

Dietrich School District #314
"Educate Empower and Prepare"
April 15, 2024

7:00 P.M. Board Room

Regular School Board Meeting Agenda

Mission: We exist to Educate, Empower, and Prepare students for a productive life.

Vision: Maintain a culture where Respect, Integrity, and Perseverance are cultivated. Operate a safe and welcoming school. Where each student is challenged to achieve excellence in Preparation for College, Career and a Productive Life.

Regular Meeting Agenda

1. Call to Order
 - a. Pledge of Allegiance
 - b. Vision and Mission
2. Consent Agenda **Action**
 - a. Approval of Minutes March 19, 2024
 - b. Approval of Accounts Payable
 - c. Approval of Encumbrance Report
 - d. Approval of Student Body Balance Sheet
 - e. Personnel new hires
3. **Action Item:** Approve/Deny Consent Agenda
4. Team Lead Presentations
 - a. Elementary
 - b. Secondary
5. **Public Input:** The board values patron input. Any patron who would like to speak at a board meeting regarding a complaint about the district should have followed district policy on chain of command. The chain of command is as follows 1. Teacher or staff 2. Principal or Supervisor 3. Director or Administrator 4. Superintendent 5. Board.
6. Superintendent Report
 - a. Legislative Update
 - b. Attendance
 - c. Upcoming Dates
 - d. Maintenance Report
7. Dean of Students Report
 - a. Discipline
 - b. Grade Reports
 - c. Testing
 - d. Athletic Report
8. Finance
 - a. Lunch Fees Action
 - b. Budget Hearing Date June 18 **Action**
 - c. Insurance Rates, Proposal Action
9. Board Business
 - a. Elective Classes Numbers
 - b. Artificial Intelligence
 - c. Maintenance 10 year plan
 - d. Leader in Me Update
 - e. Disposal of Property Action
 - f. ISBA Leadership Institute May 29
10. Policy

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-
- a. 1st reading Revision 8200 Wellness policy **Action**
 - b. 1st reading Policy 9550 Data Breach **Action**
 11. Action Item : Executive Session as per code 74-206 1 subsections (b)To consider the evaluation, dismissal or disciplining of, or to hear complaints or charges brought against, a public office, employee, staff member or individual against, or public school student. (d) To consider records that are exempt from disclosure as provided in chapter 1, title 74, Idaho Code.
 12. Staff member of the year **Action**
 13. Superintendent Evaluation **Action**
 14. Safety Plan **Action**
 15. Future Agenda Items:
 - a. Graduation May 20th 7:00 PM
 - b. Regular Meeting: May 21st 7:00 PM
 16. Adjournment

APPROVED

Dietrich School District #314
Board of Trustees Board Meeting
March 19, 2024 7:00 PM



The meeting was called to order at 7:00 P.M. by Board Chairman Rick Bingham. The Board Members present were Valerie Varadi, Wyatt Weber, Starr Olsen, and Ben Hoskisson. Superintendent Stefanie Shaw, Maintenance Supervisor Ryan Dilworth, and Business Manager/Board Clerk Dalonna Hurd. Staff members present were Jessica Whisenhunt, Charley Bingham, Aleta Ramberg, Jalyn Shaw, and student Denis Vargas were also present.

Consent Agenda

- Ben Hoskisson made a motion to approve the consent agenda items A-D. The motion was seconded by Valerie Varadi. Vote was unanimous in favor.
- Starr Olsen made a motion to approve personnel to open Science and Ag Positions. Ben Hoskisson seconded the motion. The vote was unanimous in favor.

Team Lead Presentations

- Elementary was presented by Aleta Ramberg with a focus on writing.
- Secondary was presented by Jessica Whisenhunt with a focus on ISAT prep and highlighting Athea Hollibaugh for her award on extemporaneous speaking in FFA.

Superintendent Report

Superintendent Shaw presented her report as read highlighting the Franklin Covey Training and shared a video on leadership. Her report included the following points:

- Education Legislation
- CTE Programs/Grants
- Attendance
- Upcoming Dates
- Maintenance Report

Dean of Students Report

Presented as read with the following points:

- Discipline
- Grade Reports
- Testing
- Athletic Report

Finance

- Dalonna Hurd briefly went over the budget timeline and Rick Bingham and Ben Hoskisson will be on the budget committee.

BPA Presentation- Denis Vargas presented the plan for his BPA National trip in May.

Mission and Vision Input- discussion on mission and vision statements will be tabled until after leadership training.

2024-2025 Calendar and Bell Schedule -

- Ben Hoskisson made a motion to approve the 2024-2025 calendar and bell schedules. Starr Olsen seconded the motion. Vote was unanimous in favor.

Maintenance 10 year plan - Ryan Dilworth addressed some items that may be included in a 10 year plan. He and Superintendent Shaw will work on the plan for 1-3 years, 3-5 years and 10 years and present it to the board for input.

Student Data- Superintendent Show will be presenting information on a monthly basis to focus on student data achievements.

ISBA Leadership Institute will be on May 29, 2024.

Policy

- Starr Olsen made a motion to approve the final reading of Policy 2550. Ben Hoskisson seconded the motion. Vote was unanimous.

Future Agenda Items

- Next regular board meeting will be April 16, 2024 at 7:00 PM.

Adjournment

- Chairman Rick Bingham adjourned the meeting at 8:24 PM.

Dietrich School District

Balance Sheet

As of April 4, 2024

	TOTAL
ASSETS	
Current Assets	
Bank Accounts	
D.L. Evans Bank	102,585.10
Undeposited Cash Box Funds	0.00
Total Bank Accounts	\$102,585.10
Accounts Receivable	
Accounts Receivable	7,812.55
Total Accounts Receivable	\$7,812.55
Other Current Assets	
Inventory Asset	972.93
Undeposited Funds	0.00
Total Other Current Assets	\$972.93
Total Current Assets	\$111,370.58
TOTAL ASSETS	\$111,370.58
LIABILITIES AND EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
Accounts Payable	-1,480.05
Total Accounts Payable	\$ -1,480.05
Credit Cards	
Shania's SB CC	369.82
Total Credit Cards	\$369.82
Total Current Liabilities	\$ -1,110.23
Total Liabilities	\$ -1,110.23
Equity	
Opening Balance Equity	0.00
Sales Tax	-3.91
Sawtooth Conference	6,141.08
Scholarships	180.00
Scholarship- Wayne Dill "Be Somebody"	1,500.00
Scholarship-Community	1,199.81
Scholarship-David Sorensen	5,125.00
Scholarship-Luke Beckley	0.00
Scholarship-Staff	5,908.76
Volunteer Scholarship	1,010.00
Total Scholarships	14,923.57

	TOTAL
Student Body Balance	0.00
00-Ramburg	244.68
01-M. Heimerdinger	1,004.61
02-Chapman	312.90
03-Stowell	259.51
04-Hollibaugh	452.50
05-Astle	461.89
06-Norman	452.48
Athletics	-49,401.86
Activity Cards	23,341.90
Adult/Senior Pass	1,710.98
Family Pass	8,280.02
Total Activity Cards	33,332.90
Gates	33,710.37
Ice Cream	2,281.32
NFHS Kickback	872.98
Officials	-405.28
Official Contract Fee	-39,331.00
Total Officials	-39,736.28
Student Sport Fees	
BBB	7,530.00
Cheer	363.59
FB	11,024.91
GBB	6,895.94
Shooter Shirt- GBB/BBB	0.00
Track	7,912.71
VB	8,182.00
XC	918.00
Total Student Sport Fees	42,827.15
Total Athletics	23,886.58
Auto Collision	0.00
Class Projects	0.00
Nova Project	0.00
Total Auto Collision	0.00
Box Tops/Field trips	870.06
Class of 2017	0.00
Class of 2018	407.65
Class of 2019	286.97
Class of 2020	2.42
Class of 2021	378.63
Class of 2022	29.49
Class of 2023	191.29
Class of 2024	3,308.92
Class of 2025	2,025.10
Class of 2026	1,313.27
Class of 2027	1,548.29
Class of 2028	799.91
Class of 2029	335.59

	TOTAL
Club BPA	2,593.22
Club FFA	806.94
Club FFA Fundraising	672.89
Total Club FFA	1,479.83
Club Music	5,086.52
Concessions	6,401.50
Elementary Field Trips	36.68
General Student Body	197.20
HS Science	2,221.40
In/Out	-1,790.89
Jae Foundation	2,475.70
Library	569.56
Other Student Body Income	0.00
Robotics	457.88
Secondary Social Studies	138.65
SKI/Skate/ Wahooz	26.70
SPED	183.87
Student Council	743.52
SunShine Committee	1,464.64
Team Accounts	
Team BBB	7,462.66
Team Cheer	2,790.88
Team FB	1,307.58
Team GBB	219.04
Team Track	223.68
Team VB	5,656.96
Team Wrestling	940.10
Team XC and Track	3,721.43
Total Team Accounts	22,322.33
Walking/Attendance	1,010.76
Yearbook	6,764.33
Total Student Body Balance	90,956.14
Tournament/ All Sports	623.53
Tournament/ Dist. Basketball	0.00
Unrestricted Net Assets	-183.58
YEA	88.19
Net Income	-64.21
Total Equity	\$112,480.81
TOTAL LIABILITIES AND EQUITY	\$111,370.58

(VEND RNG: 000000-ZZZZZZ; DATE RNG: 00/00/00-04/30/24; ALL FUNDS; BANK CD: 1)

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
000002	100-883410-000-000-0	000000	04/08/24	006608		2023-2024 Unleaded Gas	1	N	04-2024	30.47CR
000002	100-881420-006-000-0	000000	04/03/24	006608	240004	2023-2024 Diesel Fuel	1	N	04-2024	1,897.88
000002	100-881390-004-000-0	000000	04/08/24	006608	240004	Propane - Green House	1	N	04-2024	440.87
000002	100-881390-004-000-0	000000	04/08/24	006608	240004	Propane - Ag Shop	1	N	04-2024	189.92
000002	100-881390-004-000-0	000000	04/08/24	006608	240004	Propane - Gym	1	N	04-2024	6,410.67
000002	100-881390-004-000-0	000000	04/08/24	006608	240004	2023-2024 Propane - Main	1	N	04-2024	387.67
	**SUB-TOTAL: Valley Wide Cooperative									8,196.32
000007	100-861330-002-000-0	000000	04/11/24	006428	9	2023-2024 Gym and Public	1	N	04-2024	24.35
000007	100-861330-002-000-0	000000	04/11/24	006428	3	2023-2024 Bus Barn	1	N	04-2024	72.73
000007	100-211000-000-000-0	000000	04/11/24	006428	61	2023-2024 North Duplex 463 N Park St	1	N	04-2024	72.73
000007	100-211000-000-000-0	000000	04/11/24	006428	60	2023-2024 South Duplex 447 N Park St	1	N	04-2024	72.73
000007	100-211000-000-000-0	000000	04/11/24	006428	60	2023-2024 School Gray Corner - 431 N Park St	1	N	04-2024	72.73
000007	100-861330-002-000-0	000000	04/05/24	006428	9	2023-2024 Gym and Public	1	N	04-2024	246.35
000007	100-861330-002-000-0	000000	04/05/24	006428	3	2023-2024 Bus Barn	1	N	04-2024	72.73
000007	100-211000-000-000-0	000000	04/05/24	006428	61	2023-2024 North Duplex 463 N Park St	1	N	04-2024	72.73
000007	100-211000-000-000-0	000000	04/05/24	006428	60	2023-2024 South Duplex 447 N Park St	1	N	04-2024	72.73
000007	100-211000-000-000-0	000000	04/05/24	006428	59	2023-2024 School Gray Corner - 431 N Park St	1	N	04-2024	72.73
	**SUB-TOTAL: City of Dietrich									652.64
000013	100-864410-000-000-0	000000	04/05/24	006723	524033	Paint brush/tray set for Music Room Closet	1	N	04-2024	14.97
000013	100-864410-000-000-0	000000	04/05/24	006723	524033	Gorilla Glue	1	N	04-2024	19.96
	**SUB-TOTAL: Home Depot									34.93
000016	280-710450-000-000-0	000000	04/05/24	006488	120839753	2023-2024 Milk/Dairy Products	1	N	04-2024	239.29
000016	280-710450-000-000-0	000000	04/05/24	006488	120839414	2023-2024 Milk/Dairy Products	1	N	04-2024	158.87
000016	280-710450-000-000-0	000000	04/11/24	006488	120640187	2023-2024 Milk/Dairy Products	1	N	04-2024	219.36
	**SUB-TOTAL: Meadow Gold Dairy, Inc									618.22
000018	290-710450-000-000-0	000000	04/05/24	006470	3276583	2023-2024 Food Services	1	N	04-2024	995.29
000018	290-710450-000-000-0	000000	04/05/24	006470	3277253	2023-2024 Food Services	1	N	04-2024	161.62
000018	290-710450-000-000-0	000000	04/05/24	006470	3276584	2023-2024 Food Services	1	N	04-2024	37.80
000018	290-710450-000-000-0	000000	04/05/24	006470	3278320	2023-2024 Food Services	1	N	04-2024	200.56
	**SUB-TOTAL: Northwest Distribution									1,395.27
000020	100-861330-001-000-0	000000	04/05/24	006433	2200570063	210 4th St- GYM	1	N	04-2024	2,423.02
000020	100-861330-001-000-0	000000	04/05/24	006433	2204390450	431 N Park St- SHOP	1	N	04-2024	38.44
000020	100-861330-001-000-0	000000	04/08/24	006433	2205403773	524 N Park St. - AG Building	1	N	04-2024	64.84
000020	100-861330-001-000-0	000000	04/05/24	006433	2208056844	802 N Park St - Football Lights	1	N	04-2024	10.34
000020	100-861330-001-000-0	000000	04/05/24	006433	2206833246	22 E 1st St - Busbarn	1	N	04-2024	71.35
	**SUB-TOTAL: Idaho Power									2,807.99
000034	100-211000-000-000-0	000000	04/08/24	006764	Q12024	SB - Q1 Sales Tax	1	N	04-2024	665.67
000034	290-710490-000-000-0	000000	04/08/24	006764	Q12024	Q1 CNP Sales and non-student lunch sales tax	1	N	04-2024	192.61
	**SUB-TOTAL: Idaho State Tax Commission									858.28
000039	100-831410-000-000-0	000000	04/08/24	006682	6882	Graduation cords and Medallions	1	N	04-2024	58.00
	**SUB-TOTAL: Jostens									58.00
000070	100-881350-000-000-0	000000	04/11/24	006452	9980311143	2023-2024 East Route Cell Phone	1	N	04-2024	52.42
000070	100-881350-000-000-0	000000	04/11/24	006452	9980311143	2023-2024 West Route Cell Phone	1	N	04-2024	52.42
000070	100-832350-000-000-0	000000	04/11/24	006452	9980311143	2023-2024 Superintendent Cell phone	1	N	04-2024	51.70
	**SUB-TOTAL: Verizon Wireless									156.54
000084	100-867410-000-000-0	000000	04/05/24	006757	1001	Sets Classroom numbers	1	N	04-2024	82.50
000084	100-867410-000-000-0	000000	04/05/24	006757	1001	Discount	1	N	04-2024	7.50CR
	**SUB-TOTAL: Michelle Johnson									75.00
099002	100-832390-000-000-0	000000	04/05/24	006762	300007805	IASA/AASA Dues	1	N	04-2024	690.00
099002	100-832390-000-000-0	000000	04/05/24	006769	11-3788	Idaho Ed Jobs Annual Subscription	1	N	04-2024	60.00
099002	100-531300-000-000-0	000000	04/05/24	006766	11-3821	Cultivating Leadership In person training	1	N	04-2024	3,000.00
	**SUB-TOTAL: IASA									3,740.00
099045	243-519300-000-000-0	000000	04/11/24	006453	40300804	2023-2024 Cylinder Rental	1	N	04-2024	93.93
	**SUB-TOTAL: NORCO									93.93
099065	100-691320-000-000-0	000000	04/08/24	006479	36291988	2023-2024 Copier Lease	1	N	04-2024	429.45
	**SUB-TOTAL: Great America Financial Serv									429.45
099066	100-691320-000-000-0	000000	04/11/24	006622	AR11067848	2023-2024 Copier Usage	1	N	04-2024	442.98
	**SUB-TOTAL: Dex Imaging									442.98
099136	100-881420-007-000-0	000000	04/11/24	006765	307986	Bus 20 - Couplings	1	N	04-2024	73.50
	**SUB-TOTAL: NAPA									73.50
099149	246-641380-000-000-0	000000	04/08/24	006768	4,10,24	Meals per diem for Idaho Prevention Conferen	1	N	04-2024	68.00
	**SUB-TOTAL: McHan, Eric									68.00
099164	100-531380-000-000-0	000000	04/11/24	006727	519306	Idaho Athletic Admin Conference B. Astle	1	N	04-2024	330.00
	**SUB-TOTAL: The Riverside Hotel									330.00
099167	263-515410-000-000-0	000000	04/05/24	006683	QC68454	Laser Jet Printer for Migrant program	1	N	04-2024	442.00
099167	263-515410-000-000-0	000000	04/05/24	006683	QH47948	HP Probocok 450 G10 15.6" Notebook	1	N	04-2024	8,800.00
	**SUB-TOTAL: GDW Government									9,042.00
099182	246-623550-000-000-0	000000	04/08/24	006760	10741495848	Dell Latitude 3540, BTX with license package	1	N	04-2024	28,480.00
	**SUB-TOTAL: Dell Marketing LP									28,480.00
099185	246-641550-000-000-0	000000	04/05/24	006724	1QLY-C7TG-CHPC	Public Announce Adapter	1	N	04-2024	169.99
099185	246-641550-000-000-0	000000	04/03/24	006724	1QLY-C7TG-CHPC	Bogen 100 W Amp	1	N	04-2024	583.99

(VEND RNG: 000000-ZZZZZ; DATE RNG: 00/00/00-04/30/24; ALL FUNDS; BANK CD: 1)

VEND #	ACCOUNT	DEPT	DATE	PO #	INVOICE	DESCRIPTION	BC	DP	MO-YR	AMOUNT
099185	283-519410-010-000-0	000000	04/05/24	006758	194D-LTM3-WV4G	Fixed blade floral knives	1	N	04-2024	175.60
099185	283-519410-010-000-0	000000	04/05/24	006758	194D-LTM3-WV4G	3pc thorn and leaf stripper	1	N	04-2024	38.97
099185	283-519410-010-000-0	000000	04/05/24	006758	194D-LTM3-WV4G	6 pc floral vases	1	N	04-2024	31.99
099185	100-618410-000-000-0	000000	04/05/24	006738	1NPD-WGQ9-1V3Y	white roll paper	1	N	04-2024	44.99
099185	246-623410-000-000-0	000000	04/05/24	006740	14RP-MF4K-33YH	3 prong replacement power cord	1	N	04-2024	41.97
099185	246-623410-000-000-0	000000	04/05/24	006740	14RP-MF4K-33YH	Cat 6 Ethernet Patch Cable 15 foot black	1	N	04-2024	6.81
099185	246-623410-000-000-0	000000	04/05/24	006740	14RP-MF4K-33YH	Desk Wire Cord Cable Grommets Cover	1	N	04-2024	11.56
099185	100-664410-000-000-0	000000	04/05/24	006760	1KR3-LJ4D-WRXJ	Large projection screen	1	N	04-2024	192.88
099185	100-664410-000-000-0	000000	04/05/24	006760	1KR3-LJ4D-WRXJ	slide window regulator for Suburban	1	N	04-2024	46.61
**SUB-TOTAL: Amazon/SYNGB										1,324.16
099257	100-683680-000-000-0	000000	11/29/23	006617	TWF-230012836	Box 16x20 filters - North Duplex	1	N	11-2023	74.32
099257	100-683680-000-000-0	000000	11/29/23	006617	TWF-230012836	10x20x4 SC pleat - north Duplex	1	N	11-2023	9.46
099257	100-683680-000-000-0	000000	11/29/23	006617	TWF-23001162	Box 16x20 filters - North Duplex	1	N	11-2023	87.99CR
099257	100-683680-000-000-0	000000	11/29/23	006617	TWF-23001162	10x20x4 SC pleat - north Duplex	1	N	11-2023	10.18CR
**SUB-TOTAL: Russell Sigler, Inc										14.40CR
099271	100-623310-000-000-0	000000	04/05/24	006412	143440	2023-2024 VOIP Phone Line	1	N	04-2024	131.00
099271	100-623350-000-000-0	000000	04/05/24	006412	143440	2023-2024 Internet Service	1	N	04-2024	1,850.00
**SUB-TOTAL: White Cloud Communications										1,981.00
099273	100-661350-000-000-0	000000	04/05/24	006431	3318949028	23-24 Postage Meter Lease	1	N	04-2024	66.45
**SUB-TOTAL: Pitney Bowes Inc										66.45
099363	100-531380-000-000-0	000000	04/05/24	006729	2.28.24	Per dlem for dinners Idaho Athletic Admhn Con	1	N	04-2024	68.00
**SUB-TOTAL: Astle, Brody M										68.00
099369	271-621390-000-000-0	000000	04/08/24	006766	9448	TMT Course K Novotny, CSI June 24-28	1	N	04-2024	180.00
099369	246-641390-000-000-0	000000	04/08/24	006766	9448	E Mchan, Idaho Prevention and Support Conté	1	N	04-2024	190.00
099369	100-611410-013-000-0	000000	04/08/24	006766	9448	JSU Trip - Juniors and Seniors Lunch Pizza Plk	1	N	04-2024	311.19
099369	100-651410-000-000-0	000000	04/08/24	006766	9448	IASBO Lunch DHurd	1	N	04-2024	21.02
**SUB-TOTAL: D.L. Evans Visa Hurd										702.21
099406	290-710450-000-000-0	000000	04/05/24	006469	10134151	2023-2024 Produce	1	N	04-2024	376.02
099406	290-710450-000-000-0	000000	04/05/24	006469	10137310	2023-2024 Produce	1	N	04-2024	264.80
**SUB-TOTAL: Charlie's Produce										630.82
099434	290-710450-000-000-0	000000	04/05/24	006471	24496956	2023-2024 Food Services	1	N	04-2024	189.25
**SUB-TOTAL: Sysco Idaho, Inc										189.25
099444	257-521300-000-000-0	000000	04/08/24	006769	3.31.24	Hours OT Therapy Services	1	N	04-2024	600.00
**SUB-TOTAL: Connie Van Kleek, OTR/L										600.00
099461	100-211000-000-000-0	000000	04/08/24	006767	1525	SB- BPA tamale fundraiser - Walmart	1	N	04-2024	149.12
099461	100-211000-000-000-0	000000	04/08/24	006767	1525	SB- BPA tamale fundraiser - Costco	1	N	04-2024	116.93
099461	100-211000-000-000-0	000000	04/08/24	006767	1525	SB- BPA tamale fundraiser - MI Pueblo	1	N	04-2024	62.86
099461	100-681410-000-000-0	000000	04/08/24	006767	1525	PTC staff dinner supplies - Costco	1	N	04-2024	23.22
099461	100-211000-000-000-0	000000	04/08/24	006767	1525	Interest charge on flight refund	1	N	04-2024	20.31
**SUB-TOTAL: D.L. Evans Visa -Quilroga										394.45
099463	100-631410-000-000-0	000000	04/11/24	006754	07348352	Teacher appreciation journals	1	N	04-2024	143.93
099463	100-631410-000-000-0	000000	04/11/24	006754	07348352	Teacher appreciation stainless steel tumblers	1	N	04-2024	288.28
099463	100-631410-000-000-0	000000	04/11/24	006754	07348352	Teacher Appreciation Magnetic Clip Assortme	1	N	04-2024	121.73
099463	100-631410-000-000-0	000000	04/11/24	006754	07348352	shipping	1	N	04-2024	63.70
**SUB-TOTAL: Positive Promotions										- 617.59
099542	257-521300-000-000-0	000000	04/05/24	006766	3.30.2024	School Psychology Services 3 hours	1	N	04-2024	159.00
**SUB-TOTAL: Truth Window LLC										159.00
099544	258-616300-000-000-0	000000	04/11/24	006770	INV69897	2.88 hours Preschool SLP Services	1	N	04-2024	185.64
099544	257-521300-000-000-0	000000	04/11/24	006770	INV69897	24.32 hours school age SLP services	1	N	04-2024	1,775.36
099544	257-521300-000-000-0	000000	04/11/24	006770	INV69897	Service coordination SLP	1	N	04-2024	49.28
**SUB-TOTAL: PresenceLearning, INC										2,020.28
099545	100-691320-000-000-0	000000	04/05/24	006590	526670113	2023-2024 Copier Lease October - June	1	N	04-2024	840.41
**SUB-TOTAL: US Bank Equipment Finance										840.41
099553	100-664410-000-000-0	000000	04/05/24	006708	1692910	Gym Floor mats	1	N	04-2024	6,720.00
099553	100-664410-000-000-0	000000	04/05/24	006708	1692910	Gym Mat Storage Racks	1	N	04-2024	2,819.11
099553	100-664410-000-000-0	000000	04/05/24	006708	1692910	2 cases Floor tape 18 rolls per case	1	N	04-2024	239.90
099553	100-664410-000-000-0	000000	04/05/24	006708	1692910	Shipping	1	N	04-2024	1,082.53
**SUB-TOTAL: Greatmats										10,861.54
099654	100-211000-000-000-0	000000	04/05/24	006730	130654	Public Package door openers model 233, Inc.h	1	N	04-2024	6,730.00
**SUB-TOTAL: Accessible Systems										6,730.00
099655	251-512410-000-000-0	000000	04/08/24	006761	IS10770717	Book Study - Leader In Me	1	N	04-2024	324.00
**SUB-TOTAL: Franklin Covey Client Sales										324.00
***GRAND TOTAL - VENDOR COUNT: 88										85,044.89

Savings Balance	\$ 7,968.51								
Child Nutrition	\$ 21,671.78								
Balance in Bond Acct	\$ 170,808.92								
Balance in LGIP M&O	\$ 1,550,159.90								
Total Account Balances	\$ 1,836,501.44								

Personnel

Educate, Empower, Prepare

❖ Resignations

- Ashlyn Robertson Paraprofessional Due to her having a baby in August she wants to stay at home.
- Brody Astle -Dean of Students Varsity Football Athletic Director

❖ New Hires

- Special education- Michele Dimond if she does not accept I would recommend we Hire Elizabeth Hollibaugh and would need to open her Elementary Position. Both were very strong applicants. It was a unanimous decision by the committee. Due to Michelle having k-8 Certificate and K-12 Special education endorsement . She will be able to fill either the teaching role or the Director role which was very important to us. It would also allow us to split those roles between the current teacher/director and build on the strengths of both employees.

❖ Open Positions

- Elementary Teacher-Diane's Position must be opened each year.
- Principal
- Varsity football coach
- Athletic Director

I really feel that we need a principal but I really don't want to hire just a body. I want someone who will continue the work Mr Astle has started and build on creating that positive culture we want to see in our building. I have been able to do things the second half of the year as Superintendent and take care of things that are really important if we do not hire a principal these things will get put on the back burner.

New/ Additional Information

Special Education - 3 applicants

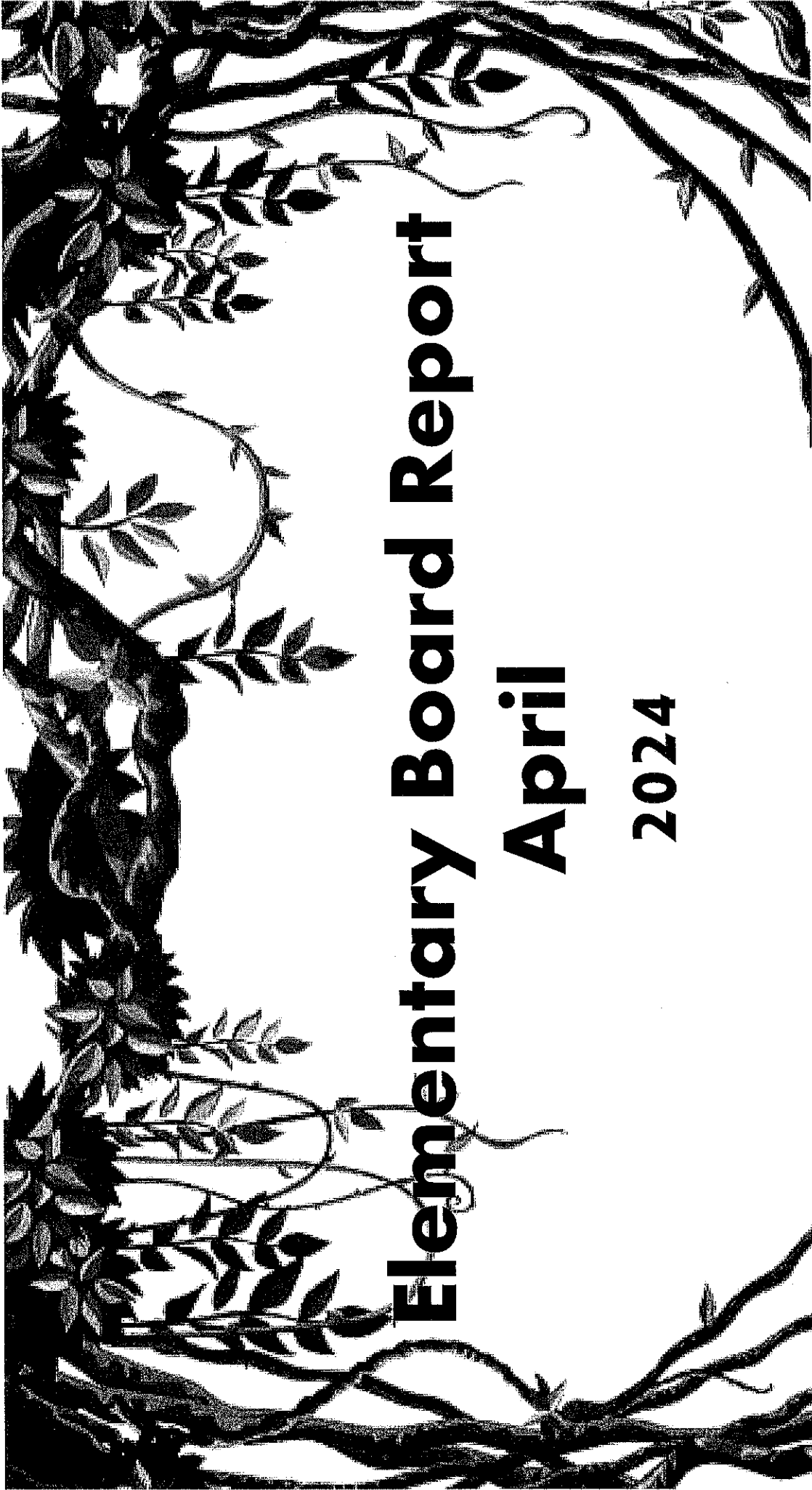
Counselor - 2 Applicants we have interviewed the first applicant Katrina McHan we received a second application the day of the interviews so the committee wanted to interview that person as well I have that set up for next week.

Science- 3 Applicants I have asked Dalonna to get with Brody and get going on this position. They will do the Ag and the Science applications as one committee. I will not be involved in these interviews until a recommendation is made to me.

Ag- 2 Applicants 1 internal 1 external.

Mission: We exist to Educate, Empower, and Prepare students for a productive life.

Vision: Maintain a culture where Respect, Integrity, and Perseverance are cultivated. Operate a safe and welcoming school. Where each student is challenged to achieve excellence in Preparation for College, Career and a Productive Life.

A decorative border of black and white floral and leaf patterns frames the central text. The border consists of various types of leaves, including some with serrated edges and others that are more rounded, all connected by thin, winding stems.

Elementary Board Report

April

2024

Mrs. Heimerdinger 1st Grade News

First graders have earned money this year from two events...the fall carnival and a K/1 bake sale. They are super excited about going to the Idaho History Museum and Zoo Boise on April 24th . They will be writing an informational animal essay about their favorite animal at the zoo. They have been working on measurement, adding and subtracting two-digit numbers, and telling time to the hour and half hour. Everyone has met their Reading Goal for 2nd semester! First Graders are reading up a storm...to go along with the weather we've been having! They are looking forward to Mr. McHan's Bike Rodeo on April 19th ! The week of April 29th will be our aluminum recycling week and they are excited about collecting cans and cleaning up Dietrich! That same week, K-2nd graders will be delivering May Baskets to the elderly folks in town and former Dietrich School employees!

Mrs. Novotny

- **2nd grade is working on a mammal report. They are researching on Google and then writing their essay, and then they will be typing their essay.**

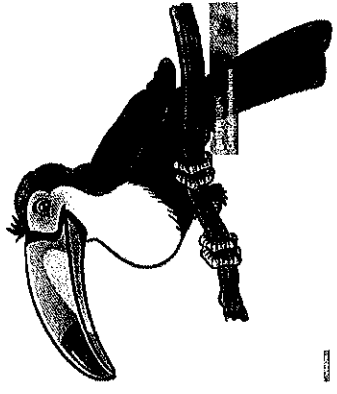
Mrs. Stowell

- **For 3rd and 4th ELA- we have been reviewing for ISATs for a couple of weeks, going over instructions with a fine toothed comb and figuring out what exactly the questions are asking them to do. I'm really hoping this will help with their confidence levels when it comes to actually taking the tests.**

Mrs. Astle

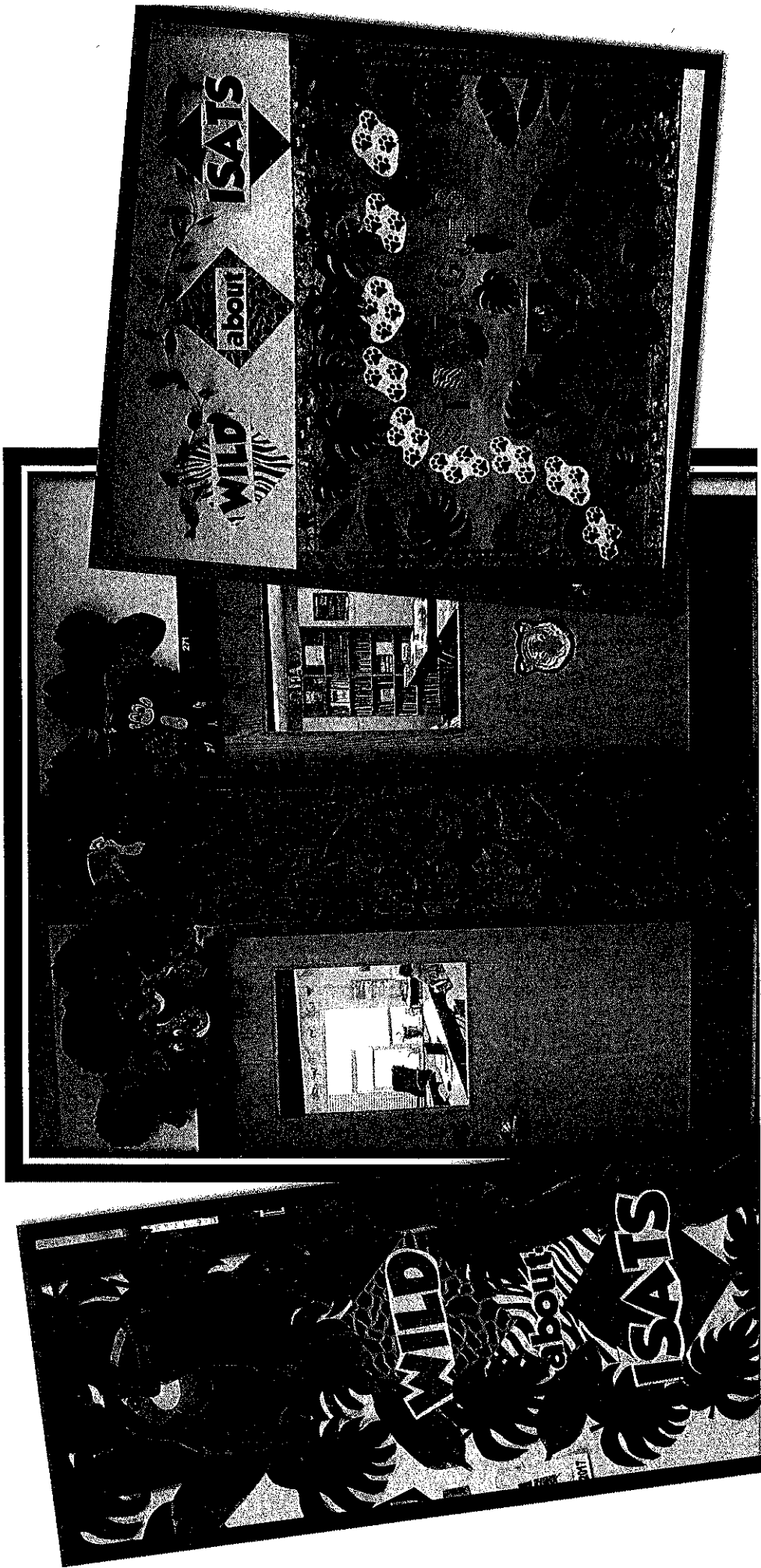
- **Fifth Grade is working hard reviewing ALL previously taught concepts to prepare for the upcoming ISATS, of course!**
- **In addition, Barb Messick, from the Wood River Soil and Water District as well as Derek Romer, a soil conservationist from the Natural Conservation Service stopped by for an annual presentation and poster contest put on by! This contest is open to ALL 5th graders in Lincoln County. Our 5th grade will be working on these posters with the theme "MAY THE FOREST BE WITH YOU ALWAYS". We also planted pumpkins to be planted in the community garden located in Shoshone.**

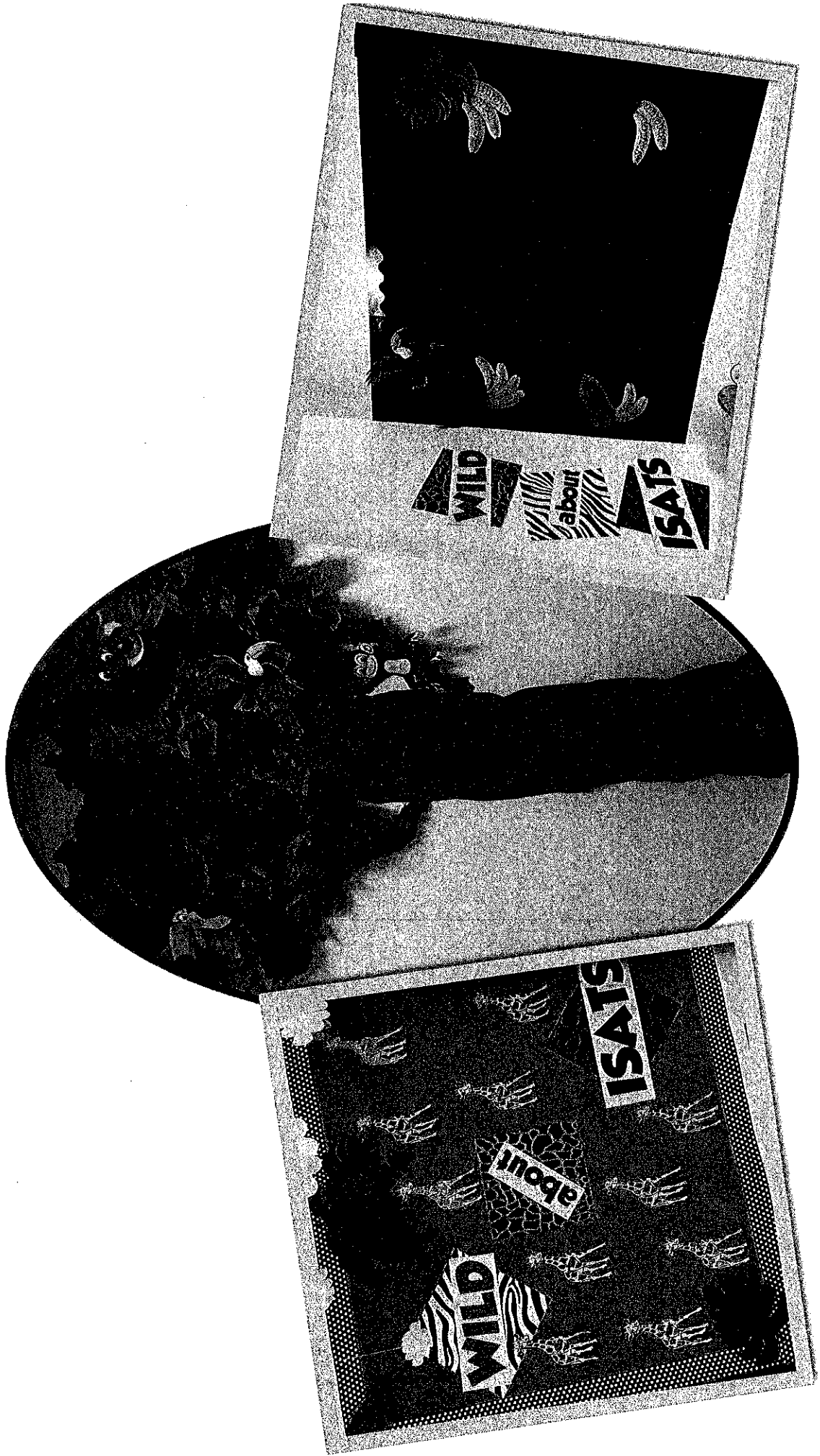
Third-Sixth Grades are anxiously engaged in preparation for the ISAT Tests! We have chosen a jungle theme.



- **Hallway Decorations**
- **Reviewing standards-Math and ELA**
- **Reviewing writing process-types of essays**
- **Reviewing key vocabulary**

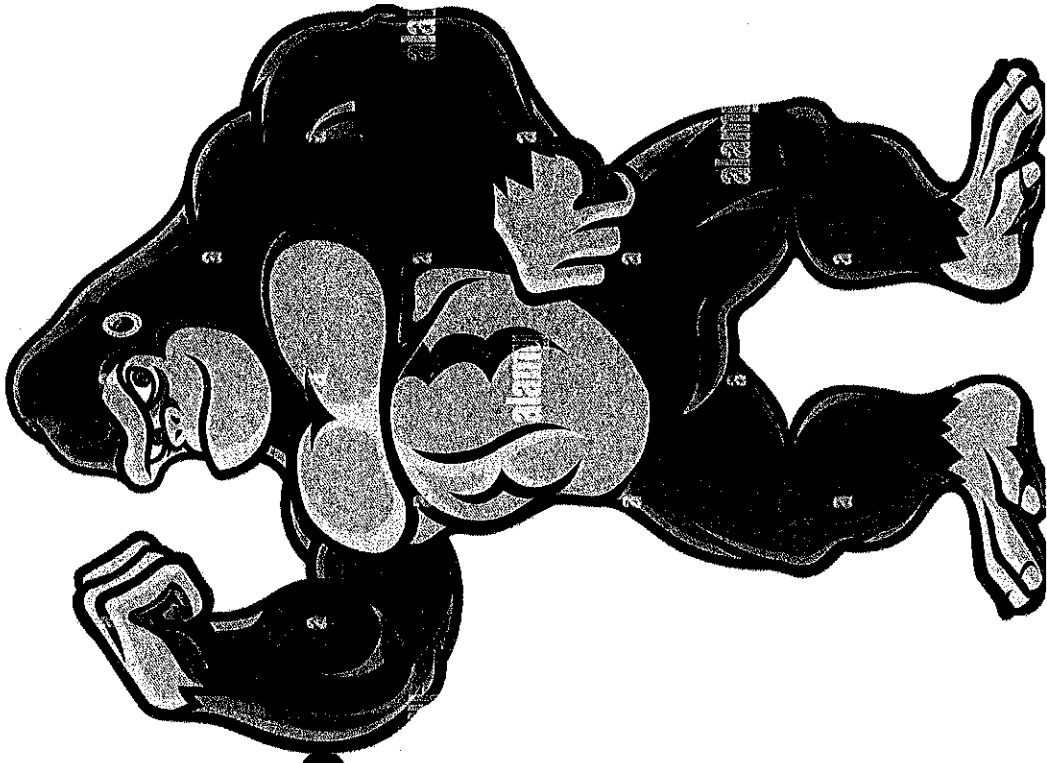
Hallway Decorations to Inspire





• We are looking forward to a great return when it comes to scores.

• Students, staff, and teachers have worked hard to prepare for the tests.



SUPERINTENDENT REPORT

APRIL 2024

UPCOMING DATES

APRIL

10- POST LEGISLATIVE TOUR

10-11 ISAT TESTING 3-11 GRADE

16-18 ISAT TESTING 3-11 GRADE

22-26 ISAT TESTING 3-11 GRADE

11- PERSONAL VACATION DAY

11- LEGISLATIVE UPDATE WITH ISBA VIA ZOOM

22-MAY 2 VACATION LEAVE

ATTENDANCE

OUR ATTENDANCE WAS MUCH BETTER THIS MONTH FOR ALL THE GRADES. I WOULD LIKE IT TO BE A LITTLE HIGHER CLOSER TO 96-97% . WE RECEIVED SOME FUNDS FROM REPRESENTATIVE JACK NELSON AND REPRESENTATIVE NED BURNS, WE RECEIVED \$500.00 FROM EACH OF THEM. IT WAS PART OF A WALKING PROGRAM THE LEGISLATURES DID AND THEY BOTH DONATED TO THE SCHOOL. I WILL BE USING HALF OF IT FOR OUR END. OF YEAR WALKING PROGRAM PARTY FOR ELEMENTARY AND THE OTHER HALF FOR ATTENDANCE INCENTIVES FOR THE REMAINDER OF THE YEAR. I WILL HAVE THE STUDENTS DO A THANK YOU NOT AND SEND PICTURES OF HOW WE USED THE MONEY TO EACH OF THEM.

Grade	Enrollment	ADA
K-6	79	96%
7-8	30	94%
9-12	74	95%
Total	185	95%

GRANTS/LEGISLATIVE UPDATE

- I HAVE SPENT A LOT OF MY TIME THE LAST MONTH WORKING ON THE 2 GRANTS FOR THE LEADER IN ME PROGRAM AND FOLLOWING THE LEGISLATIVE SESSION. BOTH GRANTS HAVE BEEN SUBMITTED.
- THE LEGISLATIVE SESSION HAS BEEN A ROUGH ONE THIS YEAR. IN ADDITION TO BEING VERY LONG.
- I HAVE BEEN ON LIVE SESSIONS ALMOST EVERY DAY FOR THE PAST MONTH. THERE ARE A LOT OF THINGS WITH EDUCATION THAT WERE BEING HELD HOSTAGE MAINLY THE EDUCATION BUDGET. AT THE TIME OF THIS WRITING WE ARE JUST WAITING FOR THE GOVERNOR TO SIGN ALL OF THE BILLS.
- THE BIGGEST ONES THAT AFFECTED OUR DISTRICT THE MOST WERE FACILITIES BILL THE BUDGET, AND THE GUN BILL.
- THE GUN BILL DID DIE FOR THIS YEAR SO OUR CURRENT POLICY IS STILL WHAT WE WILL USE.
- WE ARE WAITING FOR THE TRAILER BILL TO BE SIGNED FOR THE FACILITIES BILL. IF IT IS SIGNED BY THE GOVERNOR WE WILL NOT HAVE TO WORRY ABOUT ADJUSTING THE CALENDAR.
- THERE IS A LOT OF WORK WITH THIS BILL THAT WE WILL HAVE TO DO AS A DISTRICT FOR DALONNA, RYAN AND MYSELF. SPECIFICALLY RELATED TO THE 10 YEAR MAINTENANCE PLAN AND A LOT MORE REPORTING FOR THIS MONEY.
- DALONNA AND I WILL ATTEND POST LEGISLATIVE TOUR ON WEDNESDAY AND I HOPE TO HAVE MORE INFORMATION FOR YOU AT THE BOARD MEETING.

MAINTENANCE REPORT

MARCH 2024

TRANSPORTATION

- 60 DAY INSPECTIONS COMPLETED THIS WEEK.

MAINTENANCE/CUSTODIAL

WE WILL BE STARTING THE FENCE AROUND THE AG SHOP NEXT WEEK. WE HAVE THE SHOP KIDS IN MR. SHAW'S CLASS WORKING ON GATES FOR THE FENCE. MR SHAW CAME TO ME AND ASKED IF THERE WERE SOME PROJECTS HIS STUDENTS COULD DO TO HELP THE SCHOOL.

HANDICAPPED DOORS WERE INSTALLED. WE ARE NOT HAPPY WITH THEM AND WORKING ON GETTING THEM BACK TO FIX THEM OR TAKE THEM OUT IF THEY CAN'T MAKE THEM WORK PROPERLY.

WITH RYAN SURGERY AND LIMITATIONS WITH HIS HANDS MOST OF TIME LAST MONTH HAS BEEN SPENT ON PREPARING THE BUDGET FOR NEXT YEAR AND REGULAR MAINTENANCE.

Dean of Students Report

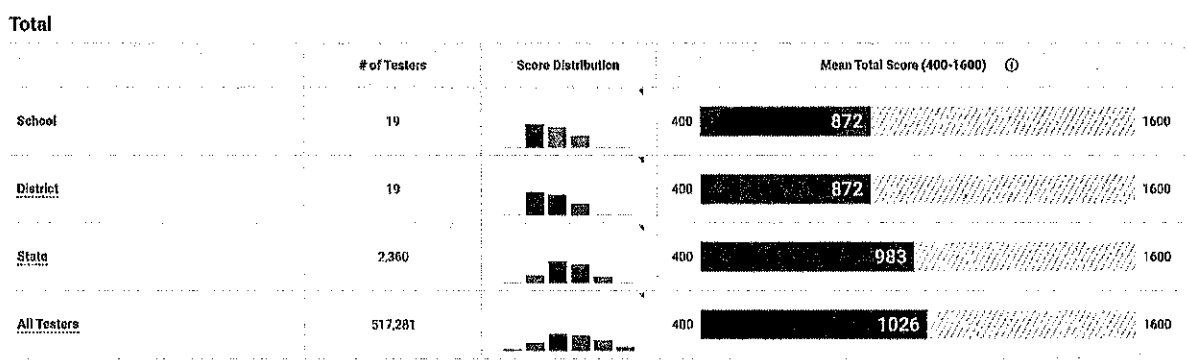
Discipline: We have had a few discipline issues but nothing over the top in the last few months. Most issues have revolved around inappropriate talk in the classroom or disrespect. Detention and a few in-school suspensions seem to be helping.

Grade Reports: Grades have remained somewhat similar throughout the year. We are unfortunately hitting that period in the school year where students let their grades slip because they are not worried about extracurricular activity eligibility. We have a low turnout for track and rodeo, so some of the students who hover the line with grades are no longer worried about staying eligible. Students have been reminded that being ineligible at the end of the school year will make them ineligible to start the next school year.

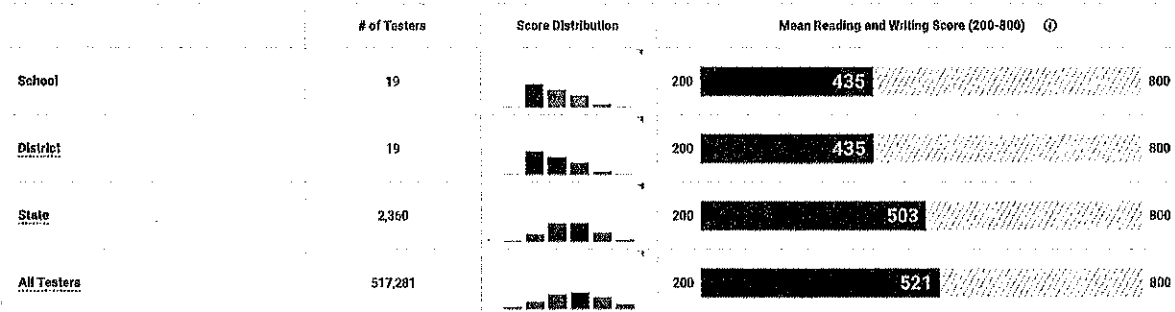
Testing: All of our juniors and sophomores completed the ASVAB on 2/7, and ASVAB sent a representative out in March to interpret the scores with the students. All juniors took the SAT on 3/4. We just recently received results, and I will share some of that data below. We will begin ISAT testing the week of 4/8. Teachers wanted a full week back in school from spring break before we began testing so our teachers have some time to prep their students.

SAT Spring 2024 Data

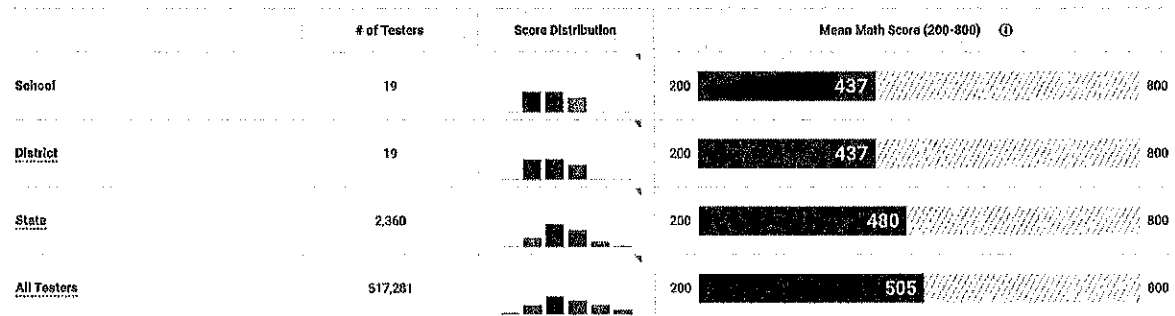
All 19 of the members of our junior class completed the SAT. Unfortunately I have to share that, on average, the class scored lower than the state and national average. Images are included below showing a breakdown of our total scores as well as a look at reading/writing and math. We did have some students score very well, but the lower performers in the class brought down our average scores.



Reading and Writing



Math



Athletic Report

HS track is underway. At time of writing they have attended a few meets and are gearing up for their conference and district meets that will take place at the start of May. JH track practice started the day we returned from spring break and I look forward to them getting ready to attend their first few meets.

Proposed Lunch Prices 2024-2025 School Year

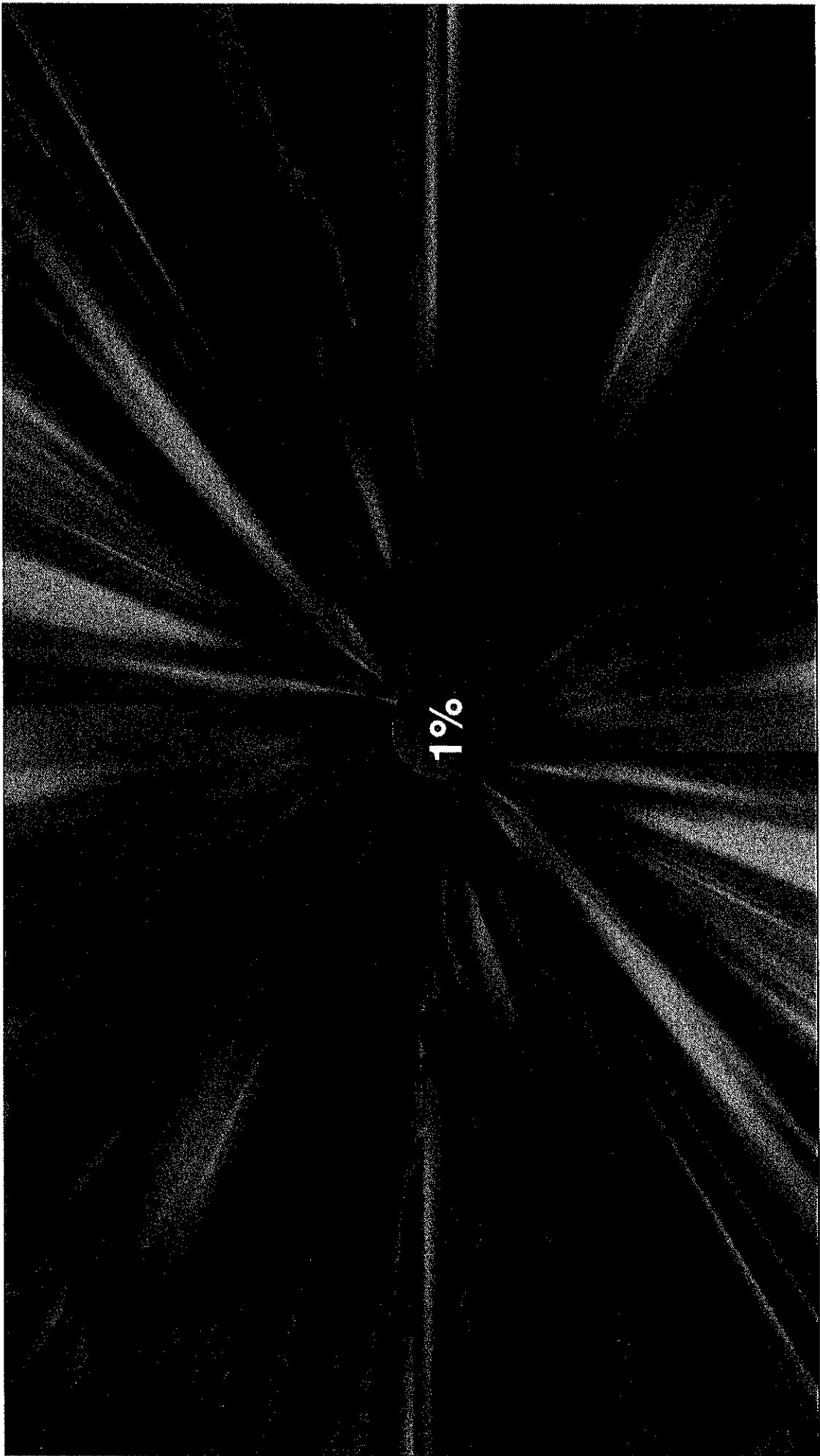
	Current 2023-2024 Pricing	Proposed 2024-2025 Pricing
K-6 Lunch	\$2.15	\$2.40
7-12 Lunch	\$2.55	\$2.80
Adult Lunch	\$4.70	\$5.00
Adult Breakfast	\$2.65	\$2.85
Salad	\$2.35	\$2.75
Main Entree	\$2.35	\$2.75
Large Salad w/ Main Entree	\$2.85	\$3.50

This institution is an equal opportunity provider.



the work of the future

*...and the mindset we need to
create the one we want*

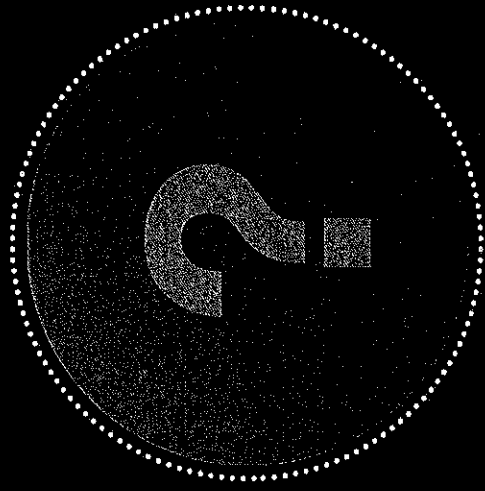


breathe



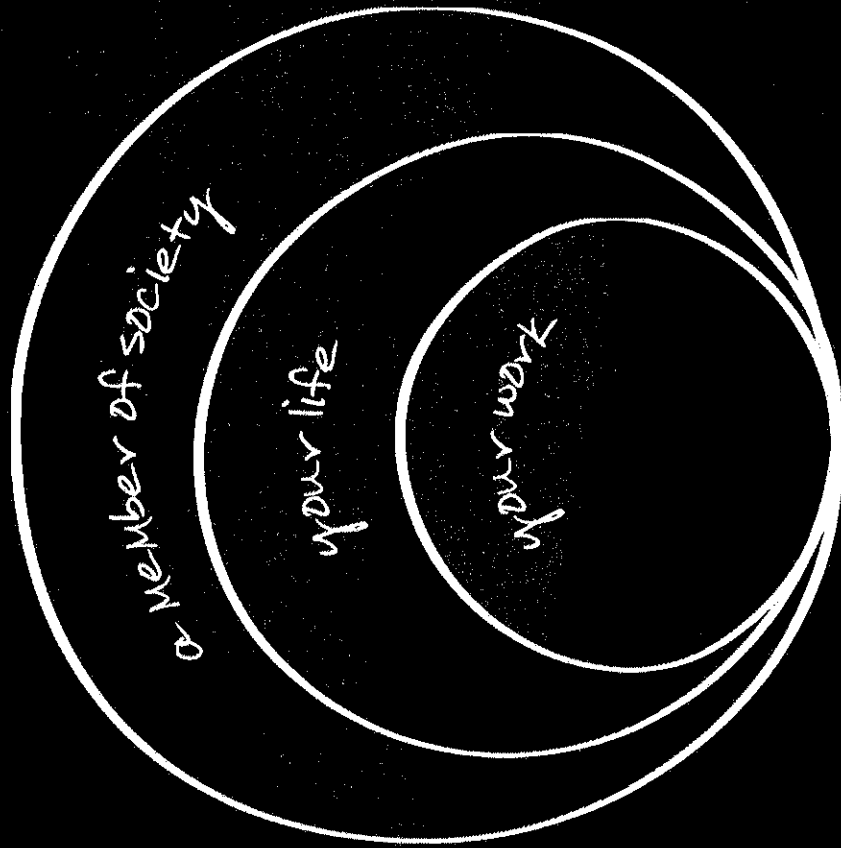
source: Holonomics

**What does the
future need and
expect from us?**



**What are we in a
unique position to
contribute to it?**

Three lenses to view
the future



Artificial Intelligence
Spatial Computing
Sensors + IoT
H/M + B/C Interfaces
Robotics + RPA
Distributed Web
Cybersecurity
Drones
3D+ Printing
Biotech/Engineering
Nanotech + New Materials
5G



THE FUTURE IS FASTER THAN YOU THINK

How Converging Technologies
Are Transforming Business,
Industries, and Our Lives

PETER H. DIAMANDIS and **STEVEN KOTLER**
New York Times Bestselling Authors of
ABUNDANCE and *BOLD*

Quantum Computing

by 2025,
the world will generate

181
zettabytes of data

*“181 Pacific Oceans
filled with grains of rice”*

source: <https://techjury.net/blog/big-data-statistics/>

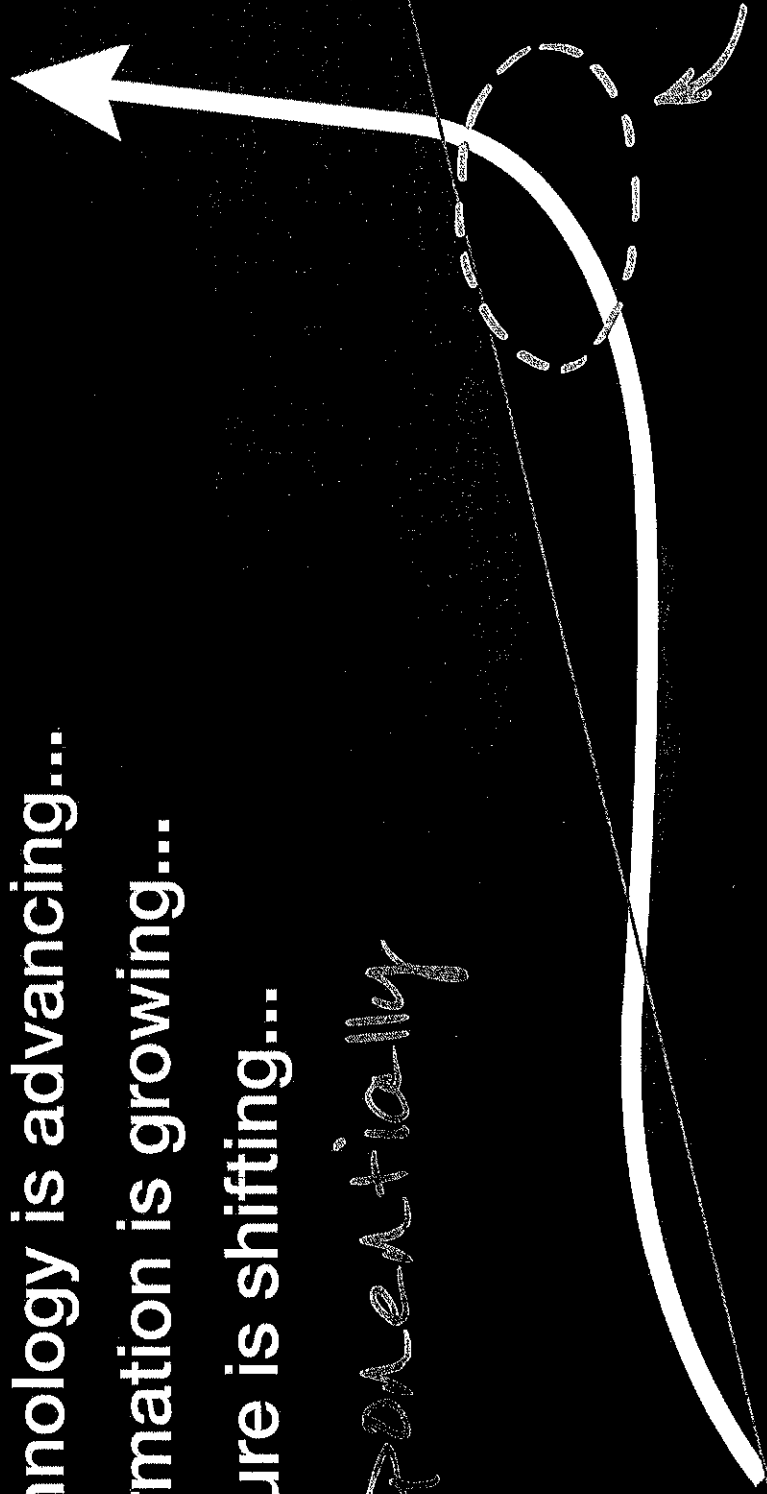
the UN estimates

90%

of the world will
have access to the
internet by 2028
(up from ~65% today)

Technology is advancing...
Information is growing...
Culture is shifting...

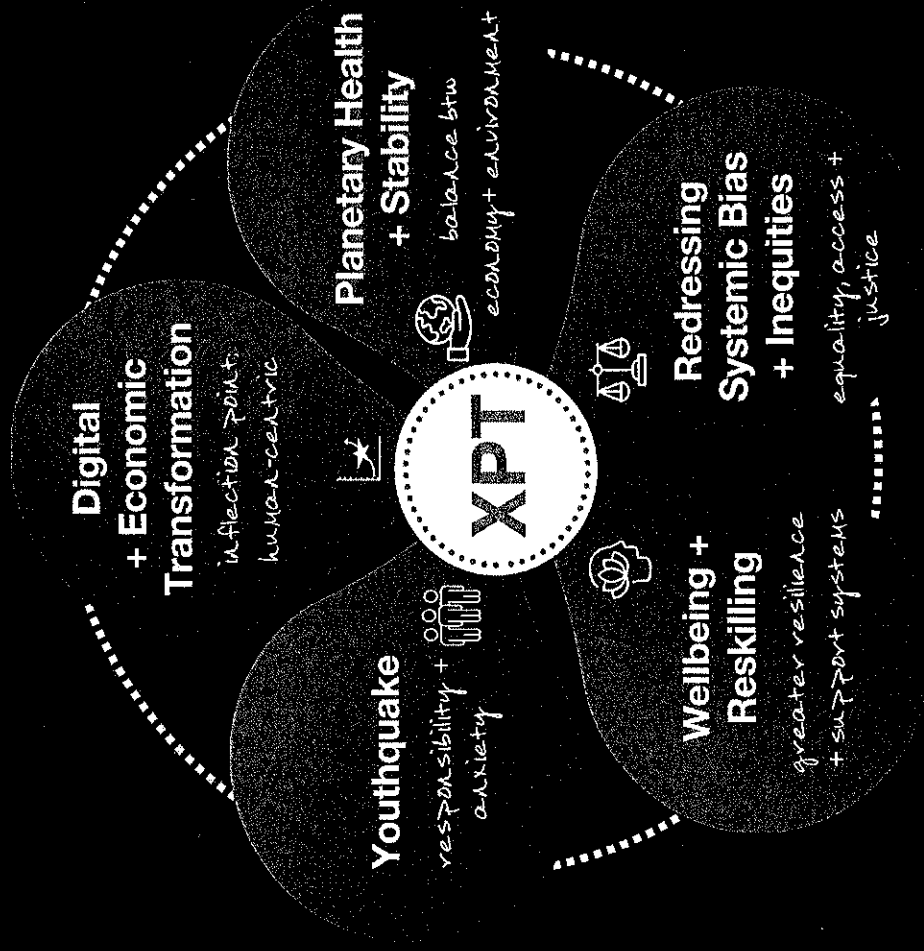
Exponentially





OpenAI, Co-founder Data.world | Austin Forum on
Technology and Society Jan 2024 trends

forces shaping The New Economy



the future of society?

Exponential
PRODUCTIVITY
TRANSFORMATION

1ST



CYBER-PHYSICAL • SELF-ORGANIZING
DISTRIBUTED • REGENERATIVE • LOCAL



INDUSTRIAL ERA
REVOLUTIONS

1ST	2ND	3RD
<p>STEAM POWER MECHANIZATION IMPERIALISM</p> 	<p>ELECTRICITY • MASS ASSEMBLY WORLD WAR • CORPORATIONS BENEFIT SYSTEMS</p> 	<p>COMPUTERS • FREE AGENT TALENT DEREGULATION • ENTREPRENEURSHIP GLOBALIZATION</p> 

The Liminal Gap

Source: LEADERSHIP

the future of *business?*



@nancygiordano

CORPORATE SOCIAL RESPONSIBILITY

VALUE TRANSFER
A focus on value extraction in
which a small percentage of
value is transferred to altruistic
endeavors that may or may not
be linked to the impact of the
business itself

HOW WE SPEND THE
MONEY WE MAKE

SOCIAL LICENSE TO OPERATE

Value Creation
A structural approach to
business in which societal
value is produced and
intentionally created with every
action, including sourcing,
development, distribution,
pricing, allocation of production

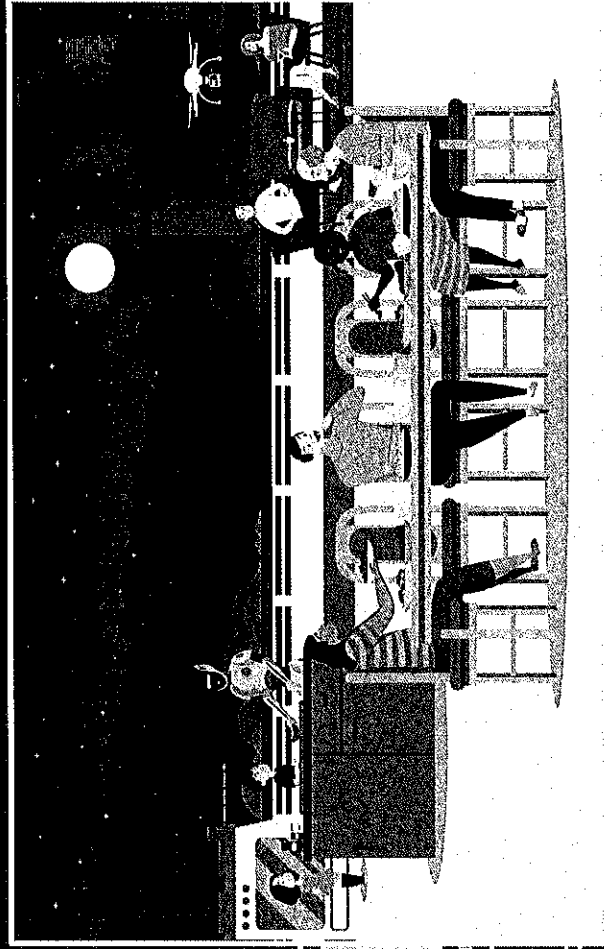
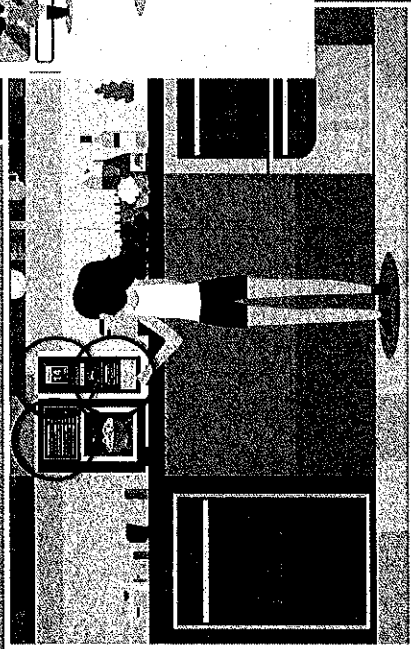
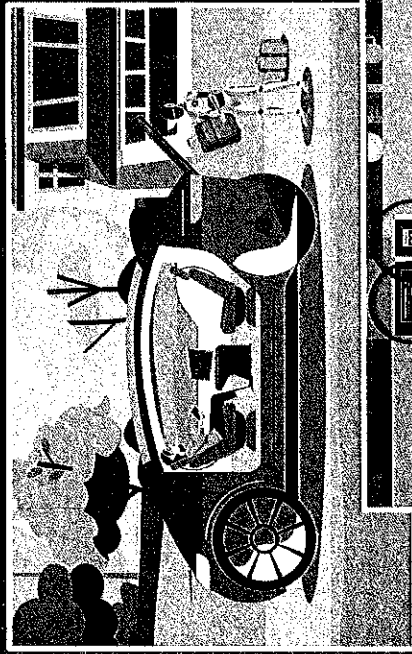
Business as a verb

Source: *LEADERSHIP*

**“You can’t trust your judgment if your
imagination is out of focus.”**

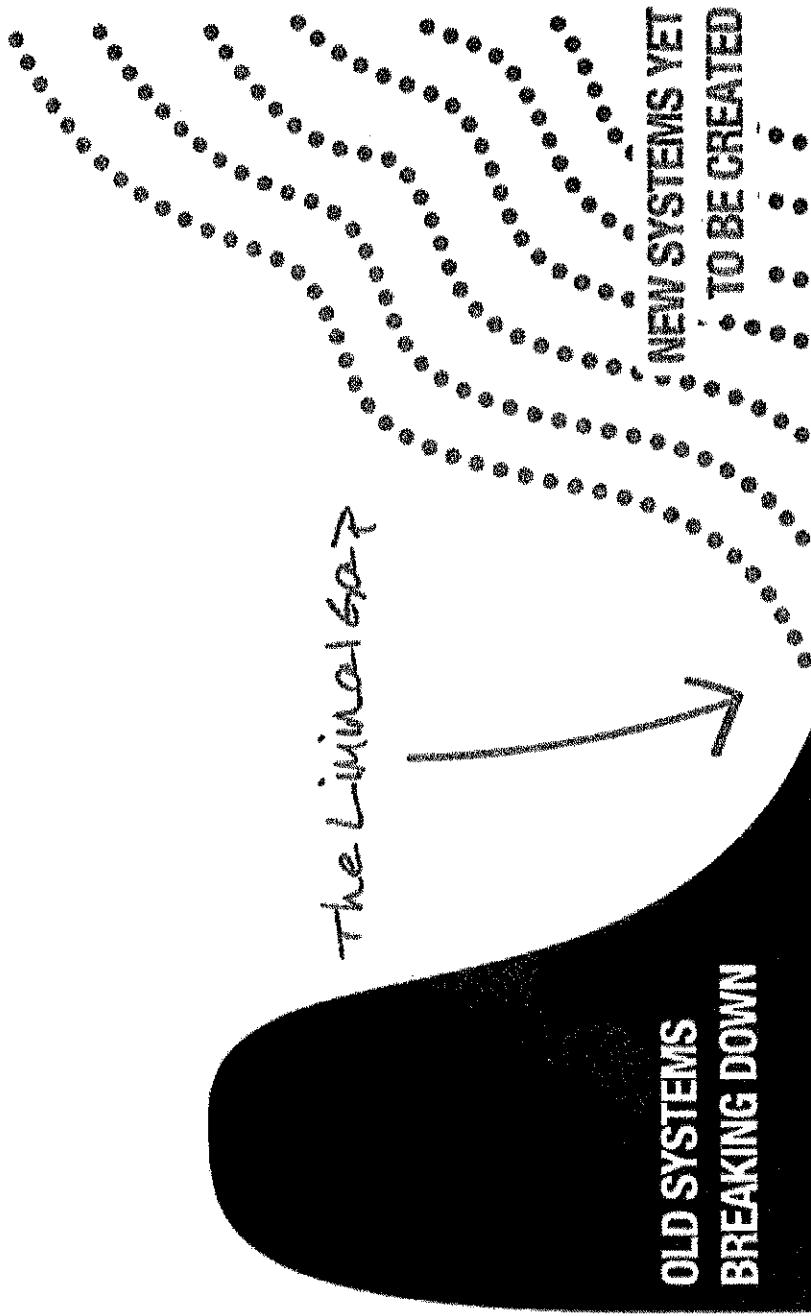
MARK TWAIN

Summer in ten years...?



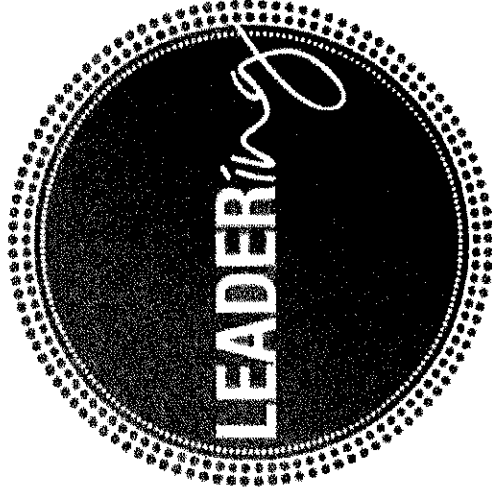
playbiginc. 

@nancyjordano





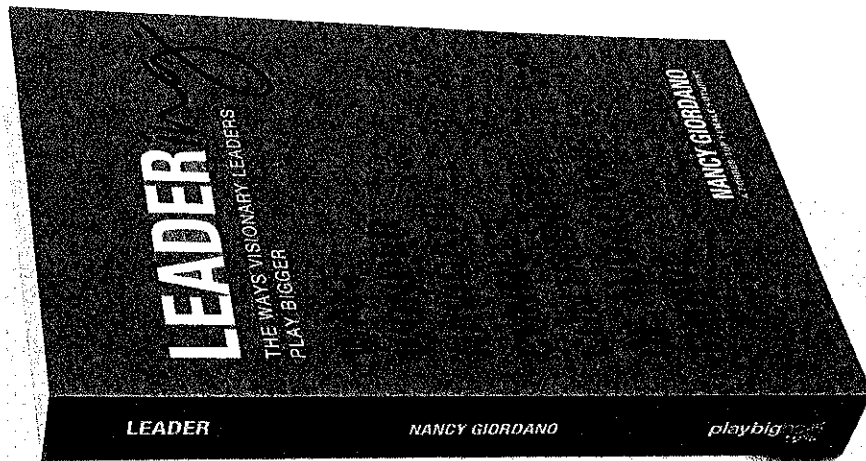
(n): a static, closed, hierarchical, organizational approach designed to scale efficiently for consistent short-term growth



(v): cultivating a dynamic, adaptive, caring, inclusive mindset which supports continuous innovation for long-term sustainable value

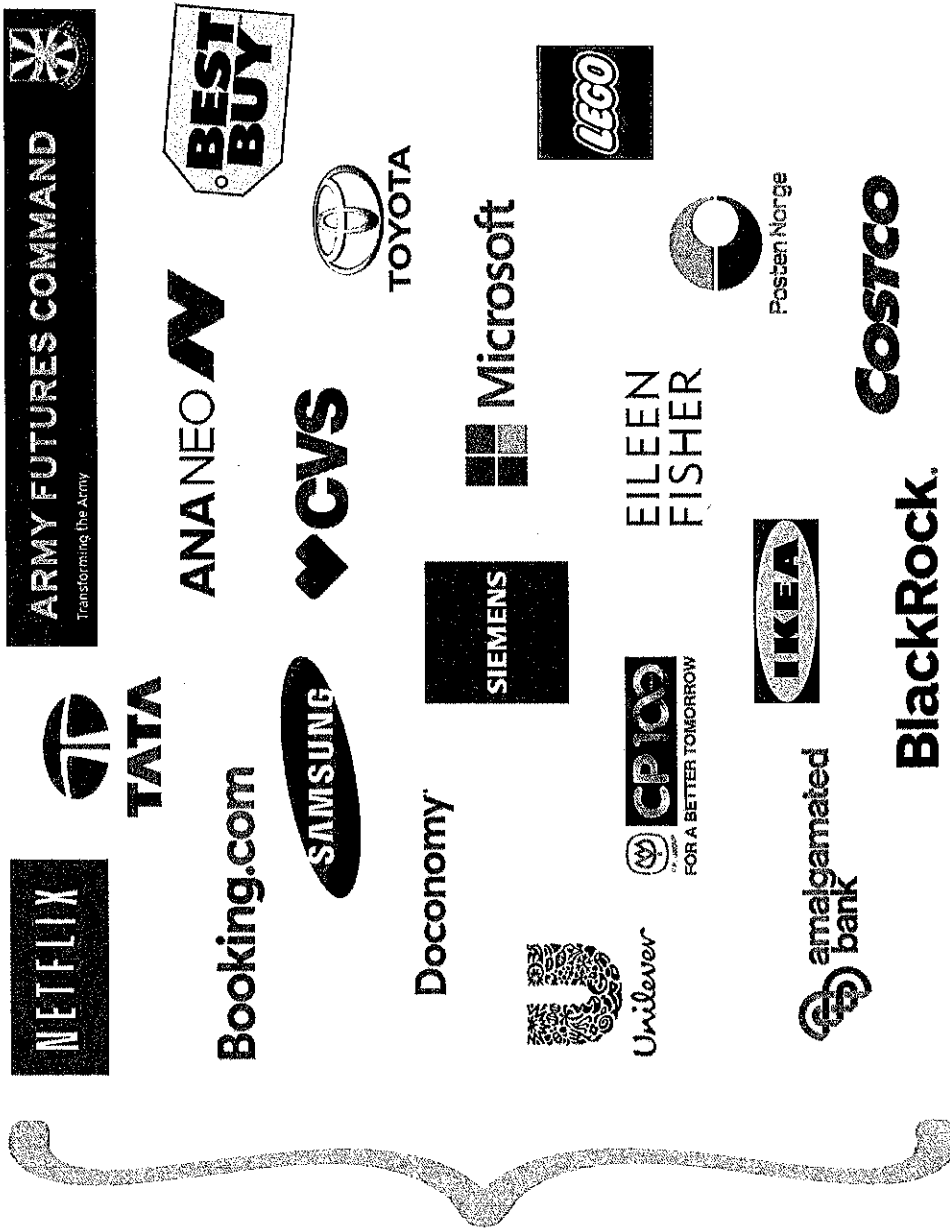
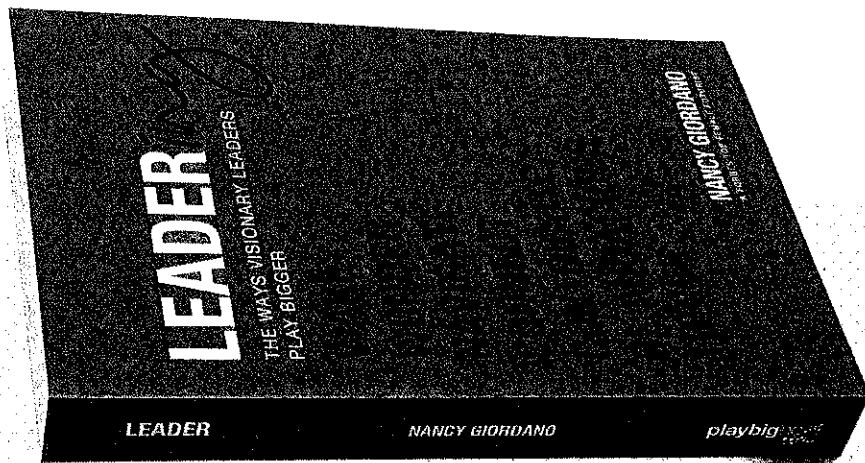
LEADERing

THE WAYS VISIONARY LEADERS
PLAY BIGGER



playbiginc. | @nancygiordano





IQ



EQ



AQ

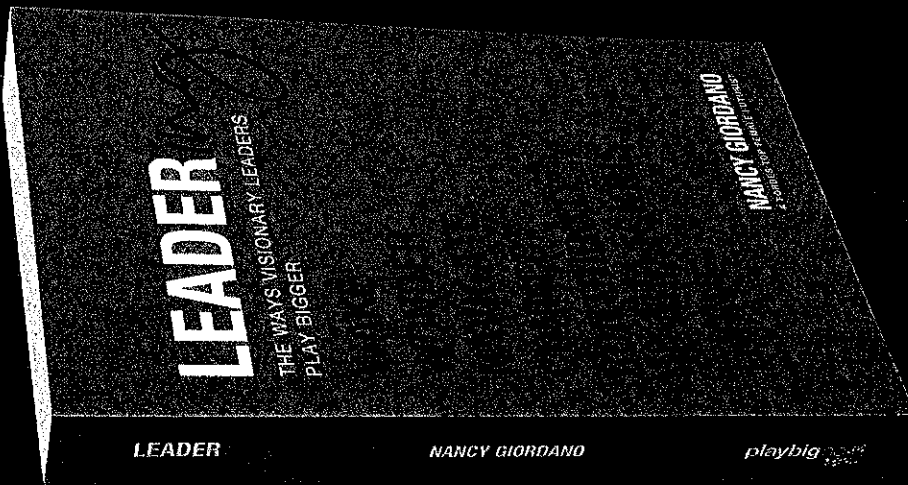
“RISK?”

Industrial Era
Playbook

New Economy
XPT Practices

Predictability
Efficiency
Siloed
Extraction
Planning
Incremental
Growth
Winning
Dominate

Curiosity
Empathy
Connected
Collaborating
Preparing
Adaptions
Value
Caring
Believate



LEADER

NANCY GIORDANO

playbig

playbiginc

@nancygiordano

We all deserve to be well held...

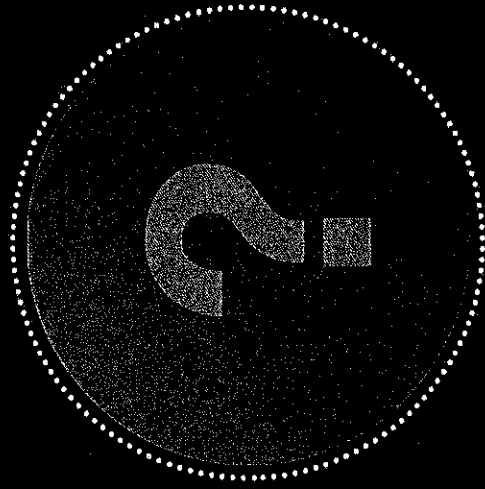
By each other

By the systems we design

By the technologies we advance

By the beliefs we hold about what is possible

What does the
future need and
expect from *you*?



What are *you* in a
unique position to
contribute to it?

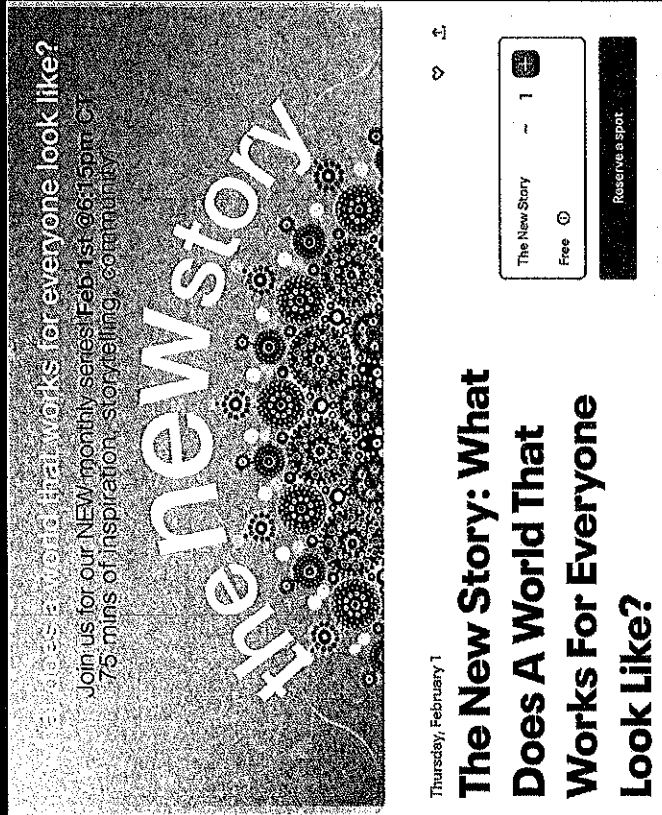
**The future isn't happening to you.
It is you.**

#playbig



@nancyjordano

free gathering on the 1st of every month
at 6:15pmCT



It takes a world that works for everyone. Look like?

Join us for our NEW monthly series! Feb. 1st @ 6:15pm CT
75 mins of inspiration, storytelling, community

the new story

Thursday, February 1

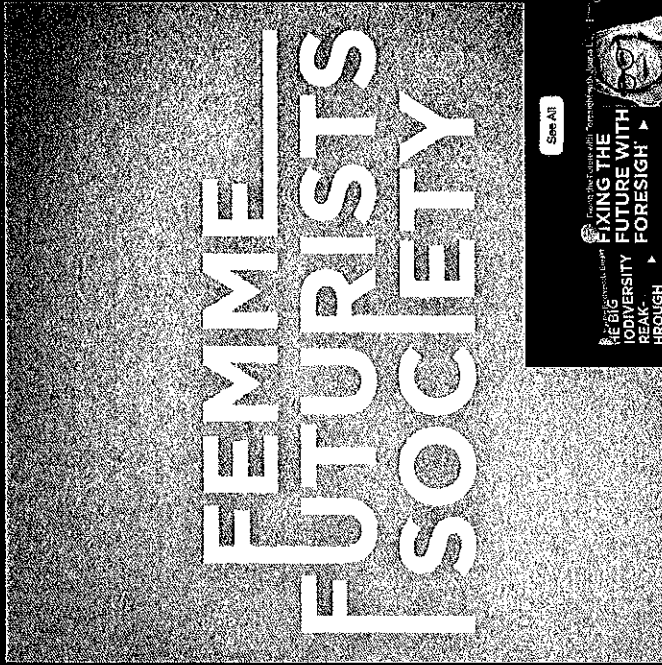
The New Story: What Does A World That Works For Everyone Look Like?

The New Story
Free

Reserve a spot

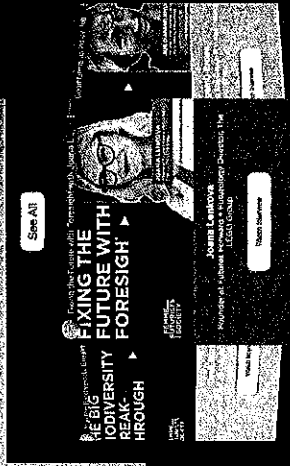
+

podcast interviews with with the
women building the future



FEMME FUTURISTS SOCIETY

femmefuturists.com



See All

THE BIG DIVERSITY BREAKTHROUGH

FIXING THE FUTURE WITH FORESIGHT

See All

See All

playbiginc. @nancygiordano

Program	Required Courses taught	Students enrolled in required courses	Elective Courses Taught	Students enrolled	Total Enrolled students
Music/ Whisenhurst	Isat Prep 8th Gr	11	Choir A	1	
	7th music	18	Band A	6	
	8th Music	11	Choir B	0	
	Elementary K-6	79	Band B	4	
	Each grade one hour a week.				
	Total Students	119		11	130
	No Additional funding for program. Other than grant money Mrs W has received a grant she has written the last two years.				
Business/ Norman	Computer Applications A	15	Marketing	10	
	Computer Applications B	16	Bus Admin A	9	
	Economics	19	Accounting	2	
	Personal Finance	16	Business Law	7	
	Speech	19	Business Admin B	7	
	Keyboarding	16			
	Careers	12			
	Total Students	113		35	148
	This year funding \$12798.00 we received one time extra money a normal year we receive approximately \$6200.00 Plus perkins funding that varies year to year.				
Ag/ Stagg	Intro To Ag 7th	18	Animal Science	3	
	Intro To Ag 8th	12	Plant Science	7	
			Floriculture	5	
			Welding	11	
			Ag Systems	7	
			Animal Science B	2	
			Welding B	10	
			Plant Science B	8	
			Floriculture	4	
			Ag Systems	10	

	Total Students	30	67	97
	Ag received \$24,800 in CTE funds this year normal allocation is \$15,750 Plus perkins funding that varies year to year			
Science/Ag	Life Science	17	Zoology	15
	Earth Science	12	Adv. Animal Scienc	7
	Physical Science	18	Welding	9
	Ag Biology	17		
	Total Students	64	31	95
	No additional funding. An application was turned in February 1st by Superintendent Shaw to CTE for a new funded program Animal Science. Due to Mr. Shaw having an Occupational Certificate he receives an additional 3000.00 to his salary that is a flow through from CTE.			
	CTE funding can be used for additioanl contract days for advisors helping with programs in summer, supplies, equipment PD and Travel.			

My recommendation is that we go ahead and open the Special Ed teaching position for next school year as well as the counselor position. I have two ideas funding wise that I will talk to you about at the board meeting. I do have internal applicants to fill at least one position and have talked to someone else who has moved into our community who is interested in the other.

10 Year Projection and Progression Maintenance Plan

1 - 2 years

Major Up Grades and Repairs

- 1 Weight room protection wall panels
- 2 Elementary Basketball drop downhoops
- 3 Fresh air circulation for the weight room
- 4 elementary commons area speaker system
- 5 Safety ladders for each upper classrooms
- 6 Split heating system in secondary classrooms
- 7 Add ventilation to in door consetion room
- 8 Finish announcers booth
- 9 bus barn repairs- lighting, bathroom remodel, roof repairs
- 10 Install white boards in classrooms
- 11 Install new carpet in secondary classrooms
- 12 Finish outside consetion
- 13 Safety doors installed in elementary hall entrys and stair case areas
- 14 Install cabinet space for bussiness room, remove counter topst
- 15 Complete gym fresh air system
- 16 Resurface secondary gym floor
- 17 Install school lettering on front of building
- 18 Boardroom Improvement
- 19 District office seperation and add on
- 20 Roof Covers over elementary gym exterior doors Ag shop exits
- 21 Clean up area around the old shop.

2 to 5 Years

Replacement and up grade

- 1 Office file keeping fire safe replacement
- 2 Replace Door locks to the remaining outside entrances with fob system
- 3 Outlets installed in the floor for IDLA classroom
- 4 Lounge chairs for offices and secondary areas
- 5 Lockerroom showerhead replacements
- 6 Outside restroom modesty panels installed
- 7 Outside guest bleacher replacements
- 8 Finish instalation of radiant heat in side walks
- 9 Old vo-ag shop upgrade, building upkeep
- 10 Floor mats for entries
- 11 Vo-Ag classroom closet space built in
- 12 Paint halls with some type of striping or colors
- 13 Add three way switches to kitchen
- 14 Create storage space for vo-ag shop projects
- 15 Kitchen equipment replacement
- 16 Insall parking lot south barrier

5 to 10 years

Replacement and, up grade

- 1 Fresh air to secondary hall furnace replacement
- 2 Furnace replacement to all secondary equipment
- 3 Patio removable wall system
- 4 Replacement of Secondary lockers
- 5 Change lighting to LED in older part of the school
- 6 Build new Bus Barn, Sell old barn
- 7 Build new Teacher houseing
- 8 Add more lighting to parking lot
- 9 Add new locker rooms,storage, and weight room to back side of older gym
- 10 Improve baseball dimaind
- 11 Play ground pavilion built
- 12 Improved lighting for the playground

Continuise yearly upgrade and replacement

- Land scape beautification plan
- Yearly painting
- Teachers desks
- Teachers chairs
- Student desks
- Student chairs
- Sink and urinal valve replacement

Leader In Me

Educate, Empower, Prepare

❖ Leader In Me

- I have submitted a grant proposal to the seagraves foundation to help fund the leader in Me program in our district. It will be the end of May before we here anything.
- I have also submitted a grant proposal to Franklin Covey which would help cover some of the costs of the curriculum around \$10,000.
- I went in and met with Julie Nordstrom in Shoshone. She runs the leader in Me program for shoshone.
 - Some of her main points were that it really is a 3 year implementation and takes about that long before you see drastic change.
 - Some staff will leave because they do not want to be part of the new culture.
 - It is a really good program she looks at it as her second religion. Staff would really need to live it. But staff living it has a direct impact on students living it and in return student achievement.
 - She said knowing our community she thinks our parents would embrace it and love it.
 - Shoshone only has implemented K-6. She suggested I talk to Carey about implementing at the the high school.
 - I have reached out to Carey and am working on scheduling a time to meet with them at the time of writing this report.
- I do have a secondary plan that I have developed to still implement the concepts as I truly feel this will have a lasting effect on our culture and I truly believe in the principles outlined in the material.
 - 7 Habits training at the beginning of the year provided by me and the Principal
 - Book read for the year in PLC groups on the SSpeed of Trust
 - Leader in Me book read if there is time for PLC meetings if not

Mission: We exist to Educate, Empower, and Prepare students for a productive life.

Vision: Maintain a culture where Respect, Integrity, and Perseverance are cultivated. Operate a safe and welcoming school. Where each student is challenged to achieve excellence in Preparation for College, Career and a Productive Life.

Disposal of Property

Educate, Empower, Prepare

❖ Items to throw away or sale

- Printers that were replaced with new Copy machine company in the building at the beginning of the year.
 - Some staff have mentioned they would like to buy one to have at their homes. Rice Steamer
- Old Salad Bar
- Warming table
 - These are all currently being stored in the concessions and not being used. We would like to go through the CNP process to sell and hopefully put a little money back into the program for something that we can use.

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Dietrich School District

Group#:G1023363

Estimated- 2024 SelectHealth Renewal

Gold \$0

	Employee	EE+Spouse	EE+Child(ren)	Family
2023-24	\$ 713.60	\$ 1,427.10	\$ 1,355.70	\$ 2,069.30
2024-25	\$ 764.20	\$ 1,528.40	\$ 1,452.00	\$ 2,216.20
	7.09%	7.10%	7.10%	7.10%

Gold \$2,000/\$4,000

	Employee	EE+Spouse	EE+Child(ren)	Family
2023-24	\$ 669.80	\$ 1,339.50	\$ 1,272.60	\$ 1,942.30
2024-25	\$ 722.60	\$ 1,445.20	\$ 1,373.00	\$ 2,095.60
	7.88%	7.89%	7.89%	7.89%

Silver \$4,500/\$9,000 H.S.A

	Employee	EE+Spouse	EE+Child(ren)	Family
2023-24	\$ 568.30	\$ 1,136.70	\$ 1,079.80	\$ 1,648.20
2024-25	\$ 624.50	\$ 1,249.00	\$ 1,186.50	\$ 1,811.00
	9.89%	9.88%	9.88%	9.88%

Silver \$3,000/\$6,000

	Employee	EE+Spouse	EE+Child(ren)	Family
2023-24	\$ 544.30	\$ 1,088.60	\$ 1,034.20	\$ 1,578.50
2024-25	\$ 587.10	\$ 1,174.20	\$ 1,115.50	\$ 1,702.70
	7.86%	7.86%	7.86%	7.87%



FY 2025 Insurance

Currently, the District covers \$755.00 towards Medical, Dental and Vision insurance for eligible employees who elect to enroll. Our insurance rate for next year is increasing by 7.09% on the Gold \$0 deductible plan. 17 of 33 people currently take this plan. Due to a decrease in insurance funding per support unit and the possibility of adding a couple more staff members, we would like to maintain the \$755 this year. This District also covers \$3.00 per employee for life insurance for a total expense of \$758.00 per month per employee.

Board Policy 8200: Local School Wellness

Status: ADOPTED

Original Adopted Date: April 2018 Last Reviewed Date: September 2019 Revised Date: April 2024

[The Healthy, Hunger-Free Kids Act of 2010 requires that the parents, students, District staff, administrators, Trustees, food services staff, school health professionals, teachers of physical education, and the public be allowed to provide input on the development of this policy. This model policy is intended only as a starting point for this dialogue.]

It is the goal of Dietrich School District to strive to make a significant contribution to the general well being, mental and physical capacity, and learning ability of each student and afford them the opportunity to fully participate in the education process. Dietrich School District promotes healthy schools by supporting wellness, good nutrition, and regular physical activity as a part of the total learning environment. The District supports a healthy environment where children learn and participate in positive dietary and lifestyle practices. By facilitating learning through the support and promotion of good nutrition and physical activity, our school contributes to the basic health status of children. Improved health optimizes student performance potential.

Healthy eating is demonstrably linked to reduced morbidity and risk of mortality from many chronic diseases.

The Board directs the Superintendent to inform and update the public, including parents, students, and others in the community, about the content and implementation of the wellness policy. Such information may be provided on the District website, through dissemination of student handbooks, or in any other manner the Superintendent may deem appropriate.

Definition

For the purposes of this policy the school day is defined as midnight before to 30 minutes after the end of the instructional school day.

Goals for Wellness Promotion

The District shall review and consider evidence-based approaches in establishing goals for school based activities to promote student wellness. This may include review of the "Smarter Lunchroom" tools and strategies.

To ensure the health and well being of all students, it is the policy of the District to:

1. Ensure that foods sold at school during the school day meet or exceed the nutritional standards required by the USDA's National School Lunch Program, the National School Breakfast Program, and the Smart Snacks in Schools regulations. Exceptions can be made for infrequent food sales fundraisers that occur no more than the number of times determined appropriate by the Idaho State Department of Education during the school year and are not held during school meal times. Fundraisers will be tracked at each school site by a designee of the Superintendent in charge of compliance at that site;

2. Ensure that non-compliant and non-exempt fundraising food sales will not occur on school grounds during the school day. The District operates under United States Department of Agriculture (USDA) program regulations of the National School Lunch Program, National School Breakfast Program, and the Smart Snacks in Schools regulations. These regulations apply to food sold during the school day in school stores, vending machines, and other venues. (Note: There are many healthy fundraising options available to schools including selling books, fresh produce, school spirit merchandise, or other non-food items during the school day. Fundraising activities involving the sale of food consumed outside of school, such as frozen pizza sales, are exempt from the nutrition standards.);
3. Ensure that celebrations that involve food during the school day be limited to no more than one party per class per month and that each party include no more than one food or beverage that does not meet nutrition standards for Smart Snacks in Schools. The District will disseminate a list of healthy party ideas to parents and teachers.

[Note: The USDA has no role in regulating foods brought from home, but school districts are required to set nutrition guidelines for foods served at school other than those that are sold. The Smart Snacks in Schools regulations only affect foods that are sold on school grounds during the school day. Time honored traditions like treats for birthdays, or foods at an afterschool sporting event, are not subject to those standards.]

The District shall also take measures to promote nutrition and physical activity, engage in nutrition education, and conduct wellness activities. For this purpose, the District may:

1. Ensure that all District schools become certified as a Healthier US Schools Challenge schools and/or enroll as a Team Nutrition schools;
2. Host at least one health fair each year;
3. Draft and regularly distribute a wellness newsletter for students and parents;
4. Review Smarter Lunchroom Movement best practices and evaluate each school's ability to implement them;
5. Promote healthy eating patterns through classroom nutrition education coordinated with the comprehensive health education program including education, health, and food services;
6. Provide 45 minutes of physical education per week to elementary students and 225 minutes per week to middle school students;
7. Offer a recognition or reward program for students who exhibit healthy behaviors.
8. Start a walking or physical activity club at each school;
9. Offer at least 6 after school physical activity programs;
10. Ensure students have access to hand-washing facilities prior to meals;
11. Annually evaluate the marketing and promotion of the school meal program;
12. Share school meal nutrition information with students and families;
13. Offer students taste-testing or menu planning opportunities;
14. Participate in Farm to School activities and/or have a school garden;
15. Advertise and promote nutritious foods and beverages on school grounds;
16. Offer nutritious foods and beverages at lower prices than other foods and beverages;
17. Offer fruits or non-fried vegetables everywhere foods are sold;
18. Use student feedback to improve the quality of the school meal programs;
19. Offer a staff wellness program;
20. Provide District staff with adequate pre-service and ongoing in-service training that focuses on program administration, nutrition, physical activity, safety, the importance of modeling healthy behaviors, and strategies for behavioral change; and
21. Participate in community partnerships to support wellness programs, projects, events, or activities.

To promote student health and reduce childhood obesity, the District requires all schools within the District to comply with the nutrition standards established by the USDA with respect to all food that is available on school grounds during the school day.

Community Participation

The District shall invite parents, students, representative food service staff of the school food authority, teachers of physical education, school health professionals, the Board, school administrators, and the general public to participate in the development, implementation, and periodic review of this policy.

The Superintendent shall annually make available to the public the content of the policy and an assessment of the implementation of this policy including:

1. The extent to which schools under the jurisdiction of the District are in compliance with the wellness policy;
2. The extent to which the District's wellness policy compares to model local school wellness policies; and
3. A description of the progress made in attaining the goals of the wellness policy.

Methods of providing this information to the public may include developing or disseminating printed or electronic materials to families of school children and other members of the school community at the beginning of the school year, or posting the local wellness policies and an assessment of their implementation on the District or school website. The assessment of the implementation of the policy shall be conducted at least once every three years.

Record Retention

The District shall retain the following records relating to the wellness policy:

1. The written local school wellness policy;
2. Documentation demonstrating the community was involved in the development, implementation, and periodic review of the wellness policy;
3. Documentation of the assessment of the wellness policy; and
4. Documentation to demonstrate the public was notified annually as required by this policy.

Monitoring Compliance

The Superintendent shall designate one or more District officials or school officials to ensure that each school complies with this policy.

Legal References

42 USC § 1751 et seq.

42 USC § 1758b

42 USC § 1771 et seq.

7 CFR § 210.30

Description

National School Lunch Act

Local School Wellness Policy

Child Nutrition Act of 1966

School Nutrition Professional Standards

7 CFR §§ 210 & 220

Nutrition School Lunch and School Breakfast Programs:
Final Rule

Pub. L. 108-265

The Child Nutrition and WIC Reauthorization Act of
2004

Other References

Description

Idaho State Department of Education Smart Snacks

Idaho State Department of Education Wellness Policy Guidelines—Elements of
Implementation for Final Rule

Idaho State Department of Education Implementation and Monitoring Plan

Idaho State Department of Education Idaho Wellness Policy Progress Report

Cross References

Code

Description

2305

Nutrition Services

2310

Nutrition Education

2315

Physical Activity Opportunities and Physical Education

4175

Required Annual Notices

8230

Nutrition Standards

Board Policy 9550: Cybersecurity & Data Breach Response Policy

Status: Draft

NOTE: This policy discusses a breach response plan the District should create to address possible data breaches. In the "Other References – Sample Breach Response Plans" portion below, this policy includes references to sample plans that may be useful as a starting point in creating such a plan. We recommend consulting an attorney and District technology staff to ensure these plans are in compliance with all requirements and meet the District's needs.

This policy aims to prevent data breaches and to ensure any such breaches are addressed quickly and appropriately. In pursuit of this, the Board directs the Superintendent or their designee to work toward implementing the **Center for Internet Security (CIS) Critical Security Controls**,

Prevention Strategies

For the purposes of this policy, a data breach refers to any instance in which there is an unauthorized release or access of personally identifiable information, as defined in [Policy 3575], or of other sensitive data. This can include, but is not limited to, student educational records, personnel records, and financial records. It can include situations such as malicious actors gaining access to District devices or systems; the loss of District devices; and devices or networks left unsecured by accident, negligence, or a security system failure.

Sensitive data shall mean data whose release could cause social, physical, or financial harm to the individual(s) it pertains to or to the District.

The Board emphasizes the following cybersecurity principles, which the Superintendent or designee shall draft procedures to implement:

1. **Multifactor authentication for remote access and admin/privileged controls:** To the extent feasible, phishing-resistant multifactor authentication will be required to access sensitive information and security-sensitive systems.
2. **Endpoint detection and response:** The Superintendent or their designee shall ensure all District devices are protected by endpoint protection including, but not limited to, antivirus software and any other appropriate measures to detect attempted breaches of network security. The Superintendent or designee shall ensure District devices are safe when used at school and, if applicable, when used at other locations. They shall ensure steps are taken to block access to known malicious content online, to protect users from email-based attacks, and to ensure security updates are installed promptly.
3. **Secured, encrypted, and tested backups:** The Superintendent or their designee shall ensure backups of important data are maintained securely to protect against data loss or destruction. They shall strive, when feasible, to ensure three backup copies of important data are kept, two of which are stored on different mediums, and one of which is stored at a separate physical site from the others. At least one of these copies should be stored on a device not connected to the Internet.

4. Privileged access management: The Superintendent or their designee will regularly check that individuals who no longer need access to sensitive data and systems do not have access to them. This shall include ensuring access is immediately terminated when an individual's employment with the District is terminated or otherwise separated and when a student graduates or otherwise exits the District. To the extent feasible the Superintendent or designee shall ensure that duties are separated to prevent inappropriate access to or use of sensitive data. This also includes a requirement to ensure passwords are secure and are not shared. To limit risk, sensitive data will be safely archived or deleted when appropriate.

The Superintendent or designee shall maintain an inventory of the District's physical and electronic assets related to cybersecurity that designated staff members should secure in the event of a possible disaster or data breach. These assets include, but are not limited to electronic files, logins, electronic devices, and equipment used to provide access to the Internet and any District networks. The list shall indicate where these assets are stored and how they are protected.

The Superintendent or designee shall also conduct privacy risk assessments for the District and of parties with whom it shares sensitive data. For this policy, privacy risk assessment shall mean a process to help analyze and assess privacy risks arising from the processing of their data.

Training and Awareness

[NOTE: THIS TRAINING IS NOT REQUIRED BY LAW, BUT IS STRONGLY RECOMMENDED BY THE SCHOOL TECHNOLOGY EXPERTS ISBA CONSULTED IN DRAFTING THIS MODEL POLICY.]

The Superintendent or their designee shall provide and require training on cybersecurity, preventing data breaches, and securing confidential records for staff, students, contractors, and others with access to District records or electronic networks. This may include providing information on how and when to report a possible data breach.

Failure to participate in such training could have negative consequences to the individual or entity which may include, but are not limited to, personnel action, refusal to allow the person or entity to use the District's computer systems or electronic devices.

Breach Response

The Superintendent or their designee shall check for signs of a data breach through such methods as automated tools, verifying whether current security measures are effective, searching online for signs of leaked data, and conducting tests of current security.

The Superintendent or designee shall create a Data Breach Response Plan for inclusion in the District's Crisis Management Plan. They may involve experts and stakeholders in the process of creating this plan. The Superintendent or designee may also conduct regular data breach drills or tests of portions of the Data Breach Response Plan. Those responsible for implementing the Data Breach Response Plan may be provided with training on or notification of the Plan regularly. The Superintendent or designee and any experts and stakeholders they choose to involve shall review the Plan annually to ensure it is current and that any appropriate improvements are made to it. Such review shall also take place following any suspected data breach.

The Superintendent or designee shall direct staff to report any possible data breach to the

[Superintendent]. Apart from such reporting, staff shall keep information about the breach confidential unless and until they have been assigned communication responsibilities related to the breach.

If the District identifies a lapse in security exposing sensitive information but it is unclear whether anyone has obtained or accessed such data, the District shall **treat the incident as a data breach OR immediately remedy the issue**].

The District's Data Breach Response Plan shall include the following elements:

1. A process for determining whether a suspected breach is an actual breach and, if so, for learning about the nature of it, such as:
 - A. Whether the breach is still active;
 - B. The scope of the breach; and
 - C. Whether the breach was accidental or malicious and whether it was internal or external.
2. The positions responsible for participating in the response to a possible data breach, including:
 - A. An incident response leader and alternate leader who will coordinate such response;
 - B. The Superintendent or their designated administration representative;
 - C. Information technology staff;
 - D. The District legal counsel;
 - E. Communications or public relations personnel;
 - F. Risk management personnel; and
 - G. The business manager or designee.

The plan shall also include the duties of each position, as determined by the Superintendent.

3. A process for deciding the appropriate course of action. This shall include:
 - A. Choosing an individual or organization to investigate the breach;
 - B. A listing of District resources available to address the breach and the authority who can approve their use;
 - C. Fixing an active breach;
 - D. Consulting with legal counsel to ensure legal requirements are met, including any federal, state, or district-level requirements to notify outside authorities or victims of a breach;
 - E. A plan for providing information about the breach if required or when communication is appropriate for the sake of transparency, to assist agencies working to prevent future breaches;
 - F. Providing support to individuals whose sensitive data was subject to the breach;
 - G. Whether to report the incident to law enforcement and, if so, how to coordinate with them;
 - H. Determining which outside organizations or individuals should be consulted or involved in the response, such as the Family Policy Compliance Office or other outside experts;
 - I. Taking measures to preserve evidence of the breach and document the District's response;
 - J. Determining the cause of the breach and how to prevent similar breaches in the future, such as through technological fixes, training, or other measures; and

- K. A plan for maintaining continuity of District operations through the breach. This plan shall include details on the keeping and use of data backups.

Third Parties

The Superintendent or their designee shall take measures to limit risk when using third-party tools or services and when it is necessary to share sensitive data with third parties.

They shall also regularly review such third parties' policies on data breach notifications and backing up data or ensure these topics are addressed adequately in the District's contract with such providers.

Legal Compliance and Insurance

The Superintendent or their designee shall report any cybersecurity incident to the Office of the Attorney General within 24 hours as required by IC 28-51-105. When required, the incident shall also be reported to the Idaho Superintendent of Public Instruction and the Executive Director of the Office of the State Board of Education, as described in Policy [3575].

The Superintendent or designee shall record any breach of education records in the log of releases of information described in Procedure 3570P. Any cybersecurity incident shall also be reported to the federal Cybersecurity and Infrastructure Security Agency if required by the Cyber Incident Reporting for Critical Infrastructure Act of 2022 or, in cases where reporting is optional if the Superintendent chooses to do so.

In the event of any cybersecurity event, the Superintendent or designee shall immediately contact their cybersecurity insurance provider and, if applicable, the District's managed security provider.

Original Adopted Date: | Last Revised Date: | Last Reviewed Date:

Legal References

34 CFR 99.32(a)(1)

Description

What Recordkeeping Requirements Exist Concerning Requests and Disclosures?

CIRCI

Cyber Incident Reporting for Critical Infrastructure Act of 2022

IC § 28-51-104

Definitions

IC § 28-51-105

Disclosure of Breach of Security of Computerized Personal Information by an Agency, Individual or a Commercial Entity

Sample Cybersecurity Breach Response Plan

Description

Center for Internet Security

Information Security

Center for Internet Security

Acceptable Use of Information Technology Resources Policy

Center for Internet Security

NIST Cybersecurity Framework: Policy Template Guide

Center for Internet Security

CIS Critical Security Controls Version 8

Center for Internet Security

Acceptable Use Policy Template for the CIS Controls

SANS Institute

Security Policy Templates

Cross References

Code

Description

3570

Student Records

3570-P(1)

Student Records - Maintenance of School Student Records

3570-F(1)

Student Records - Notification to Parents' and Student's of Rights Concerning a Student's School Records

3570-F(2)

Student Records - Permission to Use Likeness

3575

Student Data Privacy and Security