

VISION		MISSION		BELIEFS	
Destination Excellence		The mission of Ariton School is to empower individuals to become independent productive members of our ever-changing society.		1. Students learn best when they express themselves in an appropriate and well disciplined manner. 2. Students learn best when they are actively engaged in the learning process. 3. A safe and physically comfortable environment promotes student learning.	
OBJECTIVE		Strengthening Literacy Through Data-Driven Instruction and Targeted Intervention	Strengthening Math Achievement Through Standards-Aligned Instruction, Instructional Support, and Targeted Intervention	Social media safety for students	Increase Student Perception of Being Challenged
By the end of the improvement cycle, the school will demonstrate measurable growth in the percentage of students meeting or exceeding grade-level reading expectations, as evidenced by improved performance on the Alabama Comprehensive Assessment Program (ACAP).		By the end of the improvement cycle, the school will demonstrate measurable growth in the percentage of students meeting or exceeding grade-level reading expectations, as evidenced by improved performance on the Alabama Comprehensive Assessment Program (ACAP).	Increase student mathematics growth and achievement across grades K–12 through standards-aligned Tier 1 instruction, targeted intervention, and data-driven instructional support, as measured by student performance and growth on the Alabama Comprehensive Assessment Program (ACAP) at the end of the school year.	Provide learning opportunities and programs for students in a safe, engaging, nurturing environment that effectively increases student attendance.	Increase the percentage of students who perceive that they are consistently challenged to think deeply, apply their learning, solve problems, and demonstrate understanding through rigorous and meaningful learning experiences.
CRITICAL INITIATIVES		- Implement a school-wide full-time intervention model - Strengthen classroom-based Tier 2 intervention and early support	- Strengthen standards-aligned Tier 1 mathematics instruction - Implement a systematic mathematics intervention model	7th grade students will participate in a digital learning course on social media safety. - Revise school technology plan, conduct school wide needs assessment, and apply external resources and partnership opportunities.	- Increase student perception of academic challenge through learner-centered, high-expectation instruction. - Strengthen student agency and ownership through meaningful, challenging learning experiences.
INTENDED OUTCOMES		- Increased student literacy achievement and growth - Increased effectiveness of tiered academic support	- Increased mathematics achievement and growth across K-12 with improved ACAP achievement scores. - Increased effectiveness of tiered mathematics support	7th graders will demonstrate increased knowledge and skills related to social media safety. - Increase the school's capacity to use technology strategically to support teaching and learning.	- Utilizing questioning techniques to improve deeper student thinking and higher order question stems to allow for improved student reasoning skills. - Students will demonstrate increased ownership of their learning and report they are encouraged to think deeply.
KEY MEASURES		- ACAP: Percentage of students meeting or exceeding proficiency expectations will increase. - i-Ready Diagnostic Growth: Percentage of students demonstrating expected growth will increase.	- Increased ACAP mathematic achievement scores in grades 3-8; increased ACAP growth proficiency percentages; Increase i-Ready inform summative results. - Increased percentages of students increasing performance on i-Ready inform assessment; decreased percentage of students requiring intervention	- Percentage of course completion as well as the percentage who demonstrated proficiency - Having a revised technology plan; aligning needs to tech priorities and action steps; reviewing stakeholder feedback.	- Student perception will increase of challenging activities as well as student engagement and quality of work. - Students will verbalize how to achieve quality work and thus produce better work products.