

SAC Agenda
School Advisory Council
Friday, March 22, 2024

- Welcome
- Importance of City Memberships
- Park Plans (Frazier Field)
- Safe Crossings for Scenic Highway
- Importance of Future Development and How it Impacts Our Community
- SLA Menu Committee
- Subgroup Data Update from 21-22 to 22-23
- PYP Update from Site Visit
- Just Read Florida Site Visit
- FIN Site Visit and Next Steps
- Teacher Appreciation Week- May 6-10

Next Meeting: Friday, April 19, 2024 @ 1:00p.m.

Looking Ahead:

March 27- National Honor Society Members- Care Center

March 28- Spirit Night at Beef O'Brady's

March 29- No School- Good Friday

April 3- 4th Grade- Wonder Works

April 5- PTO Meeting at 1:00pm

April 8- 1st Grade Fairy Tale Showdown

April 10- Volunteer Luncheon

April 11- 5th Grade- Sea World

April 12- Early Release @ 12:40pm

April 12-14- Boy Rotary Camp

April 18- 5th Grade- Track Meet at LWHS/ PTO Spirit Night at Brake Burgers

Thank you for supporting Janie Howard Wilson!

School Advisory Council- Meeting Minutes

Friday, March 22,2024

Members Present/Introductions:

Kim Griffiths; Jamesha Howard; John Miller; Cheryl Donaldson; Betty Finnell; LaShonda Mose, Rafael Unzueta; Keith Thompson; Janice Maldonado; Karen Connolly; Tiffany Pressley; Lacey Moye; LaQuanda Burroughs, and Roxanne Anderson.

Review of Amended Minutes- January 30th,2024-

Approved Minutes: Lacey Moye
Second Minutes: Rafael Unzueta

Review of Minutes February 9th, 2024

Approved Minutes: Lacey Moye
Second Minutes: Rafael Unzueta

Administration Report by Mrs. Griffiths:

- Prior to spring break, JHW had many visitors: Just Read Florida (2x), Florida Inclusion Network (FIN), and our PYP Consultant.
- A huge thank you to Mary Garced from Just Read Florida for providing additional training to ensure our upcoming visit is a successful one as we adjust our small group instruction with reading.
- Our fourth graders rocked it out with the NAEP testing. A huge shout out to Mrs. Alexander and our fourth-grade teachers!
- Our first graders did an outstanding job with their IB Showcase and their performance. Thank you to our special area teachers for their collaboration with our first-grade teachers to make this a success.
- We appreciate the third-grade families who came out to support our third-grade reading night! Special thanks to Mrs. Finnell, Mrs. Borders, Mrs. Yates, Mrs. Zyneshia Walker, and Mrs. Ballentine for supporting this night.
- Thank you to Mrs. Alexander for her work with the PYP Mentor Night for our fifth-grade exhibition.
- We are thankful for Varsity Tutoring as this will be an excellent resource for our families. Shout out to our fourth grade as they have 39 students that are currently active during spring break! We also had Original Ink come out to support our families for uniforms for next school year. They even had adorable earrings to support our school. That was a hit with our families during our Family Picnic Day. Shout-out to SLA for an amazing job specifically- Mrs. Maldonado.
- JHW had a book fair the week before spring break so students would have books to read over the break. There will be a third book fair with a buy one book get a free one for the summer.
- Mrs. Griffiths has shared with the Foundation board and the LW School Board the progress made with the Read 20/AR program. A copy of the graph has been provided to

- Our African American went from an F to a C; Hispanics went from a D to a C; Whites went from an F to a C; Economically Disadvantaged went from a D to a C; ESOL went from an F to a C. Overall our Federal Index improved from 36% to 42%.
- There is concern about our ESE and FIN has been actively involved this school year due to the decrease from a D to an F. We have also added additional positions to support this subgroup.

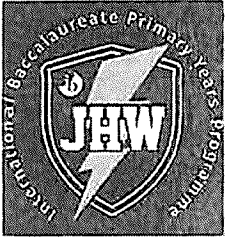
PYP Update- Presented by Brittany Alexander

- Super thankful for our consultant with Katie Poulsen
- Mrs. Poulsen went through our units. We were instructed to do it piece by piece. We have made revisions. She did classroom visits to see if evidence supports the IB PYP philosophy.
- Major shout out to second grade, fifth grade, and Kindergarten for rocking it out.
- The teachers had the interview prep. The teachers got a lot of good feedback and practice their key elements.
- The consultant would like board members and central office to come to IB trainings and be involved when here. We have requested an August training for all. We are waiting for the proposal.
- Our third, fourth, and fifth grade showcase will focus on the following: Third- endangered species; fourth – Florida Landmarks; 5th- grade into Earth Day. JHW decided to do an adopt a park project. The city is allowing us to adopt Frazier Park. Proposal has been sent in. There will be community hours will involve the students by cleaning the project. Also, we would like to have a reflection path to add a word or stone into the path. We would also like to add the book box to include the Read 20.
- Over the summer, teachers will use the summer to work with administration to go through three units.
- We are anticipating authorization in Fall of 2024 of the 2024-2025 school year.

Just Read Florida and FIN Update- Presented by Kim Griffiths

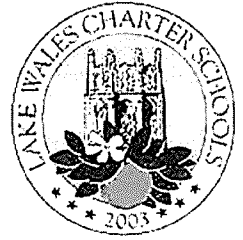
- The school is moving to deeper questioning. Our teachers are still bearing too much of the cognitive load.
- Our intermediate teachers need to ensure we are not summarizing the test for them and all tasks come from the text.
- We need to increase our use of specific praise and we have completed our FDOE Corrective Feedback training. We will continue to monitor for implementation.
- We will continue to look for no round robin reading
- We will continue to reinforce that paragraphs in a text have a central idea and direct them where to look in the text.
- JWH will continue to look at what are the students learning and how are they learning it (is it research based).
- JHW continues to make progress with our FIN visits. We have signs posted in our general education classrooms and we will continue to make improvements utilizing the FIN rubric when they visit. We are scheduling our inclusive scheduling for the 24/25 school year and our general education teachers need to be training for Access standards.





JANIE HOWARD WILSON

2022-2023 DATA



School Grade: D (Increased to C)

American Indian: NA(Same)

Asian: N/A (Same)

Black/African American: F
(Increased to C)

Hispanic: D (Increased to C)

Multiracial: N/A (Same)

Hawaiian/Pacific Islander: N/A
(Same)

White: F (Increased to C)

Economically Disadvantaged: D
(Increased to C)

English Language Learners: F
(Increased to C)

Students with Disabilities: D
(Decreased to F)

Foster: N/A (Same)

Homeless: F (Increased to D)

Migrant: N/A (Same)

Military: N/A (Same)

Female: D (Increased to C)

Males: D (Same)

Overall Federal Index:

21-22:36%

22-23:42%

Percent Tested: 100%

Identified Assistance:

CS&I

A school can be identified as CSI in any of the following 4ways:

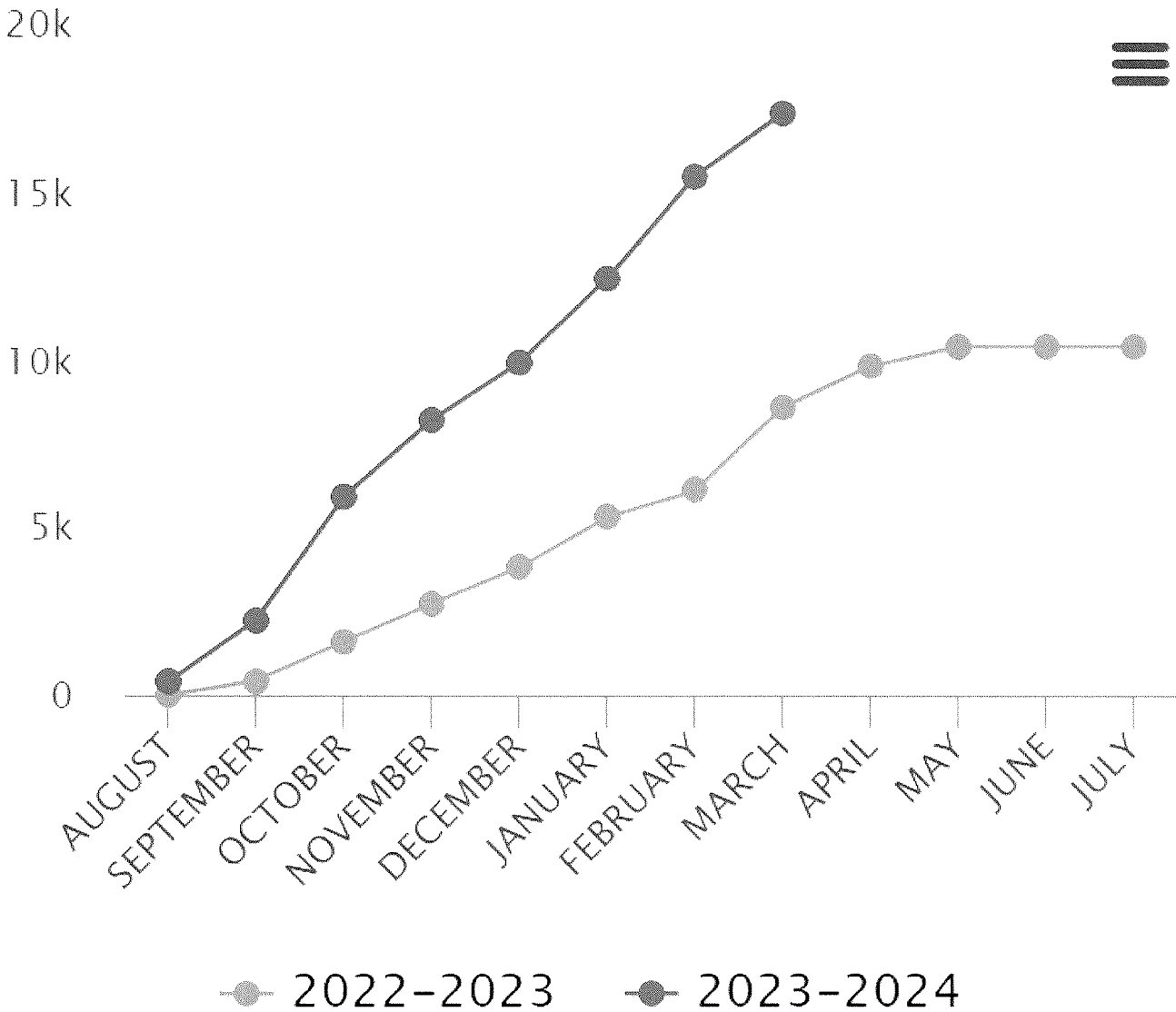
1. Have an overall Federal Index below 41% (lowest performing)
2. Have a graduation rate at or below 67% (low grad. rate)
3. Have a school grade of D or F (lowest performing)
4. Have a Federal INdex below 41% in the same subgroup(s) for 6 consecutive years (not exiting)

Underperforming Groups:

White
Black/African American
Students with Disabilities
Economically Disadvantaged

Accelerated Reader Quizzes Passed School Year to Date

Year to date: 2023-2024



EXPLORE