

Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2024

ESSA Accountability Plan for 2024

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Due to issues with the baseline salary grant data, some SY 2023 faculty data may have been revised.

HAMILTON R-II (013055) PENNEY HIGH (1050)

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Grade Span: 09 - 12

Phone: (816) 583-2136

Title I School: N

Federal Accountability Status: Not identified

(1) Preschool Enrollment

(Data as of
11/13/2024)

	2024
PENNEY HIGH	*

Definition

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(2) K-12 Enrollment

(Data as of
11/13/2024)

PENNEY HIGH	2024
Total	192
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	2.60%
Multi-Race	*
White	94.80%
Female	45.80%
Male	54.20%
Free and Reduced Lunch	36.3%
English Learner	*
Special Education	10.94%
Homeless	*
Migrant	*
Gifted	3.13%
Foster	*
Military	3.13%

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(3) Proportional Attendance Rate

(Data as of
11/13/2024)

PENNEY HIGH	2024
All Students	78.8%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	78.7%
Female	80.8%
Male	77.1%
Free and Reduced Lunch	73.6%
English Learner	*
Special Education	52.2%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of
11/13/2024)

PENNEY HIGH	2024
Percent	36.3%
Number	62

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(5) Four-Year Graduation Rate

(Data as of
11/13/2024)

PENNEY HIGH	2024
All Students	95.92%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	95.74%
Female	94.74%
Male	96.67%
Free and Reduced Lunch	100.00%
English Learner	*
Special Education	100.00%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(5) Five-Year Graduation Rate

(Data as of
11/13/2024)

PENNEY HIGH	2024
All Students	92.59%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	92.00%
Female	93.10%
Male	92.00%
Free and Reduced Lunch	93.33%
English Learner	*
Special Education	71.43%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(6) Dropout Rate

(Data as of
11/13/2024)

PENNEY HIGH	2024
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

(7) Where Our Graduates Go

(Data as of
11/13/2024)

HAMILTON R-II - PENNEY HIGH	2024
Entering a 4yr. College/University	30.0%
Entering a 2yr. College	16.0%
Entering a Postsecondary (Technical) Institution	*
Entering Employment	40.0%
Entering Military	*
Other	*
Unknown	*

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of
11/13/2024)

PENNEY HIGH	2024
All Students	100.0%

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(9) Staffing Ratios

(Data as of
11/13/2024)

PENNEY HIGH	2024
Students to classroom teachers	14
Students to administrators	80

[Definition](#)

(10) Years of Experience of Professional Staff

(Data as of
11/13/2024)

PENNEY HIGH	2024
All Staff	12.4

[Definition](#)

(11) Disproportionate Rates of Access to Educators

(Data as of 12/02/2024)

PENNEY HIGH	2024							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
TEACHERS								
Inexperienced Teachers	N/A	N/A	N/A	N/A	0	0.00%	N/A	N/A
Temporary/Provisional Teachers	N/A	N/A	N/A	N/A	0	0.00%	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A	4	16.67%	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A	0	0.00%	N/A	N/A
PRINCIPALS	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals
Inexperienced Principals	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A	N/A	0.0%	N/A	N/A

[Definition](#)

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(12) Professional Staff with Advanced Degrees (Data as of 11/13/2024)

PENNEY HIGH	2024
All Staff	63.1

Definition

(13) Average Teacher Salaries (Data as of 11/13/2024)

PENNEY HIGH	2024
Average Regular Term Salary	\$41,730
Average Total Salary	\$50,278

Definition

(14) Average Administrator Salaries (Data as of 11/13/2024)

PENNEY HIGH	2024
All Administrators	\$55,539

Definition

(15) Current Expenditures per Pupil - Building Level (Data as of 11/14/2024)

PENNEY HIGH (1050)	2024
A. Membership *	171.50
Building Level Per-Pupil Expenditures	
B. Federal	\$965
C. State/Local	\$11,366
D. Building Level Per-Pupil Total (Sum of B+C)	\$12,330
Building Share of Central Per-Pupil Expenditures	
E. Federal	\$493
F. State/Local	\$2,658
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$3,151

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H. Total Expenditures Per-Pupil (Sum of D+G)	\$15,482
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Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(16) Missouri Assessment Program (MAP) Results

(Data as of 11/13/2024)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	E2	2024	45	*	*	*	*	28.9	55.6	*
Mathematics	A1	2024	78	*	*	*	18.0	35.9	25.6	20.5
Science	B1	2024	32	*	*	*	*	40.6	40.6	*
Social Studies	GV	2024	45	*	*	*	*	60.0	28.9	*

Definition

(17) ACT Results

(Data as of
11/13/2024)

PENNEY HIGH	2024
Percent of Graduates Taking the ACT	44.70%
Composite ACT Score	19.60

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(18) Disciplinary Actions

(Data as of 11/13/2024)

PENNEY HIGH	2024
Suspensions of 10 or More Consecutive Days (number rate)	* *
Expulsions (number rate)	* *

Definition

(19) How Do Student Groups Perform?

(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
English Language Arts			
Female	*	61.50	
Male	*	59.00	
All Students	*	60.00	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	56.20	
Free-Reduced Lunch	*	47.00	
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	

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(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
Foster Care	*	*	
Military	*	*	
Mathematics			
Female	*	57.60	
Male	*	30.30	
All Students	*	42.30	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	40.30	
Free-Reduced Lunch	*	30.70	
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Science			
Female	*	41.60	
Male	*	64.20	
All Students	*	53.80	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	

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(Data as of 11/13/2024)

2024			
	LND	Pct. Prof/Adv	Growth Z Score
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	54.10	
Free-Reduced Lunch	*	50.00	
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	
Gifted	*	*	
Foster Care	*	*	
Military	*	*	
Social Studies			
Female	*	31.20	
Male	*	50.00	
All Students	*	41.60	
American Indian/Alaska Native	*	*	
Asian/Pacific Islander	*	*	
Black (not Hispanic)	*	*	
Hispanic	*	*	
Multi-Racial	*	*	
White (not Hispanic)	*	42.80	
Free-Reduced Lunch	*	*	
English Learner	*	*	
Special Education	*	*	
Homeless	*	*	
Migrant	*	*	

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(Data as of 11/13/2024)

	2024		
	LND	Pct. Prof/Adv	Growth Z Score
Gifted	*	*	
Foster Care	*	*	
Military	*	*	

[Definition](#)

(20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

[Definition](#)

(21) Students in Gifted Education Program

(Data as of
11/13/2024)

HAMILTON R-II - PENNEY HIGH	2024
Percent	3.1%
Number	6

[Definition](#)

(22) English Learner Proficiency Status

No Data Available

[Definition](#)

(23) CRDC Information

[Civil Rights Data Collection report](#)

[Definition](#)

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(24) Chronic Absenteeism

(Data as of 11/13/2024)

	2024
Total	36
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian or Pacific Islander	*
Hispanic	*
Multi-Race	*
White	34
Female	14
Male	22
Free and Reduced Lunch	19
English Learner	*
Special Education	11
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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