% suspension rate by maintaining awareness of school rules, how to resolve conflict, safe play, and provide a place for in school consequences instead of sending a student home for disciplinary action.		No
1.5	Volunteer Activity Log	Teachers will actively involve parents as volunteers as evidenced by parent volunteer logs which track numbers of parents at events and classroom participation.		No

Action #	Title	Description	Total Funds	Contributing
1.6	Social Justice and Equity Training	The staff will work with social justice and equity trainers to provide professional development and to implement this curriculum into their classrooms.		No
1.7	School Website	The school website has a page for resources that parents can access for programs in math, science, ELA, history, coding and more. The parents can access this and use it as a tool for enrichment and/or remediation at home. In 2021-22, the website will be upgraded and become more parent friendly.		No

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Happy Valley was proud that we were able to invite parents back to the classrooms this year. There were over 820 hours of logged activities, which does not even include events that parents attended during and beyond the school day. Additional aides were added to the schedule to support students with disabilities. Additional counseling support was provided (not included in LCAP funding) from Learning Recovery dollars to support students and their social/emotional needs.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

In action 1.3 (SEL), more money was spent on materials than counseling, as the counselor was partially funded with outside funds. Since there was not a need for additional social justice training, the money was transferred to the intervention teacher. (It should be noted that the teacher participated in free equity training through the Santa Cruz County Office of Education.) The dollar amount for aides, art, music, garden, and library has increased, as they are now funded from an Endowment Fund rather than parent donations.

An explanation of how effective the specific actions were in making progress toward the goal.

All of the actions in Goal 1 contribute to the well being and engagement of students. Most students say that art, music, counseling, and/or garden are their most favorite things about Happy Valley.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

There does not seem to be a need for future social justice training. The website is not incurring additional costs.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
2	PUPIL ACHIEVEMENT: Happy Valley School District will fully implement Common Core Standards. The teachers will be fully trained and provided with appropriate, aligned materials and technology integration to ensure all students are college and career ready.
An explanation of why the LEA has developed this goal.	
HVS developed this goal to maintain academic status and to ensure continuous growth.	

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Results of CAASPP tests.	2019 SBAC results 3rd-6th ELA: 87% Math: 79% Science 87%	2022 SBAC results 3rd-6th grades ELA: 87% Math: 63% Science 33%	2023 SBAC results 3rd-6th grades ELA: 90% Math: 75% Science 75%		Students will achieve at least 80% on the SBAC results 3rd-6th grade in Math and at least 87% in ELA and Science.
Technology restructure and replacement plan		Tech plan in the process	Continued to work on Tech Plan.		By 2023-24, a technology plan will be in place, including a replacement plan.
Benchmark results	Benchmark Results 2020-21 School Wide Primary Proficient Writing 89% Reading 84% Math 96%	Benchmark Results 2021-22 School Wide Primary Proficient Writing 77% Reading 88% Math 88%	Benchmark Results 2022-23 School Wide Primary Proficient Writing 71% Reading 89% Math 86%		Benchmarks results in primary and intermediate grades will maintain or improve from the baseline.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	School Wide Intermediate Proficient (Meeting or Above Standards) Writing 73% Reading 89% Math 68%	School Wide Intermediate Proficient (Meeting or Above Standards) Writing 65% Reading 89% Math 57%	School Wide Intermediate Proficient (Meeting or Above Standards) Writing 67% Reading 91% Math 72%		
Teachers will be fully credentialed and there will be no misassignments	100% of teachers are fully credentialed. There are no misassignments.	Maintain	100% of teachers are fully credentialed. There are no misassignments.		Maintain
All students will have full access to standards aligned curriculum and materials.	There were 0 reports of students who did not have full access to standards aligned curriculum and materials.	Maintain	There were 0 reports of students who did not have full access to standards aligned curriculum and materials.		Maintain

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	FOSS Science Curriculum purchase and training	Staff and the HVS board will adopt and purchase the new science curriculum for grades K-6 and have vertical articulation and training around that adoption. Two of the three sets have been purchased.	\$11,000.00	No
2.2	TTP (Teaching Through Problem Solving) Lesson Study	Teachers will continue the work with TTP to develop benchmarks.		No
2.3	Lucy Calkins Writers Workshop	Staff will continue to use the Lucy Calkins Writers workshop curriculum and work as a team on conferencing skills with students.	\$0.00	No

Action #	Title	Description	Total Funds	Contributing
2.4	Benchmark Assessments	Benchmarks in math, reading and writing will continue to be used three times per year to create flexible group settings, reteach areas of need or give enrichment to students who have scored 95% or more on the benchmark assessment. The instructional aides will be available to work with students who need extra help with these areas.	\$0.00	No
2.5	Lucy Calkins Readers Workshop	By 2022-23, the school will implement Readers Workshop Curriculum.		No
2.6	Intervention Teacher	During the 2021-2022 school year, an intervention teacher will provide support with assessments, individual, and small group intervention. Students who are unduplicated will first be considered for support.	\$31,000.00	Yes
2.7	An instructional aide will be added to support intervention.	Aide schedule will show that all students who need assistance will receive academic support. Students who are unduplicated will first be considered for support.	\$6,574.00	Yes

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

The teachers taught 2 of the 3 science units in the 2022-23 school year. Using Learning Recovery money (not included in LCAP funding), additional hours were provided with the Occupational Therapist and Speech teacher to provide early intervention.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

FOSS kits will be purchased in the 2023-24 fiscal year. The intervention aide funds were moved from one time ESSR funds to supplemental dollars.

An explanation of how effective the specific actions were in making progress toward the goal.

Teachers were fully trained in the curriculum that HV is using. The intervention teacher guided teachers through benchmark discussions throughout the year to determine which students and areas were of greatest need.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

There will not be a full time intervention teacher/academic coach in the 2023-24 school year; however, a part time intervention teacher will be hired to support students not meeting standards. The intervention aide will be used to support the youngest learners.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
3	ACCESS AND OPPORTUNITY Happy Valley School District will ensure facilities, communication, and course access are responsive to the needs of all of our students.

An explanation of why the LEA has developed this goal.

Happy Valley developed this goal to ensure 100% of families and students at HVS have equal access and opportunities for all programs and services.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Academic Coach, SST & 504 coordinator	A teacher has been hired to support all student academics, and coordinate SSTs and 504s.	A teacher has been hired to support all student academics, and coordinate SSTs and 504s. Trimester 1 - 25 students K-6 Trimester 2 - 30 students K-6 Trimester 3 - 27 students K-6 25% of our students received intervention support!	The intervention teacher served all students on a weekly basis through centers, teaching academics, and pushing into the classroom. There were also 33 students (28%) who received 1:1 support.		Regular schedule of support, SST logs, and 504 documentation will show that all students who need assistance will receive academic support.
Art and Music for 100% of students	100% of students are provided art and music twice a week for 100 minutes.	100% of students are provided art and music twice a week for approximately 100 minutes.	100% of students are provided art and music twice a week for approximately 100 minutes.		Continue to provide art and music to all students, for 100 minutes a week.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Technology	Chrome books or iPads are available to all students who need a home device. HV had 1:1 devices in 4th-6th grade. Primary grades have 10 iPads per class.	Chrome books or iPads are available to all students who need a home device. HV had 1:1 devices in 4th-6th grade. Primary grades have 10 iPads per class.	Chrome books or iPads are available to all students who need a home device. HV had 1:1 devices in 4th-6th grade. Primary grades have 10 iPads per class.		Continue to maintain or replace Chromebooks and/or iPads for student use at school and home.
Mental Health Counseling	A mental health counselor is available to students on an as-needed basis.	A mental health counselor is available to students on an as-needed basis.	A mental health counselor is available to students on an as-needed basis.		Additional hours will be set aside for unduplicated students to access a mental health counselor.
Phone calls returned in 48 hours or less	Return phone call satisfaction 96%	95% of parents feel the teachers and staff respond appropriately to concerns or questions.	99% of parents feel the teachers and staff respond appropriately to concerns or questions.		Maintain at least a 96% satisfaction rate responding to questions or concerns
Parents engagement (surveys)	Survey results in 2020-21 88% feel the newsletter is informative and useful 88% feel the child's academic needs are met 79% feel social and emotional needs are met 97% say the school treats their child with respect	88% feel the newsletter is informative and useful. 88% feel the child's academic needs are met. 91% feel social and emotional needs are met. 93% believe Happy Valley teaches respect, kindness, acceptance and inclusion of all students.	95% feel the newsletter is informative and useful. 91% feel the child's academic needs are met. 94% feel social and emotional needs are met. 94% believe Happy Valley teaches respect, kindness, acceptance and inclusion of all students.		Maintain or increase high satisfaction rates on parent surveys.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
		Added: Overall return rate:52% 95% feel their child is safe at school. 95% feel welcomed.	Added: Overall return rate:69% 91% feel their child is safe at school. 95% feel welcomed .		

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	Academic Coach	An academic coach and TOSA was hired to give all students who need assistance academically will receive it, provide teachers with professional development, and coordinate SSTs and 504s. This action is not moving forward in 2023-24.		No
3.2	Fund art, music, technology, and retain highly qualified staff.	Parcel Tax passed by 78%. maintenance and retention of highly qualified staff.	\$52,272.00	No
3.3	Accessible Master Schedule	The Master Schedule will be designed so 100% students will have equal access to art and music. In addition, the schedule will give priority to the upper grade classes.		No
3.4	Mental Health Counselor	A mental health counselor will continue to provide services to students who are either identified by teacher or parent. Unduplicated Students will be considered first for counseling.		Yes

Action #	Title	Description	Total Funds	Contributing
3.5	Fund extracurricular activities	Support and resources will be available to provide access for all students with any extra curricular activities which includes field trips, science camp, arts alive. The school will follow up with unduplicated students when services are offered.	\$1,000.00	Yes
3.6	Communication with Stakeholders	Teachers and staff will return phone calls and emails within the 48 hour window. 96% of the parents will be satisfied with this communication as evidenced by the parent survey.		No
3.7	Technology	Replace iPads or Chromebooks as needed for student use both at school and home.	\$0.00	No
3.8	English Learners	Specific time is set aside for students who are English Learners to ensure they have access and are meeting standards.	\$500.00	Yes

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

There were no substantive differences between planned action and implementation.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

No new iPads were needed. The counseling hours increased, but were paid from special funding. The money set aside for EL materials was not needed. Instead, the money was put toward the intervention teacher, who worked directly with EL students. The funding for the counselor is included in Goal 1.

An explanation of how effective the specific actions were in making progress toward the goal.

Students at Happy Valley are given both multiple access and opportunity to participate and be successful in their school careers. Ensuring that that social and emotional needs are met, as well as their learning and academic needs, are priorities to the District.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Due to decrease in funding, an academic coach will not be hired in the 2023-24 school year; however, a part time intervention teacher will be hired. A part time EL teacher will be hired to support English Learners.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2023-24]

Projected LCFF Supplemental and/or Concentration Grants	Projected Additional LCFF Concentration Grant (15 percent)
\$29,047	

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
2.37%	0.00%	\$0.00	2.37%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

HVESD is anticipating 10% unduplicated pupil percentage (UPP) in 2023-2024 and principally directs the supplemental funding to its disadvantaged population on a school wide basis. The staff meets regularly to review classroom and school wide data to consider what is working and what needs we still have. During these data discussions, we review observational data, student work samples, local formative assessments results, and IEP progress. Additional funds from the base are allocated towards services provided to small groups that include disadvantaged and individual students in those designated subgroups. As the district is a small, one school TK-6 district of 120 students, these methods ensure that the services can be delivered in a grade-appropriate manner to our students in designated subgroups. Low income students were all supported through regular intervention support, 1:1, small groups or in class. As expected, the services provided by the intervention teacher and assistant increased or improved outcomes for all of our low income students. SED Students performed the same as all students on Math benchmarks. However, they increased at a higher rate than the all student cohort from the year before (20% as compared to 6%). In Reading, SED students performed higher than the all student group on reading benchmarks, and increased from the previous year, while the all student group stayed the same. 3 of the 14 students required and received counseling services throughout the year.

The district is delivering increased and improved services for unduplicated students beyond the basic program for its unduplicated population, in excess of the 2.75% required. Because the district is so small and because the students in the subgroups are so few, most supplemental funds are used on a school wide basis and are principally directed to meet the needs of those unduplicated students. While we acknowledge that other students will benefit from services provided by those principally directed actions delivered on a school wide basis, these actions were intentionally developed to meet the needs of our unduplicated student groups. The district provides direct ELD services in the classroom for its English Language Learners and additional support through one on one instruction if needed. The district also hired a .5 FTE intervention teacher and a part time teaching assistant, which will also allow for more focus on unduplicated students.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

The staff at Happy Valley School District recognize the importance of support for our foster, low income, and English language learners. Our intervention staff and instructional aides prioritize additional 2.37% support and supplemental supports for this special population of students on our campus.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students	1:20	
Staff-to-student ratio of certificated staff providing direct services to students	1:20	

2023-24 Total Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$29,074.00	\$11,000.00	\$131,272.00	\$19,750.00	\$191,096.00	\$162,096.00	\$29,000.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.1	All classes have access to art and music library and garden, and there are aides provided in every classroom.	All			\$79,000.00		\$79,000.00
1	1.2	Attendance	All	\$0.00				\$0.00
1	1.3	Social Emotional Learning	English Learners Foster Youth Low Income	\$6,000.00			\$3,750.00	\$9,750.00
1	1.4	School Positive Discipline Program	All					
1	1.5	Volunteer Activity Log	All					
1	1.6	Social Justice and Equity Training	All					
1	1.7	School Website	All					
2	2.1	FOSS Science Curriculum purchase and training	All		\$11,000.00			\$11,000.00
2	2.2	TTP (Teaching Through Problem Solving) Lesson Study	All					
2	2.3	Lucy Calkins Writers Workshop	All			\$0.00		\$0.00
2	2.4	Benchmark Assessments	All			\$0.00		\$0.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
2	2.5	Lucy Calkins Readers Workshop	All					
2	2.6	Intervention Teacher	English Learners Foster Youth Low Income	\$15,000.00			\$16,000.00	\$31,000.00
2	2.7	An instructional aide will be added to support intervention.	English Learners Foster Youth Low Income	\$6,574.00				\$6,574.00
3	3.1	Academic Coach	All					
3	3.2	Fund art, music, technology, and retain highly qualified staff.	All			\$52,272.00		\$52,272.00
3	3.3	Accessible Master Schedule	All					
3	3.4	Mental Health Counselor	English Learners Foster Youth Low Income					
3	3.5	Fund extracurricular activities	English Learners Foster Youth Low Income	\$1,000.00				\$1,000.00
3	3.6	Communication with Stakeholders	All					
3	3.7	Technology	All			\$0.00		\$0.00
3	3.8	English Learners	English Learners	\$500.00				\$500.00

2023-24 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
\$1,223,121	\$29,047	2.37%	0.00%	2.37%	\$29,074.00	0.00%	2.38 %	Total:	\$29,074.00
LEA-wide Total:									\$0.00
Limited Total:									\$500.00
Schoolwide Total:									\$28,574.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.3	Social Emotional Learning	Yes	Schoolwide	English Learners Foster Youth Low Income	All Schools	\$6,000.00	
2	2.6	Intervention Teacher	Yes	Schoolwide	English Learners Foster Youth Low Income	All Schools	\$15,000.00	
2	2.7	An instructional aide will be added to support intervention.	Yes	Schoolwide	English Learners Foster Youth Low Income	All Schools	\$6,574.00	
3	3.4	Mental Health Counselor	Yes	Schoolwide	English Learners Foster Youth Low Income	All Schools		
3	3.5	Fund extracurricular activities	Yes	Schoolwide	English Learners Foster Youth Low Income	All Schools	\$1,000.00	
3	3.8	English Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners	Specific Schools: Happy Valley	\$500.00	

2022-23 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	\$315,272.00	\$274,106.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.1	All classes have access to art and music library and garden, and there are aides provided in every classroom.	No	\$55,000.00	\$55,000.00
1	1.2	Attendance initiative program	No	\$0.00	0
1	1.3	Social Emotional Learning	Yes	\$9,000.00	\$9413
1	1.4	School Positive Discipline Program	No		0
1	1.5	Volunteer Activity Log	No		0
1	1.6	Social Justice and Equity Training	No	\$2,000.00	0
1	1.7	School Website	No	\$2,200.00	\$2,200.00
2	2.1	FOSS Science Curriculum purchase and training	No	\$11,000.00	0
2	2.2	TTP (Teaching Through Problem Solving) Lesson Study	No	\$0.00	0
2	2.3	Lucy Calkins Writers Workshop	No	\$0.00	0

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
2	2.4	Benchmark Assessments	No	\$3,000.00	0
2	2.5	Lucy Calkins Readers Workshop	No	\$25,000.00	\$23,052
2	2.6	Intervention Teacher	Yes	\$31,000.00	\$34,000
2	2.7	An instructional aide will be added to support intervention.	Yes	\$16,300.00	\$13,318.00
3	3.1	Academic Coach	No	\$100,000.00	\$100,000
3	3.2	Fund art, music, technology, and retain highly qualified staff.	No	\$52,272.00	\$33,623
3	3.3	Accessible Master Schedule	No		0
3	3.4	Mental Health Counselor	Yes	\$1,500.00	\$1500
3	3.5	Fund extracurricular activities	Yes	\$1,000.00	\$1,000.00
3	3.6	Communication with Stakeholders	No		
3	3.7	Technology	No	\$5,000.00	
3	3.8	English Learners	Yes	\$1,000.00	\$1,000.00

2022-23 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)		4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
\$24,986		\$23,750.00	\$26,486.00	(\$2,736.00)	0.00%	0.00%	0.00%
Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.3	Social Emotional Learning	Yes	\$5,250.00	\$5515		
2	2.6	Intervention Teacher	Yes	\$15,000.00	\$17,266		
2	2.7	An instructional aide will be added to support intervention.	Yes				
3	3.4	Mental Health Counselor	Yes	\$1,500.00	\$1500		
3	3.5	Fund extracurricular activities	Yes	\$1,000.00	\$2100		
3	3.8	English Learners	Yes	\$1,000.00	\$105		

2022-23 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
\$1,076,662	\$24,986	0%	2.32%	\$26,486.00	0.00%	2.46%	\$0.00	0.00%

Instructions

Plan Summary

Engaging Educational Partners

Goals and Actions

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California Education Code [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).
 - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC sections 52064[b][1] and [2]).
 - Annually reviewing and updating the LCAP to reflect progress toward the goals (EC Section 52064[b][7]).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for educational partners and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard (Dashboard), how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions that the LEA believes, based on input gathered from educational partners, research, and experience, will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

Plan Summary Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

Requirements and Instructions

General Information – Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

Reflections: Successes – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, input from educational partners, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

Reflections: Identified Need – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the "Red" or "Orange" performance category or any local indicator where the LEA received a "Not Met" or "Not Met for Two or More Years" rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? An LEA that is required to include a goal to address one or more consistently low-performing student groups or low-performing schools must identify that it is required to include this goal and must also identify the applicable student group(s) and/or school(s). Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

LCAP Highlights – Identify and briefly summarize the key features of this year's LCAP.

Comprehensive Support and Improvement – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (EC Section 52064[e](1)). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the educational partners that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lcl/>.

Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for engagement of educational partners in the LCAP development process:

Local Control and Accountability Plan:

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.
- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.

- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.
- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

Prompt 1: “A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.”

Describe the engagement process used by the LEA to involve educational partners in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required educational partners as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA’s philosophical approach to engaging its educational partners.

Prompt 2: “A summary of the feedback provided by specific educational partners.”

Describe and summarize the feedback provided by specific educational partners. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from educational partners.

Prompt 3: “A description of the aspects of the LCAP that were influenced by specific input from educational partners.”

A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the educational partner feedback described in response to Prompt 2. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, “aspects” of an LCAP that may have been influenced by educational partner input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions

- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures
- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

Focus Goal(s)

Goal Description: The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Broad Goal

Goal Description: Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Goal Description: Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Explanation of why the LEA has developed this goal: Explain how the actions will sustain the progress exemplified by the related metrics.

Required Goals

In general, LEAs have flexibility in determining what goals to include in the LCAP and what those goals will address; however, beginning with the development of the 2022–23 LCAP, LEAs that meet certain criteria are required to include a specific goal in their LCAP.

Consistently low-performing student group(s) criteria: An LEA is eligible for Differentiated Assistance for three or more consecutive years based on the performance of the same student group or groups in the Dashboard. A list of the LEAs required to include a goal in the LCAP based on student group performance, and the student group(s) that lead to identification, may be found on the CDE's Local Control Funding Formula web page at <https://www.cde.ca.gov/fq/aa/lc/>.

- **Consistently low-performing student group(s) goal requirement:** An LEA meeting the consistently low-performing student group(s) criteria must include a goal in its LCAP focused on improving the performance of the student group or groups that led to the LEA's eligibility for Differentiated

Assistance. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, this student group or groups. An LEA required to address multiple student groups is not required to have a goal to address each student group; however, each student group must be specifically addressed in the goal. This requirement may not be met by combining this required goal with another goal.

- **Goal Description:** Describe the outcomes the LEA plans to achieve to address the needs of, and improve outcomes for, the student group or groups that led to the LEA's eligibility for Differentiated Assistance.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the student group(s) that lead to the LEA being required to develop this goal, how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the student group(s), and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes identified in the goal description.

Low-performing school(s) criteria: The following criteria only applies to a school district or COE with two or more schools; it does not apply to a single-school district. A school district or COE has one or more schools that, for two consecutive years, received the two lowest performance levels on all but one of the state indicators for which the school(s) receive performance levels in the Dashboard and the performance of the "All Students" student group for the LEA is at least one performance level higher in all of those indicators. A list of the LEAs required to include a goal in the LCAP based on school performance, and the school(s) that lead to identification, may be found on the CDE's Local Control Funding Formula web page at <https://www.cde.ca.gov/fq/aa/lc/>.

- **Low-performing school(s) goal requirement:** A school district or COE meeting the low-performing school(s) criteria must include a goal in its LCAP focusing on addressing the disparities in performance between the school(s) and the LEA as a whole. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, the students enrolled at the low-performing school or schools. An LEA required to address multiple schools is not required to have a goal to address each school; however, each school must be specifically addressed in the goal. This requirement may not be met by combining this goal with another goal.
- **Goal Description:** Describe what outcomes the LEA plans to achieve to address the disparities in performance between the students enrolled at the low-performing school(s) and the students enrolled at the LEA as a whole.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the schools(s) that lead to the LEA being required to develop this goal; how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the school(s); and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes for students enrolled at the low-performing school or schools identified in the goal description.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g., high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–21 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g., graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023–24:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the “Measuring and Reporting Results” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023–24)
Enter information in this box when completing the LCAP for 2021–22.	Enter information in this box when completing the LCAP for 2021–22.	Enter information in this box when completing the LCAP for 2022–23. Leave blank until then.	Enter information in this box when completing the LCAP for 2023–24. Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25. Leave blank until then.	Enter information in this box when completing the LCAP for 2021–22 or when adding a new metric.

The metrics may be quantitative or qualitative; but at minimum, an LEA's LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

Actions: Enter the action number. Provide a short title for the action. This title will also appear in the action tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a "Y" for Yes or an "N" for No. (**Note:** for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

Actions for English Learners: School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in EC Section 306, provided to students and professional development activities specific to English learners.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Requirements and Instructions

Projected LCFF Supplemental and/or Concentration Grants: Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of low income, foster youth, and English learner students.

Projected Additional LCFF Concentration Grant (15 percent): Specify the amount of additional LCFF concentration grant add-on funding, as described in EC Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year: Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

LCFF Carryover — Percentage: Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — Dollar: Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero (\$0).

Total Percentage to Increase or Improve Services for the Coming School Year: Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEAs percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 CCR Section 15496(a)(7).

Required Descriptions:

For each action being provided to an entire school, or across the entire school district or COE, an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

Principally Directed and Effective: An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA's goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7 percent lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action[s])

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100 percent attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

COEs and Charter Schools: Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

For School Districts Only:

Actions Provided on an LEA-Wide Basis:

Unduplicated Percentage > 55 percent: For school districts with an unduplicated pupil percentage of 55 percent or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

Unduplicated Percentage < 55 percent: For school districts with an unduplicated pupil percentage of less than 55 percent, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions are the **most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions Provided on a Schoolwide Basis:

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

For schools with 40 percent or more enrollment of unduplicated pupils: Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

For school districts expending funds on a schoolwide basis at a school with less than 40 percent enrollment of unduplicated pupils: Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided on an LEA-wide or schoolwide basis or provided on a limited basis to unduplicated students. A limited action is an action that only serves foster youth, English learners, and/or low-income students. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

For any action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage. See the instructions for determining the Planned Percentage of Improved Services for information on calculating the Percentage of Improved Services.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in EC Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.

Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.

An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.

In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of full time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

Action Tables

Complete the Data Entry Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Data Entry Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. With the exception of the Data Entry Table, the word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)

- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2022–23 LCAP, 2022–23 will be the coming LCAP Year and 2021–22 will be the current LCAP Year.

Data Entry Table

The Data Entry Table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included. In the Data Entry Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year:** Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).

See EC sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF apportionment calculations.
- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will receive on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 CCR Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover —

Percentage. This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.

- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action's number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type "Yes" if the action is included as contributing to meeting the increased or improved services; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services.
- If "Yes" is entered into the Contributing column, then complete the following columns:
 - **Scope:** The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
 - **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
 - **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools." If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans." Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span:** Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year," or "2 Years," or "6 Months."
- **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel:** This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.

- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
 - **Note:** For an action to contribute towards meeting the increased or improved services requirement it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services:** For any action identified as contributing, being provided on a limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
 - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Service for the action.

Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the 'Contributing to Increased or Improved Services?' column will need to be checked to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses.

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures:** Enter the total estimated actual expenditures to implement this action, if any.

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the 'Contributing to Increased or Improved Services?' column to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions:** Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.
- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
 - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been \$169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of \$169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).

- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 CCR Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- 4. Total Planned Contributing Expenditures (LCFF Funds)
 - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column
- 5. Total Planned Percentage of Improved Services
 - This percentage is the total of the Planned Percentage of Improved Services column
- Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)
 - This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

- Pursuant to EC Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display "Not Required."
- 6. Estimated Actual LCFF Supplemental and Concentration Grants
 - This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
 - 4. Total Planned Contributing Expenditures (LCFF Funds)
 - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)

- 7. Total Estimated Actual Expenditures for Contributing Actions
 - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds)
- Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)
 - This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4)
- 5. Total Planned Percentage of Improved Services (%)
 - This amount is the total of the Planned Percentage of Improved Services column
- 8. Total Estimated Actual Percentage of Improved Services (%)
 - This amount is the total of the Estimated Actual Percentage of Improved Services column
- Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)
 - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8)

LCFF Carryover Table

- 10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)
 - This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.
 - 11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)
 - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
 - 12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)
 - If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.
- The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.

- 13. LCFF Carryover — Percentage (12 divided by 9)

- This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education
January 2022

HVESD Strategic Plan 2023-2024

Our Mission

Happy Valley School's Mission is to educate the whole child in a small, safe, community supported school that provides a solid foundation to achieve academic, social, and emotional success.

Our Vision

Happy Valley will be a place where all students will be prepared for academic, social, and emotional success for the next stages of life and school.

Our Core Values

- Provide an exceptional education with high expectations
- Value honesty and integrity
- Engage our diverse community
- Cultivate aware and involved citizens
- Recruit, retain and support high quality staff
- Honor students as individuals with a focus on the whole child
- Foster a small school environment
- Provide a safe place both academically and emotionally
- Create a growth mindset

Happy Valley Goals

I. Student Achievement and Engagement

- Provide differentiation for all students
- Provide extra curricular activities such as garden, library, art and music
- Evaluate current teaching practices and investigate curriculum that supports all learners
- Provide social and emotional supports for all students

II. Fiscal Stewardship

- Maintain balanced budget
- Provide safe and well-maintained facilities

III. Public Relations

- Communicate transparently to the school community about important Board decisions
- Support community engagement and Provide events where the community is invited (i.e. Heroes of Happy Valley)
- Collaborate with the HVES Parent Club
- Participate in work days that enhance the campus

IV. Human Resources

- Retain, recruit (when necessary) and support high quality staff
- Create positive relations between the staff and school board

Please see action steps and metrics below.

Goal I. Student Achievement and Engagement

Action Step 1	Provide differentiation for all students
Metrics, Measurement	Benchmark/ report card data Intervention schedule
Baseline	Fall 2023 Intervention provided 2.5 days per week, in every classroom. Classes of greatest need are given biggest priority Report to the Board will be given at the end of the 1st trimester, and will include a comparison of the last two years.
2023-24 Tasks	Report to Board: benchmark and report card data <i>Note: By analyzing data over the last two years, teachers determined that report card information gives the same information as benchmark data.</i> Report to Board: Intervention Program and results

Action Step 2	Provide extra curricular activities
Metrics, Measurement	Schedule of pull outs and after school activities Survey of students/parents/teachers
Baseline	2022-23 2 Sessions of after school activities; all students had the opportunity to participate Summer 2023 All students invited to Sprouts Day Camps. The District covered the cost for all students in June, and students in need for July. 2023-24 After School care for Kindergarten-6th grade daily. District covers the cost of students in need. 2 Sessions of after school activities; all students have the opportunity to participate
2023-24 Tasks	Report to Board: Survey results, after school activities and participation

Action Step 3	Evaluate current teaching practices and investigate curriculum that supports all learners
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Metrics, Measurement	List of Professional Development Opportunities/trainings Textbook adoption and supplemental resources
Baseline	2022-23 All teachers participated in Reader's and Writer's Workshop Training. 5 teachers, 2 staff and administrators attended conferences: Cotsen, Differentiation, Special Education, Science 2023-24 Happy Valley will join other smalls for PD in Trauma Informed Care and Emergency Preparedness; All teachers participating in FOSS Science Training.
2023-24 Tasks	Administrator to work with surrounding districts to investigate Professional Development. Administrator to work with County Office of Education for Textbook adoptions

Action Step 4	Provide social and emotional supports for all students
Metrics, Measurement	Counseling program Information about PeaceBuilder Program Parent, staff and student surveys
Baseline	All families who have requested counseling received it, individual and/or group 2022-23: 20 students 2023-24: Fall=12 students 2023 Parent Survey: 94% believe their social and emotional needs are met. Plan for sharing of best practices at staff meetings.
2023-24 Tasks	Report to Board: PeaceBuilder and Counseling program Report to Board: Survey Results

Goal II. Fiscal Stewardship

Action Step 1	Maintain balanced budget
Metrics, Measurement	Board Reports Positive certification from the COE
Baseline	2022-23 Adopted Budget: Positive certification from the COE
2023-24 Tasks	Report to the Board: Positive Certification from COE

Action Step 2	Provide safe and well-maintained facilities
Metrics, Measurement	SARC Workmans' Comp
Baseline	Summer 2023 Maintenance Worker hired Ongoing list of needs Regular janitorial
2023-24 Tasks	Hire a part time maintenance worker to maintain facilities and look for safety and maintenance needs Modernization Project Evaluate services and outcome of projects

Action Step 2	Prepare for Natural Disasters
Metrics, Measurement	Insurance Claims Safety reports
Baseline	Monthly safety meetings Monthly drills
2023-24 Tasks	Include drills for all types of disasters in Friday Flag

Goal III. Public Relations

Action Step 1	Support community engagement and provide events that the community is invited to (i.e. Heroes of Happy Valley)
Metrics, Measurement	List of events
Baseline	2023 Heroes of Happy Valley Event 2023 there were 2 field days
2023-24 Tasks	Participate in events Review tenants and by-laws of Heroes of Happy Valley

Action Step 2	Collaborate with the HVES Parent Club
Metrics, Measurement	Agendas Events
Baseline	Regular involvement of staff and administration at Parent Club meetings and functions
2023-24 Tasks	Outreach to Parent Club (possible committees, including fundraising) Provide yearly calendar

Action Step 3	Participate in work days that enhance the campus
Metrics, Measurement	Scheduled work days
Baseline	80% participation by board in field days
2023-24 Tasks	Attendance at scheduled work days

Action Step 4	Communicate transparently to the school community about important Board decisions
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Metrics, Measurement	Newsletters Website Community response at Board Meetings
Baseline	Weekly Newsletters 2022-23 Website updated 2022-23 Town hall
2023-24 Tasks	Provide a monthly board meetings on the Friday newsletter Respond to parents as needed Coffee with the Superintendent/Principal monthly; board members by join

Goal IV. Human Resources

Action Step 1	Retain, recruit (when necessary) and support high quality staff
Metrics, Measurement	Salary Schedule List of retention of teachers CBA
Baseline	2022-23 Salary Schedule updated 2023 No new teachers
2023-24 Tasks	Maintain current practices

Action Step 2	Create positive relations between the staff and school board
Metrics, Measurement	Staff reports at Board meetings Surveys
Baseline	40% of Board attended beginning of the year breakfast
2023-24 Tasks	Possible Board Retreats Attend beginning of the year breakfast, other events available

2022/23 HAPPY VALLEY Unaudited Actuals with 2021/22 Unaudited Actuals Ending Balances												
GENERAL FUND 01 - DETAILS - BY RESOURCE												
RESOURCE # NAME MANAGEMENT #	SPECIAL EDUCATION RESTRICTED					RESTRICTED						
	6500 RSP 1304	6536 Dispute Res 0000	6537 Learning Rec 0000	6546 Mental Hlth 0000	6547 Early Int 0-5 0000	3305 IDEA Part B 0000	3310 PL 94-142 1320	2600 ELOP 0000	3010 Title I 0000	3212 ESSER II 0000	3213 ESSER III 0000	
Unearned Revenue												
8000-8099 - LCFF/Prop. Tax	-	-	-	-	-	-	-	-	-	-	-	
8100-8299 - Federal	-	-	-	-	-	4,440.00	14,644.00	-	12,976.00	40,597.00	43,844.05	
8300-8599 - State	-	-	-	25,551.57	6,166.00	-	-	50,000.00	-	-	-	
8600-8799 - Local	55,441.16	-	-	-	-	-	-	-	-	-	-	
TOTAL REVENUE	55,441.16	-	-	25,551.57	6,166.00	4,440.00	14,644.00	50,000.00	12,976.00	40,597.00	43,844.05	
1000-Certificated Salaries	37,736.15	-	292.64	-	-	732.52	10,927.48	17,710.00	9,150.96	25,178.81	14,711.68	
2000-Classified Salaries	-	-	-	-	-	536.92	-	2,065.00	-	4,096.80	7,784.60	
3000-Benefits	4,838.97	-	67.26	-	-	222.30	2,512.31	768.90	3,825.04	11,321.39	7,400.27	
4000-Books & Supplies	228.86	-	571.22	-	-	614.88	-	9,070.26	-	-	-	
5000-Service&Operating	33,741.98	870.00	-	10,028.00	1,881.25	2,333.38	-	47,245.00	-	-	13,947.50	
6000-Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	
7100-7200-Other out go	-	-	-	-	-	-	-	-	-	-	-	
7300-Indirects	6,748.10	-	-	-	-	-	1,204.21	-	-	-	-	
TOTAL EXPENDITURES	83,294.06	870.00	931.12	10,028.00	1,881.25	4,440.00	14,644.00	76,859.16	12,976.00	40,597.00	43,844.05	
OTHER SOURCES:												
89XX TRANS IN	-	-	-	-	-	-	-	-	-	-	-	
76XX TRANS OUT	-	-	-	-	-	-	-	-	-	-	-	
CONTR. REST. TO REST. #8990	-	-	-	-	-	-	-	-	-	-	-	
CONTR UNRES TO UNREST #8980	-	-	-	-	-	-	-	-	-	-	-	
CONTR. UNRES TO RESTR. #8980	27,852.90	-	-	-	-	-	-	-	-	-	-	
TOTAL OTHER	27,852.90	-	-	-	-	-	-	-	-	-	-	
NET INCR/DECR TO FUND BALANCE	-	(870.00)	(931.12)	15,523.57	4,284.75	-	-	(26,859.16)	-	-	-	
ACTUAL BEG. FUND BALANCE	-	870.00	931.12	9,420.00	13,741.00	-	-	50,000.00	-	-	-	
END FUND BALANCE	-	-	-	24,943.57	18,025.75	-	-	23,140.84	-	-	-	

2022/23 HAPPY VALLEY Unaudited Actuals with 2021/22 Unaudited Actuals Ending Balances											
GENERAL FUND 01 - DETAILS - BY RESOURCE											
RESOURCE # NAME MANAGEMENT #	3214 ESSER III 0000	3219 ESSER III 0000	4035 Title II 2356	5811 REAP 0000	6053 UPK 0000	6266 Ed Effect 6266	6300 Lottery 20 3000	6762 Art & Music 0000	7311 Class BG 0000	7435 Lmg Loss 0000	7510 LPSBG 0000
Unearned Revenue											
8000-8099 - LCFF/Prop. Tax	-	-	-	-	-	-	-	-	-	-	-
8100-8299 - Federal	18,252.00	6,572.53	2,427.00	27,528.00	-	-	-	-	-	-	-
8300-8599 - State	-	-	-	-	5,439.84	-	12,009.52	64,179.00	-	21,126.00	-
8600-8799 - Local	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE	18,252.00	6,572.53	2,427.00	27,528.00	5,439.84	-	12,009.52	64,179.00	-	21,126.00	-
1000-Certificated Salaries	12,735.28	3,713.55	-	-	315.00	105.00	-	-	-	-	-
2000-Classified Salaries	-	1,437.00	-	23,158.30	-	-	-	-	-	-	-
3000-Benefits	5,516.72	1,421.98	-	2,336.21	72.48	24.15	-	-	-	-	-
4000-Books & Supplies	-	-	-	-	5,052.36	-	20,100.94	-	637.53	-	-
5000-Service&Operating	-	-	2,249.53	-	-	12,780.85	-	-	-	-	-
6000-Capital Outlay	-	-	-	-	-	-	-	-	-	-	-
7100-7200-Other out go	-	-	-	-	-	-	-	-	-	-	-
7300-Indirects	-	-	177.47	2,033.49	-	-	-	-	-	-	-
TOTAL EXPENDITURES	18,252.00	6,572.53	2,427.00	27,528.00	5,439.84	12,910.00	20,100.94	-	637.53	-	-
OTHER SOURCES:											
89XX TRANS IN	-	-	-	-	-	-	-	-	-	-	-
76XX TRANS OUT	-	-	-	-	-	-	-	-	-	-	-
CONTR. REST. TO REST. #8990	-	-	-	-	-	-	-	-	-	-	-
CONTR UNRES TO UNREST #8980	-	-	-	-	-	-	-	-	-	-	-
CONTR. UNRES TO RESTR. #8980	-	-	-	-	-	-	-	-	-	-	-
TOTAL OTHER	-	-	-	-	-	-	-	-	-	-	-
NET INCR/DECR TO FUND BALANCE	-	-	-	-	-	(12,910.00)	(8,091.42)	64,179.00	(637.53)	21,126.00	-
ACTUAL BEG. FUND BALANCE	-	-	-	-	-	12,910.00	57,707.18	-	850.00	-	22.00
END FUND BALANCE	-	-	-	-	-	-	49,615.76	64,179.00	212.47	21,126.00	22.00

2022/23 HAPPY VALLEY Unaudited Actuals with 2021/22 Unaudited Actuals Ending Balances												
GENERAL FUND 01 - DETAILS - BY RESOURCE												
RESOURCE # NAME MANAGEMENT #	RESTRICTED						UNRESTRICTED					
	7690 STRS behalf 0000	9003 Life Lab Grt CFFG	9009 Donation AIDE	9009 DON. PRG SUP MISC	9015 Wharf to Wharf 0000	9059 NMSFO 0000	1400 EPA 0000	0700 LCAP 2801	0000 GENERAL 2801	0000 GF Univ Lunch 3007	0084 Parcel Tax 0000	
Unearned Revenue												
8000-8099 - LCFF/Prop. Tax	-	-	-	-	-	-	21,876.00	25,038.00	1,228,125.64	-	-	
8100-8299 - Federal	-	-	-	-	-	-	-	-	1,314.63	-	-	
8300-8599 - State	64,312.00	-	-	-	-	-	-	-	8,375.69	-	-	
8600-8799 - Local	-	-	-	79,120.09	-	-	-	-	26,422.18	-	51,975.00	
TOTAL REVENUE	64,312.00	-	-	79,120.09	-	-	21,876.00	25,038.00	1,264,238.14	-	51,975.00	
1000-Certificated Salaries	-	-	-	33,158.79	-	-	14,229.75	12,618.39	614,230.61	-	11,442.81	
2000-Classified Salaries	-	-	10,959.36	-	-	-	-	-	175,655.69	-	18.54	
3000-Benefits	64,312.00	-	1,105.43	7,623.20	-	-	7,646.25	5,027.40	315,654.96	-	2,516.52	
4000-Books & Supplies	-	285.01	-	15,338.80	-	1,064.32	-	1,378.68	7,186.33	2,232.86	2,182.98	
5000-Service&Operating	-	-	-	11,436.17	-	-	-	6,013.53	211,615.97	19,617.85	28,906.91	
6000-Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	
7100-7200-Other out go	-	-	-	-	-	-	-	-	163.41	-	-	
7300-Indirects	-	-	-	-	-	-	-	-	(10,163.27)	-	-	
TOTAL EXPENDITURES	64,312.00	285.01	12,064.79	67,556.96	-	1,064.32	21,876.00	25,038.00	1,314,343.70	21,850.71	45,067.76	
OTHER SOURCES:												
89XX TRANS IN	-	-	-	-	-	-	-	-	44,136.15	-	-	
76XX TRANS OUT	-	-	-	-	-	-	-	-	(20,000.00)	-	-	
CONTR. REST. TO REST. #8990	-	-	-	-	-	-	-	-	-	-	-	
CONTR UNRES TO UNREST #8980	-	-	-	-	-	-	-	-	-	-	-	
CONTR. UNRES TO RESTR. #8980	-	-	-	-	-	-	-	-	(52,467.68)	21,850.71	-	
TOTAL OTHER	-	-	-	-	-	-	-	-	(28,331.53)	21,850.71	-	
NET INCR/DECR TO FUND BALANCE	-	(285.01)	(12,064.79)	11,563.13	-	(1,064.32)	-	-	(78,437.09)	-	6,907.24	
ACTUAL BEG. FUND BALANCE	-	285.01	12,064.79	16,485.55	1,611.08	1,064.32	-	-	1,058,202.72	-	10,519.59	
END FUND BALANCE	-	-	-	28,048.68	1,611.08	-	-	-	979,765.63	-	17,426.83	

2022/23 HAPPY VALLEY Unaudited Actuals with 2021/22 Unaudited Actuals Ending Balances									
GENERAL FUND 01 - DETAILS - BY RESOURCE									
RESOURCE # NAME MANAGEMENT #	UNRESTRICTED					FUND TOTALS			
	0825 Fac&Main 0000	0838 INST/MTLS 0000	0855 Prof. Dev. 0000	0010 Direct Serv. 0000	1100 Lottery 3000	FUND TOTAL	RESTRICTED TOTAL	UNRESTRICTED TOTAL	FUND TOTAL
Unearned Revenue									
8000-8099 - LCFF/Prop. Tax	-	-	-	-	-	1,275,039.64	-	1,275,039.64	1,275,039.64
8100-8299 - Federal	-	-	-	-	-	172,595.21	171,280.58	1,314.63	172,595.21
8300-8599 - State	-	-	-	-	23,460.11	280,619.73	248,783.93	31,835.80	280,619.73
8600-8799 - Local	-	-	-	-	-	212,958.43	134,561.25	78,397.18	212,958.43
TOTAL REVENUE					23,460.11	1,941,213.01	554,625.76	1,386,587.25	1,941,213.01
1000-Certificated Salaries	-	-	-	-	-	818,989.42	166,467.86	652,521.56	818,989.42
2000-Classified Salaries	-	-	-	-	-	225,712.21	50,037.98	175,674.23	225,712.21
3000-Benefits	-	-	-	-	-	444,213.74	113,368.61	330,845.13	444,213.74
4000-Books & Supplies	-	-	74.32	-	8,976.41	74,358.23	52,326.65	22,031.58	74,358.23
5000-Service&Operating	-	-	1,823.78	4,681.25	10,812.73	420,623.21	137,151.19	283,472.02	420,623.21
6000-Capital Outlay	-	-	-	-	-	-	-	-	-
7100-7200-Other out go	-	-	-	-	-	163.41	-	163.41	163.41
7300-Indirects	-	-	-	-	-	-	10,163.27	(10,163.27)	-
TOTAL EXPENDITURES			1,898.10	4,681.25	19,789.14	1,984,060.22	529,515.56	1,454,544.66	1,984,060.22
OTHER SOURCES:									
89XX TRANS IN	-	-	-	-	-	44,136.15	-	44,136.15	44,136.15
76XX TRANS OUT	-	-	-	-	-	(20,000.00)	-	(20,000.00)	(20,000.00)
CONTR. REST. TO REST. #8990	-	-	-	-	-	-	-	-	-
CONTR UNRES TO UNREST #8980	-	-	-	-	-	-	-	-	-
CONTR. UNRES TO RESTR. #8980	-	-	-	2,764.07	-	0.00	27,852.90	(27,852.90)	-
TOTAL OTHER				2,764.07		24,136.15	27,852.90	(3,716.75)	24,136.15
NET INCR/DECR TO FUND BALANCE	-	-	(1,898.10)	(1,917.18)	3,670.97	(18,711.06)	52,963.10	(71,674.16)	(18,711.06)
ACTUAL BEG. FUND BALANCE	2,843.00	8,318.00	2,341.84	1,917.18	89,760.17	1,351,864.55	177,962.05	1,173,902.50	1,351,864.55
END FUND BALANCE	2,843.00	8,318.00	443.74	-	93,431.14	1,333,153.49	230,925.15	1,102,228.34	1,333,153.49

2022/23 HAPPY VALLEY Unaudited Actuals with 2021/22 Unaudited Actuals Ending Balances

ALL FUNDS																		
	A		B		C		D		E		F		G		H		I	
	Fund 01	GENERAL	Fund 17	SPECIAL RESERVE	Fund 25	CAP. FAC.	Fund 35	Hardship Building	CNTY TREASURER RSH 0000 ENDOWMENT	Fund 57 (19)		FOUNDATION RSH 9067 FLEX ACCT.	FOUNDATION RSH 9012 ENDOWMENT	TOTAL ENDOWMENT	TOTAL	ALL FUNDS		
Unearned Revenue																		
8000-8099 - LCFF/Property Tax		1,275,039.64															1,275,039.64	
8100-8299 - Federal		172,595.21															172,595.21	
8300-8599 - State		280,619.73						14,659.43									295,279.16	
8600-8799 - Local		212,958.43	3,695.74		4,690.27		(244.37)		46,311.10		22,006.52		36,041.57		104,359.19		325,459.26	
TOTAL REVENUE		1,941,213.01	3,695.74		4,690.27		14,415.06		46,311.10		22,006.52		36,041.57		104,359.19		2,053,958.21	
1000-Certificated Salaries		818,989.42															818,989.42	
2000-Classified Salaries		225,712.21															225,712.21	
3000-Benefits		444,213.74															444,213.74	
4000-Books & Supplies		74,358.23															74,358.23	
5000-Service&Operating		420,623.21			25,313.89		3,762.50				2,355.19		6,914.95		9,270.14		458,969.74	
6000-Capital Outlay																		
7100-7200-Other out go		163.41															163.41	
7300-Indirects																		
TOTAL EXPENDITURES		1,984,060.22	-		25,313.89		3,762.50		-		2,355.19		6,914.95				2,013,136.61	
OTHER SOURCES:																		
89XX TRANS IN		44,136.15	20,000.00														64,136.15	
76XX TRANS OUT		(20,000.00)													(44,136.15)		(64,136.15)	
CONTR. REST. TO REST. #8990																		
CONTRIB FLEX - #8998/8997																		
CONTR UNRES TO UNREST #8980																		
CONTR. UNRES TO RESTR. #8980																		
TOTAL OTHER		24,136.15	20,000.00						(44,136.15)		-		-		(44,136.15)			
NET INCR/DECR TO FUND BALANCE		(18,711.06)	23,695.74		(20,623.62)		10,652.56		2,174.95		19,651.33		29,126.62		50,952.90		45,966.52	
ACTUAL BEG. FUND BALANCE		1,351,864.55	339,839.77		20,634.19		13,217.49		71,930.99		231,808.34		746,202.76		1,049,942.09		2,775,498.09	
AUDIT ADJUSTMENT/RESTATEMENT											0.91		(56,295.75)		(56,294.84)		(56,294.84)	
END FUND BALANCE		1,333,153.49	363,535.51		10.57		23,870.05		74,105.94		251,460.58		719,033.63		1,044,600.15		2,765,169.77	
FUND 17 - REU										\$		100,203						
FUND 17 - UNREST										\$		263,332						
GENERAL FUND MINIMUM RESERVE REQUIRED										\$		100,203.01						

2022/23 Estimated Actuals & 2022/23 Unaudited Actuals - Revenue Variances									
	2022/23			22/23 Estimated Actuals to Unaudited Actuals			2022/23 Unaudited Actuals		
	Estimated Actuals			Unrestricted			Unrestricted		
	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
8000-8099 - LCFF/Property Tax									
1) Changes in Property Taxes, EPA & Supplemental Funding	1,269,407	-	1,269,407	5,633			1,275,040	-	1,275,040
8100-8299 - Federal									
1) Title I & Title II Allocation	1,800	171,221	173,021	(485)	60		1,315	171,281	172,595
2) MAA									
8300-8599 - State									
1) Unrestricted Lottery	27,797	248,009	275,806	4,039			31,836	248,784	280,620
2) Restricted Lottery									
3) UPK Unearned Revenue Adj					4,355				
4) SpEd Adjustments					1,440				
5) 6762 & 7435 Clawback					2,341				
8600-8799 - Local					(7,361)				
1) Interest	86,489	128,737	215,226	1,490			78,397	134,561	212,958
2) Fair Market Value Adjustment				(9,869)					
3) Contribution to SpEd					6,111				
TOTAL REVENUE	1,385,493	547,967	1,933,460	807	6,946		1,386,587	554,626	1,941,213

2022/23 Estimated Actuals & 2022/23 Unaudited Actuals - Expenditure Variances									
	2022/23			22/23 Estimated Actuals			2022/23		
	Estimated Actuals			to Unaudited Actuals			Unaudited Actuals		
	Unrestricted	Restricted	Total	Unrestricted	Restricted		Unrestricted	Restricted	Total
1000-Certificated Salaries	654,109	157,765	811,874				652,522	166,468	818,989
1) ELOP EWRs				(1,587)	7,710				
2) Update Salaries					993				
2000-Classified Salaries	175,656	52,341	227,996				175,674	50,038	225,712
1) Update Salaries				19	(2,303)				
3000-Benefits	323,250	112,947	436,197				330,845	113,369	444,214
1) Update Benefits				7,595	422				
4000-Books & Supplies	34,468	54,129	88,597				22,032	52,327	74,358
1) Unrealized expenditures in Parcel Tax				(9,919)					
2) Unrealized expenditures in Unrestricted				(2,517)					
3) UPK Expenditures					1,440				
4) Unrealized expenditures in Restricted					(492)				
5) 9xxx Unspent					(2,751)				
5000-Service&Operating	262,256	129,792	392,048				283,472	137,151	420,623
1) Water Mitigation				25,043					
2) Direct Services - Screening				4,681					
3) Unrealized expenditures in Unrestricted				(8,508)					
4) ELOP Expenditures					2,320				
5) SpEd Expenditures					5,150				
6) Unrealized expenditures in Restricted					(111)				
TOTAL REVENUE	1,449,738	506,974	1,956,712	14,807	12,378		1,464,545	519,352	1,983,897

2023/24 HAPPY VALLEY Preliminary Adopted Budget with 2022/23 Unaudited Actuals Ending Balances											
GENERAL FUND 01 - DETAILS - BY RESOURCE											
RESOURCE # NAME MANAGEMENT #	SPECIAL EDUCATION RESTRICTED					RESTRICTED					
	6500 RSP 1304	6546 Mental Hlth 0000	6547 Early Int 0-5 0000	3310 PL 94-142 1320	2600 ELOP 0000	3010 Title I 0000	4035 Title II 2356	5811 REAP 0000	6053 UPK 0000	6300 Lottery 20 3000	
Unearned Revenue											
8000-8099 - LCFF/Prop. Tax	-	-	-	-	-	-	-	-	-	-	
8100-8299 - Federal	-	-	-	14,639	-	12,942	2,401	22,583	-	-	
8300-8599 - State	-	5,567	6,076	-	50,000	-	-	-	53,133	7,875	
8600-8799 - Local	(11,373)	-	-	-	-	-	-	-	-	-	
TOTAL REVENUE	(11,373)	5,567	6,076	14,639	50,000	12,942	2,401	22,583	53,133	7,875	
1000-Certificated Salaries	39,269	-	-	11,141	20,402	10,562	-	-	-	-	
2000-Classified Salaries	-	-	-	-	-	-	-	18,063	6,878	-	
3000-Benefits	4,553	-	-	2,575	4,598	2,380	-	3,096	694	-	
4000-Books & Supplies	1,368	-	-	-	5,000	-	-	-	45,561	5,000	
5000-Service&Operating	79,030	9,891	-	-	20,000	-	2,250	-	-	-	
6000-Capital Outlay	-	-	-	-	-	-	-	-	-	-	
7100-7200-Other out go	-	-	-	-	-	-	-	-	-	-	
7300-Indirects	5,332	-	-	923	-	-	151	1,424	-	-	
TOTAL EXPENDITURES	129,552	9,891	-	14,639	50,000	12,942	2,401	22,583	53,133	5,000	
OTHER SOURCES:											
89XX TRANS IN	-	-	-	-	-	-	-	-	-	-	
76XX TRANS OUT	-	-	-	-	-	-	-	-	-	-	
CONTR. REST. TO REST. #8990	-	-	-	-	-	-	-	-	-	-	
CONTR UNRES TO UNREST #8980											
CONTR. UNRES TO RESTR. #8980	140,925	-	-	-	-	-	-	-	-	-	
TOTAL OTHER	140,925	-	-	-	-	-	-	-	-	-	
NET INCR/DECR TO FUND BALANCE	-	(4,324)	6,076	0	(0)	-	-	-	-	2,875	
ACTUAL BEG. FUND BALANCE	-	24,944	18,026	-	23,141	-	-	-	-	49,616	
END FUND BALANCE	-	20,620	24,102	0	23,141	-	-	-	-	52,491	

2023/24 HAPPY VALLEY Preliminary Adopted Budget with 2022/23 Unaudited Actuals Ending Balances											
GENERAL FUND 01 - DETAILS - BY RESOURCE											
RESOURCE # NAME MANAGEMENT #	RESTRICTED					UNRESTRICTED					
	6762 Art & Music 0000	7311 Class 8G 0000	7435 Lmg Loss 0000	7510 LPSBG 0000	7690 STRS behalf 0000	9009 DON. PRG SUP MISC	9015 Wharf to Wharf 0000	1400 EPA 0000	0700 LCAP 2801	0000 GENERAL 2801	
Unearned Revenue											
8000-8099 - LCFF/Prop. Tax	-	-	-	-	-	-	-	22,874	29,047	1,265,532	
8100-8299 - Federal	-	-	-	-	-	-	-	-	-	-	
8300-8599 - State	-	-	-	-	67,257	-	-	-	-	4,132	
8600-8799 - Local	-	-	-	-	-	71,213	-	-	-	25,850	
TOTAL REVENUE	-	-	-	-	67,257	71,213	-	22,874	29,047	1,295,514	
1000-Certificated Salaries	-	-	-	-	-	40,433	-	14,799	12,649	705,439	
2000-Classified Salaries	-	-	-	-	-	-	-	-	5,947	220,648	
3000-Benefits	-	-	-	-	67,257	9,295	-	8,076	3,451	337,362	
4000-Books & Supplies	-	-	-	-	-	11,697	-	-	-	9,301	
5000-Service&Operating	-	-	-	-	-	21,299	-	-	7,000	189,223	
6000-Capital Outlay	-	-	-	-	-	-	-	-	-	138	
7100-7200-Other out go	-	-	-	-	-	-	-	-	-	(7,830)	
7300-Indirects	-	-	-	-	-	-	-	-	-		
TOTAL EXPENDITURES	-	-	-	-	67,257	82,724	-	22,874	29,047	1,454,281	
OTHER SOURCES:											
89XX TRANS IN	-	-	-	-	-	-	-	-	-	66,703	
76XX TRANS OUT	-	-	-	-	-	-	-	-	-	(20,000)	
CONTR. REST. TO REST. #8990	-	-	-	-	-	-	-	-	-	-	
CONTR UNRES TO UNREST #8980	-	-	-	-	-	-	-	-	-	(50,000)	
CONTR. UNRES TO RESTR. #8980	-	-	-	-	-	-	-	-	-	(140,925)	
TOTAL OTHER	-	-	-	-	-	-	-	-	-	(144,221)	
NET INCR/DECR TO FUND BALANCE	-	-	-	-	-	(11,511)	-	-	(0)	(302,989)	
ACTUAL BEG. FUND BALANCE	64,179	212	21,126	22	-	28,049	1,611	-	-	979,766	
END FUND BALANCE	64,179	212	21,126	22	-	16,538	1,611	-	(0)	676,777	

2023/24 HAPPY VALLEY Preliminary Adopted Budget with 2022/23 Unaudited Actuals Ending Balances											
GENERAL FUND 01 - DETAILS - BY RESOURCE											
RESOURCE # NAME MANAGEMENT #	UNRESTRICTED						FUND TOTALS				
	0000 GF Univ Lunch 3007	0084 Parcel Tax 0000	0825 Fac&Main 0000	0838 INST/MTLS 0000	0855 Prof. Dev. 0000	1100 Lottery 3000	FUND TOTAL	RESTRICTED TOTAL	UNRESTRICTED TOTAL	FUND TOTAL	
Unearned Revenue											
8000-8099 - LCFF/Prop. Tax	-	-	-	-	-	-	1,317,453	-	1,317,453	1,317,453	
8100-8299 - Federal	-	-	-	-	-	-	52,565	52,565	-	52,565	
8300-8599 - State	-	-	-	-	-	19,982	214,023	189,908	24,114	214,023	
8600-8799 - Local	-	51,975	-	-	-	-	137,665	59,840	77,825	137,665	
TOTAL REVENUE	-	51,975	-	-	-	19,982	1,721,706	302,313	1,419,392	1,721,706	
1000-Certificated Salaries	-	7,950.00	-	-	-	-	862,644	121,808	740,837	862,644	
2000-Classified Salaries	-	-	-	-	-	-	251,536	24,941	226,595	251,536	
3000-Benefits	-	1,706	-	-	-	-	445,042	94,447	350,594	445,042	
4000-Books & Supplies	5,500	12,707	-	-	-	11,621	107,755	68,626	39,130	107,755	
5000-Service&Operating	44,500	29,612	-	-	-	13,158	415,963	132,470	283,493	415,963	
6000-Capital Outlay	-	-	-	-	-	-	-	-	-	-	
7100-7200-Other out go	-	-	-	-	-	-	138	-	138	138	
7300-Indirects	-	-	-	-	-	-	-	7,830	(7,830)	-	
TOTAL EXPENDITURES	50,000	51,975	-	-	-	24,779	2,083,078	450,122	1,632,956	2,083,078	
OTHER SOURCES:											
89XX TRANS IN	-	-	-	-	-	-	66,703	-	66,703	66,703	
76XX TRANS OUT	-	-	-	-	-	-	(20,000)	-	(20,000)	(20,000)	
CONTR. REST. TO REST. #8990	-	-	-	-	-	-	-	-	-	-	
CONTR UNRES TO UNREST #8980	50,000	-	-	-	-	-	-	-	-	-	
CONTR. UNRES TO RESTR. #8980	-	-	-	-	-	-	-	140,925	(140,925)	-	
TOTAL OTHER	50,000	-	-	-	-	-	46,703	140,925	(94,221)	46,703	
NET INCR/DECR TO FUND BALANCE	-	-	-	-	-	(4,797)	(314,669)	(6,884)	(307,785)	(314,669)	
ACTUAL BEG. FUND BALANCE	-	17,427	2,843	8,318	444	93,431	1,333,153	230,925	1,102,228	1,333,153	
END FUND BALANCE	-	17,427	2,843	8,318	444	88,634	1,018,484	224,041	794,443	1,018,484	

2023/24 HAPPY VALLEY Preliminary Adopted Budget with 2022/23 Unaudited Actuals Ending Balances

ALL FUNDS										
	A		B		C		D		E	
	Fund 01	GENERAL	Fund 17	SPECIAL RESERVE	Fund 25	CAP. FAC.	Fund 35	Handship Building	CNTY TREASURER RS# 0000 ENDOWMENT	FOUNDATION RS# 9067 FLEX ACCT.
									FOUNDATION RS# 9012 ENDOWMENT	TOTAL
										ENDOWMENT
										ALL FUNDS
Unearned Revenue										
8000-8099 - LCFF/Property Tax	\$ 1,317,453									\$ 1,317,453
8100-8299 - Federal	\$ 52,565									\$ 52,565
8300-8599 - State	\$ 214,023							\$ 1,765,300		\$ 1,979,323
8600-8799 - Local	\$ 137,665		\$ 4,000		\$ 4,200		\$ 100		\$ 45,750	\$ 191,715
TOTAL REVENUE	\$ 1,721,706		\$ 4,000		\$ 4,200		\$ 1,765,400		\$ 45,750	\$ 1,775,656
1000-Certificated Salaries	\$ 862,644									\$ 862,644
2000-Classified Salaries	\$ 251,536									\$ 251,536
3000-Benefits	\$ 445,042									\$ 445,042
4000-Books & Supplies	\$ 107,755									\$ 107,755
5000-Service&Operating	\$ 415,963						\$ 184			\$ 416,147
6000-Capital Outlay	\$ -									\$ -
7100-7200-Other out go	\$ 138									\$ 138
7300-Indirects	\$ -									\$ -
TOTAL EXPENDITURES	\$ 2,083,078						\$ 184			\$ 2,083,262
OTHER SOURCES:										
89XX TRANS IN	\$ 66,703		\$ 20,000						\$ (66,703)	\$ 86,703
76XX TRANS OUT	\$ (20,000)									\$ (86,703)
CONTR. REST. TO REST. #8990	\$ -									\$ -
CONTRIB FLEX - #8998/8997	\$ -									\$ -
CONTR UNRES TO UNREST #8980	\$ -									\$ -
CONTR. UNRES TO RESTR. #8980	\$ -									\$ -
TOTAL OTHER	\$ 46,703		\$ 20,000						\$ (66,703)	\$ -
NET INCR/DECR TO FUND BALANCE	\$ (314,669)		\$ 24,000		\$ 4,200		\$ 1,765,216		\$ (20,953)	\$ 1,457,794
ACTUAL BEG. FUND BALANCE	\$ 1,333,153		\$ 363,536		\$ 11		\$ 23,870		\$ 74,106	\$ 1,044,600
END FUND BALANCE	\$ 1,018,484		\$ 387,536		\$ 4,211		\$ 1,789,086		\$ 53,153	\$ 1,023,647
FUND 17 - REU			\$ 105,154							
FUND 17 - UNREST			\$ 282,382							
GENERAL FUND MINIMUM RESERVE REQUIRED	\$ 105,153.91									

HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT

2022-23 Unaudited Actuals w/ 2021-22 Unaudited Actuals Ending Balances													
RS	9009	9009	9009	9009	9009	9009	9009	9009	9009	9009	9009	9009	9009
GL/FN	1110/1000	1110/1000	1110/1000	1110/1000	1110/1000	1110/1000	1110/1000	1110/1000	1110/1000	1110/1000	1110/1000	1110/1000	1110/1000
MGMT	AIDE	COMP	ARTS	LIBR	MURT	OPLL	RM01	RM02	RM03	RM04	RM05	RM06	TOTAL
Revenue													
8699	-	-	-	26,000	40,546	1,370	1,278	5,940	1,113	911	1,050	912	79,120
8990	-	-	-	-	-	-	-	-	-	-	-	-	-
8980	-	-	-	-	-	-	-	-	-	-	-	-	-
Revenue Total	-	-	-	26,000	40,546	1,370	1,278	5,940	1,113	911	1,050	912	79,120
Expense													
1000	-	-	-	-	33,159	-	-	-	-	-	-	-	33,159
2000	10,959.36	-	-	-	-	-	-	-	-	-	-	-	10,959
3000	1,105.43	-	-	-	7,623	-	-	-	-	-	-	-	8,729
4000	-	-	-	3,519	983	1,425	1,356	1,139	1,092	627	3,432	1,765	15,339
5000	-	-	-	5,440	100	-	371	5,060	290	-	175	-	11,436
6000	-	-	-	-	-	-	-	-	-	-	-	-	-
Expense Total	12,064.79	-	-	8,959	41,865	1,425	1,727	6,199	1,382	627	3,607	1,765	79,622
Difference													
Beginning Balance	(12,064.79)	-	-	17,041	(1,319)	(55)	(449)	(259)	(269)	284	(2,557)	(853)	(502)
Ending Balance	12,064.79	261	-	814	1,319	625	1,678	1,578	1,588	1,265	5,594	1,765	28,550
	-	261	-	17,855	-	570	1,229	1,319	1,319	1,548	3,037	912	28,049

2023-24 Preliminary Budget w/ 2022-23 Unaudited Actuals Ending Balances													
RS	9009	9009	9009	9009	9009	9009	9009	9009	9009	9009	9009	9009	9009
GL/FN	1110/1000	1110/1000	1110/1000	1110/1000	1110/1000	1110/1000	1110/1000	1110/1000	1110/1000	1110/1000	1110/1000	1110/1000	1110/1000
MGMT	AIDE	COMP	ARTS	LIBR	MURT	OPLL	RM01	RM02	RM03	RM04	RM05	RM06	TOTAL
Revenue													
8699	-	-	-	-	50,728	14,600	1,050	1,050	912	911	1,050	912	71,213
8990	-	-	-	-	-	-	-	-	-	-	-	-	-
8980	-	-	-	-	-	-	-	-	-	-	-	-	-
Revenue Total	-	-	-	-	50,728	14,600	1,050	1,050	912	911	1,050	912	71,213
Expense													
1000	-	-	-	-	40,433	-	-	-	-	-	-	-	40,433
2000	-	-	-	-	-	-	-	-	-	-	-	-	-
3000	-	-	-	-	9,295	-	-	-	-	-	-	-	9,295
4000	-	-	-	1,000	1,000	600	1,473	1,473	1,147	1,108	2,044	1,853	11,697
5000	-	-	-	6,000	-	14,000	390	500	226	-	184	-	21,299
6000	-	-	-	-	-	-	-	-	-	-	-	-	-
Expense Total	-	-	-	7,000	50,728	14,600	1,862	1,973	1,373	1,108	2,228	1,853	82,724
Difference													
Beginning Balance	-	261	-	(7,000)	-	-	(812)	(923)	(461)	(197)	(1,178)	(941)	(11,511)
Ending Balance	-	261	-	17,855	-	570	1,229	1,319	1,319	1,548	3,037	912	28,049
	-	261	-	10,855	-	570	416	396	858	1,351	1,859	(29)	16,538

UNAUDITED ACTUAL FINANCIAL REPORT:

To the County Superintendent of Schools:

2022-23 UNAUDITED ACTUAL FINANCIAL REPORT. This report was prepared in accordance with Education Code Section 41010 and is hereby approved and filed by the governing board of the school district pursuant to Education Code Section 42100.

Signed: _____

Date of Meeting: Sep 13, 2023

Clerk / Secretary of the Governing Board

(Original signature required)

To the Superintendent of Public Instruction:

2022-23 UNAUDITED ACTUAL FINANCIAL REPORT. This report has been verified for accuracy by the County Superintendent of Schools pursuant to Education Code Section 42100.

Signed: _____

Date: _____

County Superintendent/Designee

(Original signature required)

For additional information on the unaudited actual reports, please contact:

For County Office of Education:

Lauren Demasi

Name

Financial Analyst

Title

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E-mail Address

For School District:

Michelle Stewart

Name

Superintendent/Principal

Title

(831) 429-1456

Telephone

mstewart@hvesd.com

E-mail Address

Unaudited Actuals
FINANCIAL REPORTS
2022-23 Unaudited Actuals
Summary of Unaudited Actual Data Submission

Following is a summary of the critical data elements contained in your unaudited actual data. Since these data may have fiscal implications for your agency, please verify their accuracy before filing your unaudited actual financial reports.

Form	Description	Value
CEA	Percent of Current Cost of Education Expended for Classroom Compensation Must equal or exceed 60% for elementary, 55% for unified, and 50% for high school districts or future apportionments may be affected. (EC 41372)	54.40%
	CEA Deficiency Amount Applicable to districts not exempt from the requirement and not meeting the minimum classroom compensation percentage - see Form CEA for further details.	exempt
ESMOE	Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Determination If MOE Not Met, the 2024-25 apportionment may be reduced by the lesser of the following two percentages: MOE Deficiency Percentage - Based on Total Expenditures MOE Deficiency Percentage - Based on Expenditures Per ADA	MOE Met
		0.00%
		0.00%
GANN	Adjustments to Appropriations Limit Per Government Code Section 7902.1	\$0.00
	Adjusted Appropriations Limit	\$1,493,345.85
	Appropriations Subject to Limit	\$1,323,295.10
ICR	These amounts represent the board approved Appropriations Limit and Appropriations Subject to Limit pursuant to Government Code Section 7906 and EC 42132.	
	Preliminary Proposed Indirect Cost Rate	4.50%
	Fixed-with-carry-forward indirect cost rate for use in 2024-25 subject to CDE approval.	

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	1,275,039.64	0.00	1,275,039.64	1,317,453.00	0.00	1,317,453.00	3.3%
2) Federal Revenue		8100-8299	1,314.63	171,280.58	172,595.21	0.00	52,565.00	52,565.00	-69.5%
3) Other State Revenue		8300-8599	31,835.80	248,783.93	280,619.73	24,114.40	189,908.42	214,022.82	-23.7%
4) Other Local Revenue		8600-8799	78,397.18	134,561.25	212,958.43	77,825.00	59,840.02	137,665.02	-35.4%
5) TOTAL, REVENUES			1,386,587.25	554,625.76	1,941,213.01	1,419,392.40	302,313.44	1,721,705.84	-11.3%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	652,521.56	166,467.86	818,989.42	740,836.86	121,807.51	862,644.37	5.3%
2) Classified Salaries		2000-2999	175,674.23	50,037.98	225,712.21	226,594.58	24,941.35	251,535.93	11.4%
3) Employee Benefits		3000-3999	330,845.13	113,368.61	444,213.74	350,594.18	94,447.45	445,041.63	0.2%
4) Books and Supplies		4000-4999	22,031.58	52,326.65	74,358.23	39,129.54	68,625.84	107,755.38	44.9%
5) Services and Other Operating Expenditures		5000-5999	283,472.02	137,151.19	420,623.21	283,492.60	132,470.25	415,962.85	-1.1%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299	163.41	0.00	163.41	138.00	0.00	138.00	-15.5%
7400-7499			(10,163.27)	10,163.27	0.00	(7,829.51)	7,829.51	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	1,454,544.66	529,515.56	1,984,060.22	1,632,956.25	450,121.91	2,083,078.16	5.0%
9) TOTAL, EXPENDITURES			(67,957.41)	25,110.20	(42,847.21)	(213,563.85)	(147,808.47)	(361,372.32)	743.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)									
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	44,136.15	0.00	44,136.15	66,703.15	0.00	66,703.15	51.1%
b) Transfers Out		7600-7629	20,000.00	0.00	20,000.00	20,000.00	0.00	20,000.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(27,852.90)	27,852.90	0.00	(140,924.61)	140,924.61	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(3,716.75)	27,852.90	24,136.15	(94,221.46)	140,924.61	46,703.15	93.5%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)									
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	1,173,902.50	177,962.05	1,351,864.55	1,102,228.34	230,925.15	1,333,153.49	-1.4%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
c) As of July 1 - Audited (F1a + F1b)			1,173,902.50	177,962.05	1,351,864.55	1,102,228.34	230,925.15	1,333,153.49	-1.4%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,173,902.50	177,962.05	1,351,864.55	1,102,228.34	230,925.15	1,333,153.49	-1.4%
2) Ending Balance, June 30 (E + F1e)			1,102,228.34	230,925.15	1,333,153.49	794,443.03	224,041.29	1,018,484.32	-23.6%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	150.00	0.00	150.00	0.00	0.00	0.00	-100.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	230,925.15	230,925.15	0.00	224,041.29	224,041.29	-3.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	1,102,078.34	0.00	1,102,078.34	794,443.03	0.00	794,443.03	-27.9%
G. ASSETS									
1) Cash									
a) in County Treasury		9110	1,221,016.79	258,703.94	1,479,720.73				
1) Fair Value Adjustment to Cash in County Treasury		9111	(54,764.57)	0.00	(54,764.57)				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	150.00	0.00	150.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	9,236.89	59,701.25	68,938.14				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
9) Lease Receivable		9380	0.00	0.00	0.00				
10) TOTAL, ASSETS			1,175,639.11	318,405.19	1,494,044.30				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	73,410.77	35,786.88	109,197.65				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	51,693.16	51,693.16				
6) TOTAL, LIABILITIES			73,410.77	87,480.04	160,890.81				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30			1,102,228.34	230,925.15	1,333,153.49				
(must agree with line F2) (G10 + H2) - (I6 + J2)									
LCFF SOURCES									
Principal Apportionment		8011	73,875.00	0.00	73,875.00	73,875.00	0.00	73,875.00	0.0%
State Aid - Current Year		8012	21,876.00	0.00	21,876.00	22,874.00	0.00	22,874.00	4.6%
Education Protection Account State Aid - Current Year		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Aid - Prior Years									
Tax Relief Subventions		8021	5,456.00	0.00	5,456.00	6,107.00	0.00	6,107.00	11.9%
Homeowners' Exemptions		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Timber Yield Tax		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes									
County & District Taxes		8041	1,150,498.62	0.00	1,150,498.62	1,191,768.00	0.00	1,191,768.00	3.6%
Secured Roll Taxes		8042	21,211.03	0.00	21,211.03	20,710.00	0.00	20,710.00	-2.4%
Unsecured Roll Taxes		8043	2,122.99	0.00	2,122.99	2,119.00	0.00	2,119.00	-0.2%
Prior Years' Taxes		8044	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes									
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Community Redevelopment Funds (SB 6171699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			1,275,039.64	0.00	1,275,039.64	1,317,453.00	0.00	1,317,453.00	3.3%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL LCFF SOURCES			1,275,039.64	0.00	1,275,039.64	1,317,453.00	0.00	1,317,453.00	3.3%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	14,644.00	14,644.00	0.00	14,639.00	14,639.00	0.0%
Special Education Discretionary Grants		8182	0.00	4,440.00	4,440.00	0.00	0.00	0.00	-100.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		12,976.00	12,976.00		12,942.00	12,942.00	-0.3%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		2,427.00	2,427.00		2,401.00	2,401.00	-1.1%
Title III, Part A, Immigrant Student Program	4201	8290		0.00	0.00		0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290		0.00	0.00		0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Other NCLB / Every Student Succeeds Act	3040, 3060, 3061, 3110, 3150, 3155, 3180, 3182, 4037, 4123, 4124, 4126, 4127, 4128, 5630	8290		0.00	0.00		0.00	0.00	0.0%
Career and Technical Education	3500-3599	8290		0.00	0.00		0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	1,314.63	136,793.58	138,108.21	0.00	22,583.00	22,583.00	-83.6%
TOTAL, FEDERAL REVENUE			1,314.63	171,280.58	172,595.21	0.00	52,565.00	52,565.00	-69.5%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement									
Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	3,566.00	0.00	3,566.00	4,132.00	0.00	4,132.00	15.9%
Lottery - Unrestricted and Instructional Materials		8560	23,460.11	12,009.52	35,469.63	19,982.40	7,875.42	27,857.82	-21.5%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from									
State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		0.00	0.00		0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		0.00	0.00		0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	4,809.69	236,774.41	241,584.10	0.00	182,033.00	182,033.00	-24.7%
TOTAL, OTHER STATE REVENUE			31,835.80	246,783.93	280,619.73	24,114.40	189,908.42	214,022.82	-23.7%
OTHER LOCAL REVENUE									

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	51,975.00	0.00	51,975.00	51,975.00	0.00	51,975.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	24,489.74	0.00	24,489.74	15,000.00	0.00	15,000.00	-38.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	(9,090.77)	0.00	(9,090.77)	0.00	0.00	0.00	-100.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	850.00	0.00	850.00	850.00	0.00	850.00	0.0%
Other Local Revenue									
Plus: Miscellaneous Funds Non-LCFF (50 Percent) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenue from Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	10,173.21	79,120.09	89,293.30	10,000.00	71,213.02	81,213.02	-9.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments									
Special Education SELPA Transfers	6500	8791		0.00	0.00		0.00	0.00	0.0%
From Districts or Charter Schools	6500	8792		55,441.16	55,441.16		(11,373.00)	(11,373.00)	-120.5%
From County Offices	6500	8793		0.00	0.00		0.00	0.00	0.0%
From JPAs									
ROC/IP Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			78,397.18	134,561.25	212,958.43	77,825.00	59,840.02	137,665.02	-35.4%
TOTAL, REVENUES			1,386,587.25	554,625.76	1,941,213.01	1,419,392.40	302,313.44	1,721,705.84	-11.3%
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	495,214.52	161,552.29	656,766.81	567,799.12	117,518.52	685,317.64	4.3%
Certificated Pupil Support Salaries		1200	0.00	4,915.57	4,915.57	0.00	4,288.99	4,288.99	-12.7%
Certificated Supervisors' and Administrators' Salaries		1300	157,307.04	0.00	157,307.04	173,037.74	0.00	173,037.74	10.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			652,521.56	166,467.86	818,989.42	740,836.86	121,807.51	862,644.37	5.3%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	35,599.63	49,692.28	85,291.91	64,835.25	24,941.35	89,776.60	5.3%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	138,652.20	0.00	138,652.20	159,686.72	0.00	159,686.72	15.2%
Other Classified Salaries		2900	1,422.40	345.70	1,768.10	2,092.61	0.00	2,092.61	18.4%
TOTAL, CLASSIFIED SALARIES			175,674.23	50,037.98	225,712.21	226,594.58	24,941.35	251,535.93	11.4%
EMPLOYEE BENEFITS									
STRS		3101-3102	123,755.01	87,045.56	210,800.57	140,396.80	84,215.54	224,612.34	6.8%
PERS		3201-3202	38,555.10	0.00	38,555.10	42,699.23	1,274.17	43,973.40	14.1%
OASDI/Medicare/Alternative		3301-3302	22,152.14	7,920.33	30,072.47	27,386.10	5,518.60	32,904.70	9.4%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Health and Welfare Benefits		3401-3402	127,503.78	13,185.70	140,689.48	117,803.64	0.00	117,803.64	-16.3%
Unemployment Insurance		3501-3502	3,871.79	1,069.81	4,941.60	4,481.56	593.89	5,075.45	2.7%
Workers' Compensation		3601-3602	15,007.31	4,147.21	19,154.52	17,826.85	2,845.25	20,672.10	7.9%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			330,845.13	113,368.61	444,213.74	350,594.18	94,447.45	445,041.63	0.2%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	0.00	20,100.94	20,100.94	0.00	5,000.00	5,000.00	-75.1%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	18,675.98	30,283.02	48,959.00	27,119.36	63,625.84	90,745.20	85.3%
Noncapitalized Equipment		4400	3,140.08	1,942.69	5,082.77	11,510.18	0.00	11,510.18	126.5%
Food		4700	215.52	0.00	215.52	500.00	0.00	500.00	132.0%
TOTAL, BOOKS AND SUPPLIES			22,031.58	52,326.65	74,358.23	39,129.54	68,625.84	107,755.38	44.3%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	0.00	0.00	0.00	0.00	45,000.00	45,000.00	New
Travel and Conferences		5200	12,665.22	11,337.91	24,003.13	11,535.06	2,250.00	13,785.06	-42.8%
Dues and Memberships		5300	3,842.30	0.00	3,842.30	3,775.96	0.00	3,775.96	3.7%
Insurance		5400 - 5450	17,142.00	0.00	17,142.00	17,999.10	0.00	17,999.10	5.0%
Operations and Housekeeping Services		5500	47,597.23	0.00	47,597.23	49,140.52	0.00	49,140.52	3.2%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	56,202.14	0.00	56,202.14	28,908.29	0.00	28,908.29	-48.6%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	130,893.32	125,813.28	256,706.60	153,092.54	85,220.25	238,312.79	-7.2%
Communications		5900	15,329.81	0.00	15,329.81	19,041.13	0.00	19,041.13	24.2%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			283,472.02	137,151.19	420,623.21	283,492.60	132,470.25	415,962.85	-1.1%
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict									
Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	163.41	0.00	163.41	138.00	0.00	138.00	-15.5%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROCIP Transfers of Apportionments									
To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			163.41	0.00	163.41	138.00	0.00	138.00	-15.5%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(10,163.27)	10,163.27	0.00	(7,829.51)	7,829.51	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(10,163.27)	10,163.27	0.00	(7,829.51)	7,829.51	0.00	0.0%
TOTAL, EXPENDITURES			1,454,544.66	529,515.56	1,984,060.22	1,632,956.25	450,121.91	2,083,078.16	5.0%
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	44,136.15	0.00	44,136.15	66,703.15	0.00	66,703.15	51.1%
(a) TOTAL, INTERFUND TRANSFERS IN			44,136.15	0.00	44,136.15	66,703.15	0.00	66,703.15	51.1%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	20,000.00	0.00	20,000.00	20,000.00	0.00	20,000.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			20,000.00	0.00	20,000.00	20,000.00	0.00	20,000.00	0.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments									
Emergency Apportionments		8831	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(27,852.90)	27,852.90	0.00	(140,924.61)	140,924.61	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(27,852.90)	27,852.90	0.00	(140,924.61)	140,924.61	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a- b + c - d + e)			(3,716.75)	27,852.90	24,136.15	(94,221.46)	140,924.61	46,703.15	93.5%

Description			2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Function Codes	Object Codes	Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	
A. REVENUES									
1) LCFF Sources		8010-8099	1,275,039.64	0.00	1,275,039.64	1,317,453.00	0.00	1,317,453.00	3.3%
2) Federal Revenue		8100-8299	1,314.63	171,280.58	172,595.21	0.00	52,565.00	52,565.00	-69.5%
3) Other State Revenue		8300-8599	31,835.80	248,783.93	280,619.73	24,114.40	189,908.42	214,022.82	-23.7%
4) Other Local Revenue		8600-8799	78,397.18	134,561.25	212,958.43	77,825.00	59,840.02	137,665.02	-35.4%
5) TOTAL, REVENUES			1,386,587.25	554,625.76	1,941,213.01	1,419,392.40	302,313.44	1,721,705.84	-11.3%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		792,261.07	473,305.15	1,265,566.22	918,081.50	386,739.31	1,304,820.81	3.1%
2) Instruction - Related Services	2000-2999		301,590.74	12,516.56	314,107.30	338,328.14	13,103.89	351,432.03	11.9%
3) Pupil Services	3000-3999		27,169.46	28,834.29	56,003.75	50,669.38	24,564.46	75,233.84	34.3%
4) Ancillary Services	4000-4999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		200,175.23	13,795.24	213,970.47	234,370.82	11,714.25	246,085.07	15.0%
8) Plant Services	8000-8999		133,184.75	1,064.32	134,249.07	91,368.41	14,000.00	105,368.41	-21.5%
9) Other Outgo	Except 7600-7699		163.41	0.00	163.41	138.00	0.00	138.00	-15.5%
10) TOTAL, EXPENDITURES			1,454,544.66	529,515.56	1,984,060.22	1,632,956.25	450,121.91	2,083,078.16	5.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)									
			(67,957.41)	25,110.20	(42,847.21)	(213,563.85)	(147,808.47)	(361,372.32)	743.4%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	44,136.15	0.00	44,136.15	66,703.15	0.00	66,703.15	51.1%
b) Transfers Out		7600-7629	20,000.00	0.00	20,000.00	20,000.00	0.00	20,000.00	0.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(27,852.90)	27,852.90	0.00	(140,924.61)	140,924.61	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(3,716.75)	27,852.90	24,136.15	(94,221.46)	140,924.61	46,703.15	93.5%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)									
			(71,874.16)	52,963.10	(18,711.06)	(307,785.31)	(6,883.86)	(314,669.17)	1,581.7%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	1,173,902.50	177,962.05	1,351,864.55	1,102,228.34	230,925.15	1,333,153.49	-1.4%

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals			2023-24 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,173,902.50	177,962.05	1,351,864.55	1,102,228.34	230,925.15	1,333,153.49	-1.4%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,173,902.50	177,962.05	1,351,864.55	1,102,228.34	230,925.15	1,333,153.49	-1.4%
2) Ending Balance, June 30 (E + F1e)			1,102,228.34	230,925.15	1,333,153.49	794,443.03	224,041.29	1,018,484.32	-23.6%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	150.00	0.00	150.00	0.00	0.00	0.00	-100.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	230,925.15	230,925.15	0.00	224,041.29	224,041.29	-3.0%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	1,102,078.34	0.00	1,102,078.34	794,443.03	0.00	794,443.03	-27.9%

Unaudited Actuals
General Fund
Exhibit: Restricted Balance Detail

44 69757 0000000
Form 01
DBAFTA83XM(2022-23)

Happy Valley Elementary
Santa Cruz County

Resource	Description	2022-23 Unaudited Actuals	2023-24 Budget
2600	Expanded Learning Opportunities Program	23,140.84	23,140.87
6300	Lottery : Instructional Materials	49,615.76	52,491.18
6546	Mental Health-Related Services	24,943.57	20,619.57
6547	Special Education Early Intervention Preschool Grant	18,025.75	24,101.75
6762	Arts, Music, and Instructional Materials Discretionary Block Grant	64,179.00	64,179.00
7311	Classified School Employee Professional Development Block Grant	212.47	212.47
7435	Learning Recovery Emergency Block Grant	21,126.00	21,126.00
7510	Low-Performing Students Block Grant	22.00	22.00
9010	Other Restricted Local	29,659.76	18,148.65
Total, Restricted Balance		230,925.15	224,041.29

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,695.74	4,000.00	8.2%
5) TOTAL, REVENUES			3,695.74	4,000.00	8.2%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			3,695.74	4,000.00	8.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	20,000.00	20,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			20,000.00	20,000.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			23,695.74	24,000.00	1.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	339,839.77	363,535.51	7.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			339,839.77	363,535.51	7.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			339,839.77	363,535.51	7.0%
2) Ending Balance, June 30 (E + F1e)			363,535.51	387,535.51	6.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	263,332.50	282,381.60	7.2%
e) Unassigned/Unappropriated Reserve for Economic Uncertainties		9789	100,203.01	105,153.91	4.9%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	377,507.07		
1) Fair Value Adjustment to Cash in County Treasury		9111	(13,971.58)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			363,535.51		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY (must agree with line F2) (G10 + H2) - (I6 + J2)			363,535.51		
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	6,360.64	4,000.00	-37.1%
Net Increase (Decrease) in the Fair Value of Investments		8682	(2,664.90)	0.00	-100.0%
TOTAL, OTHER LOCAL REVENUE			3,695.74	4,000.00	8.2%
TOTAL, REVENUES			3,695.74	4,000.00	8.2%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	20,000.00	20,000.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			20,000.00	20,000.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			20,000.00	20,000.00	0.0%

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,695.74	4,000.00	8.2%
5) TOTAL, REVENUES			3,695.74	4,000.00	8.2%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			3,695.74	4,000.00	8.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	20,000.00	20,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			20,000.00	20,000.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			23,695.74	24,000.00	1.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	339,839.77	363,535.51	7.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			339,839.77	363,535.51	7.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			339,839.77	363,535.51	7.0%
2) Ending Balance, June 30 (E + F1e)			363,535.51	387,535.51	6.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	263,332.50	282,381.60	7.2%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	100,203.01	105,153.91	4.9%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Happy Valley Elementary
Santa Cruz County

Unaudited Actuals
Special Reserve Fund for Other Than Capital Outlay Projects
Exhibit: Restricted Balance Detail

44 69757 0000000
Form 17
D8AFTA83XM(2022-23)

Resource	Description	2022-23 Unaudited Actuals	2023-24 Budget
Total, Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,690.27	4,200.00	-10.5%
5) TOTAL, REVENUES			4,690.27	4,200.00	-10.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	25,313.89	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			25,313.89	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(20,623.62)	4,200.00	-120.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8830-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(20,623.62)	4,200.00	-120.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	20,634.19	10.57	-99.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			20,634.19	10.57	-99.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			20,634.19	10.57	-99.9%
2) Ending Balance, June 30 (E + F1e)			10.57	4,210.57	39,735.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	10.57	4,210.57	39,735.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	10.98		
1) Fair Value Adjustment to Cash in County Treasury		9111	(.41)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			10.57		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			10.57		
OTHER STATE REVENUE					
Tax Relief Subventions					
Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	299.56	200.00	-33.2%
Net Increase (Decrease) in the Fair Value of Investments		8662	688.10	0.00	-100.0%
Fees and Contracts					
Mitigation/Developer Fees		8661	3,704.61	4,000.00	8.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			4,690.27	4,200.00	-10.5%
TOTAL, REVENUES			4,690.27	4,200.00	-10.5%
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	25,313.89	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			25,313.89	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			25,313.89	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	4,690.27	4,200.00	-10.5%
5) TOTAL, REVENUES			4,690.27	4,200.00	-10.5%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		73.71	0.00	-100.0%
8) Plant Services	8000-8999		25,240.18	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			25,313.89	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			(20,623.62)	4,200.00	-120.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(20,623.62)	4,200.00	-120.4%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	20,634.19	10.57	-99.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			20,634.19	10.57	-99.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			20,634.19	10.57	-99.9%
2) Ending Balance, June 30 (E + F1e)			10.57	4,210.57	39,735.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	10.57	4,210.57	39,735.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9760	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

	Resource	Description	2022-23 Unaudited Actuals	2023-24 Budget
	9010	Other Restricted Local	10.57	4,210.57
Total, Restricted Balance			10.57	4,210.57

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	14,659.43	1,765,300.00	11,942.1%
4) Other Local Revenue		8600-8799	(244.37)	100.00	-140.9%
5) TOTAL, REVENUES			14,415.06	1,765,400.00	12,146.9%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	3,762.50	183.75	-95.1%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			3,762.50	183.75	-95.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			10,652.56	1,765,216.25	16,470.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			10,652.56	1,765,216.25	16,470.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	13,217.49	23,870.05	80.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			13,217.49	23,870.05	80.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			13,217.49	23,870.05	80.6%
2) Ending Balance, June 30 (E + F1e)			23,870.05	1,789,086.30	7,395.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	23,870.05	1,789,086.30	7,395.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	25,832.38		
1) Fair Value Adjustment to Cash in County Treasury		9111	(956.06)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			24,876.30		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	1,006.25		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			1,006.25		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			23,870.05		
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	14,659.43	1,765,300.00	11,942.1%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			14,659.43	1,765,300.00	11,942.1%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	271.94	100.00	-63.2%
Net Increase (Decrease) in the Fair Value of Investments		8662	(516.31)	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			(244.37)	100.00	-140.9%
TOTAL, REVENUES			14,415.06	1,765,400.00	12,146.9%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5800	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	3,762.50	183.75	-95.1%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,762.50	183.75	-95.1%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
Subscription Assets		6700	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues					
To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			3,762.50	183.75	-95.1%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
Proceeds from SBITAs		8974	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	14,659.43	1,765,300.00	11,942.1%
4) Other Local Revenue		8600-8799	(244.37)	100.00	-140.9%
5) TOTAL, REVENUES			14,415.06	1,765,400.00	12,146.9%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		3,762.50	183.75	-95.1%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			3,762.50	183.75	-95.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B10)			10,652.56	1,765,216.25	16,470.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		6930-6979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		6980-6999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			10,652.56	1,765,216.25	16,470.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	13,217.49	23,870.05	80.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			13,217.49	23,870.05	80.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			13,217.49	23,870.05	80.6%
2) Ending Balance, June 30 (E + F1e)			23,870.05	1,789,086.30	7,395.1%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	23,870.05	1,789,086.30	7,395.1%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

Resource	Description	2022-23 Unaudited Actuals	2023-24 Budget
9010	Other Restricted Local	23,870.05	1,789,086.30
Total, Restricted Balance		23,870.05	1,789,086.30

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	104,359.19	45,750.00	-56.2%
5) TOTAL REVENUES			104,359.19	45,750.00	-56.2%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	9,270.14	0.00	-100.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			9,270.14	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			95,089.05	45,750.00	-51.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7800-7829	44,136.15	66,703.15	51.1%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7830-7899	0.00	0.00	0.0%
3) Contributions		8880-8999	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(44,136.15)	(66,703.15)	51.1%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			50,952.90	(20,953.15)	-141.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,049,942.09	1,044,600.15	-0.5%
b) Audit Adjustments		9793	(56,294.84)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			993,647.25	1,044,600.15	5.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			993,647.25	1,044,600.15	5.1%
2) Ending Balance, June 30 (E + F1e)			1,044,600.15	1,023,647.00	-2.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	970,494.21	970,494.21	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	74,105.94	53,152.79	-28.3%
Endowment Funds in the County Treasury	0000	9780	74,105.94		
Endowment Funds in the County Treasury	0000	9780		53,152.79	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%
G. ASSETS					
1) Cash					
a) in County Treasury		9110	76,954.01		
1) Fair Value Adjustment to Cash in County Treasury		9111	(2,848.07)		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	970,494.21		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Lease Receivable		9380	0.00		
10) TOTAL, ASSETS			1,044,600.15		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9580	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 + H2) - (I6 + J2)			1,044,600.15		
OTHER STATE REVENUE					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	1,519.98	750.00	-50.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	85,473.21	0.00	-100.0%
Other Local Revenue					
All Other Local Revenue		8699	17,366.00	45,000.00	159.1%
TOTAL, OTHER LOCAL REVENUE			104,359.19	45,750.00	-56.2%
TOTAL, REVENUES			104,359.19	45,750.00	-56.2%
CERTIFICATED SALARIES					
Certificated Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Instructional Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	9,270.14	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			9,270.14	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			9,270.14	0.00	-100.0%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	44,138.15	66,703.15	51.1%
(b) TOTAL, INTERFUND TRANSFERS OUT			44,138.15	66,703.15	51.1%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
TOTAL, OTHER FINANCING SOURCES/USES (- b + c - d + e)			(44,136.15)	(66,703.15)	51.1%

Description	Function Codes	Object Codes	2022-23 Unaudited Actuals	2023-24 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	104,359.19	45,750.00	-56.2%
5) TOTAL, REVENUES			104,359.19	45,750.00	-56.2%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		9,270.14	0.00	-100.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			9,270.14	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B10)			95,089.05	45,750.00	-51.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	44,136.15	66,703.15	51.1%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(44,136.15)	(66,703.15)	51.1%
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			50,952.90	(20,953.15)	-141.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,049,942.09	1,044,600.15	-0.5%
b) Audit Adjustments		9793	(58,294.84)	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			993,647.25	1,044,600.15	5.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			993,647.25	1,044,600.15	5.1%
2) Ending Balance, June 30 (E + F1e)			1,044,600.15	1,023,647.00	-2.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	970,494.21	970,494.21	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	74,105.94	53,152.79	-28.3%
Endowment Funds in the County Treasury	0000	9780	74,105.94		
Endowment Funds in the County Treasury	0000	9780		53,152.79	
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

		2022-23 Unaudited Actuals	2023-24 Budget
Resource	Description		
9010	Other Restricted Local	970,494.21	970,494.21
Total, Restricted Balance		970,494.21	970,494.21

State Deferred	Universal	
State Program Name	PreKindergarten Plan	
State ID# If any (or pCA)	25593	
Resource Code	6053	
Revenue Object	8590	
Local Description	6053	
		TOTALS
Award		
1. Prior Year Carryover	27,084.00	27,084.00
2 a. Current Year Award	30,049.00	30,049.00
b. Flexibility Transfers	0.00	0.00
c. Distribution of Per ADA allocation		0.00
d. Adj Curr Yr Award	30,049.00	30,049.00
(sum lines 2a,2b &2c		
3. Required Matching Funds/Other		0.00
4.Total Available Award	57,133.00	57,133.00
(sum lines 1,2d & 3)		
Revenues		
5. Revenue Deferred from Prior year	27,034.00	27,034.00
6. Cash Received in Current Year	30,099.00	30,099.00
7. Contributed matching Funds	0.00	0.00
8. Total Available	57,133.00	57,133.00
(sum lines 5,6&7)		
Expenditures		
9.Donor Authorized Expenditures	5,439.84	5,439.84
10.Non Donor - Authorized Expenditures		0.00
11. Total Expenditures	5,439.84	5,439.84
(line 9 plus line 10)		
12. Amounts included in Line 6 above for prior Year Adjustments		0.00
13. Calculation of deferred Revenue or A/P & A/R amounts (line 8 minus line 9 plus line 12)	51,693.16	51,693.16
a. Deferred Revenue	51,693.16	51,693.16
b. Accounts Payable	0.00	0.00
c. Accounts Receivable	0.00	0.00
14. Unused Grant Award Calculation (line 4 minus line 9)	51,693.16	51,693.16
15. If Carryover is allowed, enter line 14 amount here	27,034.00	27,034.00
16. Reconciliation of Revenue (line 5 plus line 6 minus line 13a minus line 13b plus line 13c)	5,439.84	5,439.84

Description	2022-23 Unaudited Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	109.38	110.10	109.38	111.63	111.63	111.63
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	109.38	110.10	109.38	111.63	111.63	111.63
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class				2.75	2.75	2.75
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	0.00	0.00	0.00	2.75	2.75	2.75
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	109.38	110.10	109.38	114.38	114.38	114.38
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2022-23 Unaudited Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
B. COUNTY OFFICE OF EDUCATION						
1. County Program Alternative Education Grant ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)	0.00	0.00	0.00	0.00	0.00	0.00
2. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)	0.00	0.00	0.00	0.00	0.00	0.00
4. Adults in Correctional Facilities						
5. County Operations Grant ADA						
6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

Description	2022-23 Unaudited Actuals			2023-24 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
C. CHARTER SCHOOL ADA						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools.						
Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.						
1. Total Charter School Regular ADA						
2. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)	0.00	0.00	0.00	0.00	0.00	0.00
3. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)	0.00	0.00	0.00	0.00	0.00	0.00
4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)	0.00	0.00	0.00	0.00	0.00	0.00
FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.						
5. Total Charter School Regular ADA						
6. Charter School County Program Alternative Education ADA						
a. County Group Home and Institution Pupils						
b. Juvenile Halls, Homes, and Camps						
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]						
d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)	0.00	0.00	0.00	0.00	0.00	0.00
7. Charter School Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class						
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)	0.00	0.00	0.00	0.00	0.00	0.00
8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)	0.00	0.00	0.00	0.00	0.00	0.00
9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)	0.00	0.00	0.00	0.00	0.00	0.00

	2022-23 Calculations			2023-24 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
	2021-22 Actual			2022-23 Actual		
A. PRIOR YEAR DATA 2021-22 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE) 1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column) 2. PRIOR YEAR GANN ADA (Preload/Line B3, PY column) ADJUSTMENTS TO PRIOR YEAR LIMIT 3. District Lapses, Reorganizations and Other Transfers 4. Temporary Voter Approved Increases 5. Less: Lapses of Voter Approved Increases 6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5) 7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above e) B. CURRENT YEAR GANN ADA 2022-23 data should tie to Principal Apportionment Data Collection attendance reports and include ADA for charter schools reporting with the district) 1. Total K-12 ADA (Form A, Line A6) 2. Total Charter Schools ADA (Form A, Line C9) 3. TOTAL CURRENT YEAR P2 ADA (Line B1 plus B2) C. CURRENT YEAR LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED TAXES AND SUBVENTIONS (Funds 01, 09, and 62) 1. Homeowners' Exemption (Object 8021) 2. Timber Yield Tax (Object 8022) 3. Other Subventions/In-Lieu Taxes (Object 8029) 4. Secured Roll Taxes (Object 8041) 5. Unsecured Roll Taxes (Object 8042) 6. Prior Years' Taxes (Object 8043) 7. Supplemental Taxes (Object 8044)	1,186,433.25		1,186,433.25			1,367,371.20
	102.07		102.07			109.38
	Adjustments to 2021-22			Adjustments to 2022-23		

	2022-23 Calculations			2023-24 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	0.00		0.00	0.00		0.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (objects 8047 & 8625)	0.00		0.00	0.00		0.00
12. Parcel Taxes (Object 8621)	51,975.00		51,975.00	51,975.00		51,975.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-LCFF Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)						
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	1,231,263.64	0.00	1,231,263.64	1,272,679.00	0.00	1,272,679.00
OTHER LOCAL REVENUES (Funds 01, 09, and 62)						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	1,231,263.64	0.00	1,231,263.64	1,272,679.00	0.00	1,272,679.00
EXCLUDED APPROPRIATIONS						
19a. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)						
19b. Qualified Capital Outlay Projects			14,330.46			15,465.95
19c. Routine Restricted Maintenance Account (Fund 01, Resource 8150, Objects 8900-8999)						
OTHER EXCLUSIONS	0.00		0.00	0.00		0.00
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)	0.00	0.00	14,330.46	0.00	0.00	15,465.95
STATE AID RECEIVED (Funds 01, 09, and 62)						
24. LCFF - C Y (objects 8011 and 8012)	95,751.00		95,751.00	96,749.00		96,749.00
25. LCFF/Revenue Limit State Aid - Prior Years (Object 8019)	0.00		0.00	0.00		0.00
26. TOTAL STATE AID RECEIVED (Lines C24 plus C25)	95,751.00	0.00	95,751.00	96,749.00	0.00	96,749.00
DATA FOR INTEREST CALCULATION						
27. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	1,941,213.01		1,941,213.01	1,721,705.84		1,721,705.84

	2022-23 Calculations			2023-24 Calculations		
	Extracted Data	Adjustments*	Entered Data/ Totals	Extracted Data	Adjustments*	Entered Data/ Totals
	2022-23 Actual			2023-24 Budget		
28. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	15,398.97		15,398.97	15,000.00		15,000.00
D. APPROPRIATIONS LIMIT CALCULATIONS						
PRELIMINARY APPROPRIATIONS LIMIT						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			1,186,433.25			1,367,371.20
2. Inflation Adjustment			1.0755			1.0444
3. Program Population Adjustment (Lines B3 divided by [A2 plus A7]) (Round to four decimal places)			1.0716			1.0457
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			1,367,371.20			1,493,345.85
APPROPRIATIONS SUBJECT TO THE LIMIT						
5. Local Revenues Excluding Interest (Line C18)			1,231,263.64			1,272,679.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B3 or \$2,400; but not greater than Line C26 or less than zero)			13,125.60			13,725.60
b. Maximum State Aid in Local Limit (Lesser of Line C26 or Lines D4 minus D5 plus C23; but not less than zero)			95,751.00			96,749.00
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			95,751.00			96,749.00
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C28 divided by [Lines C27 minus C28] times [Lines D5 plus D6c])			10,610.92			12,035.71
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			1,241,874.56			1,284,714.71
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C26 or less than zero)			95,751.00			96,749.00
9. Total Appropriations Subject to the Limit			95,751.00			96,749.00
a. Local Revenues (Line D7b)			1,241,874.56			
b. State Subventions (Line D8)			95,751.00			
c. Less: Excluded Appropriations (Line C23)			14,330.46			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			1,323,295.10			
10. Adjustments to the Limit Per						
Government Code Section 7902.1						
(Line D9d minus D4)			0.00			
SUMMARY						
11. Adjusted Appropriations Limit						

	2022-23 Calculations			2023-24 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
(Lines D4 plus D10)			1,367,371.20			1,493,345.85
12. Appropriations Subject to the Limit						
(Line D9d)			1,323,295.10			

22 Please provide below an explanation for each entry in the adjustments column."

Michelle Stewart

Gann Contact Person

(831) 429-1456

Contact Phone Number

Unaudited Actuals
2022-23 Estimated Actuals
Every Student Succeeds Act Maintenance of Effort
Expenditures

44 69757 0000000
Form ESMOE
D8AFTA83XM(2022-23)

Section I - Expenditures	Funds 01, 09, and 62			2022-23 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	2,004,060.22
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	171,280.58
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999 except 6600, 6910	0.00
3. Debt Service	All	9100	5400-5450, 5800, 7430-7439	0.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	20,000.00
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	0.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00

9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			0.00
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				20,000.00
D. Plus additional MOE expenditures:			1000-7143, 7300-7439	
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All	minus 8000-8699	0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			0.00
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				1,812,779.64
Section II - Expenditures Per ADA				2022-23 Annual ADA/Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)				110.10
B. Expenditures per ADA (Line I.E divided by Line II.A)				16,464.85

Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	1,526,118.34	14,875.90
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	1,526,118.34	14,875.90
B. Required effort (Line A.2 times 90%)	1,373,506.51	13,388.31
C. Current year expenditures (Line I.E and Line II.B)	1,812,779.64	16,464.85
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00

E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.) F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2024-25 may be reduced by the lower of the two percentages)	MOE Met	
	0.00%	0.00%
SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Unaudited Actuals
2022-23 Estimated Actuals
GENERAL FUND
Current Expense Formula/Minimum Classroom
Compensation

44 69757 0000000
Form CEA
D8AFTA83XM(2022-23)

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense- Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	818,989.42	301	0.00	303	818,989.42	305	0.00		307	818,989.42	309
2000 - Classified Salaries	225,712.21	311	0.00	313	225,712.21	315	0.00		317	225,712.21	319
3000 - Employee Benefits	444,213.74	321	0.00	323	444,213.74	325	0.00		327	444,213.74	329
4000 - Books, Supplies Equip Replace. (6500)	74,358.23	331	2,232.86	333	72,125.37	335	29,077.35		337	43,048.02	339
5000 - Services & 7300 - Indirect Costs	420,623.21	341	19,617.85	343	401,005.36	345	10,812.73		347	390,192.63	349
TOTAL					1,962,046.10	365	TOTAL			1,922,156.02	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object	EDP No.
1. Teacher Salaries as Per EC 41011.	1100	375
2. Salaries of Instructional Aides Per EC 41011.	2100	380
3. STRS.	3101 & 3102	382
4. PERS.	3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative.	3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).	3401 & 3402	385
7. Unemployment Insurance.	3501 & 3502	390
8. Workers' Compensation Insurance.	3601 & 3602	392
9. OPEB, Active Employees (EC 41372).	3751 & 3752	0.00
10. Other Benefits (EC 22310).	3901 & 3902	0.00

11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)	1,045,727.99	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.	0.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)	0.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*		396
14. TOTAL SALARIES AND BENEFITS	1,045,727.99	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.	54.40%	
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')	X	

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	exempt
2. Percentage spent by this district (Part II, Line 15)	54.40%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	exempt
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	1,922,156.02
5. Deficiency Amount (Part III, Line 3 times Line 4)	exempt

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)

Unaudited Actuals
2022-23 Unaudited Actuals
LOTTERY REPORT
Revenues, Expenditures and
Ending Balances - All Funds

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	89,760.17		57,707.18	147,467.35
2. State Lottery Revenue	8560	23,460.11		12,009.52	35,469.63
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		113,220.28	0.00	69,716.70	182,936.98
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	0.00		0.00	0.00
2. Classified Salaries	2000-2999	0.00		0.00	0.00
3. Employee Benefits	3000-3999	0.00		0.00	0.00
4. Books and Supplies	4000-4999	8,976.41		20,100.94	29,077.35
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	10,812.73			10,812.73
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800			0.00	0.00
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			0.00	0.00
6. Capital Outlay	6000-6999	0.00		0.00	0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211, 7212, 7221, 7222, 7281, 7282	0.00			0.00
b. To JPAs and All Others	7213, 7223, 7283, 7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399	0.00			0.00
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		19,789.14	0.00	20,100.94	39,890.08
C. ENDING BALANCE (Must equal Line A6 minus Line B12)	979Z	93,431.14	0.00	49,615.76	143,046.90
D. COMMENTS:					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)

(Functions 7200-7700, goals 0000 and 9000)

71,243.25

2. Contracted general administrative positions not paid through payroll

a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800.

b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit.

--

B. Salaries and Benefits - All Other Activities

1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)

(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000)

1,417,672.12

C. Percentage of Plant Services Costs Attributable to General Administration

(Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6)

5.03%

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal" or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool.

Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero.

0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)

A. Indirect Costs

1. Other General Administration, less portion charged to restricted resources or specific goals

(Functions 7200-7600, objects 1000-5999, minus Line B9)

106,864.67

2. Centralized Data Processing, less portion charged to restricted resources or specific goals

(Function 7700, objects 1000-5999, minus Line B10)

4,386.00

3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000 - 5999)	0.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000 - 5999)	0.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	6,752.73
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	118,003.40
9. Carry-Forward Adjustment (Part IV, Line F)	(33,704.05)
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	84,299.35
B. Base Costs	
1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	1,265,566.22
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	314,107.30
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	55,788.23
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	0.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	85,490.80
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000 - 5999, minus Part III, Line A3)	17,229.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	0.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	127,496.34
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	9,270.14
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	1,874,948.03
C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment	
(For information only - not for use when claiming/recovering indirect costs) (Line A8 divided by Line B19)	6.29%
D. Preliminary Proposed Indirect Cost Rate	
(For final approved fixed-with-carry-forward rate for use in 2024-25 see www.cde.ca.gov/fg/ac/lc) (Line A10 divided by Line B19)	4.50%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates

the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	118,003.40
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	16,287.90
2. Carry-forward adjustment amount deferred from prior year(s), if any	0.00
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (8.96%) times Part III, Line B19); zero if negative	0.00
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (8.96%) times Part III, Line B19) or (the highest rate used to recover costs from any program (8.96%) times Part III, Line B19); zero if positive	(33,704.05)
D. Preliminary carry-forward adjustment (Line C1 or C2)	(33,704.05)
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	4.50%
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment (\$-16852.02) is applied to the current year calculation and the remainder (\$-16852.03) is deferred to one or more future years:	5.39%
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment (\$-11234.68) is applied to the current year calculation and the remainder (\$-22469.37) is deferred to one or more future years:	5.69%
LEA request for Option 1, Option 2, or Option 3	1
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	(33,704.05)

Happy Valley Elementary
Santa Cruz County

Unaudited Actuals
2022-23 Estimated Actuals
Exhibit A: Indirect Cost Rates Charged to Programs

44 69757 0000000
Form ICR
D8AFTA83XM(2022-23)

Approved
indirect
cost rate: 8.96%

Highest
rate used
in any
program: 8.96%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except 4700 & 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	3310	13,439.79	1,204.21	8.96%
01	4035	2,249.53	177.47	7.89%
01	5810	25,494.51	2,033.49	7.98%
01	6500	76,545.96	6,748.10	8.82%

	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30
Governmental Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress	174,670.63		174,670.63	3,762.50		178,433.13
Total capital assets not being depreciated	174,670.63	0.00	174,670.63	3,762.50	0.00	178,433.13
Capital assets being depreciated:						
Land Improvements	528,645.00		528,645.00			528,645.00
Buildings	1,048,724.00		1,048,724.00			1,048,724.00
Equipment			0.00			0.00
Total capital assets being depreciated	1,577,369.00	0.00	1,577,369.00	0.00	0.00	1,577,369.00
Accumulated Depreciation for:						
Land Improvements	(188,473.75)	(22,656.25)	(211,130.00)		22,657.25	(233,787.25)
Buildings	(954,727.97)	(11,747.23)	(966,475.20)		11,746.81	(976,221.81)
Equipment			0.00			0.00
Total accumulated depreciation	(1,143,201.72)	(34,403.48)	(1,177,605.20)	0.00	34,403.86	(1,212,009.06)
Total capital assets being depreciated, net excluding lease and subscription assets	434,167.28	(34,403.48)	399,763.80	0.00	34,403.86	365,359.94
Lease Assets			0.00			0.00
Accumulated amortization for lease assets			0.00			0.00
Total lease assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Subscription Assets			0.00			0.00
Accumulated amortization for subscription assets			0.00			0.00
Total subscription assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Governmental activity capital assets, net	608,837.91	(34,403.48)	574,434.43	3,762.50	34,403.86	543,793.07
Business-Type Activities:						
Capital assets not being depreciated:						
Land			0.00			0.00
Work in Progress			0.00			0.00
Total capital assets not being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Capital assets being depreciated:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total capital assets being depreciated	0.00	0.00	0.00	0.00	0.00	0.00
Accumulated Depreciation for:						
Land Improvements			0.00			0.00
Buildings			0.00			0.00
Equipment			0.00			0.00
Total accumulated depreciation	0.00	0.00	0.00	0.00	0.00	0.00
Total capital assets being depreciated, net excluding lease and subscription assets	0.00	0.00	0.00	0.00	0.00	0.00
Lease Assets			0.00			0.00
Accumulated amortization for lease assets			0.00			0.00
Total lease assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Subscription Assets			0.00			0.00
Accumulated amortization for subscription assets			0.00			0.00
Total subscription assets, net	0.00	0.00	0.00	0.00	0.00	0.00
Business-type activity capital assets, net	0.00	0.00	0.00	0.00	0.00	0.00

Unaudited Actuals
2022-23 Estimated Actuals
Schedule of Long-Term Liabilities

Happy Valley Elementary
Santa Cruz County

Description	Unaudited Balance July 1	Audit Adjustments/ Restatements	Audited Balance July 1	Increases	Decreases	Ending Balance June 30	Amounts Due Within One Year
Governmental Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability	733,823.00		733,823.00	359,029.00		1,092,852.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Subscription Liability			0.00			0.00	
Governmental activities long-term liabilities	733,823.00	0.00	733,823.00	359,029.00	0.00	1,092,852.00	0.00
Business-Type Activities:							
General Obligation Bonds Payable			0.00			0.00	
State School Building Loans Payable			0.00			0.00	
Certificates of Participation Payable			0.00			0.00	
Leases Payable			0.00			0.00	
Lease Revenue Bonds Payable			0.00			0.00	
Other General Long-Term Debt			0.00			0.00	
Net Pension Liability			0.00			0.00	
Total/Net OPEB Liability			0.00			0.00	
Compensated Absences Payable			0.00			0.00	
Subscription Liability			0.00			0.00	
Business-type activities long-term liabilities	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Goal	Program/Activity	Direct Costs			Central Admin Costs (col. 3 x Sch. CAC line E) Column 6	Other Costs (Schedule OC) Column 5	Total Costs by Program (col. 3 + 4 + 5) Column 6
		Direct Charged (Schedule DCC) Column 1	Allocated (Schedule AC) Column 2	Subtotal (col. 1 + 2) Column 3			
Instructional Goals	0001 Pre-Kindergarten	0.00	0.00	0.00	0.00		0.00
	1110 Regular Education, K-12	1,201,764.10	416,023.25	1,617,787.35	186,978.15		1,814,765.50
	3100 Alternative Schools	0.00	0.00	0.00	0.00		0.00
	3200 Continuation Schools	0.00	0.00	0.00	0.00		0.00
	3300 Independent Study Centers	0.00	0.00	0.00	0.00		0.00
	3400 Opportunity Schools	0.00	0.00	0.00	0.00		0.00
	3500 Community Day Schools	0.00	0.00	0.00	0.00		0.00
	3700 Specialized Secondary Programs	0.00	0.00	0.00	0.00		0.00
	3800 Career Technical Education	0.00	0.00	0.00	0.00		0.00
	4110 Regular Education, Adult	0.00	0.00	0.00	0.00		0.00
	4810 Adult Independent Study Centers	0.00	0.00	0.00	0.00		0.00
	4820 Adult Correctional Education	0.00	0.00	0.00	0.00		0.00
	4830 Adult Career Technical Education	0.00	0.00	0.00	0.00		0.00
	4780 Bilingual	0.00	0.00	0.00	0.00		0.00
	4850 Migrant Education	0.00	0.00	0.00	0.00		0.00
5000-5999	Special Education	102,530.43	27,757.85	130,288.28	15,883.81		148,151.89
6000	Regional Occupational Ctr/Prg (ROCP)	0.00	0.00	0.00	0.00		0.00
Other Goals	7110 Nonagency - Educational	0.00	0.00	0.00	0.00		0.00
	7150 Nonagency - Other	0.00	0.00	0.00	0.00		0.00
8100	Community Services	0.00	0.00	0.00	0.00		0.00
8500	Child Care and Development Services	0.00	0.00	0.00	0.00		0.00
Other Costs	Food Services					21,850.71	21,850.71
	Enterprise					0.00	0.00
	Facilities Acquisition & Construction					0.00	0.00
	Other Outgo					20,163.41	20,163.41
Other Funds ---	Adult Education, Child Development, Ciferis, Foundation (Column 3 + CAC line C5) lines CAC, line E)		0.00	0.00	1,128.71		1,128.71
---	Indirect Cost Transfers to Other Funds (Net of Funds 01, 09, 82, Function 7210, Object 7350)				0.00		0.00
---	Total General Fund and Charter Schools Funds Expenditures	1,304,294.53	443,781.10	1,748,075.63	213,970.47	42,014.12	2,004,060.22

Goal	Type of Program	Instruction (Functions 1000-1999)	Instructional Supervision and Administration (Functions 2100-2299)	Library, Media, Technology and Other Instructional Resources (Functions 2400-2499)	School Administration (Function 2700)	Pupil Support Services (Functions 3100-3199 and 3900)	Pupil Transportation (Function 3600)	Ancillary Services (Functions 4000-4099)	Community Services (Functions 5000-5999)	General Administration (Functions 7000-7999, except 7210)	Plant Maintenance and Operations (Functions 8100-8499)	Facilities Rents and Leases (Function 8700)	Total
Instructional Goals													
0001	Pre-Kindergarten	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1110	Regular Education, K-12	1,184,640.83	11,137.77	0.00	0.00	5,785.50	0.00	0.00	0.00	0.00	0.00	0.00	1,201,764.10
3100	Alternative Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3200	Continuation Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3300	Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3400	Opportunity Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3550	Community Day Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3700	Specialized Secondary Programs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3800	Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4110	Regular Education, Adult	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4810	Adult Independent Study Centers	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4820	Adult Correctional Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4830	Adult Career Technical Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4760	Bilingual	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4890	Migrant Education	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5000-5999	Special Education	60,725.39	0.00	0.00	0.00	21,805.04	0.00	0.00	0.00	0.00	0.00	0.00	102,530.43
6000	ROC/P	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other Goals													
7110	Nonagency - Educational	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7150	Nonagency - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8100	Community Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8500	Child Care and Development Services	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Total Direct Charged Costs		1,285,566.22	11,137.77	0.00	0.00	27,800.54	0.00	0.00	0.00	0.00	0.00	0.00	1,304,394.53

* Functions 7100-7199 for goals 8100 and 8500

Goal	Type of Program	Allocated Support Costs (Based on Factors Input on Form PCRAF)			Total		
		Full-Time Equivalents	Classroom Units	Pupils Transported			
Instructional Goals	0001				0.00	0.00	0.00
	1110	Pre-Kindergarten					
	3100	Regular Education, K-12	287,034.72	128,988.53		0.00	416,023.25
	3200	Alternative Schools	0.00	0.00		0.00	0.00
	3300	Continuation Schools	0.00	0.00		0.00	0.00
	3400	Independent Study Centers	0.00	0.00		0.00	0.00
	3550	Opportunity Schools	0.00	0.00		0.00	0.00
	3700	Community Day Schools	0.00	0.00		0.00	0.00
	3800	Specialized Secondary Programs	0.00	0.00		0.00	0.00
	4110	Career Technical Education	0.00	0.00		0.00	0.00
	4810	Regular Education, Adult	0.00	0.00		0.00	0.00
	4820	Adult Independent Study Centers	0.00	0.00		0.00	0.00
	4830	Adult Correctional Education	0.00	0.00		0.00	0.00
	4750	Adult Career Technical Education	0.00	0.00		0.00	0.00
	4850	Bilingual	0.00	0.00		0.00	0.00
	5000-5999	Migrant Education	0.00	0.00		0.00	0.00
Other Goals	6000	Special Education (allocated to 5001)	22,487.31	5,260.54	0.00	27,757.85	
		ROC/P	0.00	0.00		0.00	
	7110	Nonagency - Educational	0.00	0.00		0.00	
	7150	Nonagency - Other	0.00	0.00		0.00	
Other Funds	8100	Community Services	0.00	0.00		0.00	
	8500	Child Care and Development Svcs.	0.00	0.00		0.00	
	--	Adult Education (Fund 11)	0.00	0.00		0.00	
	--	Child Development (Fund 12)	0.00	0.00		0.00	
Total Allocated Support Costs	--	Calculated (Funds 13 and 61)	306,532.03	134,248.07	0.00	443,781.10	

A. Central Administration Costs in General Fund and Charter Schools Funds		
1	Board and Superintendent (Funds 01, 09, and 82, Functions 7100-7180, Goals 0000-8999 and 9000, Objects 1000-7999)	85,490.80
2	External Financial Audit (Funds 01, 09, and 82, Functions 7190-7191, Goals 0000-8999 and 9000, Objects 1000 - 7999)	17,229.00
3	Other General Administration (Funds 01, 09, and 82, Functions 7200-7600 except 7210, Goal 0000, Objects 1000-7999)	106,864.67
4	Centralized Data Processing (Funds 01, 09, and 82, Function 7700, Goal 0000, Objects 1000-7999)	4,388.00
5	Total Central Administration Costs in General Fund and Charter Schools Funds	213,970.47
B. Direct Charged and Allocated Costs in General Fund and Charter Schools Funds		
1	Total Direct Charged Costs (from Form PCR, Column 1, Total)	1,304,294.53
2	Total Allocated Costs (from Form PCR, Column 2, Total)	443,781.10
3	Total Direct Charged and Allocated Costs in General Fund and Charter Schools Funds	1,748,075.63
C. Direct Charged Costs in Other Funds		
1	Adult Education (Fund 11, Objects 1000-5999, except 5100)	0.00
2	Child Development (Fund 12, Objects 1000-5999, except 5100)	0.00
3	Cafeteria (Funds 13 & 61, Objects 1000-5999, except 5100)	0.00
4	Foundation (Funds 19 & 57, Objects 1000-5999, except 5100)	9,270.14
5	Total Direct Charged Costs in Other Funds	9,270.14
D.	Total Direct Charged and Allocated Costs (B3 + C5)	1,757,345.77
E.	Ratio of Central Administration Costs to Direct Charged and Allocated Costs (A5/D)	12.18%

Type of Activity	Food Services (Function 3700)	Enterprise (Function 8000)	Facilities Acquisition & Construction (Function 8500)	Other Outgo (Functions 9000- 9999)	Total
Food Services (Objects 1000-5999, 6400-6920)	21,850.71				21,850.71
Enterprise (Objects 1000-5999, 6400-6920)		0.00			0.00
Facilities Acquisition & Construction (Objects 1000-6700)			0.00		0.00
Other Outgo (Objects 1000 - 7999)				20,163.41	20,163.41
Total Other Costs	21,850.71	0.00	0.00	20,163.41	42,014.12

	Teacher Full-Time Equivalents					Classroom Units			Pupils Transported
	Instructional Supervision and Administration (Functions 2100 - 2200)	Library, Media, Technology and Other Instructional Resources (Functions 2420-2495)	School Administration (Function 2700)	Pupil Support Services (Functions 3100-3199 & 3900)	Plant Maintenance and Operations (Functions 8100-8400)	Facilities Rents and Leases (Function 8700)			
A. Amount of Undistributed Expenditures, Funds 01, 09, and 62, Goals 0000 and 9000 (will be allocated based on factors input)	0.00	0.00	302,969.53	6,562.50	134,249.07	0.00	0.00		
B. Enter Allocation Factor(s) by Goal: (Note: Allocation factors are only needed for a column if there are undistributed expenditures in line A.)									
Instructional Goals									
0001 Pre-Kindergarten									
1110 Regular Education, K-12			7.40	7.40	12.26				
3100 Alternative Schools									
3200 Continuation Schools									
3300 Independent Study Centers									
3400 Opportunity Schools									
3550 Community Day Schools									
3700 Specialized Secondary Programs									
3800 Career Technical Education									
4110 Regular Education, Adult									
4610 Adult Independent Study Centers									
4620 Adult Correctional Education									
4630 Adult Career Technical Education									
4760 Bilingual									
4850 Migrant Education									
5000-5999 Special Education (allocated to 5001)			58	58	50				
6000 ROC/P									
Other Goals									
7110 Nonagency - Educational									
7150 Nonagency - Other									
8100 Community Services									
8500 Child Care and Development Services									
Other Funds									
-- Adult Education (Fund 11)									
-- Child Development (Fund 12)									
-- Cafeteria (Funds 13 & 61)									
C. Total Allocation Factors	0.00	0.00	7.98	7.98	12.76	0.00	0.00		

Unaudited Actuals
2022-23 Estimated Actuals Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

44 69757 0000000
Form SIAA
D8AFTA83XM(2022-23)

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
01 GENERAL FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					44,136.15	20,000.00		
Fund Reconciliation							0.00	0.00
08 STUDENT ACTIVITY SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
09 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
10 SPECIAL EDUCATION PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
11 ADULT EDUCATION FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
12 CHILD DEVELOPMENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
13 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
14 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
15 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
17 SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					20,000.00	0.00		
Fund Reconciliation							0.00	0.00
18 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		

Unaudited Actuals
2022-23 Estimated Actuals Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Fund Reconciliation							0.00	0.00
19 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail						0.00		
Fund Reconciliation							0.00	0.00
20 SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
21 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
25 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
30 STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
35 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
40 SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
49 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
51 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
52 DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
53 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		

Unaudited Actuals
2022-23 Estimated Actuals Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

44 69757 0000000
Form SIAA
D8AFTA83XM(2022-23)

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Fund Reconciliation							0.00	0.00
56 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
57 FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00	0.00	0.00		44,136.15		
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
61 CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
62 CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00			
Fund Reconciliation							0.00	0.00
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								

Unaudited Actuals
2022-23 Estimated Actuals Unaudited Actuals
SUMMARY OF INTERFUND ACTIVITIES
FOR ALL FUNDS

Description	Direct Costs - Interfund		Indirect Costs - Interfund		Interfund Transfers In 8900-8929	Interfund Transfers Out 7600-7629	Due From Other Funds 9310	Due To Other Funds 9610
	Transfers In 5750	Transfers Out 5750	Transfers In 7350	Transfers Out 7350				
Fund Reconciliation							0.00	0.00
TOTALS	0.00	0.00	0.00	0.00	64,136.15	64,136.15	0.00	0.00

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
UNDUPLICATED PUPIL COUNT									
TOTAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	49,688.79		49,688.79
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	536.92		536.92
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	9,064.40		9,064.40
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	1,414.96		1,414.96
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	41,825.36		41,825.36
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	102,530.43	0.00	102,530.43
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	7,952.31		7,952.31
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations	27,757.86	0.00	0.00	0.00	0.00	0.00		27,757.86
	Total Indirect Costs and PCR Allocations	27,757.86	0.00	0.00	0.00	0.00	7,952.31	0.00	35,710.17
	TOTAL COSTS	27,757.86	0.00	0.00	0.00	0.00	110,482.74	0.00	138,240.60
FEDERAL EXPENDITURES (Funds 01, 09, and 62; resources 3000-3999, except 3385)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	11,660.00		11,660.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	536.92		536.92
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	2,734.61		2,734.61
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	614.88		614.88
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	2,333.38		2,333.38
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	17,879.79	0.00	17,879.79
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	1,204.21		1,204.21
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	1,204.21	0.00	1,204.21
8980	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	19,084.00	0.00	19,084.00
	Less: Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)								0.00
	TOTAL COSTS								19,084.00
STATE AND LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	38,028.79		38,028.79

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	6,329.79		6,329.79
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	800.08		800.08
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	39,491.98		39,491.98
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	84,650.64	0.00	84,650.64
7310	Transfers of Indirect Costs								
7350	Transfers of Indirect Costs - Interfund						6,748.10		6,748.10
PCRA	Program Cost Report Allocations								
	Total Indirect Costs and PCR Allocations	27,757.86	0.00	0.00	0.00	0.00	6,748.10	0.00	34,505.96
	TOTAL BEFORE OBJECT 8980	27,757.86	0.00	0.00	0.00	0.00	91,398.74	0.00	119,156.60
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)								0.00
	TOTAL COSTS								119,156.60
LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00		0.00
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	0.00		0.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs								
7350	Transfers of Indirect Costs - Interfund								
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)								0.00
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500, 6510, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500, 6510, & 7240, goals 5000-5999)								27,852.90
	TOTAL COSTS								27,852.90

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

2021-22 Expenditures		A. State and Local	B. Local Only
1. Enter Total Costs amounts from the 2021-22 Report SEMA, 2021-22 Expenditures by LEA (LE-CY) worksheet, Total Column, for the State and Local Expenditures section and the Local Expenditures section		111,422.23	12,267.08
2. Enter audit adjustments of 2021-22 special education expenditures from SACS2023ALL data, not included in Line 1 (explain below) (Funds 01, 09, and 62; resources 0000-2999 & 6000-9999; Object 9793)			
3. Enter restatements of 2022-23 special education beginning fund balances from SACS2023ALL data, not included in Line 1 (explain below) (Funds 01, 09, and 62; resources 0000 - 2999 & 6000 - 9999; Object 9795)			
4. Enter any other adjustments, not included in Line 1 (explain below)			
5. 2021-22 Expenditures, Adjusted for 2022-23 MOE Calculation (Sum lines 1 through 4)		111,422.23	12,267.08
C. Unduplicated Pupil Count			
1. Enter the unduplicated pupil count reported in 2021-22 Report SEMA, 2021-22 Expenditures by LEA (LE-CY) worksheet		12.00	
2. Enter any adjustments not included in Line C1 (explain below)			
3. 2021-22 Unduplicated Pupil Count, Adjusted for 2022-23 MOE Calculation (Line C1 plus Line C2)		12.00	

SELPA: North Santa Cruz County (SC)

This form is used to check maintenance of effort (MOE) for an LEA, whether the LEA is a member of a SELPA or is a single-LEA SELPA. If a member of a SELPA, submit this form together with the 2022-23 Expenditures by LEA (LE-CY) and the 2021-22 Expenditures by LEA (LE-PY) to the SELPA AU. If a single-LEA SELPA, submit the forms to the CDE.

Per the federal Subsequent Years Rule, in order to determine the required level of effort, the LEA must look back to the last fiscal year in which the LEA maintained effort using the same method by which it is currently establishing the compliance standard. To meet the requirement of the Subsequent Years Rule, the LMC-A worksheet has been revised to make changes to sections 3.A.1, 3.A.2, 3.B.1, and 3.B.2. The revised sections allow the LEA to compare the 2022-23 expenditures to the most recent fiscal year the LEA met MOE using that method, which is the companion year. To ensure the LEA is comparing 2022-23 expenditures to the appropriate comparison year, the LEA is required to complete the Subsequent Years Tracking (SYT) worksheet with their LMC-A worksheet. The SYT worksheet tracks the result for each of the four methods back to FY 2011-12, which is the baseline year for LEA MOE calculations established by the Office of Special Education Programs. The SYT worksheet is available at: <http://www.cde.ca.gov/ps/se/as/documents/subseoyr/trckwrksh1.xls>.

There are four methods that the LEA can use to demonstrate the compliance standard. They are (1) combined state and local expenditures on a per capita basis; (2) combined state and local expenditures only; and (3) local expenditures only; and (4) local expenditures only on a per capita basis.

The LEA is only required to pass one of the tests to meet the MOE requirement. However, the LEA is required to show results for all four methods. These results are necessary both for historical purposes and for the possibility that the LEA may want, or need, to switch methods in future years.

SECTION 1 Exempt Reduction Under 34 CFR Section 300.204

If your LEA determines that a reduction in expenditures occurred as a result of one or more of the following conditions, you may calculate a reduction to the required MOE standard. Reductions may apply to combined state and local MOE standard, local only MOE standard, or both. If the LEA meets one of the conditions below, the LEA must complete and include the IDEA MOE Exemption Worksheet available at: <http://www.cde.ca.gov/ps/ps/as/documents/leamoeexemptionwkst.xls>

1. Voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.
2. A decrease in the enrollment of children with disabilities.
3. The termination of the obligation of the agency to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the SEA, because the child:
 - a. Has left the jurisdiction of the agency;
 - b. Has reached the age at which the obligation of the agency to provide free appropriate public education (FAPE) to the child has terminated; or
 - c. No longer needs the program of special education.
4. The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.
5. The assumption of cost by the high cost fund operated by the SEA under 34 CFR Sec. 300.704(c).

Provide the condition number, if any, to be used in the calculation below.

3a. Child has left the jurisdiction of the agency

	State and Local	Local Only
Total exempt reductions	23,712.00	0.00

SECTION 2 **Reduction to MOE Requirement Under IDEA, Section 613 (a)(2)(C) (34 CFR Sec. 300.205)**

IMPORTANT NOTE: Only LEAs that have a "meets requirement" compliance determination and that are not found significantly disproportionate for the current year are eligible to use this option to reduce their MOE requirement.

SELPA:

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Up to 50% of the increase in IDEA Part B Section 611 funding in current year compared with prior year may be used to reduce the required level of state and local expenditures. This option is available only if the LEA used or will use the freed up funds for activities authorized under the Elementary and Secondary Education Act (ESEA) of 1965. Also, the amount of Part B funds used for early intervening services (34 CFR 300.226(e)) will count toward the maximum amount by which the LEA may reduce its MOE requirement under this exception [PL 108-446].

	State and Local	Local Only
Current year funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310)	14,644.00	
Less: Prior year's funding (IDEA Section 611 Local Assistance Grant Awards - Resource 3305 and 3310)	18,478.00	
Increase in funding (if difference is positive)	0.00	
Maximum available for MOE reduction (50% of increase in funding)	0.00 (a)	
Current year funding (IDEA Section 619 - Resource 3315)	0.00	
Maximum available for early intervening services (EIS) (15% of current year funding - Resources 3310 and 3315)	2,196.60 (b)	

If (b) is greater than (a).

Enter portion to set aside for EIS (cannot exceed line (b), Maximum available for EIS)

Available for MOE reduction. (line (a) minus line (c), zero if negative)

Enter portion used to reduce MOE requirement (cannot exceed line (d), Available for MOE reduction).

THIS SECTION IS NOT APPLICABLE!

If (b) is less than (a).

Enter portion used to reduce MOE requirement (first column cannot exceed line (a), Maximum available for MOE reduction, second and third columns cannot exceed (e), Portion used to reduce MOE requirement).

Available to set aside for EIS (line (b) minus line (e), zero if negative)

Note: If your LEA exercises the authority under 34 CFR 300.205(e) to reduce the MOE requirement, the LEA must list the activities (which are authorized under the ESEA) paid with the freed up funds:

SECTION 3

Column A

Column B

Column C

SELPA: North Santa Cruz County (SC)

A. COMBINED STATE AND LOCAL EXPENDITURES METHOD

1. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on state and local expenditures.

- a. Total special education expenditures
- b. Less: Expenditures paid from federal sources
- c. Expenditures paid from state and local sources
- Add/Less: Adjustments required for MOE calculation
- Comparison year's expenditures, adjusted for MOE calculation
- Less: Exempt reduction(s) for SECTION 1
- Less: 50% reduction from SECTION 2
- Net expenditures paid from state and local sources

If the difference in Column C for the Section 3.A.1 is positive or zero, the MOE compliance requirement is met based on the combination of state and local expenditures.

2. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual vs. actual method based on the per capita state and local expenditures.

- a. Total special education expenditures
- b. Less: Expenditures paid from federal sources
- c. Expenditures paid from state and local sources
- Add/Less: Adjustments required for MOE calculation
- Comparison year's expenditures, adjusted for MOE calculation
- Less: Exempt reduction(s) from SECTION 1
- Less: 50% reduction from SECTION 2
- Net expenditures paid from state and local sources
- d. Special education unduplicated pupil count
- e. Per capita state and local expenditures (A2c/A2d)

If the difference in Column C for the Section 3.A.2 is positive or zero, the MOE compliance requirement is met based on the per capita state and local expenditures.

B. LOCAL EXPENDITURES ONLY METHOD

Actual Expenditures (LE-CY Worksheet) FY 2022-23	Actual Expenditures Comparison Year 2021-22	Difference (A - B)
138,240.60		
19,084.00		
119,156.60	111,422.23	
	111,422.23	
	23,712.00	
	0.00	
119,156.60	87,710.23	31,446.37

Actual FY 2022-23	Comparison Year 2020-21	Difference
138,240.60		
19,084.00		
119,156.60	94,006.25	
	94,006.25	
	23,712.00	
	0.00	
119,156.60	70,294.25	
12.00	7.00	
9,929.72	10,042.04	(112.32)

SELPA:

North Santa Cruz County (SC)

Comparison

FY 2022-23

Differences

Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual v.s. actual method based on local expenditures only.¹

a. Expenditures paid from local sources

Add/Less: Adjustments required for MOE calculation

Comparison year's expenditures, adjusted for MOE calculation

Less: Exempt reduction(s) from SECTION 1

Less: 50% reduction from Section 2

Net expenditures paid from local sources

If the difference in Column C for the Section 3.B.1 is positive or zero, the MOE compliance requirement is met based on the local expenditures only.

Comparison

Actual

Comparison

EY 2022-23

2021-22

Differences

2. Under "Comparison Year," enter the most recent year in which MCE compliance was met using the actual vs. actual method based on the per capita local expenditures only.

a. Expenditures paid from local sources

Add/Less: Adjustments required for MOE calculation

Comparison year's expenditures, adjusted for MOE

Less: Exempt reduction(s) from SECTION 1

Less: 50% reduction from SECTION 2

Net expenditures paid from local sources

b. Special education unduplicated pupil count

c. Per capita local expenditures (B2a/ B2b)

If the difference in Column C for the Section 3.B.2 is positive or zero, the MOE compliance requirement is met based on the per capita local expenditures only.

Amounts must be entered in Column B for both sections 3.A and 3.B; If no costs, enter 0.

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Contact Name

Telephone Number

Financial Analyst

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Title

Email Address:

SELPA: North Santa Cruz County (SC)

Object Code	Description	Santa Cruz County Office of Education (SC00)	Live Oak Elementary (SC01)	Soquel Union Elementary (SC03)	San Lorenzo Valley Unified (SC04)	Santa Cruz City High (SC05)	Santa Cruz City Elementary (SC06)
TOTAL EXPENDITURES - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
PCRA	Program Cost Report Allocations						
	Total Indirect Costs and PCR Allocations	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
EXPENDITURES - Paid from State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
PCRA	Program Cost Report Allocations						
	Total Indirect Costs and PCR Allocations	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
EXPENDITURES - Paid from Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						

SELPA: North Santa Cruz County (SC)

Object Code	Description	Santa Cruz County Office of Education (SC06)	Live Oak Elementary (SC01)	Soquel Union Elementary (SC03)	San Lorenzo Valley Unified (SC04)	Santa Cruz City High (SC05)	Santa Cruz City Elementary (SC06)
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from EXPENDITURES - Paid from State and Local Sources section)						
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: North Santa Cruz County (SC)

Object Code	Description	Scotts Valley Unified (SC07)	Bonny Doon Union Elementary (SC08)	Happy Valley Elementary (SC09)	Mountain Elementary (SC10)	Pacific Elementary (SC11)	North Santa Cruz County SELPA (SC98)
TOTAL EXPENDITURES - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6800, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
PCRA	Program Cost Report Allocations						
	Total Indirect Costs and PCR Allocations	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
EXPENDITURES - Paid from State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6800, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
PCRA	Program Cost Report Allocations						
	Total Indirect Costs and PCR Allocations	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
EXPENDITURES - Paid from Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						

SELPA: North Santa Cruz County (SC)

Object Code	Description	Scotts Valley Unified (SC07)	Bonny Doon Union Elementary (SC08)	Happy Valley Elementary (SC09)	Mountain Elementary (SC10)	Pacific Elementary (SC11)	North Santa Cruz County SELPA (SC98)
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from EXPENDITURES - Paid from State and Local Sources section)						
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

North Santa Cruz County (SC)

SELPA:

Object Code	Description	Santa Cruz City Elementary/High (SC99)	Pacific Collegiate Charter (SCA1)	Delta Charter (SCA2)	Adjustments*	Total
TOTAL EXPENDITURES - All Sources						
1000-1999	Certificated Salaries					0.00
2000-2999	Classified Salaries					0.00
3000-3999	Employee Benefits					0.00
4000-4999	Books and Supplies					0.00
5000-5999	Services and Other Operating Expenditures					0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)					0.00
7130	State Special Schools					0.00
7430-7439	Debt Service					0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs					0.00
7350	Transfers of Indirect Costs - Interfund					0.00
PCRA	Program Cost Report Allocations					0.00
	Total Indirect Costs and PCR Allocations	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00
EXPENDITURES - Paid from State and Local Sources						
1000-1999	Certificated Salaries					0.00
2000-2999	Classified Salaries					0.00
3000-3999	Employee Benefits					0.00
4000-4999	Books and Supplies					0.00
5000-5999	Services and Other Operating Expenditures					0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)					0.00
7130	State Special Schools					0.00
7430-7439	Debt Service					0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs					0.00
7350	Transfers of Indirect Costs - Interfund					0.00
PCRA	Program Cost Report Allocations					0.00
	Total Indirect Costs and PCR Allocations	0.00	0.00	0.00	0.00	0.00
8980	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00
	Contributions from Unrestricted Revenues to Federal Resources					0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00
EXPENDITURES - Paid from Local Sources						
1000-1999	Certificated Salaries					0.00

SELPA: North Santa Cruz County (SC)

Object Code	Description	Santa Cruz City Elementary/High (SC99)	Pacific Collegiate Charter (SCA1)	Delta Charter (SCA2)	Adjustments*	Total
2000-2999	Classified Salaries					0.00
3000-3999	Employee Benefits					0.00
4000-4999	Books and Supplies					0.00
5000-5999	Services and Other Operating Expenditures					0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)					0.00
7130	State Special Schools					0.00
7430-7439	Debt Service					0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs					0.00
7350	Transfers of Indirect Costs - Interfund					0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from EXPENDITURES - Paid from State and Local Sources section)				0.00	0.00
8990	Contributions from Unrestricted Revenues to State Resources					0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT						0.00

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
UNDUPLICATED PUPIL COUNT									
TOTAL BUDGET (Funds 01, 09, & 62; resources 0000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	50,410.69		50,410.69
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	8,547.45		8,547.45
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	1,367.75		1,367.75
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	82,705.02		82,705.02
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	143,030.91	0.00	143,030.91
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	6,254.51		6,254.51
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	6,254.51	0.00	6,254.51
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	149,285.42	0.00	149,285.42
STATE AND LOCAL BUDGET (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	39,269.41		39,269.41
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	5,972.73		5,972.73
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	1,367.75		1,367.75
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	82,705.02		82,705.02
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	129,314.91	0.00	129,314.91
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	5,331.51		5,331.51
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	5,331.51	0.00	5,331.51
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	134,646.42	0.00	134,646.42
8980	Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385; all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)								0.00
	TOTAL COSTS								134,646.42
LOCAL BUDGET (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)									

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Adjustments*	Total
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00		0.00
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	0.00		0.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6810 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from State and Local Budget section)								0.00
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500-6540, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500-6540, & 7240, goals 5000-5999)								140,924.61
	TOTAL COSTS								140,924.61

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 (Goal 5760)	Spec. Education, Ages 5-22 Nonseverely Disabled (Goal 5770)	Adjustments*	Total
UNDUPLICATED PUPIL COUNT									
TOTAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-9999)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	49,688.79	0.00		49,688.79
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	536.92	0.00		536.92
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	9,064.40	0.00		9,064.40
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	1,414.96	0.00		1,414.96
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	41,825.36	0.00		41,825.36
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	102,530.43	0.00	0.00	102,530.43
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	7,952.31	0.00		7,952.31
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations (non-edd)	27,757.86				0.00			27,757.86
	Total Indirect Costs	0.00	0.00	0.00	0.00	7,952.31	0.00	0.00	7,952.31
	TOTAL COSTS	0.00	0.00	0.00	0.00	110,482.74	0.00	0.00	110,482.74
FEDERAL EXPENDITURES (Funds 01, 09, and 62; resources 3000-5999, except 3385)									
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	11,660.00	0.00		11,660.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	536.92	0.00		536.92
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	2,734.61	0.00		2,734.61
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	614.88	0.00		614.88
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	2,333.38	0.00		2,333.38
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	17,879.79	0.00	0.00	17,879.79
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	1,204.21	0.00		1,204.21
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	1,204.21	0.00	0.00	1,204.21
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	19,084.00	0.00	0.00	19,084.00
8980	Less: Contributions from Unrestricted Revenues to Federal Resources (Resources 3310-3400, except 3385, all goals; resources 3000-3178 & 3410-5810, goals 5000-5999)								0.00
	TOTAL COSTS								19,084.00

Unaudited Actuals

Special Education Maintenance of Effort
2023-24 Budget vs. Actual Comparison Year
2022-23 Expenditures by LEA (LE-B)

44 69757 0000000
Report SEMB
D8AFTA83XM(2022-23)

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 Nonseverely Disabled (Goal 5760)	Spec. Education, Ages 5-22 Severely Disabled (Goal 5770)	Adjustments*	Total
STATE AND LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-2999, 3385, & 6000-9999)										
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	38,028.79	0.00		38,028.79
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	6,329.79	0.00		6,329.79
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	800.08	0.00		800.08
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	39,491.98	0.00		38,491.98
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	84,650.64	0.00	0.00	84,650.64
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	6,748.10	0.00		6,748.10
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
PCRA	Program Cost Report Allocations (non-add)	27,757.86								27,757.86
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	6,748.10	0.00	0.00	6,748.10
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	91,398.74	0.00	0.00	91,398.74
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)									0.00
	TOTAL COSTS									91,398.74
LOCAL EXPENDITURES (Funds 01, 09, & 62; resources 0000-1999 & 8000-9999)										
1000-1999	Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
2000-2999	Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
3000-3999	Employee Benefits	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
4000-4999	Books and Supplies	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
5000-5999	Services and Other Operating Expenditures	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7130	State Special Schools	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7430-7439	Debt Service	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
7350	Transfers of Indirect Costs - Interfund	0.00	0.00	0.00	0.00	0.00	0.00	0.00		0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Object Code	Description	Special Education, Unspecified (Goal 5001)	Regionalized Services (Goal 5050)	Regionalized Program Specialist (Goal 5060)	Special Education, Infants (Goal 5710)	Special Education, Preschool Students (Goal 5730)	Spec. Education, Ages 5-22 Nonseverely Disabled (Goal 5760)	Spec. Education, Ages 5-22 Severely Disabled (Goal 5770)	Adjustments*	Total
8980	Contributions from Unrestricted Revenues to Federal Resources (from Federal Expenditures section)									0.00
8980	Contributions from Unrestricted Revenues to State Resources (Resources 3385, 6500, 6510, & 7240, all goals; resources 2000-2999 & 6010-7810, except 6500, 6510, & 7240, goals 5000-5999)									27,852.90
	TOTAL COSTS									27,852.90

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

North Santa Cruz County (SC)

The LEA is only required to pass one of the tests to meet the MOE requirement. However, the LEA is required to show results for all four methods. These results are necessary both for historical purposes and for the possibility that the LEA may want, or need, to switch methods in future years.

If your LEA determines that a reduction in expenditures occurred as a result of one or more of the following conditions, you may calculate a reduction to the required MOE standard. Reductions may apply to combined state and local MOE standard, local only MOE standard, or both. If the LEA meets one of the conditions below, the LEA must complete and include the IDEA MOE Exemption Worksheet available at: <http://www.cde.ca.gov/sp/ae/se/documents/leamoeexemptionwsht.xls>.

- Provide the condition number, if any, to be used in the calculation below:

[illegible]

IMPORTANT NOTE: Only LEAs that have a "meets requirement" compliance determination and that are not found significantly disproportionate for the current year are eligible to use this option to reduce their MOE requirement.

SELPA:

North Santa Cruz County (SC)

Up to 50% of the increase in IDEA Part B Section 611 funding in current year compared with prior year may be used to reduce the required level of state and local expenditures. This option is available only if the LEA used or will use the freed up funds for activities authorized under the Elementary and Secondary Education Act (ESEA) of 1965. Also, the amount of Part B funds used for early intervening services (34 CFR 300.226(a)) will count toward the maximum amount by which the LEA may reduce its MOE requirement under this exception [P.L. 108-446].

	State and Local	Local Only
Current year funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310)	14,639.00	
Less: Prior year's funding (IDEA Section 611 Local Assistance Grant Award - Resource 3310)	14,644.00	
Increase in funding (if difference is positive)	0.00	
Maximum available for MOE reduction (50% of increase in funding)	0.00 (a)	
Current year funding (IDEA Section 619 - Resource 3315)	0.00	
Maximum available for early intervening services (EIS) (15% of current year funding - Resources 3310 and 3315)	2,195.85 (b)	

If (b) is greater than (a).

Enter portion to set aside for EIS (cannot exceed line (b), Maximum available for EIS)

Available for MOE reduction. (line (a) minus line (c), zero if negative)

Enter portion used to reduce MOE requirement (cannot exceed line (d), Available for MOE reduction).

(c)

0.00 (d)

THIS SECTION IS NOT APPLICABLE!

If (b) is less than (a).

Enter portion used to reduce MOE requirement (first column cannot exceed line (a), Maximum available for MOE reduction, second and third columns cannot exceed (e), Portion used to reduce MOE requirement).

Available to set aside for EIS (line (b) minus line (e), zero if negative)

(e)

2,195.85 (f)

Note: If your LEA exercises the authority under 34 CFR 300.205(a) to reduce the MOE requirement, the LEA must list the activities (which are authorized under the ESEA) paid with the freed up funds:

SELPA: North Santa Cruz County (SC)

SECTION 3

A. COMBINED STATE AND LOCAL EXPENDITURES METHOD

1. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual v.s. actual method based on state and local expenditures.

- a. Total special education expenditures
b. Less: Expenditures paid from federal sources
c. Expenditures paid from state and local sources

Add/Less: Adjustments and/or PCRA required for MOE calculation

Comparison year's expenditures, adjusted for MOE calculation

Less: Exempt reduction(s) from SECTION 1

Less: 50% reduction from SECTION 2

Net expenditures paid from state and local sources

If the difference in Column C for the Section 3.A.1 is positive or zero, the MOE Eligibility requirement is met based on the combination of state and local expenditures.

Column A	Column B	Column C
Budgeted Amounts (LB-B Worksheet) FY 2023-24	Actual Expenditures Comparison Year 2022-23	Difference (A - B)
149,285.42		
14,639.00		
134,646.42	91,398.74	
	0.00	
	91,398.74	
	0.00	
	0.00	
134,646.42	91,398.74	43,247.68

2. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual v.s. actual method based on the per capita state and local expenditures.

- a. Total special education expenditures
b. Less: Expenditures paid from federal sources
c. Expenditures paid from state and local sources

Add/Less: Adjustments and/or PCRA required for MOE calculation

Comparison year's expenditures, adjusted for MOE calculation

Less: Exempt reduction(s) from SECTION 1

Less: 50% reduction from SECTION 2

Net expenditures paid from state and local sources

d. Special education unduplicated pupil count

e. Per capita state and local expenditures (A2c/A2d)

If the difference in Column C for the Section 3.A.2 is positive or zero, the MOE eligibility requirement is met based on the per capita state and local expenditures.

Budgeted Amounts FY 2023-24	Comparison Year 2020-21	Difference
149,285.42		
14,639.00		
134,646.42	91,398.74	
	0.00	
	91,398.74	
	0.00	
	0.00	
134,646.42	91,398.74	
14.00	7.00	
9,617.60	13,056.96	(3,439.36)

SELPA: North Santa Cruz County (SC)

B. LOCAL EXPENDITURES ONLY METHOD

1. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual v.s. actual method based on local expenditures only.

a. Expenditures paid from local sources

Add/Less: Adjustments required for MOE calculation

Comparison year's expenditures, adjusted for MOE calculation

Less: Exempt reduction(s) from SECTION 1

Less: 50% reduction from SECTION 2

Net expenditures paid from local sources

If the difference in Column C for the Section 3.B.1 is positive or zero, the MOE eligibility requirement is met based on the local expenditures only.

Budget FY 2023-24	Comparison Year 2022-23	Difference
140,924.61	27,852.90	
	0.00	
	27,852.90	
	0.00	
	0.00	
140,924.61	27,852.90	113,071.71

2. Under "Comparison Year," enter the most recent year in which MOE compliance was met using the actual v.s. actual method based on per capita local expenditures

a. Expenditures paid from local sources

Add/Less: Adjustments required for MOE calculation

Comparison year's expenditures, adjusted for MOE calculation

Less: Exempt reduction(s) from SECTION 1

Less: 50% reduction from SECTION 2

Net expenditures paid from local sources

b. Special education unduplicated pupil count

c. Per capita local expenditures (B2a/B2b)

If the difference in Column C for the Section 3.B.2 is positive or zero, the MOE eligibility requirement is met based on the per capita local expenditures only.

Budget FY 2023-24	Comparison Year 2022-23	Difference
140,924.61	27,852.90	
	0.00	
	27,852.90	
	0.00	
	0.00	
140,924.61	27,852.90	
14.00	12.00	
10,066.04	2,321.08	7,744.97

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Email Address

SELPA: North Santa Cruz County (SC)

Object Code	Description	Santa Cruz County Office of Education (SC00)	Live Oak Elementary (SC01)	Soquel Union Elementary (SC03)	San Lorenzo Valley Unified (SC04)	Santa Cruz City High (SC05)	Santa Cruz City Elementary (SC06)
TOTAL BUDGET - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
BUDGET - State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
BUDGET - Local Sources							

SELPA: North Santa Cruz County (SC)

Object Code	Description	Santa Cruz County Office of Education (SC00)	Live Oak Elementary (SC01)	Soquel Union Elementary (SC03)	San Lorenzo Valley Unified (SC04)	Santa Cruz City High (SC05)	Santa Cruz City Elementary (SC06)
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from BUDGET - State and Local Sources section)						
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: North Santa Cruz County (SC)

Object Code	Description	Scots Valley Unified (SC07)	Bonny Doon Union Elementary (SC08)	Happy Valley Elementary (SC09)	Mountain Elementary (SC10)	Pacific Elementary (SC11)	North Santa Cruz County SELPA (SC98)
TOTAL BUDGET - All Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
BUDGET - State and Local Sources							
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
BUDGET - Local Sources							

SELPA: North Santa Cruz County (SC)

Object Code	Description	Scotts Valley Unified (SC07)	Bonny Doon Union Elementary (SC08)	Happy Valley Elementary (SC09)	Mountain Elementary (SC10)	Pacific Elementary (SC11)	North Santa Cruz County SELPA (SC99)
1000-1999	Certificated Salaries						
2000-2999	Classified Salaries						
3000-3999	Employee Benefits						
4000-4999	Books and Supplies						
5000-5999	Services and Other Operating Expenditures						
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)						
7130	State Special Schools						
7430-7439	Debt Service						
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs						
7350	Transfers of Indirect Costs - Interfund						
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from BUDGET - State and Local Sources section)						
8980	Contributions from Unrestricted Revenues to State Resources						
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT							

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

SELPA: North Santa Cruz County (SC)

Object Code	Description	Santa Cruz City Elementary/High (SC99)	Pacific Collegiate Charter (SCA1)	Delta Charter (SCA2)	Adjustments*	Total
TOTAL BUDGET - All Sources						
1000-1999	Certificated Salaries					0.00
2000-2999	Classified Salaries					0.00
3000-3999	Employee Benefits					0.00
4000-4999	Books and Supplies					0.00
5000-5999	Services and Other Operating Expenditures					0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)					0.00
7130	State Special Schools					0.00
7430-7439	Debt Service					0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs					0.00
7350	Transfers of Indirect Costs - Interfund					0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00
BUDGET - State and Local Sources						
1000-1999	Certificated Salaries					0.00
2000-2999	Classified Salaries					0.00
3000-3999	Employee Benefits					0.00
4000-4999	Books and Supplies					0.00
5000-5999	Services and Other Operating Expenditures					0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)					0.00
7130	State Special Schools					0.00
7430-7439	Debt Service					0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs					0.00
7350	Transfers of Indirect Costs - Interfund					0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources					0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00

SELPA: North Santa Cruz County (SC)

Object Code	Description	Santa Cruz City Elementary/High (SC99)	Pacific Collegiate Charter (SCA1)	Delta Charter (SCA2)	Adjustments*	Total
BUDGET - Local Sources						
1000-1999	Certificated Salaries					0.00
2000-2999	Classified Salaries					0.00
3000-3999	Employee Benefits					0.00
4000-4999	Books and Supplies					0.00
5000-5999	Services and Other Operating Expenditures					0.00
6000-6999	Capital Outlay (except objects 6600, 6700, 6910 & 6920)					0.00
7130	State Special Schools					0.00
7430-7439	Debt Service					0.00
	Total Direct Costs	0.00	0.00	0.00	0.00	0.00
7310	Transfers of Indirect Costs					0.00
7350	Transfers of Indirect Costs - Interfund					0.00
	Total Indirect Costs	0.00	0.00	0.00	0.00	0.00
	TOTAL BEFORE OBJECT 8980	0.00	0.00	0.00	0.00	0.00
8980	Contributions from Unrestricted Revenues to Federal Resources (from BUDGET - State and Local Sources section)					0.00
8980	Contributions from Unrestricted Revenues to State Resources					0.00
	TOTAL COSTS	0.00	0.00	0.00	0.00	0.00
UNDUPLICATED PUPIL COUNT						

* Attach an additional sheet with explanations of any amounts in the Adjustments column.

Unaudited Actuals
Unaudited Actuals 2022-23
Technical Review Checks
Phase - All
Display - Exceptions Only

Happy Valley Elementary

Santa Cruz County

Following is a chart of the various types of technical review checks and related requirements:

F - Fatal (Data must be corrected; an explanation is not allowed)

W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)

O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

GENERAL LEDGER CHECKS

OBJ-POSITIVE - (Warning) - The following objects have a negative balance by resource, by fund:

Exception

FUND	RESOURCE	OBJECT	VALUE
57	9010	8699	(\$27,880.00)

Explanation: \$27,880 was disbursed to the district from Fd 57 and this is posted as a debit to 8699.

SUPPLEMENTAL CHECKS

IC-EXCEEDS-LEA-RATE - (Warning) - The indirect cost rate used in one or more programs (Form ICR, Exhibit A - Rate Used) exceeds the LEA's approved indirect cost rate. Please review your records and make any necessary corrections.

Exception

Explanation: Indirect support costs are at 8.96% for resource 3310, which is the LEA approved rate. This warning is due to a small rounding error.

Unaudited Actuals
Budget 2023-24
Technical Review Checks
Phase - All
Display - Exceptions Only

Happy Valley Elementary

Santa Cruz County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- WWC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

GENERAL LEDGER CHECKS

OBJ-POSITIVE - (Warning) - The following objects have a negative balance by resource, by fund: Exception

FUND	RESOURCE	OBJECT	VALUE
01	6500	8792	(\$11,373.00)

Explanation: The cost of Special Education regional programs is deducted from revenue by the SELPA. The district's costs are projected to be higher than revenue, therefore the district shows negative revenue which is due to the SELPA.

REV-POSITIVE - (Warning) - In the following resources, total revenues exclusive of contributions (objects 8000-8979) are negative, by fund: Exception

FUND	RESOURCE	VALUE
01	6500	(\$11,373.00)

Explanation: The cost of Special Education regional programs is deducted from revenue by the SELPA. The district's costs are projected to be higher than revenue, therefore the district shows negative revenue which is due to the SELPA.

August 11, 2023

Michelle A. Stewart
Happy Valley Superintendent/Principal
Happy Valley School
3125 Branciforte Dr.
Santa Cruz, CA 95065

Re: Preconstruction Services.

Dear Ms. Stewart

Thank you for giving Cumming the opportunity to provide this proposal for Initial Project Management Services:

Understanding of scope: Cumming Management Group will provide preconstruction management services through March 2024. The District has 3 phased projects they are trying to accomplish.

Phase 1: Replace existing portables in-kind with new (one each 36x40 and one each 24 x 40)

Phase 2: Install new Girls/Boys/Staff restroom portables (one each 24 x 40). Note: Phase 2 was *just* cancelled by DSA and now we have an opportunity to decide whether or not they continue with portables or if they wanted to stick build the addition

Phase 3: Admin modernization (+/- 800 SF)

Our scope would include:

Task 1: Would be to validate constructability (i.e. provide plan reviews based on the current plan sets)

Task 2: Will be to provide them alternative models / timelines for other delivery methods (e.g. Phase 1 with a "stick built" + Phase 2 "stick built").

Task 3: Will be design management and DSA approval management. Cumming will work with the district to provide public notices, community outreach.

Task 4: Will be to prepare bid documents, review contract documents, provide notices for bidders and to reach out to Contractors to encourage good multiple contractor bid coverage.

Task 5: We will review and analyze bids to determine the lowest responsible bidder. We will negotiate the final contract with the selected contractor.

See the attached fee schedule that reflects our expected efforts and would be the basis of our GMP for your projects.

Nine Month proposal through March 2024 per attached fee schedule and rate sheet below.

GMP = \$98,000 total (Not to exceed)

We will bill on a lump sum basis each month for the previous month per the attached fee schedule.

Respectfully submitted,



John Olsson, Vice President
Cumming Construction Management, Inc.

Cc: Paige Lynd, Casino Fajardo,



530 Lakeside Drive
Suite 140
Sunnyvale, CA 94085
Phone 408-769-6000
ccorpusa.com

EXHIBIT B: CONSTRUCTION / PROJECT MANAGEMENT

DISCIPLINE	HOURLY RATE
Vice President	\$275.00
Senior Director	\$250.00
Project Director	\$225.00
Senior Project Manager	\$215.00
Project Manager	\$185.00
Assistant Project Manager	\$155.00
Project Engineer	\$135.00
Administration / Clerk	\$90.00

COST AND SCHEDULE MANAGEMENT

DISCIPLINE	HOURLY RATE
Managing Principal / Vice President	\$275.00
Managing Director / Director / Regional Director	\$250.00
Associate Director	\$225.00
Senior Cost Manager	\$200.00
Cost Manager	\$185.00
Assistant Cost Manager / Estimating Technician / Intern	\$125.00



Happy Valley School District
(1) 12x40 Portable Restroom Building -- (Wood foundation + ramp)

Pricing subject to final design and finishes

2022 CBC

P-back Item #	Description	Unit	Qty	Piggyback Price	Total
1-STORY RIGID STEEL MOMENT FRAME BUILDINGS					
1012	12x40 boy's / girl's restroom with staff room	EA	1	\$ 108,604.72	\$ 108,604.72
1025	Engineering and/or Design Expense (PC reuse; SE foundation design, review, stamp, signature of ENV produced drawings; drafting site-specific plans); DSA 1MR processing, SE signature for Architect's DSA package	Per hr	16	\$ 339.79	\$ 5,436.64
Sub-floor options					
Wood Foundation Options (DSA allows up to 2000 sf)					
2000	1 1/2" layer of wood foundation for 12x40	EA	9	\$ 310.86	\$ 2,797.74
2004	MDO skirting up to 24" high	Per sf	104	\$ 5.25	\$ 548.00
2005	Treated lumber upcharge per 12x40	Per module	1	\$ 349.43	\$ 349.43
2006	Expanded metal vents - 4'	Per lf	6	\$ 46.20	\$ 277.20
2009	Wood Foundation Bolt Kit 50 or 65 lb Floor	Per module	1	\$ 357.56	\$ 357.56
ADA Access Ramps					
2100	12' zero clearance ramp (site must be completely level for base ramp)	EA	1	\$ 5,331.93	\$ 5,331.93
2102	Extended platform and ramp	Per sf	231	\$ 58.43	\$ 13,497.33
2104	MDO ramp skirting up to 24" high	Per sf	47	\$ 4.89	\$ 229.83
Concrete Foundations					
Standard Design (1500 psf soil bearing pressure, non-expansive soil and level ground)					
High Seismic (based on 1500 psf soil bearing pressure, non-expansive soil and level ground)					
Foundation Vents & Flashing					
2304	12" high, 24 ga metal flashing	Per lf	104	\$ 22.00	\$ 2,288.00
Exterior Finish Options					
Wood or engineered wood products					
Cement based or stucco					
Misc exterior finish					
Upgraded Framing construction					
Roofing Options					
Standard pitch roofs (1/4:12), 2" galvanized standing seam, 5/8" plywood roof deck)					
2702	Overhangs on 12x40 restroom building	Per module	1	\$ 5,363.42	\$ 5,363.42
2703	Gable and overhang, up to 18"	EA	1	\$ 8,422.55	\$ 8,422.55
5019	hot/cold faucet - adder	EA	1	\$ 434.72	\$ 434.72
5105	Water Heater, point-of-use	EA	1	\$ 1,579.30	\$ 1,579.30
5203	Hose bib, recessed (wall hydrant)	EA	1	\$ 1,316.50	\$ 1,316.50
Toilet partitions					
Toilet accessories					
Flooring (all prices per sf unless otherwise noted)					
Carpet					
Top set base					
Tile					
Walk off mats					
VCT (Vinyl Composition Tile)					
Sheet Goods					
6100	Armstrong Connection Corlon	Per sf	480	\$ 14.80	\$ 7,102.08
6104	6" self cove (adder)	Per lf	128	\$ 21.38	\$ 2,737.15

Sub-Total \$ 166,673.10

PROJECT CLOSE OUT ITEMS					
1	Labor to close out site (exterior painting, ceiling tile installation, equipment start-up and testing, light sweep out. Punchlist items); Includes field-install of (1) interior fixed window	hour	40	\$ 110.00	\$ 4,400.00
2	On-Site Labor (plumbing close-out) (assemble plumbing tree, attach fixtures, test connections, water tests)	hour	40	\$ 268.00	\$ 10,720.00
3	Forklift (if required, will be by Change Order)	hour		\$ 1,500.00	\$ -
4	Delivery	floor	1	\$ 5,000.00	\$ 5,000.00
5	Installation	floor	1	\$ 4,250.00	\$ 4,250.00
6	Administrative Fee to Merced River School District (Final Project Manual Section 00 21 13-9; Item 31 Sub-section B) (.25% of piggyback contract item building price)				\$ 416.68
7	Bond		1		\$ 1,750.07

8	Estimated Tax	1	\$ 5,333.54
Grand Total			\$ 198,543.39

Notes:

- 1 Foundation design charges include Structural engineering, review and stamp for DSA approval.
- 2 Additional design & foundation costs may be incurred if the site specific soils condition or CGS review prompt footings that are outside of Enviroplex's standard foundation design
- 3 Pursuant to DSA guidelines as described on the 1-MR form regarding the "Delegation of Authority for Modular & Relocatable Buildings," site specific inspection fees will be necessary for the concrete foundation. A SE is required to personally inspect and observe construction site conditions and foundation progress. The scope and scale of this requirement will generally relate to a number of factors including, but not limited to, the experience of the foundation contractor, foundation design complexity, building square footage, geographic location and site & soils condition. The SE's charges are included with this Proposal.

ReqPay12d

Board Report

Checks Dated 08/01/2023 through 08/31/2023

Check Number	Check Date	Pay to the Order of	FF-RRRR-Y-GGGG-FFFF-0000-SSS-MMM	Comment	Expensed Amount	Check Amount
1038913	08/07/2023	ARTURO RIVERA MORALES	01-0000-0-0000-8100-5524-200-2801	SUMMER CARPET CLEANING		3,272.50
1038914	08/07/2023	AT&T	01-0000-0-0000-2700-5900-200-2801	INTERNET		185.66
1038915	08/07/2023	B&B SMALL ENGINE	01-9009-0-1110-1000-4300-200-OPLL	LIFE LAB WEEDER		326.99
1038916	08/07/2023	BOWIE, CRAIG	01-0084-0-1110-1000-5800-200-0000	ONE TIME SUMMER PREP FOR GARDEN CONSULT		350.00
1038917	08/07/2023	COAST PAPER & SUPPLY, INC	01-1100-0-0000-8100-4350-200-3000	JANITORIAL SUPPLIES		365.38
1038918	08/07/2023	DeMeyer-Guyer, Sarah E	01-9009-0-1110-1000-4300-200-RM06	ROOM 6 MATERIALS AND SUPPLIES		102.99
1038919	08/07/2023	ESTRADA HERRERA, CARLOS	01-0000-0-0000-8100-5800-200-2801	SUMMER MAINT		1,700.00
1038920	08/07/2023	HANCOCK PARK & DELONG, INC	35-9719-0-0000-8500-5800-200-0000	MODERNIZATION CONSULT		1,531.25
1038921	08/07/2023	HEINEMANN	01-6300-0-1110-1000-4100-200-3000	BENCHMARKS TEXTBOOKS		2,192.64
1038922	08/07/2023	Ruwe, Carey L	01-9009-0-1110-1000-4300-200-RM04	ROOM 4 MATERIALS AND SUPPLIES		377.47
1038923	08/07/2023	SAN LORENZO LUMBER	01-9009-0-1110-1000-4300-200-OPLL	GARDEN		270.89
1038924	08/07/2023	SCHOOL MATE	01-9009-0-1110-1000-4300-200-RM01	ROOM 1 AND 2 PLANNERS	130.50	
1038925	08/07/2023	SCHOOLPOSTERS.COM LLC	01-9009-0-1110-1000-4300-200-RM02	ROOM 1 AND 2 PLANNERS	130.50	261.00
1038926	08/07/2023	SISC 3	01-0700-0-1110-1000-4300-200-2801	ATTENDANCE POSTERS		125.90
1038927	08/07/2023	STAPLES	01-0000-0- -9514- - AUGUST MEDICAL		12,332.00	
			01-0000-0- -9524- - AUGUST MEDICAL		2,901.00	15,233.00
1038928	08/07/2023	US BANK	01-1100-0-0000-2700-4350-200-3000	OFFICE SUPPLIES	46.57	
			01-1100-0-0000-7200-4350-200-3000	OFFICE SUPPLIES	15.52	62.09
			01-0000-0-0000-2700-4350-200-2801	0700, ELOP, COMMUNICATION, POSTAGE, GF RM05	87.18	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

002 - Happy Valley Elementary School District

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ESCAPE

ONLINE

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ReqPay12d

Board Report

Checks Dated 08/01/2023 through 08/31/2023

Check Number	Check Date	Pay to the Order of	FF-RRRR-Y-GGGG-FFFF-OOOO-SSS-MMMM	Comment	Expensed Amount	Check Amount
1038928			01-0000-0-0000-2700-5900-200-2801 0700, ELOP, COMMUNICATION, POSTAGE, GF RM05		159.74	
			01-0700-0-1110-1000-4300-200-2801 0700, ELOP, COMMUNICATION, POSTAGE, GF RM05		76.77	
			01-2600-0-1110-1000-4300-200-0000 0700, ELOP, COMMUNICATION, POSTAGE, GF RM05		138.99	
			01-9009-0-1110-1000-4300-200-RM05 0700, ELOP, COMMUNICATION, POSTAGE, GF RM05		45.76	508.44
1038929	08/07/2023	USI INC	01-1100-0-0000-2700-4350-200-3000 LAMINATOR FILM			149.53
1039432	08/14/2023	APPLE COMPUTER INC	01-2600-0-1110-1000-4400-200-0000 MACBOOK FOR SUMMER TUTORING ELOP			1,583.32
1039433	08/14/2023	AT&T	01-0000-0-0000-2700-5900-200-2801 PHONE		109.58	
			01-0000-0-0000-7200-5900-200-2801 PHONE		36.53	146.11
1039434	08/14/2023	C & N TRACTORS	01-0000-0-0000-8100-4350-200-2801 MOWER MATERIALS			195.94
1039435	08/14/2023	DeMeyer-Guyser, Sarah E	01-9009-0-1110-1000-4300-200-RM06 RM06 TPT MATERIALS AND SUPPLIES			21.00
1039436	08/14/2023	DISCOUNT SCHOOL SUPPLY	01-9009-0-1110-1000-4300-200-RM05 RM05 MATERIALS AND SUPPLIES			254.44
1039437	08/14/2023	Doolan, Lindsey A	01-9009-0-1110-1000-4300-200-RM03 RM03 MATERIALS AND SUPPLIES			27.44
1039438	08/14/2023	ESTRADA HERRERA, CARLOS	01-0000-0-0000-8100-4350-200-2801 REIMBURSE MAINT MATERIALS AND SUPPLIES			15.00
1039439	08/14/2023	Frier, Caroline K	01-9009-0-1110-1000-4300-200-RM02 RM02 MATERIALS AND SUPPLIES			347.61
1039440	08/14/2023	GOPHER	01-9009-0-1110-1000-4300-200-RM05 PLAYGROUND BALLS			492.01
1039441	08/14/2023	GREENWASTE RECOVERY INC	01-0000-0-0000-8100-5523-200-2801 GARBAGE			571.08
1039442	08/14/2023	JET MULCH INC	01-0000-0-0000-8100-5800-200-2801 FIBER INSTALLATION			4,354.69
1039443	08/14/2023	Keenan, Kelly A	01-9009-0-1110-1000-4300-200-RM06 RM06 MATERIALS AND SUPPLIES			109.07

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

002 - Happy Valley Elementary School District

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ReqPay12d

Board Report

Checks Dated 08/01/2023 through 08/31/2023

Check Number	Check Date	Pay to the Order of	FF.RRRR-Y.GGGG-FFFF-0000-SSS-MMMM	Comment	Expensed Amount	Check Amount
1039444	08/14/2023	ORBACH HUFF & HENDERSON LLP	01-0000-0-0000-7191-5809-200-2801	MODERNIZATION LEGAL CONSULT		1,380.00
1039445	08/14/2023	PALACE BUSINESS SOLUTIONS C/O TROWBRIDGE ENTERPRISES	01-0084-0-1110-1000-4300-200-0000 RM03, RM04, PARCEL MATERIALS AND SUPPLIES 01-9009-0-1110-1000-4300-200-RM03 RM03, RM04, PARCEL MATERIALS AND SUPPLIES 01-9009-0-1110-1000-4300-200-RM04 RM03, RM04, PARCEL MATERIALS AND SUPPLIES		72.19 60.56 113.15	
1039446	08/14/2023	PROJECT SUPPORT SERVICES, INC	01-0000-0-0000-8100-5800-200-2801	DSA CLOSEOUT PROJECT		2,012.50
1039447	08/14/2023	Ruwe, Carey L	01-9009-0-1110-1000-4300-200-RM04 RM04 MATERIALS AND SUPPLIES ROOM 4 MATERIALS AND SUPPLIES		6.75 511.93	518.68
1039448	08/14/2023	SAN LORENZO LUMBER	01-0000-0-0000-8100-4350-200-2801	MAINT MATERIALS AND SUPPLIES		435.28
1039449	08/14/2023	Stewart, Michelle A	01-0000-0-0000-7200-5200-200-2801 STAFF MEETING 01-0000-0-0000-8100-4350-200-2801 REIMBURSE PAINT FOR GIRLS BATHROOM		87.80 258.58	346.38
1039450	08/14/2023	US BANK EQUIPMENT FINANCE	01-1100-0-0000-7100-5600-200-3000 COPIER LEASE 01-1100-0-0000-7200-5600-200-3000 COPIER LEASE 01-1100-0-1110-1000-5600-200-3000 COPIER LEASE		35.79 143.16 536.87	715.82
1039995	08/21/2023	1-800-GOT-JUNK	01-0000-0-0000-8100-5800-200-2801	JUNK REMOVAL		887.00
1039996	08/21/2023	CUMMING MANAGEMENT GROUP, INC	35-9719-0-0000-8500-5800-200-0000	MODERNIZATION CONSULT SERVICES		6,300.00
1039997	08/21/2023	PACIFIC GAS & ELECTRIC	01-0000-0-0000-8100-5511-200-2801	PUMP HOUSE		26.30
1039998	08/21/2023	PARKER, TARIN	01-0000-0-0000-7200-5200-200-2801	STAFF CONF		310.00
1039999	08/21/2023	SAN LORENZO LUMBER	01-0000-0-0000-8100-4350-200-2801	BEE TRAPS		53.98
1040000	08/21/2023	SERNA, JUAN ROBERTO	01-0000-0-0000-8100-5800-200-2801	YARD MAINT		800.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE

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Checks Dated 08/01/2023 through 08/31/2023

Check Number	Check Date	Pay to the Order of	FF-RRRR-Y-GGGG-FFFF-0000-SSS-MMM	Comment	Expensed Amount	Check Amount
1040001	08/21/2023	STAPLES CREDIT PLAN	01-9009-0-1110-1000-4300-200-RM05 ROOM 5 MATERIALS AND SUPPLIES			47.14
1040002	08/21/2023	Stewart, Michelle A	01-0000-0-0000-7200-5200-200-2801 STAFF CONF			26.23
1040701	08/28/2023	ATI RESTORATION, LLC	01-0000-0-0000-8100-5600-200-2801 ART MUSIC REPAIRS FINAL			4,434.17
1040702	08/28/2023	JOHNSON CONTROLS SECURITY	01-0000-0-0000-8100-5800-200-2801 COMPUTER LAB ALARM			145.60
1040703	08/28/2023	MATTERHACKERS, INC	01-2600-0-1110-1000-4300-200-0000 ELOP 3D PRINTING SUPPLIES			29.97
1040704	08/28/2023	MRC SMART TECHNOLOGY SOLUTIONS	01-1100-0-0000-7100-5600-200-3000 COPIER USAGE	10.55		
			01-1100-0-0000-7200-5600-200-3000 COPIER USAGE	42.21		
			01-1100-0-1110-1000-5600-200-3000 COPIER USAGE	158.27		211.03
1040705	08/28/2023	PACIFIC GAS & ELECTRIC	01-0000-0-0000-8100-5511-200-2801 ELECTRIC	45.61		
			STREET LIGHT	9.41		55.02
1040706	08/28/2023	Ruwe, Carey L	01-9009-0-1110-1000-4300-200-RM04 ROOM 4 MATERIALS AND SUPPLIES			120.84
1040707	08/28/2023	STAPLES CREDIT PLAN	01-1100-0-0000-2700-4350-200-3000 OFFICE MATERIALS AND SUPPLIES	51.67		
			01-1100-0-0000-7200-4350-200-3000 OFFICE MATERIALS AND SUPPLIES	17.22		
			01-6500-0-5760-1120-4300-200-1304 SPED MATERIALS AND SUPPLIES	79.93		148.82
Total Number of Checks					51	54,384.10

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	GENERAL FUND	49	46,552.85
35	COUNTY SCHOOL FACILITIES	2	7,831.25
Total Number of Checks		51	54,384.10
Less Unpaid Tax Liability			.00
Net (Check Amount)			54,384.10

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