

New Brighton Area School District
New Brighton Elementary School
SCHOOL-PARENT COMPACT

The New Brighton Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve Pennsylvania's high standards.

This school-parent compact is in effect during school year 2025-2026.

PART I: SCHOOL RESPONSIBILITIES

The New Brighton Elementary School will:

- A. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - 1. The school will hire staff members who hold appropriate State certifications
 - 2. The school will provide sustained professional development.
 - 3. The school will provide a curriculum and differentiated instruction.
- B. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.
 - 1. Parent-teacher conferences will be held mid-year.
- C. Provide parents with frequent reports on their children's progress.
 - 1. The school utilizes Parent Portal which updates nightly with any changes from teacher's Grade Book. Parents must have a valid email address and register for the Parent Portal online. Through the Parent Portal, parents are able to check their students' grades, whether or not they are missing homework, and email teachers.
 - 2. Progress Reports and Report cards are sent home to parents for each student.
 - 3. Teachers are available by phone and email for parents and parents can set up a meeting with their child's teacher.
- D. Provide parents reasonable access to staff.
 - 1. Staff members are accessible by voice mail and e-mail to arrange for consultation.
- E. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.
 - 1. Parents wishing to volunteer, participate, and observe classroom activities should contact their child's teacher or the building principal.

NOTE: *Any parent/guardian wishing to volunteer in their child's class must submit their PA State Criminal History Clearance (Act 34), Child Abuse History Clearance (Act 151) and FBI Fingerprinting Clearance (Act 114) prior to volunteering with students.*

PART II: PARENT RESPONSIBILITIES

We, as parents, will support our children's learning in the following ways:

- A. Monitoring attendance.
- B. Making sure that homework is completed.
- C. Monitoring the amount of television their children watch.
- D. Volunteering in my child's classroom.
- E. Participating, as appropriate, in decisions relating to my children's education.
- F. Promoting positive use of my child's extracurricular time.
- G. Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- H. Parents can serve as members on the District's Comprehensive Planning Committee.

PART III: STUDENT RESPONSIBILITIES

I, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:

- A. Do my homework every day and ask for help when I need to.
- B. Read at least 30 minutes every day outside of school time.
- C. Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

PART IV: ADDITIONAL REQUIRED SCHOOL RESPONSIBILITIES (requirements that schools must follow, but optional as to being included in the school-parent compact)

The New Brighton Elementary School will:

- A. Involve parents in the planning, review, and improvement of the school's parental-family engagement plan, in an organized, ongoing, and timely way.
- B. Involve parents in the joint development of any school-wide program plan, in an organized, ongoing, and timely way.
- C. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental-family engagement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
- D. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.

- E. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
- F. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
- G. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
- H. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who does not hold the appropriate State certification within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).



Please sign and return this portion to your child's principal, Dr. Jason Hall.

_____ School	_____ Parent(s)	_____ Student
_____ Date	_____ Date	_____ Date

***Please note that signatures are NOT required.**