

6. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

(a) Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

Chastang-Fournier K8 School will accomplish the majority of this at its annual parent meeting on September 22, 2019, and on State-Wide Parenting Day on October 21, 2019. At these meetings, parents will receive an overview of the state's academic content standards (CCRS), academic achievement standards, and assessments. Parents will also receive an explanation of Title 1 services and information on the parent's rights to be involved in their child's education. Parents will be given the opportunity to join PTO and the Parent Advisory Committee. INOW will be explained to ensure parents understand their opportunities to follow their child's progress. Parents will also be notified of the different types of communication that they may have with the school and the parent organization including notes in children's folders, emails, or conferences and a variety of social media and notification apps. Chastang-Fournier will improve parent involvement through various activities including Open House, Book Fair, Parent and Family Literacy nights, and other motivational activities.

(b) Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Chastang-Fournier will continue to work with its teachers through faculty meetings, grade-level meetings, and in-services which promote the importance of parental involvement and working with parents as partners in the education process. We will focus on the importance of uniformity and consistency in notifying parents of their student's academic progress. As a result, all teachers will send home mid-quarter progress reports generated through INOW. PST students will receive monthly updates from the PST team after each meeting. Teachers will also send home quarterly report cards for all students. In addition, we will have a variety of parental opportunities to communicate with teachers and school officials.

Home and School Partnerships
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(c) Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. Chastang-Fournier aligns its parental involvement programs to other states, local and federal programs to meet the needs of all parents. Title I provides resources such as a parenting lab, which is available for all parents. Parents are encouraged to become involved with their child's education through various activities.

(d) Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

At the present time, Chastang-Fournier's ELL population consists of seven sixth-grade, three seven-grade, and three eighth-grade children. An interpreter is available upon request at all meetings to communicate with parents. Documents can be translated upon request, in the various languages that all of the parents can understand. Teachers are able to use Google Translations as a means to translate messages to and from parents of ELL students.

(e) Shall provide such other reasonable support for parental involvement activities as parents may request.

Chastang-Fournier is working to increase parental involvement in our school through a variety of programs and activities both during and after school. At the system-wide parenting day, we will share programs, activities, and school communications that are used to ensure the success of our students. Parents will be invited to the school where the media center, all classrooms, and labs, will be open for parents to visit. Parents will be given opportunities to sign up for parent-teacher conferences.

7. Describe how the school will ensure the provision for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students; including providing information and school reports in a format and, to the extent practicable, in a language that parents can understand.

Chastang-Fournier K8 School provides opportunities for the participation of all parents including those with limited English proficiency and/or other disabilities. Our ELL teacher will assist with parent notification to families with limited English proficiency. Chastang-Fournier K8 is a handicapped accessible facility. Parents or guardians of each student receive a Migrant Education Survey to determine Strategies to Increase Parental Involvement. Migrant students have access to all services and programs available including intervention, as do all students.



Mobile County
PUBLIC SCHOOLS

Mobile County Public School System Chastang-Fournier K-8

Parent and Family Engagement Plan 2021-2022



The mission of Chastang-Fournier K-8 School is to provide a safe and caring learning environment which promotes academic excellence, life-long learning skills, and positive attitudes that lead to students becoming productive citizens in a rapidly changing world.

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1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set aside, and the right of parents to be involved.

Chastang-Fournier K8 School will inform parents of our school's participation in the Title 1 program and explain the Title 1 requirements during the annual parent meeting that will be held on September 22, 2019. Parents will be notified of the meeting through notices sent home with the students and public postings on the school website and Facebook page. It will also be offered again to parents in an all-day session on Parenting Day on October 21, 2019. The invitation will be posted on the school website page and through reminders sent home to parents. This information is also available upon request for any parent at any time during the school year. Title 1 parenting funds, in the amount of \$7,150.80, will be used to purchase supplies and materials for Title I meetings and for the Title I parents.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

During the first month that school is in session, Chastang-Fournier holds its annual meeting for all parents of participating children. The Title 1 parenting meeting is offered once in the evening and once during the school day, to meet the scheduling needs of the parents. In addition, the Title 1 powerpoint will be uploaded to Facebook giving parents that were unable to attend the meeting a chance to understand important information. Parents will be sent a copy of the Parent's Right to Know and copy of the Parent Involvement Plan. Parents may also request information on Title 1 at any time throughout the year. Parents are notified of the meeting through classroom newsletters, monthly newsletters, and public postings on the website. Topics to be discussed at this year's meeting are an overview of the Parental Involvement Plan, School-Parent Compacts, Title 1 program, budget, participation in committees, and parent rights. Parents are also invited to participate in the District Advisory Committee to fulfill another federal program requirement. Chastang-Fournier K8 School believes in involving parents in all aspects of its Title 1 programs. We have two parent representatives on our eProve committee who are active participants in the development of the plan and are active members of the eProve committee. Title 1 parenting funds will be used to purchase supplies and materials for Title I meetings and for the Title I parents. Some of the money is used to purchase supplies that are used for communication between parents and teachers on a daily basis.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

Chastang-Fournier K8 School provides various opportunities for parents to be involved in the Title 1 program. During our annual Title 1 Meeting, parents are given information about our program. They are also given the contact information for both the Title 1 facilitator and the parents serving on the eProve team. These parents are involved in all aspects of the creation of Chastang-Fournier's plan. They bring suggestions from the community to our planning of the Title 1 program. After the meeting, Title 1 facilitator is available for any discussion points. During Statewide Parenting Day, this information is offered again for those parents unable to attend the regularly scheduled meeting.

2c. Describe how funds allocated for parent involvement are being used in the school.

Parent Involvement funds will be used for communication with parents. Chastang-Fournier will purchase folders and pouches that will be sent home daily with students. The ongoing communication lets parents know how their child's day went and provides an opportunity for better teacher-parent relationships between guardians and teachers. Evidence shows that positive communication between parents and teachers helps improve academic performance. The money will also be used to purchase stamps. Communications including attendance matters are mailed to parents to further focus on the learning, improvement, and accountability for student success.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.

Chastang-Fournier K8 School provides weekly classroom newsletters and monthly school newsletters to keep parents abreast of factors impacting their child's education. At the annual parent Title 1 meetings, Chastang-Fournier K8 will present information about the Title 1 programs, strategies to Increase Parental Involvement, curriculum, and forms of assessments used. They became knowledgeable about procedures to schedule parent-teacher conferences, track their child's academic progress using the INOW home portal, and participate in decisions related to the education of

their child. Parents will be given a copy of the Parents Right to Know and the Parental Involvement Plan. CCRS guidelines drive the curriculum at Chastang-Fournier. Wonders' reading program will continue this year. Both common and formative assessments are used to determine the success of each child.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated).

The eProve team and the Parent Advisory Committee met to discuss the roles and responsibilities of teachers, students, parents, and administrators to meet the educational needs of students. Revisions are suggested and the compact is updated accordingly. Upon review of the parental involvement plan, the eProve committee concluded that the existing components met the current needs of our administration, teachers, parents, and students. All parents are given a copy of the compact at the beginning of the school year. The compact is explained to the parents and they are asked to sign the compact signifying their commitment to working in partnership with the school in ensuring the success of their child. The compacts are with teachers and teachers are given the responsibility to explain the compacts to students and obtain the student's signature. The principal also signs the compacts. The original compact is sent home, a copy is sent to Title I, and another copy is kept in the classroom for use during parent-teacher and or student-teacher conferences.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement (CIP) Plan.

The eProve committee meets quarterly to review, evaluate, and revise its Continuous Improvement Plan. There are parent representatives on the committee who represent all of the parents of the school. Parents are notified through classroom newsletters and school newsletters that copies of the plan are available to review. Parents are given the opportunity to address the components of the eProve in writing to the school. All parent concerns will be forwarded along with the ASSIST to the central office. Also, at the annual Title 1 meeting and at open houses, parents are given the opportunity to speak with the Title 1 facilitator in the classroom to discuss any concerns about the plan.