

**HAPPY VALLEY SCHOOL DISTRICT  
BOARD OF TRUSTEES  
January 18, 2023  
Multi-Purpose Room  
3:30 pm**

**A. Approval of Agenda**

**B. Approval of Minutes-** Regular Board Meeting, December 14, 2022

**C. Community Input**

Members of the audience are welcome to address the Board of Trustees at this time during the meeting regarding items not listed on this agenda. The Trustees may ask questions for clarity but cannot take action on those matters, if desired, until such matters are appropriately placed on a future agenda, according to law. Three minutes may be allotted to each speaker and a maximum of twenty minutes to each subject matter (Board bylaws 9323).

**D. Board Report**

**E. Superintendent's Report**

**F. Action Items**

**1. 2023/2024 School Calendar**

The Board will consider approval of the 2023/2024 School Calendar.

**2. School Accountability Report Card (SARC)**

The Board will consider approval of the 2021/2022 SARC.

**3. Resolution 22-23-03, Emergency Provision to Forego Bid Process**

The Board will consider approval of Resolution 22-23-03, Emergency Provision to Forego the Bid Process for repairs to the Art and Music Room.

**G. Consent Items**

1. The Board will consider approval of vendor warrants paid since the last meeting.

**H. Communications and Announcements**

1. Jan- 27- PeaceBuilder Assembly, 10:20 am, Stage
2. Jan- 27- Spirit Day, Identity Swap
3. Feb. 8- Board Meeting, 3:30 pm, Multi-Purpose Room
4. Feb. 15- Parent Club Meeting, 6:30 pm, Multi-Purpose Room or Via Zoom
5. Feb. 17- No School, Lincoln Day
6. Feb. 20- No School, Presidents' Day

**I. Information Items**

**1. Strategic Plan**

The Board will discuss a Strategic Plan for Happy Valley School.

**J. Adjournment**

Happy Valley School District  
Regular Board Meeting  
December 14, 2022  
MINUTES

The meeting was called to order by the Board President at 3:31pm

BOARD MEMBERS PRESENT: Willet, Click Richardson, Freeman, Hodges

BOARD MEMBERS ABSENT: Frandle

STAFF MEMBERS PRESENT: Stewart, Lynd, Ruwe

STUDENTS PRESENT: Finn, Brennon

A. APPROVAL OF THE REVISED AGENDA

MSC HODGES/CLICK RICHARDSON to approve the Board Meeting revised agenda with the change of moving action item K-3 to Consent. Unanimous.

B. ACTION ITEMS

1. SWEARING IN OF ELECTED BOARD MEMBERS

The following elected Board members were sworn in:

- a. Rachel Click Richardson
- b. Clifford Hodges
- c. Jacob Willet

2. BOARD OF TRUSTEES ORGANIZATIONAL BUSINESS

1. MSC FREEMAN/WILLET to elect Clifford Hodges Board President. Unanimous.
2. MSC FREEMAN/CLICK RICHARDSON to elect Jacob Willet Board Clerk. Unanimous.
3. MSC FREEMAN/HODGES to appoint Michelle Stewart Board Secretary. Unanimous.

C. APPROVAL OF THE MINUTES

MSC FREEMAN/WILLET to approve the minutes from the Regular Board Meeting November 9, 2022. Unanimous.

D. COMMUNITY INPUT

Nothing to report.

E. BOARD REPORT

Katie Freeman reported the school sponsored two families for Adopt-a-Family.

F. SUPERINTENDENT'S REPORT

Michelle Stewart informed the Board of the following:

1. Wonderful Winter Concert led by Ms. Conway.
2. Has been meeting with students in Room 1 (5th and 6th graders) to get their feedback on how things are going at Happy Valley. Most of them expressed positive experiences.

3. Participated in Incident Command System as well as Equity Council with other districts over the last month.
4. ELOP after school programs will be starting in January.
5. Honored to be chosen to present at the SSDA Conference in March on Climate and Culture. Also asked to join a small group supporting national advocacy for our small schools, might even get to go to Washington D.C!
6. COVID cases and other illnesses are continuing to increase.
7. Looking forward to the Strategic Planning Meeting in January.
8. Thankful for the Board and wished everyone a Happy Holiday.

**G. STAFF REPORT**

Carey Ruwe informed the Board of the following:

1. Kindergarten had its first writing celebration.
2. First grade doing a unit on holidays around the world.
3. Second grade getting ready for Flat Stanley project.
4. Third grade doing an informational writing celebration.
5. Fourth grade went on a field trip to the Museum of Natural History.
6. Fifth and sixth graders are doing fiction reading.

**H. STUDENT REPORT**

The students informed the Board of the following:

1. For Adopt-a-Family everyone made cards.
2. Demonstrated the Crankie that was used during the Winter Concert.

**I. PUBLIC HEARING**

**1. 2021-2022 DEVELOPER FEE CERTIFICATION**

MSC FREEMAN/WILLET to close the meeting for a Public Hearing at 3:49pm allowing for comment on the need to continue the collection of developer fees. Unanimous.

MSC WILLET/FREEMAN to reopen the meeting at 3:50pm there being no public comment. Unanimous.

**2. MUSIC, ART, AND INSTRUCTIONAL MATERIAL BLOCK GRANT**

MSC FREEMAN/WILLET to close the meeting for a Public Hearing at 3:51pm allowing for comment regarding the Music, Arts, and Instructional Material Block Grant. Unanimous.

MSC FREEMAN/WILLET to reopen the meeting at 3:52pm there being no public comment. Unanimous.

**J. INFORMATION ITEMS**

**1. 2023-2024 SCHOOL CALENDAR**

The Board received information regarding the 2023-2024 school calendar. Discussed possible scenarios.

**K. ACTION ITEMS**

1. 2021-2022 DEVELOPER FEE CERTIFICATION

MSC CLICK RICHARDSON/FREEMAN to approve the 2021-2022 Developer Fee Certification and the need for continued collection of developer fees. Unanimous.

2. 1ST INTERIM BUDGET REPORT - DISTRICT CERTIFICATION

MSC FREEMAN/HODGES to approve Happy Valley Elementary School District's positive certification that it is able to meet its financial obligation for the remainder of 2022-2023. Unanimous.

L. CONSENT AGENDA

MSC FREEMAN/CLICK RICHARDSON to approve the following consent items:

1. MOU between Happy Valley Elementary School and California State University Monterey Bay. Unanimous.

2. Vendor warrants paid since the last Board meeting. Unanimous.

MSC HODGES/FREEMAN to pull the following consent item for closed session. Unanimous.

3. Individual Service Agreement

M. COMMUNICATION AND ANNOUNCEMENTS

1. December 16, 2022 - PeaceBuilders Assembly, 10:20am, Stage

2. December 16, 2022 - Spirit Day, Backward Day

3. December 19, 2022 - January 2, 2023 - No School, Winter Break

4. January 13, 2023 - Banana String Band, 10:00am, Stage

5. January 16, 2023 - No School, Martin Luther King Jr. Day

6. January 18, 2023 - Board Strategic Plan, 3:30-6:30pm, MPR

7. January 18, 2023 - Parent Club Meeting, 6:30pm, MPR

8. January 27, 2023 - PeaceBuilders Assembly, 10:20am, Stage

N. CLOSED SESSION

The Board adjourned into closed session at 4:15pm to discuss Superintendent goals and negotiations and confidential information regarding Individual Service Agreement.

O. REPORT OUT OF CLOSED SESSION

The Board reported out of closed session, at 4:45pm, and the following was approved:

MSC FREEMAN/CLICK RICHARDSON to approve the following consent item:

1. INDIVIDUAL SERVICE AGREEMENT with Abrite. Unanimous.

M. ADJOURNMENT

MSC FREEMAN/CLICK RICHARDSON to adjourn the meeting, there being no further business, 4:46pm. Unanimous.

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# HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT

## 2023-2024 SCHOOL CALENDAR

### Draft

<b>JULY 2023</b>					<b>JANUARY 2024</b>				
M	T	W	T	F	M	T	W	T	F
3	4	5	6	7	1	2	3	4	5
10	11	12	13	14	8	9	10	11	12
17	18	19	20	21	15	16	17	18	19
24	25	26	27	28	22	23	24	25	26
31					29	30	31		
<b>AUGUST 2023</b>					<b>FEBRUARY 2024</b>				
M	T	W	T	F	M	T	W	T	F
	1	2	3	4				1	2
7	8	9	10	11	5	6	7	8	9
14	15	16	17	18	12	13	14	15	16
21	22	23	24	25	19	20	21	22	23
28	29	30	31		26	27	28	29	
<b>SEPTEMBER 2023</b>					<b>MARCH 2024</b>				
M	T	W	T	F	M	T	W	T	F
				1					1
4	5	6	7	8	4	5	6	7	8
11	12	13	14	15	11	12	13	14	15
18	19	20	21	22	18	19	20	21	22
25	26	27	28	29	25	26	27	28	29
<b>OCTOBER 2023</b>					<b>APRIL 2024</b>				
M	T	W	T	F	M	T	W	T	F
2	3	4	5	6	1	2	3	4	5
9	10	11	12	13	8	9	10	11	12
16	17	18	19	20	15	16	17	18	19
23	24	25	26	27	22	23	24	25	26
30	31				29	30			
<b>NOVEMBER 2023</b>					<b>MAY 2024</b>				
M	T	W	T	F	M	T	W	T	F
		1	2	3			1	2	3
6	7	8	9	10	6	7	8	9	10
13*	14*	15*	16*	17*	13	14	15	16	17
20	21	22	23	24	20	21	22	23	24
27	28	29	30		27	28	29	30	31
<b>DECEMBER 2023</b>					<b>JUNE 2024</b>				
M	T	W	T	F	M	T	W	T	F
				1	3	4	5	6	7
4	5	6	7	8	10	11	12	13	14
11	12	13	14	15	17	18	19	20	21
18	19	20	21	22	24	25	26	27	28
25	26	27	28	29					
<b>JULY 2023</b>					<b>JANUARY 2024</b>				
July 4 - Independence Day					Jan 1-5- Winter Break				
					Jan 15- M.L. King Jr. Day (observed)				
					17 Instructional Days				
<b>AUGUST 2023</b>					<b>FEBRUARY 2024</b>				
					Feb 16- Lincoln Holiday (observed)				
Aug 7,8&9 - Teacher Workdays					Feb.19- Presidents' Holiday				
Aug 10- First Day of School					Feb 23- End of Second Trimester				
					Feb 29- Report Cards sent home				
16 Instructional Days					19 Instructional Days				
<b>SEPTEMBER 2023</b>					<b>MARCH 2024</b>				
Sept 4- Labor Day									
					March 15- Staff Development Day/No School				
20 Instructional Days					20 Instructional Days				
<b>OCTOBER 2023</b>					<b>APRIL 2024</b>				
					Apr. 1 - Apr. 5- Spring Break				
22 Instructional Days					17 Instructional Days				
<b>NOVEMBER 2023</b>					<b>MAY 2024</b>				
Nov. 1- Staff Development Day/No School									
Nov 3-End of First Trimester									
Nov 10- Veterans Day									
Nov 13- 17*- Par/Teach Conf.-Early Release					May 24-Last Day of School/Minimum Day				
Nov 20-24 - Thanksgiving Break					May 27 -Memorial Day				
15 Instructional Days					18 Instructional Days				
<b>DECEMBER 2023</b>					<b>JUNE 2024</b>				
					June 19th-Juneteenth Day				
Dec 25-Jan 5 - Winter Break									
16 Instructional Days									

Every Friday is a restructured day- Grades K-6 dismissed at 12:45pm. Days Taught 180, Teacher Contract Days 185

○ First/Last day of school

\*Parent/Teacher conferences

# Happy Valley Elementary School

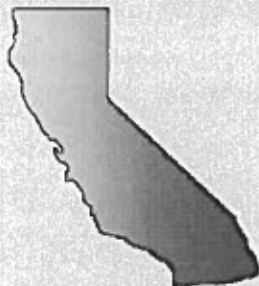
## 2021-2022 School Accountability Report Card

(Published During the 2022-2023 School Year)



### General Information about the School Accountability Report Card (SARC)

#### SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>

For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>

For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

#### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## 2022-23 School Contact Information

<b>School Name</b>	Happy Valley Elementary School
<b>Street</b>	3125 Branciforte Dr.
<b>City, State, Zip</b>	Santa Cruz, CA 95065-9775
<b>Phone Number</b>	(831) 429-1456
<b>Principal</b>	Michelle Stewart, Superintendent/Principal
<b>Email Address</b>	mstewart@hvesd.com
<b>School Website</b>	www.hvesd.com
<b>County-District-School (CDS) Code</b>	44697576049571

## 2022-23 District Contact Information

<b>District Name</b>	Happy Valley Elementary School District
<b>Phone Number</b>	(831) 429-1456
<b>Superintendent</b>	Michelle Stewart
<b>Email Address</b>	mstewart@hvesd.com
<b>District Website Address</b>	www.hvesd.com

## 2022-23 School Overview

### School Profile

### Small School, Big Goals, Amazing Results

Happy Valley School, the only school in the Happy Valley School District, is one of four single-school districts in the county. It is located approximately three miles north of Santa Cruz. Student enrollment totals approximately 120 students in grades transitional kindergarten through six. 10% are low socioeconomic, 2.5% are English Language Learners.

### Mission Statement

Happy Valley School's mission is to educate the whole child in a small, safe, community supported school that provides a solid foundation to achieve academic, social and emotional success.

## About this School

### 2021-22 Student Enrollment by Grade Level

Grade Level	Number of Students
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### 2021-22 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
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## **A. Conditions of Learning State Priority: Basic**

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

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- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

## 2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
<b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>						
<b>Intern Credential Holders Properly Assigned</b>						
<b>Teachers Without Credentials and Misassignments ("Ineffective" under ESSA)</b>						
<b>Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)</b>						
<b>Unknown</b>						
<b>Total Teaching Positions</b>						

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
<b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>						
<b>Intern Credential Holders Properly Assigned</b>						
<b>Teachers Without Credentials and Misassignments ("Ineffective" under ESSA)</b>						
<b>Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)</b>						
<b>Unknown</b>						
<b>Total Teaching Positions</b>						

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers		
Misassignments		
Vacant Positions		
Total Teachers Without Credentials and Misassignments		

## Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver		
Local Assignment Options		
Total Out-of-Field Teachers		

## 2021-22 Class Assignments

Indicator	2020-21	2021-22
<b>Misassignments for English Learners</b> (a percentage of all the classes with English learners taught by teachers that are misassigned)		
<b>No credential, permit or authorization to teach</b> (a percentage of all the classes taught by teachers with no record of an authorization to teach)		

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

## 2022-23 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Happy Valley Elementary held a public hearing on September 14, 2022, and determined that each school within the district had sufficient and good quality textbooks, instructional materials, or science lab equipment pursuant to the settlement of Williams vs. the State of California. All students, including English learners, are given their own individual standards-aligned textbooks or instructional materials, or both, in core subjects for use in the classroom and to take home. Textbooks and supplementary materials are adopted according to recommendations by the California Department of Education. Materials approved for use by the State are reviewed by all teachers and a recommendation is made to the School Board by a selection committee composed of teachers and administrators. All recommended materials are available for parent examination at the district office prior to adoption. The table displays information collected in September 2022 about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school.

Year and month in which the data were collected

9/2022

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy

<b>Reading/Language Arts</b>	Reader Workshop Adopted 2021 Lucy Calkins Writers Workshop Adopted 2018	Yes	0.0%
<b>Mathematics</b>	Engage NY Adopted 2016 TTP Adopted 2018	Yes	0.0%
<b>Science</b>	Foss Science Kits - NGSS Standards Aligned Adopted October 2018	Yes	0.0%
<b>History-Social Science</b>	Teacher Created Material: Content and literacy in Social Studies Adopted 2022	Yes	0.0%
<b>Foreign Language</b>			
<b>Health</b>			
<b>Visual and Performing Arts</b>			
<b>Science Laboratory Equipment (grades 9-12)</b>			

## School Facility Conditions and Planned Improvements

We have six adequate classrooms, a small annex for use by adults, a kitchen, a music/art building, a science room, a Resource/Speech room, library, and a multipurpose classroom. A performing arts stage was funded jointly by the Parents' Club and community donations and built with volunteer labor. The music/art center was funded and built the same way. The Resource/Speech room houses our Resource Specialist and Speech Therapist. The multipurpose classroom provides space for small groups as well as Board meetings, community events, performing arts, and physical education.

### School Facility Conditions – Results of Inspection and Evaluation

Data reported are the determination of good repair as documented in a completed Facility Inspection Tool, including the school site inspection date, the Interim Evaluation Instrument completion date, and the date of any remedial action taken or planned. Additional information about the condition of the school's facilities may be obtained by speaking with the school principal.

### Year and month of the most recent FIT report

10/12/2022

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			
<b>Interior:</b> Interior Surfaces	X			Boys/Girls Restroom: girls, metal partition rusting on bottom. Restrooms to be located during modernization, will continue to check for safety.
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			Garage: rat/mouse droppings in garage. Electrical traps set, everything cleaned and swept out.

## School Facility Conditions and Planned Improvements

<b>Electrical</b>	X	
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains		X School Office: when toilet flushed sometimes gurgles while filling. Will keep an eye on and call plumber if worsens.
<b>Safety:</b> Fire Safety, Hazardous Materials	X	
<b>Structural:</b> Structural Damage, Roofs	X	Annex: wood rot starting on base of one side of annex building. Maintenance to look at. Classroom #6: wood rot at base of some parts of modular. Maintenance looked at over summer, building to be replaced in future modernization - will look at again
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X	Resource/Library: Door on Library side of modular building scraping on ramp when open and closing door. Will have maintenance look at bottom of door to see if something catching.

## Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

**Statewide Assessments**

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).
4. **College and Career Ready**  
The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

**SARC Reporting in the 2020-2021 School Year Only**

Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

**Options**

Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

## Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2020-21 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-21 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-21 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-21 school year to other school years.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
<b>English Language Arts/Literacy</b> (grades 3-8 and 11)	N/A		N/A		N/A	
<b>Mathematics</b> (grades 3-8 and 11)	N/A		N/A		N/A	

## 2021-22 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

## 2021-22 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students					
Female					
Male					
American Indian or Alaska Native					
Asian					
Black or African American					
Filipino					
Hispanic or Latino					
Native Hawaiian or Pacific Islander					
Two or More Races					
White					
English Learners					
Foster Youth					
Homeless					
Military					
Socioeconomically Disadvantaged					
Students Receiving Migrant Education Services					
Students with Disabilities					

## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

For any 2020–21 data cells with N/T values indicate that this school did not test students using the CAASPP for Science.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
<b>Science</b> (grades 5, 8 and high school)						

## 2021-22 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
<b>All Students</b>					
<b>Female</b>					
<b>Male</b>					
<b>American Indian or Alaska Native</b>					
<b>Asian</b>					
<b>Black or African American</b>					
<b>Filipino</b>					
<b>Hispanic or Latino</b>					
<b>Native Hawaiian or Pacific Islander</b>					
<b>Two or More Races</b>					
<b>White</b>					
<b>English Learners</b>					
<b>Foster Youth</b>					
<b>Homeless</b>					
<b>Military</b>					
<b>Socioeconomically Disadvantaged</b>					
<b>Students Receiving Migrant Education Services</b>					
<b>Students with Disabilities</b>					

## B. Pupil Outcomes

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

#### 2021-22 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. Due to changes to the 2021-22 PFT administration, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 5	100%	100%	100%	100%	100%

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

#### 2022-23 Opportunities for Parental Involvement

Happy Valley School is proud of its strong partnership with our parents and community. The combined staff and community resources have resulted in enhanced and extended educational opportunities for our students. Parent volunteers are highly respected and valued and we rely heavily on parent support.

Parent representatives are an integral part of the School Site Council. An LCAP committee of parents and staff members develop and review school surveys and the LCAP. All parents are members of the HVS Parents' Club, which raises a significant amount of funds to support both classroom and co-curricular activities. HVS Parents' Club continues to hold monthly Parent Club meetings in person and via ZOOM. The parent club raises funds for art and music, library, garden, beautification and supplies.

## 2021-22 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students				
Female				
Male				
American Indian or Alaska Native				
Asian				
Black or African American				
Filipino				
Hispanic or Latino				
Native Hawaiian or Pacific Islander				
Two or More Races				
White				
English Learners				
Foster Youth				
Homeless				
Socioeconomically Disadvantaged				
Students Receiving Migrant Education Services				
Students with Disabilities				

### C. Engagement

#### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-20 suspensions and expulsions rate data are not comparable to other year data because the 2019-20 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-20 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
<b>Suspensions</b>			
<b>Expulsions</b>			

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2020-21	School 2021-22	District 2020-21	District 2021-22	State 2020-21	State 2021-22
<b>Suspensions</b>						
<b>Expulsions</b>						

## 2021-22 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
<b>All Students</b>		
<b>Female</b>		
<b>Male</b>		
<b>American Indian or Alaska Native</b>		
<b>Asian</b>		
<b>Black or African American</b>		
<b>Filipino</b>		
<b>Hispanic or Latino</b>		
<b>Native Hawaiian or Pacific Islander</b>		
<b>Two or More Races</b>		
<b>White</b>		
<b>English Learners</b>		
<b>Foster Youth</b>		
<b>Homeless</b>		
<b>Socioeconomically Disadvantaged</b>		
<b>Students Receiving Migrant Education Services</b>		
<b>Students with Disabilities</b>		

## 2022-23 School Safety Plan

Safety of students and staff is a primary concern of Happy Valley Elementary. The school is always in compliance with all laws, rules, and regulations pertaining to hazardous materials and state earthquake standards. The previous School Site Safety plan was last reviewed and updated on December 15, 2021 by the School Site Council and adopted by the Board on February 9, 2022. All revisions were communicated to the both the classified and certificated staff. The school's disaster preparedness plan includes steps for ensuring student and staff safety during a disaster. Fire and disaster drills are conducted on a regular basis throughout the school year. Lock down drills are held at least once a year. Students are supervised before and after school by certificated staff, classified staff and the principal. The current safety plan will be reviewed and adopted throughout the year.

## D. Other SARC Information Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### 2019-20 Elementary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K				
1				
2				
3				
4				
5				
6				

### 2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K				
1				
2				
3				
4				
5				
6				

## 2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K				
1				
2				
3				
4				
5				
6				

## 2021-22 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	

## 2021-22 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	

## 2020-21 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2020-21 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
<b>School Site</b>	\$13,774.73	\$2282.20	\$11492.52	\$70,552.39
<b>District</b>	N/A	N/A	\$11,492.52	
<b>Percent Difference - School Site and District</b>	N/A	N/A	0.0	0
<b>State</b>	N/A	N/A		
<b>Percent Difference - School Site and State</b>	N/A	N/A		

## 2021-22 Types of Services Funded

In addition to general state funding, Happy Valley Elementary receives state and federal funding for the following categorical funds and other support programs:

REAP

Title II, Part A (Teacher Quality)

Title I, Part A

Lottery

Special Ed Funding (State and Federal), including ADR and LRP

Federal and State Funds for Learning Loss Mitigation: ESSERF, ESSER II, ESSER III, GEER, CR, SB 117, GF, IPI, ELO

Educator Effectiveness

## 2020-21 Teacher and Administrative Salaries

This table displays the 2020-21 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
<b>Beginning Teacher Salary</b>		
<b>Mid-Range Teacher Salary</b>		
<b>Highest Teacher Salary</b>		
<b>Average Principal Salary (Elementary)</b>		
<b>Average Principal Salary (Middle)</b>		
<b>Average Principal Salary (High)</b>		
<b>Superintendent Salary</b>		
<b>Percent of Budget for Teacher Salaries</b>		
<b>Percent of Budget for Administrative Salaries</b>		

## Professional Development

In 2021-2022, training included Lucy Calkins' Workshop Model, Board relations, Diversity and Equity, and Social Studies. In 2022-2023, staff have and will be participating in numerous trainings, including Title IX, Readers and Writers Workshop, Behavior Support and RTI.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2020-21	2021-22	2022-23
Number of school days dedicated to Staff Development and Continuous Improvement	6	2	3

**HAPPY VALLEY ELEMENTARY SCHOOL DISTRICT  
Santa Cruz, CA**

**Board Resolution #22-23-03**

**Emergency Provision to Forego Bid Process**

**WHEREAS**, Public Contract Code Section 20113 provides emergency provisions when any repairs, alternations, work, or improvement is necessary to permit the continuance of existing school classes, or avoid danger to life or property, the Board may, by unanimous vote, with the approval of the County Superintendent of Schools, make a contract in writing or otherwise on behalf of the District for the performance of labor and furnishing of materials or supplies for the purpose without advertising for inviting bids; and

**WHEREAS**, The Happy Valley School District has identified an immediate need to repair the Art and Music Room due to water damage at 3125 Branciforte Dr.

**WHEREAS**, It is necessary to immediately contract for the performance of labor and materials in order for the Art and Music room to be repaired.

**BE IT FURTHER RESOLVED**, That the Superintendent of Happy Valley School is hereby authorized to transmit an executed copy of this resolution to the Santa Cruz County Superintendent of Schools and request his approval of the findings and directions contained herein; and

**BE IT FURTHER RESOLVED**, That upon the approval by the Santa Cruz County Superintendent of Schools, the Superintendent of Happy Valley School is hereby authorized and directed to make such contract or contract(s) in writing or otherwise on behalf of the District for the performance of labor and furnishing of materials or supplies sufficient to repair the Art and Music Room at Happy Valley School without advertising for or inviting bids.

**Passed and Adopted** this 18<sup>th</sup> day of January 2023, by the governing board of the Happy Valley Elementary School District of Santa Cruz County, California by the following vote:

AYES: \_\_\_\_\_

NOES: \_\_\_\_\_

ABSENT: \_\_\_\_\_

ABSTAINING: \_\_\_\_\_

State of California

County of Santa Cruz

I, Michelle Stewart, Secretary of Governing Board of Happy Valley Elementary School District, State of California, do hereby certify that the foregoing resolution was duly adopted by the said Board at a regular meeting held on January 18, 2023.

---

Michelle Stewart, Secretary, Happy  
Valley School Board

## ReqPay12d

## Board Report

Checks Dated 12/01/2022 through 12/31/2022					
Check Number	Check Date	Pay to the Order of	FF-RRRR-Y-GGGG-FFFF-0000-SSS-MMM	Comment	Expensed Amount
1016636	12/05/2022	BOWIE, CRAIG	01-9009-0-1110-1000-4300-200-0PLL GARDEN/LIFE LAB SUPPLIES		10.04
1016637	12/05/2022	DASSEL'S PETROLEUM	01-0000-0-0000-8100-5511-200-2801 PROPANE TANK 1		54.51
1016638	12/05/2022	EARTHWORKS PAVING CONTRACTORS	01-0000-0-0000-8100-5511-200-2801 PROPANE TANK 2		54.51
1016639	12/05/2022	LAUZIER, KATELYN	01-0000-0-0000-8100-5600-200-2801 PATCH POT HOLES		1,800.00
1016640	12/05/2022	LIEBERT CASSIDY WHITMORE	01-3305-0-5760-1190-4300-200-0000 OT		87.19
1016641	12/05/2022	MRC SMART TECHNOLOGY SOLUTIONS	01-3305-0-5760-1190-5800-200-0000 OT		412.50
1016642	12/05/2022	PACIFIC GAS & ELECTRIC	01-6500-0-5760-3140-5800-200-1304 OT		1,200.00
1016643	12/05/2022	ROBERTSON & ASSOC CPAS	01-0000-0-0000-7191-5809-200-2801 NEGOTIATIONS LEGAL		147.00
1016644	12/05/2022	SAN LORENZO LUMBER	01-1100-0-0000-7100-5600-200-3000 COPIER USAGE		9.70
1016645	12/05/2022	SANTA CRUZ COUNTY PARKS DEPT	01-1100-0-0000-7200-5600-200-3000 COPIER USAGE		38.81
1016646	12/05/2022	SANTA CRUZ MUNICIPAL UTILITIES	01-1100-0-1110-1000-5600-200-3000 COPIER USAGE		145.55
1016647	12/05/2022	SCHOOL & LEGAL SERVICES OF CA	01-0000-0-0000-8100-5511-200-2801 ELECTRIC		586.81
1016648	12/05/2022	SCHOOL SPECIALTY, LLC	STREET LIGHT		9.18
1016649	12/05/2022	STAPLES CREDIT PLAN	01-0000-0-0000-7191-5809-200-2801 AUDIT		787.50
			01-9009-0-1110-1000-4300-200-0PLL GARDEN/LIFE LAB SUPPLIES		69.24
			01-0000-0-0000-7200-5800-200-2801 COUNTY PARKS PARCEL		8.50
			01-0000-0-0000-8100-5514-200-2801 WATER		176.55
			01-0000-0-0000-7200-5800-200-2801 LAYOFFS 101 WORKSHOP		45.00
			01-6300-0-1110-1000-4100-200-3000 TEXT BOOKS		159.62
			01-0000-0-0000-3700-4300-200-3007 MISC MATERIALS AND SUPPLIES		21.78
			01-0700-0-1110-1000-4300-200-2801 MISC MATERIALS AND SUPPLIES		22.43
			01-1100-0-0000-2700-4350-200-3000 MISC MATERIALS AND SUPPLIES		430.13
			01-1100-0-0000-7200-4350-200-3000 MISC MATERIALS AND SUPPLIES		143.38

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

## ReqPay12d

## Board Report

Checks Dated 12/01/2022 through 12/31/2022

Check Number	Check Date	Pay to the Order of	FF-RRRR-Y-GGGG-FFFF-0000-SSS-MMM	Comment	Expensed Amount	Check Amount
1016649			01-9009-0-1110-1000-4300-200-RM02	MISC MATERIALS AND SUPPLIES	55.47	
			01-9009-0-1110-1000-4300-200-RM04	MISC MATERIALS AND SUPPLIES	152.11	
			01-9009-0-1110-1000-4300-200-RM05	MISC MATERIALS AND SUPPLIES	86.10	
			01-9009-0-1110-1000-4300-200-RM06	MISC MATERIALS AND SUPPLIES	154.77	1,066.17
1016650	12/05/2022	Tom-Conway, Katherine E	01-9009-0-1110-1000-4300-200-MURT	REIMBURSE ART/MUSIC SUPPLIES		137.21
1016651	12/05/2022	US BANK				
			01-0000-0-0000-7200-5200-200-2801	LIBRARY AND PROF DEV	327.09	
			01-9009-0-1110-1000-4300-200-LIBR	LIBRARY AND PROF DEV	404.94	732.03
1017195	12/12/2022	AT&T				
			01-0000-0-0000-2700-5900-200-2801	PHONE	111.11	
			01-0000-0-0000-7200-5900-200-2801	PHONE	37.04	148.15
1017196	12/12/2022	AT&T				
			01-0000-0-0000-2700-5900-200-2801	INTERNET		215.41
1017197	12/12/2022	BOWIE, CRAIG				
			01-3213-0-1110-1000-5800-200-0000	GARDEN COORDINATOR OUTDOOR LEARNING		1,102.50
1017198	12/12/2022	BRANCATELLI, LENA				
			01-9009-0-1110-1000-5800-200-LIBR	LIBRARY CONSULT NOV		560.00
1017199	12/12/2022	CARLY PERLMAN				
			01-0700-0-1110-1000-5800-200-2801	COUNSELING	480.00	
			01-6546-0-5760-3120-5800-200-0000	COUNSELING	450.00	930.00
1017200	12/12/2022	DASSEL'S PETROLEUM				
			01-0000-0-0000-8100-5511-200-2801	PROPANE		1,752.69
1017201	12/12/2022	ESSENTIAL OPERATIONS INC				
			01-0000-0-0000-8100-5800-200-2801	SEPTIC SERVICE AND REPAIR		2,703.00
1017202	12/12/2022	GREENWASTE RECOVERY INC				
			01-0000-0-0000-8100-5523-200-2801	GARBAGE		588.01
1017203	12/12/2022	LITERACY RESOURCES, LLC				
			01-6300-0-1110-1000-4100-200-3000	TEXT BOOKS K/TK		192.24
1017204	12/12/2022	SISC 3				
			01-0000-0- - -9514- - DECEMBER MEDICAL		14,640.00	
			01-0000-0- - -9524- - DECEMBER MEDICAL		2,901.00	17,541.00
1017205	12/12/2022	SOUND AND SIGNAL INC				
			01-0000-0-0000-8100-5600-200-2801	BELL SERVICE		392.00
1017206	12/12/2022	US BANK EQUIPMENT FINANCE				
			01-1100-0-0000-7100-5600-200-3000	COPIER USAGE	33.13	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE ONLINE  
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## ReqPay12d

## Board Report

Checks Dated 12/01/2022 through 12/31/2022					
Check Number	Check Date	Pay to the Order of	FF-RRRR-Y-GGGG-FFFF-OOOO-SSS-MMM	Comment	Check Amount
1017206			01-1100-0-0000-7200-5600-200-3000	COPIER USAGE	132.54
			01-1100-0-1110-1000-5600-200-3000	COPIER USAGE	497.03
1018054	12/19/2022	ARTURO RIVERA MORALES	01-0000-0-0000-8100-5524-200-2801	NOVEMBER JANITORIAL	662.70
1018055	12/19/2022	BOWIE, CRAIG	01-3213-0-1110-1000-5800-200-0000	GARDEN COORDINATION DECEMBER	1,500.00
1018056	12/19/2022	Document Tracking Services	01-0000-0-0000-7200-5800-200-2801	DOCUMENT TRACKING SERVICES	1,102.50
1018057	12/19/2022	Doolan, Lindsey A	01-9009-0-1110-1000-4300-200-RM03	ROOM 3 MATERIALS AND SUPPLIES	395.00
1018058	12/19/2022	Frier, Caroline K	01-9009-0-1110-1000-4300-200-RM02	ROOM 2 MATERIALS AND SUPPLIES	43.81
1018059	12/19/2022	HODSDON, MICHELLE	01-6500-0-5760-3120-5800-200-1304	SPED PSYCH SERVICES	36.56
1018060	12/19/2022	Lynd, Paige L	01-0000-0-0000-7200-5200-200-2801	SEPT-DEC MILEAGE REIMBURSEMENT	4,315.50
1018061	12/19/2022	NCS PEARSON, INC	01-6500-0-5760-1120-4300-200-1304	SPED SPEECH MATERIALS AND SUPPLIES	111.15
1018062	12/19/2022	OHLSSEN FOODS	01-0000-0-0000-3700-5800-200-3007	10/24/22-11/25/22 LUNCH SERVICE	111.73
1018063	12/19/2022	ROBERTSON & ASSOC CPAS	01-0000-0-0000-7191-5809-200-2801	2021 RETNETION BILLING FOR AUDIT	2,523.00
1018064	12/19/2022	SAN LORENZO LUMBER	01-9009-0-1110-1000-4300-200-OPLL	GARDEN MATERIALS AND SUPPLIES	1,050.00
1018065	12/19/2022	SANTA CRUZ PIPEFITTERS	01-0000-0-0000-8100-5600-200-2801	PUMBLING SERVICE CALL	88.29
1018066	12/19/2022	SCHOOL SPECIALTY, LLC	01-6300-0-1110-1000-4100-200-3000	LOTTO TEXT BOOKS ROOM 6	332.40
1018067	12/19/2022	USI INC	01-1100-0-0000-2700-4350-200-3000	LAMINATOR MATERIALS AND SUPPLIES	85.14
				Total Number of Checks	148.93
					46,369.33

## Fund Recap

Fund	Description	Check Count	Expensed Amount
01	GENERAL FUND	42	46,369.33

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

002 - Happy Valley Elementary School District

Generated for Paige Lynd (PLYND), Jan 11 2023 9:42AM

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Checks Dated 12/01/2022 through 12/31/2022

Check Number	Check Date	Pay to the Order of	FF-RRRR-Y-GGGG-FFFF-OOOO-SSS-MMM	Comment	Expensed Amount	Check Amount
			42	Total Number of Checks	46,369.33	
				Less Unpaid Tax Liability	.00	
				Net (Check Amount)	46,369.33	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

002 - Happy Valley Elementary School District

Generated for Paige Lynd (PLYND), Jan 11 2023 9:42AM

# Happy Valley Elementary School District Strategic Plan

*January 18, 2023*

## **School Board**

Cliff Hodges, Board President

Jacob Willet, Clerk

Katie Freeman

Rachel Click-Richardson

Kyle Frandle

## **Superintendent/Principal**

Michelle Stewart

### **I. What is a Strategic Plan?**

Strategic planning is an organizational activity that is used to:

- set priorities
- ensure equity of access and in outcomes
- focus energy and resources
- strengthen operations
- ensure that employees and other stakeholders are working toward common goals
- establish agreement around intended outcomes and processes for monitoring results
- assess and adjust the organization's direction in response to a changing environment

### **II. LCAP: Local Control Accountability Plan**

The LCAP is a tool for local educational agencies to set goals, plan actions, and leverage resources to meet those goals to improve student outcomes.

### **III. Core Values**

- a. What are our Core Values?

# Happy Valley Elementary School District

## Strategic Plan

### IV. Mission

A Mission Statement is the description of the founding purpose and commitments of the educational organization.

- a. What words are most important to you in the current mission?
- b. Is there anything missing?
- c. What do we want to change or add?

### V. Vision of the future

The vision is the ultimate goal – where we hope to see something in the future and how we plan to accomplish the vision.

- a. Look at examples.
- b. Outline our vision
  - i. Brainstorm key words
  - ii. Are our core values included in the vision?

### VI. What do we want to include in our plan?

- a. Overall goal areas
  - Student Achievement and Engagement
    - Continuous Improvement of Teaching and Learning
    - Positive School Culture
    - Social Emotional Wellbeing
  - Fiscal Stewardship
    - Facilities
  - Public Relations
    - Community Engagement

#### b. Action steps (2-3 under each area)

1. Identity measurables
2. Find systems to evaluate (See below for template)

### VII. Communication

- a. Send to the community and staff for feedback
- b. Possible sub-committee
- c. Review at upcoming board meetings, possibly a goal a month.

# Happy Valley Elementary School District Strategic Plan

## Our Mission

Happy Valley School's Mission is to educate the whole child in a small, safe, community supported school that provides a solid foundation to achieve academic, social, and emotional success.

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## Smart Goals:

- Specific: clear and specific
- Measurable
- Actionable
- Realistic
- Timebound

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## Possible Measurement Template

Goal: \_\_\_\_\_

Action Step	Metrics - Measurement	2022-23 Tasks	2022-23 Update	2023-24 Tasks	2023-24 Update
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OR

Goal: \_\_\_\_\_

Description/Data Demonstrating Baseline/Current State

Outcome	Planned Strategy / Action	Time Frame	Responsible Party
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