

# J. Ramsey Lesson Plans - Prattville Junior High School

**Date:** March 18 - 22, 2024

**Subject:** English 8

|       | OBJECTIVES  | STANDARDS   | ACTIVITIES   | ASSESSMENT                 |
|-------|---|---|--|----------------------------|
| MON   | Students will be able to:<br>completely answer the graphic organizer provided on Friday to begin to create a well supported argument supporting the character in <i>Long Way Down</i> that was most influential in the main character's final decision. | Recurring standards 1-6; 8c, 13, 16-17, 20, 31    | 1. Review<br>2. Begin rough draft<br>3. Essay outline                  | Essay outline              |
| TUE   | Students will be able to:<br>finish writing one paragraph of their argumentative essay supporting the character in <i>Long Way Down</i> that was most influential in the main character's final decision.   | Recurring standards 1-6; 8c, 9, 13, 16-17, 20, 31 | 1. Writing rough draft<br>2. Class discussion<br>3. Guided questioning | Rough draft                |
| WED   | Students will be able to:<br>review one peer's essay and brainstorm ways to edit; and finish the rough draft of essay supporting the character in <i>Long Way Down</i> that was most influential in the main character's final decision.                | Recurring standards 1-6; 8c, 13, 16-17, 20, 31    | 1. Peer editing<br>2. Review<br>3. Guided discussion                   | Rough draft                |
| THURS | Students will be able to:<br>edit all the paragraphs and format argumentative essay supporting the character in <i>Long Way Down</i> that was most influential in the main character's final decision.  | Recurring standards 1-6; 8c, 13, 16-17, 20, 31    | 1. Review<br>2. MLA formatting<br>3. Guided discussion                 | Rough draft, MLA citations |
| FRI   | Students will be able to:<br>finish argumentative essay supporting the character in <i>Long Way Down</i> that was most influential in the main character's final decision.<br>and turn in final essay.  | Recurring standards 1-6; 8c, 13, 16-17, 20, 31    | 1. Review<br>2. Peer guidance<br>3. Guided discussion                  | Final essay                |