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| ***Teacher’s Name: Hailey Tarver*** |
|  **Domain U.S History I**  |
| **Date Range: December 16-20** |
| **ACOS Standard:** Review of Standards 10.1-10.4 |
| **Student Friendly Outcome: I can recall the information covered on the standards from this semester.**  |
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| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Module 2****Semester Review**  | **Module 2****Semester Review** | **Module 3****Semester Review** | **Module 3****Semester Exam** | **Module 3****Semester Exam** |
| **Phase I: Before the Lesson****Chart Analysis****Chart Analysis****Chart Analysis****Chart Analysis****Chart Analysis** | **Student Engagement/Look Fors****Students are actively discussing the given question/prompt. Students are listening to their peers as they discuss with one another.** | **Assess/Evaluate****Teacher Observation****Group Participation** |
| **Phase II: During the Lesson****Students will work on the semester exam study guide.****Students will work on the semester exam study guide.****Students will work on the semester exam study guide.****Students will take the semester exam.****Students will take the semester exam.** | **Student Engagement/Look Fors****Students are actively reading the text provided. Students are discussing with peers, while actively listening. Students are actively writing responses from the text they are investigating.** | **Assess/Evaluate****Teacher observation****Group participation****Module Assessment** |
| **Phase III: After the Lesson****Quick Write****Quick Write****$5 summary****Quick write****Quiz** | **Student Engagement/Look Fors** | **Assess/Evaluate****Teacher observation** **Group participation****Class work****Exit Ticket** |
| **Lesson Modifications** |
| **RTI/PST (Students who need more help):** **Additional one on one instruction, small group instruction, peer teaching, retake quizzes/test** |
| **Intervention****Below Level-Strategic** | **On-Level** | **Advanced** |
| **First I need to…..****Define vocabulary associated with the standards.****Identify the 3 branches of government****Understand the function of government.** | **I am able to…****Describe the political system of the United States based on the Constitution of the United States.** | **I apply by…****Evaluating the significance of the Constitution of the United States on the lives of American Citizens.** |
| **Inclusion Notes:**  |
| **Gifted Notes:**  |
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| **Lesson Extensions/Resources** |
| **Homework:** **Review notes and vocabulary** |
| **Field Trips/Project:**  |
| **Materials:** **American History textbook** |
| **Reflections** |
| **Lesson Improvement?** |
| **Outcome(s) met?** |