



MOBILE COUNTY PUBLIC SCHOOL SYSTEM
SCHOOL-PARENT COMPACT



C. L. Scarborough Model Middle School

The C. L. Scarborough Model Middle School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2023-2024.

School Responsibilities

C. L. Scarborough Model Middle School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Use variety of instructional strategies.
 - Participate in professional development.
 - Implement College and Career Readiness Standards of Alabama.
2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
 - During the first semester to discuss academic goals and parent compact.
 - Scheduled conferences are held throughout the year to discuss student achievement.
3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - Report cards quarterly.
 - Progress reports quarterly.
 - Maintain accurate and up-to-date records accessed by parents through PowerSchool/Schoology.
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
 - Teachers will be available to meet with parents during planning/conference period when conferences are requested.
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
 - Parents may contact the office or teacher to volunteer.
 - Parents will be made aware of guidelines for parent volunteers.
 - Volunteers will be encouraged to participate in school activities and projects.
6. **Ensure regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that family members can understand, as follows:**
 - Newsletters, flyers, brochures, website, social media, messenger, school marquee, phone calls, and PowerSchool/Schoology.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring amount of television their children watch.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees.*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Do my homework every day and ask for help when I need assistance.*
- *Read at least 30 minutes every day outside of school time.*
- *Give my parents/guardians all notices and information received by me from my school every day.*
- *Bring appropriate books and materials to class.*
- *Comply with school code of conduct and uniform policy.*

Mr. Rashad Stallworth, Principal

Parent(s)

Student

Date

Date

Date

Top Copy – Parent

Middle Copy – Teacher

Bottom Copy – File