

2020-21 Texas Academic Performance Report (TAPR)

District Name: FRANKSTON ISD

Campus Name: FRANKSTON MIDDLE

Campus Number: 001904041

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 59% | 59% | * | 60% | 60% | - | * | - | 60% | 33% | * | 58% | 60% | 59% | * |
| | 2019 | 68% | 73% | 73% | * | 100% | 68% | - | - | - | * | 20% | * | 78% | 55% | 67% | * |
| At Meets Grade Level or Above | 2021 | 32% | 19% | 19% | * | 40% | 20% | - | * | - | 0% | 22% | * | 17% | 27% | 13% | * |
| | 2019 | 37% | 41% | 41% | * | 40% | 45% | - | - | - | * | 10% | * | 48% | 18% | 37% | * |
| At Masters Grade Level | 2021 | 15% | 10% | 10% | * | 20% | 10% | - | * | - | 0% | 22% | * | 6% | 20% | 6% | * |
| | 2019 | 18% | 18% | 18% | * | 40% | 16% | - | - | - | * | 0% | * | 18% | 18% | 20% | * |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 95% | 95% | * | 100% | 96% | - | * | - | 80% | 89% | * | 96% | 93% | 91% | * |
| | 2019 | 81% | 90% | 90% | * | 100% | 89% | - | - | - | * | 50% | * | 95% | 73% | 87% | * |
| At Meets Grade Level or Above | 2021 | 36% | 62% | 62% | * | 60% | 64% | - | * | - | 40% | 33% | * | 60% | 67% | 56% | * |
| | 2019 | 47% | 76% | 76% | * | 100% | 79% | - | - | - | * | 20% | * | 78% | 73% | 77% | * |
| At Masters Grade Level | 2021 | 15% | 33% | 33% | * | 40% | 32% | - | * | - | 40% | 0% | * | 33% | 33% | 28% | * |
| | 2019 | 21% | 37% | 37% | * | 20% | 39% | - | - | - | * | 0% | * | 40% | 27% | 37% | * |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 69% | 71% | 71% | 50% | 78% | 75% | * | * | - | * | 20% | - | 67% | 81% | 66% | * |
| | 2019 | 76% | 79% | 79% | 38% | 100% | 83% | - | - | - | * | 29% | - | 80% | 75% | 70% | * |
| At Meets Grade Level or Above | 2021 | 45% | 51% | 51% | 17% | 56% | 59% | * | * | - | * | 20% | - | 50% | 52% | 41% | * |
| | 2019 | 49% | 52% | 52% | 13% | 80% | 55% | - | - | - | * | 29% | - | 54% | 42% | 39% | * |
| At Masters Grade Level | 2021 | 25% | 21% | 21% | 0% | 22% | 25% | * | * | - | * | 0% | - | 14% | 33% | 17% | * |
| | 2019 | 29% | 21% | 21% | 13% | 0% | 24% | - | - | - | * | 14% | - | 26% | 0% | 15% | * |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 55% | 78% | 78% | 67% | 89% | 77% | * | * | - | * | 50% | - | 71% | 90% | 79% | * |
| | 2019 | 75% | 76% | 76% | 25% | 80% | 83% | - | - | - | * | 43% | - | 74% | 83% | 64% | * |
| At Meets Grade Level or Above | 2021 | 27% | 46% | 46% | 50% | 56% | 45% | * | * | - | * | 10% | - | 48% | 43% | 41% | * |
| | 2019 | 43% | 52% | 52% | 0% | 60% | 60% | - | - | - | * | 29% | - | 50% | 58% | 36% | * |
| At Masters Grade Level | 2021 | 12% | 22% | 22% | 0% | 33% | 25% | * | * | - | * | 0% | - | 21% | 24% | 21% | * |
| | 2019 | 17% | 19% | 19% | 0% | 40% | 19% | - | - | - | * | 29% | - | 22% | 8% | 15% | * |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021 | 63% | 62% | 62% | 33% | 67% | 70% | * | * | - | * | 10% | - | 60% | 67% | 55% | * |
| | 2019 | 70% | 74% | 74% | 38% | 80% | 79% | - | - | - | * | 43% | - | 76% | 67% | 64% | * |
| At Meets Grade Level or Above | 2021 | 33% | 30% | 30% | 17% | 33% | 34% | * | * | - | * | 10% | - | 29% | 33% | 28% | * |
| | 2019 | 42% | 50% | 50% | 13% | 40% | 57% | - | - | - | * | 29% | - | 54% | 33% | 39% | * |
| At Masters Grade Level | 2021 | 10% | 2% | 2% | 0% | 0% | 2% | * | * | - | * | 0% | - | 2% | 0% | 0% | * |
| | 2019 | 18% | 12% | 12% | 0% | 20% | 12% | - | - | - | * | 29% | - | 15% | 0% | 9% | * |
| Grade 8 Reading+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 82% | 82% | 75% | 83% | 84% | - | * | - | * | 38% | * | 82% | 82% | 79% | * |
| | 2019 | 86% | 89% | 89% | 50% | * | 94% | - | - | - | * | 57% | * | 93% | 75% | 77% | * |
| At Meets Grade Level or Above | 2021 | 46% | 55% | 55% | 38% | 33% | 59% | - | * | - | * | 25% | * | 55% | 55% | 52% | * |
| | 2019 | 55% | 56% | 56% | 25% | * | 63% | - | - | - | * | 36% | * | 63% | 31% | 40% | * |
| At Masters Grade Level | 2021 | 21% | 24% | 24% | 13% | 17% | 27% | - | * | - | * | 0% | * | 30% | 14% | 24% | * |
| | 2019 | 28% | 31% | 31% | 0% | * | 39% | - | - | - | * | 14% | * | 35% | 19% | 20% | * |
| Grade 8 Mathematics+ | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 62% | 84% | 84% | 83% | 83% | 86% | - | * | - | * | 63% | * | 86% | 80% | 85% | * |
| | 2019 | 88% | 90% | 90% | 57% | * | 96% | - | - | - | * | 71% | * | 94% | 82% | 84% | * |
| At Meets Grade Level or Above | 2021 | 36% | 65% | 65% | 50% | 67% | 68% | - | * | - | * | 38% | * | 68% | 60% | 69% | * |
| | 2019 | 57% | 50% | 50% | 29% | * | 57% | - | - | - | * | 36% | * | 55% | 36% | 44% | * |
| At Masters Grade Level | 2021 | 11% | 8% | 8% | 0% | 0% | 14% | - | * | - | * | 0% | * | 9% | 7% | 8% | * |
| | 2019 | 17% | 12% | 12% | 0% | * | 14% | - | - | - | * | 21% | * | 6% | 27% | 8% | * |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 76% | 76% | 63% | 67% | 81% | - | * | - | * | 38% | * | 76% | 77% | 72% | * |
| | 2019 | 81% | 86% | 86% | 50% | * | 92% | - | - | - | * | 64% | * | 89% | 73% | 72% | * |
| At Meets Grade Level or Above | 2021 | 43% | 47% | 47% | 13% | 33% | 59% | - | * | - | * | 25% | * | 52% | 41% | 38% | * |
| | 2019 | 51% | 59% | 59% | 13% | * | 70% | - | - | - | * | 36% | * | 63% | 47% | 34% | * |
| At Masters Grade Level | 2021 | 24% | 25% | 25% | 0% | 17% | 32% | - | * | - | * | 13% | * | 27% | 23% | 24% | * |
| | 2019 | 25% | 30% | 30% | 0% | * | 38% | - | - | - | * | 21% | * | 31% | 27% | 17% | * |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 57% | 69% | 69% | 38% | 67% | 78% | - | * | - | * | 25% | * | 72% | 64% | 62% | * |
| | 2019 | 69% | 80% | 80% | 50% | * | 87% | - | - | - | * | 50% | * | 83% | 67% | 62% | * |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2021 | 28% | 43% | 43% | 0% | 50% | 53% | - | * | - | * | 25% | * | 47% | 36% | 38% | * |
| | 2019 | 37% | 43% | 43% | 13% | * | 49% | - | - | - | * | 29% | * | 46% | 33% | 28% | * |
| At Masters Grade Level | 2021 | 14% | 24% | 24% | 0% | 33% | 28% | - | * | - | * | 0% | * | 31% | 14% | 21% | * |
| | 2019 | 21% | 33% | 33% | 0% | * | 38% | - | - | - | * | 29% | * | 35% | 27% | 24% | * |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 84% | 100% | * | - | 100% | - | - | - | * | - | - | 100% | 100% | * | - |
| | 2019 | 85% | 92% | 100% | * | * | 100% | - | - | - | - | - | - | 100% | * | * | - |
| At Meets Grade Level or Above | 2021 | 41% | 47% | 89% | * | - | 93% | - | - | - | * | - | - | 91% | 86% | * | - |
| | 2019 | 61% | 66% | 93% | * | * | 92% | - | - | - | - | - | - | 100% | * | * | - |
| At Masters Grade Level | 2021 | 23% | 19% | 39% | * | - | 40% | - | - | - | * | - | - | 55% | 14% | * | - |
| | 2019 | 37% | 37% | 56% | * | * | 56% | - | - | - | - | - | - | 61% | * | * | - |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 79% | 75% | 59% | 77% | 79% | * | 67% | - | 61% | 40% | 38% | 74% | 78% | 72% | 55% |
| | 2019 | 78% | 81% | 83% | 47% | 88% | 87% | - | - | - | 91% | 51% | 93% | 85% | 73% | 72% | 75% |
| At Meets Grade Level or Above | 2021 | 41% | 52% | 47% | 26% | 48% | 51% | * | 33% | - | 29% | 23% | 13% | 47% | 47% | 42% | 15% |
| | 2019 | 50% | 53% | 55% | 19% | 56% | 61% | - | - | - | 45% | 29% | 43% | 59% | 41% | 42% | 31% |
| At Masters Grade Level | 2021 | 18% | 23% | 20% | 2% | 20% | 22% | * | 11% | - | 21% | 4% | 13% | 20% | 18% | 17% | 5% |
| | 2019 | 24% | 25% | 26% | 5% | 24% | 30% | - | - | - | 24% | 18% | 36% | 28% | 18% | 19% | 0% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 76% | 70% | 56% | 75% | 72% | * | * | - | 60% | 30% | * | 67% | 76% | 68% | 57% |
| | 2019 | 75% | 78% | 81% | 45% | 100% | 84% | - | - | - | 91% | 39% | * | 84% | 69% | 71% | 100% |
| At Meets Grade Level or Above | 2021 | 45% | 52% | 41% | 25% | 45% | 44% | * | * | - | 20% | 22% | * | 38% | 47% | 34% | 0% |
| | 2019 | 48% | 49% | 50% | 20% | 57% | 55% | - | - | - | 36% | 26% | * | 56% | 31% | 39% | 20% |
| At Masters Grade Level | 2021 | 18% | 21% | 18% | 6% | 20% | 20% | * | * | - | 10% | 7% | * | 15% | 22% | 16% | 0% |
| | 2019 | 21% | 21% | 24% | 5% | 21% | 28% | - | - | - | 18% | 10% | * | 27% | 13% | 18% | 0% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 85% | 87% | 81% | 90% | 89% | * | * | - | 70% | 67% | * | 86% | 90% | 86% | 86% |
| | 2019 | 82% | 83% | 87% | 50% | 93% | 91% | - | - | - | 100% | 58% | * | 89% | 82% | 78% | 80% |
| At Meets Grade Level or Above | 2021 | 37% | 55% | 60% | 50% | 60% | 62% | * | * | - | 40% | 26% | * | 60% | 59% | 57% | 43% |
| | 2019 | 52% | 56% | 65% | 25% | 79% | 71% | - | - | - | 45% | 29% | * | 67% | 55% | 54% | 60% |

Texas Education Agency
2020-21 STAAR Performance (TAPR)
FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level | 2021 | 18% | 25% | 25% | 0% | 25% | 27% | * | * | - | 30% | 0% | * | 27% | 21% | 21% | 14% |
| | 2019 | 26% | 28% | 28% | 10% | 29% | 31% | - | - | - | 27% | 16% | * | 30% | 21% | 22% | 0% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 67% | 62% | 33% | 67% | 70% | * | * | - | * | 10% | - | 60% | 67% | 55% | * |
| | 2019 | 68% | 79% | 74% | 38% | 80% | 79% | - | - | - | * | 43% | - | 76% | 67% | 64% | * |
| At Meets Grade Level or Above | 2021 | 30% | 32% | 30% | 17% | 33% | 34% | * | * | - | * | 10% | - | 29% | 33% | 28% | * |
| | 2019 | 38% | 47% | 50% | 13% | 40% | 57% | - | - | - | * | 29% | - | 54% | 33% | 39% | * |
| At Masters Grade Level | 2021 | 9% | 4% | 2% | 0% | 0% | 2% | * | * | - | * | 0% | - | 2% | 0% | 0% | * |
| | 2019 | 14% | 11% | 12% | 0% | 20% | 12% | - | - | - | * | 29% | - | 15% | 0% | 9% | * |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 80% | 76% | 63% | 67% | 81% | - | * | - | * | 38% | * | 76% | 77% | 72% | * |
| | 2019 | 81% | 87% | 86% | 50% | * | 92% | - | - | - | * | 64% | * | 89% | 73% | 72% | * |
| At Meets Grade Level or Above | 2021 | 44% | 52% | 47% | 13% | 33% | 59% | - | * | - | * | 25% | * | 52% | 41% | 38% | * |
| | 2019 | 54% | 61% | 59% | 13% | * | 70% | - | - | - | * | 36% | * | 63% | 47% | 34% | * |
| At Masters Grade Level | 2021 | 20% | 24% | 25% | 0% | 17% | 32% | - | * | - | * | 13% | * | 27% | 23% | 24% | * |
| | 2019 | 25% | 26% | 30% | 0% | * | 38% | - | - | - | * | 21% | * | 31% | 27% | 17% | * |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 73% | 81% | 69% | 38% | 67% | 78% | - | * | - | * | 25% | * | 72% | 64% | 62% | * |
| | 2019 | 81% | 85% | 80% | 50% | * | 87% | - | - | - | * | 50% | * | 83% | 67% | 62% | * |
| At Meets Grade Level or Above | 2021 | 49% | 62% | 43% | 0% | 50% | 53% | - | * | - | * | 25% | * | 47% | 36% | 38% | * |
| | 2019 | 55% | 58% | 43% | 13% | * | 49% | - | - | - | * | 29% | * | 46% | 33% | 28% | * |
| At Masters Grade Level | 2021 | 29% | 43% | 24% | 0% | 33% | 28% | - | * | - | * | 0% | * | 31% | 14% | 21% | * |
| | 2019 | 33% | 40% | 33% | 0% | * | 38% | - | - | - | * | 29% | * | 35% | 27% | 24% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2019 | 42 | 30 | 30 | * | 50 | 26 | - | - | - | * | 10 | * | 26 | 45 | 38 | * |
| | 2018 | 47 | 40 | 40 | 0 | 50 | 43 | - | - | - | - | * | - | 43 | 33 | 36 | * |
| Grade 6 Mathematics | 2019 | 54 | 74 | 74 | * | 80 | 73 | - | - | - | * | 45 | * | 76 | 65 | 74 | * |
| | 2018 | 56 | 69 | 69 | 50 | 36 | 78 | - | - | - | - | 80 | - | 72 | 63 | 66 | * |
| Grade 7 ELA/Reading | 2019 | 77 | 74 | 74 | 69 | 80 | 73 | - | - | - | * | 71 | - | 72 | 82 | 75 | * |
| | 2018 | 76 | 66 | 66 | 57 | 50 | 67 | - | - | - | * | 70 | * | 64 | 72 | 66 | * |
| Grade 7 Mathematics | 2019 | 62 | 53 | 53 | 19 | 70 | 55 | - | - | - | * | 43 | - | 49 | 68 | 45 | * |
| | 2018 | 67 | 59 | 59 | 50 | 20 | 63 | - | - | - | * | 60 | * | 54 | 75 | 56 | * |
| Grade 8 ELA/Reading | 2019 | 77 | 77 | 77 | 50 | * | 77 | - | - | - | * | 77 | * | 75 | 85 | 79 | * |
| | 2018 | 79 | 68 | 68 | 67 | * | 70 | * | - | - | - | 83 | 50 | 74 | 58 | 69 | - |
| Grade 8 Mathematics | 2019 | 82 | 89 | 89 | 86 | * | 91 | - | - | - | * | 79 | * | 92 | 82 | 88 | * |
| | 2018 | 81 | 81 | 81 | * | * | 84 | - | - | - | - | 100 | 100 | 92 | 69 | 83 | - |
| End of Course Algebra I | 2019 | 75 | 85 | 90 | * | * | 90 | - | - | - | - | - | - | 93 | * | * | - |
| | 2018 | 72 | 80 | 81 | * | - | 79 | * | - | - | - | - | - | 79 | 85 | * | - |
| All Grades Both Subjects | 2019 | 69 | 67 | 68 | 53 | 79 | 68 | - | - | - | 85 | 57 | 69 | 67 | 72 | 67 | 80 |
| | 2018 | 69 | 69 | 64 | 50 | 45 | 68 | * | - | - | 92 | 73 | 64 | 65 | 64 | 63 | 44 |
| All Grades ELA/Reading | 2019 | 68 | 64 | 62 | 48 | 75 | 61 | - | - | - | 90 | 53 | * | 60 | 72 | 64 | 80 |
| | 2018 | 69 | 65 | 59 | 44 | 47 | 61 | * | - | - | * | 68 | 44 | 60 | 56 | 58 | * |
| All Grades Mathematics | 2019 | 70 | 69 | 73 | 58 | 82 | 74 | - | - | - | 80 | 60 | * | 74 | 71 | 69 | 80 |
| | 2018 | 70 | 73 | 70 | 55 | 43 | 74 | * | - | - | * | 76 | 83 | 69 | 72 | 68 | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 67% | 79% | 75% | - | - | - | - | - | - | 43% | * | * | 50% | 83% | 76% | 55% | 94% |
| | 2019 | 78% | 81% | 83% | - | - | - | - | - | - | 75% | 75% | - | - | - | - | 75% | |
| At Meets Grade Level or Above | 2021 | 41% | 52% | 47% | - | - | - | - | - | - | 7% | * | * | 17% | 33% | 47% | 15% | 75% |
| | 2019 | 50% | 53% | 55% | - | - | - | - | - | - | 31% | 31% | - | - | - | - | 31% | |
| At Masters Grade Level | 2021 | 18% | 23% | 20% | - | - | - | - | - | - | 0% | * | * | 0% | 17% | 20% | 5% | 31% |
| | 2019 | 24% | 25% | 26% | - | - | - | - | - | - | 0% | 0% | - | - | - | - | 0% | |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 68% | 76% | 70% | - | - | - | - | - | - | * | * | * | * | * | 70% | 57% | 100% |
| | 2019 | 75% | 78% | 81% | - | - | - | - | - | - | 100% | 100% | - | - | - | - | 100% | |
| At Meets Grade Level or Above | 2021 | 45% | 52% | 41% | - | - | - | - | - | - | * | * | * | * | * | 41% | 0% | 80% |
| | 2019 | 48% | 49% | 50% | - | - | - | - | - | - | 20% | 20% | - | - | - | - | 20% | |
| At Masters Grade Level | 2021 | 18% | 21% | 18% | - | - | - | - | - | - | * | * | * | * | * | 18% | 0% | 20% |
| | 2019 | 21% | 21% | 24% | - | - | - | - | - | - | 0% | 0% | - | - | - | - | 0% | |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 66% | 85% | 87% | - | - | - | - | - | - | * | * | * | * | * | 87% | 86% | 100% |
| | 2019 | 82% | 83% | 87% | - | - | - | - | - | - | 80% | 80% | - | - | - | - | 80% | |
| At Meets Grade Level or Above | 2021 | 37% | 55% | 60% | - | - | - | - | - | - | * | * | * | * | * | 59% | 43% | 100% |
| | 2019 | 52% | 56% | 65% | - | - | - | - | - | - | 60% | 60% | - | - | - | - | 60% | |
| At Masters Grade Level | 2021 | 18% | 25% | 25% | - | - | - | - | - | - | * | * | * | * | * | 25% | 14% | 40% |
| | 2019 | 26% | 28% | 28% | - | - | - | - | - | - | 0% | 0% | - | - | - | - | 0% | |
| All Grades Writing | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 58% | 67% | 62% | - | - | - | - | - | - | * | - | - | * | - | 63% | * | * |
| | 2019 | 68% | 79% | 74% | - | - | - | - | - | - | * | * | - | - | - | - | * | * |
| At Meets Grade Level or Above | 2021 | 30% | 32% | 30% | - | - | - | - | - | - | * | - | - | * | - | 31% | * | * |
| | 2019 | 38% | 47% | 50% | - | - | - | - | - | - | * | * | - | - | - | - | * | * |
| At Masters Grade Level | 2021 | 9% | 4% | 2% | - | - | - | - | - | - | * | - | - | * | - | 2% | * | * |
| | 2019 | 14% | 11% | 12% | - | - | - | - | - | - | * | * | - | - | - | - | * | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2021 | 71% | 80% | 76% | - | - | - | - | - | - | * | * | * | - | - | 78% | * | * |
| | 2019 | 81% | 87% | 86% | - | - | - | - | - | - | * | * | - | - | - | - | * | * |
| At Meets Grade Level or Above | 2021 | 44% | 52% | 47% | - | - | - | - | - | - | * | * | * | - | - | 49% | * | * |
| | 2019 | 54% | 61% | 59% | - | - | - | - | - | - | * | * | - | - | - | - | * | * |
| At Masters Grade Level | 2021 | 20% | 24% | 25% | - | - | - | - | - | - | * | * | * | - | - | 25% | * | * |
| | 2019 | 25% | 26% | 30% | - | - | - | - | - | - | * | * | - | - | - | - | * | * |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Approaches Grade Level or Above | 2021 | 73% | 81% | 69% | - | - | - | - | - | - | * | * | * | - | - | 70% | * | * |
| | 2019 | 81% | 85% | 80% | - | - | - | - | - | - | * | * | - | - | - | - | * | * |
| At Meets Grade Level or Above | 2021 | 49% | 62% | 43% | - | - | - | - | - | - | * | * | * | - | - | 44% | * | * |
| | 2019 | 55% | 58% | 43% | - | - | - | - | - | - | * | * | - | - | - | - | * | * |
| At Masters Grade Level | 2021 | 29% | 43% | 24% | - | - | - | - | - | - | * | * | * | - | - | 24% | * | * |
| | 2019 | 33% | 40% | 33% | - | - | - | - | - | - | * | * | - | - | - | - | * | * |

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 100% | 100% | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 83% | 94% | 94% | 100% | 90% | 94% | * | 100% | - | 100% | 93% | 100% | 96% | 89% | 93% | 83% |
| Not Included in Accountability: Mobile | 3% | 6% | 6% | 0% | 10% | 6% | * | 0% | - | 0% | 7% | 0% | 4% | 11% | 7% | 17% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 2% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 95% | 96% | 100% | 95% | - | - | - | 100% | 96% | 100% | 98% | 86% | 94% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | 4% | 4% | 0% | 5% | - | - | - | 0% | 0% | 0% | 2% | 11% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | 0% | 0% | 1% | - | - | - | 0% | 4% | 0% | 0% | 3% | 1% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2019-20 | 98.3% | 98.9% | 99.3% | 99.7% | 99.6% | 99.2% | * | * | - | 98.5% | 99.2% | 99.2% | * |
| 2018-19 | 95.4% | 95.1% | 95.7% | 96.4% | 96.2% | 95.7% | - | * | - | 93.5% | 95.2% | 95.6% | * |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2019-20 | 6.7% | 4.0% | 3.6% | 4.8% | 0.0% | 3.5% | * | * | - | 9.1% | 3.4% | 4.0% | 0.0% |
| 2018-19 | 11.4% | 8.1% | 2.9% | 4.5% | 6.7% | 1.9% | - | * | - | 10.0% | 5.4% | 3.8% | 0.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2019-20 | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | * |
| 2018-19 | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% | * |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2019-20 | 1.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 1.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 16.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 50.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 16.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 16.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 66.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 83.3% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 33.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 50.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 16.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 83.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.9% | 83.3% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 3.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.4% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | 90.3% | 98.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 90.0% | 16.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 4.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 4.2% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020 | 83.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 83.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2020 | 87.8% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | 87.6% | * | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 38.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 32.7% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 4.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 4.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 81.8% | 90.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 82.1% | * | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2019-20 | 85.8% | 90.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2018-19 | 85.9% | * | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2020-21 Graduation Profile (TAPR)
FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates (2019-20 Annual Graduates) | | | | |
| Total Graduates | - | - | 51 | 360,220 |
| By Ethnicity: | | | | |
| African American | - | - | 2 | 44,729 |
| Hispanic | - | - | 5 | 184,060 |
| White | - | - | 43 | 105,215 |
| American Indian | - | - | 1 | 1,226 |
| Asian | - | - | 0 | 17,126 |
| Pacific Islander | - | - | 0 | 557 |
| Two or More Races | - | - | 0 | 7,307 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 1,512 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 952 |
| Foundation H.S. Program (No Endorsement) | - | - | 5 | 49,535 |
| Foundation H.S. Program (Endorsement) | - | - | 0 | 15,689 |
| Foundation H.S. Program (DLA) | - | - | 46 | 292,532 |
| Special Education Graduates | - | - | 5 | 29,018 |
| Economically Disadvantaged Graduates | - | - | 19 | 187,187 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 1 | 29,639 |
| At-Risk Graduates | - | - | 16 | 148,836 |

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Student Information (TAPR)
FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Total Students | 200 | 100.0% | 768 | 5,359,040 | 200 | 100.0% | 769 | 5,371,586 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.1% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 3.6% | 3.7% | 0 | 0.0% | 3.6% | 3.7% |
| Kindergarten | 0 | 0.0% | 4.8% | 6.7% | 0 | 0.0% | 4.8% | 6.7% |
| Grade 1 | 0 | 0.0% | 8.9% | 7.1% | 0 | 0.0% | 8.8% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.4% | 7.1% | 0 | 0.0% | 7.4% | 7.1% |
| Grade 3 | 0 | 0.0% | 5.9% | 7.1% | 0 | 0.0% | 5.9% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.0% | 7.2% | 0 | 0.0% | 7.0% | 7.2% |
| Grade 5 | 0 | 0.0% | 7.3% | 7.4% | 0 | 0.0% | 7.3% | 7.4% |
| Grade 6 | 71 | 35.5% | 9.2% | 7.7% | 71 | 35.5% | 9.2% | 7.7% |
| Grade 7 | 66 | 33.0% | 8.6% | 7.9% | 66 | 33.0% | 8.6% | 7.8% |
| Grade 8 | 63 | 31.5% | 8.2% | 7.9% | 63 | 31.5% | 8.2% | 7.9% |
| Grade 9 | 0 | 0.0% | 8.1% | 8.1% | 0 | 0.0% | 8.1% | 8.1% |
| Grade 10 | 0 | 0.0% | 9.1% | 7.8% | 0 | 0.0% | 9.1% | 7.8% |
| Grade 11 | 0 | 0.0% | 6.1% | 7.2% | 0 | 0.0% | 6.1% | 7.2% |
| Grade 12 | 0 | 0.0% | 5.7% | 6.8% | 0 | 0.0% | 5.7% | 6.8% |
| Ethnic Distribution: | | | | | | | | |
| African American | 19 | 9.5% | 10.3% | 12.7% | 19 | 9.5% | 10.3% | 12.7% |
| Hispanic | 21 | 10.5% | 8.1% | 52.9% | 21 | 10.5% | 8.1% | 52.9% |
| White | 143 | 71.5% | 76.2% | 26.5% | 143 | 71.5% | 76.2% | 26.5% |
| American Indian | 1 | 0.5% | 0.4% | 0.3% | 1 | 0.5% | 0.4% | 0.3% |
| Asian | 3 | 1.5% | 1.2% | 4.7% | 3 | 1.5% | 1.2% | 4.7% |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 13 | 6.5% | 3.9% | 2.7% | 13 | 6.5% | 3.9% | 2.7% |
| Sex: | | | | | | | | |
| Female | 104 | 52.0% | 47.1% | 48.9% | 104 | 52.0% | 47.1% | 48.9% |
| Male | 96 | 48.0% | 52.9% | 51.1% | 96 | 48.0% | 52.9% | 51.1% |
| Economically Disadvantaged | 102 | 51.0% | 55.6% | 60.3% | 102 | 51.0% | 55.7% | 60.2% |
| Non-Educationally Disadvantaged | 98 | 49.0% | 44.4% | 39.7% | 98 | 49.0% | 44.3% | 39.8% |
| Section 504 Students | 25 | 12.5% | 9.2% | 7.2% | 25 | 12.5% | 9.2% | 7.2% |
| EB Students/EL | 7 | 3.5% | 3.1% | 20.7% | 7 | 3.5% | 3.1% | 20.6% |
| Students w/ Disciplinary Placements (2019-20) | 0 | 0.0% | 0.5% | 1.2% | | | | |
| Students w/ Dyslexia | 16 | 8.0% | 6.4% | 4.5% | 16 | 8.0% | 6.4% | 4.5% |
| Foster Care | 1 | 0.5% | 0.4% | 0.3% | 1 | 0.5% | 0.4% | 0.3% |

Texas Education Agency
2020-21 Student Information (TAPR)
FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

| Student Information | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | State | Campus | | District | State |
| | Count | Percent | | | Count | Percent | | |
| Homeless | 1 | 0.5% | 1.4% | 1.1% | 1 | 0.5% | 1.4% | 1.1% |
| Immigrant | 0 | 0.0% | 0.0% | 2.0% | 0 | 0.0% | 0.0% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 200 | 100.0% | 100.0% | 64.5% | 200 | 100.0% | 100.0% | 64.5% |
| Military Connected | 6 | 3.0% | 2.5% | 2.7% | 6 | 3.0% | 2.5% | 2.7% |
| At-Risk | 68 | 34.0% | 35.7% | 49.2% | 68 | 34.0% | 35.6% | 49.1% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 7 | 3.5% | 3.1% | 21.0% | 7 | 3.5% | 3.1% | 20.9% |
| Gifted and Talented Education | 18 | 9.0% | 8.1% | 8.3% | 18 | 9.0% | 8.1% | 8.3% |
| Special Education | 30 | 15.0% | 12.8% | 11.1% | 30 | 15.0% | 12.9% | 11.3% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 30 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 19 | 63.3% | 52.0% | 42.5% | | | | |
| Students with Physical Disabilities | * | * | 14.3% | 21.3% | | | | |
| Students with Autism | * | * | 8.2% | 14.1% | | | | |
| Students with Behavioral Disabilities | 9 | 30.0% | 25.5% | 20.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.0% | 1.5% | | | | |
| Mobility (2019-20): | | | | | | | | |
| Total Mobile Students | 24 | 12.2% | 13.8% | 13.8% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 1 | 0.5% | 1.6% | 2.8% | | | | |
| Hispanic | 1 | 0.5% | 0.9% | 7.1% | | | | |
| White | 21 | 10.7% | 10.5% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.3% | 0.4% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.5% | 0.5% | 0.4% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 0 | 0.0% | 8.7% | 16.5% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 0 | 0.0% | 0.0% | 13.6% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 13 | 12.1% | 16.4% | 16.0% | | | | |
| Student Attrition (2019-20): | | | | | | | | |
| Total Student Attrition | 14 | 11.9% | 17.8% | 16.6% | | | | |

Texas Education Agency
2020-21 Student Information (TAPR)
FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

| Student Information | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 6.6% | 1.4% | - | 16.7% | 4.8% |
| Grade 1 | - | 0.0% | 1.9% | - | 0.0% | 3.2% |
| Grade 2 | - | 0.0% | 1.0% | - | 0.0% | 1.4% |
| Grade 3 | - | 2.6% | 0.5% | - | 0.0% | 0.6% |
| Grade 4 | - | 0.0% | 0.3% | - | 0.0% | 0.4% |
| Grade 5 | - | 1.5% | 0.2% | - | 9.1% | 0.3% |
| Grade 6 | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.3% |
| Grade 7 | 2.0% | 2.0% | 0.3% | 0.0% | 0.0% | 0.3% |
| Grade 8 | 0.0% | 0.0% | 0.2% | 0.0% | 0.0% | 0.4% |
| Grade 9 | - | 3.3% | 4.7% | - | 0.0% | 7.8% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 18.0 | 17.7 |
| Grade 1 | - | 16.5 | 18.0 |
| Grade 2 | - | 17.9 | 18.0 |
| Grade 3 | - | 15.2 | 18.2 |
| Grade 4 | - | 12.9 | 18.3 |
| Grade 5 | - | 14.4 | 19.8 |
| Grade 6 | 12.7 | 12.7 | 19.4 |
| Secondary: | | | |
| English/Language Arts | 14.6 | 12.8 | 15.7 |
| Foreign Languages | 10.0 | 12.3 | 17.8 |
| Mathematics | 12.5 | 13.6 | 16.9 |
| Science | 19.5 | 14.7 | 17.9 |
| Social Studies | 15.0 | 15.7 | 18.3 |

Texas Education Agency
2020-21 Staff Information (TAPR)
FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

| Staff Information | ----- Campus ----- | | | |
|---|--------------------|---------|----------|----------|
| | Count/Average | Percent | District | State |
| Total Staff | 23.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 18.5 | 78.7% | 58.4% | 64.3% |
| Teachers | 16.0 | 68.1% | 49.3% | 49.6% |
| Professional Support | 1.0 | 4.3% | 3.8% | 10.6% |
| Campus Administration (School Leadership) | 1.5 | 6.4% | 3.8% | 3.0% |
| Educational Aides: | 5.0 | 21.3% | 15.1% | 10.6% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,290.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 582.0 |
| Full-time Counselors | 1.0 | n/a | 2.0 | 13,211.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,126.0 |
| Total Minority Staff: | 3.0 | 12.7% | 11.5% | 51.5% |
| Teachers by Ethnicity: | | | | |
| African American | 2.0 | 12.4% | 7.6% | 11.1% |
| Hispanic | 0.0 | 0.0% | 0.0% | 28.4% |
| White | 14.0 | 87.6% | 92.4% | 56.9% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 0.0 | 0.0% | 0.0% | 1.8% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 5.3 | 32.9% | 25.8% | 23.8% |
| Females | 10.7 | 67.1% | 74.2% | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.2% | 1.2% |
| Bachelors | 12.8 | 79.8% | 75.5% | 73.0% |
| Masters | 3.2 | 20.2% | 24.3% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 6.2% | 1.5% | 6.7% |
| 1-5 Years Experience | 4.1 | 25.6% | 28.1% | 27.8% |
| 6-10 Years Experience | 3.1 | 19.4% | 19.9% | 20.3% |
| 11-20 Years Experience | 5.0 | 31.4% | 26.8% | 29.1% |
| 21-30 Years Experience | 1.6 | 9.9% | 14.5% | 13.0% |
| Over 30 Years Experience | 1.2 | 7.4% | 9.2% | 3.1% |

Texas Education Agency
2020-21 Staff Information (TAPR)
FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Number of Students per Teacher | 12.5 | n/a | 11.7 | 14.5 |

| Staff Information | Campus | District | State |
|---|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 3.3 | 6.4 |
| Average Years Experience of Principals with District | 1.0 | 3.0 | 5.5 |
| Average Years Experience of Assistant Principals | 1.0 | 1.7 | 5.5 |
| Average Years Experience of Assistant Principals with District | 1.0 | 1.7 | 4.8 |
| Average Years Experience of Teachers: | | | |
| Average Years Experience of Teachers: | 12.3 | 13.0 | 11.2 |
| Average Years Experience of Teachers with District: | 4.4 | 5.5 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$35,748 | \$35,748 | \$50,849 |
| 1-5 Years Experience | \$45,539 | \$44,110 | \$53,288 |
| 6-10 Years Experience | \$45,961 | \$46,122 | \$56,282 |
| 11-20 Years Experience | \$54,694 | \$54,973 | \$59,900 |
| 21-30 Years Experience | \$56,028 | \$56,716 | \$64,637 |
| Over 30 Years Experience | \$55,641 | \$55,933 | \$69,974 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$49,669 | \$50,207 | \$57,641 |
| Professional Support | \$57,693 | \$54,797 | \$68,030 |
| Campus Administration (School Leadership) | \$68,000 | \$69,246 | \$83,424 |
| Instructional Staff Percent: | | | |
| Instructional Staff Percent: | n/a | 63.3% | 64.6% |
| Contracted Instructional Staff (not incl. above): | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 5,731.4 |

| | ----- Campus ----- | | | |
|---|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.2% |
| Career and Technical Education | 0.5 | 3.4% | 2.6% | 5.1% |
| Compensatory Education | 0.0 | 0.0% | 3.1% | 2.8% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.8% |
| Regular Education | 14.9 | 93.0% | 86.8% | 71.0% |
| Special Education | 0.6 | 3.6% | 7.5% | 9.4% |
| Other | 0.0 | 0.0% | 0.0% | 3.6% |

Texas Education Agency
2020-21 Staff Information (TAPR)
FRANKSTON MIDDLE (001904041) - FRANKSTON ISD - ANDERSON COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)