

## J. Ramsey Lesson Plans

**Date:** December 4 - 8, 2023

**Subject:** English 8 Advanced

	OBJECTIVES	STANDARDS	ACTIVITIES	HOMEWORK	ASSESSMENT
MON	Students will be able to: analyze a character, public figure or celebrity and identify symbols & colors that represent who their person is; and they will be able to clearly state the colors, symbols, and reasons for their analysis choices and use relevant evidence to support those choices.	Recurring standards 1-6; 4, 8c, 16-17, 20, 22-23	Before: Bell Ringer During: Ugly Sweater Design After: Brainstorming/Research	N/A	Bell ringer, brainstorming, layout graphic organizer
TUES	Students will be able to: analyze a character, public figure or celebrity and identify symbols & colors that represent who their person is; and they will be able to clearly state the colors, symbols, and reasons for their analysis choices and use relevant evidence to support those choices.	Recurring standards 1-6; 4, 8c, 16-17, 20, 22-23	Before: Bell Ringer During: Ugly Sweater Design After: Rationale Rough Draft	N/A	Bell ringer, rough draft, sweater layout
WED	Students will be able to: analyze a character, public figure or celebrity and identify symbols & colors that represent who their person is; and they will be able to clearly state the colors, symbols, and reasons for their analysis choices and use relevant evidence to support those choices.	Recurring standards 1-6; 4, 8c, 16-17, 20, 22-23	Before: Bell Ringer During: Ugly Sweater Design After: Finalize Rough Draft	N/A	Bell ringer, final sweater and draft of rationale

THURS	Students will be able to: identify and correct grammar errors; and identify types of figurative language.	Recurring standards 1-6; 4, 16, 17, 20	Before: Bell Ringer During: Figurative Language/Grammar worksheets After: Review	N/A	Bell ringer, worksheets
FRI	Students will be able to: identify and analyze figurative language used in various film/television clips.	Recurring standards 1-6; 4, 16, 17, 20	Before: Bell Ringer During: EdPuzzle	N/A	Bell ringer, EdPuzzle