



School Leadership Team

The school Leadership committee works closely with the Principal and other school committees to assess and improve the academic, dormitory, and social environments at our school. As a decision-making body the committee meets for discussions each week and is composed of personnel from administration, facilities, and the Academic and Residential/Home Living staffs. The 2022/23 school leadership committee members include: D. Ortiz (Principal), T. Torres (Business Manager), C. Dominguez (Library), M. Townsend and K. Schwabb (Physical Education), C. Demones (Science), D. Slawsby (Social Science), M. Royalty (Fine Arts), V. Shattuck (Mathematics), D. Trapp (Pathways), D. Sim-Stevenson (Special Education), L. Camacho (Social Science), R. Priebe (English), K. Clifford (Counseling), T. Sherlock, R. Cloud, and D. Camelo (Home Living), T. Pickett and C. Red Eagle (Residential), and F. Palomera (Facilities).



Figure 1. Top: Lila Vicerite and Maria Ramirez discuss healthy choices at a Daughters of Tradition meeting. Bottom: The Miller family. Charlene Miller is sitting on the right.

The Principal's Corner

Mr. Delbert Ortiz – New SIHS Principal

In September Mr. Delbert Ortiz became principal of Sherman Indian High School (Fig. 2). Mr. Ortiz is a member of the Tohano O'odam Nation of Central Arizona. He has served as a BIE principal the past 17 years. Click [HERE](#) to hear our new principal.



Figure 2. Mr. D. Ortiz, SIHS Principal

From The Editor

Nurturing our Sherman students in an environment of Native perspectives and experiences has always been a valued feature of our school. Besides our Native oriented art courses taught by M. Royalty and C. Beeshligaii and the Native Studies and Tribal Government courses of J. Hathaway, the Sherman Museum and Clark's Cultural Center provide our students with diverse Native cultural activities and events throughout the school year. For example, every two weeks at the Daughters of Tradition meeting in Clark's Center Lila Vicerite and Maria Ramirez from Riverside-San Bernardino County Indian Health Inc. discuss Native American issues of importance (Fig. 1). The Clark's Center is always open for ongoing cultural projects and is a place where students can "hang out" and obtain cultural enlightenment. The Center has a Native content library, talking circle room, medicine room, and craft room with beads and art supplies that students can use.

Sherman students come from many different tribes from all over the United States. Our students possess varying beliefs, habits, and traditions. As our students socially interact with each other and with our staff they share and learn more about Native ways.

Sherman has been acknowledged to be a legacy school because of the continuous influx into our school of legacy students. Sherman legacy students have parents or other family members who attended Sherman in the past. Generations of some families prefer that their children attend Sherman for their high school education. The Miller family from the four corners region of Colorado is an example (Fig. 1). Charlene Miller graduated from Sherman in 1998. This year she decided to have her son Kyle attend Sherman to experience Native American connections while receiving a proper and well rounded education.

It is often said that students arrive at Sherman as strangers, become friends, and leave Sherman as a family. Also of importance is that some students after their Sherman experience depart our school with a stronger bond to their Native cultural identity. (Click [HERE](#) to see a former student discuss her Sherman experience.)



Figure 3. Harry Pappo preparing his class for the rigors of algebra.

Mr. Pappo to Retire

In December the Sherman Community will offer goodbyes to Mr. Harry Pappo as he retires and begins a new period in his diverse life (Fig. 3). Mr. Pappo has been at Sherman for 20 years. He grew up in Long Island, New York. After graduating from high school Harry attended Drexel University in Philadelphia, Pennsylvania and received a Civil Engineering Degree. Later he joined the Peace Corps and served in Honduras for three years. While in the Peace Corps he worked on various civil engineering projects including providing fresh water to remote villages. Harry enjoyed Honduras so much he continued to live there for another nine years while teaching math and science in Tegucigalpa, the capital of Honduras. He also owned and operated a school for English, a grocery store, and a restaurant. In 1998 he arrived at Sherman. While at Sherman Harry established the Sherman Benevolence Fund and served as Math Department Chair, Standardized Test Coordinator for 10 years, Sherman Facility Manager, WASC Coordinator, and MESA Advisor. In 2004 he earned a Master's Degree in teaching from National University. Currently he teaches Algebra Readiness, Financial Literacy, and Geodesic. Mr. Pappo always finds the time in his busy daily schedule to help fellow staff members and students and always possesses a positive attitude even in the most trying situations. When Mr. Pappo was asked what he will miss most at Sherman he replied, "helping eager to learn students and being part of the Sherman Community." As his time at Sherman winds down we all would like to offer him best wishes on his retirement.

Sherman Welcomes Director Tony Dearman and Congressman Mark Takano

On October 19 we were honored to have on campus Mr. Tony Dearman (Director, Bureau of Indian Education) and Mr. Mark Takano (Congressman, California 41st District). Mr. Takano came to Sherman for a meeting with BIE representatives and our administration. While at Sherman both men toured our campus, visited classrooms and dormitories, and talked with our students and staff. (Fig. 4).



Figure 4. Tony Dearman (left) and Mark Takano (right) talk to J. Nelson in the Introduction to Health Careers Class.



Figure 5. Above Left: Principal D. Ortiz (front) addresses parents at the Parent Teacher Conference. Above Right: Sherman 2015 graduate Nolan Silversmith.

Parent Teacher Conference

Sherman parents and alumni (Fig. 5) gathered at Sherman on October 20 to discuss with teachers their child's or family members academic progress. Some families came from local addresses while others arrived from distance locations in California, Colorado, New Mexico, Arizona, Oregon, and Utah. Many visiting parents and family members saw our school for the first time.

Proverbs

A danger foreseen is half-avoided
- Cheyenne

Don't let yesterday use up too much of today
- Cherokee

Any fool can know. The point is to understand.
- Albert Einstein



Sherman Volleyball

In 2017 the Lady Braves varsity volleyball team passed, set, digged, spiked, and blocked their way to a historical season. The team advanced all the way to the California Interscholastic Federation (CIF) semi-final game before losing. Then the pandemic hit in 2018. This year the Lady Braves finally stepped onto the volleyball court for the first time in three years. This season was a re-building one for the varsity and junior varsity teams and their coach Ms. Kara Schwab. Both teams were competitive in their games this season and have strong nucleuses to build around next year. Click [HERE](#) to meet the members of the 2022 Lady Braves Volleyball Teams.



Figure 6. *Top Left:* Sports team introductions at our Native American Day celebration. *Top Right:* Danielle De La Rosa (left) instructs students on guitar playing. *Center Left:* Sophia Balderrama (Quechun/Gila River). *Lower Left:* Enjoying our Native American Day are (left to right, front row) Jada Whatoname (Hualapai), Mya Begay (Navajo Nation), Vermeka Josay (White Mountain Apache), Karlene Clifford (Counselor), Robin Ramirez (Salt River Pima-Maricopa); (back row) Aryanna Metz (Eastern Shoshone Tribe), Thalia Burnette (Shoshone-Bannock, Fort Hall Reservation), Serena Kerl (Oglala Sioux Tribe). *Lower Right:* Ciara Cadotte (Northern Arapaho).



Figure 7. 2022 Cross Country Team. Team members include (front row left to right) D. Paxson (Manager), R. Ramirez (Manager), K. Boise, S. Sierra, L. Lomeli, K. Becenti, T. Cadotte (Manager), M. Ute, and R. Lopez; *Back row:* Coach Colley, E. Alonso, R. Palimo, J. Sanchez, M. Norris, K. Hayes, P. Carlos, H. Monroe, D. Auguh, and C. Tessay.

Native American Day

California recognized Native American Day on September 26, 2022. After classes the Sherman community gathered and celebrated the day in the outside quad area. Students wore their cultural attire (Fig. 6) and our community shared fellowship and sang and danced to honor the Native American culture. Our Sherman Drum Group composed of J. Perry, R. Ethelbah, T. Goklish, and C. Tessey performed during the afternoon. Click [HERE](#) to hear them play a White Mountain Apache social dance song. The fall athletic sport teams and the Inter-Tribal Council officers were also introduced to the enthusiastic audience (Fig. 6). Special thanks goes to Master of Ceremonies Ms. Sherman (Mya Begay) and to L. Sisquoc who made the celebration very successful.

Cross Country

The Sherman long distance running program has been well recognized for over 100 years. In the 1920s and 30s under the guidance of legendary Coach Bert Jamison Sherman runners took home numerous cups, plaques, and medals while competing against some of the best long distance runners and teams in the Western

United States. In recent years the success of the Sherman boys and girls long distance running programs has continued through the efforts of Coach Ken Taylor (1970s and 1980s) and Coach

Tom Colley (1988 to present). Congratulations to the boys and girls teams this year for again winning the Arrowhead League Championships. (Fig. 7)

Figure 8. Academic Honor Roll students (GPA of 4.0 and Above).



Academic Honor Role

Students were recognized during the parent teacher conference day for making the Academic Honor Roll the past quarter (Fig. 8). Honor students were introduced to parents and other students in our auditorium by former SIHS Principal L. Camacho and presented certificates. The Honor Roll recognizes students in three grade point average (GPA) categories. To qualify for the honor roll students also must have no grades of D or F. The GPA categories are:

- GPA 4.0 and above
- GPA 3.50 to 3.99
- GPA 3.0 to 3.49

3.0 - 3.49

Antone	A.
White Eyes	K.
Domingo	C.
Lyons	P.
Smith	E.
Young	K.
Lopez	R.
Behelar	L.
Johnson	H.
Mattia	D.
Spoonhunter	T.
Thompson	A.
Trosper	C.
Walema	O.
Havatone	S.
Allison	D.
Balderrama	S.
Celaya	K.
Guerraro	F.
Kelly	K.
Lupe	M.
Shakespeare	A.
Smith	A.
Suathojame	R.
Woodman	D.

3.5 -3.99

Francisco	D.
Toro	A.
Calabaza	J.
Carlos	P.
Harrison	K.
Josay	V.
Paxon	D.
Tillman	K.

Curtis	E.
Tessay	C.
Allen	X.
Francisco	D.
Jumping Eagle	K.
Opah	B.
Ortega	J.
Peters	A.
Peters	S.
Sam	E.
Toro	D.
Whipple	L.
Begay	M.
Felter	G.
Haudley	M.
Lopez	D.
Whatoname	J.
Lomeli	L.
Chipps	A.
Goye	A.
Kinney	V.
Siyuja	C.
Tessay	C.
Woodman	F.

4.0 and higher

Jackson	L.	4.00
Lewis	S.	4.00
Lopez	S.	4.00
Begay	R.	4.14
Chavez	S.	4.14
Crisostomo	N.	4.29
Lewis	J.	4.29
Weed	K.	4.29
Lopez	L.	4.43

BACK 40

Pathways Program

For some high school students searching for a pathway in life a vocational high school educational program is a good fit. Technical education programs offer teens skills to prepare them for work in occupations right after graduating from high school. With this in mind, in 2010 a unique partnership was established between Sherman Indian High School and the San Manuel Band of Mission Indians to establish a career Pathways program. For the past twelve years this program has thrived at Sherman and has been generously funded by San Manuel. In August 2022 San Manuel extended funding for Pathways an additional five years. Pathways center around seven career areas. The areas with their instructors are: Public Service (D. Heard), Health Careers (A. McMorris), Agriculture (D. Trapp, Program Coordinator), Small Engines (N. Harrington), Culinary and Hospitality (Chef J. Moreno), Computer Graphics (G. Townsend), and Construction (B. Hayden).

Besides obtaining classroom instruction and class completion certificates students can intern in each training area to gain real life job experience. In certain areas student can also earn job-related certification. Since its inception the Pathways Program has presented over 2,000 certificates to our Sherman students. Click [HERE](#) to observe Mr. Harrington's small engines class in action (Fig. 9).



Figure 9. Small Engine Class.

BACK 40 (cont'd)

Forklift Certification

These days job openings for forklift operators are readily available. In order to operate a forklift on a job site OSHA (Occupational Safety and Health Administration) requires that all forklift operators be certified. Current employers look favorably on forklift job applicants that are certified. Four years ago our Pathways Program started offering forklift certification

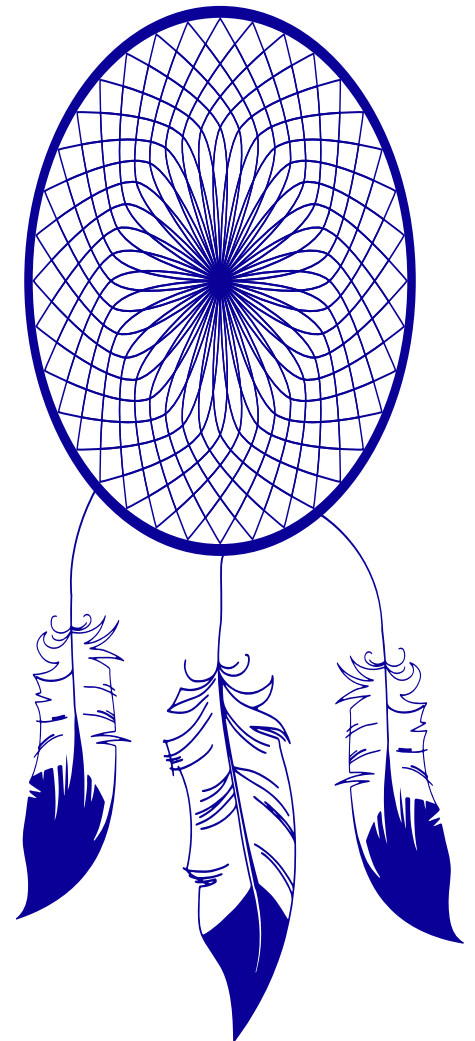


Figure 10. *Left:* Zylen Silas-Antone testing for forklift certification. Instructor B. Hayden is at the back right. *Right:* Brandy Paya operating a forklift for certification.

to graduating Pathways seniors. Students receive certification after completing a training course and passing a forklift operation test. The training program and test are in alignment with the requirements of the United Brotherhood of Carpenters and Joiners of America. To date 25 students have been forklift certified at Sherman (Fig. 10).

Fire Academy

Next semester the Pathways Program will reactivate the BIA (Bureau of Indian Affairs) Wildland Fire Academy under the direction of Riverside BIA Section Chief Raymond Ruiz. Sherman is the only high school being given this fire training opportunity. When students graduate from the Wildland Fire Academy they will be Federally certified for pre-employment in the Federal Fire Service. Graduates will have their names in a national registry allowing them to work anywhere in the United States. If you are interested in participating in the Academy please contact Mr. D. Heard.



Future Farmers of America (FFA)

Congratulations to D. Trapp for being nominated for the second straight year by the Riverside Section of the California Agricultural Teachers' Association as a "Teacher of Excellence". After an extended layoff the Sherman FFA Chapter finally got back into the swing of things at the Southern California Fair (October 2022) in Perris, California. Our chapter exhibited both sheep and goats at the four-day event. Future Farmers of America advisor, D. Trapp, and her FFA students had a very enjoyable time of fellowship and competing in the livestock show ring. During the fair Sherman students were livestreamed on Facebook for their distance parents and families back home. Showmanship measures how well an exhibitor and animal work together in the show ring and how effectively the exhibitor presents the animal to the judge. Congratulations goes to A. Manygoats who took 8th place out of 32 Novice FFA exhibitors in goat showmanship. During livestock evaluation animals are ranked according to their desirable market traits. In the goat division A. Manygoats placed 3rd and A. Thompson took 2nd in their feeder evaluation classes. In the lamb division the following students placed in their



Figure 11. Top Left: Our students are ready to compete at the Southern California Fair. Top Right: Aiyaaniibaa Manygoats (center) displaying her showmanship skills. Center Left: Aden Thompson presenting in the feeder goat class. Center Right: Makaya Haudley showing her feeder class lamb. Bottom Left: Tyler Ethelbah with his feeder class lamb. Chapter Advisor D. Trapp is at the right. Bottom Right: Charter members of the dog grooming class (left to right) N. Caddo, J. Dewey, L. Lopez, Z. Jose, A. Roszelle, S. Lopez, M. Juan, L. Casarez, A. Thompson, A. Goye, A. Manygoats, T. Cook, A. Viveros and teacher D. Trapp.

feeder evaluation classes: S. Lopez (3rd), M. Haudley (3rd), and T. Ethelbah (4th).

In other news this year, Pathways offered for the first time a dog grooming class (Fig. 11). Desiree Trapp is the instructor of the class. On September 17th all

Sherman students attended a campus symposium to gain insight and discuss solutions on why numerous Native people are murdered or go missing each year. This event was offered by Native Challenge through our Pathways Program.



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MISSION STATEMENT
The Sherman Community empowers Native students through opportunities to find their purpose at school and in life.
MIND • BODY • EMOTION • SPIRIT
Educating Native American youth since 1903