

HVESD Strategic Plan

Our Mission

Happy Valley School's Mission is to educate the whole child in a small, safe, community supported school that provides a solid foundation to achieve academic, social, and emotional success.

Our Vision

Happy Valley will be a place where all students will be prepared for academic, social, and emotional success for the next stages of life and school.

Our Core Values

- Provide an exceptional education with high expectations
- Value honesty and integrity
- Engage our diverse community
- Cultivate aware and involved citizens
- Recruit, retain and support high quality staff
- Honor students as individuals with a focus on the whole child
- Foster a small school environment
- Provide a safe place both academically and emotionally
- Create a growth mindset

Happy Valley Goals

I. Student Achievement and Engagement

- Provide differentiation for all students
- Provide enrichment activities such as garden, library, art and music
- Evaluate current teaching practices and investigate curriculum that supports all learners
- Provide social and emotional supports for all students

II. Fiscal Stewardship

- Maintain balanced budget
- Provide safe and well-maintained facilities

III. Public Relations

- Communicate transparently to the school community about important Board decisions
- Support community engagement and Provide events where the community is invited (i.e. Heroes of Happy Valley)
- Collaborate with the HVES Parent Club
- Participate in work days that enhance the campus

IV. Human Resources

- Retain, recruit (when necessary) and support high quality staff
- Create positive relations between the staff and school board

Please see action steps and metrics below.

Goal I. Student Achievement and Engagement

Action Step 1: Evaluate Current Teaching Practices and Investigate Curriculum that Supports All Differentiation for All Learners																																																																																																																			
Metrics, Measurement	Data listing criteria for support. Schedule of student contacts with baseline scores. Intervention Program and results Benchmark/ report card data Dashboard Data																																																																																																																		
Baseline	<p>Intervention provided 2.5 days per week, in every classroom. Spring 2024 CAASPP data <i>*Scaled scores show maintenance of growth in ELA and Math</i></p> <table border="1"> <thead> <tr> <th>CAASPP Scores</th> <th>2022 ELA</th> <th>2023 ELA</th> <th>2024 ELA</th> <th>2022 Math</th> <th>2023 Math</th> <th>2024 Math</th> </tr> </thead> <tbody> <tr> <td>3rd</td> <td>100%</td> <td>100%</td> <td>82%</td> <td>95%</td> <td>87%</td> <td>86%</td> </tr> <tr> <td>4th</td> <td>82%</td> <td>85%</td> <td>71%</td> <td>53%</td> <td>70%</td> <td>82%</td> </tr> <tr> <td>5th</td> <td>83%</td> <td>94%</td> <td>86%</td> <td>50%</td> <td>63%</td> <td>59%</td> </tr> <tr> <td>6th</td> <td>79%</td> <td>80%</td> <td>90%</td> <td>53%</td> <td>70%</td> <td>73%</td> </tr> <tr> <td>OVERALL</td> <td>86%</td> <td>90%</td> <td>82%</td> <td>64%</td> <td>73%</td> <td>75%</td> </tr> </tbody> </table> <p>Trimester 3 2024 Report Card Data</p> <table border="1"> <thead> <tr> <th></th> <th>ELA RC (T3) 22.23</th> <th>ELA RC (T3) 23.24</th> <th>Writing RC (T3) 22.23</th> <th>Writing RC (T3) 23.24</th> <th>Math RC (T3) 22.23</th> <th>Math RC (T3) 23.24</th> <th>Math RC (T3) 21.22</th> </tr> </thead> <tbody> <tr> <td>Kinder</td> <td>2.93</td> <td>2.85</td> <td>2.95</td> <td>2.73</td> <td>3.00</td> <td>2.97</td> <td>2.86</td> </tr> <tr> <td>1st</td> <td>3.02</td> <td>2.94</td> <td>2.93</td> <td>2.8</td> <td>3.03</td> <td>2.92</td> <td>2.72</td> </tr> <tr> <td>2nd</td> <td>3.15</td> <td>2.87</td> <td>2.75</td> <td>2.75</td> <td>3.18</td> <td>2.85</td> <td>3.5</td> </tr> <tr> <td>3rd</td> <td>3.25</td> <td>3.42</td> <td>2.77</td> <td>2.85</td> <td>2.93</td> <td>2.97</td> <td>3.25</td> </tr> <tr> <td>4th</td> <td>3.13</td> <td>2.93</td> <td>2.95</td> <td>2.97</td> <td>3.03</td> <td>2.73</td> <td>na</td> </tr> <tr> <td>5th</td> <td>2.88</td> <td>2.95</td> <td>2.93</td> <td>3.05</td> <td>3.00</td> <td>2.92</td> <td>3.00</td> </tr> <tr> <td>6th</td> <td>2.93</td> <td>3</td> <td>3.23</td> <td>3.2</td> <td>3.13</td> <td>3.07</td> <td>2.68</td> </tr> <tr> <td>Total</td> <td>3.04</td> <td>2.99</td> <td>2.93</td> <td>2.91</td> <td>3.04</td> <td>2.92</td> <td>3.00</td> </tr> </tbody> </table>	CAASPP Scores	2022 ELA	2023 ELA	2024 ELA	2022 Math	2023 Math	2024 Math	3rd	100%	100%	82%	95%	87%	86%	4th	82%	85%	71%	53%	70%	82%	5th	83%	94%	86%	50%	63%	59%	6th	79%	80%	90%	53%	70%	73%	OVERALL	86%	90%	82%	64%	73%	75%		ELA RC (T3) 22.23	ELA RC (T3) 23.24	Writing RC (T3) 22.23	Writing RC (T3) 23.24	Math RC (T3) 22.23	Math RC (T3) 23.24	Math RC (T3) 21.22	Kinder	2.93	2.85	2.95	2.73	3.00	2.97	2.86	1st	3.02	2.94	2.93	2.8	3.03	2.92	2.72	2nd	3.15	2.87	2.75	2.75	3.18	2.85	3.5	3rd	3.25	3.42	2.77	2.85	2.93	2.97	3.25	4th	3.13	2.93	2.95	2.97	3.03	2.73	na	5th	2.88	2.95	2.93	3.05	3.00	2.92	3.00	6th	2.93	3	3.23	3.2	3.13	3.07	2.68	Total	3.04	2.99	2.93	2.91	3.04	2.92	3.00
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2024-25 Tasks	Students of greatest need are given first priority for intervention. Provide disaggregated data throughout the school year that includes all levels of learners.																																																																																																																		
Results	<p>CAASPP scores and report card scores not available until end of the school year.</p> <p>Intervention: Students were considered for intervention based on need. Kindergarten teacher worked daly in room 4. 15 students 2nd-3rd Math Centers Rooms 1 and 2</p>																																																																																																																		

Action Step 2: Provide Enrichment Activities	
Metrics, Measurement	Survey results Schedule of pull outs and after school activities Survey of students/parents/teachers
Baseline	All students invited to Sprouts Day Camps. The District covers the cost for students in need. 2023-24/ 2024-25 After School care for Kindergarten-6th grade daily. District covers the cost of students in need.
2024-25 Tasks	Revisit after school opportunities in the future, discuss with parent club in the spring. Look for opportunities during the school day to enrich student experiences.
Results	Schedule of pull outs (Art, music, garden, assemblies, line dance, verbal judo) and after school activities (yearbook) Survey of students/parents/teachers showed positive results

Action Step 3: Provide Social and Emotional Supports for All Students	
Metrics, Measurement	Counseling program Information about PeaceBuilder Program Parent, staff and student surveys
Baseline	2023-24: 22 students 2023 Parent Survey: 94% believe students' social and emotional needs are met. Best practices and training shared at staff and aide meetings.
2024-25 Tasks	Continue with counseling and PeaceBuilder Program
Results	21 students were seen by the counselor. Counseling interns were in classes weekly.

Goal II. Fiscal Stewardship

Action Step 1: Maintain Balanced Budget	
Metrics, Measurement	Board Reports Positive certification from the COE
Baseline	2023-24 Adopted Budget: Positive certification from the COE Concern about MYP
2024-25 Tasks	Seek to make cuts or find alternative funding opportunities. Fiscal stability plan if needed Consider District fundraising to the general fund Consider Bond in the future Fundraising committee
Results	Plans for possible fiscal stability plan District fundraising committee

Action Step 2: Provide Safe and Well-Maintained Facilities	
Metrics, Measurement	SARC Workmans' Comp
Baseline	Summer 2023 Maintenance Worker hired Ongoing list of needs Regular janitorial support in classrooms
2024-25 Tasks	Hire a part time maintenance worker to maintain facilities and look for safety and maintenance needs. Modernization Project Evaluate services and outcome of projects.
Results	No workman's compensation claims Response to facility Williams Complaint was unfounded Administrative wing complete Plans for student restrooms in summer 2025

Action Step 3: Launch fundraising campaign	
Metrics, Measurement	Budget

	Cost of planned construction, particularly finishing the current project
Baseline	Current state of the budget and WHY
2024-25 Tasks	<p>January:</p> <p>Look at matching donations</p> <p>Consider support from outside, including alumni</p> <p>Call to action to our families to find donors</p> <p>Look for possible grants</p> <p>Consider combining community event with fundraising kickoff</p> <p>Revisit educating people about the endowment and parcel tax</p> <p>Reach out to the Alumni who we know would be willing to contribute.</p> <p>Consider crowdfunding resources such as GoFundMe, pancake breakfast, etc.</p> <p>Look at the cost vs. benefit to mail flyers/ letters to all the residents in Happy Valley asking for donations.</p>
Results	Regular fundraising committee updates

Goal III. Public Relations

Action Step 1: Support Community Engagement and Provide Events that the Community is invited to (i.e. Heroes of Happy Valley)	
Metrics, Measurement	List of events
Baseline	2023-24 there were 2 field days Calendar of events shared with board members (ie. Redwood Gala)
2024-25 Tasks	<p>Reengage Board presence at all events</p> <p>Consider outside school community events</p> <p>Discuss fundraising</p> <p>Review tenants and by-laws of Heroes of Happy Valley.</p> <p>attend the SCZCSBA meetings</p>
Results	<p>Board presence at all events</p> <p>Board president participated in SV Fire Strategic planning</p>

Action Step 2 Collaborate with the HVES Parent Club	
Metrics, Measurement	Agendas Events
Baseline	Regular involvement of board, staff and administration at Parent Club meetings and functions May 2024 Community BBQ
2024-25 Tasks	Outreach to Parent Club (possible committees, including fundraising) Provide yearly calendar Regular report from Parent Club Representative Board members to attend Parent Club Meetings
Results	Positive communication between Board and Parent Club Regular newsletters to community regarding schedules and construction

Action Step 3: Communicate Transparently to the School Community About Important Board Decisions	
Metrics, Measurement	Newsletters Website Community response at Board Meetings
Baseline	Weekly Newsletters
2024-25 Tasks	Provide monthly board meetings on the Friday newsletter Find ways to encourage attendance Respond to parents as needed.
Results	Provide monthly board meetings on the Friday newsletter

Goal IV. Human Resources

Action Step 1: Retain, Recruit (when necessary) and Support High Quality Staff	
Metrics, Measurement	Salary Schedule List of retention of teachers CBA
Baseline	2024 1 new teacher

	1% raise
2024-25 Tasks	Maintain current practices
Results	Filling teaching and enrichment positions for 2025-26. Seeking to additional enrichment and classified positions.

Action Step 2: Create Positive Relations Between the Staff and School Board	
Metrics, Measurement	Staff reports at Board meetings Surveys
Baseline	Board members attended beginning of the year breakfast and the 6th grade graduation 2024 All board members participated in the Community BBQ and work day
2024-25 Tasks	Possible Board Retreat Attend beginning of the year breakfast, other events available Ensure board presence at all major events Plan for/attend outside of school community events, such as events hosted at the school during non-school hours.
Results	Board presence at all major events

* Last update 5/13/2025