

The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RWCW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596. 360-785-3460 kmacdonald@evalinesd.k12.wa.us

Read-a-Thon

Our Read-a-Thon ends Tuesday, March 31st!! Keep reading!
You all are doing great, keep it up!!



Friday, April 3rd: Annual Egg Hunt Courtesy of the Booster Club

Get Ready for an Egg-citing Adventure!

We're thrilled to announce that our **Annual School Egg Hunt** is happening on **Friday, April 3rd at 10:30am!**

We're inviting all preschool siblings to join in the fun too! If your little one wants to hop along and hunt for eggs, please call or email the office to let us know so we can make sure we have plenty of eggs and bags for everyone. Also, don't forget—**April 3rd is an early release day**, and we'll be dismissing at **11:30 AM**. We can't wait to see all the happy hunters in action!



Evaline Highly Capable Annual Notice:

WAC 392-170 requires that all school districts identify and serve their most highly capable kindergarten through grade 12 students and provide them a continuum of services.

WAC 392-170-035 defines highly capable students as "students who perform or show potential for performing at significantly advanced academic levels when compared with others of their age, experiences, or environments. Outstanding abilities are seen within students' general intellectual aptitudes, specific academic abilities, and/or creative productivities within a specific domain. These students are present not only in the general populace, but are present within all protected classes according to chapters 28A.640 and 28A.642 RCW."

In accordance with WAC 392-170-060, WAC 392-170-075, and WAC 392-170-070 the Evaline School District uses multiple criteria, universal test measures, and a Multi-Disciplinary Selection Committee (MSC) to identify students who fall generally in the top 10 percentiles for cognitive ability.

Also, in accordance with WAC 392-170-045, Evaline has a referral process by which parents and teachers can provide further insight to the aptitudes and abilities of a child who they wish to recommend for highly capable services. Referral forms can be found in our school office and can be e-mailed or mailed upon request. The open referral window is from April 20th, 2026 to May 1st, 2026.

All students who attend Evaline in grades kindergarten through sixth will have the opportunity to be universally screened for highly capable services using multiple criteria and results from the Cognitive Ability Test (CogAT). Students who test in the top 10th percentile will be automatically referred to the MSC to determine whether they qualify for highly capable services.

In accordance with WAC 392-170-076 the Evaline School District has written procedures for appeal.

Important Dates!!



MARCH

Tues. 31st: Fri. April 3rd: Cispus, 6th graders

April

Fri. 3rd: Lion Paw Day - 11:30 Dismissal

Fri. 3rd: Egg Hunt, put on by Booster Club - 11:30 Dismissal

Fri. 3rd: 6th graders home from Cispus, please pick up your 6th grader approximate 12:30pm

Mon. 6th thru Fri. 10th: Spring Break, No School

Mon. 20th: Fri. 24th: Volunteer Appreciation Week

Tues. 21st: School Board Meeting - 6:30 pm

Wed. 22nd: OJP Play Field Trip in Olympia for 3rd-6th grade

Wed. 22nd: Earth Day

Wed. 22nd: Administrative Professionals Day

Spring Break is coming up!

No School, April 6th - April 10th

May

Fri. 1st: VIP Day! Celebrating All Our Parents and Guardians!

Fri. 1st: Lion Paw Day - 11:30 Dismissal

Fri. 1st: Sun. 3rd: Southwest Washington Spring Youth Fair

Fri. 1st: Evaline Booster Club Annual Dessert Auction, 6:00pm

Mon. 4th: Fri. 8th: Teacher Appreciation Week

Sun. 10th: Mother's Day

Mon. 11th: Fri. 29th: SBAC State Testing

Sat. 16th: Lewis County Historical Bike Ride

Tues. 19th: School Board Meeting - 6:30 pm

Fri. 22nd: No School - or snow make up day

Mon. 25th: No School - Memorial Day

Fri. 29th: Leap 10 Field Trip



June

Thurs. 4th: End of Year Field Trip

Fri. 5th: Music Recital

Fri. 5th: End of Year Lion Paw Awards - 11:30 Dismissal

Fri. 5th: Student Showcase

Tues. 9th: Leap 5 & 6 Fun Day at School

Wed. 10th: All School Park Field Trip Day

Thurs. 11th: 11:30 Dismissal

Thurs. 11th: Graduation - 6th Grade and Kindergarten 6:30pm

Fri. 13th: Last Day of School - 9:30 late start / 11:30 dismissal

Tues. 16th: School Board Meeting - 6:30 pm



GREEN Congress

Mrs. Mars' 3rd and 4th grade students had a great time and learned a ton last week as they traveled to Evergreen State College to share their water testing results with other students.



The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RCW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596. 360-785-3460 kmacdonald@evalinesd.k12.wa.us

TK and Kindergarten

Mrs. Tinnin

Kindergarten students are continuing to learn high-frequency “tricky” words. At this time, they should be familiar with the following words: *why, where, from, of, to, and no*. In addition, students are developing their ability to answer questions about a story using complete sentences.

TK students are continuing their unit on habitats, with a focus on ocean environments. This engaging unit includes a variety of hands-on art projects that allow students to explore different habitats and the animals that live within them. TK students are also practicing letter-sound correspondence for the following letters: M, A, T, D, O, E, S, G, F, W, P, Y, H, and C. The primary focus is on recognizing each sound and gradually learning to represent those sounds through writing as they are developmentally ready. In addition, students are learning new nursery rhymes and strengthening their ability to identify sounds within words.

In math, Kindergarten students are wrapping up their study of teen numbers and will soon begin learning about shapes and their attributes. TK students are focusing on comparing objects and recently enjoyed hands-on activities involving weighing and comparing items around the classroom.

We have one week remaining in our Read-a-Thon. Please continue to support your child in meeting the daily reading goal of 30 minutes. Each student is working toward a monthly goal of 900 minutes. We are proud to share that four students have already reached their goal, and several others are very close!

First and Second Grade Explorers

Mrs. Mittge

Please keep reading. **This is the last weekend to accumulate a lot of minutes.** Please remember to have your child turn in their logs Tuesday so all of their minutes can be counted.

Our top readers in first grade are:

1. Clover
2. Lily C.
3. Annie

Our top readers in second grade are:

1. Demy
2. Eli
3. Wesley



After spring break we will be doing a lot of life science. Students need a change of clothes in their cubbies that fit them so they can do messy projects and work in the garden. Attendance is super important so students do not miss fast-paced concepts and can participate in our fun projects.

I am so thankful for our first and second grade families—and their wonderful children!

Third and Fourth Grade Classroom

Mrs. Mars

The Read-A-Thon is almost over! We have had a small group of students hit their individual goal. If your child has not hit their goal they have through Tuesday night to get their reading done. All students are close enough to get there if they really want to. There are still lots of prizes to be earned by our readers.

This week students spent time in science learning how energy can be stored in height. Students got to explore using roller coasters so see how height affects energy and also how that energy can be transferred to another object as in the case with bumper cars.



Fifth and Sixth Grade Classroom

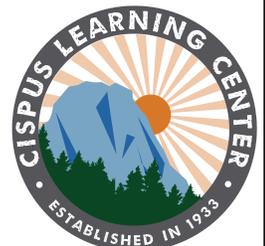
Mr. Burlingame

6th Grade Parents!

Cispus is next week! Please remember to have your student here at 8:00 am on Tuesday, March 31 with all their gear labeled with their names and school.

Pick up is on Friday at Evaline between 11:45 and 12:30. Watch your emails on Friday for updates from the school to know when we get back.

We will see you on Tuesday!



Special Education-Title1/LAP- Social Emotional Learning (SEL): Mrs. Duren



This month the character trait we have been focusing on is Honesty. Our working definition of honesty this month has been "Being truthful in what we say and do". This topic has at times brought up more questions than answers for some of our students as we navigate through the various aspects of honesty. For example "Is honesty really the best policy in *EVERY* situation?" Ultimately our students have all been able to agree that at least in theory it is, dispute the fact that honesty can be very uncomfortable in the moment. Here are the top 10 student thoughts they shared this month about honesty:

1. Honesty can sometimes be easy and sometimes be hard.
2. Being honest causes lots of emotions, both comfortable and uncomfortable.
3. If you are honest, it can lead to more trust between yourself and others.
4. Being honest doesn't mean you have to tell everyone, everything, all the time.
5. When you are being honest, it is best to think before you speak, and always be kind.
6. Honesty leads to consequences, both positive and negative depending on the circumstances.
7. Honesty doesn't solve every problem, but it is a positive step in the right direction.
8. Honesty can help us feel more confident and more accepting of ourselves.
9. Being honest can make us feel "better", less stressed, worried, sick, or guilty.
10. Honesty is important and valuable. Being honest matters.

Because this month is our Read-a-thon, we have given each class additional time to read more about Honesty, and other character traits, during SEL class. We have many books to choose from, but these are some of our top picks this year for learning and talking more about being honest:

- Lying up a storm by Julia Cook
- Ruthie and the Not So Teeny Tiny Lie by Laura Rankin
- The Empty Pot by Demi
- Howard B Wigglebottom and the Monkey on his back by Howard Binkow and Susan F Cornelison
- Honesty is my Superpower by Alicia Ortego
- A Day's Work by Eve Bunting
- Lily's Purple Purse by Kevin Henkes
- The Honest-to-Goodness Truth by Patricia C McKissack
- Too Many Tamales by Gary Soto

It is very important that the adults in our students' lives model and encourage the use of honesty, as well as other key character traits, in everyday life situations. In each class, when I have talked about honesty, many of the students have shared examples they have observed in their homes, with their family or close friends, regarding times when honesty played a role when something positive or negative occurred. They are learning from their experiences and they can become better students of character by talking with you about character traits, such as honesty, when those character traits come up in situations that touch your family. Another important thing you can do is to notice and praise them when you catch them demonstrating positive character traits. More than likely that will lead to them repeating that type of positive choice in the future.

The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RWCW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596. 360-785-3460 kmacdonald@evalinesd.k12.wa.us

The excitement of the Southwest Washington Fair came to life right here at school this week! We were lucky to have special visitors from the fair stop by and give students a lively and engaging presentation all about what makes the fair so special.

Students learned about fair traditions, exhibits, and activities—and even got to join in on the fun!

A highlight of the visit was a spirited hula hoop competition that had everyone cheering and laughing. The guests also brought along some very special animal friends, including a rooster named Fred and a couple of adorable dogs, which quickly became instant favorites.

We were also excited to welcome Little Miss Friendly, who helped make the visit even more memorable for our students!

It was a fun-filled experience that brought smiles, laughter, and a little taste of the fair to our school. We're so grateful for the visit and hope it got everyone excited for fair season!

