



Use the different sections of this letter to begin conversations with your child about what he or she is learning.

Big Idea: What is your relationship with nature?

Ask your child how this week's reading selection helps him or her answer this question.

This week's reading selection: *John Muir: America's Naturalist*

Summary: Like Gifford Pinchot, John Muir wanted to protect America's outdoors. Unlike Pinchot, however, Muir believed that the wilderness should be kept pristine and untouched. By promoting America's natural beauty, he became an important figure in the Natural Park movement. Because of Muir's efforts and the efforts of people like him, millions of people travel every year to witness the beauty of America's Natural Park system.

► **DISCUSS** with your child any national parks you have visited or would like to visit.

Vocabulary Read aloud a definition and ask your child to identify the correct vocabulary word.

bustling	<i>adjective</i>	<i>characterized by hurried, excited movement</i>
grant	<i>noun</i>	<i>land or money given as a gift for those who need it</i>
resented	<i>verb</i>	<i>felt anger or bitterness toward</i>
peculiar	<i>adjective</i>	<i>specific or unusual</i>
enamored with	<i>adjective phrase</i>	<i>filled with a deep love for</i>
credited	<i>verb</i>	<i>gave recognition for an accomplishment</i>
lobbied	<i>verb</i>	<i>tried to influence someone to think, act, or vote in a certain way</i>
evaluate	<i>verb</i>	<i>to determine or discover the value of</i>
stand	<i>noun</i>	<i>a group of plants growing in one area</i>
preserves	<i>noun</i>	<i>natural lands set aside by the government for the protection of plants and animals</i>
heated	<i>adjective</i>	<i>characterized by anger or passion; intense</i>
sponsors	<i>verb</i>	<i>raises or pays money for</i>
bear	<i>verb</i>	<i>to carry or wear a mark</i>

Spelling Practice these words with your child.

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|----------------|---------------|------------------|
| 1. adhesive | 8. emerge | 15. navigate |
| 2. competitive | 9. emigrate | 16. navigational |
| 3. destructive | 10. erode | 17. navy |
| 4. eject | 11. eviction | 18. oppressive |
| 5. elude | 12. exclusive | 19. persuasive |
| 6. emanate | 13. incentive | 20. reflective |
| 7. emancipate | 14. naval | |

Challenge

1. circumnavigate 2. evacuation 3. representative

Language Arts

Writing: Your child will revise, edit, and publish his or her scientific experiment. Then your child will have the opportunity to present his or her writing to the class.

Grammar: Your child will learn about, identify, and practice using different verb tenses.

► **HAVE** your child practice presenting his or her scientific experiment to you. Remind him or her to speak clearly and to maintain eye contact.