

## J. Ramsey Lesson Plans

**Date:** September 25-29, 2023

**Subject:** English 8 Advanced

	OBJECTIVES	STANDARDS	ACTIVITIES	HOMEWORK	ASSESSMENT
MON	<p>Students will be able to: build background knowledge about the major events, terms, concepts, people, places, etc. involved in the Holocaust through a research project on a topic of their choosing; and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>	Recurring standards 1-6; 11-12, 22-24, 28, 30-32	<p>Before: Vocab Bell Ringer</p> <p>During: Intro to Holocaust research project</p> <p>After: Selection of topic; begin research</p>	Study for vocab test on Tuesday, 10/3	Bell ringer, topic selection, research progress
TUES	<p>Students will be able to: build background knowledge about the major events, terms, concepts, people, places, etc. involved in the Holocaust through a research project on a topic of their choosing; and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>	Recurring standards 1-6; 11-12, 22-24, 28, 30-32	<p>Before: Vocab Test</p> <p>During: Topic research</p> <p>After: Research notes</p>	Finish any work not completed in class	Bell ringer, research progress, notes
WED	<p>Students will be able to: build background knowledge about the major events, terms, concepts, people, places, etc. involved in the</p>	Recurring standards 1-6; 11-12, 22-24, 28, 30-32	<p>Before: Vocab Bell Ringer</p> <p>During: Topic research</p> <p>After: Research notes</p>	Finish any work not completed in class	Bell ringer, research progress, notes

	<p>Holocaust through a research project on a topic of their choosing; and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>				
THURS	<p>Students will be able to: build background knowledge about the major events, terms, concepts, people, places, etc. involved in the Holocaust through a research project on a topic of their choosing; and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>	<p>Recurring standards 1-6; 11-12, 22-24, 28, 30-32</p>	<p>Before: Vocab Bell Ringer During: Topic research After: Research notes</p>	<p>Finish any work not completed in class</p>	<p>Bell ringer, research progress, notes</p>
FRI	<p>Students will be able to: build background knowledge about the major events, terms, concepts, people, places, etc. involved in the Holocaust through a research project on a topic of their choosing; and</p> <p>understand the meaning of the weekly vocabulary words, correctly use them in a sentence, identify their synonyms/antonyms, and identify their derivatives.</p>	<p>Recurring standards 1-6; 13-14, 16-17, 20, 25-26, 28, 30-32</p>	<p>Before: Vocab Bell Ringer During: Begin presentation After: Exit slip</p>	<p>Finish any work not completed in class</p>	<p>Bell ringer, presentation progress</p>