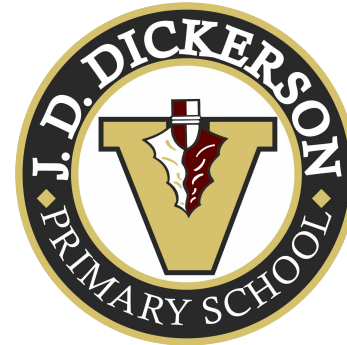


J. D. Dickerson Primary School

Fall 2025 Annual Title I Parent Meeting

September 8, 2025

- Thanks for Joining Us!
- Please remember to sign in at the table.



Agenda-September 8, 2025

- Welcome!
- Overview of Title I
- Use of Title I Funding
- Title I Schoolwide Requirements
- Curriculum and Testing
- Parent Engagement Requirements & Opportunities
- Parent's Right to Know
- Communication with School Staff
- Questions/Comments

What is a Title I School?

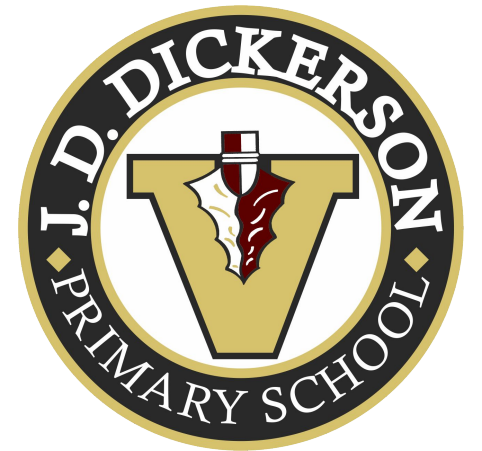
- Title I, Part A is a federally funded program under the elementary and secondary education act (ESEA) of 1965
- The purpose of Title I under ESEA (Elementary and Secondary Education Act) is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and succeed on challenging state academic achievement standards and state academic assessments.

How is Title I funding used?

- To purchase supplemental program and instructional resources.
- To promote parent engagement events and meetings.
- To provide professional learning for our teaching staff.
- To reduce the teacher to pupil ratio in classrooms.
- To purchase technology devices for classrooms.

What is a Title I schoolwide program?

The purpose of schoolwide Title I programs is to improve the entire educational program in a school which should result in improving the academic achievement of all students, particularly the lowest achieving students.





2025- 2026 DISTRICT PRIORITIES: AT A GLANCE



COLLABORATIVE PLANNING

Teams work interdependently to plan, analyze student learning, and respond to data, using shared goals and protocols to improve outcomes.



TEACHER CLARITY

Teacher Clarity ensures that students understand what they are learning, why it matters, and what success looks like. It includes clear learning targets, success criteria, and feedback opportunities that help students take ownership of their progress.



LESSON PLANNING

Lesson plans connect daily learning targets, instructional strategies, and assessments, ensuring access, engagement, and support for all students.



UNIT DEVELOPMENT

Teachers collaboratively design units using backward design to align standards, assessments, and instruction for consistent, meaningful learning.



SPECIALLY DESIGNED INSTRUCTION (SDI)

SDI is individualized instruction for students with disabilities that adapts content, method, or delivery based on their IEP goals and unique learning needs, ensuring access to grade-level curriculum.



MTSS (TIER 1)

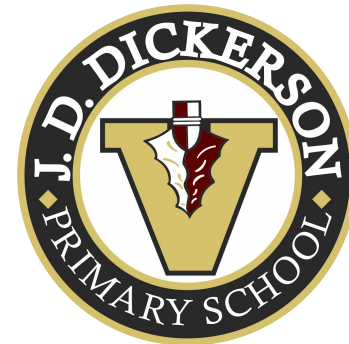
Tier 1 focuses on strong universal instruction and proactive supports for academics, behavior, and well-being for all students, informed by data. Tier 1 ensures a whole child approach.



CHARACTER STRONG IMPLEMENTATION

Character Strong is a K-12 social-emotional learning and character development curriculum that builds student well-being, connection, and belonging through weekly lessons, reflection activities, and school-wide relationship-building practices.

Note: While Character Strong is not designated as a district priority, its consistent implementation is required across all schools to support systemwide alignment and meet state and legal compliance expectations.



Schoolwide Title I Goals

Goal 1: By May 2026, 100% of teachers will implement a unified instructional planning framework that integrates learning targets, success criteria, aligned assessments, and specially designed instruction (SDI) (where applicable) to increase instructional clarity and access for all students.

Goal 2: By the end of the 2025–2026 school year, increase by 5% the number of students demonstrating growth from BOY to EOY on the MAP and DIBELS assessments.

Goal 3: By June 2026, K-5 leadership teams will implement MTSS functions as outlined by Vidalia City School System guidelines.

Goal 4: By the end of May 2026, implement practices that support student well-being and positive behavior.

What curriculum does our school use?

- Our school's curriculum is based on the Georgia Standards.
- Visit www.georgiastandards.org.
- All staff members of our school have high expectations for student learning.
- Our school uses supplemental programs and assessments to enhance student learning and monitor student progress toward meeting goals.

What tests will my student take this year?

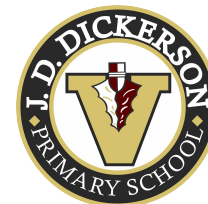
Pre-K Assessments

DIBELS (mClass)

- Beginning of Year
 - Middle of Year
 - End of Year
- mCLASS is a K-8 literacy assessment system that evaluates a student's progress in foundational reading skills, including letter-sound recognition, phonological awareness, fluency, and comprehension

Kindergarten & First Grade

- MAP (Reading/Math)
 - Measures of Academic Progress (MAP), which measures a student's knowledge and growth in reading and math over time
- DIBELS (Reading)
 - 3 Times per year
- PAST
 - It evaluates a student's level of understanding of sounds in words, including skills like blending, segmentation, and manipulation of phonemes, and their degree of proficiency
- GKIDS-Kindergarten ONLY
 - Ongoing assessments and monitoring



What are the requirements for Title I, Part A Parent & Family Engagement?

- 1% of the total amount of Title I, Part A funding must be used for Parent and Family Engagement Activities.
- Schools must hold a Title I Annual Meeting prior to November 1st of each year.
- District and School Parent and Family Engagement Policy plans are developed with parent input and available on the school website by November 1st of each year.
 - [Parent and Family Engagement Policy](#)
- Parent-School Compacts are developed with parent input, distributed to parents and students for signatures, and available on the school website by November 1st.

Parent and Family Engagement Policy

- The Parent and Family Engagement Policy is a requirement for all Title I programs.
- Annual the school's Parent and Family Engagement Policy is updated with stakeholder input and is made available on our school's website.
- The Vidalia City School system encourages and invites parents to participate in stakeholder feedback meetings, surveys, and engagement activities.
- Parent feedback is gathered and included in the Comprehensive Needs Assessment.

School-Parent Compact

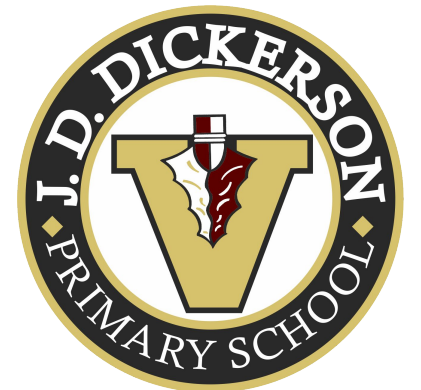
- Another requirement for Title I programs is the School-Parent Compact.
- The school-parent compact is developed with input from parents.
- The school-parent compact outlines how parents, school staff, and students will share the responsibility for improved student academic achievement.
- The school-parent compact is sent home during the Fall for parents and students to sign and return. A copy of the school-parent compact is located on the school's website.

What is Parent's Right to Know?

- Parent's Right to Know
 - As a Title I school, we are required to meet federal regulations related to teacher qualifications as defined in ESEA.
 - These regulations allow you to learn more about your child's teachers' and/or paraprofessionals' training and credentials.
- Visit the school website to view the Right to Know Notification
 - www.jddickerson.org

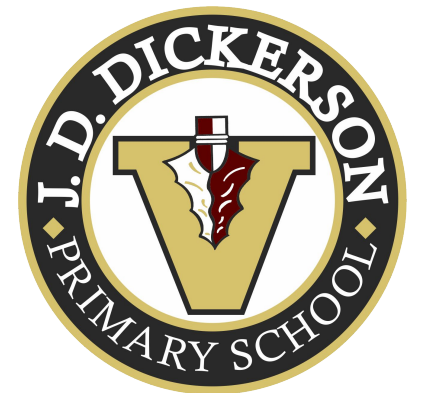
What opportunities does the school provide for Parent and Family engagement?

- List of family engagement opportunities and events.
 - Parents to School
 - Family Reading Night
- List parent decision making opportunities and meetings:
 - School Governance Team
 - Comprehensive needs assessment (surveys)
 - Spring Parent Meetings



How to contact our staff?

- J. D. Dickerson Primary School
 - 912-537-3421
- Email addresses are available through your student's teacher or our school's website staff directory.
- School website address: www.jddickerson.org



Questions

We welcome parent questions and comments so that you are informed about the Title I program and Family Engagement.

**Thank You
For
Joining Us!**