Eighth Grade Math Pacing Guide
A Year at a Glance
2023-2024

| Mathematics Clusters | Corresponding Open Up Unit | Time <br> Frame | NC Math <br> Standards | Supporting <br> Standards |
| :---: | :---: | :---: | :---: | :---: |
| Week of Inspirational Math WIM Week 3 Diagnostic Assessments |  | August 28 - September 1 <br> 1 week |  |  |
| Cluster 1: Reasoning about Similarity and Transformations | Unit 1 Unit 2 | September 5 - September 29 4 weeks | $\begin{aligned} & \hline \text { NC.8.G.3 } \\ & \text { NC.8.G.2 } \\ & \text { NC.8.G. } \end{aligned}$ | NC.8.G. 5 |
| Cluster 2: Reasoning about Equations and Angles | Unit 1 <br> Unit 4 | October 2 - November 9 6 weeks <br> October 30 - end of 1st quarter | $\begin{aligned} & \text { NC.8.EE. } 7 \\ & \text { NC.8.EE. } 7 \\ & \text { NC.8.G. } 5 \end{aligned}$ | NC.8.G. 4 |
| Cluster 3: Functional Reasoning | Unit 2 <br> Unit 3 <br> Unit 4 <br> Unit 5 | November 13 - January 19 9 weeks <br> January 19 - end of 2nd quarter | NC.8.F. 1 <br> NC.8.F. 2 <br> NC.8.F. 3 <br> NC.8.F. 4 <br> NC.8.F. 5 <br> NC.8.E.E 8 |  |
| Cluster 4: Statistical Reasoning | Unit 6 | January 24 - February 16 4 weeks | NC.8.SP. 1 <br> NC.8.SP. 2 <br> NC.8.SP. 3 <br> NC.8.SP. 4 | $\begin{aligned} & \text { NC.8.EE. } 7 \\ & \text { NC.8.EE. } 7 \end{aligned}$ |
| Cluster 5: Reasoning with Rational/Irrational Numbers (and Pythagorean Theorem) | $\begin{aligned} & \text { Unit } 8 \\ & \text { Unit } 5 \end{aligned}$ | February 20-April 19 8 weeks <br> March 28 - end of 3rd quarter | NC.8.NS. 1 <br> NC.8.NS. 2 <br> NC.8.EE. 2 <br> NC.8.G. 6 <br> NC.8.8. 7 <br> NC.8.G.8 <br> NC.8.G. 9 | $\begin{aligned} & \text { NC.8.EE. } 7 \\ & \text { NC.8.EE. } 7 \end{aligned}$ |
| Cluster 6: Reasoning about Exponents/Scientific Notation | Unit 7 | April 22 - May 10 3 weeks | NC.8.EE. 1 <br> NC.8.EE. 3 <br> NC.8.EE. 4 |  |
| Review \& End of Year Assessments | Unit 9 | May 13 - June 11 4 weeks |  |  |

*Standards that will be assessed on the NC Math Check-Ins - Check-In 1, Check-In 2, Check-In 3. If a standard is assessed on two Check-Ins, it is listed twice and highlighted with each color. Interpret your data accordingly for Check-In 1 as not all standards will be taught before assessing.

