**Teacher: Hahn Week of: 10/12/21 Subject: Biology Period: 1,3,4,5.6.7**

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|  |  OBJECTIVES | STANDARDS(from Pacing Guide) | ACTIVITIES | HOMEWORK | EVALUATION |
| MON |  |  |  |  |  |
|  TUE | Demonstrate osmosis and diffusion.Describe passive and active transport. | Obtain, evaluate, and communicate information to describe the function and diversity of organelles and structures in various types of cells | Before: bell ringerDuring: Osmosis and Diffusion LabAfter: 7.3 vocabulary; passive transport, active transport, diffusion, facilitated diffusion, aquaporin, osmosis, isotonic, hypotonic, hypertonic, osmotic pressure, endocytosis, exocytosis |  | Osmosis & Diffusion Lab7.4 vocabulary |
|  WED | Provide examples of Osmosis & Diffusion |  Obtain, evaluate, and communicate information to describe the function and diversity of organelles and structures in various types of cells |  Before: bell ringerDuring: Osmosis & Diffusion Worksheet After: 7.3 assessment questions; p 213; 1a,1b,1c, 2a, 2b, 2 c. |  | Osmosis & diffusion worksheet |
|  THUR |  Explain how unicellular and multicellular organisms maintain homeostasis. | Obtain, evaluate, and communicate information to describe the function and diversity of organelles and structures in various types of cells |  Before: Bell ringerDuring: 7.4 vocabulary, unicellular, multicellular, homeostasis, cell specialization, tissue, organ, organ systems, receptor After: chapter assessment 7.4 p. 220 , 23-26 |  | 7.4 vocabulary & assessment |
|  FRI | Review for chapter 7 Test through questions. Students earn 10 points on test by completing. | Obtain, evaluate, and communicate information to describe the function and diversity of organelles and structures in various types of cells | Before: bell ringerDuring: Cell Lab- animal and plantAfter: follow up questions |  | Cell lab |