

Summer Opportunities for SC Educators Communiqué



May/Final Issue

South Carolina Educators:

This is the final May issue of the **2022 Summer Opportunities for SC Educators Communiqué** listing the free, reduced pricing, or special offers of. . .

- ★ summer workshops,
- ★ summer conferences,
- ★ summer travels, and
- ★ summer institutes



















. . .available to South Carolina teachers/educators all curriculum areas for the summer of 2022. **All new items to the list are underlined and are at the beginning of the sections.**

Many deadlines have passed. . .that is the reason for the small number for this month! Of the ones listed, deadlines might be passed or they may be full.

Events for general audience or more than one discipline are listed first followed by institutes/workshop for single disciplines. **Please note** that all due dates or special information are in **IMPACT RED**.

The symbols & colors indicate the curriculum areas that qualify for each event.

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|---|---|
|  ELA |  Drama |
|  Social Studies |  Art |
|  Science |  Music |
|  Mathematics |  Physical Education |
|  World Languages |  Media Specialists |
|  CATE |  ELL/ESOL/ESL |
|  Gifted |  Special Education |
|  Administration |  Early Childhood |
|  Counselors |  Holocaust Education |

This list will be updated as events are as new events are opened or discovered. The Summer Opportunities Communiqué will be sent once each month, or when new events appear, through the month May. I compile this communiqué to benefit all of the educators of our state: traditional public, public charter, private, parochial, independent, and home school.

My best, to you for a wonderful summer!









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Opportunities for SC Educators in our State, the United States, & the World

Interdisciplinary



TEACHING AFRICAN AMERICAN STUDIES SUMMER INSTITUTE         July 5–9, 2022 at the National Humanities Center. The deadline to apply is **May 13, 2022 @ 5 pm**. In the heart of the National Humanities Center sits the John Hope Franklin Conference Room. An NHC Fellow in 1980–81 and 1981–82, Franklin's remarkable scholarly life was dedicated to ensuring that the contributions and experiences of Black Americans were incorporated into the greater narrative of American history. Understanding how centuries of African displacement and relocation shaped American history and African American studies helps students more fully understand the role that people of African descent have played in American society as laborers and citizens struggling for equality and the contributions they have made in engineering, medicine, art, science, music, and other professions. Students in schools across the nation benefit from having that history available, and educators continually seek new resources and methods for integrating African American perspectives into their instruction. For more information and to apply, go to . . .

https://nationalhumanitiescenter.org/education-programs/understanding-the-long-view-of-the-african-diaspora/?fbclid=IwAR0ElvpgF00rCmBp9ppPBptmxE3ZOD-rDyrbF7_do-L3M1n6YU575HKrOoE

2022 RIVERS INSTITUTES FEATURING *WATERS TO THE SEA*    Join us FACE-TO-FACE this summer as Hamline University's Center for Global Environmental Education (CGEE) presents its acclaimed Rivers Institute, a free, three-day, field-based professional development opportunity for educators. The Rivers Institutes are designed to increase teachers' science content knowledge and investigation skills and help area educators translate their professional experiences into meaningful, engaging classroom investigations. The details for each of the institutes are listed in the links below. .

[Mississippi River Institute](#) (Twin Cities, MN)

July 18-20, 2022

8am-4pm daily

[Mississippi River Delta Institute](#) (New Orleans, LA)

June 13-15, 2022

8am-4pm daily

[St. Croix River Institute](#) (MN)

June 27-29, 2022









8am-4pm daily

All 3 institutes include the following. . .

- ★ Three full days of experiential instruction and lunches
- ★ The *Waters to the Sea*® multimedia tool
- ★ 21 continuing education units (CEUs)
- ★ The option to purchase two graduate credits at a reduced rate of \$195/credit

The focus for the institutes is on elementary and middle school classroom teachers as well as teams of teachers. All educators are welcome to apply! ALSO, sign up for [WaterWorks!](#) A drinking water institute in Red Wing August 1-3. For more information, go to. . .

[Sign Up Today!](#)

2022 GILDER LEHRMAN TEACHER SEMINARS.         The Gilder Lehrman Institute of American History is pleased to launch the 2022 Teacher Seminars program. This is the 28th year that the Gilder Lehrman Institute of American History is offering teachers the opportunity to study in seminars with eminent American history professors and dive deep into primary sources with master teachers. They will be offering 21 different seminars online this summer from **June 20 to August 11, 2022**. You are welcome and encouraged to register for as many seminars as you like; email us at seminars@gilderlehrman.org if you

are interested in registering for three seminars or more for special discount codes and offers. welcome applications from previous Teacher Seminar attendees as well as new participants. Each Teacher Seminar includes the following:

- ★ Between 9 and 15 hours of video lectures by leading historians
- ★ MP3 audio recordings of lectures
- ★ 3 live scholar Q&A sessions
- ★ 2 live pedagogy sessions led by Gilder Lehrman Master Teachers
- ★ 1 live session for open discussion and networking with peers
- ★ Selected primary sources, lesson plans, spotlights from the Gilder Lehrman Collection, and other classroom-ready resources
- ★ A certificate confirming completed hours/CEUs for the seminar (upon successful completion of seminar requirements)

In addition, select seminars are sponsored by museums and historic sites across the country and include special live sessions and resources. Participants across all 21 Teacher Seminars will also have exclusive complimentary access to our new Special Topics in History series held this summer. These 120-minute-long sessions will take place each week and will feature deep dives into topics, eras, and special themes. For more information on these sessions, click [here](#). More information on registering for these sessions will be provided to registrants in the late spring. These Teacher Seminars are open exclusively to participants in the Institute's free Affiliate School Program, community college instructors, and National Park Service employees. For more information, go to the web page at <https://www.gilderlehrman.org/programs-and-events/teacher-seminars>. Check [here](#) to see if your school is in the Affiliate School Program. If not, you can learn more and sign up [here](#). To see the seminars offered, go to <https://www.gilderlehrman.org/programs-and-events/teacher-seminars/2021-seminar-schedule>.

2022 TPS PROFESSIONAL LEARNING CONFERENCE: ENGAGING THE LONG ARC OF THE CIVIL RIGHTS MOVEMENT 📅 🎵 📖 🗣️

🌂 🌙 🌱 🌿 📖 📄 📅 🌟 🌀 🛠️ 🖋️ 🕒 🌟 **Thursday, July 7, 2022, 2 – 5:30 p.m. | Auburn Avenue Research Library, 101 Auburn Ave NE, Atlanta, GA.** The conference is at the Auburn Avenue Research Library on July 7 and 8 for the 2022 Teaching with Primary Sources (TPS) Professional Learning Conference. The University of South Carolina's Teaching with Primary Sources (TPS) Project is collaborating with TPS partners at Mars Hill University and Middle Tennessee State University on a multi-year Civil Rights Fellowship. In partnership with the Auburn Avenue Research Library, they are hosting a two-day professional learning opportunity focusing on the contemporary civil rights movement from the 20th century to present day. This conference is for K-12 pre-service and in-service educators. Participants will:

- ★ learn to effectively use primary sources from the Library of Congress digital collections
- ★ improve content knowledge about the long struggle for civil rights in America
- ★ improve confidence teaching about difficult historical topics

The keynote speaker is Charles M. Payne who is the Henry Rutgers Distinguished Professor of African American Studies at Rutgers University Newark and Director of the Joseph Cornwall Center for Metropolitan Research. The cost of registration is \$75. While there is no deadline for registration, seating is limited. . .to register, go to at <https://bit.ly/3vF6zhO>.

LESSONS FROM THE PAST: UNDERSTANDING THE HOLOCAUST & HUMAN RIGHTS VIOLATIONS. 🌟 📅 🌂 🌙 📖 📄 🖋️ **June**

27 - July 1, 2022 | Location: Portland, Oregon. This intensive professional development seminar, offered by The Olga Lengyel Institute (TOLI) in partnership with the Oregon Jewish Museum and Center for Holocaust Education, will provide educators with the opportunity to expand their awareness and understanding of the Holocaust and other, more recent genocides. Teachers will evaluate history, looking closely at world-changing decisions made at key moments in time. They will collaborate to develop classroom strategies to help their students understand how the past affects the present, find their voice in speaking out for social justice, and envision the wide-reaching impact of their future choices. Participants will also explore ways to integrate instruction on racial and ethnic discrimination in Oregon, specifically within the context of Japanese-American internment during World War II. [Click here to view their flyer.](#) In addition, the seminar offers an orientation on general Jewish history and culture, and the specific Jewish experience in Oregon. Please contact Carrie McCallum, carrie_nobert@hotmail.com or Rob Hadley, hadleyrs67@msn.com, with any questions. To register, go to <https://www.toli.us/oregon-application/>.

2022 SC SUSTAINABLE FORESTRY TEACHERS' TOUR. 📅 🗣️ 🌙 🌱 📖 **June 20-24, 2022 / Georgetown, SC.** Spend five days learning about the original green industry in our state, forestry! This course will take you from seed to finished product and everything in between to provide a comprehensive look into the impact forests have on our state's environment, economy, and quality of life. Teachers will. . .

- ★ Learn about sustainable forestry practices
- ★ Tour private, public and industrial forest lands
- ★ Visit a logging site and lumber, paper, and engineered wood products mills
- ★ Learn about reforestation, biodiversity and wildlife, endangered species -- and more -- from the experts

You'll receive resource materials and activities for use in your classroom. All meals, lodging, and materials provided. In addition, you'll receive 3 hours graduate credit from the College of Charleston. For more information, go to www.scforestry.org/teacher-s-tour or contact. . .

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Forestry Association of SC
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803/798-2340 (Fax)
janet@scforestry.org

Applications will be available **January 15, 2019** at the web page. A flyer for the SC Sustainable Forestry Teachers' Tour is available at <https://drive.google.com/drive/folders/0B-ee6V66gsqJbm5RYnJMTVRsVW8?usp=sharing>.

SC COUNCIL ON THE HOLOCAUST SUMMER 2022 PROGRAMS       This summer, the South Carolina Council on the Holocaust will be hosting two summer institutes:





Foundations of Teaching the Holocaust - June 20 – 24, 2022

The Geography of the Holocaust - June 27 - July 1, 2022

Teachers will have the opportunity to earn 3 graduate credit hours from USC for each course and the cost of the courses will be covered by the SCCH. The courses will provide hands-on training in content, pedagogy, and methodology as well as books and resources to participating teachers. The *Foundations of Teaching the Holocaust* course is intended for those looking to increase their knowledge of teaching and learning the Holocaust. This course is useful for all teachers, most notably for those who are new to teaching the Holocaust or improve their understanding of the context of the Holocaust and how to approach teaching it in the classroom. The *Geography of the Holocaust* course is an advanced study of the Holocaust from a geographical perspective or lens. It will be an immersive experience for participants in viewing the Holocaust from a variety of angles less explored in the classroom. The course does not require a background in geography and is open to teachers of all levels and subject areas. It is highly recommended that teachers take the *Foundations of Teaching the Holocaust* or another introductory course from the SCCH or another qualified Holocaust education organization or higher education institution prior to taking this course. If you are interested in receiving more information about the 2022 SCCH Summer Institutes to be offered through the University of South Carolina please complete the form located at. . .

https://docs.google.com/forms/d/e/1FAIpQLSdSfz3ssH9C7ifm4Pm58b_OzojIMAEHJqvhemF33BdBtSKxfw/viewform?mc_cid=337d95edee&mc_eid=e303490d68.

2022 UPSTANDER ACADEMY- STUDYING GENOCIDE TO ENCOURAGE DECOLONIZATION & UPSTANDING IN SCHOOLS & MUSEUMS.     **July 31-August 5, 2022 / Boston.** Upstander Academy is a 6-day professional development program for humanities teachers and museum educators in an intimate cohort-based setting where the power of storytelling ignites learning and invites self-reflection on complex historic and contemporary issues. Our curriculum uses post-genocide Rwanda and genocide against Native peoples in the U.S. as a framework for historical inquiry, sharing new teaching methods and modeling the skills of upstanders. Our goal: to create more inclusive curricula and schools, public conversations and spaces – and to help educators, institutions and students counter bias by promoting understanding, restoration and the repairing of broken relationships. Upstander Project's Emmy® award-winning documentary Dawnland, which was recognized for Outstanding Research, is central to our week of inquiry and discussion. The six-day 2022 Boston Upstander Academy is presented by Upstander Project, Akomawt Educational Initiative, Boston Public Schools, Leventhal Map Center, Massachusetts Historical Society, Museum of Fine Arts, Old State House, Edward M. Kennedy Institute for the United States Senate, and UMass Boston's Institute for New England Native American Studies. For more information, go to <https://upstanderproject.org/academy/>.

SOUTH CAROLINA TEACHER'S TOUR 2022.     **June 20-24, 2022 / Georgetown, SC.** The location of the Tour changes every two years to provide more opportunities for learning a diversity of ecosystems, companies, landscapes, and people!

The 2022 Tour will be held in Georgetown, SC. Accepted participants will receive 6.0 pre-approved CEUs/60 renewal credits, or 3.0 hours of graduate credit. After completing the course, various opportunities and resources will be provided to the Tour graduates, including access to travel grants for class field trips, classroom materials grants, extra classroom materials, and more! The cost is \$150 which includes all meals, lodging, materials, and transportation during the tour week. More information and the application are available at their web page, www.scforestry.org/teacher-s-tour. The deadline to apply is **April 1, 2022...but I would still email and check with them**. For more information, go to the web page or contact:

Emily Oakman
803/798-4170 (O)
eoakman@scforestry.org

2022 NATIONAL PORTRAIT GALLERY LEARNING TO LOOK: SUMMER TEACHER INSTITUTE. 📖 🎨 🗓️ 🍷 🌱 🌀 π 📚 ✨ The summer institutes dates are not available at this point. . .if you're interested, please bookmark their site. Integrating portraiture into the classroom provides exciting opportunities to connect students with history, biography, visual art, and many other subjects. The National Portrait Gallery collection presents the wonderful diversity of individuals who have left—and are leaving—their mark on our country and our culture. The museum portrays poets and presidents, visionaries and villains, actors and activists whose lives tell the American story. The Summer Teacher Institute will take a broad look at the Portrait Gallery's collection. During the institute, the museum's curators and historians will provide in-gallery content lectures, introducing the collection. Utilizing an interactive approach, NPG educators will model a variety of "learning to look" strategies—unique ways to hook and engage students when they look closely at portraits. Participants will learn how to "read" portraiture and use the art as a springboard into a more in-depth discussion about biography and history. All teachers in grades K-12 may apply as individuals or as part of a team. Priority will be given to **social studies** 🗨️, **English/language arts** 📖, and **visual arts teachers** 🎨. Institute participants will:

- ★ Gain expertise from museum educators, curators, and historians through gallery talks, discussions, and hands-on activities;
- ★ Learn to use portraiture in the classroom, identifying and analyzing key components of a portrait and relating visual elements to relevant historical context and significance;
- ★ Make interdisciplinary connections among portraiture, social studies, and English/language arts; and
- ★ Develop and share lesson ideas with colleagues.

To ensure participation, a nonrefundable program fee of \$100 per person is due upon acceptance into the teacher institute. Participants are responsible for travel and lodging costs. Please direct queries to nppeducation@si.edu or 202-633-8503. For more information and to apply go to their web site at. . . <http://npg.si.edu/teacher-workshops/learning-look-summer-teacher-institute>.

2022 SC COUNCIL ON THE HOLOCAUST SUMMER WORKSHOP: FOUNDATIONS OF TEACHING THE HOLOCAUST. 📖 🎨 🗓️ 🍷

🌱 🏆 π 📚 Columbia, SC / July 19-23, 2022. This course is intended for K-12 teachers, and other education stakeholders, seeking increased knowledge of teaching and learning about the Holocaust as well as deepening pedagogical understanding of inquiry-based approaches in Holocaust education. During the course, participants will examine what actions were necessary on the part of individuals (ordinary citizens, military officers, teachers, clergy, and so on) to enact and maintain a system that killed millions of Jews and others. The workshop also examines South Carolina-related resources, and different teaching methodologies (i.e., oral testimonies, historical inquiry, literature, and primary sources). This course is useful for all teachers, most notably for those who are new to teaching the Holocaust and/or those who wish to have a firm understanding of both the context of the event and how to approach teaching it in the classroom. The key benefits of the course are. . .

- ★ Teachers can earn 3 graduate credit hours from the University of South Carolina for each course and the cost of each course for each teacher will be covered by the SCCH.
- ★ Teachers will receive hands-on training in content, pedagogy, and methodology.
- ★ Additionally, participating teachers will also receive books and resources to use in their classroom.

The due date is not posted at of this date, but you can find additional information and sign up for updates at the SCCH web page at. . . <https://www.scholocaustcouncil.org/programs.php>.

2022 SC COUNCIL ON THE HOLOCAUST SUMMER WORKSHOP: AMERICANS AND THE HOLOCAUST. 📖 🎨 🗓️ 🍷 🌱 🏆 π

📚 Columbia, SC / July 26-30, 2022. This course design is inspired by the United States Holocaust Memorial Museum's

traveling America and the Holocaust exhibit which will be on display at the Richland Library in Columbia, SC in June and July 2021. This course is intended for educators seeking an increased understanding of the American perspective of the Holocaust as it was happening in the period of 1933 - 1945. While the participants will engage in learning about the context of the Holocaust as a whole, the focus will be to address three central questions: What did Americans know about the Holocaust? How did America respond to the Holocaust? Why did America respond in the way that it did? This course is open to all K-12 teachers and educational stakeholders. While it is not necessary to have taken the Foundations of Teaching the Holocaust or other related coursework before, it is helpful for participants to have a good grounding in the context of the Holocaust when choosing to take this course. The key benefits of the course are. . .

- ★ Teachers can earn 3 graduate credit hours from the University of South Carolina for each course and the cost of each course for each teacher will be covered by the SCCH.
- ★ Teachers will receive hands-on training in content, pedagogy, and methodology.
- ★ Additionally, participating teachers will also receive books and resources to use in their classroom.

The due date is not posted at of this date, but you can find additional information and sign up for updates at the SCCH web page at. . <https://www.scholocaustcouncil.org/programs.php>.

2022 EDUCATOR ACADEMY IN THE AMAZON RAINFOREST. 🏠 🌐 🌿 🌙 🌱 🍷 π 📖 July 1-11, 2022. *{Though a little expensive, I thought many of you might be interested in this opportunity.}*

The Educator Academy in the Amazon Rainforest provides powerful professional development designed to transform student learning. Immersed for 10 days in the Peruvian Amazon, teachers learn about this key global ecosystem while building their ability to engage students in scientific research, engineering design, cross-cultural connections, and stewardship projects. Skilled Peruvian guides lead natural history exploration – in small boats, along trails, and on one of the world’s most extensive canopy walkways. Professional scientists engage educators in field research and citizen science. And villagers in remote communities demonstrate their ways of life, highlighting conservation practices with which they are aiming for long-term sustainability of the rainforest resources on which their livelihoods depend. Each participant will. . .

- ★ participate in science projects and inquiry-based field studies on a 1/4-mile Rainforest Canopy Walkway in one of the most biologically diverse environments on the planet.
- ★ spend a day in an Amazon village as you explore the complexities of sustainability and the role of education in creating a sustainable future for Amazon children.
- ★ work with fellow educators to explore strategies for using the Amazon as a vehicle for incorporating STEM education, inquiry-based learning, and sustainability science education into your classroom.

PLT Certification, BirdSleuth resources and 50 Arizona State University PD Hours included. Academic Credit and Machu Picchu Extension optional. Space is limited! Register early to secure your spot! For more information and to register for the trip and/or scholarship, go to <https://morphoinstitute.org/educator-academy/>. The Academy fees are \$2895 program fees, pre-departure prep, resource kit, & in-country land costs / \$625 nonrefundable Morpho Institute Program Fee. . . \$2270 land costs payable to our travel partner, EcoTeach.

2022 AVID SUMMER INSTITUTES. 🏠 🌿 🌙 π 📖 🌀 As a committed educator with roadblocks, you may ask: *What can AVID do for you?* AVID will coach you to believe in your students, their futures, and reflect on why you do what you do. Be the difference in the lives of your students. Many of you know and use AVID in your district, and this will give you a chance for national training. The following is a list of summer institutes for AVID this coming year. . .

2022 Dates & Locations for Onsite Summer Institutes

June 13–15 | Dallas
 June 16–18 | Denver
 June 20–22 | Tampa
 June 27–29 | San Diego 1

June 27–29 | Orlando
 June 27–29 | Seattle
 June 29–July 1 | Anaheim
 July 6–8 | San Antonio

July 13–15 | Minneapolis
 July 18–20 | San Francisco
 July 26–28 | San Diego 2
 *Dates Subject to Change

2022 AVID DIGITALXP

June 6–8 | Mountain Time
 June 15–17 | Pacific Time

July 13–15 | Eastern Time
 July 18–20 | Central Time

August 1–3 | Central Time
 August 2–4 | Pacific Time

Registration for 2022 AVID Summer Institutes will open in **February 7, 2022** for AVID Members. If you are not an AVID member and are interested in bringing AVID to your school or district, please fill out the New to AVID form and we will be in touch. Keep an eye on their web site, <https://www.avid.org/Summer-Institute>.

2022 ARTHUR AND ROCHELLE BELFER VIRTUAL NATIONAL CONFERENCE FOR EDUCATORS. ✨ 📖 🌙 🌀 The 2022 virtual Belfer Conference for Educators will take place **June 27-29, 2022**. Registration opens on **January 20, 2022**. Earn professional development hours in a convenient virtual platform while exploring content and educational resources with US Holocaust Memorial Museum historians and educators. Participants will also meet other teachers in their region and interact live during the sessions with teachers from across the country and the world. Participants will receive free classroom-ready resources. The 2022 virtual Belfer National Conference for Educators is free to secondary school and community college faculty interested in teaching about the Holocaust. Funded by a grant from the Arthur and Rochelle Belfer Foundation, this conference introduces participants to the Museum's pedagogical approach to teaching about the Holocaust, as well as Museum resources. While the conference is designed for teachers who have less than five years of experience teaching about the Holocaust, we welcome all educators to the 2022 conference. During the conference, Museum educators and scholars share rationales, strategies, and approaches for teaching about the Holocaust. Participants have the opportunity to network with other educators, hear from Holocaust survivors, and explore the Museum's full range of resources. Those who complete the conference receive educational materials from the Museum. Please direct any questions to Chelsea Halling-Nye at challeng@ushmm.org.

CLEMSON UNIVERSITY READING RECOVERY VIRTUAL SUMMER INSTITUTE 2022. 📅 Monday, August 1, 2022 | 9 AM – 2:45 PM. The Clemson University Reading Recovery and Early Literacy Training Center will host the 2022 Summer Institute on Monday, August 1, 2022 virtually. For more information and to register, go to . . .

<https://readingrecovery.clemson.edu/about/newsevents/summer-institute-2/>.

2022 READING & WRITING PROJECT SUMMER INSTITUTE. 📅 Teachers College, Columbia University. For over 30 years, educators have come together at Teachers College for summer institutes on the teaching of reading and writing. Well over 170,000 teachers have attended our week-long institutes. Together, staff developers at the Project and educators from across the globe study methods and plan curricula, revitalize our thinking, and most importantly, encourage our students to lead rich and literate lives. Many educators have told us that they regard these institutes as a continual source of professional renewal and education. During the school year, many institute participants continue to study with staff developers in their schools and return to TC for conferences conducted by leading literacy experts and children’s book authors. They offer two five-day institutes on the Teaching of Reading and two five-day institutes on the Teaching of Writing. The reading and writing institutes are taught back-to-back, first in June/July and then again in August. These institutes are designed for educators, classroom teachers, school administrators and curriculum specialists who are committed to turning classrooms into richly literate reading and writing workshops. The following is a partial list of some of the topics studied at each of the Institutes:

Writing Institute Highlights...

- ★ Curriculum development in the teaching of writing
- ★ Creating ambitious goals that encourage independence, volume, qualities of good writing and craft
- ★ Genre studies in writing essays, short fiction and informational texts
- ★ Methods of holding students accountable for doing their best work
- ★ Teaching reading in the writing workshop
- ★ Classroom structures that support inquiry and collaboration
- ★ Using performance assessments and writing continua to develop data-based instruction in writing
- ★ Toolkits, charts and other resources that support writers in revision
- ★ Teaching students to research towards source-based information and argument writing
- ★ Using technology to enhance the research and writing process

Reading Institute Highlights...

- ★ The central role of curriculum development in the teaching of reading
- ★ Units of study in the reading workshop
- ★ Aligning reading instruction to the Common Core Standards
- ★ Comprehension strategy instruction
- ★ The importance of assessment-based instruction
- ★ Methods of holding students accountable for doing their best work
- ★ Teaching interpretation, synthesis and critical reading
- ★ Using learning progressions to plan for instructional next steps
- ★ Classroom structures that support inquiry and collaboration
- ★ Supporting cross-textual work in nonfiction
- ★ Reading across the curriculum

The applications are now open at <http://readingandwritingproject.org/services/institutes/summer-institutes>. More information is also available at their web page. The dates for the summer institutes in 2022 are below and are linked to their individual web page. . .

INSTITUTES ON THE TEACHING OF WRITING

- ★ June Writing Institute: K-9: Tuesday, June 21 - Friday, June 24, 2022, 10am-5pm EST
- ★ July Writing Institute: K-9: Monday, July 11 - Friday, July 15, 2022, 8am-2pm EST
- ★ Teaching Writing in High School: 9-12: Tuesday, July 5 - Friday, July 8, 2022
- ★ Teaching Writing in Spanish Institute / Instituto de Enseñanza de Escritura en Español: K-9: Tuesday, July 5 - Friday, July 8, 2022

INSTITUTES ON THE TEACHING OF READING

- ★ June Reading Institute: K-9: Monday, June 27 - Thursday, June 30, 2022, 10am-5pm EST
- ★ July Reading Institute: K-9: Monday, July 18 - Friday, July 22, 2022, 8am-2pm EST
- ★ Rebalancing Balanced Literacy: A Deep Dive into New K-2 Reading Units: K-2: Monday, July 25 - Friday, July 29, 2022

SPECIAL TOPIC INSTITUTES

- ★ Equity Institute: Advancing Racial Equity in Education: K-8: Monday, July 18 - Friday, July 22, 2022
- ★ Foundational Reading Skills for Upper Grades: 3-5: Monday, July 25 - Friday, July 29, 2022

★ New Teacher Institute: K-8: Monday, August 1 -
Thursday, August 4, 2022

These are **expensive**, but I thought worthy of making the list for ELA teachers. Applications will be available online (only) starting on **February 16, 2022**. Visit our website at: <https://readingandwritingproject.org/summer-institute-offerings>. Applications will be processed as they are submitted, and you will receive an email that your application was received. You will receive an email that you have been accepted (or not) within 2-3 weeks of submission. Applications are reviewed on a rolling basis as they are received. For further information on acceptance criteria, see our Frequently Asked Questions. If you have trouble with the application process, please phone (212) 678-3104, or email contact@readingandwritingproject.com.

π Mathematics & STEM

2022 SCHULZE SUMMER STEM WORKSHOPS FOR K-12 TEACHERS. π ✂ 🍷 July 12 - 16 / Held at the Conservancy of Southwest Florida & Florida Gulf Coast University field sites. Hybrid workshops designed by FGCU Whitaker Center faculty, Conservancy of Southwest Florida Education staff and other community members. Lunch for teachers will be provided on in-person days. During the workshop teachers will gain skills to . . .

- ★ Develop fun and engaging STEM curricula focusing on the
- ★ SW Florida environment
- ★ Integrate STEM tools into the classroom
- ★ Incorporate cooperative learning and inquiry-based 5E lessons
- ★ Incorporate field experiences in scientific practices such as data collection
- ★ Improve student comprehension and retention
- ★ Incorporate virtual tools such as Jamboard and Google Sites
- ★ Connect STEM learning to writing and literacy
- ★ Making STEM accessible to ALL learners
- ★ Sustain the workshop experience through STEM lesson development and professional conference experiences

More information is available at . . . <https://www.fgcu.edu/cas/centers/whitaker/files/STEMSummerWorkshop20211.pdf>. For more information and to apply, go to their web page at <http://www.fgcu.edu/WhitakerK12>.

MELT PROGRAM SUMMER INSTITUTES 2022. π The MELT Program was established in 1998 through a generous donation from the Cain Foundation. The goal of the program is to provide support and professional development for K-12 mathematics teachers in North Carolina **and other states**. The program currently emphasizes weeklong Summer Institutes and through-the-year follow-up activities. Summer Institutes, each of which is collaboratively developed and taught by a pair of highly qualified and experienced educators, provide teacher professional development on timely topics such as the preparation for meaningful implementation of the State Standards in Mathematics, the use of technology and other representational tools in the classroom, thoughtful and purposeful pedagogy, and analysis of teaching. Follow-up workshop activities include helping teachers implement problem-solving activities in their classrooms, collaboration among teachers and high school students in monthly contests, and the creation of exemplary classroom-based instructional and assessment activities. This summer's courses are . . .

June 20-24, 2022

- ★ Math Content and Pedagogy in Grades K-2;
- ★ Teaching and Learning with Math Manipulatives for K-8;
- ★ Math 1 (high school);
- ★ Mathematics Teaching in the Context of ELL/ESL (K-12);
- ★ Desmos (9-12);

June 27-July 1, 2022

- ★ Math Content and Pedagogy in Grades 3-5;

- ★ Teaching Math to Special Education Students (6-12);
- ★ Math 2/3 (high school);
- ★ Probability and Statistics (in Math 1-4);
- ★ Desmos (6-8);

July 11-15, 2022

- ★ Math Content and Pedagogy in Grades 6-8;
- ★ Math 4 (high school);
- ★ Teaching Math to Special Education Students (K-5);
- ★ Teaching CCRG and Developmental Math;
- ★ Desmos Computation Layer (9-12);

More information is available about each individual institute at their website at <http://melt.appstate.edu/summer-institutes>. All MELT registrations are submitted through an online application form. The online registration system will open in January 2022. Registrations will be accepted first-come-first-served until Institutes are filled. Tuition for an Institute is \$175 per person per institute. **MELT tuitions are non-refundable.** Cancellations received in writing will receive credit for the MELT program in the following year. ASU and the MELT program reserve the right to cancel Institutes no less than three weeks before the first day of the Institute. If Institutes are cancelled, affected registrants will receive 100% reimbursement for their MELT Registration fees or be allowed to attend an alternate Institute. Questions should be directed to Dr. Michael Bossé, MELT@appstate.edu; Office Phone: (828) 262-2862.

MONTRÉAL, MÉTROPOLÉ FRANCOPHONE D'AMÉRIQUE. 🌐 After being on hold for two years, we are delighted to inform you that the *Institut d'été* is now scheduled to take place in Montréal this summer from June 26 to July 1, 2022. Please mark your calendar! *L'Institut d'été se déroule en français et offre une immersion complète en français.* Participants provide their own transportation to/from Montréal, with arrival to downtown Montréal no later than 2:00 pm on Sunday, June 26. The program will conclude by noon on Friday, July 1. **Eligibility:** To be eligible to enter Canada, participants must qualify as fully vaccinated against covid-19. Participants must have a valid passport and assume full responsibility for ensuring [entry requirements into Canada](#) are met. **Participation will require compliance with all local, provincial, national and international health and safety requirements. Usage of face coverings throughout the program is expected in indoor learning spaces at this time.**

- To verify whether you would like us to hold your placement in *Institut d'été – Montréal, métropole francophone d'Amérique* with the dates of June 26, 2022 to July 1, 2022, please complete the form available at <https://forms.gle/Niecp1NyYwyJoay67> at your earliest convenience.

Institute Costs: the USD \$949 registration fee is due by **May 6, 2022**. Registration payment by this deadline is required to finalize your placement. To pay the registration fee, please visit the registration fee page available at the Canadian-American Center's webstore by clicking [here](#). Upon adding the item to your cart, please fill out required information, and enter the special code "montreal2022" to proceed to check out. For any questions related to purchasing the fee registration, please contact the Canadian-American Center's Administrative Specialist, Aaron Lefebvre, at aaron.lefebvre@maine.edu. **Conducted en français!**

2022 CARLA SUMMER INSTITUTES. 🌐 ★ **University of Minnesota, Minneapolis, MN.** The CARLA (Center for Advanced Research on Language Acquisition) summer institutes listed below are primarily targeted at K–12 and post-secondary foreign language and ESL teachers. They are not designed to meet the unique needs of immersion teachers. Please refer to the bottom of each page for specific information about the target audience. Please see the section below for CARLA's immersion-specific institute. The Center for Advanced Research on Language Acquisition (CARLA) at the University of Minnesota has provided high-quality professional development for language teachers for over two decades. Launched in 1996, this internationally known program reflects CARLA's commitment to link research and theory with practical applications for the classroom. Each institute is highly interactive and includes discussion, theory-building, hands-on activities, and plenty of networking opportunities. Registration opens **January 3, 2022**.

Online Summer Institutes—Asynchronous

June 21–July 17, 2022	Target Audience	Target Level	Location	
Transforming the Teaching of Language Online (TTLO)	FL/World Language ESL/EFL Teacher Educators	Middle School– Postsecondary	4-Week Intensive Online— Asynchronous	Register starting <u>1/3/22</u>
June 27–July 29, 2022				
Implementing Reflective Practices and Portfolios in the Language Classroom	FL/World Language ESL/EFL Teacher Educators (Open to Immersion)	Elementary– Postsecondary	5-Week Online— Asynchronous <u>Check required synchronous meeting times</u>	Register starting <u>1/3/22</u>
Using the Web for Communicative Language Learning	FL/World Language ESL/EFL Teacher Educators (Open to Immersion)	Middle School– Postsecondary	5-Week Online— Asynchronous	Register starting <u>1/3/22</u>
June 27–July 15, 2022				
Language & Culture in Sync: Teaching Linguistic Politeness and Intercultural	FL/World Language ESL/EFL	Elementary– Postsecondary	3-Week Online— Asynchronous	Register starting <u>1/3/</u>

Awareness	Indigenous Teacher Educators (Open to Immersion)			
July 11–July 29, 2022				
Culture as the Core in the Second Language Classroom	FL/World Language ESL/EFL Indigenous Teacher Educators (Open to Immersion)	Elementary– Postsecondary	3-Week Online— Asynchronous <u>Check required synchronous meeting times.</u>	Register starting 1/3

Online Summer Institutes—Synchronous

June 21–23, 2022	Target Audience	Target Level	Location	
Integrating Career Readiness into Language Programs—New!	FL/World Language ESL/EFL	High School– Postsecondary	3-Day Online— Synchronous	Register starting 1/3/22
Integrating Peacebuilding into Language Education—New!	FL/World Language ESL/EFL Teacher Educators	Elementary– Postsecondary	3-Day Online— Synchronous	Register starting 1/3/22
June 27–July 1, 2022				
Content-Based Language Instruction and Curriculum Development	FL/World Language ESL/EFL Teacher Educators (Not for Immersion)	Middle School– Postsecondary	1-Week Online— Synchronous	Register starting 1/3/22
Creativity in the Language Classroom	FL/World Language ESL/EFL Teacher Educators (Open to Immersion)	Elementary– Postsecondary	1-Week Online— Synchronous	Register starting 1/3/22
July 18–22, 2022				
Building on Effective Uses of Technology in Second Language Teaching	FL/World Language	Middle School– Postsecondary	1-Week Online— Synchronous	Register starting 1/3/22
July 19 –21, 2022				
Teaching for Proficiency in Dual Language Immersion—New!	DLI Educators and Administrators Pre-Service Teachers	Elementary– Secondary	3-Day Online— Synchronous	Register starting 1/3/22

Face-to-Face Summer Institutes—on the University of Minnesota campus

July 11–15, 2022	Target Audience	Target Level	Location	
Critical Approaches to Heritage Language Education	Heritage/Indigenous FL/World Language ESL Teacher Educators	Middle School– Postsecondary (Not for Elementary)	1-Week Face-to-Face	Register starting 1/3/22
July 18–22, 2022				
Assessing Language Learners' Communication Skills via Authentic Communicative Performance Tasks	FL/World Language Teacher Educators (Not for Immersion)	Late Elementary– Postsecondary	1-Week Face-to-Face	Register starting 1/3/22

<u>Foreign Language Literacies: Using Target Language Texts to Improve Communication</u>	FL/World Language ESL/EFL Teacher Educators (Not for Immersion)	Middle School– Postsecondary	1-Week Face-to-Face	Register starting <u>1/3/22</u>
July 25–29, 2022				
<u>Secondary Dual Language and Immersion: Achieving the Promise of Continuation Programs</u>	Secondary DLI Educators and Administrators	Middle School– High School (Not for Elementary or Postsecondary)	1-Week Face-to-Face	Register starting <u>1/3/22</u>
<u>Teaching Language Through the Lens of Social Justice</u>	FL/World Language EFL, Immersion Teacher Educators (Not for ESL)	Elementary– Postsecondary	1-Week Face-to-Face	Register starting <u>1/3/22</u>

For more information about the institutes go to <https://carla.umn.edu/institutes/2022/schedule.html>. Each of the individual courses above are hot linked to their web page.



Visual & Performing Arts

None at this time!

STANFORD NANOSCIENCE SUMMER INSTITUTE FOR MIDDLE SCHOOL TEACHERS 2022. ☔ π ✂ In-Person June 13-16, 2022 / **Stanford University** | Virtual July 11-15, 2022. Selected teachers will learn about the physical concepts underlying nanotechnology and nanoscience in simple terms. This unique learning experience can enrich your current courses through both deepening content understanding and instructional practices. We support you with hands-on materials, instructional support, and exposure to the wealth of online resources in our National Nanotechnology Coordinated Infrastructure, NNCI, network of 16 sites, such as student field trips and experiences, both in person and virtual. Teachers will also develop lesson plans and receive hands-on activities that bring nanoscience into the classroom. After fully participating in SIMST, teachers can receive up to a \$800 stipend (\$500 after completion of SIMST, \$300 after implementing a nano lesson in the classroom). Applicants will be accepted on a rolling basis. Any questions? Contact dmduran@stanford.edu. Final submission date of applications is **May 15, 2022**. For additional information and to apply, go to https://stanforduniversity.qualtrics.com/jfe/form/SV_d0Y3wfWF0BpLH3D.

2021 SCHULZE SUMMER STEM WORKSHOPS FOR K-12 TEACHERS. ☔ π ✂ July 12 - 16 / Held at the Conservancy of Southwest Florida & Florida Gulf Coast University field sites. Hybrid workshops designed by FGCU Whitaker Center faculty, Conservancy of Southwest Florida Education staff and other community members. Lunch for teachers will be provided on in-person days. During the workshop teachers will gain skills to . . .

- ★ Develop fun and engaging STEM curricula focusing on the
- ★ SW Florida environment
- ★ Integrate STEM tools into the classroom
- ★ Incorporate cooperative learning and inquiry-based 5E lessons
- ★ Incorporate field experiences in scientific practices such as data collection
- ★ Improve student comprehension and retention
- ★ Incorporate virtual tools such as Jamboard and Google Sites
- ★ Connect STEM learning to writing and literacy
- ★ Making STEM accessible to ALL learners
- ★ Sustain the workshop experience through STEM lesson development and professional conference experiences

More information is available at . . . <https://www.fgcu.edu/cas/centers/whitaker/files/STEMSummerWorkshop20211.pdf>. For more information and to apply, go to their web page at <http://www.fgcu.edu/WhitakerK12>.

CHINA'S SEARCH FOR A GREEN FUTURE: CLEAN ENERGY, AIR, AND WATER ONLINE COURSE. 📅 July 9-31, 2022. Eligibility. This course is open to secondary school teachers nationwide. Admission is selective, with priority given to contract teachers whose courses for 2022-23 includes world geography, 21st-century China, or global issues. Expectations and Benefits. Participation is free. To qualify for full benefits, participants must contribute substantively to discussions, complete an evaluation, and submit a brief paper describing ways to use the course content in their teaching. Benefits for full participation include: • Certificate of Completion for 20 professional development contact hours. • \$70 Amazon gift card as completion stipend. • Additional two professional development contact hours and \$15 stipend for participation in optional live discussion. China's Search for a Green Future: Clean Energy, Air, and Water Online Course: July 9-31, 2022 Overview. The National Consortium for Teaching about Asia (NCTA) at the Program for Teaching East Asia, University of Colorado Boulder invites applications for this new "Contemporary Issues" course considering China's role in the global fight against climate change. China has committed to becoming a leader in renewable energy technology, but air pollution, water scarcity, and overall environmental degradation continue to impact the health of local people and challenge China's continued economic growth. Through three weekly case studies, participants will examine how the Chinese government and citizen activist groups are responding to these challenges. Our instructor for this course is Dr. Lauren Collins, University of Colorado. The course will be conducted through three one-week asynchronous modules with one required and one optional live class sessions. The course begins with short introduction assignments June 26-July 1, then resumes on July 9 with three one-week modules: July 9-15; July 16-22; July 23-31. A required live film discussion will take place July 20 and an additional optional live discussion will take place July 28, both at 7 pm ET. Please check course dates to be sure that you can participate fully. Curriculum Implementation Plans are due **August 10, 2022**. Apply online at <http://www.colorado.edu/ptea/content/China>. Registration is limited to 20 eligible teachers and closes **June 15, 2022** or when course fills. For more information, e-mail parisi@colorado.edu or lauren.collins@colorado.edu.

RECONSIDERING EAST ASIA IN THE EARLY MODERN WORLD: MARITIME HISTORIES, 1350-1750 ONLINE SUMMER SEMINAR FOR SECONDARY TEACHERS. 📅 June 13-July 21, 2022. Enrich and update your teaching with cutting-edge scholarship on East Asia in world history! New research in the field of maritime history offers new perspectives and understandings of diplomatic, economic, and cultural connections that intertwine the countries of East Asia from the 14th to 18th centuries. Seminar participants will have the opportunity to explore new resources and narratives, to expand their instruction to provide a richer history of Asia, and in turn, teach a more global, multi-focused world history. Topics will include early modern geographies and mapping; Zheng He's tribute missions; the Imjin War; the regional activities of pirates and other maritime enterprises; and Tokugawa Japan's foreign policies and trade. The seminar will address the World History Content Standards and AP World History Course Guidelines. Course Format and Expectations: This hybrid course will be conducted through five one-week online modules consisting of primary and secondary readings, a synchronous webinar or recorded lecture with a specialist, and an asynchronous participant discussion forum on content and pedagogy. The course begins **June 13, 2022**, with online introductions. The first module begins June 17 and the final module concludes **July 21, 2022**. Participants must be able to attend four live Zoom webinars: June 21, June 28, July 12, July 19, all at 11am ET. Eligibility and Application: Secondary teachers nationwide are invited to apply. Priority will be given to contract world history teachers whose required curriculum includes early modern East Asia. Enrollment is limited to 20 teachers. Applications will be accepted on a rolling admission basis. **Application closes May 25, 2022**, or when course is full. Participation, as outlined above, is required, along with submission of a short Classroom Implementation Plan and a final evaluation due July 31, 2022. Program Benefits: Participants receive: • 30 instructional contact hours including reading and discussion with specialists and fellow educators. • Upon submission of all assignments, a certificate of completion for 30 professional development hours, a \$200 completion stipend, and \$100 in texts. Apply online at <http://www.colorado.edu/ptea/eastasiaseminar>. For more information, contact course coordinator Catherine Ishida at Catherine.Ishida@colorado.edu.

5TH ANNUAL TEACHING BLACK HISTORY CONFERENCE. 📅 July 22-24, 2022 | City Honors School, 186 E North Street, Buffalo, NY. The Teaching Black History conference is their signature program; and though it is not a traditional summer institute, I thought you would all be interested. Each year, the conference convenes hundreds of teachers to learn the best curricular and instructional practices surrounding Black history education. We will have featured speakers and entertainment, but the stars of the conference

are our teachers. Each conference session is led by a classroom teacher who shares their Black history strategies. The sessions are interactive, so participants will have hands-on experiences to bring to their classrooms. Conference attendees love Black history. Community educators, parents, school-aged students, librarians, museum curators and anyone who loves to learn about Black history are welcome. The conference can be held face to face, virtually, or in a hybrid format. This year's theme is Mother Africa. For more information and to register, go to . .

<https://ed.buffalo.edu/black-history-ed/programs/conference.html>

<https://profschools-buffalo.nbsstore.net/5th-annual-carter-center-for-k-12-black-history-education-conference-2>

CENTER FOR CIVIC EDUCATION - PROJECT CITIZEN. The [Center for Civic Education](#) is offering a great and free professional development opportunity over Project Citizen in beautiful Chattanooga, TN. Any social studies teacher in grades 5-12 may apply for this learning occurring July 10-15. Applications are due **June 15, 2022**. Participants will receive: . .

- ★ Project Citizen Textbooks
- ★ Resources and materials
- ★ A Stipend
- ★ Meals, lodging, travel

Reach out to Jeff Scott, the Project Citizen Coordinator for Georgia if you have questions by calling 615.603.8319 or emailing him at drjeffscott@hotmail.com.

FOUNDATION FOR TEACHING ECONOMICS SUMMER FACE-TO-FACE & VIRTUAL INSTITUTES. ☺ The Foundation for Teaching Economics offers a variety of summer experiences for teachers of economics and other social studies areas. AND as with many groups, they have added virtual courses. FTE sponsors multi-day professional development programs for teachers that are held at locations across the country and virtually online. Topics covered include micro-and macro-economics, and a variety of applied economics topics, such as economic history, international trade, and environmental economics. The programs are a unique blend of content and methodology instruction, with university professors and experienced mentor teachers leading the sessions. A unique feature of the some of the multi-day programs: FTE instructors model the activities with high school students live. Participants will leave programs with lessons and activities that reinforce economics concepts in a fun and engaging manner. Once at the site, you click on the individual courses to see the requirements and rewards. The multi-day programs are affordable. Participants only pay a nominal registration fee, with stipends available for each program. In addition, teachers can earn two or three graduate semester credits units from University of Colorado, Colorado Springs for only \$122 per unit.

Economics for Teachers					
Dates	Location	Program Fee	Available Stipends	Graduate Credit (optional)	Registration Status
June 13-18, 2022	Washington University, St. Louis, MO	\$150	\$500 participation stipend; \$150 commuter stipend	3 graduate credit hours (additional fee)	OPEN
June 27-July 2, 2022	Tufts University, Boston, MA	\$150	\$500 participation stipend; \$150 commuter stipend	3 graduate credit hours (additional fee)	OPEN
July 4-9, 2022	Emory University, Atlanta, GA	\$150	\$500 participation stipend; \$150 commuter stipend	3 graduate credit hours (additional fee)	OPEN
July 11-16, 2022	University of Washington, Seattle, WA	\$150	\$500 participation stipend; \$150 commuter stipend	3 graduate credit hours (additional fee)	OPEN

Economics for Teachers VIRTUAL					
Dates	Location	Program Fee	Available Stipends	Graduate Credit (optional)	Registration Status
June 12-17, 2022	Virtual	\$150	\$250 participation stipend	3 graduate credit hours (additional fee)	OPEN
June 26 - July 1, 2022	Virtual	\$150	\$250 participation stipend	3 graduate credit hours (additional fee)	OPEN

Economics Forces in American History					
Dates	Location	Program Fee	Available Stipends	Graduate Credit (optional)	Registration Status
July 4-9, 2022	College of William & Mary, Williamsburg, VA	\$150	\$350 participation stipend; \$150 commuter stipend	2 graduate credit hours (additional fee)	OPEN
July 18-23, 2022	Crowne Plaza Cleveland at Playhouse Square, Cleveland, OH	\$150	\$350 participation stipend; \$150 commuter stipend	2 graduate credit hours (additional fee)	OPEN

Environment and the Economy					
Dates	Location	Program Fee	Available Stipends	Graduate Credit (optional)	Registration Status
June 20-23, 2022	Ft. Lauderdale North Marriott, Ft. Lauderdale, FL	\$150	\$350 participation stipend; \$150 commuter stipend	2 graduate credit hours (additional fee)	OPEN
August 8-11, 2022	Pointe at Castle Hill Resort, Proctorsville, VT	\$150	\$350 participation stipend; \$150 commuter stipend	2 graduate credit hours (additional fee)	OPEN

Right Start in Teaching Economics for new or beginning teachers of economics					
Dates	Location	Program Fee	Available Stipends	Graduate Credit (optional)	Registration Status
July 5-8, 2022	Springhill Suites Las Vegas Convention Center, Las Vegas, NV	\$150	\$350 participation stipend; \$150 commuter stipend	2 graduate credit hours (additional fee)	OPEN

Online Courses					
Dates	Location	Program Fee	Available Stipends	Graduate Credit (optional)	Registration Status
<i>Economic Demise</i>	Tuesday, May 31 -	Virtual;	\$175	2 Semester Hours	OPEN

Online Courses					
Dates	Location	Program Fee	Available Stipends	Graduate Credit (optional)	Registration Status
<i>of the Soviet Union Online (EDSUO)</i>	Tuesday, July 26, 2022 <i>May 26 Registration Deadline</i>	Asynchronous		(additional fee)	

To discover more information and to register online, go to <https://www.fte.org/teachers/teacher-programs/multi-day-programs/eflprograms/>.

2022 AMERICAN BATTLEFIELD TRUST VIRTUAL TEACHER INSTITUTE: TEACHING HARD HISTORY. ☺ July 11 - 14, 2022. The 2022 Virtual Teacher Institute is the “can’t miss” online educator event of the summer. The event brings together educators from all over the world, and over four days, provides interactive sessions headed by engaging and leading experts in the history and education fields. Educators will be immersed in a friendly, fun, and engaging virtual learning environment on the American Battlefield Trust’s webinar platform. Learn more about the historical topics that you teach in the classroom while acquiring new and innovative teaching methods. Our Virtual Teacher Institute is more than just methodology, it’s about making you a better, more well-rounded educator. We hope that you will leave the Institute with a better understanding of your subject matter and a passion for history education. This event is **FREE** to active educators. At the conclusion of the event, educators who qualify can apply for a continuing education (CE) certificate. The CE certificate will be paid for by the American Battlefield Trust and provided by Virginia Tech. Please join us **July 11-14, 2021**, on the American Battlefield Trust webinar platform. Registration for the 2022 Virtual Teacher Institute opens on **February 28, 2022**. Registration for each webinar is **FREE**, but all participants are required to register for each webinar that they wish to attend. The event is free go to the Battlefields Trust web page for the institute at <https://www.battlefields.org/events/2022-virtual-teacher-institute>.

2022 VIRTUAL VICTIMS OF COMMUNISM NATIONAL SEMINAR FOR HIGH SCHOOL EDUCATORS. ☺ July 18-22, 2022. The Victims of Communism Memorial Foundation is hosting the 7th annual National Seminar for Middle and High School Educators online from July 18-22, 2022. The 24-hour professional development program is free to middle school and high school educators interested in teaching about the history of communism and its collectivist legacy. Admission to the program includes all classroom materials. The seminar blends together scholarly lectures, peer discussions, and pedagogical sessions to carefully balance content and pedagogy. These components are supplemented with short biographical films and in-person testimonials from witnesses and dissidents who resided in communist countries both past and present. Register at teachers at <https://victimsofcommunism.org/event/national-seminar-for-middle-and-high-school-educators-2022/>.

2022 AMERICAN STUDIES SUMMER INSTITUTE: AMERICA’S SILENCED HISTORIES. ☺ July 11-22, 2022 / 8:30 am - 12:30 pm
Join us for an intensive ten-day program of thought-provoking lectures and discussions led by distinguished scholars and practitioners. The American Studies Summer Institute, an annual program co-sponsored by the University of Massachusetts Boston American Studies Department and the John F. Kennedy Presidential Library and Museum, offers educators and graduate students the opportunity to explore in depth a rich topic with contemporary resonance drawn from American social, cultural and political history. Narratives of America’s past originate and evolve in specific historical and cultural contexts. The resulting stories—shaped by existing ideas about whose histories matter—have been skewed by their omissions, elisions, and pernicious distortions of the past engendered by prevailing inequalities. This summer’s program will consider our country’s untold stories, discussing the ways that voices have been silenced, misrepresented, and underrepresented in the scholarship, in archives, and in public memory. You will consider why events such as the 1921 Tulsa Massacre only recently received a national accounting and why Americans “forget” large-scale phenomena such as the influenza pandemic of 1918. Together you will delve into explanations of these elisions and their consequences for the nation. You will explore how people of color, immigrants, and other groups have preserved and recovered their histories and reinstated these in the public record. To submit an application for the program, please submit this [google form](#). For those who wish to receive graduate credit, the fee for this grant-supported course is \$495 plus a \$10 records fee for non-matriculated students. For teachers taking the course for PDPs only, a non-credit option is available for

\$150. In the event that registration requests exceed the available capacity, preference will be given to graduate students enrolled in the UMass Boston American Studies Program and to secondary school teachers. The application deadline is **May 27, 2022**. In the event that registration requests exceed the available capacity, preference will be given to graduate students enrolled in the UMass Boston American Studies Program and to secondary school teachers.

2022 FREEDOMS FOUNDATION SUMMER PROGRAMS. ☞ For more than 50 years, Freedoms Foundation has presented critically acclaimed, accredited graduate courses for teachers. Their summer 2019 programs present a variety of experiences that focus on character-building and developing responsible citizens through the study of history and the social sciences. Each program provides educators with an interactive, collaborative and enriching learning experience to assist them in providing better instruction to their own students. Join the network of more than 12,000 teachers who have participated in Freedoms Foundation's summer graduate programs. Each of the programs below are linked to their sites.

Valley Forge Seminars

June 19-24: [The First Amendment](#)
June 26-July 1: [Medal of Honor Legacy: War on Terror](#)
July 24-29: [Medal of Honor Legacy: World War II](#)
July 31-August 5: [Constitutional Convention & Ratification](#)

Traveling Workshop

July 2-7: [American Revolution North](#)

Scholarships available for every ACCEPTED teacher. Teachers interact with Medal of Honor Recipients, those service members awarded the nation's highest honor for valor, and receive curriculum for the character development program focusing on courage, integrity, commitment, sacrifice, citizenship and patriotism. For more information, go to <https://www.freedomsfoundation.org/teachers/2022-programs/>. For questions about Freedoms Foundation or any of these programs, please email grad@ffvf.org or call 800-896-5488, ext. 210. **No deadline is shown at the web site.**

2022 AMERICAN BATTLEFIELD TRUST NATIONAL TEACHER INSTITUTE: INTO THE DEPTHS OF HISTORY. ☞ July 21 - 24, 2022 / Renaissance Mobile Riverview Plaza Hotel, Mobile, AL. Their annual National Teacher Institute brings together educators from all over the world. This four-day event includes breakout sessions, workshops, lectures, and tours from some of the leading experts in the history and education fields. Educators will be immersed in a friendly, fun, and engaging learning environment, where they will be able to network with other educators, learn more about the historical topics that they teach in their classroom while acquiring new and innovative teaching methods. Their National Teacher Institute is more than just methodology, it's about making you a better, more well-rounded educator. We hope that you will leave the Institute with a better understanding of your subject matter, a passion for history education, and lifelong friendships. This event is free but does require a \$100, refundable, deposit be placed to reserve your spot. At the conclusion of the event, educators can apply for continuing education credits, provided by Virginia Tech University. **Travel scholarships will be announced in January.** The event is free (with a refundable deposit) — and travel scholarships are available! For question, email teacherinstitute@civilwar.org or go to the American Battlefield Trust web page for the institute at <https://www.battlefields.org/events/national-teacher-institute-2022>.

2022 CIVIL WAR WASHINGTON. ☞ Washington DC. Join up to fellow teachers to learn about Abraham Lincoln, Frederick Douglass and the city of Washington during the Civil War! This year will offer two options. . .

June 19-24, 2022: Online Institute

July 10-15, 2022: In-Person Institute

The partners within the Civil War Washington Consortium are committed to investigating the Civil War in all its complexity, and seek. . .

- ★ With Frederick Douglass's home, Cedar Hill, investigate the power of photography and track how Douglass and others used it to battle for progress. Examine what historical images and representations tell us about Douglass, Cedar Hill, and the area.
- ★ With Tudor Place, unearth Civil War stories told by women in Georgetown to examine truth in memory.
- ★ With Ford's Theatre, engage storytelling and perspective-taking through historical drama to examine President Lincoln's leadership and his relationship with Frederick Douglass.

- ★ With President Lincoln's Cottage, Bridge past and present conversations about race and emancipation to reflect on the ongoing legacies of Lincoln's unfinished work.

Travel: Air travel is provided through American Airlines for participants traveling from outside the commutable Washington, DC area. **Housing:** Hotel accommodations will be arranged for participants traveling from outside the commutable Washington, DC area. Participants receiving hotel accommodations will be paired in shared rooms. Participants receiving hotel accommodations will be housed at the Willard InterContinental Hotel. **Daily Transportation:** Bus transportation will be provided between the hotel and program locations each day. **Meals:** Light breakfast and lunch are provided each day for all participants. Dinner is provided for the Sunday evening opening session. Participants are responsible for all other meals. **Accessibility:** The program is an active exploration of Washington D.C. that includes several miles of walking daily and requires use of historic steps. If you have questions or concerns about mobility and accessibility, please email us education@fords.org. Come away from your week in Washington with: a virtual knapsack of digital tools and resources; lasting connections with a national network of fellow teachers and museum educators; the oratory skills to get your students on their feet performing speeches by Lincoln and Douglass; comfort taking students on content-driven experiential learning adventures; and excitement about using classroom drama to help historic characters come alive! including housing and travel, for qualifying teachers. For additional information go to their web page <http://www.fords.org/home/education/teacher-programs/teacher-fellows>. **Date for deadline wasn't shown, but may be passed.**

2022 VICTIMS OF COMMUNISM NATIONAL SEMINAR FOR MIDDLE & HIGH SCHOOL EDUCATORS. 🗓 July 18 - 22, 2022 / Washington, DC. The Victims of Communism Memorial Foundation is hosting the 2019 National Seminar for Middle and High School Educators on July 18 - 22, 2022 in Washington, DC. The 24-hour professional development program is free to middle school and high school educators interested in teaching about the history of communism and its collectivist legacy. Admission to the program includes four nights of dormitory accommodation, breakfast and lunch, a \$300 travel stipend to offset expenses, and all classroom materials. The seminar blends together scholarly lectures, peer discussions, and pedagogical sessions to carefully balance content and pedagogy. These components are supplemented with short biographical films and in-person testimonials from witnesses and dissidents who resided in communist countries both past and present. Past seminar participants experienced statistically significant growth in their confidence and capability to teach about a wide range of subjects, such as: communist ideology and history; the character of totalitarian governmental systems and practices; and the legacy of communist and post-communist states today, including the personal stories of witnesses, dissidents, and victims. Seminar participants also receive and have the opportunity to work through the second edition of the Foundation's curricular supplement—*Communism: Its Ideology, Its History, and Its Legacy*—developed by Dr. Lee Edwards, Dr. Paul Kengor, and Claire McCaffery Griffin, and used in schools across the nation. **Registration is open to all educators currently teaching at the middle school or high school levels.** For more information and to register, go to their web page at <https://teachers.victimsofcommunism.org/>.

2022 SET IN STONE: CIVIL WAR MEMORY, MONUMENTS AND MYTHS SUMMER INSTITUTE. 🗓 July 17 - 22, 2022 / Washington, DC. Join up to 26 teachers to examine monuments and memorials in our nation's capital and learn how the Civil War and Reconstruction have been remembered throughout American history. You will develop new skills and strategies to take back to the classroom, all while making lasting connections with a national network of fellow teachers and museum educators. This week-long program is designed for teachers grades 3-12. Discover historical content to share with students.

- ★ Learn how Washington's transformation during the Civil War laid the groundwork for Reconstruction.
- ★ Learn about the role of Contraband Camps in Washington, the growth of historic Anacostia, the Freedmen's Village at Arlington, and how African-American leaders like Frederick Douglass and others engaged in politics and the fight for civil liberties.
- ★ Learn how iconic and lesser-known memorials came to be, and how our built environment continues to be a dynamic landscape. Learn how to facilitate a classroom dialogue about the role of monuments in your community.

Develop historical thinking skills. . .

- ★ Examine monuments and memorials to better understand how the Civil War has been remembered throughout history.
- ★ Get hands-on experience analyzing documents, speeches, images and historic sites as primary sources.
- ★ Engage in the current national dialogue about monuments with fellow teachers from around the country.

Upon successful completion of the program, participants will receive a certificate stating that they completed 37 contact hours. This program is designed for teachers grades 3-12. During the following school year, take part in a digital professional learning community designed to support integration of your summer learning. The cost is **free**. Participants must pay a \$100 refundable deposit to secure their place in the institute. Deposits are refunded upon successful completion of the program. The In-Person institute will accommodate up to 18 teachers of grades 3 through 12. Successful completion of the program certifies 36 hours of

professional development. Graduate Credit is available through Trinity University Washington: Three (3) credits for \$375. **Free**, including housing and travel, for qualifying teachers. Participants will be part of a research project studying how historic site professional development can shape classroom practice. Further information and registration are available at their web page, <https://www.fords.org/for-teachers/programs/set-in-stone/>.

PHYSICAL EDUCATION

Nothing listed at this time. . .I'm still searching!

MEDIA SPECIALISTS

Nothing listed at this time. . .I'm still searching!

CATE & STEM

AITC SUMMER WORKSHOP SERIES. ✂ Registration is now OPEN for our 2022 summer professional development opportunities. These in-person workshops will equip you with the tools necessary for integrating agriculture into your instruction. Each workshop will include a farm tour, lunch, and classroom portion where participants will hear from industry experts and receive resources to use in the classroom immediately. All for only \$25 each. Participants will receive a certificate to present to their home district for renewal credit. A participant may choose ONE workshop to complete additional assignments for to earn 20 renewal credits for our SCDE-approved course. Participants may attend multiple workshops, but may only take the SCDE-approved course once throughout the summer. For more information, or to indicate your interest in the SCDE-approved course, please email Tracy Miskelly (tmiskelly@scfb.org). (Please note that each registration is separate. To sign up for multiple workshops, you must complete a registration for each.) Click on the title below to register. Workshops are \$25 each plus Eventbrite fees.

June 9	10 am - 4 pm	Milky Way Farm
June 16	10 am - 4 pm	John del la Howe School for Agriculture
June 21	10 am - 4 pm	Webb Wildlife Management Center
July 19	10 am - 4 pm	Woodard Farms/Covered in Cotton
July 21	10 am - 4 pm	Baruch Institute for Marine & Coastal Sciences
July 28	10 am - 4 pm	SC Farmers Market

****** Each workshop will include a farm tour, lunch, and classroom portion where participants will hear from industry experts and receive resources to use in the classroom immediately.

2021 SCHULZE SUMMER STEM WORKSHOPS FOR K-12 TEACHERS. ✂ 🌧 π July 12 - 16 / Held at the Conservancy of Southwest Florida & Florida Gulf Coast University field sites. Hybrid workshops designed by FGCU Whitaker Center faculty, Conservancy of Southwest Florida Education staff and other community members. Lunch for teachers will be provided on in-person days. During the workshop teachers will gain skills to . . .

- ★ Develop fun and engaging STEM curricula focusing on the
- ★ SW Florida environment
- ★ Integrate STEM tools into the classroom
- ★ Incorporate cooperative learning and inquiry-based 5E lessons
- ★ Incorporate field experiences in scientific practices such as data collection
- ★ Improve student comprehension and retention
- ★ Incorporate virtual tools such as Jamboard and Google Sites
- ★ Connect STEM learning to writing and literacy
- ★ Making STEM accessible to ALL learners
- ★ Sustain the workshop experience through STEM lesson development and professional conference experiences

More information is available at . . . <https://www.fgcu.edu/cas/centers/whitaker/files/STEMSummerWorkshop20211.pdf>. For more information and to apply, go to their web page at <http://www.fgcu.edu/WhitakerK12>.



WILLIAM & MARY CENTER FOR GIFTED EDUCATION SUMMER INSTITUTE. ⌘ June 15 & 16th 2022, Online - 9a.m. - 3p.m.

Eastern. The purpose of this Summer Institute is to provide teachers and administrators with the knowledge and skills to design and use high quality curriculum within effective programs for advanced learners. The Institute is held each June for two days. Participants select one strand of study for the entire Institute. Each strand offers intensive training in a particular area of curriculum development and implementation. This Institute is designed for gifted program coordinators, other district and building-level administrators, teachers of the gifted, and all classroom teachers who want to enhance their ability to differentiate appropriately for their high ability students. The purposes of Summer Institute are to:

- ★ highlight Center for Gifted Education materials,
- ★ disseminate research-based best practices, and
- ★ provide professional development to promote leadership and exemplary practices in gifted education.

2022 Summer Institute Session Titles and Presenters are available at the William & Mary web site. For more information, prices, and registration, go to the web page for William & Mary College Gifted Education at <http://education.wm.edu/centers/cfge/profdev/conferences/psi/index.php>. Registration is . . .

- ★ \$200 Early Bird (before May 20, 2022)
- ★ \$250 General Registration (May 21-June 15, 2022)
- ★ \$100 Current William & Mary Student (email cfgepd@wm.edu for discount code)

**That is all until next year
folks!**

**Hope you have a great
summer!**