Notice to Parent/Guardian

Dewey Schools will carry all school records (including but not limited to: transcripts, grade cards, test records, class lists, honor rolls, publicity releases, etc.) in the **legal name** of the student, as established and verified by the given name listed on the student's birth certificate. Any assumed "goes by" last name will **not replace the legally given name** in any publication of school records. A change in the legal name will need to be verified by presenting the school office **a record of the name change by court order**.

<u>Non-custodial parents</u> will have right to any information or record relating to a minor child which is available to the custodial parent, including teacher/parent conferences, <u>unless restricted by court order</u>. In such case, it is the responsibility of the custodial parent to provide a copy of the legal restrictions to the school office.

2022- 2023 New Student Enrollment Check Sheet

Please bring these items with you when you come to enroll your child.

- **IMMUNIZATION** (Need Hepatitis A & B shots)
- **Proof of Residency**
- **SOCIAL SECURITY** #
- **BIRTH CERTIFICATE**
- **MOST RECENT REPORT CARD**
- **IEP INFORMATION** (If applicable)

Dewey Middle School Fax Number: (918)534-0112. Email address: keswaim@deweyk12.org

Dewev	Middle	School	Enrol	ment

Please fill out and return to the school office.

First Name:	Middle Name:					
Legal Last Name: Suffix (Jr., III, etc.)						
Nickname (if student goes by any name other than the student goes by any name of the student goes by a	ull first name):					
Date of Birth (MM/DD/YYYY):	City of Birth:	State of Birth:				
Phone Number: T	/pe: Cell Hoi	me Work Unlisted?				
Social Security Number:	Gender: Male	Female				
Ethnicity (mark all that apply:						
White	Percentage					
American Indian	Percentage	Listing race percentages is optional. However, if no				
Black	Percentage	percentages are listed, please				
Hispanic	Percentage	check all that apply, and circle the primary race.				
Asian	Percentage					
Pacific Islander	Percentage					
Grade (next school year): Pre	evious School:	State:				
Please list any people who are <u>RESTRICTED</u> from must have a copy of legal documentation stating res	having contact with or picking up strictions.)	this student. (If non-custodial parent is listed we				
Mailing Address:	Physical A	Address: (Leave blank if same as mailing				
Street Address:	Street Address	Street Address:				
City:	City:	City:				
State: Zip:	State:	Zip:				
County:	County:					
Birth Certificate Number:	Citizenship/Nat	tionality:				

Student Name:

Please list all parents, guardians, and contacts for this child. Please list each person separately, even if married.

Contact:

First Name:	Last Nam	e:				Male F	emale
Phone (list preferred numb	er first):						
Number		Туре:	Cell	Home	Work	Unlisted?	
Number		Туре:	Cell	Home	Work	Unlisted?	
Number		Туре:	Cell	Home	Work	Unlisted?	
Street Address:							
City:	State:		Zi	ip:	Count	y:	
Relationship to Student:							
Check all that apply:	_ This person is a family	membei	r		This	s person is an emerg	ency contact
	_ This person can pick up	the stu	Ident from s	school	This	s person can receive	mailings
	_ This person is allowed	online a	ccess to st	udent grades			
Non-English Speaking?	*Email Addro	ess					
Employer Name:							
Contact:							
First Name:	Last Nam	e:				Male F	emale
Phone (list preferred numb	er first):						
Number		Type:	Cell	Home	Work	Unlisted?	
Number		Type:	Cell	Home	Work	Unlisted?	
Number		Туре:	Cell	Home	Work	Unlisted?	
						Offiliated :	<u> </u>
Street Address:						Unified :	
	State:		Zi	ip:		y:	
					Count		
City:					Count		
City: Relationship to Student: Check all that apply:		membei	r		Count	y:	ency contact
City: Relationship to Student: Check all that apply:	_ This person is a family	member	r Ident from s	school	Count	y:s person is an emerg	ency contact
City: Relationship to Student: Check all that apply:	_ This person is a family _ This person can pick up _ This person is allowed o	member the stu	r Ident from s	school	Count	y:s person is an emerg	ency contact

Dewey Middle School Enrollment

Contact:

First Name:	Last Nam	e:				Male	Female
Phone (list preferred numb	per first):						
Number		Type:	Cell	Home	Work	Unlisted	?
Number		Type:	Cell	Home	Work	Unlisted	?
Number		Type:	Cell	Home	Work	Unlisted	?
Street Address:							
City:						ity:	
Relationship to Student:							
Check all that apply:	This person is a family	membe	r		Th	is person is an eme	rgency contact
	This person can pick up	o the stu	ident from	school	Th	is person can recei [,]	ve mailings
	This person is allowed of	online a	ccess to s	tudent grades			
Non-English Speaking?	*Email Addro	ess _					
Employer Name:							
Contact:							
First Name:		e:				Male	Female
Phone (list preferred numb							
Number						Unlisted	?
Number		Type:	Cell	Home	Work	Unlisted	?
Street Address:							
City:	State:		Z	Zip:	Cour	nty:	
Relationship to Student: _							
Check all that apply:	This person is a family	membe	r		Th	is person is an eme	rgency contact
	This person can pick up	o the stu	ident from	school	Th	is person can recei [,]	ve mailings
	This person is allowed of	online a	ccess to s	tudent grades			
Non-English Speaking?	*Email Addro						
Non-English Speaking:							

Dewey Middle School Enrollment

Contact:

First Name:	Last Nam	e:				Male Female
Phone (list preferred num	ber first):					
Number		Type:	Cell	Home	Work	Unlisted?
Number		Type:	Cell	Home	Work	Unlisted?
Number		Type:	Cell	Home	Work	Unlisted?
Street Address:						
City:	State:		2	Zip:	Coun	ty:
Relationship to Student:						
Check all that apply:	This person is a family	membe	r		Thi	is person is an emergency conta
	This person can pick up	o the stu	ident from	school	Thi	is person can receive mailings
	This person is allowed	online a	ccess to s	tudent grades		
Non-English Speaking?	*Email Addr	ess _				
						Male Female
	Last Nam					
Contact: First Name: Phone (list preferred num)	Last Nam	e:				Male Female
Contact: First Name: Phone (list preferred num Number	Last Nam	е: Туре:	Cell	Home	Work	Male Female Unlisted?
Contact: First Name: Phone (list preferred num Number	Last Nam	e: Type: Type:	Cell Cell	Home	Work	Male Female Unlisted? Unlisted?
Contact: First Name: Phone (list preferred num Number Number Number	Last Nam	e: Type: Type: Type:	Cell Cell Cell	Home Home	Work Work Work	Male Female Unlisted? Unlisted?
Contact: First Name: Phone (list preferred num Number Number Number Street Address:	Last Nam ber first):	e: Type: Type: Type:	Cell Cell Cell	Home Home Home	Work Work Work	Male Female Unlisted? Unlisted?
Contact: First Name: Phone (list preferred num Number Number Number Street Address: City:	Last Nam ber first):	e: Type: Type: Type:	Cell Cell Cell	Home Home Home Zip:	Work Work Work	Male Female Unlisted? Unlisted? Unlisted? ty:
Contact: First Name: Phone (list preferred num Number Number Street Address: City: Relationship to Student:	Last Nam ber first):	e: Type: Type: Type:	Cell Cell Cell	Home Home Home Zip:	Work Work Work	Male Female Unlisted? Unlisted? Unlisted? ty:
Contact: First Name: Phone (list preferred num Number Number Street Address: City: Relationship to Student:	Last Nam ber first): State:	e: Type: Type: Type: member	Cell Cell Cell r	Home Home Home Zip:	Work Work Work Coun	Male Female Unlisted? Unlisted? Unlisted? ty:
Contact: First Name: Phone (list preferred num Number Number Street Address: City: Relationship to Student:	Last Nam ber first): State: This person is a family	e: Type: Type: Type: member	Cell Cell Cell r	Home Home Home Zip:	Work Work Work Coun	Male Female Unlisted? Unlisted? Unlisted? ty:
Contact: First Name: Phone (list preferred num Number Number Street Address: City: Relationship to Student:	Last Nam ber first): State: State: This person is a family This person can pick up This person is allowed of	e: Type: Type: Type: member o the stu	Cell Cell Cell cell r udent from ccess to s	Home Home Home Zip: school tudent grades	Work Work Work Coun Thi Thi	Male Female Unlisted? Unlisted? Unlisted? ty:

Dewey Public Schools Enrollment Questionnaire

This form is intended to address the McKinney-Vento Act. Your answers will help determine residency necessary for enrollment and ensure that certain needs will be met for this student.

Presently, where is the student living? Mark one line as it applies to your student.

Section A	Section B
In a shelter	Choices in Section A do <u>NOT</u> apply.
Temporarily with more than one family due to loss of job, loss of housing, etc.	Stop: If you marked this section, you do <u>not</u> need to complete the remainder of this form
In a motel, car, or campsite	·····
In temporary foster care awaiting placement	
Alone without parental support (independent living student)	
Continue: If you marked a line in Section A, please complete the remainder of this form.	

Student Name:			Date:	
Date of Birth:				
School:		Grade:	Gender: Ma	le Female
Parent/Guardian:			Dat	e:
Present Address:				
City:	State:	Zip:	Phone:	
Last School attended:			City:	State:

Verification of Residence

Studen	t's Name
Ple	ase check those that apply.
	The student and his or her guardian(s) rent / own a residence in the Dewey School District.
	Our family residence is located at
	(Must have street address or Rural Route and box including directions to that location – Not just P.O. Box)
	and we are <u>now living in said residence</u> .
	The student and guardian(s) rent / own a residence outside the Dewey School District
	If the student resides outside the district, has he or she been approved for transfer to Dewey Middle School? Yes No
	The student is living with someone other than his or her guardian.
	Please describe relationship of the individual to the student.

My signature verifies that the information above is true and accurate. The penalty for giving false enrollment information can be expulsion from the school system. Signature must be that of the legal parent or guardian for the child enrolling.

Dewey Public Schools Statement of Policy for Drug Free Schools

- A. All students will participate in a developmentally based drug and alcohol education and prevention program.
- B. Students are hereby notified that the use, possession, or distribution of illicit drugs, and alcohol is wrong and harmful to themselves as well as to others.
- C. **Standard of Conduct:** The use, possession, distribution, sale, or being under the influence of alcohol, illicit drugs, and or inhalants will not be tolerated on school property or within one thousand feet of school property. Compliance is mandatory.
- D. **Disciplinary Sanctions**: Students who violate paragraph "C" shall be subject to discipline deemed appropriate in view of all the facts and circumstances. Discipline will be consistent with local, state and federal law. Disciplinary sanctions may include the possibilities of:
 - 1. In school suspension
 - 2. Suspension from school (short or long term)
 - 3. Alternative education placement (as appropriate)
 - 4. Referral to law enforcement officials
 - 5. Completion of an appropriate and rehabilitation program.
- E. Information about drug and alcohol counseling and rehabilitation and re-entry program are available in the principal's and/or the counselor's office.
- F. Students and Parent will receive a copy of this Statement of Policy for a Drug Free School. (See Parent/Student Handbook)
- G. A biennial review of the policies will be conducted. Disciplinary Sanctions paragraph "D" will be consistently enforced.
- H. This record of notification and compliance of the Drug Free School policy will be kept in the student's cumulative record folder.

Parent Statement of Acknowledgement

I have read the statement of Policy, Drug Free School, and understand my child, while in attendance in this school district will be governed by such policy. (Sign and return to building office)

Student's Name	Grade		
Parent/Guardian Signature:		Date	 _

Dewey Public Schools Photo/Video Release

I give Dewey Public Schools the right to use all still and moving images that I appear in for any use. This use includes, but is not limited: video, multimedia, web-based, and print curriculum, training materials, other instructional medial advertising, commercials, other promotional materials, videoconferencing/distance learning, web page images, and all other forms of media. I give this right of the use of my likeness for the usable life of the media.

I further understand and agree that my compensation for this use of my likeness of \$0 dollars and that I will not request further compensation at a later date.

I further agree that I will not hold Dewey Public Schools liable for any reason if the image is used in accordance with the acceptable uses as stated above. This institution then promises and agrees to use all images in an appropriate educational manner.

Please sign below signifying your acceptance to the agreement.

Student Signature: _____

Parent Signature: _____

CODE OF CONDUCT FOR COMPUTER USE AND INTERNET ACCESS

The purpose of providing computer applications and Internet access is to develop communication skills and promote the exchange of information and ideas within the global community. The following represents a guide to the acceptable use of the technology provided by this district. All network use must be consistent with policies and goals of the school district.

Inappropriate use of district technology will result in the loss of technology use, disciplinary action, and/or referral to legal authorities.

Each system user is expected to comply with all district policies governing Internet access and to abide by generally accepted rules of network etiquette. The general rules include, but are not limited to, the following:

(a) **Appropriate language** – Do not use abusive language in messages to others. Be polite. Do not use obscene, indecent, lewd or profane language, vulgarities, rude or disrespectful language. Do not engage in personal attacks or activities intended to distress, harass or annoy another user.

(b) **Safety** – Do not reveal personal contact information about yourself or any other person. This information includes telephone numbers and addresses. Do not use the Internet access to arrange meetings with persons you have met on line. Users will promptly disclose to the teacher, District system administrator or to some other member of the faculty or staff any message they consider to be inappropriate or which makes them feel uncomfortable.

(c) **Electronic mail** – Users should be aware that electronic mail (Email) may not be assumed to be a private communication. The District and system administrators do have access to Email. Messages relating to or in support of illegal activities will be reported to the authorities. System users should not post any message which is intended to be private.

(d) Network resources – System users should not use the network in a way that will disrupt the use of the network by other users. The network should be used for educational, professional and career development activities only. System users should refrain from downloading large files unless absolutely necessary, and then only when the system is not being heavily used. Such files should be removed from the system computer to the user's personal computer as soon as possible.

(e) **Intellectual property** – Do not plagiarize work obtained from the Internet. Users must respect the rights of copyright owners and comply with all limitations imposed upon use of copyrighted material.

With access to such vast storehouses of information and instant communication with millions of people from all over the world, material will be available that may not be considered to be of educational value by the District or which is inappropriate for distribution to children. The District has taken available precautions, including but not limited to enforcing the use of filters that block access to obscenity, child pornography and other materials harmful to minors. However, on a global network, it is impossible to control all material and an industrious user may obtain access to inappropriate information or material. The District firmly believes that the value of the information and interaction available on the Internet far outweighs the possibility that students and employees may procure material that is not consistent with our educational goals.

Any user of District Internet capabilities implies an understanding of and agreement with the above terms and conditions of this Internet Acceptable Use Policy, and agrees to abide by all terms and conditions described. If a parent wishes to limit their students access to the Internet while at school, they may request such in writing at a building office.

		Student I	nternet Access	Agreement
Student Section:			<u>2022 - 2023</u>	
Student Name				Grade
	(Last)	(First)	(Middle)	
provisions. I unde	erstand that any vic			ent Handbook. I have read and agree to abide by their ary action including, but not limited to, suspension and/or
Student's Signat	ure		Date//_	
Parent or Guardi	an Section (Requ	ired):		
has taken reasona possible to comple accept full respons liability in the even the District issue a	able precautions to etely prevent access sibility for supervision that my child acq an account for my c	ensure that access to consist to inappropriate materia on in that regard if and wh uires inappropriate materi shild and certify that the inf	ntroversial material is lin al. I will monitor my chil nen my child's use in no al through use of the Di formation contained on	
Parent's Signatu	re		Date//_	
Home Address _			Phone	
STUDENT HAND	BOOK that will be go for their child, she	Board of Education voted given to your child at the bould inform the building pri	beginning of this school incipal in writing and the	
STUDENT'S NAM	IE		GRADE	
	WANT CORPORA	L PUNISHMENT USED O	N MY CHILD.	
WISH TO	BE NOTIFIED BE	FORE CORPORAL PUNIS	SHMENT IS USED ON	MY CHILD.
(Parent's	Signature)		(Date)	_
		Field Ti	rip Permission <u>2022- 2023</u>	Form

Students may take field trips throughout the school year. These trips will be taken during regular school time unless you are otherwise informed. The children will be under close supervision and every safety precaution will be observed.

Each child must have written permission from his/her parent to make these trips. Please sign the following statement and return it.

My child _____ may go on field trips.

(Parent	or	Guardian	Signature)
---------	----	----------	------------

Authority to Transfer Education Records

To:

School District/Agency (where student is coming from)

Street Address/P.O. Box City

State

In accordance with the Family Education Rights and Privacy Act (FERPA), 34 CFR 99.31, transfer of education records is requested for:

Name of Child

Birth Date

Request for education records includes, but is not limited to: health, grades, cumulative, and special education records.

Please include any confidential information and Accelerated Reading reports if available.

The student intends to enroll or is enrolled in our school district/agency. Therefore, please send records to:

Dewey Public Schools: Dewey Middle School #1 Bulldogger Road Dewey, OK 74029

Email: keswaim@deweyk12.org

Phone: 918-534-0111 ext. 3000

Fax: 918-534-0112

Kelsi E. Swaim Signature

Date

Education records are maintained and released in accordance with the Family Education Rights and Privacy Act (FERPA). Parents or eligible students shall be provided a copy of the records to be disclosed if requested. Further disclosure of the above records will be in accordance with 34 CFR 99.31.