

East Webster Elementary School  
KINDERGARTEN and PRE-KINDERGARTEN REGISTRATION INFORMATION FOR  
ENROLLMENT SCHOOL YEAR 2020-21

The following items must be provided.

---

- Child's Original (long form) Birth Certificate
- Child's Social Security Card
- Child's Original, *Completed* Immunization Record
- Two-Proofs-of-Residency > From Items Listed on Official Form on the Webster County Schools County Office

Guardianship/Custody Information: Legal guardianship/custody paperwork must be provided if a student is living with anyone other than a parent.

NEW AFFIDAVIT RULES-BEGINNING SCHOOL YEAR 2019-20:

THOSE SEEKING TO PROVE RESIDENCY BY USING AN AFFIDAVIT MUST FIRST READ THE NEW GUIDELINES ESTABLISHED BY THE MISSISSIPPI DEPARTMENT OF EDUCATION AND WEBSTER COUNTY SCHOOL BOARD.

# Webster County Schools

95 CLARK AVENUE – EUPORA, MS 39744

## Pre-K Registration

- Packet Pickup- Friday, April 24, 2020
  - 9:00 a.m.- 12:00 p.m.
- Completed Packet Drop Off- Friday, May 1, 2020- will be TIME stamped
  - 9:00 a.m.- 12:00 p.m.
- Shot Record completed by July 31, 2020
- Screening will begin May 15, 2020- Parents will be contacted
- PreK Rosters will be posted by June 30, 2020

230 South Street – Mathiston, MS 39752

Miss Kimberly Stallings, Principal

**K-4 REGISTRATION**2020-21 (Year 2).....  
IEP: \_\_\_\_\_ Regular Ed. \_\_\_\_\_Enrollment Date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Grade: K-4 Teacher: SUSAN FULGHAM

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ Middle: \_\_\_\_\_

Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_ Male \_\_\_\_\_ Female \_\_\_\_\_ Race: \_\_\_\_\_

Place of Birth: City \_\_\_\_\_ State \_\_\_\_\_ Social Security # \_\_\_\_/\_\_\_\_/\_\_\_\_

Residence/911: \_\_\_\_\_  
Address City State Zip CodeMailing Address: \_\_\_\_\_  
(If different than 911) Address City State Zip CodePrimary Phone # \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ (For Emergency School Messages) One Number Only

Previous Child Care: \_\_\_\_\_ Phone # \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Address: \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Describe, in detail, the most direct route to your house from EWES: (For Residency Use)  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_**REMINDER: K-4 Transportation is Carpool Only****Siblings:**

1. Name \_\_\_\_\_ Age \_\_\_\_\_ Grade \_\_\_\_\_

2. Name \_\_\_\_\_ Age \_\_\_\_\_ Grade \_\_\_\_\_

3. Name \_\_\_\_\_ Age \_\_\_\_\_ Grade \_\_\_\_\_



EAST WEBSTER ELEMENTARY/PARENT/EMERGENCY INFORMATION

Parent/Guardian #1

Name: \_\_\_\_\_

Relationship to Student: \_\_\_\_\_

911 Address: \_\_\_\_\_

City: \_\_\_\_\_

State: \_\_\_\_\_ ZIP Code \_\_\_\_\_

Primary Phone Number: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Cell Phone Number: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Employer Name: \_\_\_\_\_

Employer Phone Number \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Parent/Guardian #2

Name: \_\_\_\_\_

Relationship to Student: \_\_\_\_\_

911 Address: \_\_\_\_\_

City: \_\_\_\_\_

State: \_\_\_\_\_ ZIP Code \_\_\_\_\_

Primary Phone Number: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Cell Phone Number: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Employer Name: \_\_\_\_\_

Employer Phone Number \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

EMERGENCY CONTACT #1 (After Parent)

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Relationship to Student: \_\_\_\_\_

Primary Phone #: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Secondary Phone #: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

EMERGENCY CONTACT #2 (After Parent)

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Relationship to Student: \_\_\_\_\_

Primary Phone #: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

Secondary Phone #: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

.....  
List any serious diseases, health problems/illnesses that relate to student:

- .....
- Medication Reminder: Medication Forms are in the *student handbook* and ***must*** be filled out, signed and brought to the school ***before*** any medication will be given to your child! Medication **MUST** be in the prescribed container!
  - Legal/Custody Documents: If this applies to your child, legal/court documentation **must** be provided to the school by the custodial parent. This information will be placed in the student's cumulative folder.
- .....

Parent's Signature \_\_\_\_\_

Legal Guardian's Signature (If Other Than Parent) \_\_\_\_\_



WEBSTER COUNTY SCHOOLS  
RESIDENCY REGISTRATION AND DOCUMENTATION CHECKLIST

**TO BE COMPLETED BY PARENT OR LEGAL GUARDIAN**

Name of Student \_\_\_\_\_  
(A SEPARATE FORM IS REQUIRED FOR EACH STUDENT)

Name of Parent/Guardian: \_\_\_\_\_

Parent/Guardian Address: \_\_\_\_\_

All proofs of residence must show the student's parent/legal guardian's name and address and must be dated in the current school year. A document with a P.O. Box will not be accepted. **\*Current telephone numbers and addresses are essential for emergency purposes. Whenever there is a change of address or phone number, PLEASE notify the office with the new information.**

I hereby certify that the information given above on this form is a true and correct statement of my legal residence. Should my legal residence change while the above listed student is enrolled in the Webster County School District, I will promptly notify the appropriate officials of this school district. Further, I understand that a student is not legally enrolled until this form is completed and signed by the parent or guardian and 2 proofs of residence are provided. I understand that a student admitted under false information is not legally enrolled and is subject to penalty.

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
Telephone Number

**TO BE COMPLETED BY THE WEBSTER COUNTY SCHOOL DISTRICT**

Documents provided by the Parent/Guardian:

**At least (1) of the following current utility bill or utility bill receipt/statement of account:**

☐ Electric    ☐ Water    ☐ Gas    ☐ Garbage

**Other accepted documents:**

☐ Mortgage statement/receipt    ☐ Rent Receipt    ☐ Affidavit accompanied by the checked documents

Signature of Personnel accepting documents: \_\_\_\_\_ Date \_\_\_\_\_

## Student Residency Form

This form is intended to address the requirements of the McKinney-Vento Act (Title X, Part C of the No Child Left Behind Act). The question below is to assist in determining if the student meets the eligibility criteria for services provided under the McKinney-Vento Act. In the event that the child is not staying with his/her parent(s) or guardian(s), use the caregiver authorization form to address guardianship issues.

Where does the student stay at night?

- ☐ in a shelter  
☐ in another location that is not appropriate for people (e.g., an abandoned building)  
☐ in a motel/hotel  
☐ temporarily with more than one family in a house, mobile home, or apartment (because the family does not have a place of its own)  
☐ in a car  
☐ other (in an arrangement that is not fixed, regular, and adequate and is not described by the other choices)  
☐ at a campsite

Name of school: \_\_\_\_\_

Name of student: \_\_\_\_\_ Student's date of birth: \_\_\_\_\_

I, (name) \_\_\_\_\_ declare as follows: I am the parent/legal guardian of (name of student) \_\_\_\_\_, who is of school age and is seeking enrollment in (name of school district) \_\_\_\_\_. Since (date) \_\_\_\_\_, our family has not had a permanent residence.

Under penalty of perjury under the laws of this state, I declare that the information provided here is true and correct and of my own personal knowledge and that, if called upon to testify, I would be competent to do so.

Name of person completing the form: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Address: \_\_\_\_\_

Phone number: \_\_\_\_\_ E-mail address: \_\_\_\_\_

I can be reached for emergencies at: \_\_\_\_\_

Webster County School District

Sue Anne Boatman, Director of Federal Programs and Homeless Liaison  
95 Clark Avenue, Eupora, MS 39744 662-258-5551, Extension 10



## Mississippi Migrant Education Service Center Family Survey

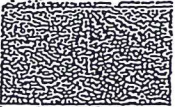
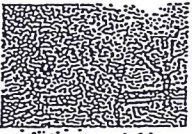
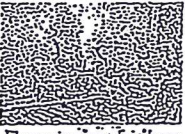


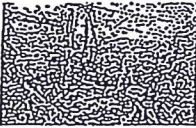
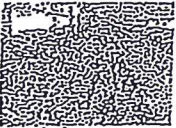


Dear parents or guardians,

In order to better serve your children, the school district is collaborating with the Migrant Program to identify students who may qualify to receive additional educational services. Please answer the following questions and return the form to your child's school as soon as possible. The information provided below will be kept confidential.

Name of the student: \_\_\_\_\_ Date: \_\_\_\_\_  
Address: \_\_\_\_\_ County: \_\_\_\_\_  
School: \_\_\_\_\_ Grade: \_\_\_\_\_

How long have you lived at this address? \_\_\_\_\_ years \_\_\_\_\_ months

In the last three years, have you, or anyone in your family worked at any of the jobs in the pictures? YES or NO  
If you marked YES, please mark (X) all the jobs that apply.

|  |   |  |   |  |
|--|---|--|---|--|
| <br>Preparing the land for planting and cultivating vegetables, fruit, sweet potatoes, etc.<br><input type="checkbox"/> | <br>Cutting or picking fruit or vegetables<br><input type="checkbox"/> | <br>Processing fruit or vegetables<br><input type="checkbox"/>                              | <br>Planting trees; or plants. Working at a Green house<br><input type="checkbox"/> | <br>Working at a dairy farm or at a ranch<br><input type="checkbox"/> |
| <br>Fishing work<br><input type="checkbox"/>  | <br>Working at a poultry farm<br><input type="checkbox"/>            | <br>Processing meat at a poultry or any meat processing plant<br><input type="checkbox"/> | <br>Cotton Gin work<br><input type="checkbox"/>                                   | Another similar type of work. Please explain:<br>_____<br>_____<br>_____   |

Name of parent/guardian: \_\_\_\_\_  
Phone numbers to be reached: \_\_\_\_\_  
Best times to call: \_\_\_\_\_

Please list all your children living with you who are younger than 22 years.

| Name | Last name(s) | School<br>(If they are enrolled) | Grade | Date of Birth |
|------|--------------|----------------------------------|-------|---------------|
|      |              |                                  |       |               |
|      |              |                                  |       |               |
|      |              |                                  |       |               |
|      |              |                                  |       |               |
|      |              |                                  |       |               |
|      |              |                                  |       |               |





MISSISSIPPI  
DEPARTMENT OF  
EDUCATION

Ensuring a bright future for every child



MISSISSIPPI STATE UNIVERSITY  
COLLEGE OF EDUCATION

## Mississippi Migrant Education Service Center Encuesta para Padres de Familia

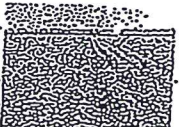
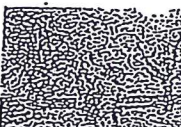


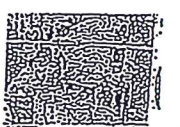

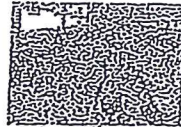
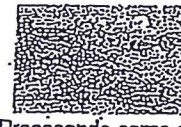

Estimados padres de familia,

Para mejorar los servicios de sus hijos, el distrito escolar está colaborando con el programa para migrantes para identificar a los estudiantes que pudieran calificar para recibir servicios educacionales adicionales. Toda la información proporcionada será mantenida totalmente confidencial. Por favor responda las siguientes preguntas y regrese esta forma a la escuela de su hijo/hija lo más pronto posible.

Nombre del estudiante: \_\_\_\_\_ Fecha: \_\_\_\_\_  
Domicilio: \_\_\_\_\_ Condado: \_\_\_\_\_  
Escuela: \_\_\_\_\_ Grado: \_\_\_\_\_

¿Cuánto tiempo tienen de vivir en este domicilio? \_\_\_\_\_ años \_\_\_\_\_ meses

En los últimos 3 años, ¿usted o alguien de su familia ha trabajado en alguno de los trabajos en las fotos? SÍ o NO  
Si eligió SÍ, por favor marque (X) en todos los trabajos de abajo que apliquen.

|  |  |   |   |  |
|--|--|---|---|--|
| <br>Preparando la tierra para plantar y cultivar verdura, fruta, camote, etc.<br><input type="checkbox"/> | <br>Cortando o pizcando fruta o verdura<br><input type="checkbox"/> | <br>Procesando fruta o verdura<br><input type="checkbox"/>                                 | <br>Plantando árboles o plantas o trabajando en un vivero<br><input type="checkbox"/> | <br>Trabajando en una lechería o en un rancho<br><input type="checkbox"/> |
| <br>Trabajando en la pesca<br><input type="checkbox"/>  | <br>Trabajando en granjas de aves<br><input type="checkbox"/>     | <br>Procesando carne en pollerías o en una planta de matanza<br><input type="checkbox"/> | <br>Moliendo algodón<br><input type="checkbox"/>                                    | Otro trabajo similar.<br>Favor de explicar:<br>_____<br>_____<br>_____<br>_____  |

Nombre del padre/guardián: \_\_\_\_\_  
Números de teléfono para poder llamarle: \_\_\_\_\_  
Mejor hora para comunicarnos con usted: \_\_\_\_\_

Por favor anote todos los niños que residen en el hogar y que son menores de 22 años

| Nombre | Apellido(s) | Escuela<br>(si están matriculados) | Grado | Fecha de<br>Nacimiento |
|--------|-------------|------------------------------------|-------|------------------------|
|        |             |                                    |       |                        |
|        |             |                                    |       |                        |
|        |             |                                    |       |                        |
|        |             |                                    |       |                        |
|        |             |                                    |       |                        |
|        |             |                                    |       |                        |

For School Use Only: Please fax this survey to 662.325.0864 or email it to [gdavis@colled.msstate.edu](mailto:gdavis@colled.msstate.edu)

## Home Language Survey

Student Information:

Student Name \_\_\_\_\_ Grade: \_\_\_\_\_  
First Middle Last

Date of Birth \_\_\_\_\_ Gender \_\_\_\_\_ School \_\_\_\_\_

1. What is the dominant language most often spoken by the student? \_\_\_\_\_
2. What is the language routinely spoken in the home, regardless of the language spoken by the student? \_\_\_\_\_
3. What language was the first learned by the student? \_\_\_\_\_
4. Does the parent/guardian need interpretation services? \_\_\_\_\_ Yes \_\_\_\_\_ No  
If so, what language? \_\_\_\_\_
5. Does the parent/guardian need translated materials? \_\_\_\_\_ Yes \_\_\_\_\_ No  
If so, what language? \_\_\_\_\_
6. What was the date the student first enrolled in a school in the United States?  
\_\_\_\_\_
7. In what country was the student born? \_\_\_\_\_

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

**Webster County School District**  
**Sue Anne Boatman**  
**Director of Federal Programs/EL Coordinator**

DISTRICT USE ONLY

[ ] Designated English Learner on the LAS Links Screener

| Date | Speaking Score | Listening Score | Reading Score | Writing Score | Composite Score |
|------|----------------|-----------------|---------------|---------------|-----------------|
|      |                |                 |               |               |                 |

**E**ast

**W**ebster

**E**lementary

230 South Street  
Mathiston, MS 39752  
Ph-662-263-8373  
Fax-662-263-8386

*Kim Stallings, EWES Principal*

Dear Parents,

During the school year we would like to be able to make videos in the classroom and take pictures of students for bulletin boards and newspaper articles.

For your child to participate you must fill out and check the appropriate information below. Return this form to your child's teacher.

Student's Name \_\_\_\_\_ Grade \_\_\_\_\_

Teacher's Name \_\_\_\_\_

\_\_\_\_ YES- I give permission for my child to be photographed.

\_\_\_\_ NO- I do not want my child to be photographed.

Parent's Signature \_\_\_\_\_



# WEBSTER COUNTY SCHOOL DISTRICT

## PARENT-STUDENT-SCHOOL COMPACT

These promises are voluntary commitments made by individuals to themselves and others.

### AS A STUDENT

**I PROMISE TO:** Attend school regularly and come prepared

- Work hard to do my best in class and schoolwork
- Ask for help when I need it
- Respect and cooperate with other students and adults
- Respect the cultural differences of others
- Believe that I can and will learn

**I NEED:** Teachers and school staff who care about me

- People who believe I can learn
- Respect for my culture and me as an individual
- Schools that are safe
- A family and community that supports me

STUDENT'S NAME \_\_\_\_\_ Homeroom: \_\_\_\_\_

### AS A CARING ADULT

**I PROMISE TO:** Have high expectations for my child as an individual

- Help my child attend school and be on time
- Find a quiet place for schoolwork
- Talk with my child about his/her school
- Help my child learn to resolve conflicts in positive ways and develop "positive behavior" activities every day
- Respect school staff and the culture differences of others
- Encourage my child to read at home and monitor TV viewing
- Volunteer time at my child's school when possible
- Communicate and work with teachers and school staff to support and challenge my child

**I NEED:** Teachers and support staff who respect my role as a parent/caring adult

- Clear and frequent communication with school
- Respect for my culture and me and my children as individuals
- A community that supports families

PARENT/CARING ADULT SIGNATURE: \_\_\_\_\_

### AS A STAFF PERSON (Teacher, Support Staff, or Administration)

**I PROMISE TO:** Believe that each student can learn

- Show that I care about all students and help them grow to their fullest potential
- Have high expectations for myself, students and other staff
- Communicate and work with families to support student learning
- Show respect for each child and family, and their cultural differences
- Demonstrate professional behavior and a positive attitude

**I NEED:** Students who are ready and willing to learn

- Respect and support from students, their families, and other staff and administrators
- Students who respect others and their rights and property
- Students who respect and are obedient to school staff and rules
- Assistance from staff and administration in removing barriers which prevent me from doing my best for students
- Respect and support from the community
- Parents who stay in touch with teachers to monitor students behavior and achievement

STAFF SIGNATURE: \_\_\_\_\_

PRINCIPAL'S SIGNATURE: \_\_\_\_\_

## School/Parent Compact

East Webster Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. The School/Parent compact is in effect during the current school year.

### School Responsibilities

East Webster Elementary School will:

- Provide instruction to all students as prescribed by the laws of Mississippi, the regulations of the Mississippi Department of Education and policies of the *Webster County School District*. Remediation and enrichment will be provided to individual students as needed.
- Implement the Mississippi College and Career Ready Standards and other curriculum frameworks as prescribed by the Mississippi Department of Education and adopted by the *Webster County Board of Education*.
- Encourage parents to be involved in their child's learning through various opportunities offered at East Webster Elementary School.
- Communicate with Parents regarding the academic progress of their child/children using various means of communication, i.e., telephone calls, e-mails, and/or written reports.
- Provide parents reasonable access to staff. Staff will be available for consultation with parents from before, during, and after school hours by appointment. Conferences during the instructional day will be schedule in a manner not to interrupt instruction.
- Provide parents opportunities to participate in their child's school activities outside of the classroom, i.e., PTO activities, etc.

### Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure homework is completed.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school promptly reading all notice from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being a part of the Title I, Part A advisory committee.
- Supporting district and school initiatives, which will enhance the educational opportunities for my child.

Parents play a vital role in the achievement and success of their child both in and out of school. Parent's positive role model as related to their child's education ensures the likelihood of the child's achievement and success.

Thank you for your interest and support of your child's school and education.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_



WEBSTER COUNTY SCHOOLS  
Department of Child Nutrition  
95 Clark Avenue  
Eupora, MS 39744  
Telephone: 662-258-7758, Extension 18  
February 14, 2020

TO: All Parents of Incoming Kindergarten Students

FROM: Amy Rollins, Director  
Child Nutrition

SUBJECT: School Breakfast and Lunch

Your kindergarten child is probably very excited and anxious about beginning school in the Fall. We hope that you will consider letting him/her eat breakfast and lunch in the school cafeteria.

If you had a student or students from your household in Webster County Schools at the end of the 2019-2020 school year, your kindergarten child may begin school eating as the others until new applications are processed IF YOU LET US KNOW YOU HAD OTHER CHILDREN IN SCHOOL. It is important that you complete and return the bottom portion of this letter; otherwise your kindergarten child will be expected to pay for his/her breakfast and lunch until a new application is processed. A NEW APPLICATION MUST BE FILLED OUT EVERY YEAR. Please fill an application out once they become available online at our district's website ([webstercountyschools.org](http://webstercountyschools.org)) or at [myschoolapps.com](http://myschoolapps.com). This will be sometime around the first of August 2020. Hard copies will be available, as well, for those without internet access. WE NEED ONE APPLICATION PER HOUSEHOLD.

If you did not have children in school as of May 2020, please send money for your child. Please do not send a child to school without making arrangements for his/her breakfast and/or lunch. Young children tend to get very upset when we ask them for money for their meals.

Please call me with any questions at 258-7758, Ext. 18.

Kindergarten Student: \_\_\_\_\_ SS# \_\_\_\_\_

Names of students in your household in Webster County schools in May 2020:

\_\_\_\_\_  
\_\_\_\_\_



## IMPORTANT KINDERGARTEN AND K4 (PRE-K) ENROLLMENT INFORMATION

On Friday, May 1, 2020, parents /legal guardians must provide a "copy" of the following items for Kindergarten and *possible* K4 enrollment:

Child's Birth Certificate

Child's Completed Immunization-121 Form

Child's Social Security Card

1 Proof of Residency (Utility Bill)

### NOTE:

>If originals of the above items are brought to school, they will be taken and held until the new school year begins.

>K4 enrollment packets must be completed before students can be tested. *First come, first served!*

>K4 packets will only be taken on Friday, May 1<sup>st</sup>, NOT before.

Thanks so much for your help and understanding during these unsure times!

# EWES K4 SCHOOL SUPPLIES

- 1- Coloring Book (child's choice)
- 3- Primary 5/8 in. Guide Line Pencil Tablet-Preferred Tablet is Learn to Letter with Raised Ruling>MEAD Brand
- 1-Box -24- count Crayola brand Crayons
- 1- Pkg. Crayola Brand Fine Line Markers
- 1-Pkg. Multi-Colored- Fine Line- Dry-Erase Markers
- 3-Boxes Quart Size Ziploc Bags
- 3-Boxes Gallon Size Ziploc Bags
- 3-Bottles of Glue-Clear if Possible
- 2-Bottles Hand Sanitizer
- 1- Pkg. of 6 Glue Sticks
- 3-Boxes of Kleenex Tissue
- 1 -Pair of Fiskars brand Scissors
- 2-Cans Lysol Spray
- 3-Rolls of Paper Towels
- 3-Boxes Chlorox Wipes
- 1-Pack of Paper Plates (not foam)
- 3- Pkg. Baby Wipes
- 1-Pack of Colored Card Stock
- 1-Book Bag (no toddler sizes)
- 1-Small School Box (no zippers)

**Reminder: Please Label ALL Materials. Thanks!**

1 -Rest Mat -Must be a thin, red/blue, tri-fold mat- ONLY  
(Thick mats will not fit in cubbies!)

1- Travel- Size Blanket- (Optional) Must be kept in student's backpack for rest time. However, blankets should be kept clean on a weekly basis!

PLEASE LABEL NAP MAT AND BLANKET.

**(NO PILLOWS!)**

Boys Only: 1- Pkg. Copy Paper

Girls Only: 1- Pkg. White Card Stock

\$5.00 for Class T-Shirt for Field Trip

\$5.00 Donation- to be used for special classroom projects (Optional)

**CLASSROOM WISH LIST:**

Bright Colored Tissue Paper for Crafts

Snack Size Ziplock Bags

Acrylic Paints

1-Package Jumbo Construction Paper

**Breakfast and Lunch Information:**

Breakfast and lunch prices for the 2020-21 school year may change. Therefore, prices are not included in *this* handbook.

Prices will be posted in the school handbook when they have been set.

***Thanks so much for your support!***



# WEBSTER COUNTY SCHOOLS

CHILD NUTRITION DEPARTMENT

95 CLARK AVENUE

EUFORA, MS 39744

PHONE: (662) 258-7758 ext. 18 FAX: (662) 258-5060

---

APRIL 20, 2020

TO: PARENTS/GUARDIANS OF PRE-K & K-4 STUDENTS

RE: FEDERAL GUIDELINES FOR PRESCHOOL MEALS

FROM: AMY D. ROLLINS  
CHILD NUTRITION DIRECTOR  
WEBSTER COUNTY SCHOOLS

I have attached the Federal Guidelines for Preschool Meals. If you have any questions, please do not hesitate to contact me at the number above. Thank you for allowing us to feed your children.

Respectfully,








Amy D. Rollins



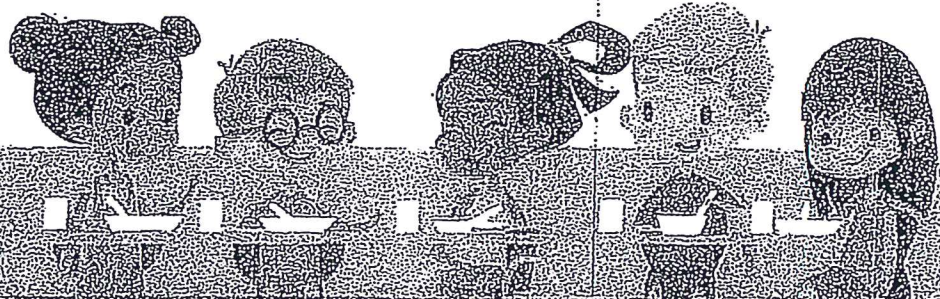
## Serving School Meals to Preschoolers

Preschool meals served through the U.S. Department of Agriculture's National School Lunch Program and School Breakfast Program (NSLP and SBP) are designed to meet the nutritional needs of young children. Children receive meals that follow the preschool meal pattern if they are a student in the preschool grade level. There are two age groups under the preschool meal pattern: children 1 through 2 years old (1-2 years), and children 3 through 5 years old (3-5 years). Types of milk and minimum serving sizes for some food components are different for the two age groups. By following the preschool meal pattern, your school can help young children eat the types and amounts of foods that best support their growth and development.

### Preschool Meal Pattern

|  | Breakfast   |               | Lunch   |               |
|--|---|---------------|---|---------------|
|  | 1-2 years   | 3-5 years     | 1-2 years   | 3-5 years     |
| <br>Milk                    | ½ cup (4 oz.)   | ¾ cup (6 oz.) | ½ cup (4 oz.)   | ¾ cup (6 oz.) |
| <br>Fruits                  | ¼ cup   | ½ cup         | ⅓ cup   | ¼ cup         |
| <br>Vegetables            |   |               | ⅓ cup<br><i>Optional: A second, different vegetable may be served in place of fruit at lunch.</i> | ¼ cup         |
| <br>Grains                | ½ oz. eq.   | ½ oz. eq.     | ½ oz. eq.   | ½ oz. eq.     |
| <br>Meats/Meat Alternates | <i>Optional: Meats/meat alternates may be served in place of the entire grains component up to 3 times per week at breakfast. Minimum serving size for both age groups is ½ oz. eq.</i> |               | 1 oz. eq.   | 1½ oz. eq.    |

\* Serving sizes are minimums.  
Operators may offer larger portions.  
Oz. = Ounces; Oz. eq. = Ounce equivalent.





## USDA Meal Pattern Guidelines for Preschoolers

### Breakfast

#### Minimum Serving Size:

- ✓ For 1-2 year olds: ½ cup (4 oz.) required daily.
- ✓ For 3-5 year olds: ¾ cup (6 oz.) required daily.

#### Types:

- ✓ For 1 year olds: Unflavored whole milk only.
- ✓ For 2-5 year olds: Unflavored low-fat (1%) or fat-free (skim) milk only.\*

- Not required to offer different options of fluid milk.

#### Minimum Serving Size:

- ✓ For 1-2 year olds: ¼ cup of fruits, vegetables, or a combination of both required daily.
- ✓ For 3-5 year olds: ½ cup of fruits, vegetables, or a combination of both required daily.

- May serve fruits, vegetables, or combination of both to meet the combined vegetables/fruit component.
- No vegetable subgroup requirements.
- May serve 100% juice once per day. If juice is served at breakfast, it cannot be served at lunch.

#### Minimum Serving Size:

- ✓ For 1-2 and 3-5 year olds: ½ oz. eq. required daily.

- One of the grain components offered during the day must be whole grain-rich.
- Enriched grains may be served at breakfast if whole grain-rich items are served at lunch.

#### Minimum Serving Size:

- ✓ Optional at breakfast.
- ✓ For 1-2 and 3-5 year olds: Can serve ½ oz. eq. in place of grains up to 3 times per week.

- When substituting the meat/meat alternate at breakfast, it must be substituted for the entire grains component. May not count a combination of grains and meats/meat alternates toward the grains component.

- May not credit toward the grains component.
- Sweet crackers (e.g., graham and animal crackers) are allowable and count toward the grains component.

### Lunch

#### Minimum Serving Size:

- ✓ For 1-2 year olds: ½ cup (4 oz.) required daily.
- ✓ For 3-5 year olds: ¾ cup (6 oz.) required daily.

#### Types:

- ✓ For 1 year olds: Unflavored whole milk only.
- ✓ For 2-5 year olds: Unflavored low-fat (1%) or fat-free (skim) milk only.\*

- Not required to offer different options of fluid milk.

#### Minimum Serving Size:

- ✓ For 1-2 year olds: ¼ cup required daily.
- ✓ For 3-5 year olds: ½ cup required daily.
- A second, different vegetable may be served in place of fruit.
- May serve 100% juice once per day. If juice is served at breakfast, it cannot be served at lunch.

#### Minimum Serving Size:

- ✓ For 1-2 year olds: ¼ cup required daily.
- ✓ For 3-5 year olds: ½ cup required daily.
- No vegetable subgroup requirements.
- A second, different vegetable can be served in place of fruit.
- May serve 100% juice once per day. If juice is served at breakfast, it cannot be served at lunch.

#### Minimum Serving Size:

- ✓ For 1-2 and 3-5 year olds: ½ oz. eq. required daily.

- One of the grain components must be whole grain-rich every day.
- Enriched grains may be served at lunch if whole grain-rich items are served at breakfast.

#### Minimum Serving Size:

- ✓ For 1-2 year olds: 1 oz. eq. required daily.
- ✓ For 3-5 year olds: 1½ oz. eq. required daily.

- May not credit toward the grains component.
- Sweet crackers (e.g., graham and animal crackers) are allowable and can count toward the grains component (with no weekly limit).

- Cereals: 6 grams (g) or less per dry oz.
- Yogurt: 23 grams (g) or less per 6 oz.

- No deep-fat frying onsite (including at central kitchens).

- No limit on sodium.

- Only allowed when preschool students are co-mingled with older children (see page 4 for more information on co-mingling).

- Students must select at least three food items; one item must be at least a ½ cup of fruits and/or vegetables.



OH,  
THE  
Places!  
You'll  
Go!



East Webster Elementary  
2020-2021  
Blended Pre-Kindergarten  
and Kindergarten

662-263-8373



East Webster Elementary  
230 South Street, Mathiston, MS 39752  
Phone 662-263-8373 \* Fax 662-263-8386  
2020-21

Dear Parents,

Let me welcome you and your child to Blended Pre-K4 and Kindergarten  
at East Webster Elementary School!

Everyone at EWES is looking forward to an exciting and successful school year with your child. This handbook has been prepared in order to bring about a better understanding of Kindergarten life between the school, parents and students. We also want to make your child's transition from home-to-school as easy as possible. With parent cooperation, we can provide your child with a rewarding and enriching experience.

Please take time to read this and the regular student handbook thoroughly. The handbooks should be able to answer many questions throughout the school year.

On behalf of the faculty and staff at EWES, I would like to extend an invitation for you to visit our school, attend your child's programs, and become an active member in the East Webster Parent Teacher Organization. (PTO)

We are very happy to have your child with us and have great expectations of a wonderful school year!

**Respectfully,  
Kim Stallings  
EWES Principal**

## What Every Child Should Know Before Entering Kindergarten:

1. Be able to state first and last name when asked
2. Be able to identify and write their first name correctly using upper and lower case letters: (example: Kim)
3. Use appropriate three-finger grasp when using writing instruments (pencils, crayons and scissors)
4. Count to at least 20 and tell what number comes before or after a given number to 10
5. Identify basic geometric shapes (triangle, circle, square & rectangle)
6. Know basic colors (red, blue, green, yellow, orange, purple, pink, black, white, brown)
7. Identify numbers 1-10 in random order and know them when shown on a card or paper
8. Make some letter/sound matches
9. Identify most upper and lower case letters
10. Use finger to accurately touch and count items to ten
11. Know concepts of print (front and back of book, which page comes first, track words left to right.)
12. Retell simple stories in sequence and order of events
13. Be able to cut out pictures with scissors
14. Be able to color simple pictures within the lines

### Socially, Your Child Should Be Able To...

- Adjust their own clothing before and after using the restroom
- Use the restroom independently-including washing hands without a reminder
- Take off and put on outer clothing-including tying shoes
- Sit 5-10 minutes for a story
- Clean up after themselves
- Share materials and toys with other children
- Attend Kindergarten with a positive attitude
- Be confident and ready to separate from parent
- Be able to listen and follow 2-3 step directions
- Be able to solve problems without aggression



## Please Help Prepare Your Child By...

- Going to interesting places such as the park, zoo, farm or lake. (Example: Use car rides to play games like *I Spy*. This encourages children to identify shapes and colors and helps develop their vocabulary in fun ways.)
- Encouraging your children to observe and talk about their experiences in conversations with adults.
- Making eye-contact with your child while listening to them speak. (This shows them that you value what they say.)
- Exposing your child to many kinds of literature by reading to them daily.
- Praising and encouraging your child's efforts and curiosity, knowing that from mistakes come learning and confidence. Criticism can discourage children from trying new things and lower self-confidence.
- Talking with them about rules and how rules must be followed. Also, explain the consequences for not following school rules.



## WHAT ARE THE RULES FOR ATTENDANCE?

Punctuality is very essential for progress. If your child is late, directions will have to be repeated and lunch money may have already been turned in to the cafeteria. Regular attendance in kindergarten, as well as ALL grades, is extremely important to your child's success. Additional school rules will be in the regular school handbook given out on the first day of school in August.



## ABOUT YOUR CHILD'S CLOTHING

Please, put your child's name on EACH article of outside clothing. Clothes should be simple, washable, sturdy, not too tight, safe, easy to manage, and labeled. Body suits are too difficult for little girls to manage alone. Hopefully, each child will be able to tie his/her own shoes. A seasonal change of clothes should be left in your child's backpack at all times in case of accidents. Also, be sure to read the dress code section of the handbook you will receive in August.



## PARENT-TEACHER CONFERENCES

Teachers are available by appointment from 2:45 to 3:15 p.m. for conferences, and during daily plan times. Call the school office or write a note to arrange for a conference. We will not interrupt a teacher during instructional time for conferences.



## GRADING SCALE FOR KINDERGARTEN

Kindergarten students will be graded on the following scale:

S: Satisfactory

N: Needs Improvement

U: Unsatisfactory



## STUDENT FOLDERS

Each child will be given a folder to use for daily communications between parent and teacher. This will be used to send/receive notes, money envelopes...



## WHAT ABOUT MONEY?

If you give your child money for lunch, milk, supplies, or for any other reason, please put each item in an ENVELOPE and write your child's NAME and the PURPOSE for which the money is sent. All envelopes should be put in their student folder. If at all possible, please send CORRECT CHANGE and remind your child to turn in his/her folder. Older siblings are not to bring their money to Kindergarten. They need to be following their own schedule. DO NOT include money for different things on the same check (i.e. lunch, snack, workbooks, etc). IT IS SUGGESTED THAT THE CHILD PAY FOR HIS LUNCH BY THE WEEK IN THE ENVELOPES PROVIDED.



## FOR YOUR CHILD'S HEALTH

1. Keep your child away from anyone with a **COLD** or any contagious illness & keep them away from others for the same reasons.
2. Keep your child home and call the doctor for any of the following symptoms: Fever - Inflamed Eyes - Sore Throat - Nausea - Discharging Ear - Diarrhea -Skin Rash
3. In case of fever, keep your child at home until they are fever-free, without medication, for 24 hours.
4. Keep your child at home for 24 hours **after** vomiting.
5. If your child is diagnosed with the flu, he/she is to remain @ home for at least 5-7 days. They must be fever-free- with no medication given- for a minimum of 24 hours.



It is imperative that parents/legal guardians provide the school office with updated, correct phone numbers in case of emergencies!





# ELWES KINDERGARTEN SCHOOL SUPPLIES

- 1- Coloring Book (child's choice)
- 3- Primary 5/8 in. Guide Line Pencil Tablet-Preferred Tablet is Learn to Letter with Raised Ruling>MEAD Brand
- 3-Boxes – 24- count Crayola brand Crayons
- 1- Pkg. Crayola Brand Fine Line Markers
- 1-Pkg. Multi-Colored- Fine Line- Dry-Erase Markers
- 3 Bottles of Glue
- 1- Pkg. of 6 Glue Sticks
- 3-Boxes of Kleenex Tissue
- 1 -Pair of Fiskars brand Scissors
- 3-Rolls of Paper Towels
- 1-Pack of Paper Plates (not foam)
- 1- Pkg. Baby Wipes
- 1-Pack of Colored Card Stock
- 1-Book Bag (no toddler sizes)
- 1-Small School Box (no zippers)

1 -Rest Mat -Must be a thin, red/blue, tri-fold mat- ONLY (Thick mats will not fit in cubbies!)

1- Travel- Size Blanket- (Optional) Must be kept in student's backpack for rest time. However, blankets should be kept clean on a weekly basis!

### NO PILLOWS!

Boys Only: 1- Pkg. Copy Paper

Girls Only: 1- Pkg. White Card Stock

\$5.00 for Class T-Shirt for Field Trip

\$5.00 Donation- to be used for special classroom projects (Optional)

### CLASSROOM WISH LIST:

Hand Sanitizer

Bright Colored Tissue Paper for Crafts

Snack Size Ziplock Bags

Acrylic Paints

### Breakfast and Lunch Information:

Breakfast and lunch prices for the 2020-21 school year may change.

Therefore, prices are not included in *this* handbook.

Prices will be posted in the school handbook when they have been set.

***Thanks so much for your support!***