

## English Language Arts Requirements

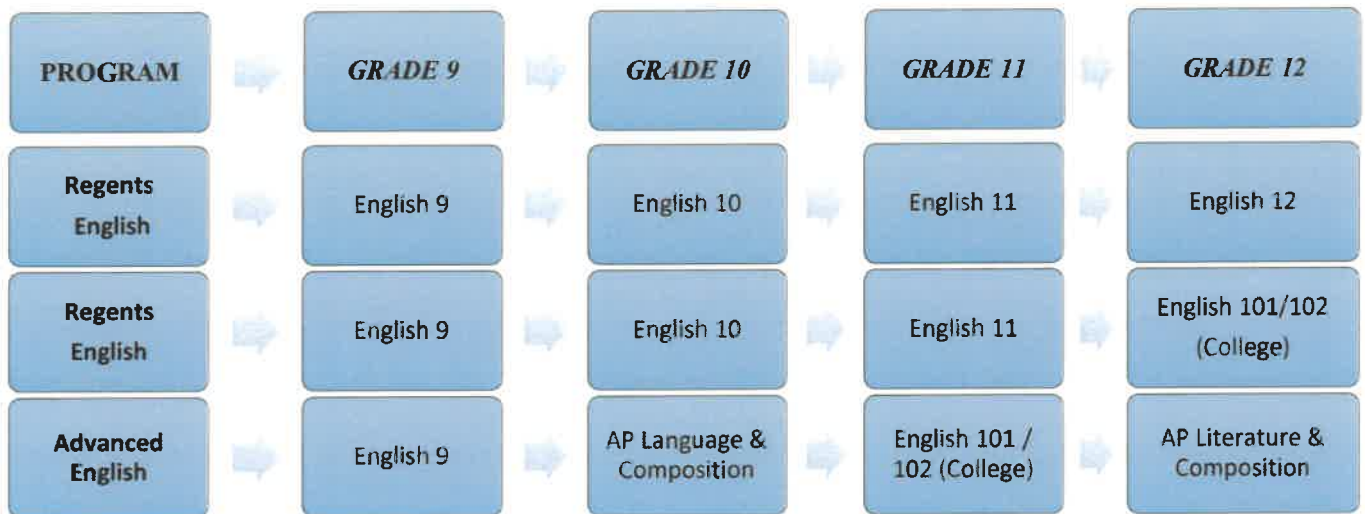
### Regents and Advanced Regents Diplomas

In order to obtain a Regents Diploma or an Advanced Regents Diploma, a student must earn 4 units of English credit, plus earn a grade of 65% on the English Language Arts Regents Examination.

### Typical English Progressions

**Note:**

*These are typical progressions in English used at WAJ; however students may customize progressions to their desired Program of Study-pending administrative approval.*



### AP Language and Composition

*Credit: 1*

*Weighting: 5*

#### Course Description

AP Language and Composition is an introductory college-level composition course. Students cultivate their understanding of writing and rhetorical arguments through reading, analyzing, and writing texts as they explore topics like rhetorical situation, claims and evidence, reasoning and organization, and style. Students in the AP Language and Composition course will hone skills in reading, writing, listening, viewing, and discussing. Students will read a variety of rigorous texts (mostly nonfiction) as set forth in the AP Language and Composition Course Exam and Description (CED) framework. This course requires timed in-class essays scored on the AP rubric, a summer assignment, and work outside of class.

#### Course Requirements

Prerequisite: 85% GPA in English and teacher recommendation

### AP Literature and Composition

*Credit: 1*

*Weighting: 5*

#### Course Description

Students in this rigorous college-level English course will study literature found within the American and British literary canon. Various literary genres from different time periods will be included, as well as selections from non-Eurocentric texts to give students a more broad understanding of world literature.

These students will become conversant in literary theory and criticism, and will explore rhetorical and literary techniques writers employ. Through reading, discussion, and writing tasks, students will develop critical literary analysis skills and college level writing skills. At the end of the spring semester, students will have the opportunity to earn college credit by taking the Advanced Placement Examination in Literature and Composition.

#### **Course Requirements**

Prerequisite: 85% GPA in English and teacher recommendation

#### **College English 101 (EN 101)**

*Credit: .5 (3 college credits)*

*Weighting: 4*

#### **Course Description**

English 101 is an introductory college course emphasizing the process and patterns of writing college-level expository prose. This course includes reading assignments, extensive practice in writing clear, well-developed, grammatically correct essays, a research paper, and an oral presentation.

#### **Course Requirements**

Prerequisite: 80% cumulative GPA in prior English coursework in grades 9-12

#### **College English 102 (EN 102)**

*Credit: .5 (3 college credits)*

*Weighting: 4*

#### **Course Description**

English 102 includes a range of texts from short stories and poetry to plays and/or novels. Writing includes both formal and informal criticism and analysis of the texts. This course is general survey of literature. We will discuss short stories, poems, and plays. Your level of participation will determine how much you garner from this course. The goal is to create an intimate community of readers who will discuss the readings and how they are relevant to our lives. Extensive practice in writing and a great deal of reading are expected.

#### **Course Requirements**

Prerequisite: English 101 (EN 101) 80% cumulative GPA in prior English coursework in grades 9-12

#### **English 9**

*Credit: 1*

*Weighting: 0*

#### **Course Description**

English 9 is a required course that exposes students to a range of literary genres and writing forms. Literary selections range from Short Fiction to Shakespeare, and include a variety of classic and contemporary titles. Students will continue to develop their writing abilities and will be introduced to the required tasks on the ELA Regents exam, such as analytical essays. Members of English 9 will also be challenged to participate in cogent discussions about various works of literature. Students will be required to read one independent novel per quarter, in addition to the texts that are studied as a class.

#### **Course Requirements**

*None*

#### **English 10**

*Credit: 1*

*Weighting: 0*

#### **Course Description**

Tenth grade English emphasizes the influence and importance of American and English Literary classics

that cover a variety of subjects and periods in order to develop an appreciation of classical themes and styles while developing skills in reading, writing, listening, and speaking. Students will develop their writing skills through creative writing assignments, narrative writing, and expository essays. Students will also be introduced to, and receive extensive practice in, the ELA Regents Examination taken in the eleventh grade, which is a New York State graduation requirement.

The class will apply the Next Generation Learning Standards to daily lessons, offering a wide variety of rigorous, grade-level texts, writing tasks, and speaking projects designed to increase vocabulary, reading comprehension, research ability, and writing sophistication. While there is no Regents exam for grade 10, our activities will help prepare students for the grade 11 English Regents exam.

### **Course Requirements**

Prerequisite: English 9

### **English 11**

*Credit: 1*

*Weighting: 0*

### **Course Description**

Students will examine social, political, and cultural event in American history and their efforts on the discipline of literature. Lively discussions, debates, and writing activities will be the primary means of student to student and student to teacher communication. In addition, students will learn strategies and skills to prepare them for the SAT verbal section, as well as the ELA Regents examination. Reading, writing, speaking, and listening are experienced as interactive and interrelated processes. The study of literature gives students an opportunity to read, interpret, and respond to literature personally and critically.

### **Course Requirements**

Prerequisite: English 10

### **English 12**

*Credit: 1*

*Weighting: 0*

### **Course Description**

English 12 is a required course that will continue to build upon students' reading, writing, analytical, and critical thinking skills, culminating in at least two major projects. The goal of this course is to not only read esteemed works of literature, but also to develop students' ability to read literature analytically based on the themes, styles, aesthetics, and criticisms of those works. Students will be introduced to literary criticism, and will write for a variety of purposes. Related to these modes of criticism, members of the class will complete several critical responses to the works we read, as well as a research paper that will account for a significant portion of the third quarter grade, and that will follow MLA format. This course will prepare students for the demands of college-level writing and literary discourse, as well as offer practice in practical writing tasks that will be necessary for success in real-world situations.

### **Course Requirements**

Prerequisite: English 11

### **Creative Writing**

*Credit: .5*

*Weighting: 0*

### **Course Description**

An introduction to creative writing is the focus of this course. Lively discussions, projects, and writing activities will be the primary means of student to student and student to teacher communication. Students will learn the basics of creative writing through the analysis of reading selections, writing styles, and student models.

### **Course Requirements**

Prerequisite: Teacher Recommendation