LESSON 2

Around Our Town



Use the different sections of this letter to begin conversations with your child about what he or she is learning.

Big Idea: What places make up a community?

Ask your child how this week's reading selections help him or her answer this question.

This week's reading selections: Places in Our Community

Summary: Maps of a community, state, country, and world are presented and described.

Essential Question: What kinds of places can you

find on a map?

DISCUSS with your child some of the places in your community that your family likes to visit. If available, locate these places on a map.

Sam's Map

Summary: Sam makes a map of her community so she can use it to give a tour to her cousins.

Essential Question: How does Sam use a community map? How does it help her?

▶ **HELP** your child draw a map of your community.

Vocabulary

Focus: The words below appear in this week's reading selections.

arrive	verb	to come to a place
borders	verb	to be next to
borrow	verb	to take something that belongs to someone else for a period of time
compass	noun	a device that shows direction
practice	verb	to do something over again and again to become better at it
sketched	verb	made a quick drawing that shows the important parts
symbols	noun	pictures or letters that are used to mean something else
visit	verb	to go and spend time with someone

ADD the vocabulary words to discussions about the selections and communities.

Phonics

Focus: Your child will learn the following sounds and spellings: $\langle \bar{o} \rangle$ spelled o, o_e; $\langle \bar{u} \rangle$ spelled u, u_e.

► HAVE your child find words that contain these sound/spellings in children's books or magazines. Help your child read the words as needed.

High-Frequency Words: Have your child practice reading the word *over.*

Language Arts

Writing: Your child will prewrite and draft a persuasive poster.

Grammar: Your child will capitalize the days of the week and months of the year and correctly use commas in dates (Sunday, January I, 2017).

ASK your child to write today's date, including the day of the week, the month, the day of the month, and the year.