

## **Psychological Services**

Through the initial evaluation process and subsequent annual individualized education program (IEP) reviews, the IEP team is required to identify the strength and needs of a student and design an individualized education program. Each student's IEP outlines specially designed instruction, supplementary aids and services, and related services, and is designed to ensure the student receives a free, appropriate, public education.

Related services are included in the IEP to ensure that students benefit from their special educational program and are intended to provide additional support to the student and parent. Included in the list of related services found in IDEA are Psychological Services.

### **Psychological services include:**

- Administering psychological and educational tests, and other assessment procedures.
- Interpreting assessment results.
- Obtaining, integrating, and interpreting information about child behavior and conditions relating to learning.
- Consulting with other staff members in planning school programs to meet the special educational needs of children as indicated by psychological tests, interviews, direct observation, and behavioral evaluations.
- Planning and managing a program of psychological services, including psychological counseling for children and parents.
- Assisting in developing positive behavioral intervention strategies.

Psychological Counseling as a Related Service includes psychological services as defined by IDEA, administered by the qualified personnel listed and designed to allow students to benefit from their special education. If, through assessment or annual review, the IEP team finds that a student would benefit from receiving psychological counseling, it must be included in the IEP, and delivered, free of charge to the student and family, until it is demonstrated that the student no longer has the need.