## SCHOOL DISTRICT OF GADSDEN COUNTY

## SERVICE DEFINITIONS AND DATA COLLECTION FORM

## PROGRAMMER I

1. SERVICE DI	ELIVERY
1.	Develop accurate and efficient computer programs.
	Maintain current knowledge of standard languages, coding methods and operations requirements.
3.	Test programs thoroughly.
4.	Analyze program specifications for completeness and conformance to coding standards.
5.	Design program logic to meet specifications to adhere to prescribed standards.
6.	Code programs in authorized language.
7.	Document programs according to installation standards.
2. INTERAGEN	ICY COMMUNICATION AND DELIVERY
8.	Advise and assist the Deputy Superintendent and other District staff members of the various data processing functions.
9.	Provide coordination of activities between the various department users.
	Use effective communication strategies to interact with a variety of audiences.
11.	Respond to inquiries and concerns in a timely manner.
3. PROFESSIO	NAL GROWTH AND IMPROVEMENT
12.	Maintain knowledge of development in the area of systems and software.
	Maintain a network of peer contacts through professional organizations.
	Promote and support the professional growth of self and others.
4. SYSTEMIC	FUNCTIONS
15.	Exhibit support for the District's vision, mission, goals and priorities.
	Prepare all required reports and maintain all appropriate records.
	Provide student data, parent data, grades, discipline data, and the like, to schools and other appropriate agencies as
	required.
18.	Perform other duties as assigned.
5. LEADERSHI	P AND STRATEGIC ORIENTATION
19.	Provide information processing, systems counseling and guidance to management personnel throughout the District.
20.	Demonstrate initiative in the performance of assigned responsibilities.
	Anticipate potential problems and develop processes or procedures to prevent or address them.

## PROGRAMMER I (Continued)

	INDICATORS
affirmative networking, syste teamsmanship and communica 23. 24. 25.	ent, the work ethic, fostering and developing professional image, collaboration and mic and systematic preparation for function delivery, interpersonal interaction tion skills, translating organizational purpose into observable behavior and others.
28. The accurate and timely filing 29. The completion of required pro 30.	ofessional development services.
	DATA COLLECTION CODES
O Observed C Collected Data	I – Clearly Indicated NE – Not Evident
	INTERACTION DATES
Formal Observations	Informal Observations
(Date)	(Date)
(Date)	(Date)
(Date)	(Date)
	(Signature of Evaluator / Date)