

Clatskanie Middle High School Education Plan

Home of the Tigers

Student Identification

Date: _____

Student Name and number: _____

School: _____

Personal/Educational/Career Interests and Goals & Post-High School Goals

- What are my personal interests, strengths, skills, and talents?
- What skills do I need to improve?
- What are my personal goals? What are my educational goals? What action will I take to reach my goals? What help do I need to reach my goals?
- What are my career interests and goals? What career options will I explore? What career paths will allow me to develop my skills and talents?
- What are my post-high school goals? What academic knowledge and skills, essential skills, and technical knowledge and skills would help prepare me for my post-high school goals? What educational preparation (e.g. courses, programs, experiences) do I need now to prepare me for my post-high school goals?

Learning Plan

- What am I going to study?
- What required and elective courses will I take to help me reach my goals?
- What education or training will I need after high school?
- Can I earn college credit now through my high school program?
- What career-related learning experiences can help me reach my goals and provide opportunities to apply my learning? How does this experience relate to my interests and goals? What knowledge and skills will I apply? What standards can I meet through this experience? How does this experience connect to what I'm learning in my classes?

Reflection

This is a review of your education plan and profile to check on progress toward your goals and school requirements. Adjust your education plan and profile as needed.

- Am I headed in the right direction? Is my current program of study consistent with the education or training required for what I want to do after high school?
- Have my personal, educational, or career interests/goals changed since I last reviewed my plan?
- How am I doing academically? How is my progress toward meeting standards and essential skills? How can I improve? What help do I need?
- What have I done so far that helps me accomplish my goals?
- What do I need to do in the coming year to stay on track in meeting my goals? Who can help me with these steps?

Reviewed by Parent/Guardian _____ Date _____

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All students are required to complete this form.
Last Updated: _____

ACADEMIC ACHIEVEMENTS

Credit Requirements				
Subjects	Courses & Credits			
	9th	10th	11th	12th
English/Language Arts				
Mathematics				
Science				
Social Sciences				
Health				
Physical Education (PE)				
Second language				
Arts				
Career & Technical (CTE)				
Electives				
Electives				
Electives				
Electives				
Electives				
Electives				

State Standards & Assessments				
Check if Complete	Subject Area	Standardized Tests	Local Performance Assessments	
			Work Samples	Other Local Performance Assessments
<input type="checkbox"/>	ENGLISH Reading and Literature	Score:	Work Samples Speaking <input type="checkbox"/> Persuasive <input type="checkbox"/> Informative <input type="checkbox"/> Unrehearsed	
	Writing	Score:	Writing <input type="checkbox"/> Narrative or Imaginative <input type="checkbox"/> Expository <input type="checkbox"/> Persuasive	
<input type="checkbox"/>	MATHEMATICS Knowledge and Skills Test	Score: Score:	Work Samples Problem Solving <input type="checkbox"/> Algebraic Relationships <input type="checkbox"/> Probability & Statistics <input type="checkbox"/> Geometric Concepts	
<input type="checkbox"/>	SCIENCE Scientific Knowledge & Skills	Score:	Work Samples Scientific Inquiry <input type="checkbox"/> Form Question/ Hypothesis <input type="checkbox"/> Design <input type="checkbox"/> Data Collection <input type="checkbox"/> Analysis/Interpretation	

Career-Related Learning Standards (CRLS)

Essential Skills (ES)

Required 2007-2011	Completed	Required in 2012 & beyond	Completed		
			OAKS	Local Assessment	Other
Communications		Reading (2012)			
		Writing (2013)			
		Speaking (TBA)			
Problem Solving		Think Critically & Analytically			
Personal Management		Personal Management & Teamwork (TBA)			
Teamwork		Apply Mathematics (2014)			
		Use Technology (TBA)			
		Civic & Community Engagement (TBA)			
		Global Literacy (TBA)			

Education Plan & Profile	Extended Application	Career-Related Learning Experiences
Includes evidence of: <input type="checkbox"/> Personal, academic, career interests <input type="checkbox"/> Personal, educational, career goals <input type="checkbox"/> Post-high school planning <input type="checkbox"/> Planned course of study to meet standards and ES proficiency <input type="checkbox"/> Career Development CRLS	Includes evidence of: <input type="checkbox"/> Application of knowledge and skills <input type="checkbox"/> Personal relevance connected to education plan <input type="checkbox"/> Reflection of learning <input type="checkbox"/> Documentation of process <input type="checkbox"/> Documentation of products	Includes evidence of: <input type="checkbox"/> Application of knowledge & skills <input type="checkbox"/> Personal relevance connected to education plan <input type="checkbox"/> Planned learning goals <input type="checkbox"/> Reflection of learning <input type="checkbox"/> Employment Foundations CRLS

Career Learning Areas

- Ag, Food & Nat Resources
 Business & Mgmt
 Health Services
 Human Resources
 Industrial & Engineering

CTE Program of Study:

Technical Skills:

<http://www.ode.state.or.us/search/results/?id=271>

PERSONAL & CAREER INTERESTS, GOALS & ACCOMPLISHMENTS

Interests, Goals, Accomplishments

	9 th	10 th	11 th	12 th
Personal Interest & Goals				
Career Interests & Goals				
Career-Related Learning Experiences				
Student Leadership				
Student Clubs				
Athletics				
Awards/Honors				
Employment				
Other Training/ Certificates				

Postsecondary Planning

Post-High School Goal:						
<input type="checkbox"/> 4-year college or university		<input type="checkbox"/> Community college		<input type="checkbox"/> Workforce training program		
<input type="checkbox"/> Private career college		<input type="checkbox"/> Military		<input type="checkbox"/> _____		
Entrance Assessment Scores/ PSAT: SAT: ACT:						
Name of College/Institution		Date of Campus Visit		Application Deadline		
				<input type="checkbox"/> Submitted <input type="checkbox"/> Wait-listed <input type="checkbox"/> Accepted		
				<input type="checkbox"/> Submitted <input type="checkbox"/> Wait-listed <input type="checkbox"/> Accepted		
				<input type="checkbox"/> Submitted <input type="checkbox"/> Wait-listed <input type="checkbox"/> Accepted		
Scholarships and Financial Aid						
Financial Aid		Name of Scholarship		Amount		
				Deadline		
				Notification Date		
				Status		
<input type="checkbox"/> Application completed <input type="checkbox"/> Notification received						
				<input type="checkbox"/> Submitted <input type="checkbox"/> Awarded		
<input type="checkbox"/> Application completed <input type="checkbox"/> Notification received						
				<input type="checkbox"/> Submitted <input type="checkbox"/> Awarded		
<input type="checkbox"/> Application completed <input type="checkbox"/> Notification received						
				<input type="checkbox"/> Submitted <input type="checkbox"/> Awarded		
Employment Research						
Name of Company		Entrance Requirements			Application Submitted	Date of Interview

Reviewed by Parent/Guardian _____ Date _____

CLATSKANIE HIGH SCHOOL - PLANNING FOR THE FUTURE

Name: _____ Grade _____ Guide _____

Long-term goals:

Once I graduate from high school I plan to further my education by:

In five years I see myself employed as:

In five years I see my life as:

Short term goals:

To make my long terms a reality, I will strive to meet the following goals during this school year:

Education I am taking the following courses which will prepare me for my post-high school education and career goals:

My goal for a GPA this year is _____

Activities, sports and work experience: I plan to be involved in the following activities, sports and/or work experiences which will prepare me to meet my long-term goals:

Leadership and community service: I plan to be involved in the following leadership and community service experiences which will prepare me to meet my long-term goals: _____

One personal characteristic I will try to improve this year is:

I will do it by the following actions:

Other personal goals for this school year: -

**CLATSKANIE HIGH SCHOOL – PLANNING FOR THE FUTURE
FOLLOW UP**

Name: _____

Grade _____

Guide _____

Long-Term Goals:

Summarize long-term goals set last year

Education: _____

Career: _____

Personal: _____

If your goals for the future have changed, please indicate changes below:

Short-Term Goals:

Reflect on how well you met your short term goals last school year. Please be specific on the reasons for meeting or not meeting goals and what you could have done differently to be more successful.

Education: _____

GPA: _____

Activities/sports/work experience:

Leadership/community service:

Personal characteristic:

Other goals:
