

# AGENDA

## VERNONIA SCHOOL DISTRICT BOARD of DIRECTORS Public Meeting

Thursday, March 12, 2026 – 6:00 p.m.

Vernonia Schools Bldg., 1000 Missouri Avenue, Vernonia, OR 97064

Join Zoom Meeting

<https://us06web.zoom.us/j/88625435980?pwd=ud42QpdcVcTPM6AmmOwslLZ97dgaW4.1>

Meeting ID: 886 2543 5980

Passcode: CS8w81

**Public participation** on agenda items occurs at the discretion of the chair. Please indicate your interest by completing a “Public Comment Card” provided at the agenda table and give it to the Board Secretary or if attending virtually, email your interest to [bcarr@vernoniak12.org](mailto:bcarr@vernoniak12.org) 24 hours before the meeting. **Individual comments are limited to 3 minutes. Group comments are limited to 5 minutes.**

At 8:00 p.m., the Board may take a five-minute recess, and the chair will review the agenda for possible rescheduling of agenda items. For special accommodations call 429-5891 at least 48 hours prior to the meeting.

### REGULAR SESSION

**1.0 CALL TO ORDER**..... Chair  
1.1 Flag Salute

**2.0 AGENDA REVIEW** ..... Chair  
2.1 Action to Approve the Agenda

**3.0 PUBLIC COMMENT ON AGENDA and NON-AGENDA ITEMS**  
This is a time for public comment on items on and not on the agenda. Normally the Board will not take any immediate action, but will refer concerns to the Superintendent and ask him to report to the Board. We would appreciate you keeping comments to 3 minutes per individual or 5 minutes if you are representing a group of patrons. Please note: Under Oregon Revised Statutes, we cannot discuss personnel concerns in a public meeting. If you have any concerns with school district personnel, please schedule a meeting with the Superintendent.

**4.0 SHOWCASING OF SCHOOLS**  
4.1 Administrator Reports  
4.2 Winter Sports Report

**5.0 BUSINESS REPORTS**  
5.1 Superintendent ..... Jim Helmen  
5.2 Financial ..... Marie Knight  
5.3 Maintenance ..... Mark Brown  
5.3.1 Mist Elementary Maintenance Update

**6.0 BOARD REPORTS / BOARD DEVELOPMENT**..... Chair  
6.1 Committee Reports  
6.1.1 Safety Committee  
6.1.2 Policy Committee (see item 7.2)  
6.1.3 Scholarship Committee

**7.0 OTHER INFORMATION and DISCUSSION**

- 7.1** 2026-27 Instructional Calendar Options – 1<sup>st</sup> Reading
- 7.2** Policy Updates 2<sup>nd</sup> Reading
  - 7.2.1** BBBB – Board Member Oath of Office
  - 7.2.2** BH/BHA – Orientation of New Board Members
  - 7.2.3** CGB – Evaluation of the Superintendent
  - 7.2.4** CHCA – Handbooks
  - 7.2.5** CI – Temporary Administrative Arrangements
  - 7.2.6** DBD – Budget Priorities
  - 7.2.7** DD – Grant Funding Proposals and Applications
  - 7.2.8** DL – Payroll
  - 7.2.9** FFA – Memorials
  - 7.2.10** GB – General Personnel Policies
  - 7.2.11** GBG – Staff Participation in Political Activities
  - 7.2.12** IFD – Course Approval
  - 7.2.13** IGBHC-AR – Notice for Alternative Education
  - 7.2.14** IGBHC – Alternative Education Notification
  - 7.2.15** JFCA – Student Dress and Grooming
  - 7.2.16** KBCA – News Release
  - 7.2.17** KK – Visitors to District Facilities
- 7.3** Staffing Update – Retirements and Resignations

**8.0 ACTION ITEMS**

**8.1 Policy Approval**

*I move to approve policy updates listed in items 7.2.*

**8.2 Staff Retirements**

*I move to accept the retirement of staff members Mark Brown, Maintenance Supervisor; Marie Knight, Business Manager; Peter Weisel, MS/HS Counselor; Sena Wilmoth, Mist 3<sup>rd</sup>-5<sup>th</sup> Grade Teacher; and Theresa Gray, Instructional Assistant, effective June 30, 2026.*

**9.0 MONITORING BOARD PERFORMANCE ..... Chair**

**10.0 CONSENT AGENDA ..... Chair**

The Board, on an individual basis prior to the meeting, has reviewed all material. All financial reports are available for review by the public in the business office. All items listed are considered by the Board to be routine and will be enacted by the Board in one motion. There will be no discussion of these items at the time the board votes on the motion unless members of the Board request specific items to be discussed and/or removed from the Consent Agenda.

- 10.1** Minutes of the 02/12/2026 Regular Meeting, 02/19/2026 Special Meeting and the 03/04/2026 Special Meeting

*I move to approve the consent agenda as presented.*

**11.0 RECESS to EXECUTIVE SESSION under O.R. S. 192.660 (2) (i) "To review and evaluate the performance of the chief executive officer or any other public officer, employee or staff member...."**

**12.0 RETURN to REGULAR SESSION**

**13.0 ACTION ITEMS**

**13.1 Licensed and Administrative Staff Contract Renewal**

*I move to approve Licensed Staff Extension resolution #2026-03 and the Administrative Contract Extension resolution #2026-04 and as presented.*

**13.2 Superintendent Annual Evaluation**

*I move to approve the 2025-26 annual evaluation of Superintendent Jim Helmen*

**14.0 OTHER ISSUES ..... Chair**

**14.1** Next Agenda Setting – Wednesday, April 1, 2026

**15.0 UPCOMING DATES**

March 18, 2026 Special Meeting 5:30 p.m.  
March 23-27, 2026 Spring Break  
April 9, 2026 School Board Meeting 6:00 p.m.at Mist Elementary

*(Dates and times are subject to change. Please check the district web site at [www.vernoniak12.org](http://www.vernoniak12.org) for the most up-to-date information)*

**16.0 ADJOURN ..... Chair**

# Vernonia School District 47J

March 1, 2026

	K	1	2	3	4	5	6	7	8	9	10	11	12	F/T	Total	F&R	SpEd
District																	1
Mist Elementary	7	3	5	4	8	5									32	10	4
																31%	13%
Vernonia Elem.	30	28	23	36	37	24									178	123	45
																69%	
a Family Academy	7	4	8	4	5	5									33		
Elementary Total	44	35	36	44	50	34									243	133	49
																55%	20%

Vernonia MS							43	48	42						133	68	27	
l. Family Academy							5	4	8						17			
													150	45%	18%			
Vernonia HS										35	24	30	32	14	135	71	25	
										1	10	10	9	0	30			
																165		
																	43%	15%
Total	44	35	36	44	50	34	48	52	50	36	34	40	41	14	558	272	102	
																49%	18%	

(as of 6/1/25) 570

October 1	42	35	39	43	51	37	48	56	54	38	40	44	41	16	584
November 1	43	34	39	43	51	36	48	54	54	37	36	42	41	16	574
December 1	42	34	38	43	51	34	48	55	55	36	36	42	41	16	571
January 1	43	34	37	44	50	34	48	53	53	36	34	41	41	15	563
February 1	43	34	36	44	50	33	48	52	51	36	34	40	42	14	557
March 1	44	35	36	44	50	34	48	52	50	36	34	40	41	14	558
April 1															0
May 1															0
June 1															0

# VERNONIA AND MIST ELEMENTARY BOARD REPORT

March 12, 2026



"Building Bridges, Clearing Paths"

## 2025-2026 Goals:

- High Quality Instruction in all content areas with a focus on Reading, Writing, and Math
- Multiple Student Engagement Opportunities for All
- Consistent Behavior Systems: PBIS & Love and Logic
- Effective PLCs Focused on Data

## Professional Development

On Monday, March 2, 2026 staff engaged in High Leverage Math Strategies with Brian DeWolf. The focus was on 4 strategies

- Student Whiteboards
- Developing Understanding through Modeling
- Maximizing time with Manipulatives
- Give them the Answers (Explain/Reasoning)

## February Kindness Month

Vernonia Elementary students participated in Kindness Dress Up Days during the week of February 23. Dress up days included:

- Team Kindness Sports Dress Up Day
- Never too old for Kindness- Dress Old
- Hats off for Kindness Hat Day
- Dream of Kindness- Pajama Day
- School Colors Dress Up Day

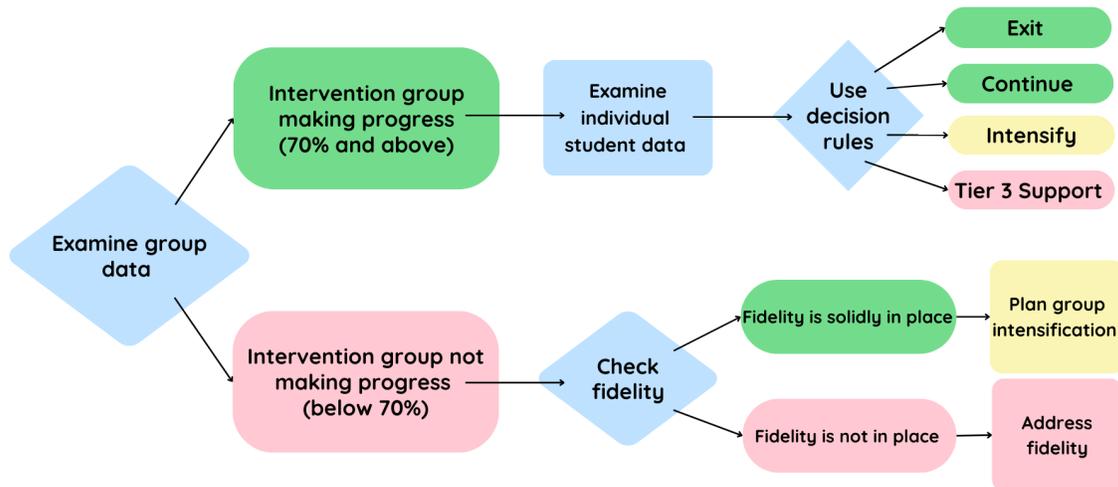
### February Attendance Reward

Students who had 90% attendance or higher for the month of February earned an extra 15 minute recess on Friday, February 27th.

### Intervention Review Meetings

Vernonia Elementary grade level teams met on March 11th to analyze reading data of students receiving reading interventions. The purpose of these meetings are to determine if students in reading interventions are making adequate progress toward their reading goals.

### **Determining Group or Individual Need**



### American Heart Association (AHA) @ VES

Our Kids Heart Challenge was a success! We had 43 students join the AHA team, and 4 families completed Finn's Mission. Our students raised \$1621 for the American Heart Association to help people with special hearts. Thank you Mr. Lowry for coordinating this learning opportunity for our students.

### Book Blast

Vernonia Elementary School partnered with Books are Fun and the Book Blast program to help put brand-new age appropriate books into the hands of every one of our students. This program launched on Tuesday, March 3rd and will continue through March 13th.



**March 2026**

**VHS/VMS Board Report–  
Greetings Board!  
Welcome to Logger Nation**

**MS/HS News**

- All staff
  - With an emphasis on improving communication, support, professionalism, and accountability amongst staff:
    - Staff to staff
    - Admin to staff
    - Staff to students

Staff as a whole began looking at what we all want to **See, Hear, Feel,** and **Do—More** and **Less**, as we work together as part of the Vernonia Schools Team. Building on previous work with the adopted Maxims of **Building Bridges** and **Clearing Paths**, staff created norms around:

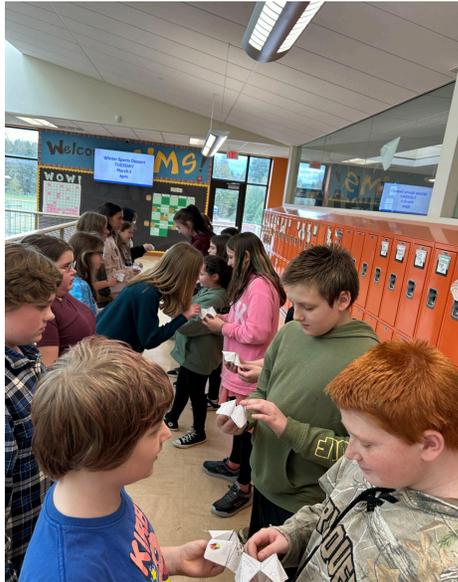
- **Relationships**
- **Communication**
- **Professionalism**
- **Well-Beng**
- **Mindset**

**MS Social Studies**

- Mrs. Ward's 6th grade Social Studies students have been involved in several creative projects. One was a review activity using what we older generation might call Cootie Catchers or Fortune Tellers with our 6th graders (they call it

Cheese 🧀👦). They played the game without really knowing that it was a test review, as all questions imputed were review topics from recent lessons!

- The other was, as they learned about symbols, meaning, and traditions of past civilizations, they had to pick, create, and request their own shield and apply it to their current life.



Your Majesty,

I am requesting a shield with the following colors blue, black and silver. The reason I have chosen these colors is the way they describe parts of my personality. For example silver has always meant purity and peace. Which I have shown by not fighting with others and keeping calm showing peace. I have put lots of thought into the symbols. I have chosen. The symbols I chose are crescent moon which I have shown by redesigning stuff like my room, locker and backpack making new beginnings. Star which I have shown by having very big dreams like getting at least a B+ in this class. Another big dream I have had is doing good in life. Coyote and last but not least, bear. Two of these I have created myself these are Coyote and Bear. Which means quiet strength and hope. Which I have shown by hoping my dreams come true. Thanks.

Sincerely,

Grascel

**Loggerbots!**

- Loggerbots did well in Philomath, going 3-2 in our qualification matches. Our robot worked well all day, unfortunately, our alliance partner robots weren't always working. We did not make playoffs or state, but it was a successful year. We plan to do some offseason work so if anyone knows students interested, send them our way.



## CTE

- Mr. Costanzo's 3rd year advanced Fabrication students have begun work on a long-term class fabrication project. They are outfitting a customer vehicle with custom Rock Sliders, Front Winch Bumper and a Headache Rack.
- Students are working with an industry professional during this Work Based Learning course to help them become familiar with all aspects of the start-to-finish fabrication process, as well as learning about the business end of things. Students are involved in the estimating, procurement, scheduling, and billing processes, as well as customer relations and final delivery.

Last week, we finished up the Fire Fighter portion of the Fire Science class with a lab at the Mist-Birkenfeld Fire Station where we lit a fire in the burn cell for students to train with. They used charged hoselines, thermal imaging cameras, and saw firefighters on their SCBAs. We are now transitioning to the Emergency Medical Responder portion of the class where the students will obtain their EMR certifications.



Forestry class planting trees at the Vernonia Wetlands



## Art

- Mrs. Kintz’s pottery students have almost completed their first project!

## Band/Music

- Just a quick shoutout to **Elsa, Pippa**, and **Wyatt** for doing an outstanding job representing our program at the OMEA District III Solo & Ensemble Contest last weekend! They dedicated countless hours to rehearsing their mixed trio and presented it beautifully for the judge on Saturday.
- I’m incredibly proud of their hard work, commitment, and willingness to challenge themselves with something new and demanding. Way to go! Pic of the trio at Scappoose High School attached below (From Mrs. Barrie)



## SEL

MR. Bunke, Mr. Spaulding, Mrs. Schram, and Mrs. Barrie helped facilitate a mini “**Breaking Down the Walls**” assembly for Freshmen and Sophomores. The activity was designed to stimulate conversation amongst all students, not just in their “inner

circle.” Feedback from one student was “it was awkward, fun, and something they



should do more often.”

## PROM

### *Gala By The Beach-May 9, 2026*

- McMennimens-Gearhardt
- Thanks to Curls for providing Transportation

### Scholarship/Senior Update:



*“Building Bridges,.....Clearing Paths”*





# VERNONIA SCHOOL DISTRICT 47J



Jim Helmen-Superintendent  
Board Report  
March, 2026  
*70 -70 - 90*  
*“We, Not Me”*

## **Celebrating Our Classified School Employees**

Throughout the 2025–2026 school year, we have witnessed firsthand the extraordinary dedication, professionalism, and heart of our classified staff across Vernonia Schools. While we set aside time to celebrate them, their contributions deserve recognition every single day.

At Mist Elementary, Vernonia Family Academy, Vernonia Elementary School, and Vernonia Secondary School, our classified employees are essential to the success of our students and the smooth operation of our district. Instructional assistants, including those serving in special education and behavior classrooms, provide critical academic and behavioral support. Through their patience, skill, and compassion, they build strong relationships and make a life-changing difference for students each day. Our Title I staff deliver targeted interventions and individualized support, ensuring every student has access to the instruction, encouragement, and opportunities they need to succeed.

Office professionals serve as the welcoming face and organizational backbone of our schools. They are often the first trusted connection for students and families, managing complex responsibilities with efficiency, care, and professionalism while keeping our schools running seamlessly.

Our nutrition services staff do far more than prepare meals. They create welcoming spaces in our cafeterias, build positive relationships with students, and ensure that every child is nourished and ready to learn. Their work supports both student well-being and academic success.

Custodial and maintenance teams play a vital role in preserving safe, clean, and well-maintained learning environments. Their behind-the-scenes expertise ensures our facilities reflect pride, dignity, and care, allowing students and staff to focus fully on teaching and learning.

Technology and media services staff expand access to learning across our district. By maintaining digital systems, supporting classroom technology, managing library resources, and troubleshooting daily challenges, they help ensure students and teachers have the tools and resources necessary to innovate and thrive.

Across all departments, classified staff manage the operational details and student support that keep Vernonia Schools functioning at a high level. Their work is visible in every hallway, classroom, cafeteria, office, and campus space. They are problem solvers, trusted adults, collaborators, and advocates for students who consistently demonstrate professionalism, flexibility, and pride in their work.

We also want to recognize our transportation department. While they are not district classified employees, they are an important and valued part of the Vernonia Schools family. Each day, they safely transport students to and from Mist Elementary, Vernonia Family Academy, and Vernonia Secondary School, providing reliability, care, and consistency that directly support attendance and student success.

The success of the 2025–2026 school year across Vernonia Schools is directly connected to the commitment of these dedicated individuals. Our district could not function without them. We are deeply grateful for their hard work, resilience, and unwavering support of our students, staff, and community.

To every classified staff member and our transportation partners: thank you. Your work matters. You matter. Vernonia Schools is stronger because of you.

### **Recognition of June 2026 Retirees**

As we begin to close the 2025–2026 school year, we proudly recognize and extend our deepest gratitude to five exceptional staff members who will retire this June. Their collective years of dedication, leadership, and service have made a lasting impact on our students, staff, and the entire school district.

#### **Mark Brown – Maintenance Director (Hired 8/23/2006 – 19 Years of Service)**

Mark's leadership and commitment have ensured that our facilities remained safe, functional, and welcoming environments for learning. His expertise, reliability, and strong work ethic have been instrumental in supporting daily operations across the district. Much of his work occurred behind the scenes, yet its impact has been felt by every student and staff member who walked through our doors.

**Marie Knight – VSD Business Manager (Hired 9/4/2007 – 18 Years of Service)**

Marie has provided outstanding financial leadership and stewardship for the district. Her integrity, attention to detail, and strategic oversight have helped ensure responsible management of district resources in support of student success. Her knowledge and professionalism have been invaluable to the Board and administration.

**Pete Weisel – MS/HS Guidance Counselor (Hired 8/22/2007 – 18 Years of Service)**

Pete has positively influenced the lives of countless students through his guidance, compassion, and steady support. His dedication to helping students navigate academic planning, career pathways, and personal growth has left a meaningful legacy within our middle and high school.

**Sena Wilmoth – 3–5 Teacher (Hired 8/31/2020 – 5 Years of Service)**

Sena’s commitment to elementary education has helped build strong academic foundations for generations of students. Her passion for teaching and her dedication to fostering both learning and confidence in young learners at Mist Elementary have made a lasting difference in our classrooms.

**Theresa Gray – VSD Instructional Assistant (Hired 11/27/2000 – 25 Years of Service)**

Theresa has provided consistent, caring support to students and teachers alike. Her patience, flexibility, and commitment to student success have strengthened instructional programs and positively impacted student achievement.

On behalf of the Board of Education, administration, staff, students, and community, we sincerely thank Mark, Marie, Pete, Sena, and Theresa for their years of service and dedication to this district. Their contributions have strengthened our schools and enriched the lives of those they served. We congratulate them on their well-earned retirements and wish them continued health, happiness, and fulfillment in this next chapter.

**Celebrating Our Vernonia Students and Programs**

We are incredibly proud of our Vernonia student-athletes, robotics team members, and coaches for representing our schools with heart, determination, and pride at the league, district, and state levels.

The Logger Bots showcased innovation and teamwork in competition, representing Vernonia with excellence in Philomath. Our Boys and Girls Wrestling teams competed with grit and resilience throughout league and state-level competition, and our Boys and Girls Basketball teams delivered exciting seasons defined by teamwork, sportsmanship, and pride in Vernonia High School.

Special congratulations to Morgan Dennis and Layala Abbott for earning Northwest League Honorable Mention honors, and to Ethan Martin for advancing to the OSAA State Wrestling Tournament, outstanding accomplishments that reflect hard work and dedication.

We also extend heartfelt appreciation to Linda Christopherson for her heroism while serving as bus driver during the boys and girls basketball bus accident. Her courage and care exemplify the strength of our Vernonia community.

Thank you to our seniors for your leadership, to our coaches and advisors for your tireless commitment, and to our families and volunteers for your unwavering support. Your dedication makes these achievements possible.

We are proud of you all

### **District Work Completion Summary: Development of Positive School Culture Pillars**

The district has successfully completed the collaborative development of its Positive School Culture Pillars. This work represents a unified staff commitment to building and maintaining a healthy staff environment across all schools.

Through staff engagement, including administrators, teachers, and staff, the district identified core values and aligned practices that define the culture we expect in every building. The finalized pillars reflect our shared commitments to:

- Relationships
- Communication
- Professionalism
- Well-Being
- Mindset

These pillars clearly articulate expectations that support positive interactions, strong instructional environments, and a culture of growth and accountability.

The final stage of this work will include the development and production of a district-wide poster that visually reflects the pillars. Cherise Harbor is leading the final poster design and will be preparing proofs for print. We will be intentional about keeping costs down while ensuring the final product reflects the quality and professionalism of our district.

We have already received positive feedback from administrators and staff, many of whom have begun using the pillars as a framework and vessel for building and strengthening positive school culture within their buildings. This early adoption demonstrates alignment and shared ownership of the work.

With the development phase complete, the district will move forward with full implementation

and continued monitoring to ensure consistency, sustainability, and measurable impact on student experience and outcomes.

### **Building-Level Budget Development Process**

As part of this year's budget development process, each building principal and their leadership team is carefully reviewing staffing and program needs to ensure we are making responsible decisions that reflect our student enrollment, community values, and long-term district sustainability.

Principals are analyzing current enrollment numbers, projected trends, class sizes, course requests, and student support needs. This review helps ensure that staffing levels in each building are aligned with the actual number of students we are serving, while maintaining the programs and supports that are most important to our community.

As Superintendent, I am working directly with principals and leadership teams to guide this process. Together, we are developing clear elementary and secondary framework models that define what core staffing and programming should look like at each level in a rural district like ours. These frameworks are designed to ensure consistency across buildings, protect essential services, and use our limited resources wisely.

I have also asked building leaders to engage in planning that allows us to maintain a healthy ending fund balance while prioritizing "students in seats" to justify course offerings. This means course sections and program offerings must reflect sufficient enrollment to ensure responsible use of district resources, while still protecting graduation requirements and student opportunities.

At the secondary level, special attention is being given to ensuring that students have access to all courses required for graduation, including core academic subjects and electives that support student interests and post-secondary readiness. We are reviewing course offerings to ensure sustainability while preserving opportunities for students. We are paying close attention to the College and Career readiness option, meeting state requirements, and addressing students' needs in career-related learning targets and senior project programming.

Supporting the Board's goals of high academic outcomes, strong CTE programming, and SEL and belonging remains central to every budget decision. Building leaders are prioritizing instructional staffing, targeted academic interventions, and supports that directly impact student achievement. Decisions are being made with a focus on measurable outcomes and continuous improvement.

Career and Technical Education (CTE) programming is also being reviewed to ensure alignment with student interest and regional workforce needs. Maintaining strong CTE opportunities is especially important in a rural community, where career readiness pathways play a critical role in preparing students for local and regional employment opportunities.

In addition, principals are evaluating social-emotional learning (SEL) supports, including counseling services and behavioral systems, recognizing that student well-being is foundational to academic success.

All building-level budget recommendations are being aligned with the district's Strategic Plan and Continuous Improvement Plan (CIP). We are also reviewing projected costs for each program area to ensure we understand both current and future financial impact. This includes identifying areas where costs may exceed projections and developing responsible plans to address those pressures.

This collaborative and transparent approach ensures that our budget reflects student enrollment realities, supports academic achievement, meets graduation requirements, strengthens career readiness opportunities, maintains fiscal stability, and remains responsible to our rural community.

### **ODE Elevating Voices in Education (EVE) Survey - 2025–2026 Overview**

The Oregon Department of Education (ODE) Elevating Voices in Education (EVE) Survey is a statewide annual workforce survey designed to gather feedback from licensed and classified K–12 staff across Oregon. The survey provides educators and support staff an opportunity to share their experiences related to workplace climate, professional support, well-being, equity, and overall job satisfaction.

The purpose of the EVE Survey is to ensure that the voices of educators and school staff are included in statewide and local continuous improvement efforts. ODE uses the data to better understand workforce conditions across Oregon, identify trends, and inform policy decisions related to educator recruitment, retention, professional development, and workplace supports. The survey aligns with Oregon's broader goals of strengthening the educator workforce and improving student outcomes by fostering healthy, supportive school environments.

At the district level, survey results provide valuable insight into staff perceptions of organizational culture, leadership, collaboration, professional learning, and working conditions. This feedback supports data-informed decision-making and helps districts identify both strengths to celebrate and areas for growth. Participation in the EVE Survey reinforces our

commitment to listening to staff voice and using that input to guide continuous improvement planning.

The EVE Survey is an important tool for ODE and for districts statewide, as it centers educator and classified staff experiences in efforts to build strong, stable, and effective school systems that ultimately benefit students.

### **February 2026 Short Session – Impact on Vernonia School District**

The Legislature is nearing the end of the 2026 short session (constitutional adjournment is March 8). This session has primarily focused on budget stabilization rather than major new investments. Below is an overview of key legislative outcomes that directly relate to the Vernonia School District.

#### **State School Funding Stability**

From a technical standpoint, the Legislature appears likely to maintain the State School Fund (SSF) at levels adopted at the close of the 2025 long session, which is positive for us. While most state agencies may experience a 1.5% reduction, K–12 funding is widely expected to remain intact. Additionally, SB 1507 (Federal Tax Disconnect Legislation) adds approximately \$310 million back into the state revenue forecast (this is not the same as the State School Fund) beginning in the 2026 tax year, strengthening the state’s fiscal outlook for the second year of the biennium.

In plain terms, the state is not expecting to cut any more to the state school fund this session. For Vernonia, that stability is significant as it provides us a foundation to create our 26-27 budget estimates and maintain a positive ending fund balance.

Although state funding appears stable, Vernonia School District’s financial situation remains extremely tight. Stable funding does not mean increased funding, and it does not keep pace with our rising operational costs such as utilities, insurance, PERS, and contracted services and Cost of Living Allowances ( COLA), which will be bargained this year. The COLA increases must be absorbed within our existing revenue structure.

If we want to provide a cost-of-living increase and still work toward a sustainable 3-4% ending fund balance, we may need to consider reducing staffing through attrition, possible layoffs, or other cost-saving steps this year, potentially more than we’d typically see with normal turnover.

Right now, we expect all certified and classified staff to return, except for those who are retiring: Mark Brown (Maintenance Supervisor), Marie Knight (Business Manager), Pete Weisel (MS/HS Counselor), Sena Wilmoth (Mist 3–5 Teacher), and Theresa Gray (Instructional Assistant).

While SSF stability at the state level is helpful, it doesn't remove the ongoing financial pressures we're facing due to rising operational costs.

### Outdoor School Funding

HB 4112 restores funding for Outdoor School, likely at \$4.2 million statewide rather than the full \$6 million requested, and is expected to be included in an end-of-session budget bill.

For Vernonia School District, this is important. Because we participate in Oregon's state-funded Outdoor School program, continued funding means we likely won't have to cover those costs locally. That helps protect our general fund in a year when we're managing rising costs, potential staffing reductions, and working to maintain a healthy ending fund balance.

Outdoor School provides valuable hands-on science learning for our 6th graders that would be difficult to replicate with General Fund Dollars. While this doesn't resolve our broader financial strains, it prevents additional budget trade-offs and preserves an important student experience.

### School Meals & Student Basic Needs

Legislation expanding School Meals for All (SB 1581) carries a fiscal impact and may not receive funding this session.

For Vernonia School District, this mainly affects whether meal access expands, not whether current free meals go away.

If SB 1581 is not funded, it will not end free meals for students who currently qualify. It simply means the existing eligibility rules stay in place. Students who qualify under current income guidelines will continue to receive free or reduced meals as they do now.

If it had been funded, it could have expanded universal access, potentially allowing all students to receive meals at no cost, regardless of income. That expansion would have reduced paperwork for families and further supported attendance, focus, and family stability — especially in a district like Vernonia, where a significant percentage of students already qualify.

So the key takeaway for Vernonia:

- Funding does not eliminate current free meals for all students.

- VSD currently participates in Oregon’s School Meals for All program. If SB 1581 is not funded this session, it does not mean free meals will end for our students. It simply means there will be no expansion to the program at this time.
- As long as the existing statewide funding remains in place, our students will continue receiving meals under the current structure. We will continue to monitor state decisions and keep our community informed of any changes.
- It just means we stay with the current qualification system instead of expanding to broader universal access.

We will continue monitoring this, since food security directly impacts student learning, attendance, and overall well-being.

### Early Literacy & Early Learning Investments

Two notable developments:

- HB 4022 is headed to the governor for signature, and it establishes the Oregon Imagination Library Program, providing free monthly books to eligible children.
- The Governor is convening experts to explore universal access to preschool statewide.

These Two Bills will positively impact early learning in Vernonia. HB 4022 establishes the Oregon Imagination Library Program and will provide free monthly books to children from birth to age five. In addition, the Governor is convening experts to explore universal access to preschool statewide to strengthen kindergarten readiness.

To activate the Imagination Library locally, a community partner, such as the district, library, or another organization, would coordinate outreach and provide limited administrative support. Once approved, families enroll online and receive books mailed directly to their homes each month.

These initiatives present an opportunity for the Vernonia School District to collaborate with Head Start, private preschools, and community partners to align early literacy efforts and strengthen kindergarten transitions. Strengthening literacy before kindergarten supports school readiness, improves early reading outcomes, and reduces long-term intervention needs for our students.

Next Year, VSD could:

- Host a Vernonia Early Learning Roundtable (Head Start, private preschools, library, CCR, community partners).
- Serve as or help identify the local Imagination Library sponsor.
- Align kindergarten transition practices across providers.

### Instructional Flexibility

SB 1596 allows play-based learning to count toward required instructional time in grades K–5. The bill passed out of the House Education Committee unanimously this week and passed off the House Floor unanimously as well. The bill is on the way to the Governor for signature.

SB 1596 provides flexibility in structuring elementary instruction while remaining compliant with state requirements of meeting 900 hours of instruction per year. It supports developmentally appropriate practices and aligns with trauma-informed and social-emotional learning approaches.

Because of that, certain parts of the VES and Mist school day typically do not count toward required instructional time, such as:

- Recess
- Lunch
- Passing time between classes
- Unstructured free play
- Assemblies that are not instructional
- Purely recreational activities

SB 1596 allows structured, play-based learning to count toward required instructional time in grades K–5. In Vernonia’s elementary schools, that could look like:

- STEM exploration centers where students build bridges, design simple machines, or solve engineering challenges through hands-on materials.
- Literacy play stations, such as dramatic play tied to a story (acting out scenes, creating a “store” with written signs and price lists).
- Math games and manipulatives that reinforce number sense, fractions, or problem-solving through interactive activities.
- Outdoor learning experiences that integrate science observation, measurement, and teamwork.
- Social-emotional learning through cooperative games that build communication and collaboration skills.
- Project-based learning blocks where students research, create, and present in small groups.

The key difference is that these activities are intentional, standards-aligned, and teacher-guided, not just free play. For a small district like ours, this flexibility supports engagement, early literacy, and foundational skill development while still meeting state instructional time requirements.

### Increased Compliance & Reporting Requirements

Several bills increase district responsibilities:

- HB 4149 codifies McKinney-Vento requirements for homeless students.
  - This ensures students can enroll immediately, even without typical documents, remain in their school of origin when appropriate, receive transportation support if feasible, and access the same educational services as their peers. Districts must also designate a McKinney-Vento liaison to help identify and support eligible students. For Vernonia, this clarifies our legal responsibilities, reinforces our role in removing barriers for students facing housing instability, and may carry transportation or staffing considerations in a rural setting.
- HB 4154 requires the formal compilation of chronic absenteeism data.
  - For Vernonia, this would likely mean continued or increased monitoring of attendance patterns, clearer reporting processes, and possibly more structured intervention efforts to reduce absenteeism. In a small district, even modest improvements in attendance can significantly impact student achievement and overall outcomes.
- HB 4079 requires notification protocols if immigration enforcement appears on campus. Headed to the governor for signature.
  - House Bill 4079 requires Vernonia School District to adopt or update a board policy outlining procedures if federal immigration enforcement is present on school property. This policy will become part of the district's comprehensive safety plan.
  - The district will designate and train at least one administrator (and designees) to recognize and confirm enforcement presence and to coordinate communication with students, families, and staff.
  - If immigration authorities are confirmed on campus, the district will use established communication systems (email, text, phone, etc.) to provide timely notification to families, students as appropriate, employees, and any opt-in community service organizations, while protecting privacy and complying with legal requirements.
  - The policy will be included in student handbooks and posted on the VSD website in English and Spanish. The Oregon Department of Education may provide

additional guidance and model policies as implementation moves forward.

- SB 1538 codifies the Plyler v. Doe decision at the state level, reinforcing access to public education regardless of immigration status. Headed to the Governor for signature
  - SB 1538 codifies protections ensuring that all students have access to public education regardless of immigration or citizenship status. While these rights are already protected under federal law, the bill embeds them into Oregon statute and formally prohibits discrimination based on immigration status. Vernonia School District is largely aligned with these requirements; however, we will review enrollment and non-discrimination policies to ensure full compliance with the updated state law and any forthcoming guidance from ODE. ( VSD is already meeting this requirement)

### Overall Impact on Vernonia School District

For Vernonia, this short session is more about stability than expansion.

- We are not seeing reductions in the State School Fund.
- We are not seeing major new K–12 investments.
- We are seeing increased compliance expectations without increased funding support.
- We are seeing positive developments in early literacy and student immigration protections.

Financially, this positions us as stable but constrained. Operationally, it requires continued careful stewardship of resources, strategic staffing decisions, and proactive planning as we prepare for the second year of the biennium.

I will continue to monitor final budget actions through sine die and provide updates as necessary.

### District-Wide Calendar Proposal

The district calendar team has released its recommendation for the 2026-2027 district calendar and will be present to answer any questions at the school board meeting.

### Collective Bargaining Update with VEA and OSEA

On December 6, 2025, the District provided formal written notice to the Vernonia Education Association (VEA) and the Oregon School Employees Association (OSEA), the exclusive representatives of the District's certified and classified bargaining units respectively, of its intent to commence successor collective bargaining pursuant to ORS 243.698. The District proposed January 29 or February 5, 2026, as initial bargaining dates.

VEA and OSEA responded by requesting additional time to review the District’s 2024–2025 fiscal audit. The District acknowledged this request and agreed to commence formal bargaining sessions two weeks following the presentation and release of the fiscal audit to ensure both parties have sufficient opportunity to review the District’s financial position and prepare proposals consistent with their good faith bargaining obligations under PECBA.

The 2024–2025 fiscal audit was presented at the February 2026 Board meeting and made available for review. On March 5, 2026, the District sent written communication to both VEA and OSEA requesting confirmation of available dates to begin successor negotiations.

The District remains committed to meeting at reasonable times and places and to engaging in good faith collective bargaining with both the certified and classified bargaining units in accordance with Oregon’s Public Employee Collective Bargaining Act (ORS Chapter 243).

### **VSD/CCR After School Program**

The Camp Cedar Ridge (CCR) After-School Program has successfully returned to the school building, and the transition for students has been smooth. Vernonia School District has provided CCR with a dedicated classroom space, Room 146, to support the development of a consistent and structured environment for students.

We are grateful for the continued dedication of Camp Cedar Ridge and its employees in supporting our K–12 after-school program participants. I am especially proud to share that many of our high school students are employed by CCR as camp counselors, creating meaningful mentoring opportunities. This partnership provides strong social benefits for our younger students while giving our high school students valuable leadership experience and the opportunity to learn the power of mentorship and positive role modeling.

### **Administrator and Certified Contracts for the 25-26 school year**

In Oregon, the renewal and nonrenewal of contracts for teachers and administrators are governed by specific statutes to ensure timely communication and compliance with state regulations.

#### **Renewal and Nonrenewal Notifications:**

- Teachers and Administrators (Non-Contract Teachers): VSD must notify all non-contract teachers and administrators in writing by March 15 whether their contracts will be renewed for the next school year. If the district doesn’t provide notice by this deadline, the contract is automatically renewed at a salary no lower than the current rate.

- Administrator Recommendations for Certified Teachers: VSD school administrators have finished evaluating certified teachers and have submitted renewal recommendations based on their performance. These evaluations follow the district's five-pillar evaluation and support system and meet or exceed the requirements set by the Oregon Framework for Teacher and Administrator Evaluation and Support Systems.
- Superintendent Recommendations for Administrators: I have completed evaluations for our school administrators and submitted renewal recommendations. These evaluations follow both the district's and ODE's evaluation and support systems to ensure we meet state standards.

### **2026 Summer Learning grant ( ODE)**

The Oregon Department of Education has announced that Summer Learning 2026 funds will be distributed through a competitive grant application process rather than the formula allocation model used for Summer 2025. Last year, Vernonia School District received funding predictably based on enrollment and student demographics, which allowed us to plan summer programming without needing to compete with other districts. *A formula allocation model provides predictable funding based on set criteria like enrollment and demographics, while a competitive grant model requires districts to apply and compete for limited funds based on the strength of their proposal.*

Under the new competitive model, funding is no longer guaranteed. Vernonia SD must submit detailed proposals outlining program design, targeted student groups, measurable outcomes, staffing, and budgets. Applications are evaluated against all other school districts across the state, and awards are made based on comparative strength and available funds.

For smaller districts like Vernonia, this presents additional challenges. Larger districts often have dedicated grant writers, data analysts, and broader administrative capacity to develop competitive proposals and demonstrate readiness at scale. They also typically have more established partnerships, transportation resources, and staffing pipelines. In contrast, our limited administrative grant writer capacity, staffing constraints, and smaller program portfolio can make preparing a competitive application more difficult.

That said, the competitive model also provides an opportunity for us to design a focused, high-impact summer program that truly reflects our students' needs and district priorities.

The Summer Learning competitive grant window is expected to open in late April 2026 (final dates to be confirmed by ODE). We will monitor guidance closely and apply to pursue funding for Summer Learning 2026.

## **March 2026 Enrollment Report ( As of March 6, 2026)**

### New Enrollments (March):

Three elementary students enrolled on March 5, 2026 (Grades K, 1, and 5), all transferring from Washington.

### Withdrawals (March):

Two students withdrew:

- One Grade 7 student (10-day drop)- working with family
- One Grade 8 student (transferred to Cascade Virtual Academy)

### District Enrollment Overview (2025–26)

Total District Enrollment: 556 students

(Compared to 570 at this time in 2024–25; a decrease of 14 students)

### By School:

- Vernonia Elementary (VES): 178 students (down from 186)
- Vernonia Middle School (VMS): 129 students (down from 130)
- Vernonia High School (VHS): 135 students (up from 130)
- MIST: 32 students (up from 31)
- Vernonia Flexible Academy (VFA): 82 students (down from 93)

### Notable Trends

- Elementary enrollment continues to trend slightly below last year, particularly in Grades 2 and 5.
- High School enrollment has increased compared to last year.
- VFA enrollment has decreased compared to 2024–25.
- Overall district enrollment is slightly below last year but remains relatively stable.

Overall, enrollment changes for March 26 reflect typical mid-year movement, with minor fluctuations across grade levels and programs.

## **Logger Stadium Collaboration CIP 2027 Grant**

Vernonia School District has collaborated with Vernonia Stadium Committee Chair Gordon Jarman and Columbia County Commissioner Kellie Jo Smith to submit a request for approximately \$500,000 through the federal Community Initiated Project (CIP) process to support completion of the Vernonia Stadium project.

The Community Initiated Project program, administered through Senator Jeff Merkley’s office, allows communities to seek federal appropriations for specific local infrastructure and

community improvement projects. The 2027 CIP cycle follows the federal fiscal year timeline (FY2027: October 1, 2026 – September 30, 2027). Applications open in February–March 2026, with projects reviewed in the spring and potentially included in federal appropriations bills drafted over the summer and considered by Congress in the fall. If approved and signed into law, funding is typically awarded in late 2026 or early 2027, with implementation occurring during 2027 in accordance with federal requirements.

If awarded, this funding would significantly advance completion of the stadium, reduce the financial burden on local taxpayers, and accelerate the project timeline. Completion of the facility will enhance student athletic and extracurricular opportunities, provide a safe and modern space for physical education and community events, and serve as a shared asset for youth programs and regional activities. This effort reflects strong collaboration between the district, county leadership, and community stakeholders to invest in long-term infrastructure that benefits both our students and the broader Vernonia community.

### **Resignation as superintendent**

Over the past four years, serving as Superintendent of Vernonia School District has truly been one of the greatest honors of my life. As I prepare to step away from this role, my heart is full. I am incredibly grateful to the School Board, our staff, and the entire Vernonia community for the trust, encouragement, and partnership you have given me.

When I look back on our time together, I feel so proud of what we accomplished. We strengthened academic systems and supports to improve student outcomes. We aligned our budget to enrollment realities while protecting the programs that matter most. We expanded and supported Career and Technical Education opportunities for students. We intentionally focused on social-emotional learning and student well-being. We worked hard to build a positive school culture grounded in relationships, communication, professionalism, well-being, and mindset. Through it all, we kept students at the center of every decision. None of that happened because of one person. It happened because of all of us.

To our School Board members Greg Kintz, Amy Cieloha, Javoss McGuire, Tony Holmes, Alicia Mahoney, and Lisa Curry, and past members Stacey Pelster, Scott Rickard, and Susan Wagner, thank you. You believed in me, supported me, challenged me, and stood beside me through both the celebrations and the hard moments. You were honest when conversations were tough and steady when decisions required courage. Over time, you became more than colleagues. You became like family. That is what makes leaving so difficult. I will always be thankful for your leadership and your friendship. A very special thank you to Greg, Joanie, Javoss, and Amy for always taking the time with me.

To our dedicated administrators and staff, thank you for showing up every single day for students. Every success we experienced as a district reflects your heart, your resilience, and your belief in our kids. I have been continually inspired by your professionalism and your willingness to go above and beyond for students and for one another. I wish I could name every single one of you. A special thank you to our leadership team, Nate Underwood, Michelle Eagleson, Kendra Schlegel, Robin Murphy, and Pete Weisel, as well as past leaders Susan Myers and Jen Cooper. You have led with integrity and always put staff and students first, and I am so grateful to have served alongside you.

I also want to say a very personal and heartfelt thank you to Barb Carr, Marie Knight, and Cherise Harbor. Stepping into my first superintendent role was both exciting and overwhelming. You were my sounding boards, my encouragers, my problem solvers, my steady support, and yes, sometimes the ones who kicked me in the butt when I needed it. Without you, the success we experienced districtwide and my growth as a leader would not have been possible. You stood by me at my lowest and celebrated with me at my highest. I will forever be grateful to you.

And to the Vernonia community, thank you for welcoming me as one of your own. This community is special. There is a spirit here rooted in care, pride, faith, and connection. I have grown here in so many ways, both personally and professionally. I truly believe God led me here, and I am thankful for the time I have had serving alongside you. Vernonia will always be part of who I am, and I will cherish so many of the close friendships I have developed

While I may be moving into a new chapter, I will always have a connection to Vernonia. Thank you for what we built together, for what you taught me, and for the way you embraced me as family.

Jim

### **2025-2026 School Year Remaining Calendar**

March 18 & 19, 2026 Early Release at 12:30 p.m. - PM Conferences K-12

March 20, 2026 No School

March 23-27, 2026 No School-Spring Break

April 3, 2026 No School-End of 3rd Quarter

April 10, 2026 No School, Potential Snow Make-up Day, School in Session

April 24, 2026 No School-Potential Snow Make-up Day

May 8, 2026 No School-Potential Snow Make-up Day

May 22, 2026 No School-Potential Snow Make-up Day

May 25, 2026 No School-Memorial Day

June 6, 2026, VHS Graduation

June 9, 2026, VMS (8th Grade) Promotion

June 10, 2026 Last Day for Students- Early release at 12:30 p.m.

June 12, 2026 Last Day for Teachers

# memo

## **Vernonia School District 47J**

To: Vernonia School District Board of Directors, Superintendent Jim Helmen  
From: Marie Knight  
Date: 3/12/2026  
Re: March 2026 Financial Information

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Financial Data through the Month ending February 28, 2026. The reports attached reflect revenue and expenditures through 2/28/2026.

General Fund ending balance is projected at \$ 186,556. This reflects a decrease of \$ 1,781 from the prior month. This is due to adjusting estimates for both revenue and expenditures.

State and Local revenue estimates were updated to match the State School Fund Estimate 3/3/2026 from ODE. Additionally, we received the first estimate for 2026-2027. This information is being used for our budget development.

Thanks!

-Marie Knight

Business Manager, Vernonia School District 47J

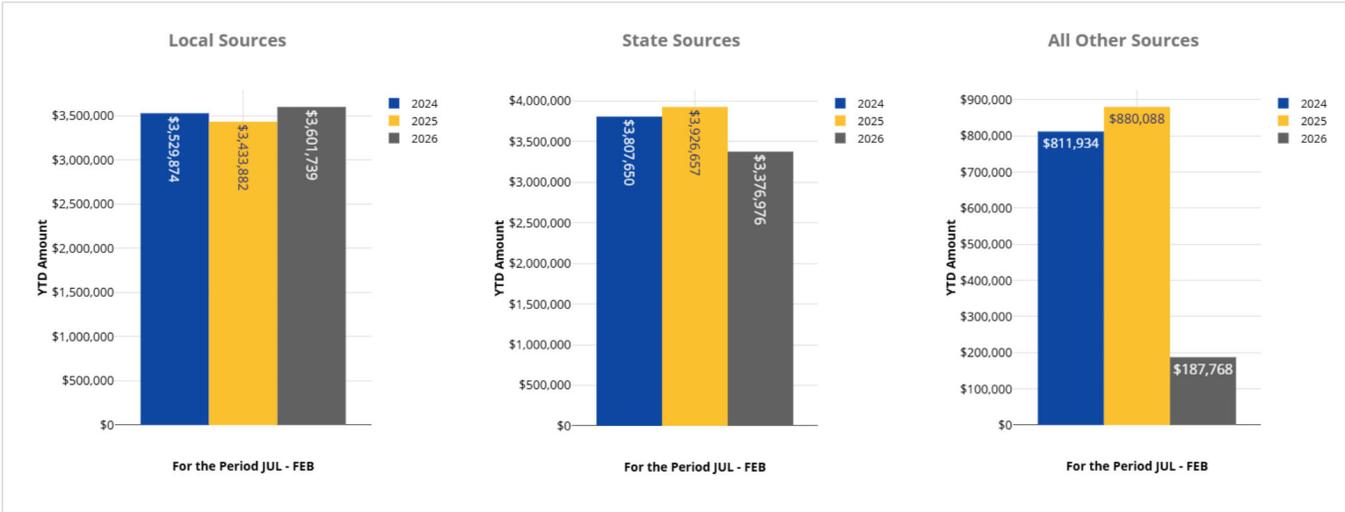
Source	Budget 2025-26	Actual YTD Rev. 2/28/2026	Projected through 6/30/2026	Total Estimated 2025-26	(Over)/Under Budget	Budget 2024-25	Actual YTD 2024-25
SSF Funding							
1111 Current Year Property Taxes	3,375,000	3,494,338	80,662	3,575,000	(200,000)	3,225,000	3,384,951
1112 Prior Year's Property Taxes	75,000	41,882	33,118	75,000	-	75,000	86,499
1114 Payment in Lieu of Property Taxes	15,000	306		306		15,000	271
1190 Penalties & Interest on Investments	7,500	4,415	1,210	5,625		5,000	5,289
2101 County School Funds	30,000	7	44,000	44,007	(14,007)	20,000	56,282
3101 State School Support Funds	4,800,000	3,716,649	1,396,291	5,112,940	(312,940)	4,840,000	3,735,118
May SSF payback- estimated for FY2425			(66,000)	(66,000)			
3103 Common School Fund	80,000	38,775	38,775	77,550	2,450	75,352	78,718
3104 State Timber	650,000	86,451	393,549	480,000	170,000	650,000	682,226
<b>Total SSF Revenue</b>	<b>\$ 9,032,500</b>	<b>\$ 7,382,823</b>	<b>\$ 1,921,606</b>	<b>\$ 9,304,429</b>	<b>\$ (354,497)</b>	<b>\$ 8,905,352</b>	<b>\$ 8,029,355</b>
<b>Non State School Support Formula Sources</b>							
<b>Local Sources</b>							
1510 Earnings on Investments	130,000	26,295	71,205	97,500	32,500	90,000	125,082
1710 Admissions/Fees	15,000	-	11,250	11,250	3,750	13,000	8,278
1740 Fees	40,000	150	19,850	20,000		30,000	54,664
1910 Rentals	20,000	4,925	20,075	25,000	(5,000)	10,000	21,056
1920 Donations from Private Sources	110,700	10,291	779	11,070	99,630	100,000	8,968
1960 Recovery of Prior Year Expenditures	25,000	15,356	4,644	20,000	5,000	20,000	9,488
1961 Recovery of current year	15,000	8,056	14,444	22,500		10,000	26,140
1980: Indirect	25,000	3,916	8,584	12,500		-	34,389
1990 Miscellaneous Local Revenue	85,000	1,371	13,633	15,004	69,996	85,000	15,004
1994: Medicaid Admin Claiming	50,000	-	-	-	50,000	70,000	
1995: Erate	20,000	6,545	13,455	20,000			
<b>Total Non Formula Local Sources</b>	<b>535,700</b>	<b>76,905</b>	<b>177,918</b>	<b>254,824</b>	<b>255,876</b>	<b>428,000</b>	<b>303,067</b>
<b>Intermediate Sources</b>							
2102 Education Service District Apportionment	150,000	276,684	-	276,684	(126,684)	165,000	193,658
2105: Natural Gas	20,000	-	5,130	5,130	14,870	20,000	5,130
2199: Other	-	-	15,000	15,000	(15,000)	-	11,798
<b>Total Intermediate Sources</b>	<b>170,000</b>	<b>276,684</b>	<b>20,130</b>	<b>296,814</b>	<b>(126,814)</b>	<b>185,000</b>	<b>210,586</b>
<b>State/Federal Sources</b>							
3199: SSF Small High School Grant	35,000	-	29,561	29,561		35,000	29,561
3299: High Cost Disability	62,000	-	62,000	62,000		50,000	56,957
<b>Total State/Federal Sources</b>	<b>97,000</b>	<b>-</b>	<b>91,561</b>	<b>91,561</b>	<b>-</b>	<b>85,000</b>	<b>86,518</b>
<b>Other Sources</b>							
5400 Beginning Fund Balance*	800,000	(88,924)	-	(88,924)	888,924	800,000	767,687
<b>Total Other Sources</b>	<b>800,000</b>	<b>(88,924)</b>	<b>-</b>	<b>(88,924)</b>	<b>888,924</b>	<b>800,000</b>	<b>767,687</b>
<b>Total Non SSF Revenue</b>	<b>\$ 802,700</b>	<b>\$ 353,589</b>	<b>\$ 289,609</b>	<b>\$ 643,198</b>	<b>\$ 129,063</b>	<b>\$ 698,000</b>	<b>\$ 600,171</b>
<b>Total Resources</b>	<b>\$ 10,635,200</b>	<b>\$ 7,647,489</b>	<b>\$ 2,211,214</b>	<b>\$ 9,858,703</b>	<b>\$ 663,489</b>	<b>\$ 10,403,352</b>	<b>\$ 9,397,213</b>
	\$ 0	Less Estimated Requirements		<b>\$ 9,672,147</b>			
		<b>Estimated Ending Fund Balance</b>		<b>\$ 186,556</b>			

Function	Budget 2025-26	Actual YTD EXP 2/28/2026	Projected through 6/30/2026	Total Estimated 2025-26	(Over)/ Under Budget	% Committed	Budget 2024-25	YTD* 2024-25	
<b>Instruction</b>									
1111 Elementary, K-5 or K-6	2,024,128	983,205	798,028	1,781,233	\$ 242,895	88.00%	\$ 1,722,654	\$ 1,927,146	2 IA resigned, 4 tchrs cut
1121 Middle/Junior High Programs	832,659	461,403	414,241	875,644	\$ (42,985)	105.16%	\$ 619,125	\$ 782,140	1.5 tchr cut, move teacher from HSS
1122 Middle/Junior High School Extracurricular	51,915	34,429	17,486	51,915	\$ -	100.00%	\$ 44,892	\$ 49,960	
1131 High School Programs	1,094,952	548,346	415,080	963,425	\$ 131,527	87.99%	\$ 1,107,178	\$ 935,730	1 IA resigned, 1.5 tchr cut
1132 High School Extracurricular	226,737	150,847	75,889	226,737	\$ -	100.00%	\$ 200,688	\$ 254,917	
1210 Programs for Talented and Gifted	500	0	-	-	\$ 500				
1220 Restrictive Pgms for Students w/Disabilities	73,000	46,841	42,322	89,163	\$ (16,163)	122.14%	\$ 136,000	\$ 125,961	
1250 Programs for Students w/Severe Disabilities	1,031,286	473,595	414,696	888,291	\$ 142,995	86.13%	\$ 1,040,051	\$ 884,123	Move SPED tchr to IDEA, replace SPED Dir.
1260 Treatment and Habilitation	5,000	9,561	7,400	16,961	\$ (11,961)	339.23%	\$ 5,000	\$ 23,453	
1283 District Alternative Programs	-	178	-	178	\$ (178)		\$ -	\$ 13,663	
1284 Vernonia Family Academy	74,814	67,972	14,316	82,288	\$ (7,474)	109.99%	\$ 175,292	\$ 204,308	
1285 Distance Learning	132,332	66,187	66,004	132,192	\$ 140	99.89%	\$ 120,958	\$ 123,282	
1400 Summer School Program	6,281	6,029	-	6,029	\$ 252	95.98%	\$ 12,890	\$ 6,395	
<b>Total Instruction</b>	<b>\$ 5,553,603</b>	<b>\$ 2,848,593</b>	<b>\$ 2,265,462</b>	<b>\$ 5,114,055</b>	<b>\$ 439,548</b>		<b>\$ 5,184,727</b>	<b>\$ 5,331,077</b>	
<b>Support Services</b>									
2110 Attendance Services	75,228	34,568	34,643	69,210	6,018	92.00%	73,889	71,027	
2119 Other Attendance/Social Work Services	-	367	431	798	1,229		-	6,202	
2120 Guidance Services	146979.5	78,612	74,017	152,628	(5,649)	103.84%	140328.68	147,014	
2130 Health Services	7,818	61,119	59,321	120,440	(112,622)	1540.54%	7,779	969	ESD services, nurse, ot pt
2140 Psychological Services	119,935	50,000	13,545	63,545	56,390	52.98%	116,537	-	Cut SEL Director/School psych, add ESD School Psych
2150 Speech Pathology and Audiology Services	93,500	62,849	43,261	106,110	(12,610)	113.49%	90,000	86,474	
2190 Service Directions, Student Support Svcs	98,669	36,751	37,251	74,002	24,667	75.00%	70,798	85,057	
2210 Improvement of Instruction	53,722	36,261	17,462	53,722	-	100.00%	23,395	69,019	
2220 Library/Media Center	130,500	73,064	60,562	133,625	(3,125)	102.39%	125,694	126,871	
2310 Board of Education	83,994	57,194	27,774	84,968	(973)	101.16%	83,295	73,613	
2321 Office of the Superintendent Services	416,603	272,718	143,885	416,603	-	100.00%	411,559	415,996	
2410 Office of the Principal Services	646,547	357,582	248,742	606,324	40,223	93.78%	651,279	608,099	
2490 School Administration- Other Support	600	1,541	500	2,041	(1,441)	340.20%	-	1,123	
2520 Fiscal Services	327,610	245,197	213,457	458,654	(131,044)	140.00%	434,066	346,953	Included ESD Business Services, Unemployment
2524 Payroll Services	1,200	984	1,000	1,984	(784)	165.32%	-	1,573	
2542 Care and Upkeep of Building Services	699,944	512,320	152,627	664,947	34,997	95.00%	612,310	652,264	1 custodian resigned, not replaced
2543 Care and Upkeep of Grounds Services	67,560	23,600	30,448	54,048	13,512	80.00%	105,481	47,499	
2544 Maintenance	123,984	83,725	42,038	125,764	(1,779)	101.43%	122,870	140,761	
2545 Vehicle Upkeep	3,000	2,148	852	3,000	-	100.00%	2,850	1,697	
2550 Student Transportation Services	1,060,530	565,530	497,497	1,063,027	(2,497)	100.24%	1,026,500	1,028,917	
2640 Staff Services	7,437	3,186	3,189	6,375	1,062	85.72%			
2660 Technology Services	144,234	124,995	15,664	140,659	3,576	97.52%	137,190	83,733	
2710 Supplemental Retirement Program	-	27,483	7,596	35,079	(35,079)		9,720	62,622	
<b>Total Support Services</b>	<b>\$ 4,309,597</b>	<b>\$ 2,711,794</b>	<b>\$ 1,725,760</b>	<b>\$ 4,437,554</b>	<b>\$ (125,929)</b>		<b>\$ 4,245,539</b>	<b>\$ 4,057,481</b>	
<b>Community Services</b>									
3100 Food Service	2,000	38	500	538	1,462	27%	-	114	
<b>Total Community Services</b>	<b>\$ 2,000</b>	<b>\$ 38</b>	<b>\$ 500</b>	<b>\$ 538</b>	<b>\$ 1,462</b>		<b>\$ -</b>	<b>\$ 114</b>	
<b>Other Requirements</b>									
5200 Transfers of Funds	220,000	0	120,000	120,000	100,000	54.55%	190,000	97,984	Est Food Service Transfer
6000 Contingency	450,000	0	-	-	450,000	100.00%	-	-	
7000 Unappropriated Ending Fund Balance	100,000	0	-	-	100,000	100.00%	-	-	
<b>Total Other Requirements</b>	<b>\$ 770,000</b>	<b>\$ -</b>	<b>\$ 120,000</b>	<b>\$ 120,000</b>	<b>\$ 650,000</b>		<b>\$ 190,000</b>	<b>\$ 97,984</b>	
<b>Total Requirements</b>	<b>\$ 10,635,200</b>	<b>\$ 5,560,425</b>	<b>\$ 4,111,722</b>	<b>\$ 9,672,147</b>	<b>\$ 963,619</b>		<b>\$ 9,620,266</b>	<b>\$ 9,486,656</b>	



2025-2026 Vernonia SD 47J  
General Fund Year to Date Revenue Overview  
February 2026

<b>YTD Local Sources</b>  <b>\$3,601,739</b> 89.86% of Budget	<b>YTD State Sources</b>  <b>\$3,376,976</b> 60.01% of Budget	<b>YTD All Other Sources</b>  <b>\$187,768</b> 18.78% of Budget
--	--	--



	FY 2024 YTD Amount	FY 2025 YTD Amount	FY 2026 YTD Amount	FY 2026 Annual Budget	FY 2026 % YTD Budget
<b>Operating Revenues</b>					
<b>State School Fund Formula</b>					
Local Revenue	\$3,331,208	\$3,275,581	\$3,524,834	\$3,472,500	101.51%
Intermediate Revenue	\$17	\$49	\$7	\$30,000	0.02%
State Revenue	\$3,807,650	\$3,926,657	\$3,376,976	\$5,530,000	61.07%
<b>Total State School Fund Formula</b>	<b>\$7,138,874</b>	<b>\$7,202,287</b>	<b>\$6,901,817</b>	<b>\$9,032,500</b>	<b>76.41%</b>
Local Revenue	\$198,667	\$158,301	\$76,905	\$535,700	14.36%
Intermediate Revenue	\$0	\$5,782	\$276,684	\$170,000	162.76%
State Revenue	\$0	\$0	\$0	\$0	0.00%
Federal Revenue	\$0	\$0	\$0	\$0	\$0
Other Revenue	\$0	\$0	\$0	\$0	0.00%
<b>Total Operating Revenues</b>	<b>\$7,337,541</b>	<b>\$7,366,370</b>	<b>\$7,255,407</b>	<b>\$9,835,200</b>	<b>73.77%</b>
Beginning Fund Balance	\$811,918	\$874,257	\$-88,924	\$800,000	-11.12%
<b>TOTAL RESOURCES</b>	<b>\$8,149,458</b>	<b>\$8,240,627</b>	<b>\$7,166,483</b>	<b>\$10,635,200</b>	<b>67.38%</b>

**Revenue Insight:**

General Fund (Source 54XX Removed) YTD revenues totaled \$7,255,407 through February 2026, which is -\$110,963 or -1.5% less than the amount received last year for this period. The YTD difference is driven by a decrease in 3000-3999 State Sources of -\$549,682, an increase in 2000-2999 Intermediate Sources of \$270,860, and an increase in 1000-1999 Local Sources of \$167,858.

Differences due to: State Sources, prior years we had timber revenue in Feb. Intermediate Sources-ESD Service Credits taken as cash

	FY 2024 YTD Amount	FY 2025 YTD Amount	FY 2026 YTD Amount	FY 2026 Annual Budget	FY 2026 % YTD Budget
<b>General Fund Revenues</b>	\$8,149,458	\$8,240,627	\$7,166,483	\$10,635,200	67.38%
<b>General Fund Expenses</b>	\$4,945,902	\$5,308,757	\$5,528,229	\$10,635,200	51.98%
<b>General Fund Balance</b>	<b>\$3,203,556</b>	<b>\$2,931,870</b>	<b>\$1,638,254</b>	<b>\$0</b>	



2025-2026 Vernonia SD 47J  
General Fund Year to Date Expense Overview  
February 2026

YTD Salaries and Benefits

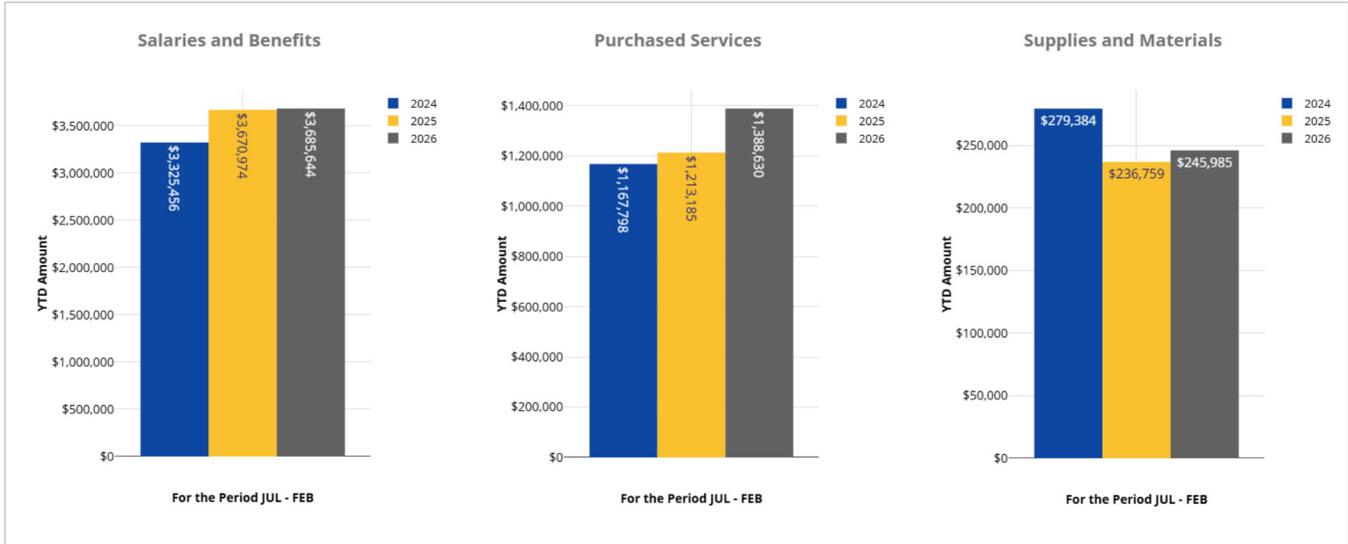
**\$3,685,644**  
51.07% of Budget

YTD Purchased Services

**\$1,388,630**  
65.04% of Budget

YTD Supplies & Materials

**\$245,985**  
78.41% of Budget



	FY 2024 YTD Amount	FY 2025 YTD Amount	FY 2026 YTD Amount	FY 2026 Annual Budget	FY 2026 % YTD Budget
<b>Salaries</b>					
Regular Salaries	\$1,931,484	\$2,122,587	\$2,118,051	\$4,315,305	49.08%
All Other Salaries	\$186,191	\$208,818	\$201,453	\$320,621	62.83%
<b>Total Salaries</b>	<b>\$2,117,675</b>	<b>\$2,331,405</b>	<b>\$2,319,504</b>	<b>\$4,635,926</b>	<b>50.03%</b>
<b>Benefits</b>					
Retirement	\$584,183	\$679,021	\$707,786	\$1,428,781	49.54%
Employee Insurance	\$410,924	\$423,635	\$437,203	\$765,658	57.10%
All Other Benefits	\$212,675	\$236,913	\$221,151	\$386,790	57.18%
<b>Total Benefits</b>	<b>\$1,207,781</b>	<b>\$1,339,569</b>	<b>\$1,366,140</b>	<b>\$2,581,229</b>	<b>52.93%</b>
<b>Other Expenditures</b>					
Purchased Services	\$1,167,798	\$1,213,185	\$1,388,630	\$2,134,985	65.04%
Supplies and Materials	\$279,384	\$236,759	\$245,985	\$313,710	78.41%
Capital Outlay	\$10,200	\$12,663	\$0	\$0	0.00%
Other Objects	\$163,065	\$175,176	\$207,969	\$199,350	104.32%
Transfers	\$0	\$0	\$0	\$220,000	0.00%
<b>Total Operating Expenditures</b>	<b>\$4,945,902</b>	<b>\$5,308,757</b>	<b>\$5,528,229</b>	<b>\$10,085,200</b>	<b>54.82%</b>
Contingencies	\$0	\$0	\$0	\$450,000	0.00%
Unappropriated Ending Fund Balance	\$0	\$0	\$0	\$100,000	0.00%
<b>TOTAL REQUIREMENTS</b>	<b>\$4,945,902</b>	<b>\$5,308,757</b>	<b>\$5,528,229</b>	<b>\$10,635,200</b>	<b>51.98%</b>

**Expense Insights:**

General Fund YTD expenses totaled \$5,528,229 through February 2026, which is \$219,472 or 4.0% more than the amount spent last year for this period. The YTD difference is driven by an increase in 300-399 Purchased Services of \$175,445, an increase in 600-699 Other Objects of \$32,793, and an increase in 200-299 Associated Payroll Costs of \$26,571.

Differences due to: Purchased services increase-ESD services paid with cash, not service credits Payroll costs: timing due to layoff payroll costs Other objects-Increase in Liability Insurance cost for 25-26



2025-2026 Vernonia SD 47]  
General Fund Month To Date Revenue Overview  
February 2026

**MTD Local Sources**

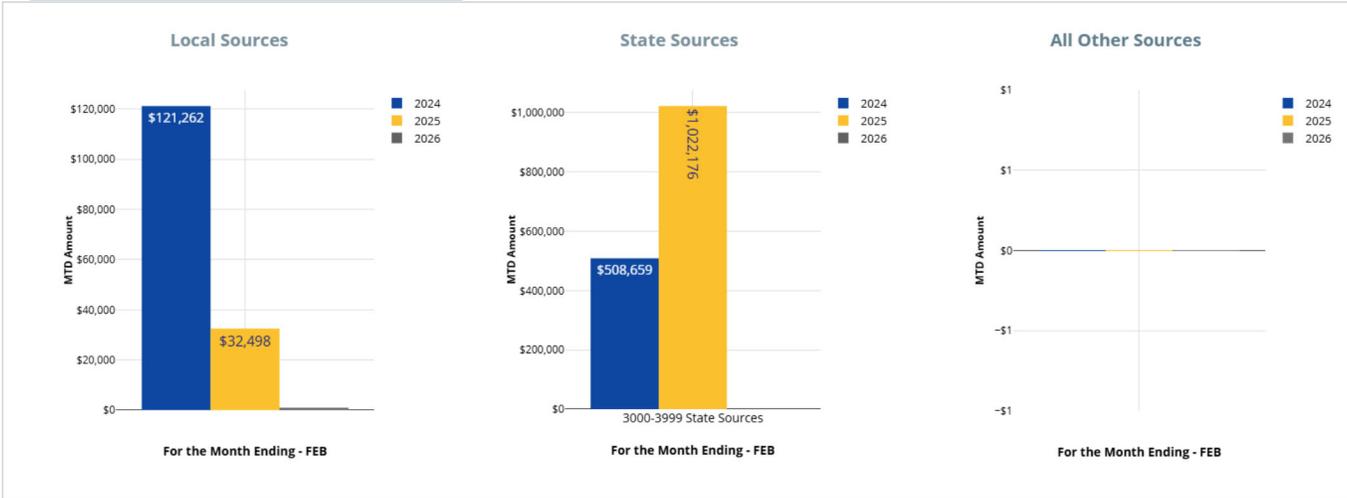
**\$900**  
0.02% of Budget

**MTD State Sources**

**\$0**  
0.00% of Budget

**MTD All Other Sources**

**\$0**  
0.00% of Budget



	FY 2024 MTD Amount	FY 2025 MTD Amount	FY 2026 MTD Amount	FY 2026 Annual Budget	FY 2026 % MTD Budget
<b>Operating Revenues</b>					
<b>State School Fund Formula</b>					
Local Revenue	\$19,720	\$17,078	\$0	\$3,472,500	0.00%
Intermediate Revenue	\$0	\$0	\$0	\$30,000	0.00%
State Revenue	\$508,659	\$1,022,176	\$0	\$5,530,000	0.00%
<b>Total State School Fund Formula</b>	<b>\$528,378</b>	<b>\$1,022,176</b>	<b>\$0</b>	<b>\$9,032,500</b>	<b>0.00%</b>
Local Revenue	\$101,542	\$15,421	\$900	\$535,700	0.17%
Intermediate Revenue	\$0	\$0	\$0	\$170,000	0.00%
State Revenue	\$0	\$15,421	\$0	\$97,000	0.00%
Federal Revenue	\$0	\$0	\$0	\$0	\$0
Other Revenue	\$0	\$0	\$0	\$800,000	0.00%
<b>Total Operating Revenues</b>	<b>\$629,920</b>	<b>\$1,054,674</b>	<b>\$900</b>	<b>\$9,835,200</b>	<b>0.01%</b>
Beginning Fund Balance	\$0	\$0	\$0	\$800,000	0.00%
<b>TOTAL RESOURCES</b>	<b>\$629,920</b>	<b>\$1,054,674</b>	<b>\$900</b>	<b>\$10,635,200</b>	<b>0.01%</b>

**Revenue Insight:**

General Fund (Source 54XX Removed) revenues totaled \$900 in February 2026, which is -\$1,053,774 or -99.9% less than the amount received last year for this month. The year over year difference is driven by a decrease in 3000-3999 State Sources of -\$1,022,176, a decrease in 1000-1999 Local Sources of -\$31,598, and an increase in 2000-2999 Intermediate Sources of \$0.

Differences are due to timing of the report, transactions for Feb have not been updated in the systems yet.

	FY 2024 MTD Amount	FY 2025 MTD Amount	FY 2026 MTD Amount	FY 2026 Annual Budget	FY 2026 % YTD Budget
<b>General Fund Revenues</b>	\$629,920	\$1,054,674	\$900	\$10,635,200	0.01%
<b>General Fund Expenses</b>	\$686,784	\$784,061	\$773,012	\$10,635,200	7.27%
<b>General Fund Balance</b>	<b>-\$56,864</b>	<b>\$270,613</b>	<b>-\$772,112</b>	<b>\$0</b>	



2025-2026 Vernonia SD 47J  
General Fund Month To Date Expense Overview  
February 2026

MTD Salaries and Benefits

**\$542,967**

7.52% of Budget

MTD Purchased Services

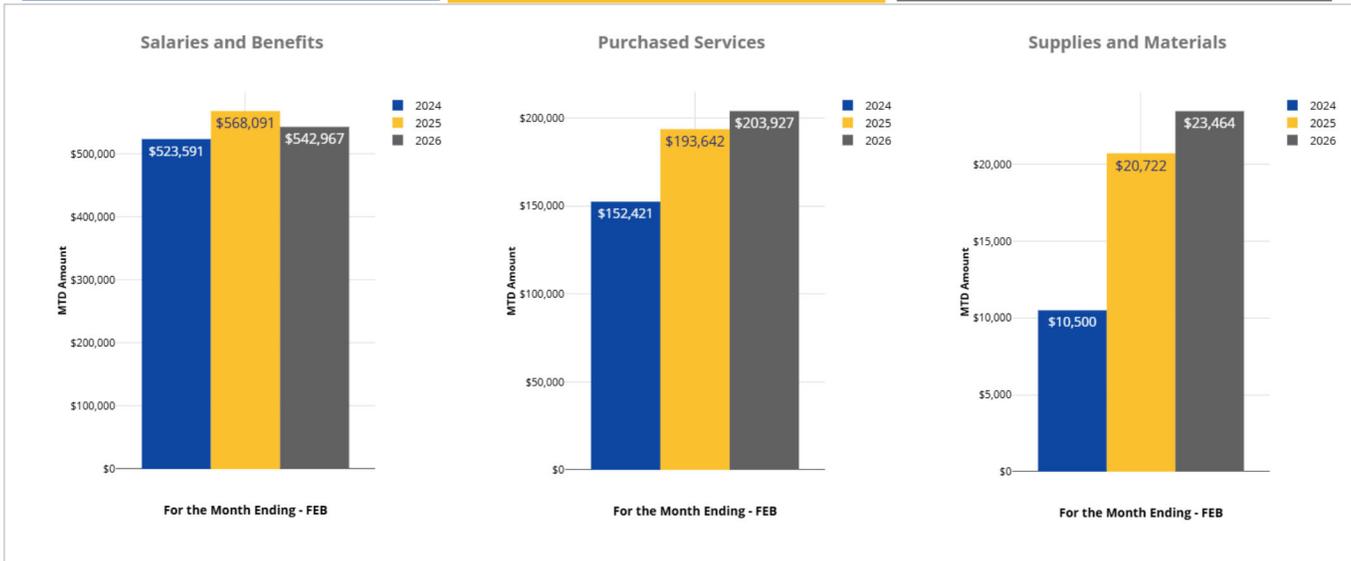
**\$203,927**

9.55% of Budget

MTD Supplies & Materials

**\$23,464**

7.48% of Budget



	FY 2024 MTD Amount	FY 2025 MTD Amount	FY 2026 MTD Amount	FY 2026 Annual Budget	FY 2026 % MTD Budget
<b>Salaries</b>					
Regular Salaries	\$304,613	\$329,676	\$313,832	\$4,315,305	7.27%
All Other Salaries	\$28,714	\$29,696	\$28,779	\$320,621	8.98%
<b>Total Salaries</b>	<b>\$333,327</b>	<b>\$359,373</b>	<b>\$342,611</b>	<b>\$4,635,926</b>	<b>7.39%</b>
<b>Benefits</b>					
Retirement	\$92,942	\$105,804	\$104,057	\$1,428,781	7.28%
Employee Insurance	\$62,053	\$67,685	\$66,214	\$765,658	8.65%
All Other Benefits	\$35,268	\$35,229	\$30,084	\$386,790	7.78%
<b>Total Benefits</b>	<b>\$190,263</b>	<b>\$208,718</b>	<b>\$200,356</b>	<b>\$2,581,229</b>	<b>7.76%</b>
<b>Other Expenditures</b>					
Purchased Services	\$152,421	\$193,642	\$203,927	\$2,134,985	9.55%
Supplies and Materials	\$10,500	\$20,722	\$23,464	\$313,710	7.48%
Capital Outlay	\$0	\$0	\$0	\$0	0.00%
Other Objects	\$272	\$1,606	\$2,655	\$199,350	1.33%
Transfers	\$0	\$0	\$0	\$220,000	0.00%
<b>Total Operating Expenditures</b>	<b>\$686,784</b>	<b>\$784,061</b>	<b>\$773,012</b>	<b>\$10,085,200</b>	<b>7.66%</b>
Contingencies	\$0	\$0	\$0	\$450,000	0.00%
Unappropriated Ending Fund Balance	\$0	\$0	\$0	\$100,000	0.00%
<b>TOTAL REQUIREMENTS</b>	<b>\$686,784</b>	<b>\$784,061</b>	<b>\$773,012</b>	<b>\$10,635,200</b>	<b>7.27%</b>

**Expense Insights:**

General Fund expenses totaled \$773,012 in February 2026, which is -\$11,049 or -1.4% less than the amount spent last year for this month. The year over year difference is driven by a decrease in 100-199 Salaries of -\$16,762, an increase in 300-399 Purchased Services of \$10,285, and a decrease in 200-299 Associated Payroll Costs of -\$8,362.

Differences are due to reduced payroll and associated costs due to reduction in force. Increase in purchased services is due to paying for ESD services with cash instead of service credits.

**Vernonia High School Student Body Account as of March 6, 2026**

Active Class Accounts	Balance as of 2/9/26	Balance as of 3/6/26	Difference
8th GRADE CLOSE-UP	\$ 6,165	\$ 6,165	\$ -
ALUMNI SCHOLARSHIP FUND	\$ 14,711	\$ 14,711	\$ -
ART CLASS FUND	\$ 3,615	\$ 2,713	\$ (902)
ART CLUB	\$ 48	\$ 48	\$ -
ART P2P	\$ 1,696	\$ 1,696	\$ -
ATHLETICS FUND	\$ 9,054	\$ 9,197	\$ 143
ATHLETICS P2P	\$ 15,994	\$ 17,539	\$ 1,545
AVID	\$ 375	\$ 375	\$ -
American Red Cross Scholarship	\$ 250	\$ 250	\$ -
BAND CLASS FUND	\$ 2,558	\$ 2,477	\$ (81)
BAND P2P	\$ 3,030	\$ 3,030	\$ -
BAND-INSTRUMENT RENTAL	\$ 1,927	\$ 1,927	\$ -
BAND/MUSIC_MS_24	\$ 799	\$ 799	\$ -
BASEBALL HS	\$ (451)	\$ (451)	\$ -
BOYS HS BASKETBALL	\$ 1,336	\$ 1,336	\$ -
BOYS VOLLEYBALL	\$ 352	\$ 352	\$ -
Balloon Company	\$ 7	\$ 77	\$ 70
CHEERLEADING	\$ 1,990	\$ 1,990	\$ -
CITIZENSHIP SCHOLARSHIP	\$ 400	\$ 400	\$ -
CLASS OF 2026	\$ 3,732	\$ 3,732	\$ -
CLASS OF 2027	\$ 3,402	\$ 4,558	\$ 1,156
CLASS OF 2028	\$ 180	\$ 180	\$ -
CLASS OF 2029	\$ 361	\$ 361	\$ -
CLAY TARGET TEAM	\$ 928	\$ 1,515	\$ 587
COFFEE CART	\$ 6,890	\$ 7,467	\$ 577
CONCESSIONS	\$ 16,133	\$ 14,700	\$ (1,433)
CTE-Engineering	\$ 76	\$ 76	\$ -
CTE-Natural Resource Management	\$ 1,026	\$ 1,026	\$ -
DIGITAL ARTS CLASS FUND	\$ 1,602	\$ 1,602	\$ -
EQUESTRIAN CLUB	\$ 10,372	\$ 9,672	\$ (700)
FOOTBALL HS	\$ 2,785	\$ 2,569	\$ (216)
FOREIGN LANGUAGE	\$ 3,959	\$ 465	\$ (3,493)
GATE	\$ 5,460	\$ 5,952	\$ 492
GIRLS HS BASKETBALL	\$ 3,494	\$ 3,494	\$ -
GOLF	\$ 225	\$ 225	\$ -
LIBRARY	\$ 165	\$ 165	\$ 0
Elementary Library	\$ 0	\$ 0	\$ -
Total for LIBRARY	\$ 165	\$ 165	\$ 0
LOCK/LOCKER FEES	\$ 875	\$ 875	\$ -
MEMOLOG	\$ 7,827	\$ 8,142	\$ 315
MS Yearbook	\$ 630	\$ 655	\$ 25
Total for MEMOLOG	\$ 8,457	\$ 8,797	\$ 340

MIDDLE SCHOOL SB	\$	320	\$	320	\$	-
6th Grade	\$	726	\$	726	\$	-
8th Grade Trip	\$	1,638	\$	1,663	\$	25
Leadership	\$	3,697	\$	3,697	\$	-
MS ACTIVITIES	\$	(0)	\$	(0)	\$	0
MS Student Body	\$	7,548	\$	7,620	\$	72
Total for MIDDLE SCHOOL SB	\$	13,929	\$	14,026	\$	97
MS BASKETBALL	\$	229	\$	464	\$	235
MS VOLLEYBALL	\$	49	\$	49	\$	-
National Honor Society	\$	36	\$	36	\$	-
ROBOTICS SCHOLARSHIP	\$	-	\$	-	\$	-
Robotics	\$	4,793	\$	4,037	\$	(756)
SENIOR TRIP 2026					\$	-
Total for SENIOR TRIP 2026	\$	13,356	\$	6,260	\$	(7,095)
SHOP P2P	\$	1,790	\$	1,790	\$	-
SHOP PROJECTS	\$	173	\$	173	\$	-
SOFTBALL HS	\$	363	\$	363	\$	-
Fundraisers	\$	1,230	\$	1,230	\$	-
Total for SOFTBALL HS	\$	1,593	\$	1,593	\$	-
STUDENT BODY	\$	(9,265)	\$	(9,454)	\$	(188)
OASC Conference	\$	147	\$	147	\$	-
ODFL	\$	(2)	\$	(2)	\$	-
Winter Formal	\$	2,297	\$	3,763	\$	1,466
Total for STUDENT BODY	\$	(6,824)	\$	(5,546)	\$	1,278
SpED	\$	123	\$	137	\$	14
TRACK HS	\$	1,632	\$	(444)	\$	(2,076)
The Greathouse Creativity Fund	\$	-	\$	-	\$	-
VHS PE	\$	967	\$	967	\$	-
VOLLEYBALL	\$	2,017	\$	2,017	\$	-
Virginia B. Johns Scholarship	\$	-	\$	-	\$	-
WELDING P2P	\$	880	\$	940	\$	60
WRESTLING HS	\$	383	\$	383	\$	-
OWC	\$	0	\$	0	\$	-
Wrestling Fundraising	\$	574	\$	574	\$	-
Wrestling Sweatshirts	\$	-	\$	-	\$	-
Total for WRESTLING HS	\$	957	\$	957	\$	-
Washington DC	\$	2	\$	2	\$	-
X COUNRTY	\$	3,780	\$	3,780	\$	-
Sweatshirts	\$	-	\$	-	\$	-
Total for X COUNRTY	\$	3,780	\$	3,780	\$	-
Total	\$	173,462	\$	163,303	\$	(10,159)

## February 2026 Maintenance Report

### Alarm Related Calls:

16

### Facility Use

Board meeting, after school program, stadium meetings, Wintersports ,Awards assemblies. Seattle Drum & Bugle Corp. District playoff games.

### Projects/Work for the Month

- \*Board report.
- \*Mist: Monthly maintenance, daily delivery of lunches, custodial cleaning.
- \*Install new sinks in wood & metal shops.
- \* Training for new custodian for upstairs run
- \* ASsembled new sinks for shops
- \*Replaced light bulbs in the office & restroom.
- \*Pace annual inspection: items resolved
- \*Replaced gym threshold east doors.
- \*Repaired scoring table for games, other side.
- \*Repaired/replaced worn parts in restroom flush valves, again, not vandalism.
- \*Replace broken clock in k5 hall
- \*Install portable Radon detector in house to verify readings
- \*Replace batteries in emergency lighting exits in house.
- \*Install eyewash stations in shops.
- \*Two day walkthrough/inspection/inventorying of district equipment.
- \*replace thermocouple in biomass boiler
- \*Begin working on budget items for next year.. ongoing
- \* begin prepping fields for spring sports.
- \*open Logger Shack.
- \*Install batting cage
- \*Assemble portable desks for Nate
- \*Work on gym doors at Mist
- \*Install new paper towel dispenser in ms girls restroom
- \*Repair front furnace at Mist
- \*Replaced drain hose on T5 autoscrubber
- \* worked on alarm system faults
- \*Program cards and keys for new staff.
- \*Swap door handles 132 & 134
- \*Prep mowers and grounds equipment for spring sports
- \*Install Radon measuring tool for house
- \*Begin grounds work
- \* Walk through with Valley & Pacific Ports Turf. Both companies confirmed what we have known because Damon from P.S.T. has been out here before.

This was the company that installed for the most part the football field. The fields need major work that is far above the current ground crew abilities, even if funding was not an issue. I hope to have a detailed estimate along with a timeline of what needs to be done. We are talking about thousands of dollars, if we want them playable during any conditions.

### **Weekly/Monthly**

- \*Fire/evac drills
- \*Equipment repair: regular maintenance weekly
- \*AED inspections and testing
- \*Generator quarterly maintenance and testing.
- \*The lighting and security schedule changed about once a month as times change
- \*Shop work
- \*Custodial meetings
- \*Deliver lunches to Mist daily & custodial work. (2 employees, two hours a day)
- \*IPM inspections
- \*Inspect roof units (weekly)
- \*Fire extinguisher inspection (Monthly)
- \*Generator testing (monthly)
- \*Playground inspections (Monthly)
- \*Paperwork (weekly)
- \*Weekly biomass maintenance during winter months

### **Miscellaneous:**

I check facilities/systems, check emails and handle miscellaneous or minor repairs. The remainder of the day I try to get caught up on any maintenance/grounds items and or assist staff, students and admin with day to day needs that arise. Along with ordering, reports and follow ups with customers and suppliers. Weekly/monthly /facility inspections. Cover custodial while we deliver lunch to Mist and do our daily custodial duties.

### **Vandalism:**

We have had two wall dividers in the restrooms torn off the wall. I had just installed them with new hardware at the start of the new year.

Thank you

Mark Brown

Facility/Maintenance/Grounds Supervisor/IPM Coordinator

Vernonia School District

971-297-6403

2026-2027 Instructional Calendar

DRAFT A

July

4 Independence Day

JULY							Student Contact	Contract Days
S	M	T	W	T	F	S		
			1	2	3	4		
5	6	7	8	9	10	11		
12	13	14	15	16	17	18		
19	20	21	22	23	24	25		
26	27	28	29	30	31			
							0	0

August

Kindercamp

VHS Registration

VMS Registration

20 New Staff Orientation

21 New Staff Classroom Work Day

24-28 Staff Inservice

27 Staff Inservice/Meet the Family K-12

31 School Begins K-12

AUGUST							Student Contact	Contract Days
S	M	T	W	T	F	S		
						1		
2	3	4	5	6	7	8		
9	10	11	12	13	14	15		
16	17	18	19	20	21	22		
23	24	25	26	27	28	29		5
30	31						1	1
							1	6

September

7 Labor Day

SEPTEMBER							Student Contact	Contract Days
S	M	T	W	T	F	S		
		1	2	3	4	5	4	4
6	7	8	9	10	11	12	4	5
13	14	15	16	17	18	19	5	5
20	21	22	23	24	25	26	5	5
27	28	29	30				3	3
							21	22

October

9 No School-State Wide Inservice

29 End of Quarter 1

30 No School Teacher Work Day

OCTOBER							Student Contact	Contract Days
S	M	T	W	T	F	S		
				1	2	3	2	2
4	5	6	7	8	9	10	4	4
11	12	13	14	15	16	17	5	5
18	19	20	21	22	23	24	5	5
25	26	27	28	29	30	31	4	5
							20	21

November

4-5 Early Release PM Conferences

6 No School Trade Day

11 No School Veteran's Day

25-27 No School - Thanksgiving Break

NOVEMBER							Student Contact	Contract Days
S	M	T	W	T	F	S		
1	2	3	4	5	6	7	4	5
8	9	10	11	12	13	14	4	5
15	16	17	18	19	20	21	5	5
22	23	24	25	26	27	28	2	3
29	30						1	1
							16	19

December

21-31 No School Winter Break

DECEMBER							Student Contact	Contract Days
S	M	T	W	T	F	S		
		1	2	3	4	5	4	4
6	7	8	9	10	11	12	5	5
13	14	15	16	17	18	19	5	5
20	21	22	23	24	25	26	0	0
27	28	29	30	31			0	0
							14	14

January

1 No School Winter Break

4 No School Teacher Work Day

18 No School - Martin Luther King

21 End of Semester 1/Q2

22 No School Teacher Work Day

JANUARY							Student Contact	Contract Days
S	M	T	W	T	F	S		
					1	2	0	0
3	4	5	6	7	8	9	4	5
10	11	12	13	14	15	16	5	5
17	18	19	20	21	22	23	3	5
24	25	26	27	28	29	30	5	5
31							17	20

February

15 No School - Presidents' Day

26 No School - Weather Make-Up Day

FEBRUARY							Student Contact	Contract Days
S	M	T	W	T	F	S		
	1	2	3	4	5	6	5	5
7	8	9	10	11	12	13	5	5
14	15	16	17	18	19	20	4	5
21	22	23	24	25	26	27	4	4
28							18	19

March

17-18 Early Release PM Conferences

19 No School Trade Day

22-26 No School - Spring Break

MARCH							Student Contact	Contract Days
S	M	T	W	T	F	S		
	1	2	3	4	5	6	5	5
7	8	9	10	11	12	13	5	5
14	15	16	17	18	19	20	4	5
21	22	23	24	25	26	27	0	0
28	29	30	31				3	3
							17	18

April

1 End of Quarter 3

2 No School Teacher Work Day

9 No School - Weather Make-Up Day

23 No School - Weather Make-Up Day

APRIL							Student Contact	Contract Days
S	M	T	W	T	F	S		
					1	2	1	2
4	5	6	7	8	9	10	4	4
11	12	13	14	15	16	17	5	5
18	19	20	21	22	23	24	4	4
25	26	27	28	29	30		5	5
							19	20

May

7 No School - Weather Make-Up Day

21 No School - Weather Make-Up Day

31 No School - Memorial Day

MAY							Student Contact	Contract Days
S	M	T	W	T	F	S		
						1	0	0
2	3	4	5	6	7	8	4	4
9	10	11	12	13	14	15	5	5
16	17	18	19	20	21	22	4	4
23	24	25	26	27	28	29	5	5
30	31						0	1
							18	19

June

5 VHS Graduation

8 VMS Promotion

9 End of Semester 2/Q4

10 Teacher Work/Check Out

18 Juneteenth

JUNE							Student Contact	Contract Days
S	M	T	W	T	F	S		
		1	2	3	4	5	4	4
6	7	8	9	10	11	12	3	4
13	14	15	16	17	18	19		
20	21	22	23	24	25	26		
27	28	29	30					
							7	8

LEGEND:	
	Holiday
	No School - Non contract day
	No School - Staff Development
	Early Release-Staff Devopment
	OPEN HOUSE K-12
	PM CONFERENCES K-12
	No School - AM Conferences K-12
	No School - Teacher Work Day
	End of Quarter
	No School - Snow Make Up Day

Total Student Days/Contract Days	Student	Staff
	168	186
	Q1	42
	Q2	42
	Q3	41
	Q4	43
	Total	168

**2026-2027 Instructional Calendar**

**DRAFT B**

**July**

4 Independence Day

JULY							Student Contact	Contract Days
S	M	T	W	T	F	S		
			1	2	3	4		
5	6	7	8	9	10	11		
12	13	14	15	16	17	18		
19	20	21	22	23	24	25		
26	27	28	29	30	31			
							0	0

**August**

Kindercamp

VHS Registration

VMS Registration

20 New Staff Orientation

21 New Staff Classroom Work Day

24-28 Staff Inservice

27 Staff Inservice/Meet the Family K-12

31 School Begins K-12

AUGUST							Student Contact	Contract Days
S	M	T	W	T	F	S		
						1		
2	3	4	5	6	7	8		
9	10	11	12	13	14	15		
16	17	18	19	20	21	22		
23	24	25	26	27	28	29		5
30	31						1	1
							1	6

**September**

7 Labor Day

SEPTEMBER							Student Contact	Contract Days
S	M	T	W	T	F	S		
		1	2	3	4	5	4	4
6	7	8	9	10	11	12	4	5
13	14	15	16	17	18	19	5	5
20	21	22	23	24	25	26	5	5
27	28	29	30				3	3
							21	22

**October**

9 No School-State Wide Inservice

29 End of Quarter 1

30 No School Teacher Work Day

OCTOBER							Student Contact	Contract Days
S	M	T	W	T	F	S		
				1	2	3	2	2
4	5	6	7	8	9	10	4	4
11	12	13	14	15	16	17	5	5
18	19	20	21	22	23	24	5	5
25	26	27	28	29	30	31	4	5
							20	21

**November**

4-5 Early Release PM Conferences

6 No School Trade Day

11 No School Veteran's Day

25-27 No School - Thanksgiving Break

NOVEMBER							Student Contact	Contract Days
S	M	T	W	T	F	S		
1	2	3	4	5	6	7	4	5
8	9	10	11	12	13	14	4	5
15	16	17	18	19	20	21	5	5
22	23	24	25	26	27	28	2	3
29	30						1	1
							16	19

**December**

21-31 No School Winter Break

DECEMBER							Student Contact	Contract Days
S	M	T	W	T	F	S		
		1	2	3	4	5	4	4
6	7	8	9	10	11	12	5	5
13	14	15	16	17	18	19	5	5
20	21	22	23	24	25	26	0	0
27	28	29	30	31			0	0
							14	14

**January**

1 No School Winter Break

18 No School - Martin Luther King

21 End of Semester 1/Q2

22 No School Teacher Work Day

25 No School Teacher Work Day

JANUARY							Student Contact	Contract Days
S	M	T	W	T	F	S		
					1	2	0	0
3	4	5	6	7	8	9	5	5
10	11	12	13	14	15	16	5	5
17	18	19	20	21	22	23	3	5
24	25	26	27	28	29	30	4	5
31							17	20

**February**

15 No School - Presidents' Day

26 No School - Weather Make-Up Day

FEBRUARY							Student Contact	Contract Days
S	M	T	W	T	F	S		
1	2	3	4	5	6		5	5
7	8	9	10	11	12	13	5	5
14	15	16	17	18	19	20	4	5
21	22	23	24	25	26	27	4	4
28							18	19

**March**

17-18 Early Release PM Conferences

19 No School Trade Day

22-26 No School - Spring Break

MARCH							Student Contact	Contract Days
S	M	T	W	T	F	S		
1	2	3	4	5	6		5	5
7	8	9	10	11	12	13	5	5
14	15	16	17	18	19	20	4	5
21	22	23	24	25	26	27	0	0
28	29	30	31				3	3
							17	18

**April**

1 End of Quarter 3

2 No School Teacher Work Day

9 No School - Weather Make-Up Day

23 No School - Weather Make-Up Day

APRIL							Student Contact	Contract Days
S	M	T	W	T	F	S		
					1	2	1	2
4	5	6	7	8	9	10	4	4
11	12	13	14	15	16	17	5	5
18	19	20	21	22	23	24	4	4
25	26	27	28	29	30		5	5
							19	20

**May**

7 No School - Weather Make-Up Day

21 No School - Weather Make-Up Day

31 No School - Memorial Day

MAY							Student Contact	Contract Days
S	M	T	W	T	F	S		
						1	0	0
2	3	4	5	6	7	8	4	4
9	10	11	12	13	14	15	5	5
16	17	18	19	20	21	22	4	4
23	24	25	26	27	28	29	5	5
30	31						0	1
							18	19

**June**

5 VHS Graduation

8 VMS Promotion

9 End of Semester 2/Q4

10 Teacher Work/Check Out

18 Juneteenth

JUNE							Student Contact	Contract Days
S	M	T	W	T	F	S		
		1	2	3	4	5	4	4
6	7	8	9	10	11	12	3	4
13	14	15	16	17	18	19		
20	21	22	23	24	25	26		
27	28	29	30					
							7	8

LEGEND:	
	Holiday
	No School - Non contract day
	No School - Staff Development
	Early Release-Staff Devopment
	OPEN HOUSE K-12
	PM CONFERENCES K-12
	No School - AM Conferences K-12
	No School - Teacher Work Day
	End of Quarter
	No School - Snow Make Up Day

Total Student Days/Contract Days	Student	Staff
	168	186
	Q1	42
	Q2	43
	Q3	40
	Q4	43
	Total	168

# Vernonia School District 47J

Code: BBBB  
Adopted: 9/11/86  
Revised/Readopted: 03/12/2026  
Orig. Code(s): BBBB

## Board Member Oath of Office

Any elected or appointed Board member must qualify by taking an oath of office before assuming the duties of office. The oath of office will be in the following form:

I, \_\_\_\_\_, do solemnly swear (or affirm) that I will support the Constitution of the United States, the Constitution of the state of Oregon and the laws thereof, and the policies of the Vernonia School District. During my term, I will faithfully and impartially discharge the responsibilities of the Office of School Board Member to the best of my ability.

\_\_\_\_\_  
Signature

END OF POLICY

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### Legal Reference(s):

[ORS 332.005](#)

**Vernonia School District 47J**

Code: BBBB  
Adopted: 9/11/86  
Revised/Readopted: 03/12/2026  
Orig. Code(s): BBBB

**Board Member Oath of Office**

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I, \_\_\_\_\_, do solemnly swear (or affirm) that I will support the Constitution of the United States, the Constitution of the state of Oregon and the laws thereof, and the policies of the Vernonia School District. During my term, I will faithfully and impartially discharge the responsibilities of the Office of School Board Member to the best of my ability.

\_\_\_\_\_  
Signature

END OF POLICY

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**Legal Reference(s):**

[ORS 332.005](#)

## Orientation of New Board Members

The Board and designated staff will make every effort to assist the new member to become fully informed about the Board's functions, policies, procedures and issues. In the interim between election and assuming office or following an appointment, the new Board member will be assisted in the following ways:

1. The newly elected or appointed Board member will be given materials related to the role of a Board member;
2. The newly elected or appointed Board member will be invited to attend Board meetings to observe the operation of the Board until they assume office;
3. The newly elected or appointed Board member will be given a copy of Board policies, Board priorities, any long-range plans and the adopted district budget;
4. The members of the Board will serve as mentors to a newly elected or appointed Board member;
5. The superintendent will supply material pertinent to meetings and will explain its content;
6. The newly elected or appointed Board member will be invited to meet with the superintendent [or other administrative personnel, by arrangement with the superintendent,] to discuss services they perform for the district;
7. The newly elected or appointed Board member will be encouraged to attend the Summer Board Conference and the Board training conferences planned by the Oregon School Boards Association;
8. The newly elected or appointed Board member will receive all materials, reports and communications normally sent to Board members.

END OF POLICY

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**Legal Reference(s):**

[ORS 332.107](#)

### Orientation of New Board Members

The Board and designated staff will make every effort to assist the new member to become fully informed about the Board's functions, policies, procedures and issues. In the interim between election and assuming office or following an appointment, the new Board member will be assisted in the following ways:

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3. The newly elected or appointed Board member will be given a copy of Board policies, Board priorities, any long-range plans and the adopted district budget;
4. The members of the Board will serve as mentors to a newly elected or appointed Board member;
5. The superintendent will supply material pertinent to meetings and will explain its content;
6. The newly elected or appointed Board member will be invited to meet with the superintendent [or other administrative personnel, by arrangement with the superintendent,] to discuss services they perform for the district;
7. The newly elected or appointed Board member will be encouraged to attend the Summer Board Conference and the Board training conferences planned by the Oregon School Boards Association;
8. The newly elected or appointed Board member will receive all materials, reports and communications normally sent to Board members.

END OF POLICY

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**Legal Reference(s):**

[ORS 332.107](#)

## Evaluation of the Superintendent

The Board will formally evaluate the superintendent's job performance at least once each year. The evaluation will be based on the superintendent's job description, any applicable standards of performance, Board policy and progress in attaining any goals for the year established by the superintendent and/or the Board.

Additional criteria for the evaluation, if any, will be developed at a public board meeting prior to conducting the evaluation. The superintendent will be notified of the additional criteria prior to the evaluation.

The Board's discussion and conferences with and about the superintendent and their performance will be conducted in an executive session, unless the superintendent requests a session open to the public. Such an executive session will not include a general evaluation of any district goal, objective or operation. Results of the evaluation will be written and placed in the superintendent's personnel file.

At the Board's discretion, it may notify the superintendent in writing of specific areas to be remedied, and the superintendent may be given an opportunity to correct the problem(s). Where the Board provided written notice pursuant to the prior sentence, if the Board determines the superintendent's performance remains unsatisfactory, the Board may dismiss or non-renew the superintendent pursuant to Board policy, the superintendent's employment contract and state law and rules. In those situations where the superintendent's employment contract includes an evaluation, dismissal or non-renewal provision, it shall take precedent over this policy.

END OF POLICY

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### Legal Reference(s):

[ORS 192.660\(2\), \(8\)](#)

[ORS 332.107](#)

[ORS 332.505](#)

[OAR 581-022-2405](#)

Hanson v. Culver Sch. Dist. (FDAB 1975).

# Vernonia School District 47J

Code: CHCA  
Adopted: 11/13/86  
Revised/Readopted: 03/12/2026  
Orig. Code(s): CHCA

## Handbooks

In order that pertinent Board policies, administrative regulations, school rules and procedures may be known by all staff members, patrons, students and parents affected; district administrators and principals are granted authority to issue staff and student/parent handbooks.

The contents of all handbooks must conform with districtwide board policies and administrative regulations. The publication shall bear the name of the district, or one of its schools, and be of a quality that reflects favorably on the district. The Board expects all handbooks to be approved by the superintendent or designee before publication.

The district will make all published handbooks available to the Board for informational purposes.

END OF POLICY

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### Legal Reference(s):

[ORS 332.107](#)

# Vernonia School District 47J

Code: CI  
Adopted: 11/13/86  
Revised/Readopted: 03/12/2026  
Orig. Code(s): CI

## Temporary Administrative Arrangements

When the superintendent is to be absent from the district an administrator will be designated to serve in the superintendent's absence.

If the superintendent is unable to serve because the superintendent is disabled or for some other reason, the Board will assign the superintendent's duties, as appropriate.

END OF POLICY

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### Legal Reference(s):

[ORS 332.505](#)

# Vernonia School District 47J

Code: DBD  
Adopted: 04/1992  
Revised/Readopted: 03/12/2026  
Orig. Code(s): DBD

## Budget Priorities

The district staff will use a prioritizing system consistent with program needs as identified by staff and the Board. Priorities should be established to be used as a basis for budget additions or reductions.

The budget committee will review suggested priorities and will either accept, modify or reject them.

END OF POLICY

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### Legal Reference(s):

[ORS 294.305 to -294.565](#)

# Vernonia School District 47J

Code: DL  
Adopted: 11/13/86  
Revised/Readopted: 03/12/2026  
Orig. Code(s): DL

## Payroll

Preparation of payroll, including time schedules and payroll periods, will be done in accordance with each employee's collective bargaining agreement/group agreement with the district. Employee health, accident, dental and other types of insurance may be purchased on behalf of district employees, subject to the terms of the employee's employment with the district. Mandatory payroll deductions will be withheld as required by state and federal law.

No other automatic deductions except those required by law will be made from an employee's pay without authorization of the Board.

Regular monthly payroll will be issued on the last business day of each month. A change to this schedule must be approved by the superintendent.

END OF POLICY

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### Legal Reference(s):

[ORS 243.650\(10\), \(16\)](#)  
[ORS 243.666](#)  
[ORS 243.820 to -243.830](#)  
[ORS 332.505](#)  
[ORS 332.534](#)  
[ORS 652.110](#)  
[ORS 652.120](#)  
[ORS 652.610](#)

# Vernonia School District 47J

Code: DD  
Adopted: 11/13/86  
Revised/Readopted: 3/12/2026  
Orig. Code(s): DD

## Grant Funding Proposals and Applications

The district shall pursue federal, state or private grants or other such funds that will assist the district in meeting adopted Board and district goals.

Proposals for external funds will be submitted to the Board for evaluation and approval.

In the event an opportunity arises to submit a grant proposal and there is insufficient time to place it before the Board, the superintendent is authorized to use their judgment in approving it for submission. The superintendent will review the proposal with the Board at its next regular meeting. The Board reserves the right to reject funds associated with any grant which has been approved.

The Board shall, before an acceptance of such funds, consider the district's obligations, expectations or encumbrances when the grant ceases.

END OF POLICY

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### Legal Reference(s):

[ORS 294.305 to -294.565](#)  
[ORS 332.075](#)

# Vernonia School District 47J

Code: FFA  
Adopted: 02/10/00  
Readopted: 03/12/2026  
Orig. Code(s): FFA

## Memorials

The Board will consider the acceptance of memorial scholarships in honor of a person who has a special significance to the students, the district or the community. A room or item may be named for the person in whose honor the scholarship fund is created. A memorial plaque may be appropriately dedicated whenever a room or item is designated as a memorial in conjunction with a scholarship fund.

Offers of a memorial scholarship will be submitted to the superintendent together with information concerning the purpose of the memorial and administration of the scholarship fund.

A principal may receive items for their school as a memorial to a student or person having a special significance to the students of that school. An item received as a memorial becomes the property of the district. A principal must have the superintendent's approval to accept any item that may require additional maintenance cost to the district. The superintendent may establish guidelines for the acceptance of such a memorial.

END OF POLICY

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### Legal Reference(s):

[ORS 332.107](#)

[ORS 332.385](#)

## END OF POLICY

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### Legal Reference(s):

[ORS 342.664](#)  
[ORS 408.225](#)  
[ORS 408.230](#)  
[ORS 408.235](#)  
[ORS 653.305 to -653.326](#)  
[ORS 659A.309](#)

[OAR 581-022-2405](#)  
[OAR 839-006-0435](#)  
[OAR 839-006-0440](#)  
[OAR 839-006-0450](#)  
[OAR 839-006-0455](#)  
[OAR 839-006-0460](#)  
[OAR 839-006-0465](#)

# Vernonia School District 47J

Code: **GBG**  
Adopted: 03/12/87  
Readopted: 03/12/2026  
Orig. Code(s): GBG

## Staff Participation in Political Activities

Employees may exercise their right to participate fully in affairs of public interest on a local, county, state and national level on the same basis as any community member in a comparable position in public or private employment and within the law.

All district employees are privileged within the limitations imposed by state and federal laws and regulations to choose any side of a particular issue and to support their viewpoints as they desire by vote, discussion or persuading others. Such discussion and persuasion, however, will not be carried on during the performance of district duties, except in open discussion during classroom lessons that consider various candidates for a particular office or various sides of a particular political or civil issue.

On all controversial issues, employees must designate that the viewpoints they represent on the issues are personal and are not to be interpreted as the district's official viewpoint.

No employee will use district facilities, equipment or supplies in connection with political activities, nor will use any time during the work day for such political activities.

END OF POLICY

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### Legal Reference(s):

[ORS Chapter 244](#)  
[ORS 260,432](#)

OR. CONST., art. XV, § 8.

# Vernonia School District 47J

Code: **IFD**  
Adopted: 05/14/87  
Readopted: 03/12/2026  
Orig. Code(s): IFD

## Course Approval

A “course,” i.e., Latin America, is defined as a subject/class taught within a program (i.e., Social Studies).

The addition or deletion of courses shall require principal approval with review by the Superintendent and shall be consistent with district and course goals.

Recommendations to add new courses or programs or to delete existing courses or programs must be approved by the Superintendent.

END OF POLICY

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### Legal Reference(s):

[ORS 332.072](#)  
[ORS 332.075](#)  
[ORS 332.107](#)  
[ORS 336.035](#)  
[OAR 581-022-2000](#)  
[OAR 581-022-2030](#)

### **Alternative Education Notification\*\***

General notification of the alternative education program law and the availability of existing alternative education programs, shall be included in the student/parent handbook and distributed each year.

Individual notification to students and parents or guardians regarding the availability of alternative education programs will be given semiannually or when new programs become available under the following situations, as appropriate:

1. When two or more severe disciplinary problems occur within a three-year period (Severe disciplinary problems will be defined in the code of conduct;
2. When attendance is so erratic the student is not benefitting from the educational program (Erratic attendance will be defined on a case-by-case basis;
3. When a student's parent or guardian or emancipated student applies for exemption from compulsory attendance on a semiannual basis;
4. When an expulsion is being considered for reasons other than a weapons policy violation;
5. When a student is expelled for reasons other than a weapons policy violation.

A written notification shall be hand delivered or sent by certified mail. Parents or guardians shall receive individual notification prior to an actual expulsion.

The written notification shall include, but is not limited to:

1. The student's action which is the basis for consideration of alternative education;
2. A list of the alternative education programs for this student;
3. The program recommendations for the student based on the student's learning styles and needs;
4. Procedures for enrolling the student in the recommended program.

The notice will be provided in a language the parents or guardians can understand.

The superintendent will develop notification procedures in accordance with Oregon Revised Statutes.

END OF POLICY

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**Legal Reference(s):**

[ORS 332.072](#)  
[ORS 336.175](#)  
[ORS 336.615 to -336.665](#)  
[ORS 339.250](#)

[OAR 581-021-0045](#)  
[OAR 581-021-0065](#)  
[OAR 581-021-0070](#)  
[OAR 581-021-0071](#)  
[OAR 581-021-0076](#)  
[OAR 581-022-2320](#)  
[OAR 581-022-2505](#)  
[OAR 581-023-0006](#)  
[OAR 581-023-0008](#)

**Vernonia School District 47J**

Code: **IGBHC-AR**  
Adopted: 02/10/00  
Readopted: 03/12/2026  
Orig. Code(s): IGBHC-AR

**Notice for Alternative Education**

District: \_\_\_\_\_ Date: \_\_\_\_\_

Address: \_\_\_\_\_

To the parent of: \_\_\_\_\_

Re: Notification of Alternative Education

Your student qualifies for alternative education as a result of the following student action:

Alternative education programs available for your student at this time consist of:

The recommendation of district staff members for your student is:

The procedures for enrolling your student in the recommended program are as follows:

\_\_\_\_\_  
Superintendent

\_\_\_\_\_  
Date

## Student Dress and Grooming\*\*

Responsibility for dress and grooming rests primarily with students and their parents; the district expects student dress and grooming to meet standards which ensure that the following conditions do not exist:

1. Disruption or interference with the classroom learning environment;
2. Threat to the health and/or safety of the student concerned or of other students.

Students who represent the school in a voluntary activity may be required to conform to dress and grooming standards and may be denied the opportunity to participate if those standards are not met.

END OF POLICY

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**Legal Reference(s):**

[ORS 339.240](#)

[ORS 339.250](#)

[OAR 581-021-0026\(10\)](#)

[OAR 581-021-0050 - 0075](#)

# Vernonia School District 47J

Code: **KBCA**  
Adopted: 05/14/87  
Readopted: 03/12/2026  
Orig. Code(s): KBCA

## News Releases

Information about district activities and issues will be provided to the community in a way which will create and maintain a dignified and professionally responsible image for the district.

The procedures listed below will be followed in giving official information to the news media:

1. The Board chair will be the official spokesperson for the Board, unless this duty is delegated;
2. News releases that are of districtwide interest or that pertain to established district policy will be the responsibility of the superintendent;
3. The superintendent will establish procedures for the dissemination of news releases pertaining to the district.

END OF POLICY

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### Legal Reference(s):

[ORS 192.640](#)  
[ORS 332.107](#)

### **Visitors to District Facilities\*\***

The Board believes that a better understanding of its educational program and improved relationship between the schools and community can be developed through school and classroom visitations of parents and patrons. Such visitations should be encouraged, arranged and permitted within considerations of the requirements of the educational program, the orderly administration of the school, school grounds and classrooms and the safety and welfare of students and staff.

The district is responsible for the schools' supervision and administration. To ensure that school work is not disrupted and that visitors are properly directed to the areas in which they are interested, all visitors to district facilities must report to the school office upon entering school property.

1. Teachers' work must not be impeded by interruption of visitors or by unreasonable demands on their time.
2. Visitors must not contact individual students except as authorized by the principal and/or teachers.
3. When in the interest of orderly educational programs and the safety of students it is determined by the principal that some specific visitor or visitors shall not be permitted to enter the school facilities, the principal shall do the following:
  - a. Advise the person that admission is refused and give that person an explanation for the refusal;
  - b. If possible and appropriate, attempt to arrange alternative visitation of school facilities.
4. A visitor with permission to visit may be directed to leave when any teacher or administrator reasonably believes the visitor has engaged in physical violence, loud or disruptive speech or behavior, violation of a posted school rule or illegal conduct.

A visitor may also be directed to leave by the staff member administratively in charge of the building if the visit would be disruptive to the educational program or school order; would impede the work of teachers through visitor's interruptions or unreasonable demands on teacher time; or if the visitors' course of conduct would conflict with Board policies, district or building regulations or would violate the law.

5. A direction to leave revokes any permission to visit or license to enter. Whenever possible, the direction should be given in writing or followed by written notice which identifies the issuer and gives a brief statement of the reason for the direction to leave. The principal's office should be notified of any direction to leave and given a copy of any written notice.
6. Those who insist on remaining despite a principal's request to leave and who thereby create a disruption of the carrying on of school business are subject to citizen's arrest and a report made to law enforcement. Failure to leave will render a visitor liable for criminal trespass pursuant to Oregon law.

7. Any visitor who believes that they have had a visit unfairly limited, may request a meeting with the superintendent. The superintendent shall meet with the visitor, investigate the dispute and render a written decision. The superintendent's decision may be appealed to the Board.
8. Any visitor who commits a violent act or threatens to commit a violent act toward a student or staff member while on school grounds, at a school-sponsored event or on the way to and from school, shall be reported immediately to the principal and the superintendent. The superintendent shall immediately contact any student or staff member involved.

END OF POLICY

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**Legal Reference(s):**

[ORS 164.245](#)

[ORS 164.255](#)

[ORS 166.025](#)

[ORS 166.155 to -166.165](#)

[ORS 332.107](#)

[ORS 339.327](#)

### **General Personnel Policies \***

The quality of the professional and support staff is of primary importance in achieving the district's educational objectives. In filling any licensed or classified position, the district will seek out and appoint the best qualified person available for the position.

\* Notice of all regular job openings will be available to current staff members. Vacant positions may also be advertised through professional and institutional placement agencies, appropriate employment agencies, and general and specialized media.

Applications or inquiries concerning job openings will be directed to the District Office Secretary office on standard district application forms. The selection process will be coordinated and supervised by the Building Principal(s), with the involvement of other appropriate administrators and supervisors.

Each candidate selected for a position with the district must possess or demonstrate eligibility for any license or permit required to fill the position. In addition, the individual must be insurable by the district's insurance carrier for any position requiring liability insurance coverage or bonding.

In accordance with Oregon law, the district may require any candidate, as a condition of employment, to hold a current, recognized first-aid card. A current employee required to hold a card will obtain it within 90 days from the date the district gives notification.

The superintendent will recommend candidates to fill licensed positions for Board approval. The principals will hire all classified employees, substitutes and part-time personnel as needed.

\* Personnel selected for employment will be notified in writing following Board approval. This notification will specify the assignment, the job classification, the salary or hourly rate, the length of the workweek and the length of the assignment. Unsuccessful applicants who were interviewed will be notified.

Initial assignments of staff will be made by the superintendent or designee.

The superintendent will establish guidelines governing the recruitment, selection and employment of personnel in accordance with this policy.

## END OF POLICY

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### **Legal Reference(s):**

[ORS 342.664](#)  
[ORS 408.225](#)  
[ORS 408.230](#)  
[ORS 408.235](#)  
[ORS 653.305 to -653.326](#)  
[ORS 659A.309](#)

[OAR 581-022-2405](#)  
[OAR 839-006-0435](#)  
[OAR 839-006-0440](#)  
[OAR 839-006-0450](#)  
[OAR 839-006-0455](#)  
[OAR 839-006-0460](#)  
[OAR 839-006-0465](#)

# MEETING MINUTES

## VERNONIA SCHOOL DISTRICT BOARD of DIRECTORS Regular Meeting – February 12, 2026 Vernonia Schools Building, 1000 Missouri Avenue, Vernonia

- 1.0 CALL TO ORDER:** A Regular Meeting of the Directors of Administrative School District 47J, Columbia County, Oregon was called to order at 6:00 p.m. by Greg Kintz, Board Chair. MEETING CALLED TO ORDER
- Board Present:** Lisa Curry, Tony Holmes, Alicia Mahoney, Amy Cieloha, Joanie Jones, Greg Kintz, and Javoss McGuire. BOARD PRESENT
- Board Absent:** None BOARD ABSENT
- Staff Present:** Jim Helmen, Superintendent; Nate Underwood, Middle High School Principal; Marie Knight, Business Manager; Barb Carr, Administrative Assistant; Brett Costley, Kendra Schlegel, Licensed Staff; and Camrin Eyrick and Victoria Leonetti, Classified Staff. STAFF PRESENT
- Visitors Present:** Tara Kamp, Scott Laird, and TJ (?) VISITORS PRESENT
- 1.1** The Pledge of Allegiance was recited. PLEDGE OF ALLEGIANCE
- 2.0 AGENDA REVIEW:** Greg Kintz suggested amending the action language in item #8.2 to include “transfer limits per grade level”. It was noted that there was a typo in the O.R.S. number cited in item #11- it should read 192.660 (2) (i). AGENDA REVIEW
- Lisa Curry moved to approve the agenda as amended. Alicia Mahoney seconded the motion. Motion passed unanimously.
- 3.0 PUBLIC COMMENT ON AGENDA and NON-AGENDA ITEMS:** None. PUBLIC COMMENT
- 4.0 SHOWCASING OF SCHOOLS**
- 4.1 Administrator Reports:** All Administrator reports were provided to the Board prior to the meeting. ADMINISTRATOR REPORTS
- Joanie Jones asked about the Core Review Meetings specifically the math strategies. How is the District aligning everything across the grade levels? Jim Helmen shared that the CIP aligns everything and there are math interventions and pull outs for students identified as currently not at grade level. They have created wing groups at the elementary and MTSS pull outs for reading and math intervention at the middle and high school. The District is using Freckle, an online program that associates with STAR Assessment for intervention. Reading intervention books have been purchased at the middle school level for students that need additional supports. The middle/high school principal is also working with staff to identify kids in 8<sup>th</sup> grade as well as 9<sup>th</sup> grade on track and providing help and intervention, and homework support.
- Kendra Schlegel shared that elementary staff are working with ESD once a month on math professional development. They are conducting Learning Walks, walking through all math classes to look at teaching strategies and how to respond, implement, review and discuss next steps. Elementary staff are sitting down with middle school teachers, sharing what they are working on and what is needed to strengthen skills for middle school.
- Brett Costley shared information regarding the Robotics team recent competition. VHS won 5 out of 5 qualification matches and finished 4<sup>th</sup> out of 24 teams. They were just 2 points away from going to state but will have another chance to qualify at an upcoming match in Philomath on February 21st and 22<sup>nd</sup>.
- Greg Kintz asked about enrollment fluctuations and would like to have information about where students are going when they withdraw. Mr. Helmen indicated he would check into this and get back to the board.

Amy Cieloha asked for an update on the recently held professional development with all staff about rebuilding culture and trust. Jim Helmen shared that the first step was to ask how staff are feeling and identify the impact. Step 2 was training with administrators on how to develop culture pillars. The 3<sup>rd</sup> step was holding staff to staff communication about what environment do you want to work in, what are you willing to hold yourself to, etc. With this information they created a framework. Meetings were held with elementary, middle and high school staff. The administrative team reviewed the data collected at these meetings and categorized it with headings or pillars. They developed 5 pillars and met with all staff last Monday. They were divided into groups mixed by building and were asked to identify 4 of 5 pillars they were willing to work in. The groups then developed adjectives under each pillar. This consolidated data will be the culture we live by in our District. How to move forward and keep this in the forefront has yet to be developed. Staff have requested that Principals hold staff accountable for professionalism.

**5.0 BUSINESS REPORTS:**

**5.1 Superintendent Report:** The Superintendent report was provided to the Board prior to the meeting.

SUPERINTENDENT REPORT

Jim Helmen was asked if the Budget survey has been sent to staff and community? Yes. Will the results of the Work Force Survey be shared with the Board? Yes, when result are available from the State.

An explanation of why it is important to have an equity committee member on the budget committee was given. They provide an overview to ensure all groups are supported. Jim Helmen offered to have the equity team present to the board.

Contract negotiations timeline has not yet been established. The Unions wanted to hear the outcome of the District annual audit first. Greg Kintz shared that there is a bill currently being considered which would turn all bargaining group contract negotiation oversight to the State.

Jim Helmen updated the Board on previous comments by the Safety Committee. A new sink will be installed in the shop. It has been ordered and installation will occur when it arrives. A quote has been received from Mr. Electric to tie into the drop down electrical boxes. Mist Elementary has a copy of their lock down and safety procedures. Jim indicated he needs to go out and run through them again with Mist staff.

**5.2 Financial Report:** The financial report was provided to the Board prior to the meeting. Discussion on the Financial Report was combined with item 5.2.1.

FINANCIAL REPORT

**5.2.1 Financial Audit for 2024-25 Presentation:** Tara Kamp, with Clear Trail CPAs, presented the District’s Financial Audit for the 2024-25 year. There are three parts to the audit.

FINANCIAL AUDIT PRESENTED BY CLEAR TRAIL CPAs

1. Perform a financial statement audit testing financials created by management. Results were unfounded and they issued a clean audit.
2. Perform the Oregon minimum standards compliance audit ensuring compliance with all laws and regulations. Results found form ED-1 did not match the detailed budget and notice of public hearing for Resolution 2025-05 did not occur.
3. Perform the Federal single audit ensuring compliance with all grants. Results showed two issues of non-compliance and no questioned costs. The non-compliance issues included expenditure codes posted to the wrong account code and not having a second individual reviewing and approving the reimbursement claims. This is challenging in small districts due to limited staff.

Overall the District audit is good, according to Tara Kamp. Jim Helmen recognized Marie Knight, Business Manager, for the hard work.

Marie Knight shared with the Board that the Statement of Economic Interest will be coming out soon. She will monitor to ensure all Board members complete this Oregon Ethics Commission requirement.

The regular monthly financial report was reviewed and Board members were asked if they had questions. A question was asked about the Health Services expenditure line. This deals with additional ESD services and the offset revenue is in 2102 intermediate sources

FINANCIAL REPORT

An updated Student Body account balance statement was also provided to the Board. Marie also gathered all student body account reports given to the board since she began working on this in 2024-25 school year. Board members were offered a packet of these reports.

It was asked why the US Bank fees weren't captured. Marie stated that these fees increased and it wasn't noticed immediately. There was also a question regarding concession money and how this will be spent to benefit students? Jim Helmen shared that there is a clear separation between the money earned in concessions by the YTP coordinator. This money stays with and benefits the Transition students and their program. Currently sports programs will be running concessions and money earned will go to their respective programs. Details are still being worked out.

**5.3 Maintenance Report:** Mark Brown's report was provided to the Board prior to the meeting.

MAINTENANCE REPORT

Discussion was held regarding the gym door-jam damage. Jim Helmen stated that a new metal threshold plate has been ordered. He will get an update on the damage and the plan to repair.

Comments were made about restrooms being checked for adequate supplies prior to sporting events. Also, there is a lack of signage directing visiting spectators to the restrooms in the blue hallway.

Clarification surrounding the PACE annual inspection was requested. Jim Helmen will research this.

Comments were made about lack of cleaning in the Mist Gym and the outside of the building needs to be cleaned. The front doors to the gym also are in need of repair.

**6.0 BOARD REPORTS/ BOARD DEVELOPMENT:**

**6.1 Committee Reports:**

COMMITTEE REPORTS  
POLICY COMMITTEE

**6.1.1 Policy Committee:** The committee met and has quite a few policies for first reading on the agenda tonight. Jim Helmen stated the committee did a good job going through all policies and will meet again next Monday.

**6.1.2 Safety Committee:** An update from the Safety Committee was provided by Amy Cieloha. Discussion was held on the confusion around the high school having an open or closed campus. Jim Helmen indicated he will visit with Mr. Underwood and a statement will go out by the end of the day tomorrow. The Board consensus was in favor of giving this privilege.

SAFETY COMMITTEE

**6.1.3 Scholarship Committee:** Nothing reported.

SCHOLARSHIP  
COMMITTEE

**7.0 OTHER INFORMATION and DISCUSSION**

**7.1 Policy Updates:** The following policies were presented for a first reading.

POLICY UPDATES –  
FIRST READING

- 7.1.1 BBBB – Board Member Oath of Office
- 7.1.2 BH/BHA – Orientation of New Board Members
- 7.1.3 CGB – Evaluation of the Superintendent
- 7.1.4 CHCA – Handbooks
- 7.1.5 CI – Temporary Administrative Arrangements
- 7.1.6 DBD – Budget Priorities
- 7.1.7 DD – Grant Funding Proposals and Applications
- 7.1.8 DL – Payroll
- 7.1.9 FFA – Memorials
- 7.1.10 GB – General Personnel Policies
- 7.1.11 GBG – Staff Participation in Political Activities
- 7.1.12 IFD – Course Approval
- 7.1.13 IGBHC-AR – Notice for Alternative Education

- 7.1.14 IGBHC – Alternative Education Notification
- 7.1.15 JFCA – Student Dress and Grooming
- 7.1.16 KBCA – News Release
- 7.1.17 KK – Visitors to District Facilities

- 7.2 **Licensed Staff Contract Renewal in March for 2026-27:** Jim Helmen shared that evaluations are completed for elementary staff and just a couple left at the secondary level. Currently all staff are in good standing. Recommendations for renewal will be presented at the March meeting. NOTICE OF UPCOMING LICENSED STAFF CONTRACT RENEWALS
- 7.3 **Student Transfer Limits for 2026-27:** The intent of setting these limits applies to the number of out of district students requesting to come into the Vernonia School District. Likely, these limits won't be needed, but it allows the district to keep class sizes manageable. Jim Helmen recommends setting the limits at three students per grade level. STUDENT TRANSFER LIMITS DISCUSSED

**8.0 ACTION ITEMS**

- 8.1 **Annual Financial Audit:** Alicia Mahoney moved to approve the 2024-25 Financial Audit as presented. Amy Cieloha seconded the motion. Motion passed unanimously. 2024-25 FINANCIAL AUDIT APPROVED
- 8.2 **Student Transfer Limits:** Alicia Mahoney moved to set the student transfer limits to three students per grade level for the 2026-27 school year as discussed. Lisa Curry seconded the motion. Motion passed unanimously. 2026-27 STUDENT TRANSFER LIMITS SET

- 9.0 **MONITORING BOARD PERFORMANCE:** Greg Kintz shared that the annual PACE Day is coming up in April. They are an insurance co-op. Board members were asked to let Greg know if they had interest in attending. MONITORING BOARD PERFORMANCE

**10.0 CONSENT AGENDA** CONSENT AGENDA

- 10.1 Minutes of 01/08/2026 Regular Meeting. CONSENT AGENDA APPROVED
- Joanie Jones moved to approve the consent agenda as amended (typo on the minutes date listed). Lisa Curry seconded the motion. Motion passed unanimously.

- 11.0 **RECESS to EXECUTIVE SESSION** under O.R.S. 192.660 (2)(i) "To review and evaluate the performance of the chief executive officer or any other public officer, employee or staff member..." at 8:32 p.m.

- 12.0 **RETURN to REGULAR SESSION** at 9:03

- 13.0 **OTHER ISSUES:** OTHER ISSUES
- Next Agenda Setting Meeting – Wednesday, March 4<sup>th</sup> at 5:00 p.m. Joanie Jones volunteered to join Jim Helmen and Greg Kintz. NEXT AGENDA SETTING MEETING

**14.0 UPCOMING DATES:** UPCOMING DATES

- February 16, 2026 – NO SCHOOL, Presidents' Day
- February 19, 2026 – Special Board Meeting 5:00-6:30 p.m.
- March 12, 2026 – School Board Meeting, 6:00 p.m.

- 15.0 **MEETING ADJOURNED** at 9:05 p.m. ADJOURNED

Submitted by Barb Carr,  
Administrative Assistant to the Superintendent and Board of Directors

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Board Chair

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District Clerk

# MEETING MINUTES

## VERNONIA SCHOOL DISTRICT BOARD of DIRECTORS Special Meeting – February 19, 2026 Vernonia Schools, 1000 Missouri Avenue, Vernonia

- 1. CALL TO ORDER:** A Special Meeting of the Board of Directors of Vernonia School District 47J, Columbia County, Oregon was called to order at 5:08 p.m. by Greg Kintz. The Flag Salute was recited. MEETING CALLED TO ORDER
- Board Present:** Greg Kintz, Joanie Jones, Amy Cieloha, Lisa Curry, Alicia Mahoney, and Tony Holmes BOARD PRESENT
- Board Absent:** Javoss McGuire BOARD ABSENT
- Staff Present:** Barb Carr, Administrative Assistant STAFF PRESENT
- Visitors Present:** Elizabeth Polay and Scott Laird VISITORS PRESENT
- 2.0 RECESS to EXECUTIVE SESSION under O.R.S. 192.660 (2) (f)** “To consider records exempt by law from public inspection.”. The Board recessed to executive session at 5:09 p.m. RECESS TO EXECUTIVE SESSION
- The Board reviewed the findings of the independent investigator on public complaints received.
- 3.0 RECONVENE to SPECIAL MEETING:** The Board came out of executive session at 6:29 p.m. and returned to the Special Meeting at 6:31 p.m. Staff present included: Barb Carr, Administrative Assistant; Juliet Safier, Brett Costley, and Sara Goodman, Licensed Staff; and Camrin Eyrrick, Jana Titus, and Brianna Warren, Classified Staff. Guests Present: Scott Laird RECONVENE TO THE SPECIAL MEETING
- 4.0 ACTION ITEMS:**
- 4.1 Action Based on Executive Session Discussion:** Amy Cieloha moved for the Board to accept the findings of the independent investigator on the public complaints at the board level and delegate authority to the board chair to communicate the conclusion to the parties in writing as discussed in executive session. Lisa Curry seconded the motion. Motion passed unanimously with those in attendance. BOARD ACCEPTS FINDINGS OF COMPLAINTS INVESTIGATION
- 4.2 Superintendent Resignation / Vacancy:** Superintendent Jim Helmen submitted his resignation to the Board. Lisa Curry moved to approve Superintendent Jim Helmen’s resignation effective June 30, 2026 and declare a vacancy. Joanie Jones seconded the motion. Motion passed unanimously with those in attendance. SUPT. RESIGNATION ACCEPTED & VACANCY DECLARED
- 5.0 DISCUSSION**
- 5.1 Superintendent Search Agency:** SUPT SEARCH AGENCY DISCUSSED
- Greg Kintz shared that the board will need to hire a search agency to fill the Superintendent vacancy. He did some preliminary research, speaking with two different options. After discussion it was decided that the Board will hold a Special Meeting on Wednesday, March 4<sup>th</sup> at 5:30 p.m. to hold discussion, review proposals and make a determination.
- Alicia Mahoney moved to direct the Board Chair to research superintendent search agencies. Amy Cieloha seconded the motion. Motion passed unanimously with those in attendance. BOARD CHAIR AUTHORIZED TO PROCEED
- 6.0 ADJOURN:** The Special Meeting adjourned at 6:57 p.m. ADJOURNED

Respectfully submitted by Barb Carr, Administrative Assistant to the Superintendent and Board of Directors

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Board Chair

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District Clerk

02-19-2026

# MEETING MINUTES

## VERNONIA SCHOOL DISTRICT BOARD of DIRECTORS Special Meeting – March 4, 2026 Vernonia Schools, 1000 Missouri Avenue, Vernonia

- 1. CALL TO ORDER:** A Special Meeting of the Board of Directors of Vernonia School District 47J, Columbia County, Oregon was called to order at 5:33 p.m. by Greg Kintz. MEETING CALLED TO ORDER
- 1.1** The Flag Salute was recited.
- Board Present:** Lisa Curry, Alicia Mahoney, Amy Cieloha, Greg Kintz, Joanie Jones, and Javoss McGuire BOARD PRESENT
- Board Absent:** Tony Holmes BOARD ABSENT
- Staff Present:** Barb Carr, Administrative Assistant; Nate Underwood, Middle and High School Principal; Jennifer Schram, Juliet Safier, Lee Costanzo, and Brett Costley, Licensed Staff; and Jana Titus and Karen Roberts, Classified Staff. STAFF PRESENT
- Visitors Present:** Trent Grundmeyer, Dave Kline, Bryan Starr, Aaron Bayer, Scott Laird, and Tonya Cairo. VISITORS PRESENT
- 2.0 AGENDA REVIEW:** Alicia Mahoney moved to approve the agenda as presented. Lisa Curry seconded the motion. Motion passed unanimously with those in attendance. AGENDA REVIEW
- 3.0 DISCUSSION**
- 3.1 Superintendent Search Agency Proposal Review:** SUPT SEARCH AGENCY DISCUSSION & PRESENTATION
- Trent Grundmeyer, Dave Kline, Bryan Starr and Aaron Bayer with Grundmeyer Leader Services (GLS) presented their services as a Superintendent Search Agency.
- Highlights included:
- Proposed hiring timeline
  - Identifying desired qualifications
  - Recruiting diverse and qualified candidates
  - Candidate screening
  - Formal interview process
  - Finalist feedback charts
  - Finalist profiles, background check, and due diligence
- The Oregon School Boards Association (OSBA) submitted a written proposal for consideration. The Board reviewed their written proposal. There was not anyone present from OSBA in the audience.
- Discussion was held on the proposals received from GLS and OSBA. The search fees were reviewed, compared and discussed. It was noted that additional expenses for travel and lodging would be incurred by the district when bringing finalists to Vernonia for interviews.
- Comments in support of the GLS proposal included:
1. The added option of a first year facilitated 360 Evaluation on the new superintendent
  2. If unsuccessful in filling the position with a permanent hire, an interim would be found. The following year GLS would again conduct a search at only their costs.
  3. The candidate summary provided after all research is conducted by GLS was appealing.
  4. Less of a time commitment by the Board conducting background checks and reference checking
- 4.0 ACTION**
- 4.1 Hire Superintendent Search Agency.** Lisa Curry moved to enter into a contract with Grundmeyer Leader Services (GLS) for the purposes of conducting a search for a new superintendent. Amy Cieloha seconded the motion. No further discussion. Motion passed unanimously with those in attendance. SUPT SEARCH AGENCY HIRED

**5.0 RECESS to EXECUTIVE SESSION Under O.R.S. 192.660 (2) (i)** “To review and evaluate the performance of the chief executive officer or any other public officer, employee or staff member...” at 6:32 p.m.

RECESS TO  
EXECUTIVE  
SESSION

The Board reviewed Superintendent Helmen’s 2025-26 evaluation.

**6.0 RETURN TO SPECIAL MEETING** at 7:28 p.m.

RETURN TO  
SPECIAL MEETING

**7.0 OTHER ISSUES:** Alicia Mahoney moved to give Greg Kintz authority to speak on behalf of the Board with Superintendent Helmen to give direction to separate the Special Education Director and Superintendent positions for budgeting purposes. Lisa Curry seconded the motion. Motion passed unanimously with those in attendance.

KINTZ GIVEN  
AUTHORITY TO  
DIRECT SUPT

**8.0 ADJOURN:** The Special Meeting adjourned at 7:36 p.m.

ADJOURNED

Respectfully submitted by Barb Carr, Administrative Assistant to the Superintendent and Board of Directors

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Board Chair

\_\_\_\_\_  
District Clerk

VERNONIA SCHOOL BOARD RESOLUTION FOR  
TEACHER CONTRACT EXTENSIONS

Resolution # 2026-03

WHEREAS, state law provides that teachers will be employed pursuant to two-year employment contracts; and

WHEREAS, the Superintendent has made a recommendation on each of the below listed teachers; and

WHEREAS, any new employment contract that extends the teachers' employment for a new term shall replace any prior contracts;

NOW, THEREFORE, ON MARCH 12, 2026 BE IT RESOLVED by the Board of Directors of Vernonia School District No. 47J Columbia County, Oregon, that the 3<sup>rd</sup> year probationary and contract teachers recommended for renewal be issued two-year individual employment contracts for the 2026-2027 and 2027-2028 school years, and that the 1<sup>st</sup> and 2<sup>nd</sup> year probationary teachers recommended for renewal be issued one-year individual employment contracts for the 2026-27 school year, pursuant to ORS 342.895:

**Recommended for Renewal:**

**2025-26 1<sup>st</sup> Year Probationary Licensed Staff**

Sara Goodman  
Kristin Hansen  
Angela Ortiz  
Jennifer Schram

**2025-26 2<sup>nd</sup> Year Probationary Licensed Staff**

Doug Bilodeau  
Nick Console  
Dakota Jackson  
Michael Lowry  
Luke McCallum  
Denise Rowland

**2025-26 3<sup>rd</sup> Year Probationary Licensed Staff (recommended for contract status)**

Cecelia Barrie  
Heidi Rice

**Contract Licensed Staff**

Caroline Alexander	Brett Costley	Kendra Schlegel
Justin Benassi	Courtney Ferguson	George Spaulding
Rachel Brown	Jessica Kintz	Terri Ann Stavens
Bret Bunke	Allison McLeod	Kyndra Wall
Malin Campbell	Karla Myatt	Justin Ward
Gienah Cheney	Ashley Rogers-Ward	
Lee Costanzo	Juliet Safier	

**Recommended for Non-Renewal:** None

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Superintendent

\_\_\_\_\_  
Board Chair

Note: Received notices of resignation or retirement and teachers on Emergency Licensure are not listed.

VERNONIA SCHOOL BOARD RESOLUTION FOR  
ADMINISTRATOR CONTRACT EXTENSIONS

Resolution # 2026-04

WHEREAS, state law provides that administrators will be employed pursuant to three-year employment contracts; and

WHEREAS, the Superintendent has made a recommendation on each of the below listed administrators; and

WHEREAS, any new employment contract that extends the administrators' employment for a new term shall replace any prior contracts; and

NOW, THEREFORE, ON MARCH 12, 2026 BE IT RESOLVED by the Board of Directors of Vernonia School District No. 47J Columbia County, Oregon, that the contract administrators recommended for extension be issued individual employment contracts as outlined below, pursuant to ORS 342.895:

- Michelle Eagleson – 1.0 FTE K-5 Elementary Principal: three (3) year contract for 2026-27, 2027-28, and 2028-29
- Nathan Underwood - 1.0 FTE Middle/High School Principal: three (3) year contract for 2026-27, 2027-28, and 2028-29.

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Superintendent

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Board Chair