



## 6th GRADE LANGUAGE ARTS SYLLABUS - 2022-2023

*Ms Carolyn C. Szymczyk (Simzik)*

### How to Contact Ms Szymczyk:

Please contact me at any time if you have a question or concern. Texting is the best way to contact me. If it is during the school day I will do my best to contact you at lunch or the end of the day. You may email me, as well.

**Contact Numbers:** school (863) 638-1010 cell: (863) 605-0556

**E-Mail:** carolyn.szymczyk@lwcharterschools.com

**Materials you need each day:** pencils and pens, composition notebook, school assigned iPad, and novels. Please have a pair of earbuds (wireless or wired).

**Course Description:** The purpose of this course is to provide integrated educational experiences through active learning in the language arts standards of reading, writing, listening, viewing, speaking, language, grammar, and literature.

**Goals:** Students will read, interpret, and analyze a variety of genres. They will also learn how to create their own successful argumentative and informative writings, as well as personal narratives. Students will also develop their skills in grammar and language arts conventional practices.

**Expectations:** Students are expected to

- \*come to class prepared
- \*bring necessary materials
- \*turn in all assignments
- \*study for tests/quizzes
- \*ask questions when needed
- \*participate in class
- \*use time in class effectively
- \*be respectful of teacher, self and others at all times

We have a **bathroom** outside the classroom door, please help your child understand the importance of keeping it clean and respecting bathroom procedures set by the teacher.

**Assignments:** See Schoology and check planner for daily assignments. Work is due on the due dates assigned. For every day the assignment is turned in late, students lose a letter grade. (see *Late Work Policy* section later in syllabus) Grades will be posted in Schoology. Contact front office for access.

### Grading Scale:

90-100 A	80-89 B	70-79 C	60-69 D	0-59 F
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### LA Grading Categories and Weights

Category Weights	Language Arts Dept.
Assessments/Projects	40%
Class/Prep Work	25%
Writings	25%
Participation	10%

**Attendance:** For ultimate success, students need to be in class. If a student misses class, a parental note with an explanation should be brought to the office. Make-up work is the responsibility of the student.

**Tardies:** Students must report to school and to each class on time. If you are late to class, it is considered *unexcused* unless otherwise noted by a teacher. Lunch Detention will be given for patterned tardies and/or further disciplinary action, if needed.

**Make-Up Work Policy:** It is the responsibility of the student, to obtain any missed concepts, notes, assignments, etc. This may require time spent at lunch. Students have two days per day(s) absent to make-up the work. Students have one day per absence (plus 2 additional days) to make up the work ASSIGNED on those days!

**Example:** 1 day Absent = 3 days Make-Up 3 days Absent = 5 days Make-Up

\*\*Test or Major Project assigned BEFORE absence = due the day you get back.

- CHECK Schoology - a great tool for making up work while absent.
- FIND A FRIEND: Arrange to have a friend help you.
- TEACHER HELP: You arrange with me time before/after school or at lunch.

**Late Work Policy:** Students will lose a letter grade for each day an assignment is late. (*Exceptions, discretion of teacher*) **Late Work Deductions:** 1 day = 1 letter grade, 2 days = 2 letter grades, 3 days = 3 letter grades after that = 0%

**Academic Honesty:** Students must observe standards of academic honesty and integrity. Those in violation will result in disciplinary action.

**Tutoring/Help Needed:** Students may arrange time with me for tutoring before or after school. I am also available during lunch.

*I am very excited to start this school year with each and every one of you. I know it can be overwhelming and a little scary transitioning from elementary to middle school. I am here to help make that transition as seamless as possible. I believe that every child is unique and brings their own special talents to the learning environment. As a teacher, my hope is to help each student discover and develop their talents and gifts not only academically, but intellectually as well. Being a part of Bok is something very special and unique. I have high expectations for all of my students, and I also believe that it is a partnership with parents, families, and communities that help in the education and support of every child. I will give my best in all I do to equip my students with the knowledge they need to be successful. My door is always open, feel free to contact me whenever needed.*

**Please Sign and Return by August 19th:** This Syllabus will be returned to you

**Student Name** \_\_\_\_\_ **Signature** \_\_\_\_\_

**Parent Name** \_\_\_\_\_ **Signature** \_\_\_\_\_