

September 2024

# CLAY COUNTY SCHOOLS

# HAWKS' NEST NEWS

## PARENT RESOURCE NEWSLETTER



### Right To Know Professional Qualifications Of Teachers and Paraprofessionals

In compliance with the requirement of the Every Students Succeeds Act, Clay County Elementary and Clay County Middle would like to inform you that you may request information about the professional qualifications of your student's teacher (s) and/ or paraprofessional (s). The following information may be requested:

1. Whether the student's teacher—
  - Has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
  - Is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and
  - Is teaching in the field of discipline of the certification of the teacher.
2. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

### CCEMS Counselor's Corner:

Welcome back HAWKS!!! My name is Alexandra Shepard and I am the school counselor at Clay County Elementary/Middle School. Here at Clay County Schools, we focus on the "whole child", meaning that a student's mental health and social emotional learning is just as important as the academics. This is where I come in, as the school counselor my job is to provide counseling services and teach lessons on building character (character education). Each month I will provide strategies and tips to continue that character building at home straight from "The Counselor's Desk".

Tip #1: Start the habit of checking in with each other. Life can get very busy and sometimes we forget to see how each other is doing. Starting this habit will create a pattern of sharing emotions in a healthy way.



## Student Attendance Protocol Flow Chart



1. **Start**
  - Begin the attendance process.
2. **Teacher Takes Attendance**
  - Teacher calls roll or uses PowerSchool to mark attendance.
  - Students are marked as Present, Absent, or Tardy.
3. **Check for Absences**
  - Are there any students marked as Absent?
  - **Yes:**
    1. **Office Staff Calls Parents**
      - Office staff calls parents/guardians to determine the reason for the student's absence.
      - Office staff keep a daily log of who was called, date and time of call, and what was said.
4. **Record Absence**

**Daily calls to parents are made by the office staff when students are absent.**

- **First Absence (unexcused):**
  1. Note the first absence in the student's attendance record.
- **Second Absence (unexcused):**
  1. Note the second absence in the student's attendance record.
- **Third Absence (unexcused):**
  1. **Send Postcard Home:**
    - Home School Facilitator(Attendance Officer) sends a postcard to the student's home addressing the third absence.
- **Fourth Absence (unexcused):**
  1. **HSF Visits Home:**
    - The Home School Facilitator (HSF) visits the student's home to address the absences. If parent is not home leave a door tag and take a picture of the tag.
- **Fifth Absence (unexcused):**
  - A certified letter will be mailed.
  - A scheduled meeting with AST (Attendance Support Team) and put a plan in place .
- **Sixth Absence (unexcused) :**
  - The Home School Facilitator (HSF) visits the student's home to address the absences.
- **Eighth Absence (unexcused):**
  - A meeting to be held to make the parent(s) or guardian aware of possible filing a warrant application or Form 90.
- **Tenth Absence (unexcused):**
  - Warrant Application presented to the Magistrate Court.
    - **Follow-Up Actions**
- After each intervention, update the student's attendance record and document any responses or actions taken.
  - **End**
- Continue to monitor the student's attendance and repeat the process as necessary.

## The Teacher's Corner:

Mrs. Young's kindergarten has been having fun making boats to help them learn that objects can either sink or float.



The first week of school in Mrs. Moreno's class was fun. The students worked on team building activities where they had to work together to reach their goals.



# August STUDENTS *of the* MONTH

Pre-K - Jakayla Sealey

Kindergarten - Rosie Thomas

First Grade - Omari Bouyer

Second Grade - Ariana Christian

Third Grade - Kendreanna Clark

Fourth Grade - Ke'Von Breedlove

Fifth Grade - O'Ryan Cody

Six Grade - Ja'Marioun Davis

Seventh Grade - Mariyah Buck

Eighth Grade - Coriyah Price

 **MARK YOUR CALENDARS!**

## September

2<sup>nd</sup> - Labor Day

4<sup>th</sup> - Progress Report

5<sup>th</sup> - 25 Book Campaign Kick-Off  
5 - 6:30 pm

10<sup>th</sup> - Grandparents Day  
Breakfast

## October

4<sup>th</sup> - Early Release Day

7<sup>th</sup> - 11<sup>th</sup> - Fall Break

16<sup>th</sup> - Early Release Day  
Parent-Teacher Conf.

24<sup>th</sup> - Math & Science Night

30<sup>th</sup> - Title I Meeting



**HAWKS SOAR!!**

We're.....

**Safe On Time Accountable Respectful**



“  
**Nothing is impossible, the word itself says 'I'm possible!'**”

AUDREY HEPBURN

Parents

If you have any suggestions or comments for the Hawks' Nest News, please call (229)-768-2234 or email: [tchristian@clay.k12.ga.us](mailto:tchristian@clay.k12.ga.us)

Parents contributions to the Hawks' Nest News are always welcomed!